

STAGE 3

**WORK AT
HOME PACK**

3




WEEK 8

Monday		Tuesday		Wednesday		Thursday		Friday	
Task 1	SPELLING / SIGHT WORDS	SPELLING / SIGHT WORDS	SPELLING / SIGHT WORDS	SPELLING / SIGHT WORDS	SPELLING / SIGHT WORDS	SPELLING / SIGHT WORDS	SPELLING / SIGHT WORDS	SPELLING / SIGHT WORDS	SPELLING / SIGHT WORDS
(Spelling Activities)	Read your spelling words <i>Complete three (3) activities from the grid provided</i>	Read your spelling words <i>Complete three (3) activities from the grid provided</i>	Read your spelling words <i>Complete three (3) activities from the grid provided</i>	Read your spelling words <i>Complete three (3) activities from the grid provided</i>	Read your spelling words <i>Complete three (3) activities from the grid provided</i>	Read your spelling words <i>Complete three (3) activities from the grid provided</i>	Read your spelling words <i>Complete three (3) activities from the grid provided</i>	Read your spelling words <i>Complete three (3) activities from the grid provided</i>	Read your spelling words <i>Complete three (3) activities from the grid provided</i>
Task 2 (Reading Activities)	READING/COMPREHENSION Mr Newham's Story Time Instructions in your work pack	READING/COMPREHENSION Kids News Article <i>Comprehension + questions</i> Instructions in your work pack	READING/COMPREHENSION <i>QUICK READ ACTIVITIES</i> <i>Fluency Read (All about Africa)+ Comprehension</i> Instructions in your work pack	READING/COMPREHENSION Visualising Activity + Winter Weather Comprehension Instructions in your work pack	READING/COMPREHENSION LIBRARY ACTIVITY Name the character and the story the belong to Instructions in your work pack	READING/COMPREHENSION LIBRARY ACTIVITY Name the character and the story the belong to Instructions in your work pack	READING/COMPREHENSION LIBRARY ACTIVITY Name the character and the story the belong to Instructions in your work pack	READING/COMPREHENSION LIBRARY ACTIVITY Name the character and the story the belong to Instructions in your work pack	READING/COMPREHENSION LIBRARY ACTIVITY Name the character and the story the belong to Instructions in your work pack
BREAK TIME		TAKE A BREAK		TAKE A BREAK		TAKE A BREAK		TAKE A BREAK	
Task 3 (Handwriting)	HANDWRITING <i>Common Letter Clusters</i>	HANDWRITING <i>High Frequency Words</i>	HANDWRITING <i>Speed Loops to Head and Body Words</i>	HANDWRITING N/A	HANDWRITING N/A	HANDWRITING N/A	HANDWRITING N/A	HANDWRITING N/A	HANDWRITING N/A
Task 4 (Writing Activities)	WRITING – TEXT TYPES <i>How the Birds got their Colours</i> <i>Tasks</i>	GRAMMAR Colour by Word Extreme Weather Word Search	GRAMMAR Wombats Cloze Passage	GRAMMAR Etymology Word Web	GRAMMAR Etymology Word Web	GRAMMAR Etymology Word Web	GRAMMAR Etymology Word Web	LIBRARY CBCA 2021 Book week colouring poster	LIBRARY CBCA 2021 Book week colouring poster
BREAK TIME		TAKE A BREAK		TAKE A BREAK		TAKE A BREAK		TAKE A BREAK	

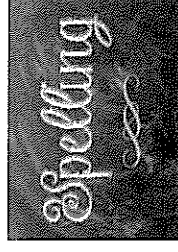
5/6M & 5/6H



Monday		Tuesday	Wednesday	Thursday	Friday
Task 5 (Maths Ignition)	Target Practice	The Amazing Race	Number of the Day	Rounding – Nearest 10	Rounding – Nearest 100
Task 6 (Maths Activity)	ADDITIVE STRATEGIES BRIDGE TO 10	ADDITIVE STRATEGIES JUMP STRATEGY	ADDITIVE STRATEGIES SPLIT STRATEGY	ADDITIVE STRATEGIES COMPENSATION STRATEGY	ADDITIVE STRATEGIES ADDITION WITH REGROUPING
Task 7 (Maths Activity)	LINES AND ANGLES	TRIANGLES	UNITS OF LENGTH – m/cm	MEASURING SHAPES	PERIMETER – WORD PROBLEMS
BREAK TIME		TAKE A BREAK	TAKE A BREAK	TAKE A BREAK	TAKE A BREAK
Task 8	DRAMA	SCIENCE	CREATIVE ARTS	GEOGRAPHY	
Other KLA's	"BLUEY" STORYBOARD	How are TSUNAMIS and EARTHQUAKES related?		JAPANESE FOOD	 KEEP CALM AND HAVE A NICE WEEKEND

WEEK 8

Happy
MONDAY



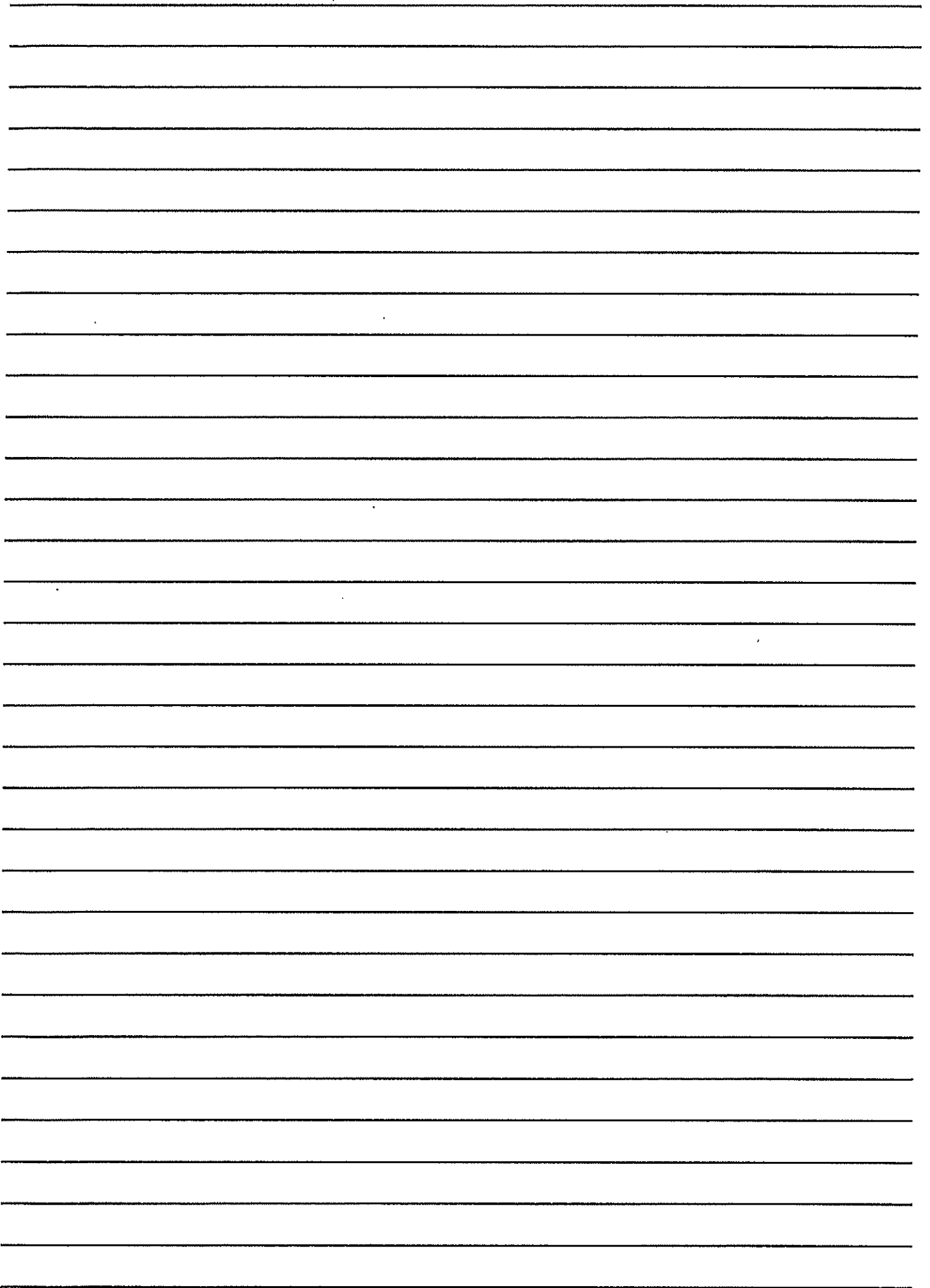
Week 8 Spelling Activities

Learning Intention: I can practise spelling words I need to know.

Choose 3 activities to complete each day.

<u>Blue Vowels</u> Write out each of your words. Go over the vowels in each word using blue pencil Date Completed: _____	<u>Tell a Story</u> Use all of your spelling words in a short story that makes sense! Underline your words with a ruler! Date Completed: _____	<u>Backwards Words</u> Write your words out forwards then backwards Date Completed: _____	<u>Air Writing</u> Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word. Date Completed: _____
<u>ABC Order</u> Write your words out in alphabetical order Date Completed: _____	<u>Antonyms</u> Choose 10 of your words and find a ANTONYM (opposite) for each of them Date Completed: _____	<u>Typing Them</u> Type your words out two times. Make sure you are checking them as you go. Date Completed: _____	<u>Sentences</u> Choose 5 of your words and put them into an interesting sentence for each one. Date Completed: _____
<u>Pyramid Writing</u> Write each of your words s so som some	<u>Writing Them</u> Write out your spelling list 2x Date Completed: _____	<u>Fancy Letters</u> Write each of your words using fancy writing. Your letters <i>crazy</i> or <i>dotty</i> ... or whatever you decide! Date Completed: _____	<u>Adult Test</u> Have an adult test you on your words. Have them ask the word, put it in a sentence and ask it again. Date Completed: _____

5/6H - Green / 5/6M - Yellow	5/6H – Orange / 5/6M - Green	5/6H – Red / 5/6M
Saturday	straight	determined
everybody	experiment	criticism
through	competitive	unique
lazy	amaze	fictitious
size	lizard	capsize
prize	dozen	trapeze
graze	freezer	magazine
cause	raise	appease
please	cruise	applause
because	choose	displease
pause	surprise	clause
happy+ly = happily	greedy+ly=greedily	possess
lazy+ly =lazily	sneak+ly=sneakily	possession
angry+ly=angrily	Wearry+ly=wearily	necessary+ly
busy+ly =busily	crazy+ly=crazily	necessarily



Story Time with Mr. Newham – Stage 2 & 3

How the Birds Got Their Colours

(a story from the Bardi People of Western Australia)

Tasks

Write the answers to these Tasks on the next pages of your work book

Task 1:

Each student is asked to find 'Five Fun Facts' (The 3 F's) about:

- Australian Dove (Native Pigeon)
- Australian Parrot (any)

Task 2:

A - Do you have any pet Birds? (If 'yes', answer B. If 'No', skip to C)

B - What type of bird(s) do you have? Does it have a name?

C - If you do not have any pet Birds, what is your favourite Bird and why?

Task 3:

Think about the Crow's actions and choices in this story. Why do you think Crow did not help Dove? (5-10 lines)

Task 4:

In Australia we are fortunate to be able to see many birds in their natural environment. Make a list of the birds you see this week and briefly describe their colours and some of their other features

(tips: the noises they make, their behaviours, the Bird's sizes and shapes, where you mostly see them - trees, on the ground, high in the sky, by the water)

Task 5:

Where else might you find or see birds in Australia? (can be in real life or image based)

Extension

Task 6:

Can you relate to a time or incident where you were involved in a similar situation as this story? If so, which character relates most to you and why?

How the Birds Got their Colours - Answer Sheet –

Task 1

Task 2

Task 3

[illegible]

Name _____

Date _____

Rest Well: Sleep Tracker

Check out the **Rest Well** video on the **Think About It** channel.



Sleep is very important, and your body needs 9 to 11 hours of sleep each night! Here are some of the important things sleep does for you:

- Sleep gives your body time to rest and grow.
- Sleep helps you stay healthy and feel better after being sick or injured.
- Sleep puts you in a better mood.
- Sleep gives you more energy.
- Sleep helps you learn more in school.

Use the “sleep tracker” chart below to track how many hours you sleep every night. After you complete the chart for 4 days, answer the questions below.

Day	Time I went to bed	Time I woke up	Total Amount of Time I Slept
Monday			
Tuesday			
Wednesday			
Thursday			

1. The most amount of time I slept was for _____ hours on _____.
(number) (day)

2. The least amount of time I slept was for _____ hours on _____.
(number) (day)

3. Circle all the days you slept for 9 to 11 hours. (If you didn't sleep 9 to 11 hours on any day, don't circle any of the days.)

Monday

Tuesday

Wednesday

Thursday

4. Do you get enough sleep? What can you do to make sure you get 9 to 11 hours of sleep a night? _____

Date ____ / ____ / ____

Fluency and legibility – Common letter clusters

Copy these letter clusters and words

spr spr spr spring spread spry sprung sprout

nch nch nch lunch bench winch inch stench

str str str strong stripe stray street string

gle gle gle giggle wriggle jungle single muggle

tch tch tch watch itchy scratch hutch blotch

Write a short sentence that includes two of these letter clusters.

SELF ASSESSMENT

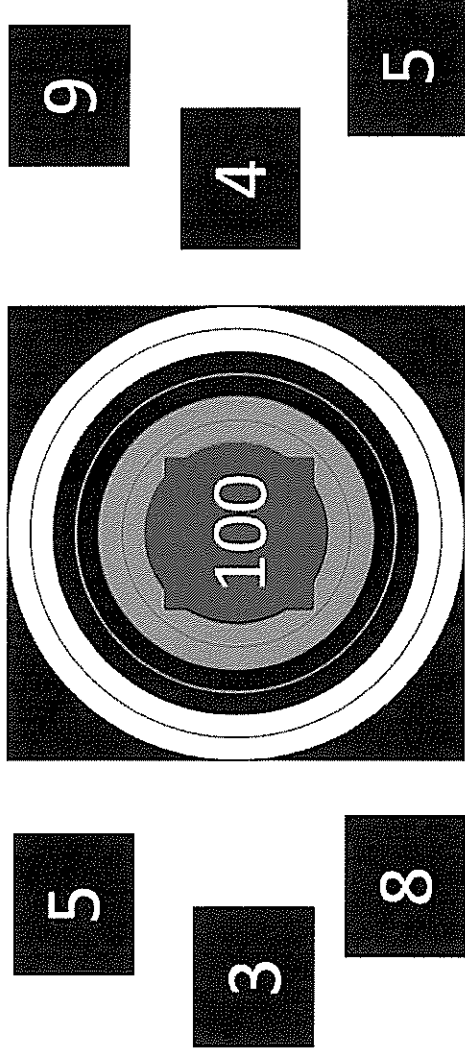
Rate your drop-in joins.



Rate your slope.



TARGET PRACTICE



Use as many of these numbers as you can in a number sentence to try and get the answer of 100.

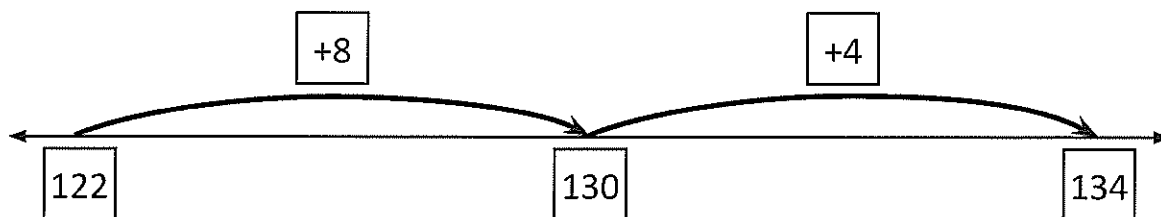
For example: $(5 \times 3) + (8 \times 9) + 4 + 5 = 96$

Show your working and answer below.

Addition mental strategies – bridge to ten

Bridge to ten is when we count on to the next 10 and then add what is left.

$$122 + 12 = 134$$



1 How many to the next ten? The first one has been done for you.

a $145 \xrightarrow{+5} 150$

b $243 \xrightarrow{\quad} \square$

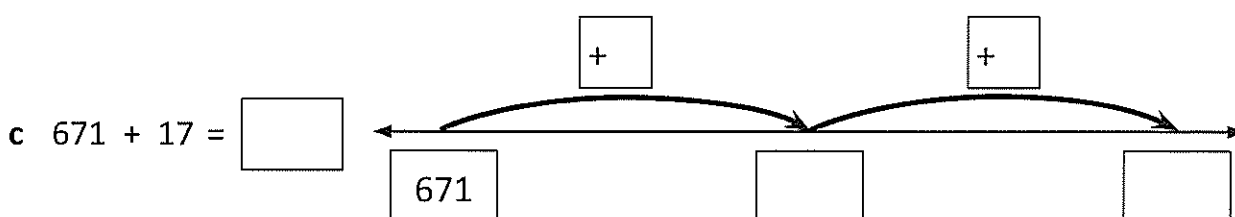
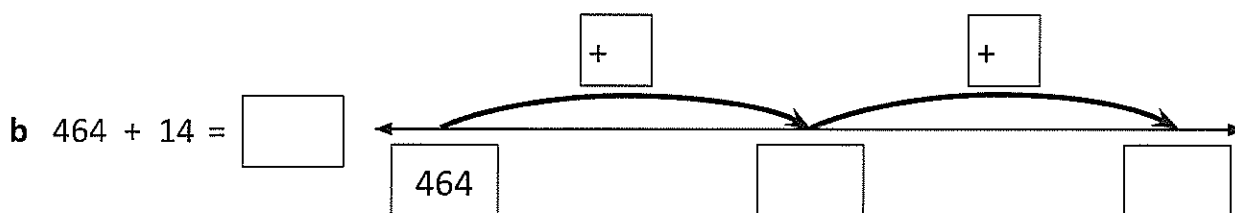
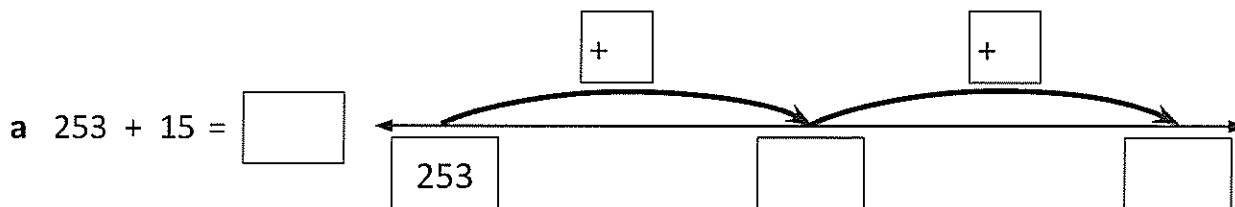
c $558 \xrightarrow{\quad} \square$

d $167 \xrightarrow{\quad} \square$

e $346 \xrightarrow{\quad} \square$

f $179 \xrightarrow{\quad} \square$

2 Use the number lines to bridge to ten:



Lines and angles – introducing angles


When an angle is less than a quarter turn of 90° we say it's **acute**.


When it's exactly 90° we say it's a **right** angle.

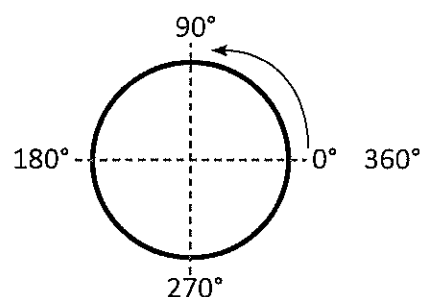
When it's between 90° and 180° we say it's **obtuse**.

When it's exactly 180° we say it's a **straight** angle.

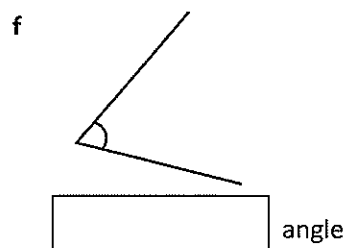
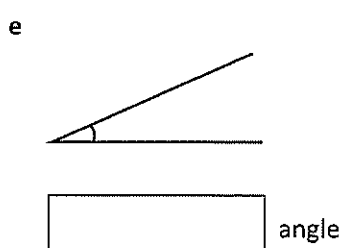
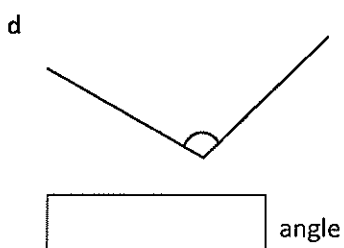
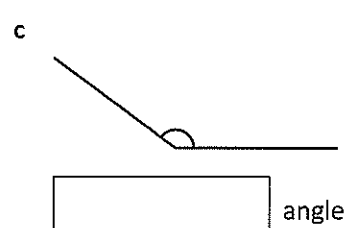
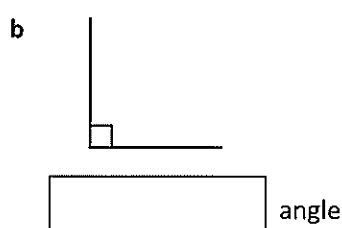
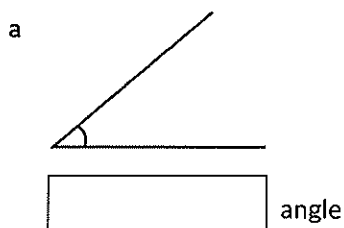
When it's more than 180° we say it's a **reflex** angle.

We use an arc  to show where we're measuring.

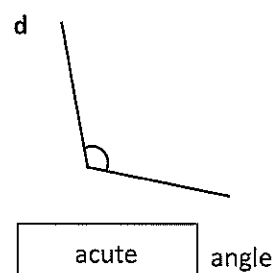
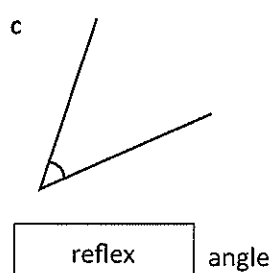
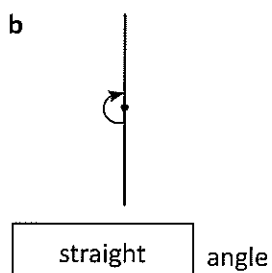
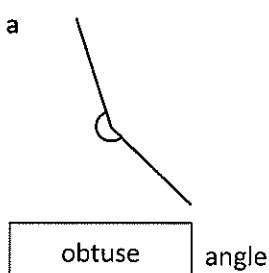
With right angles, we use a square symbol like this .



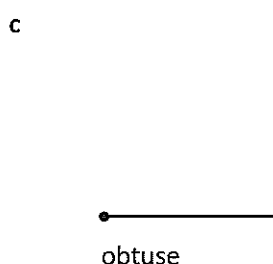
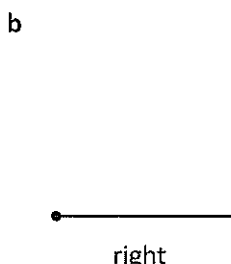
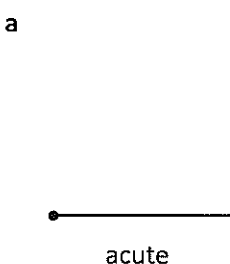
1 Label each of these angles as right, acute or obtuse:





2 Wally the work experience boy made some mistakes labelling these angles. Correct any mistakes you see.



3 Draw the other line to create an angle that is:



Remember to mark your angles with  or .



Term 3 - Week 8 – 2021 - Stage 3

Drama

Name: _____

Create your own story board episode for the cartoon 'Bluey.'

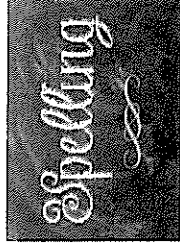
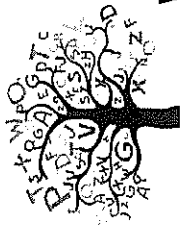
Use the ideas below, in your 'Bluey' story board episode.

Picture: LIVING PICTURES	Picture: RACING CAR	Picture: TEA SET	Picture: CAMERA
Picture: GUITAR	Picture: CARNIVAL	Picture: PIRATE SHIP	Picture: TRAIN
Picture: DRACULA	Picture: WEDDING	Picture: ROCK BAND INSTRUMENTS	Picture: SHOE
Picture: TOY	Picture: PETTING ZOO	Picture: OCTOPUS	Picture: PLAYGROUND
Picture: FISH TANK	Picture: TOOL SHED	Picture: KITCHEN	Picture: FRUIT BOWL

Provide an outline your 'Bluey' episode below:

WEEK 8

TUESDAY



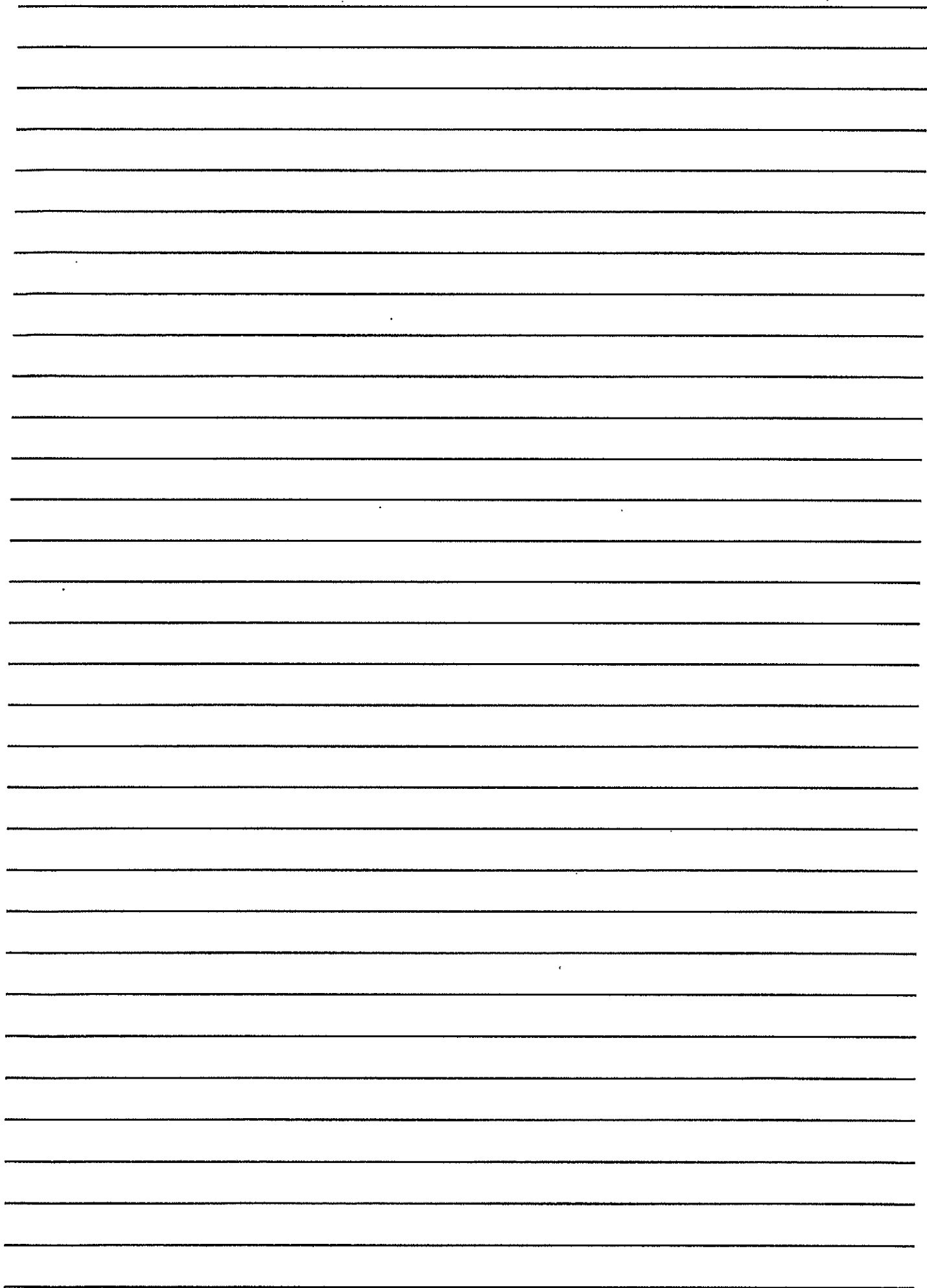
Week 8 Spelling Activities

Learning Intention: I can practise spelling words I need to know.

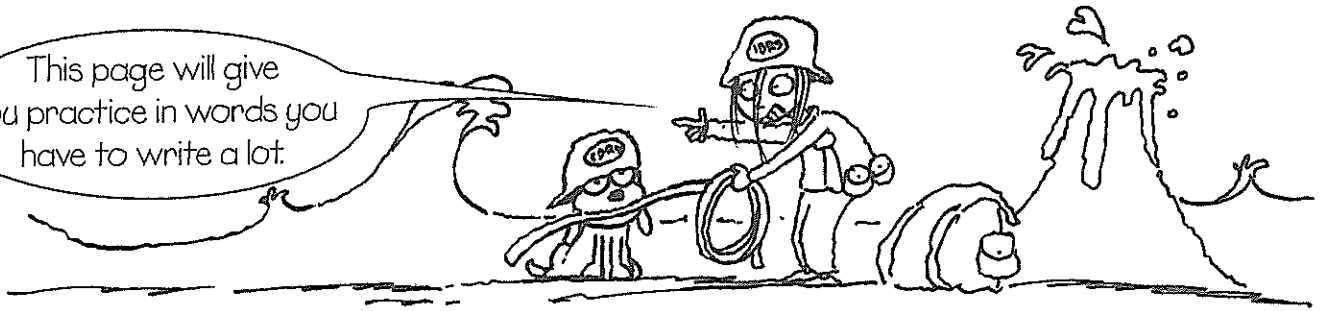
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5/6H - Green / 5/6M - Yellow	5/6H – Orange / 5/6M - Green	5/6H – Red / 5/6M
Saturday	straight	determined
everybody	experiment	criticism
through	competitive	unique
lazy	amaze	fictitious
size	lizard	capsize
prize	dozen	trapeze
graze	freezer	magazine
cause	raise	appease
please	cruise	applause
because	choose	displease
pause	surprise	clause
happy+ly = happily	greedy+ly=greedily	possess
lazy+ly =lazily	sneak+ly=sneakily	possession
angry+ly=angrily	Wearry+ly=wearily	necessary+ly
busy+ly =busily	crazy+ly=crazily	necessarily



This page will give you practice in words you have to write a lot.

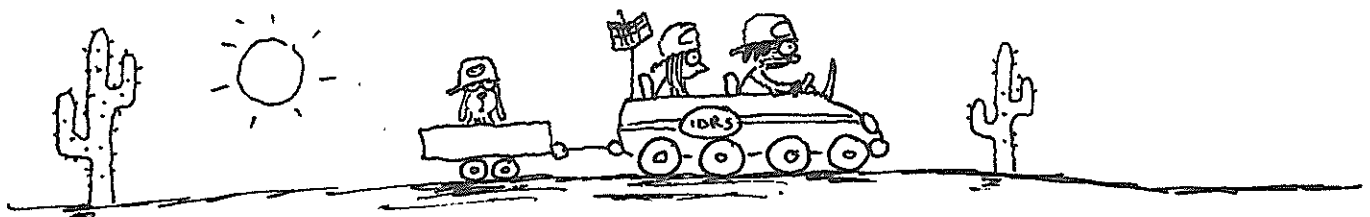


of an it at if is or he be to

the and who are you not has for

she was you with this have when

will more they were said there which

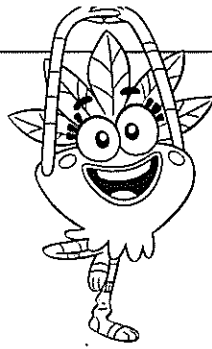


Write a sentence, including as many of these words as you can.



Name _____

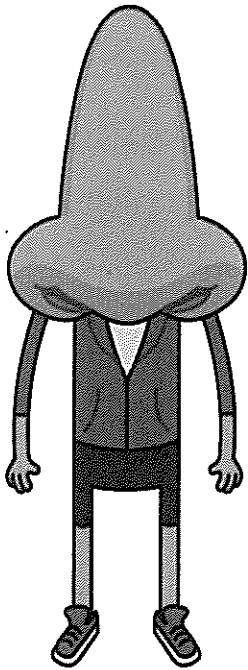
Date _____



Take a Breath!

Check out the **Take a Breath** video on the **Awesome Sauce** channel.

Deep breathing can help you stay calm and focused. Practice the steps for deep breathing with a partner. After you practice breathing, talk with your partner about times you might want to take deep breaths to feel calm and focused, and answer the question below.



- Sit up straight in a chair, keeping your feet on the floor, and relax your shoulders.
- Place your hands in your lap with your right hand on top of your left and your thumbs touching.
- Inhale through your nose for 2 counts, filling your stomach with air.
- Exhale through your nose for 4 counts, emptying out the air from your stomach.

One time I can use deep breathing to stay calm and relaxed is when _____

Extreme Weather Word Search

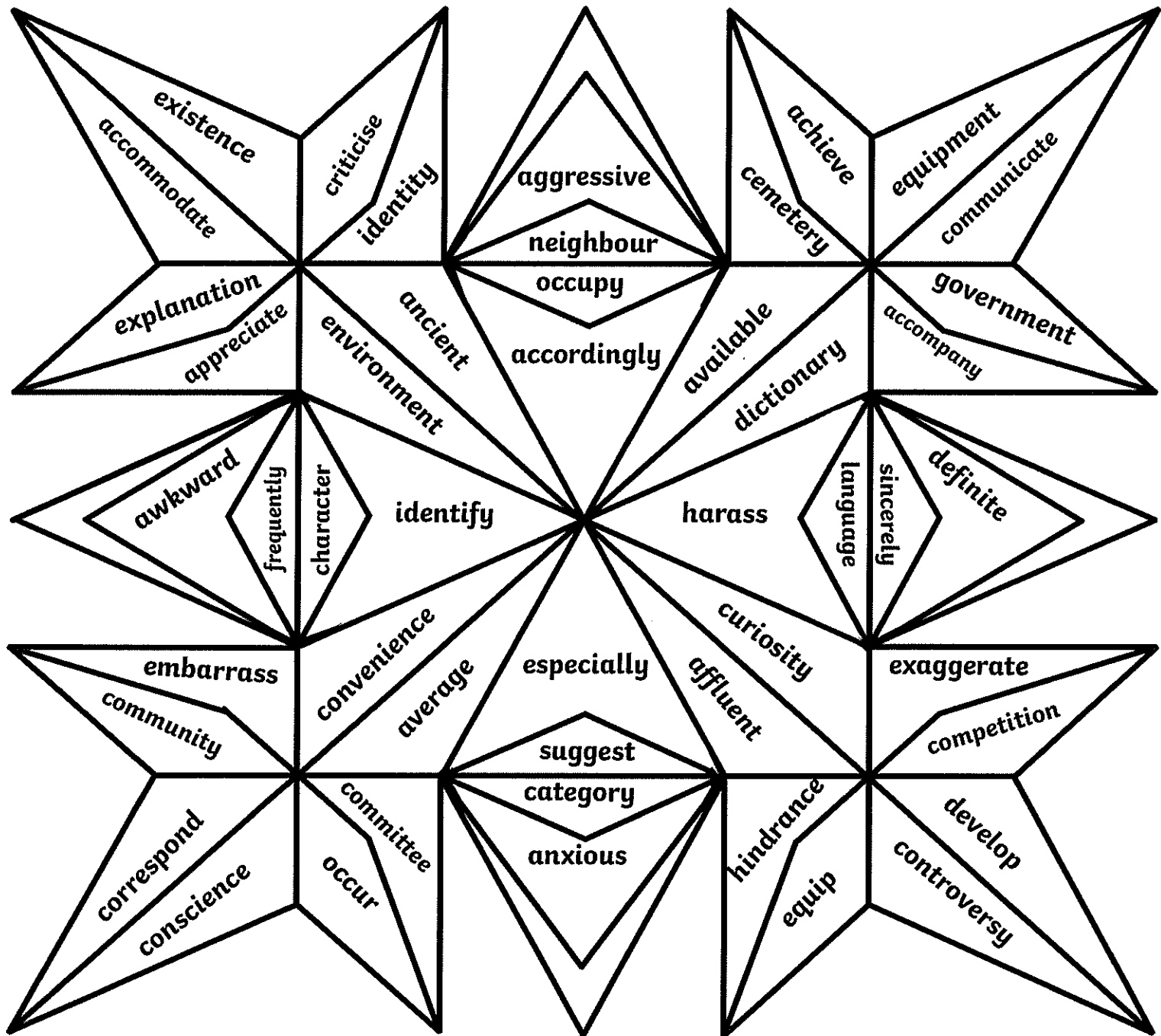
Can you find all the key terms in the word search?

i	z	h	x	p	r	e	c	i	p	i	t	a	t	i	o	n
t	i	q	d	e	p	r	e	s	s	i	o	n	d	l	y	a
e	i	i	d	b	q	h	e	a	t	w	a	v	e	j	t	s
x	i	g	w	w	e	j	i	n	c	f	v	e	j	c	i	w
t	h	q	l	w	l	c	p	t	f	h	v	u	j	r	b	e
r	r	v	u	m	i	l	l	i	b	a	r	n	e	w	u	a
e	b	t	m	h	f	k	b	c	t	a	m	i	t	r	w	t
m	u	o	j	z	v	n	o	y	v	x	e	t	s	s	q	h
e	o	b	x	d	g	s	c	c	z	d	t	e	t	t	z	e
w	u	w	o	m	r	n	h	l	h	q	o	d	r	y	d	r
e	c	t	v	b	h	o	y	o	i	v	f	k	e	q	y	c
a	a	u	y	s	c	w	q	n	c	q	f	i	a	z	y	u
t	g	k	k	k	e	s	h	e	l	f	i	n	m	v	q	a
h	t	g	n	g	j	t	l	z	v	w	c	g	t	d	n	r
e	f	k	t	g	w	o	o	j	q	d	e	d	m	c	k	r
r	m	w	j	n	j	r	h	f	x	v	u	o	b	p	g	y
z	c	d	t	u	k	m	y	s	w	n	l	m	q	c	r	e

weather	jetstream	heatwave
depression	millibar	snowstorm
anticyclone	United Kingdom	Met Office
precipitation		extreme weather

Colour by Word Classes Year 5 and 6

LO: I can recognise and name verbs, nouns, adjectives and adverbs.



Verbs = yellow

Nouns = blue

Adjectives = purple

Adverbs = green

Pets keep spirits high in pandemic

James MacSmith, Sarah Perillo, August 17, 2021 7:00PM News Corp Australia Network

ANIMALS

Reading level: Green

A daily dose of “unconditional* love” from the family pet is giving owners a big boost during these challenging times, a new study has revealed.

According to the survey of 1000 dog owners on the link between human happiness and canine* health, Australian dog owners are overwhelmingly dependent on the welfare of their pets.

The ZamiPet study found more than nine out of 10 dog owners say their pet makes them happier, believe their dog supports their mental health and agree their dog makes them healthier.

Given the significant rise in pet ownership during the Covid-19 pandemic, these findings show the potential for a positive effect on the mental health of our communities.

Australian veterinary surgeon and Head Vet at ZamiPet Dr Andrew McKay said the strong bond that dogs create with their owners is behind this emotional attachment*.

Previous research has also found that interactions between humans and canines can cause our brains to release the “bonding” hormone* Oxytocin*.

“It’s the unconditional love that dogs give you,” Dr McKay said. “I see that when my own kids are in the company of our dog, or how he can make me feel better when I’m feeling a bit down. This study highlights (the) correlation* between a happy pet and a happy person.”

Likewise, when pets are unwell, that has a negative impact on their owners, with 92 per cent of respondents admitting they are emotionally impacted when their dog is sick.

“Many of us have experienced the stress and upset of a sick or injured pet – it impacts our mood, our mental health and our happiness,” Dr McKay said.

The study also found that 97 per cent of Australian dog owners would be devastated* if anything happened to their pet, with 55 per cent of owners are “extremely concerned” for the dog’s happiness, demeanour and life expectancy.

Dr McKay said the research “confirms what pet lovers have always known – our health and happiness are heavily influenced by our pet’s own health and happiness.”

For Chanelle Harman and Natalie Todeschini, their three-year-old Whippet/Kelpie/Jack Russell cross Albus Dumbledog “is everything”.

“I had dogs growing up and I have always loved that companionship,” Ms Harman said. “We made sure we got a dog that would fit into our lifestyle and very quickly he became our world. He is an equal member of our family. I can’t imagine a life without him. When he’s not here, the house feels like it has lost its soul.”

One inseparable pair of unusual friends has also provided great happiness and lots of laughs to their owners.

Pebbles, a 16-month-old cavoodle, and Onni, a one-year-old parrot, have been fond of each other since the day they met.

Owner Felicia Welstead said the two share a “love-hate relationship”.

“When Pebbles is having a nap on the couch, Onni will often try to snuggle in,” she said. “Onni will start

grooming her like she does with her own feathers – but I don’t think she realises her beak is so sharp. It’s very

funny to see.”

Ms Welstead said the two have very different personalities.

“Pebbles is friendly, gentle and patient with Onni,” she said. “Onni, on the other hand, is confident and bossy –

she doesn’t let Pebbles get away with much. Onni definitely rules the house.

“In the mornings she will fly over and pick at our cornflakes or toast. She’s very clever.”

Ms Welstead said the family couldn’t have gotten through the pandemic without the two animals.

“They have definitely saved us through Covid,” she said. “All of their crazy antics have provided happiness and

light during lockdown. Although we don’t get a moment of peace, it’s great having them around and watching them interact.”

QUESTIONS

1. What proportion of owners in the survey said their dog makes them happier?

2. What is the bonding hormone called?

3. Albus Dumbledore is a cross of which dog breeds?

4. What does Onni the parrot like to pick at in the mornings?

5. How old is Pebbles the cavoodle?

THE AMAZING RACE

$\frac{1}{2} \times 100$	200 divided by 4 = 50				
		50			

For this activity you will be asked to show 14 different ways to get 50 as an answer.

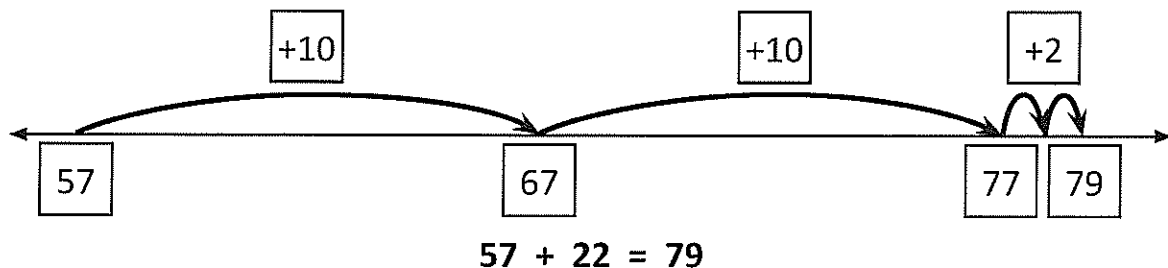
We have done the first 2 for you

Show your answers in the circles above.

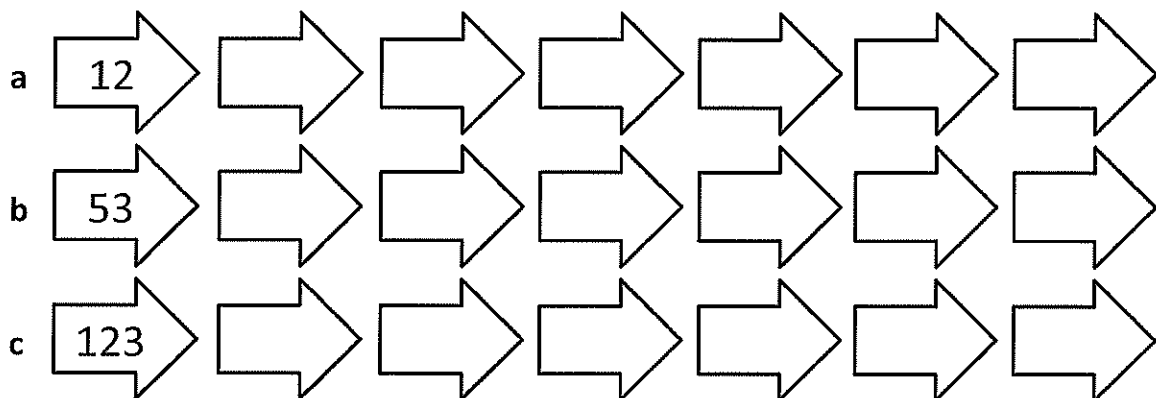
Addition mental strategies – jump strategy

When we add, we can use the jump strategy to help us. Look at $57 + 22$:

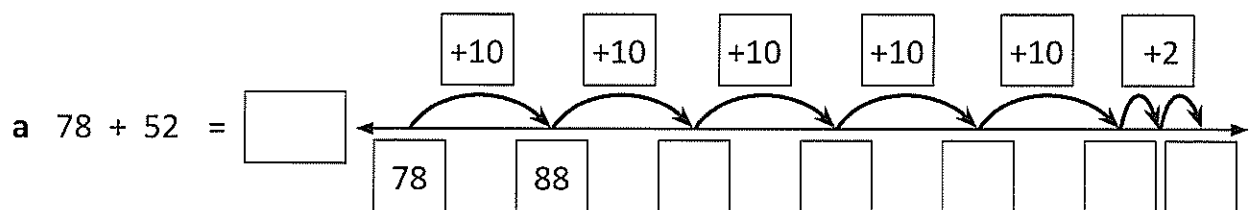
- 1 First we jump up by the tens.
- 2 Then we jump up by the units.



1 Practise jumping in tens along the arrows:

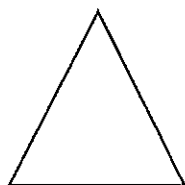


2 Use the jump strategy to add these:

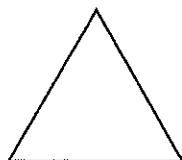


2D shapes – triangles

A triangle is a type of polygon. It has three sides and three angles. The three interior angles always add to 180° . Here are the 3 main types of triangles:



isosceles

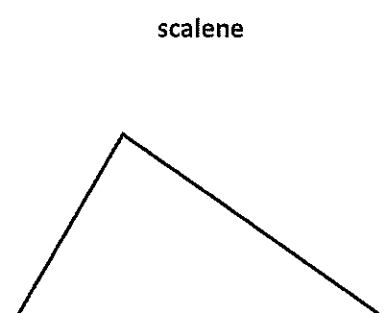
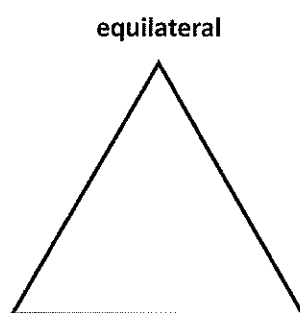
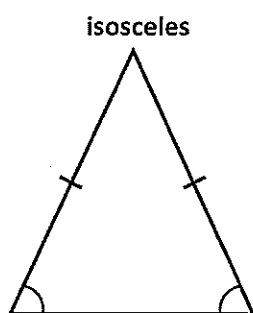


equilateral



scalene

- ① Triangles are classified into the 3 different groups depending upon their angles. Below is an example of each group. Use a protractor to measure the angles of the triangles. Mark any angles that are the same in a triangle with an arc. The first triangle has been done for you.



- ② What do you notice? Complete the following statements:

- a Isosceles triangles have _____ equal angles.
- b Equilateral triangles have _____ equal angles.
- c Scalene triangles have _____ equal angles.

- ③ Now measure the lengths of the sides. Mark any lines that are the same length in a triangle with a little line. The first triangle has been marked for you in Question 1. What do you notice? Complete the following statements:

- a Isosceles triangles have _____ equal sides.
- b Equilateral triangles have _____ equal sides.
- c Scalene triangles have _____ equal sides.

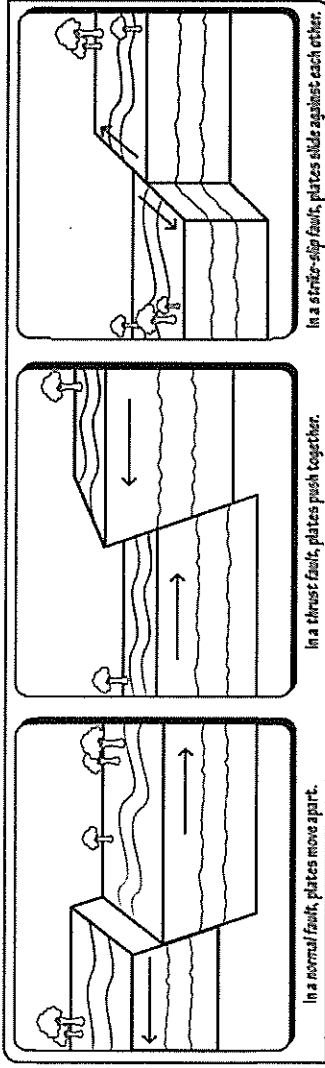
- ④ What do you notice about the relationship between the angles and the sides of a triangle? (This is always the case. They're a consequence of each other.)

Week 8 Science – How are Tsunamis and Earthquakes related?

Earthquakes and tsunamis are both mostly naturally occurring events, both related to the stability of the Earth's crust.

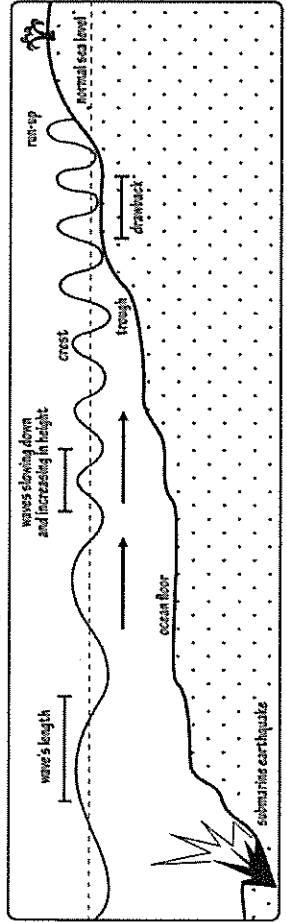
The Earth's crust is not one single piece with no joins. It is made of eight large pieces and a number of smaller ones, fitting together like an irregular jigsaw. Each piece is called a *tectonic plate*. The joins between these plates, known as *fault lines*, sometimes release the pressure that has been building deep within the Earth. When this pressure is released, the plates move with massive force, causing the ground to tremble. This is what we call an earthquake.

The plates can move in one of three ways.



The shock waves from the earthquake are the strongest at the *epicentre*, the land directly above the plate movement. This is where the most destructive force occurs. The waves weaken as they move away from the epicentre. For weeks after a major earthquake, *aftershocks* of less intensity may be felt. These can cause further damage to buildings and services already damaged by the original earthquake.

A tsunami can occur after an earthquake on the ocean floor. As one tectonic plate slides under another, an enormous amount of water is displaced (pushed). The force of the eruption provides energy for the water to travel quickly across the open ocean in a series of waves that remain short but wide while the water is deep. But closer to land, as the water becomes shallower, the waves slow down, are closer together and increase in height. By the time they reach the coast, the waves can be about 20 m high.



Task 1: Complete the passage using the information in the text.

Earthquakes and tsunamis are related to the _____¹ of the Earth's crust.
 Earthquakes can occur on _____² or out at _____³, which
 can create a tsunami. Earthquakes occur along the _____⁴ of the Earth's
 _____⁵, when pressure from deep within the _____⁶
 is released.

Task 2: Describe the ways tectonic plates can move to create an earthquake.

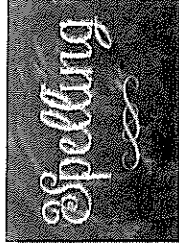
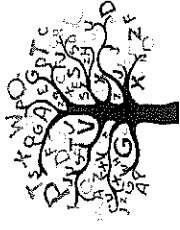
(a) normal fault	
(b) thrust fault	
(c) strike-slip fault	

Task 3: Write a brief explanation of how a tsunami is created and how it travels to shore.

📷 Take a photo of your booklet or complete the tasks on *Seesaw*.

WEEK 8

Wednesday
HALF WAY TO THE
Weekend



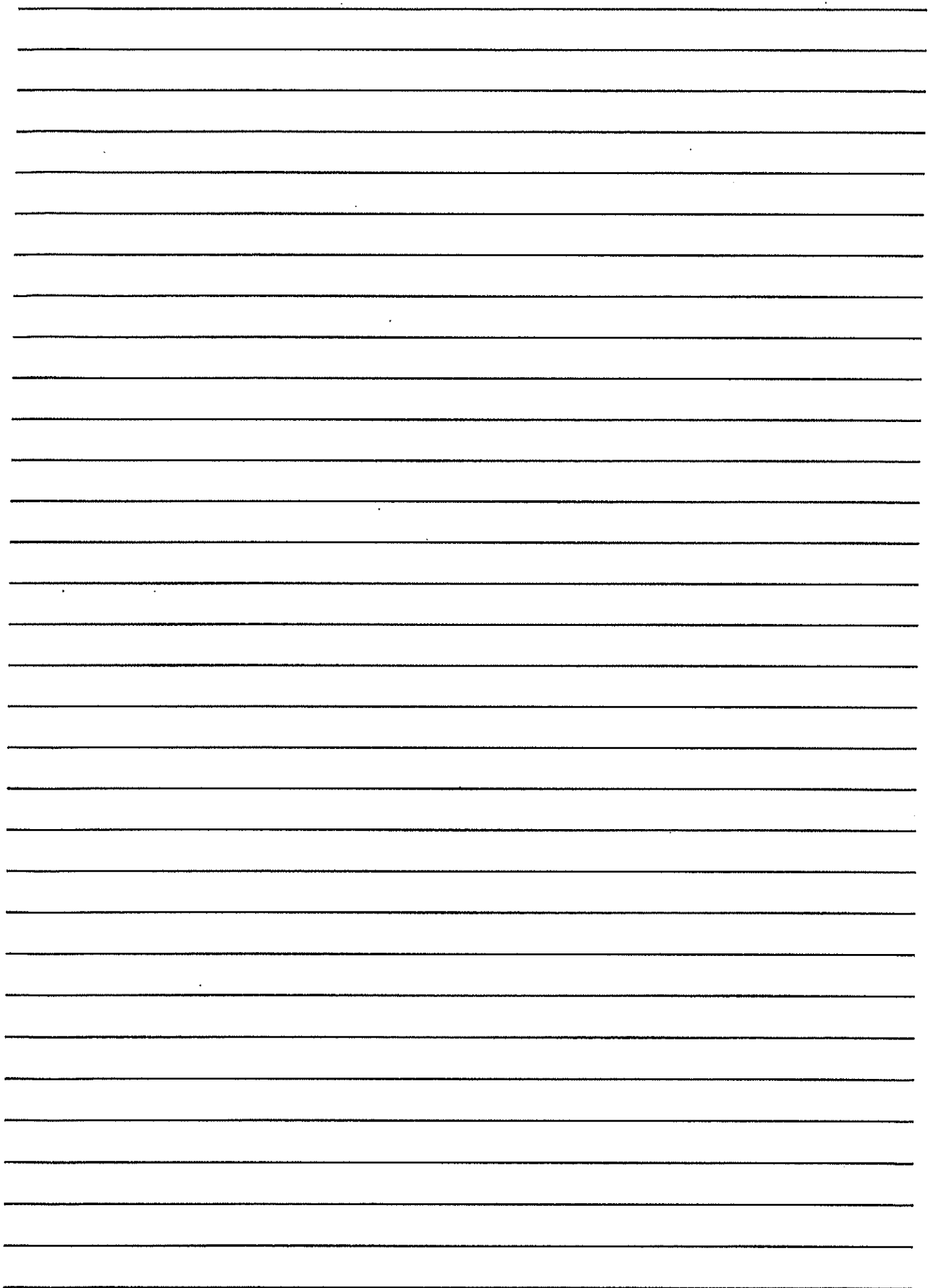
Week 8 Spelling Activities

Learning Intention: I can practise spelling words I need to know.

Choose 3 activities to complete each day.

Blue Vowels Write out each of your words. Go over the vowels in each word using blue pencil Date Completed: _____	Tell a Story Use all of your spelling words in a short story that makes sense! Underline your words with a ruler! Date Completed: _____	Backwards Words Write your words out forwards then backwards Date Completed: _____	Air Writing Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word. Date Completed: _____
ABC Order Write your words out in alphabetical order Date Completed: _____	Antonyms Choose 10 of your words and find a ANTONYM (opposite) for each of them Date Completed: _____	Typing Them Type your words out two times. Make sure you are checking them as you go. Date Completed: _____	Sentences Choose 5 of your words and put them into an interesting sentence for each one. Date Completed: _____
Pyramid Writing Write each of your words s so som some	Writing Them Write out your spelling list 2x Date Completed: _____	Fancy Letters Write each of your words using fancy writing. Your letters <i>candy</i> or dotty... or whatever you decide! Date Completed: _____	Adult Test Have an adult test you on your words. Have them ask the word, put it in a sentence and ask it again. Date Completed: _____

5/6H - Green / 5/6M - Yellow	5/6H – Orange / 5/6M - Green	5/6H – Red / 5/6M
Saturday	straight	determined
everybody	experiment	criticism
through	competitive	unique
lazy	amaze	fictitious
size	lizard	capsize
prize	dozen	trapeze
graze	freezer	magazine
cause	raise	appease
please	cruise	applause
because	choose	displease
pause	surprise	clause
happy+ly = happily	greedy+ly=greedily	possess
lazy+ly =lazily	sneak+ly=sneakily	possession
angry+ly=angrily	Wearry+ly=wearily	necessary+ly
busy+ly =busily	crazy+ly=crazily	necessarily



Date ____ / ____ / ____

Speed loops to head and body letters - l, h

Speed loops mean
you don't always have to
slow down to retrace
carefully.

Speed loops
to head and body letters
should cross at the top
body line.



speed loop crosses at top body line

real each

l l al el il ol ul ll rl tl

dl gl pl sl ul real eel tail owl

pearl ally little riddle plain slip glad

h h oh ch ch gh ph sh sh th

child laugh graph shine thing high charm








A howling blizzard brings highly chilly winds.

Ultimate Champ Training: Practice Healthy Habits!

Check out the **Ultimate Champ Training** game on the **Game On!** channel.

To be the Ultimate Champ, you have to keep yourself healthy and safe. Read the tips for staying healthy, and then practice the healthy (and silly) habits below with a partner. After you practice a habit, check it off on the chart.



Healthy Habit Tip	Practice!	✓
Brush your teeth twice a day for at least 2 minutes each time. 	Two minutes equals 120 seconds. Pretend you are brushing your teeth while hopping on one foot and counting to 120.	
Kids need 9 to 11 hours of sleep a night. 	Pretend you just woke up from a good night of sleep, and stretch your arms up and around in a circle 5 times. Take a deep breath in and out every time you stretch.	
For the best sun protection, put on sunscreen 30 minutes before going outside. 	It's HOT in the sun! First, practice putting sunscreen all over your body. Then, pretend to swim 5 strokes. After you swim, reapply your sunscreen!	
Make sure you drink enough water! It makes up more than half of your body weight. 	Pretend to pour and then drink 8 big cups of water ... with your eyes closed!	
A good way to make sure you wash your hands correctly is to hum the "Happy Birthday" song twice while you scrub your hands. 	Celebrate your clean hands! Pretend to wash your hands while singing "Happy Birthday" twice!	
Kids should do an hour of physical activity every day. 	Exercise right now! Do 23 jumping jacks, and count them out loud as you do them!	
If you don't have a tissue, cough or sneeze into your elbow to help stop spreading germs. 	Practice sneezing into your elbow 5 times. After each sneeze, clap 2 times.	

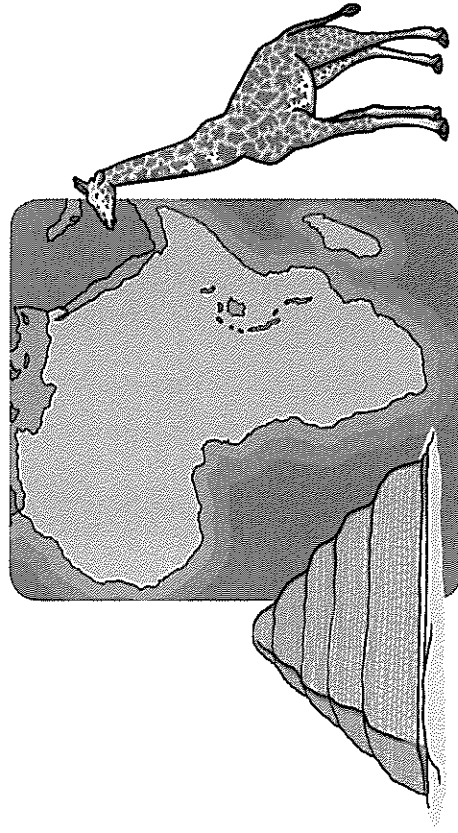
Sources: 1. <http://www.colgate.com/en/us/oc/oral-health/basics/brushing-and-flossing/article/teeth-brushing-for-kids-three-strategies-for-proper-technique-0714> 2. <https://sleepfoundation.org/press-release/national-sleep-foundation-recommends-new-sleep-times> 3. https://www.cdc.gov/cancer/skin/basic_info/children.html 4. <http://kidshealth.org/en/kids/water.html> 5. <https://www.cdc.gov/features/handwashing/index.html> 6. <https://www.cdc.gov/physicactivity/basics/children/index.htm> 7. https://www.cdc.gov/healthywater/hygiene/etiquette/coughing_sneezing.html

QUICK READ INSTRUCTIONS

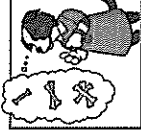
1. Get a stopwatch and be prepared to time how long it takes you to read the QUICK READ article
2. Read the QUICK READ article
3. Record the time
4. Go back through the article and circle the words you did not know or understand
5. Ask an adult to help you with these words
6. Re-read the article and time yourself. Compare the times between the 2 reads
7. Answer the QUICK QUESTIONS

All about Africa

9 Africa is a continent, which is bigger than the
 17 United States of America, Canada and India put
 26 together. Africa is home to 54 countries and more
 34 than one billion people. In northern Africa, you
 43 can trek through the Sahara desert; it is the
 53 largest and driest hot desert in the world. You can
 61 also visit the world's longest river, the Nile.
 71 Millions of people visit Africa on holiday to see its
 79 famous pyramids and go on animal safaris. In
 88 Africa, you will find some of the largest mammals
 97 on the planet. Among them are the elephant, the
 105 giraffe and the world's fastest land mammal,
 106 the cheetah.



Quick Questions



1. Number these facts from 1 to 3 to show the order they appear in the text.

☐

You can trek through the Sahara desert.

☐

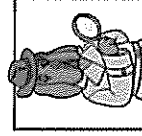
Millions of people visit the famous pyramids.

☐

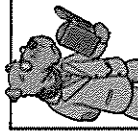
Africa is home to 54 countries.



2. Find and copy two mammals from the text that you may find in Africa.



3. Why might people come to Africa to look at animals on a safari?



4. 'You can trek through the Sahara desert.'

In this sentence, what does 'trek' mean?



Wombats



Use the words below to fill in the missing information.

wombat known graze solitary during
grasses move kilograms gallop pouch

Wombats are mostly _____ animals who feed primarily on _____ and may weigh as much as forty _____.

Although they are mostly nocturnal, they sometimes emerge in winter or on overcast days to _____ or bask in the open.

The female wombat has a _____ which contains two teats. The baby wombats, one at a time, are born in autumn, nourished in the pouch _____ the winter, and weaned in spring. Although they are generally slow-moving, wombats can _____ at a fast shuffle or even a clumsy but effective _____.

There are three _____ species of wombat, all confined to Australia; the common _____, and two species of hairy-nosed wombat.

Wombats are nocturnal, herbivores and marsupials.

Wombats can grow to be one metre long and weigh forty kilograms.

They have very strong claws and can dig really big burrows to live in.

Wombats and koalas are relatives.

Wombats have pouches.

A wombat's teeth never stop growing.

A wombat has to gnaw all of the time to keep grinding his teeth down.

Wombats give birth to tiny, undeveloped young that crawl into their mothers' bellies.

A baby wombat remains in its mother's pouch for about five months before emerging.

Fast Finisher Activities

- Use a dictionary to find the following words: graze, solitary, emerge, overcast, bask and nourished. Write down each definition and a sentence to go with it.
- Use the word 'wombat' and create an acrostic poem. Illustrate your poem.
- Draw a wombat in its burrow. Write some nouns and adjectives you would use to describe a wombat and write them around your picture.
- Write a humorous list about other uses for recycled wombat holes.

NUMBER OF THE DAY

Expanded form

Number of the Day

1265

Add the first two digits to the last two digits

Subtract the first two digits from the last two digits

Odd or Even

Write in words

Compare

____ (>) ____

Th	H	T	O

Round to nearest 10

Round to nearest 100

Round to nearest 1000

What is

10 more =

10 less =

100 more =

100 less =

1000 more =

1000 less =

Half of the number is =

Double of the number is =

Addition mental strategies – split strategy version 1

When adding large numbers in our heads, it can be easier to split one of the numbers into parts and add each part separately.

$$112 + 46 \begin{cases} 40 \\ 6 \end{cases} \rightarrow 112 + 40 = 152 \rightarrow 152 + 6 = 158$$

- 1 Practise separating these numbers into tens and units. The first one has been done for you.

a $48 \begin{cases} 40 \\ 8 \end{cases}$

b $63 \begin{cases} \square \\ \square \end{cases}$

c $52 \begin{cases} \square \\ \square \end{cases}$

d $27 \begin{cases} \square \\ \square \end{cases}$

- 2 Practise adding the tens to these numbers:

+	20	50	30	70	60
123					
214					

- 3 Use the split strategy with these problems. The first one has been done for you.

a $48 + 53 \begin{cases} 50 \\ 3 \end{cases} \rightarrow 48 + 50 = 98 \rightarrow 98 + 3 = 101$


b $65 + 38 \begin{cases} \square \\ \square \end{cases} \rightarrow \square \rightarrow \square$


c $112 + 25 \begin{cases} \square \\ \square \end{cases} \rightarrow \square \rightarrow \square$


d $332 + 66 \begin{cases} \square \\ \square \end{cases} \rightarrow \square \rightarrow \square$

Units of length – metres and centimetres

- 5 Measure the length of the lines below using a ruler. Write each length in centimetres, to the nearest centimetre.

a  cm

b  cm

c  cm

- 6 Answer these questions about the lines above:

a How much longer is line **b** than line **c**? cm

b What would the length of line **b** be if it was 3 cm shorter? cm

c What would the length of line **c** be if it was 9 cm longer? cm

- 7 Draw lines for the following measurements. Make sure you start each line on the dot.

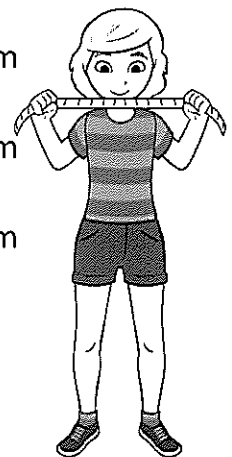
a 14 cm •

b $\frac{1}{2}$ cm •

c $8\frac{1}{2}$ cm •

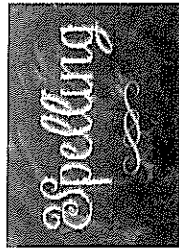
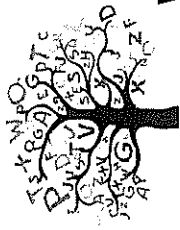
- 8 Work with a partner to measure the following parts of your body with a tape measure. Label your measurements to the nearest centimetre in the boxes.

a Across your shoulders. <input type="text"/> cm	b Around your head. <input type="text"/> cm
c Around one ankle. <input type="text"/> cm	d Around one wrist. <input type="text"/> cm
e From your foot to the top of your thigh. <input type="text"/> cm	f Around one knee. <input type="text"/> cm
g From the top of your forehead to your chin. <input type="text"/> cm	



WEEK 8

Happy Thursday



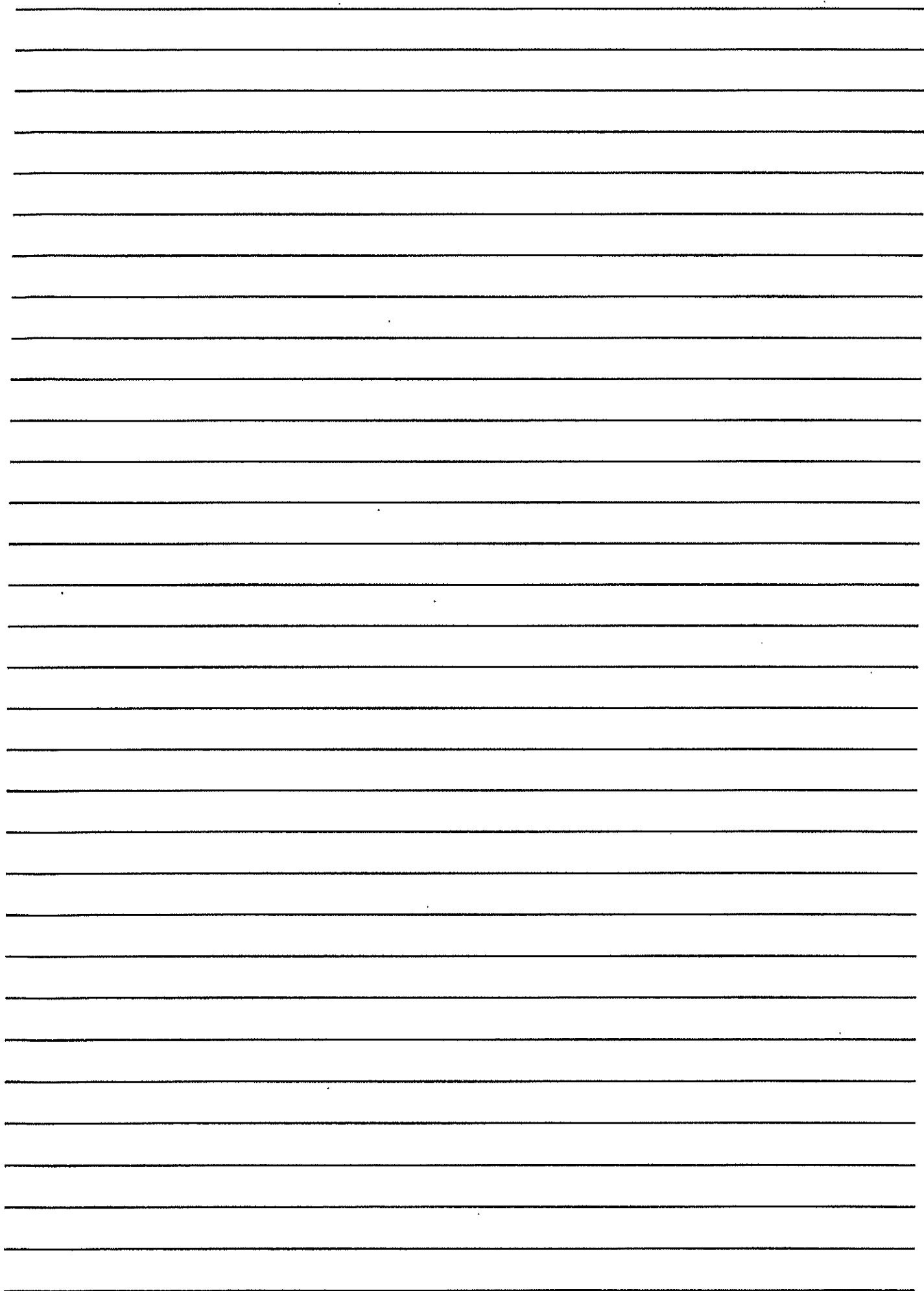
Week 8 Spelling Activities

Learning Intention: I can practise spelling words I need to know.

Choose 3 activities to complete each day.

<u>Blue Vowels</u> Write out each of your words. Go over the vowels in each word using blue pencil Date Completed: _____	<u>Tell a Story</u> Use all of your spelling words in a short story that makes sense! Underline your words with a ruler! Date Completed: _____	<u>Backwards Words</u> Write your words out forwards then backwards Date Completed: _____	<u>Air Writing</u> Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word. Date Completed: _____
<u>ABC Order</u> Write your words out in alphabetical order Date Completed: _____	<u>Antonyms</u> Choose 10 of your words and find a ANTONYM (opposite) for each of them Date Completed: _____	<u>Typing Them</u> Type your words out two times. Make sure you are checking them as you go. Date Completed: _____	<u>Sentences</u> Choose 5 of your words and put them into an interesting sentence for each one. Date Completed: _____
<u>Pyramid Writing</u> Write each of your words s so som some	<u>Writing Them</u> Write out your spelling list 2x Date Completed: _____	<u>Fancy Letters</u> Write each of your words using fancy writing. Your letters <i>caddy</i> or dotty... or whatever you decide! Date Completed: _____	<u>Adult Test</u> Have an adult test you on your words. Have them ask the word, put it in a sentence and ask it again. Date Completed: _____

5/6H - Green / 5/6M - Yellow	5/6H – Orange / 5/6M - Green	5/6H – Red / 5/6M
Saturday	straight	determined
everybody	experiment	criticism
through	competitive	unique
lazy	amaze	fictitious
size	lizard	capsize
prize	dozen	trapeze
graze	freezer	magazine
cause	raise	appease
please	cruise	applause
because	choose	displease
pause	surprise	clause
happy+ly = happily	greedy+ly=greedily	possess
lazy+ly =lazily	sneak+ly=sneakily	possession
angry+ly=angrily	Wearry+ly=wearily	necessary+ly
busy+ly =busily	crazy+ly=crazily	necessarily

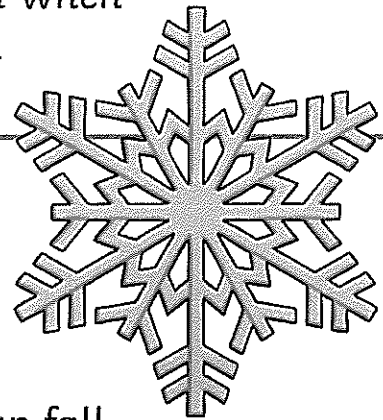


Winter Weather

Winter is a time to wrap up warm and enjoy the frosty weather. But which type of weather do we normally have in the temperate zones in Australia?

Let It Snow

Snow is cold, white and beautiful. Snowflakes fall from the sky and cover the ground below. Each snowflake is unique. This means that they are all completely different and no two snowflakes are the same. Children enjoy making snowmen when it snows. They also enjoy sledging and having snowball fights.



Wild Winds!

Cold winds can make us feel chilly in the winter. We need to wear warm clothes to stop us from getting too cold. Windy weather can also cause problems. Trees can fall down and things can get blown around on the streets and in people's gardens.

Rain, Rain, Go Away

Rainy weather can be lots of fun. You can go jumping in puddles and splashing through the mud in wellington boots. Rain can turn to sleet or snow if it is very cold and starts to freeze.

Winter Clothing

With such cold weather, clothes which keep us warm in winter are very important.

Earmuffs: These are attached to a headband and worn over your ears. They can be woollen or fluffy.

Scarf: This is worn around your neck. Scarves can be plain or bright colours.

Gumboots: Sometimes called 'wellies', these boots are waterproof and protect your feet and ankles from water and snow.

Questions

1. Finish this sentence: Snow is...

2. What do children enjoy making when it snows?

3. How can the wind cause a problem in winter?

4. What do you need to wear if splashing through puddles?

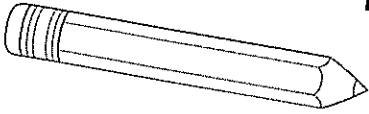
5. Where on your body would you wear a scarf?

6. What do you enjoy doing when it snows?

Visualise

Read the text carefully. What do you imagine this scene might look like?

Draw an image to match the text.



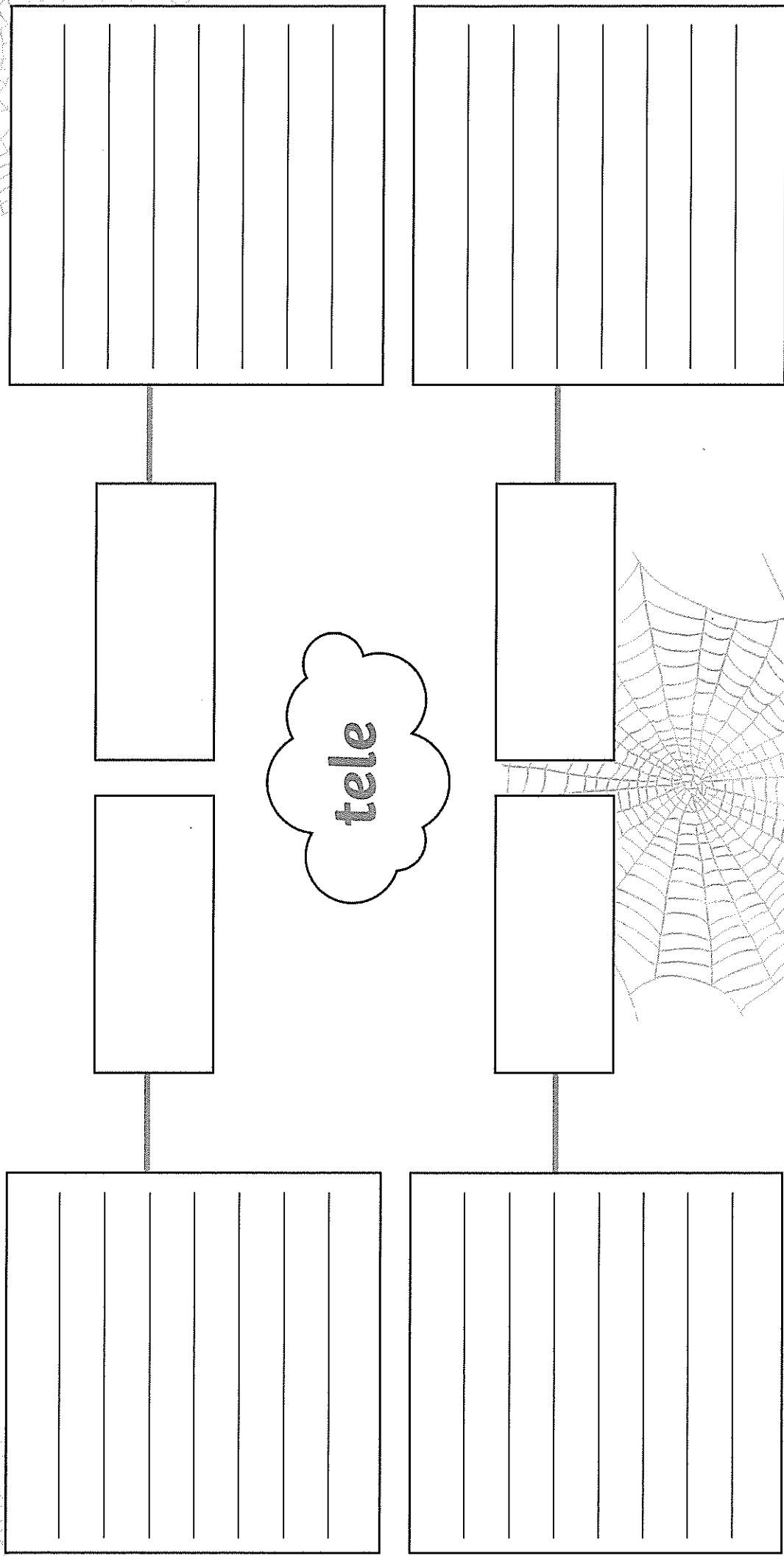
I stood at the bottom of an impossibly tall staircase. It sparkled and shone, golden in the bright sunlight, as it curled up and up into the clouds. There was no way to know what might be up there, the clouds thick and fluffy, blocking the view of the top. I took a deep breath and stepped onto the first stair.

How to Use This Etymology Word Web:

Search the dictionary for words that come from the root word, shown in the centre of the page. Fill in the word web by listing four words that relate to the given root word and write them in the spaces provided. On the outer layer of the word web, in the lined boxes provided, write the definition for each word you have identified.

Etymology Word Web

From the Greek "Tele" Meaning Far



A word web diagram for the prefix "tele". At the center is a cloud-shaped box containing the word "tele". Four rectangular boxes are connected to this central box by lines, forming a cross shape. Each of these four boxes is further connected to a larger rectangular box at the corners of the diagram. Each of these four outer boxes contains seven horizontal lines for writing.

tele

Rounding

ROUND TO THE NEAREST 10

46

50

132

3453

23

189

7689

89

432

4356

65

786

9873

41

491

6579

Addition mental strategies – compensation strategy

Sometimes we round one number in the problem to make it easier to do in our heads. Then we adjust our answer to compensate:

$$\begin{array}{rcl} 23 + 19 & = & \boxed{42} \\ 23 + 20 & \text{---} 1 & \text{I rounded up by 1,} \\ 43 & \text{---} 1 & = 42 \text{ so I subtract 1.} \end{array}$$

1 Practise rounding:

a $\boxed{148} \rightarrow \boxed{}$

b $\boxed{39} \rightarrow \boxed{}$

c $\boxed{47} \rightarrow \boxed{}$

d $\boxed{109} \rightarrow \boxed{}$

e $\boxed{96} \rightarrow \boxed{}$

f $\boxed{199} \rightarrow \boxed{}$

2 Use the compensation method with these problems. Round the second number up to the closest ten. Compensate by subtracting.

a $32 + 29 = \boxed{}$

$$\begin{array}{rcl} 32 + 30 & \text{---} 1 & \\ \text{---} & \text{---} 1 & = \boxed{} \end{array}$$

b $55 + 38 = \boxed{}$

$$\begin{array}{rcl} 55 + 40 & \text{---} 2 & \\ \text{---} & \text{---} 2 & = \boxed{} \end{array}$$

c $66 + 19 = \boxed{}$

$$\begin{array}{rcl} 66 + \text{---} & \text{---} 1 & \\ \text{---} & \text{---} 1 & = \boxed{} \end{array}$$

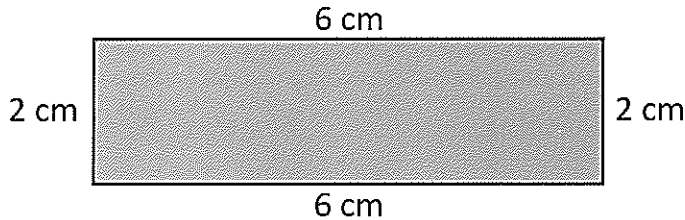
d $22 + 39 = \boxed{}$

$$\begin{array}{rcl} 22 + \text{---} & \text{---} 1 & \\ \text{---} & \text{---} 1 & = \boxed{} \end{array}$$

Perimeter – measuring shapes

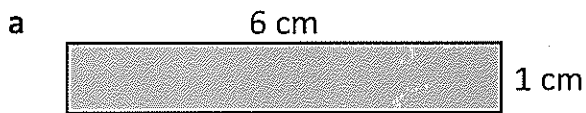
Perimeter is the total length around the outside of an enclosed space.

To find the perimeter of this shape, we add the lengths of all the sides.

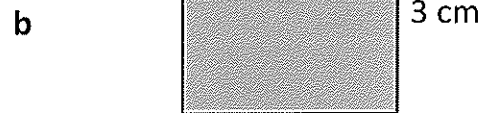


$$\begin{aligned} P &= 6 + 2 + 6 + 2 \\ &= 16 \text{ cm} \end{aligned}$$

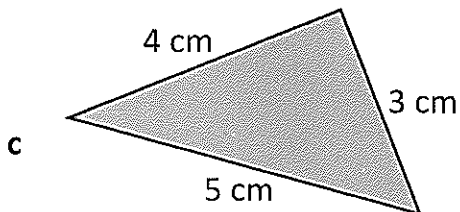
1 Find the perimeters of these shapes:



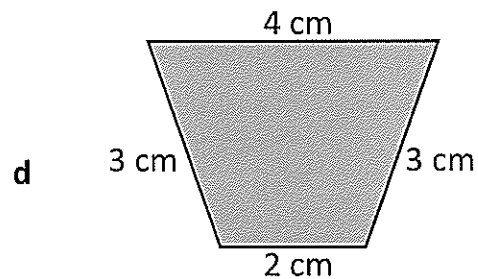
$$\begin{aligned} P &= _ + _ + _ + _ \\ &= _ \text{ cm} \end{aligned}$$



$$\begin{aligned} P &= _ + _ + _ + _ \\ &= _ \text{ cm} \end{aligned}$$

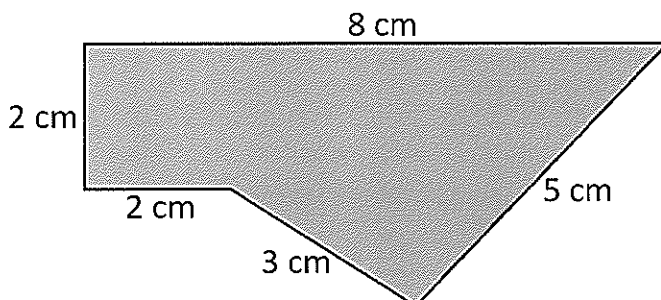


$$\begin{aligned} P &= _ + _ + _ \\ &= _ \text{ cm} \end{aligned}$$



$$\begin{aligned} P &= _ + _ + _ + _ \\ &= _ \text{ cm} \end{aligned}$$

2 Find the perimeter of this shape. Set your working out clearly.

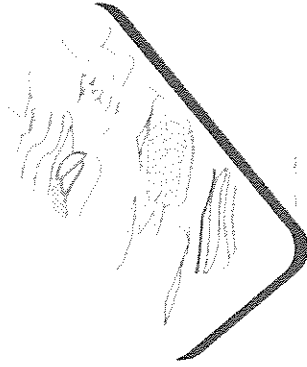


Week 8 Geography – Japanese Food

Japan is world-famous for its sushi, which is raw fish on top of a small ball of flavored rice. A typical Japanese meal usually consists of a bowl

of rice with side dishes such as fish and cut vegetables. Green tea is often served with meals.

Tea is so common that most Japanese restaurants serve it for free.



A plate of sushi



Oishii (美味しい) translates to delicious or tasty

MENU

Task: Design your own Japanese three course meal

Research traditional Japanese meals and choose your favourite entrée, main and dessert. Use the proforma attached or make your own hand-made or digital menu!



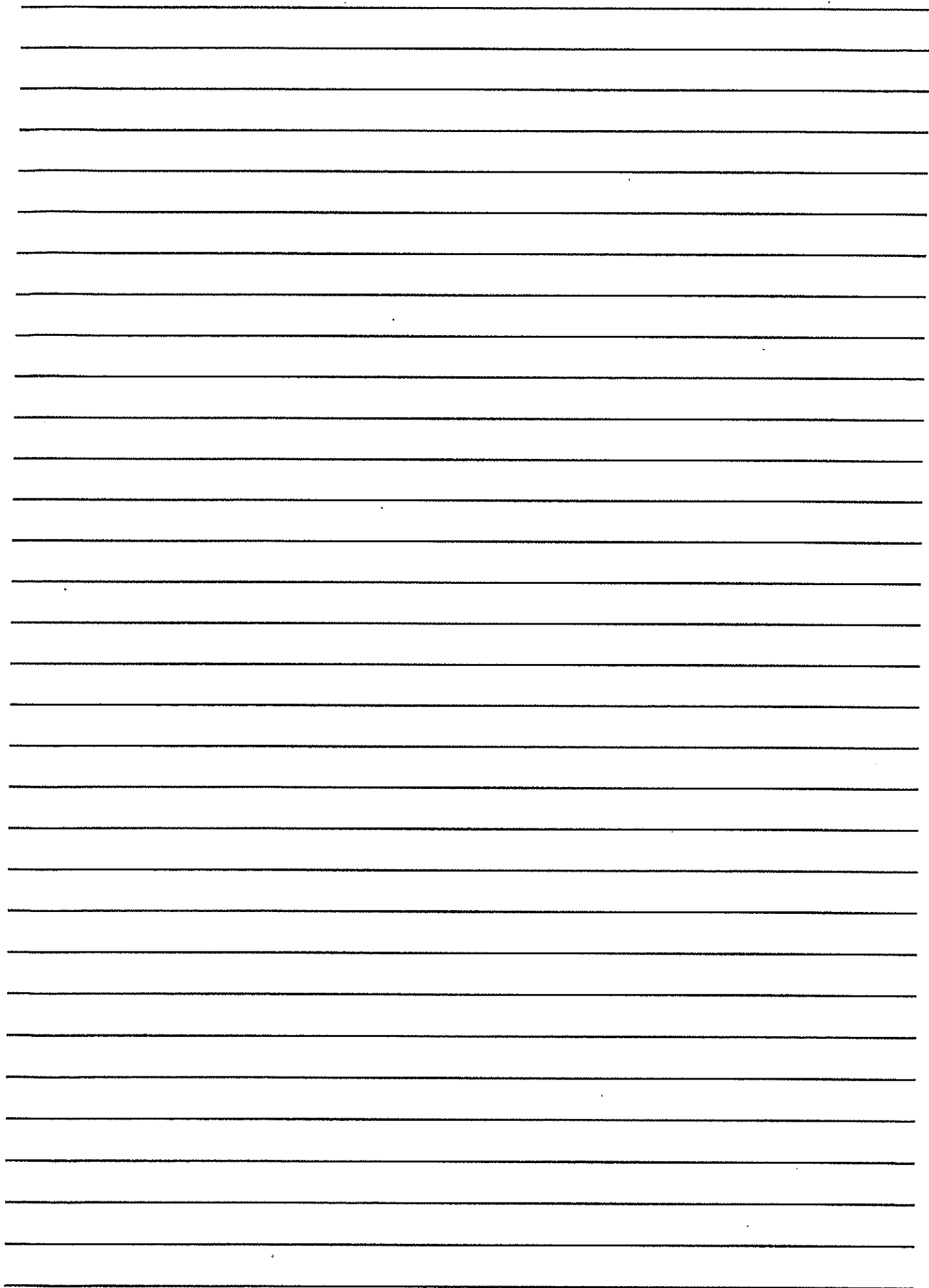
Take a photo of your menu or upload your digital menu to **Seesaw**. Record your answers to the reflection questions. —————>

What have I learnt about traditional Japanese cuisine?
What might I expect to eat if visiting Japan or a Japanese person's home?

WEEK 8



5/6H - Green / 5/6M - Yellow	5/6H – Orange / 5/6M - Green	5/6H – Red / 5/6M
Saturday	straight	determined
everybody	experiment	criticism
through	competitive	unique
lazy	amaze	fictitious
size	lizard	capsize
prize	dozen	trapeze
graze	freezer	magazine
cause	raise	appease
please	cruise	applause
because	choose	displease
pause	surprise	clause
happy+ly = happily	greedy+ly=greedily	possess
lazy+ly = lazily	sneak+ly=sneakily	possession
angry+ly=angrily	Wearry+ly=wearily	necessary+ly
busy+ly = busily	crazy+ly=crazily	necessarily





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NSW BRANCH

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KIDS' CORNER

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CBCA BOOK WEEK 2021

CBCA Book Week
Happenings

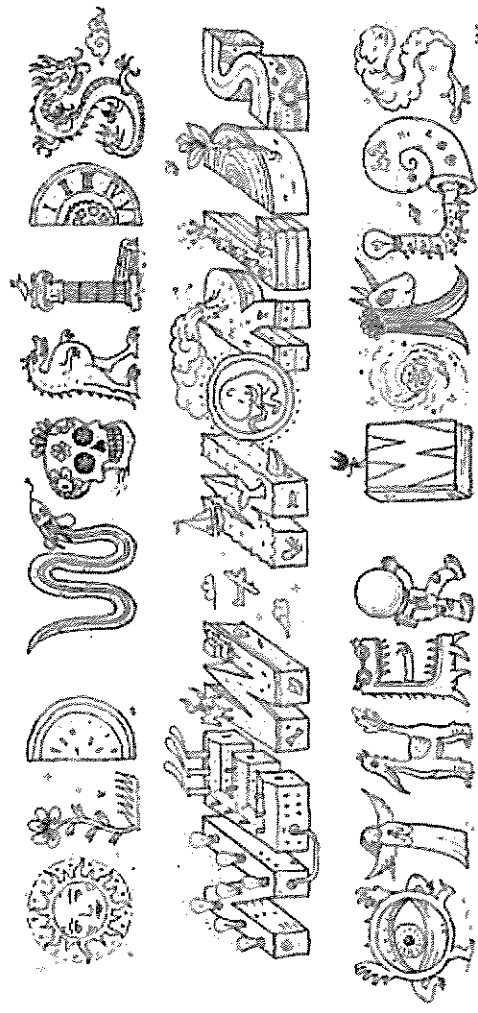
Kids'
Comments
for KC

Aussie Characters
Everywhere!

Celebrating
Reading



Can you figure out which books these dress-ups have come from?



ARTWORK BY CONRAD MAY © 2012 THE GALLERIES OF THE GALLERY OF AUSTRALIA

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Rounding

ROUND TO THE NEAREST 100					
59	100	6132		13453	
123		9189		37689	
895		4329		64356	
652		7863		79873	
416		6491		46579	

Written methods – 3 digit addition with regrouping

2 Add these 3 digit numbers using the written method:

e:

	H	T	U
d	2	6	3
+	1	3	9

e:

	H	T	U
e	3	4	4
+	4	5	9

e:

	Th	H	T	U
f		2	5	2
+		2	4	9

e:

	Th	H	T	U
g		2	6	2
+		5	4	9

e:

	Th	H	T	U
h		6	2	9
+		2	8	9

e:

	Th	H	T	U
i		3	4	9
+		3	8	7

3 Solve these word problems using the written method:

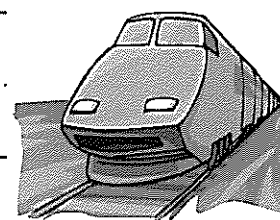
- a At a muffin shop, 456 banana choc chip muffins were sold on Saturday and 458 caramel chunk muffins were sold on Sunday. How many muffins were sold that weekend?

	H	T	U
+			



- b A train left the station with 389 people on board and then another 678 people got on over the next three stops. How many passengers were on the train altogether?

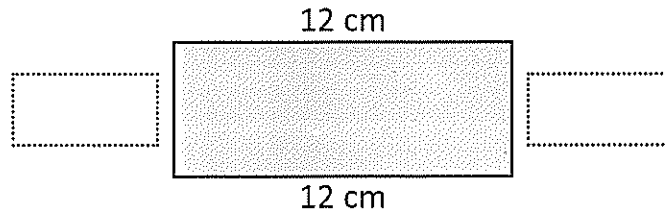
	Th	H	T	U
+				



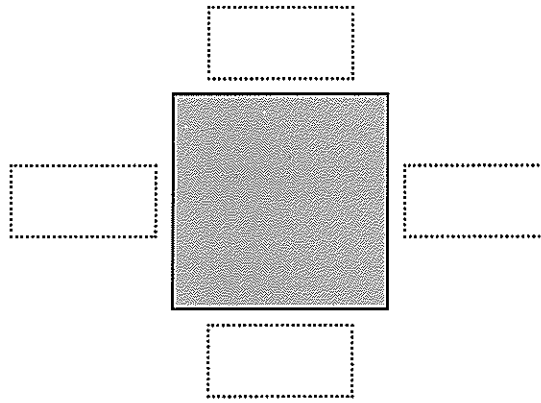
Perimeter – perimeter word problems

1 Solve these perimeter problems:

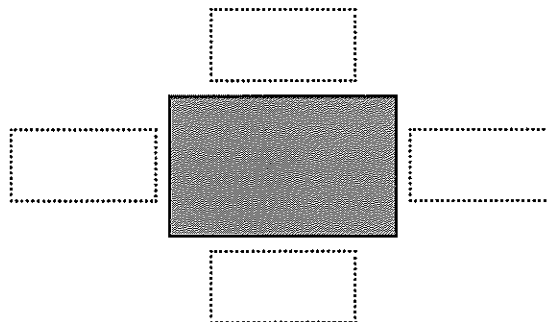
- a Pablo drew a rectangle in his workbook. The perimeter of the rectangle was 34 cm. Two sides are 12 cm long. How long are the other two sides?



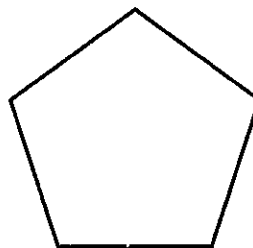
- b The perimeter of a square shaped pool is 100 m. What are the measurements of the pool?



- c West Thyme Primary School is adding a new fence around the outside of the playground. The playground is rectangular shaped. One length is 16 m. The perimeter is 52 m. What are all the measurements of the playground?



- d Liam made a pentagon from magnetic sticks. If the perimeter of his shape is 55 cm, what is the length of one side?



Length of one side =