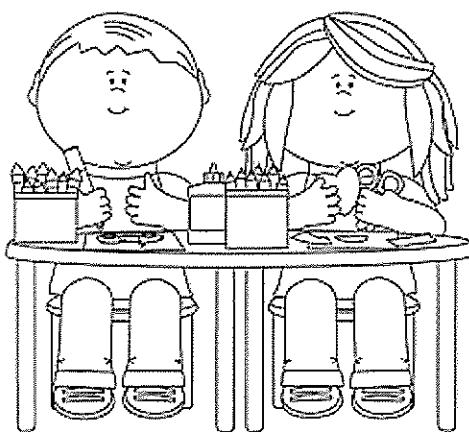


**STAGE 3**

**WORK AT  
HOME PACK**



**WEEK 10**

# WEEK 10

≡ ok ≡  
MONDAY  
Let's go this!

© 2013 by Jason

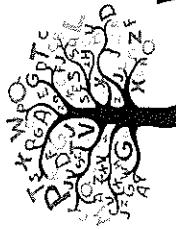


## Week 10 – TERM 3

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Task 1 (Spelling Activities)</b>	<b>SPELLING / SIGHT WORDS</b>  Read your spelling words  <i>Complete three (3) activities from the grid provided</i>	<b>SPELLING / SIGHT WORDS</b>  Read your spelling words  <i>Complete three (3) activities from the grid provided</i>	<b>SPELLING / SIGHT WORDS</b>  Read your spelling words  <i>Complete three (3) activities from the grid provided</i>	<b>SPELLING / SIGHT WORDS</b>  Read your spelling words  <i>Complete three (3) activities from the grid provided</i>	<b>SPELLING / SIGHT WORDS</b>  Read your spelling words  <i>Complete three (3) activities from the grid provided</i>
<b>Task 2 (Reading Activities)</b>	<b>READING/COMPREHENSION</b>  Pobble 365 – The Sky Journey  Instructions in your work pack	<b>READING/COMPREHENSION</b>  Pobble – The Sky Journey  Instructions in your work pack	<b>READING/COMPREHENSION</b>  Complete any unfinished work in your work pack/seesaw	<b>READING/COMPREHENSION</b>  Complete any unfinished work in your work pack/seesaw	<b>READING/COMPREHENSION</b>  Complete any unfinished work in your work pack/seesaw
<b>BREAK TIME</b>	<b>TAKE A BREAK</b>				
<b>Task 3 (Handwriting)</b>	<b>HANDWRITING</b>  <i>Letter 'b' cursive</i>	<b>HANDWRITING</b>  <i>Letter 'd' cursive</i>	<b>HANDWRITING</b>  <i>Letter 'c' cursive</i>	<b>HANDWRITING</b>  <i>Letter 'e' cursive</i>	<b>HANDWRITING</b>  <i>Fluency joins to head and body letters</i>
<b>Task 4 (Writing Activities)</b>	<b>WRITING</b>  <i>Pobble 365 – The Sky Journey</i>	<b>WRITING – TEXT TYPES</b>  Pobble 365 – The Sky Journey Continued + Boggle	<b>WRITING – TEXT TYPES</b>  Boggle + Any unfinished work	<b>WRITING – TEXT TYPES</b>  Complete any unfinished work in your work pack/seesaw	<b>WRITING – TEXT TYPES</b>  Complete any unfinished work in your work pack/seesaw
<b>BREAK TIME</b>	<b>TAKE A BREAK</b>  Monday	<b>TAKE A BREAK</b>  Tuesday	<b>TAKE A BREAK</b>  Wednesday	<b>TAKE A BREAK</b>  Thursday	<b>TAKE A BREAK</b>  Friday



<b>Task 5 (Maths Ignition)</b>	<i>Dice Combinations</i>	<i>The Amazing Race</i>	<i>Dice Combinations</i>	<i>Dice Combinations</i>	n/a
<b>Task 6 (Maths Activity)</b>	<b>MATHS MENTALS</b>	<b>MATHS MENTALS</b>	<b>MATHS MENTALS</b>	<b>MATHS MENTALS</b>	N/A
<b>Task 7 (Maths Activity)</b>	<b>READING AND UNDERSTANDING WHOLE NUMBERS</b>	<b>ORDERING NUMBERS TO 9999</b>	<b>CREATE AND COMPARE NUMBERS</b>	<b>PLACE VALUE TO 4 DIGITS</b>	<b>EXPANDED NOTATION</b>
<b>BREAK TIME</b>	<b>TAKE A BREAK</b>	<b>TAKE A BREAK</b>	<b>TAKE A BREAK</b>	<b>TAKE A BREAK</b>	<b>TAKE A BREAK</b>
<b>Task 8 Other KLA's</b>	<b>DRAMA</b>	<b>SCIENCE</b>	<b>CREATIVE ARTS</b>	<b>GEOGRAPHY</b>	<i>have a nice weekend</i>
					<b>WHAT DO JAPANESE KIDS LIKE TO DO WITH THEIR FREE TIME?</b>
					<b>"3 CHARACTER" STORYBOARD</b>
					<b>NATURAL DISASTERS Match Up</b>
					<b>FREE DRAW</b>



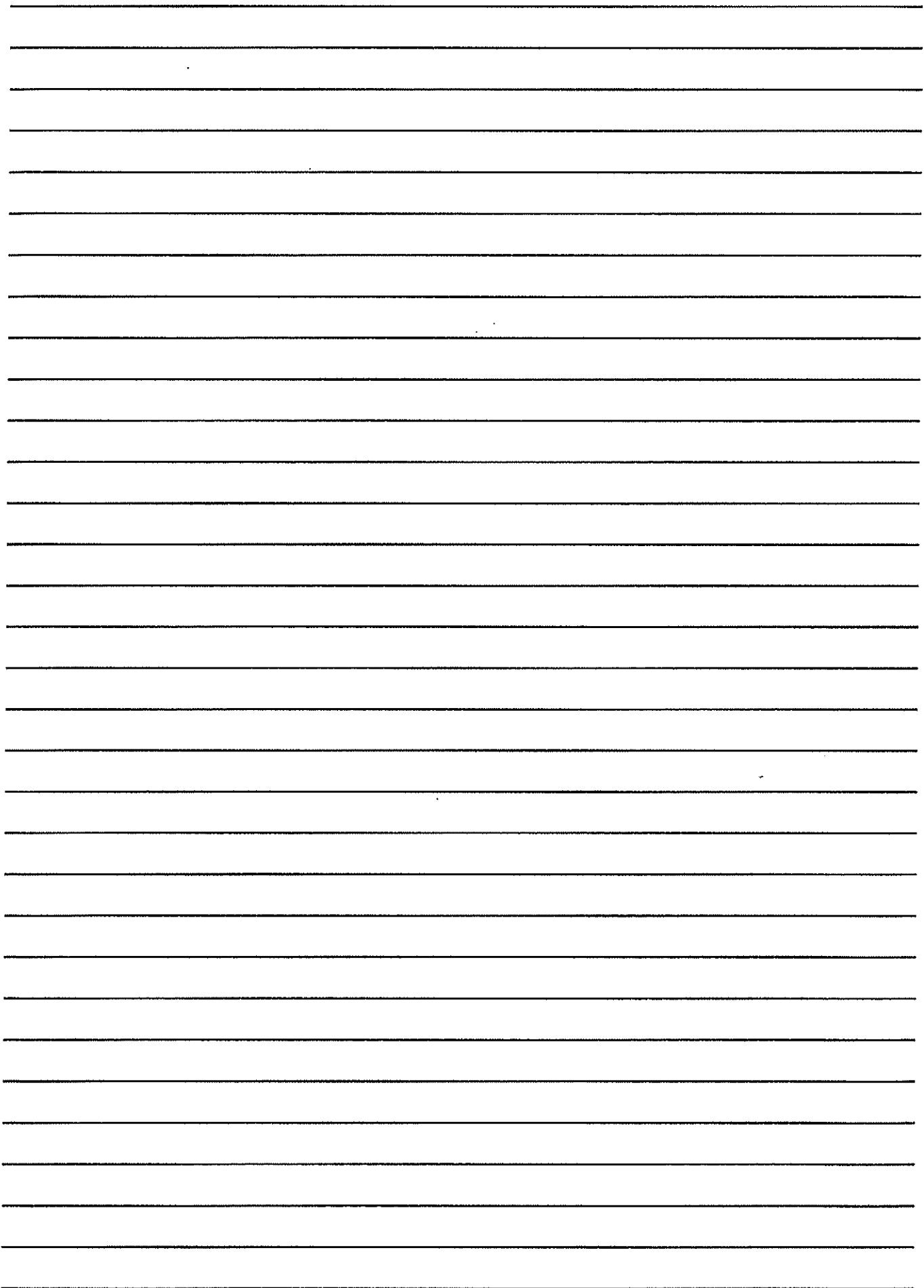
## Week 10 Spelling Activities

**Learning Intention:** I can practise spelling words I need to know.

Choose 3 activities to complete each day.

<p><b>Join the Dots</b> Write each of your words using dots. Then join the dots with a coloured pencil to make your word. Date Completed: _____</p>	<p><b>Curly Words</b> First write out your words in normal writing. Next, write them again in <i>cursive</i> writing. Date Completed: _____</p>	<p><b>Across and Down</b> Write your words across and down, sharing the same first letter. when h e n</p>	<p><b>Adult Test</b> Have an adult test you on your words. Have them ask the word, put it in a sentence and ask it again. Date Completed: _____</p>
<p><b>Air Writing</b> Write your words in the air with your finger. Ask someone to read your words as you write. Or ask someone to air write the letters you tell them to spell your word. Date Completed: _____</p>	<p><b>ABC Order</b> Write your words out in alphabetical order. Date Completed: _____</p>	<p><b>Typing Them</b> Type your words out two times. Make sure you are checking them as you go. Date Completed: _____</p>	<p><b>Writing Them</b> Write out your spelling list 2x Date Completed: _____</p>
<p><b>Blue Vowels</b> Write out each of your words. Go over the vowels in each word using blue pencil. Date Completed: _____</p>	<p><b>Tell a Story</b> Use all of your spelling words in a short story that makes sense! Underline your words with a ruler! Date Completed: _____</p>	<p><b>Sentences</b> Choose 5 of your words and put them into an interesting sentence for each one. Date Completed: _____</p>	<p><b>Antonyms</b> Choose 10 of your words and find a ANTONYM (opposite) for each of them Date Completed: _____</p>

5/6H - Green / 5/6M - Yellow	5/6H - Orange / 5/6M - Green	5/6H - Red / 5/6M - Blue
Term 3 Revision	Term 3 Revision	Term 3 Revision
because	August	tuition
loyal	destroy	boycott
Monday	September	particularly
rhino	rhythm	rhapsody
something	awkward	perspective
scent	scenery	fascinate
Wednesday	determined	possibilities
shout	English	reshuffle
octopus	octagon	octagon
tension	extension	controversial
quiche	parachute	chambray
passion	brochure	submission
calm + ly = calmly	greedy + ly = greedily	steady + ly = steadily
happy + ly = happily	crazily + ly = crazily	displease

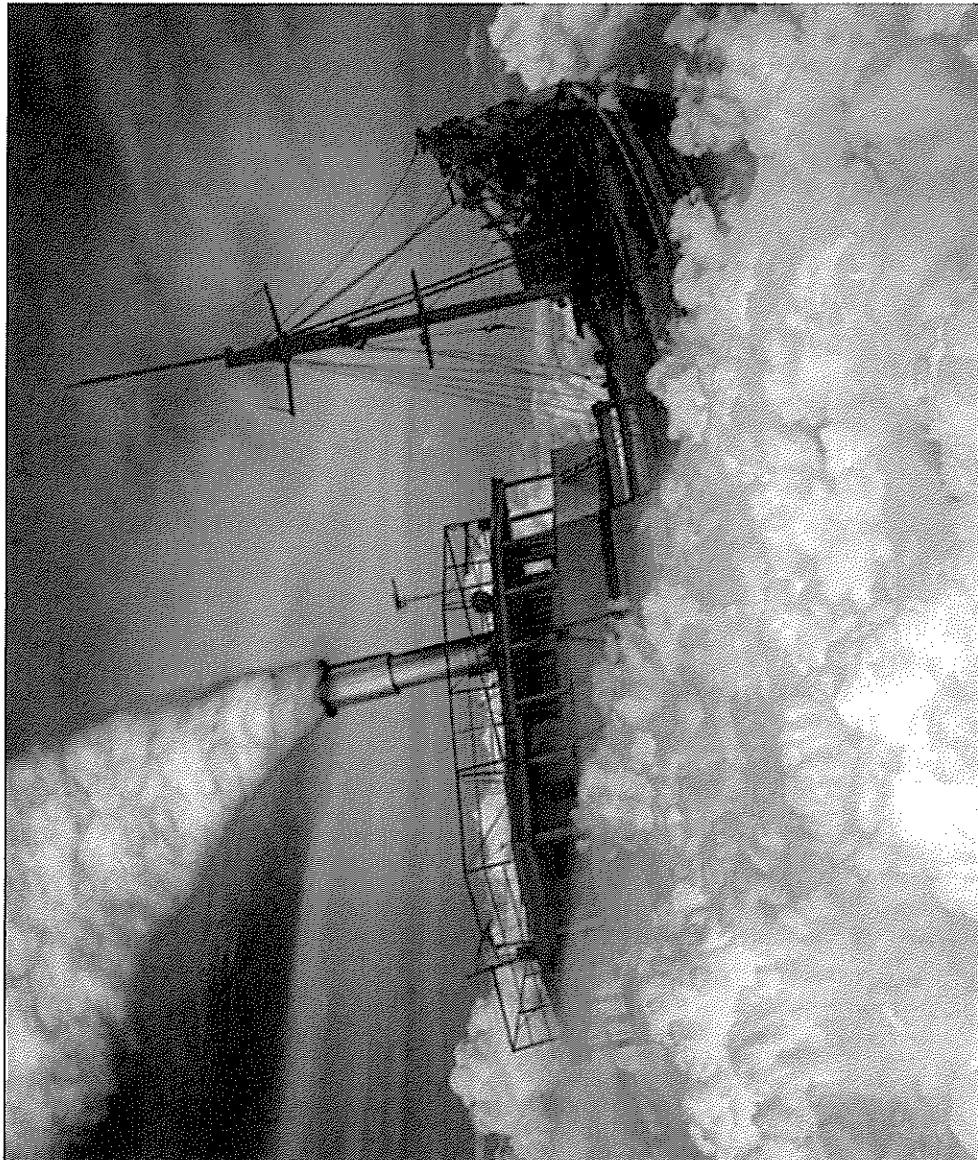


## Story starter!

It had seemed like an ordinary boat trip to Sam as they made their way across the calm waters of the lake. He had become slightly concerned when they seemed to be picking up considerable speed, causing waves to crash into the shore. The engine coughed, spluttered and groaned, before giving an almighty roar, sending the boat hurtling over the water...

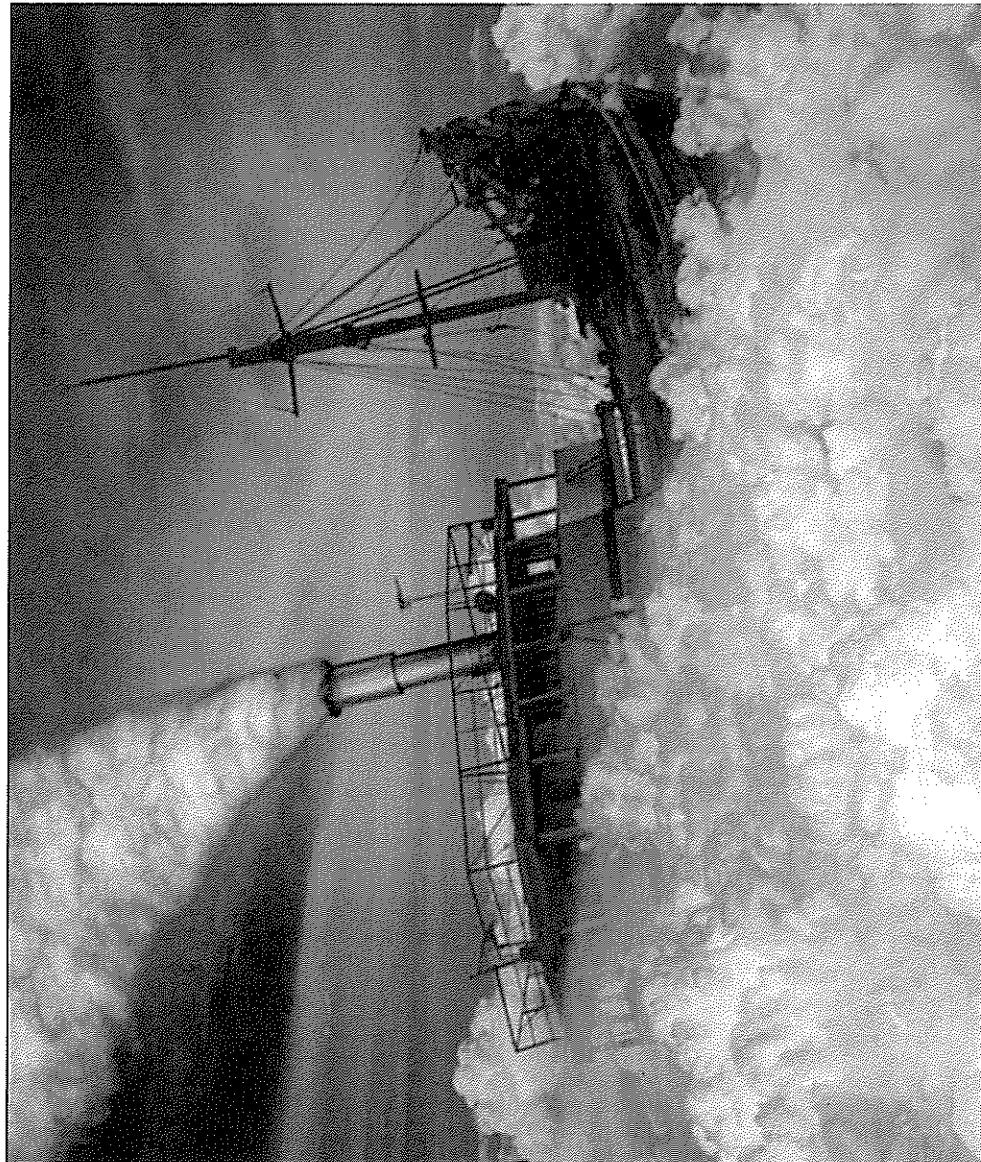
Soon after, Sam could not believe his eyes as they plunged through the fluffy, white clouds. Confused seagulls whizzed past his head, and they had almost collided with a jumbo jet full of passengers on their way to getting a sun tan in Spain.

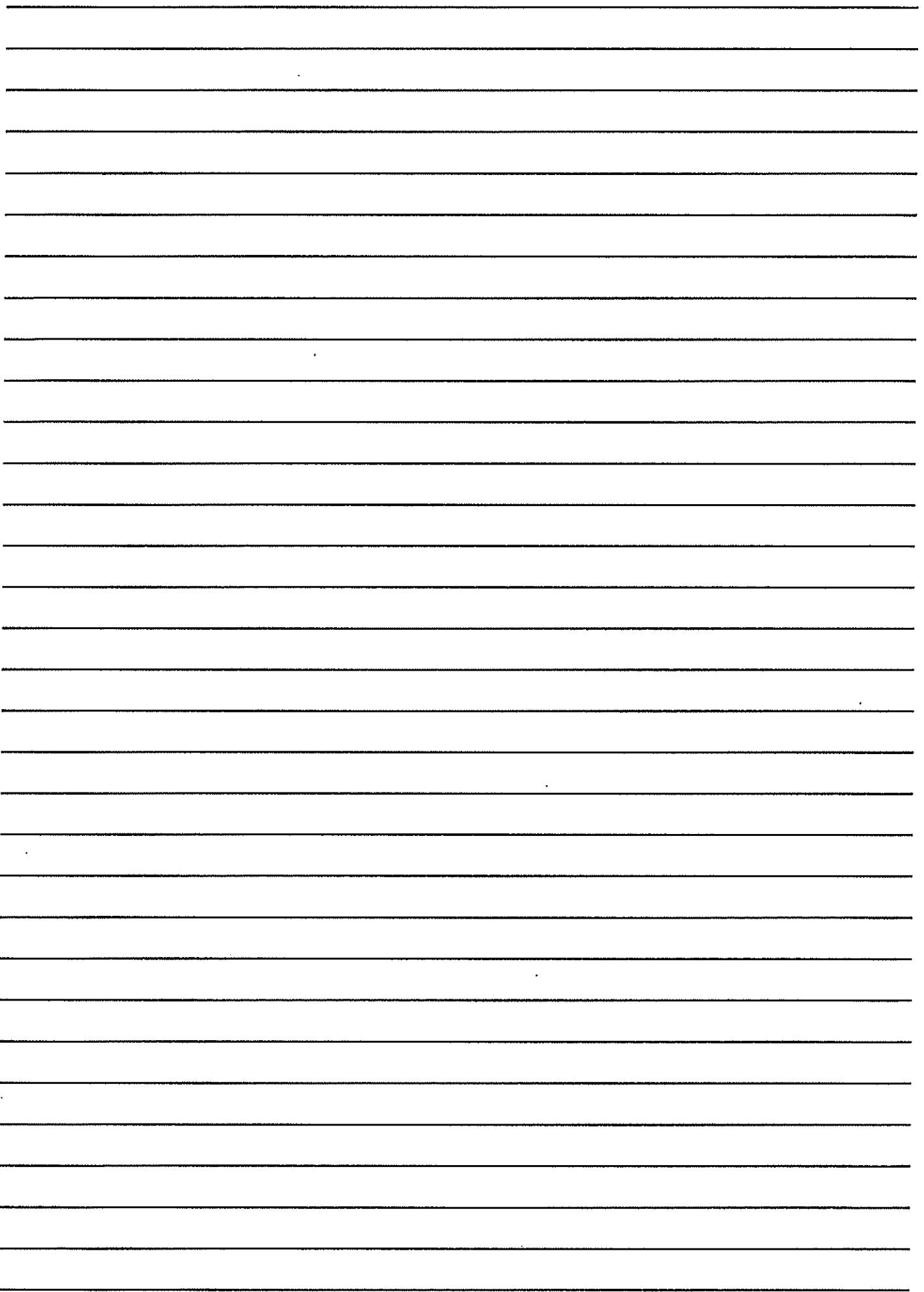
Sam felt exhilarated, but he had a sneaky feeling things were about to get even more exciting...

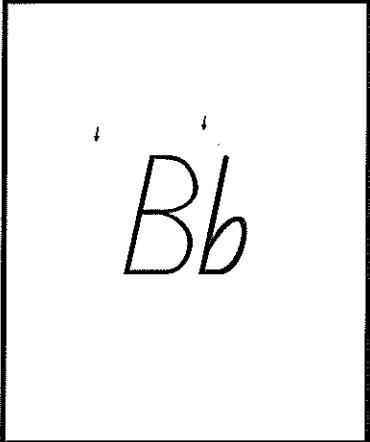


## Question time!

- ▶ Can you continue the story about the flying ship?
- ▶ Alternatively, you could write a diary about life on board the vessel.
- ▶ You could even design your own flying machine, creating a set of instructions about how to build it, or an explanation text about how it works.
- ▶ What colour are clouds? Why are some clouds different?
- ▶ If we could all fly, how would the world be different?
- ▶ What causes clouds? Can you make a cloud disappear?
- ▶ Do clouds weigh anything? Can you measure a cloud?







Bb

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

b b b

B B B

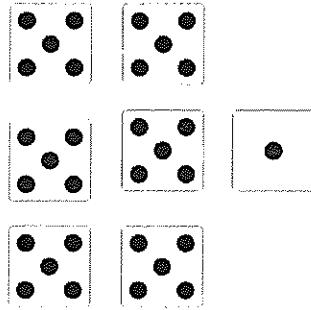
Bb Bb Bb

bargain

bruise

# Dice Combinations

Using different combinations from dice show the numbers below. I have done a few for you.



31

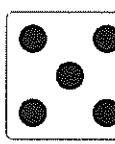
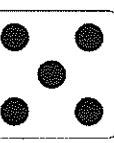
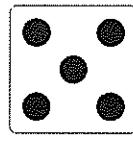
27

15

46

19

23





Q	Question	Answer
1	$46 + \square = 179$	
2	What is double 45?	
3	What is half of 98?	
4	$54 + 87 = \square$	
5	$345 + 21 = \square$	
6	$78 + 21 = 78 + 10 + \square$	
7	$397 - 287 = \square$	
8	$5847 + 654 = \square$	
9	$\square \times 3 = 3 + 3 + 3$	
10	$45 + 28 = 48 + 20 + \square$	

Q	Question	Answer
1	$95 \div \square = 5$	
2	$\square \times 4 = 320$	
3	$9 \times \square = 81$	
4	$40 \div \square = 1$	
5	$360 \div \square = 3$	
6	$2 \times 560 = \square$	
7	$4 \times \square = 480$	
8	$490 \div 7 = \square$	
9	$\square \div 10 = 40$	
10	$10 \times \square = 500$	

EXTENSION		
Q	Question	Answer
1	$78.66 + 5.62$	
2	List all the factors of 24	
3	What is the value of $6^2$ ?	
4	List 5 multiples of 8	
5	$33 \div 3 + 89$	

# Looking at whole numbers – reading and writing numbers to 9 999

When we read numbers we go left to right:

Thousands	Hundreds	Tens	Units
1	3	1	2

In words, this number is one thousand, three hundred and twelve. We write it like this 1 312. We leave a space between the thousands and hundreds.

- 1 Draw a line to match the number in words to the digits that match. The first one has been done for you.

- a Eight thousand, two hundred and twelve
- b One thousand and sixteen
- c Five thousand, one hundred and two
- d Four thousand, five hundred and eighty nine
- e Seven thousand, four hundred and twenty

7 420

1 016

5 102

4 589

8 212

- 2 Underline the numbers in the sentences below and then answer the questions.

- a In a game of darts, Matt scored four hundred and thirty five points and Ellie scored five hundred and sixty two points. Who scored more, Matt or Ellie?
- b Emily saved five thousand, six hundred and fifty nine dollars while Libby saved five thousand, nine hundred and eighty five dollars. Who saved more?
- c Kim lives one thousand, eight hundred and forty two km from Magic Land theme park. Mish lives one thousand, seven hundred and sixty two km from the same theme park. Who lives closer?

The last question is different to the first two. Can you see why?



Term 3 - Week 10 – 2021 - Stage 3

Drama

Name: \_\_\_\_\_

### **'3 character story board.'**

- Select 3 characters from the grid below.
- Create a story board, telling a story, in the squares below.
- Provide a detailed description of the story board, on the lines below.

Character: <b>DENTIST</b>	Character: <b>POLICE OFFICER</b>	Character: <b>SINGER</b>	Character: <b>FOOTBALL PLAYER</b>
Character: <b>CHILDRENS TV PRESENTER</b>	Character: <b>BEAUTICIAN</b>	Character: <b>UMPIRE</b>	Character: <b>JOCKEY</b>
Character: <b>FARMER</b>	Character: <b>EXPLORER</b>	Character: <b>DETECTIVE</b>	Character: <b>PSYCHIC</b>
Character: <b>CLOWN</b>	Character: <b>PSYCHOLOGIST</b>	Character: <b>JOURNALIST</b>	Character: <b>ANIMAL TRAINER</b>
Character: <b>PEACE ACTIVIST</b>	Character: <b>CIRCUS PERFORMER</b>	Character: <b>PILOT</b>	Character: <b>PRIEST</b>

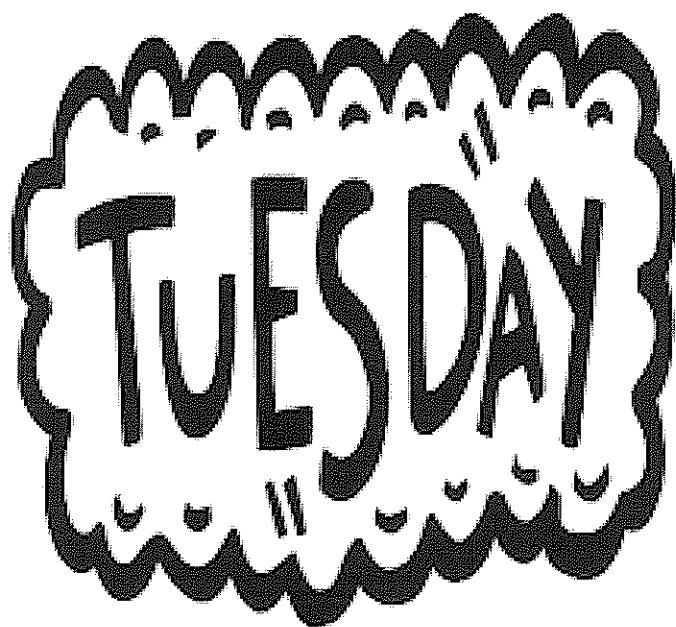

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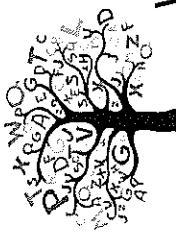
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# WEEK 10





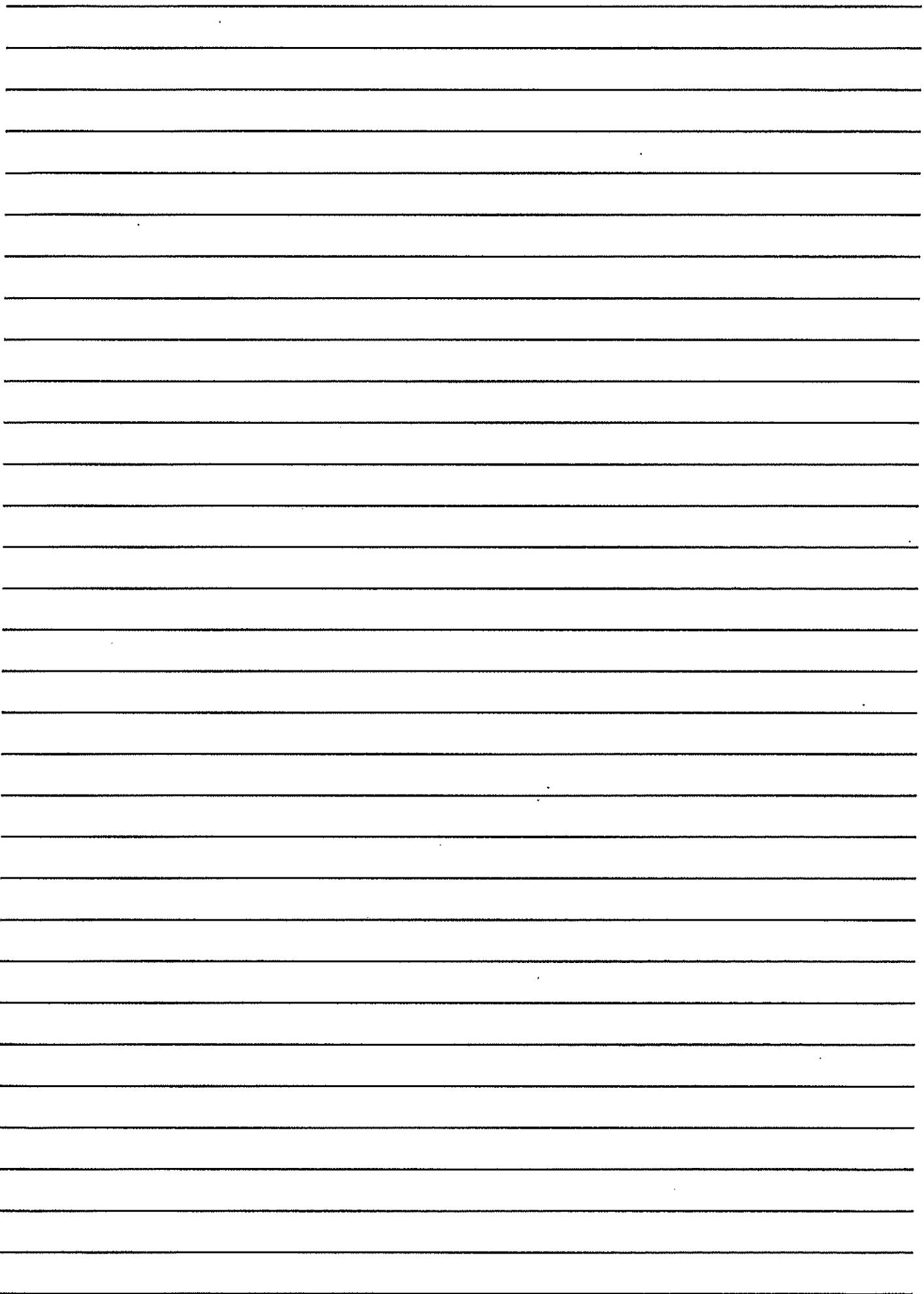
## Week 10 Spelling Activities

**Learning Intention:** I can practise spelling words I need to know.

Choose 3 activities to complete each day.

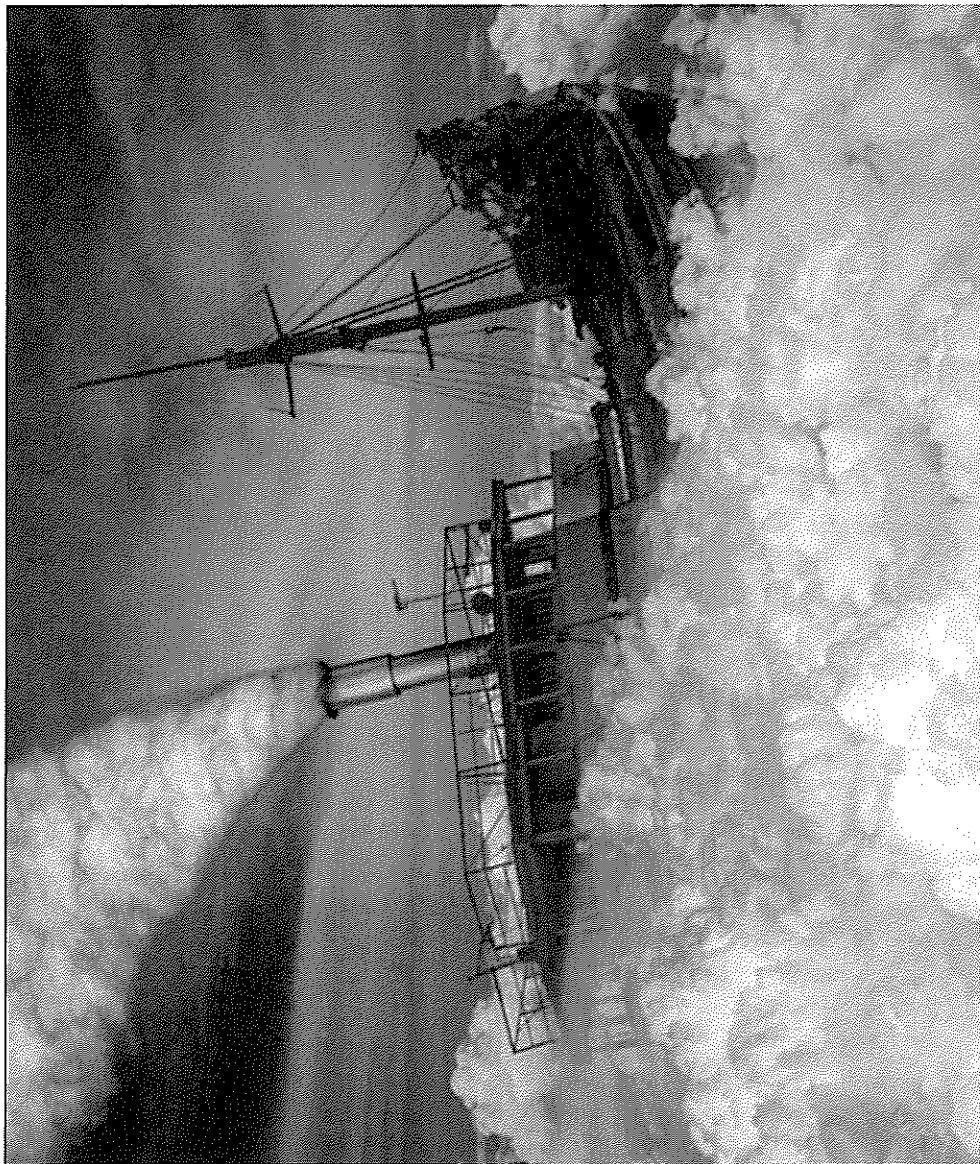
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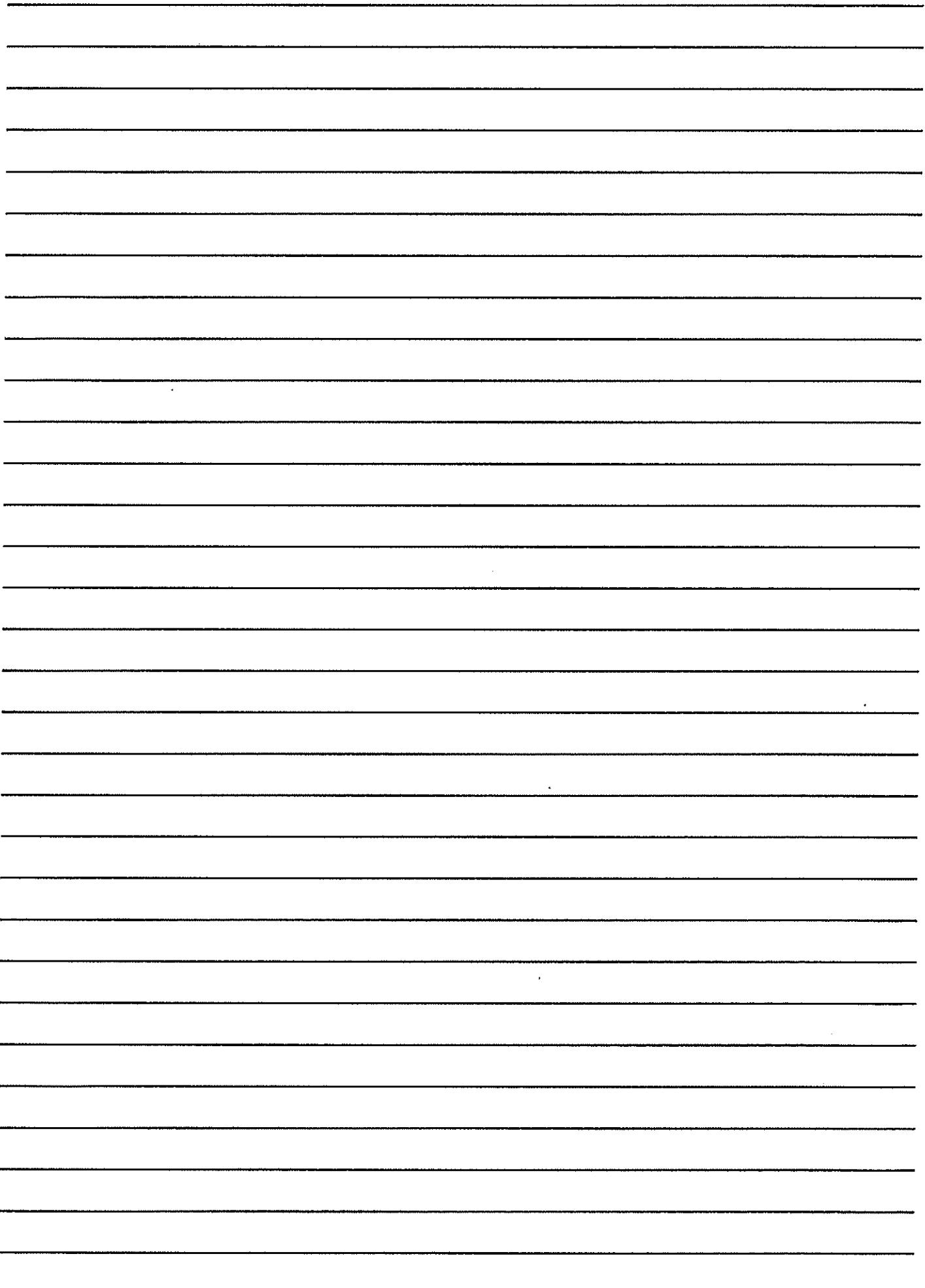
5/6H - Green / 5/6M - Yellow	5/6H – Orange / 5/6M - Green	5/6H – Red / 5/6M - Blue
Term 3 Revision	Term 3 Revision	Term 3 Revision
because	August	tuition
loyal	destroy	boycott
Monday	September	particularly
rhino	rhythm	rhapsody
something	awkward	perspective
scent	scenery	fascinate
Wednesday	determined	possibilities
shout	English	reshuffle
octopus	octagon	octagon
tension	extension	controversial
quiche	parachute	chambray
passion	brochure	submission
calm + ly = calmly	greedy + ly = greedily	steady + ly = steadily
happy + ly = happily	crazily + ly = crazily	displease



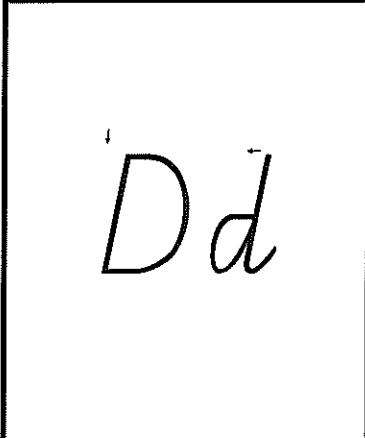
Perfect picture!

Imagine the sky is full of ships, cars, trains and other types of transport that normally travel on the ground. Think about what this would look like. Draw or write down what you have imagined.









Dd

Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height as each other.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

d d d

D D D

Dd Dd Dd

definite

desperate

determined

# Boggle Spelling Word Puzzle

M	I	O	E
I	P	H	R
L	S	B	E
L	E	S	T

## Scoring:

Fewer than 3 Letters: 0 points.

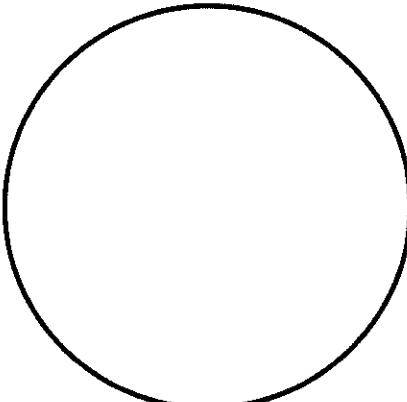
- 3 Letters: 1 point.
- 4 Letters: 1 point.
- 5 Letters: 2 points.
- 6 Letters: 3 points.
- 7 Letters: 5 points.
- 8 or More Letters: 10 points.

# THE AMAZING RACE

150

$75 \times 2$

$50 + 50 + 50$



For this activity you will be asked to show 9 different ways to get 150 as an answer.

We have done the first 2 for you

Show your answers in the circles above.



Q	Question	Answer
1	$46 + \square = 104$	
2	What is double 26?	
3	What is half of 23?	
4	$79 + 59 = \square$	
5	$419 + 38 = \square$	
6	$54 + 14 = 54 + 6 + \square$	
7	$985 - 934 = \square$	
8	$2908 + 209 = \square$	
9	$\square \times 5 = 5 + 5 + 5$	
10	$31 + 32 = 31 + 30 + \square$	

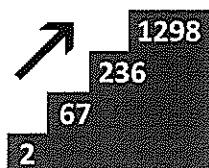
Q	Question	Answer
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2	$\square \times 40 = 32$	
3	$8 \times \square = 64$	
4	$20 \div \square = 1$	
5	$180 \div \square = 3$	
6	$4 \times 68 = \square$	
7	$9 \times \square = 360$	
8	$630 \div 9 = \square$	
9	$\square \div 10 = 100$	
10	$8 \times \square = 400$	

EXTENSION		
Q	Question	Answer
1	$63.66 + 4.65$	
2	List all the factors of 39	
3	What is the value of $11^2$ ?	
4	List 5 multiples of 4	
5	$27 \div 3 + 92$	

# Looking at whole numbers – ordering numbers to 9 999

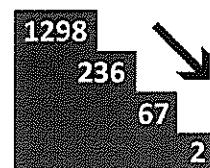
**Ascending** means going up. When we put numbers in ascending order it means we put them in order smallest to largest.

For example:



**Descending** means going down. When we put numbers in descending order it means we put them in order largest to smallest.

For example:



- 1 Write the numbers which come before and after the given number:

a  1 093

b  6 529

- 2 Circle the smallest number and underline the largest number in each group:

a 837    542    261

b 999    909    929

c 1 024    3 852    7 203

d 5 469    5 117    5 078

- 3 Re-write the following sets of numbers in ascending order:

a 3 203    2 033    2 303 \_\_\_\_\_

b 6 660    6 066    6 606 \_\_\_\_\_

- 4 Re-write the following sets of numbers in descending order:

a 4 156    4 651    4 561 \_\_\_\_\_

b 7 891    7 981    7 356 \_\_\_\_\_

- 5 Below is a number grid with some numbers missing. Look closely at the grid and fill in the missing spaces with the correct numbers.

a	515	516					
	525		527				
			538	539	540		
			549	550			

b	863	864	
	873		
	883		

c	986		988
	1 006		

## Week 10 Science – Natural Disasters Match Up

Task 2: Choose a natural disaster to research and fill in the proforma below. Below is an example of best quality work.

Task 1: Match the natural disaster with its correct definition. Use a coloured pencil to neatly colour both boxes the same colour to indicate a match.

Disaster	Location and Year	Damages	After effects
Newcastle Earthquake	Newcastle, 1989	13 fatalities; 160 people were injured. The impact on infrastructure was widespread, with damage caused to roads, bridges and power lines	The damage bill was estimated at A\$4 billion, with over 35,000 homes, 147 schools, and 3,000 other buildings damaged over an area of 9,000 km <sup>2</sup> . Around 300,000 people were affected by the damage and 1,000 were made homeless

Earthquake

An eruption of hot lava, rock, ash and gases from the Earth's crust.

Volcano

An intense tropical storm resulting in powerful winds and heavy rain

Tsunami

A period of below-average rainfall in a particular area

Cyclone

The submersion of usually dry land under water

Flood

A release of energy caused by tectonic plates moving

Drought

A rapid flow of snow down a sloping surface

Bushfire

An uncontrollable blaze that starts in areas of bushland or wilderness

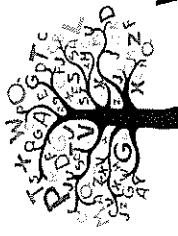
Avalanche

A giant and powerful wave, caused by an underwater earthquake

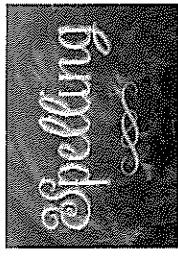
 Take a photo of your booklet or complete the tasks on *Seesaw*.

# WEEK 10

*Wednesday*  
it's almost, sorta, kinda, close to,  
just about, nearly  
the weekend...



## Week 10 Spelling Activities

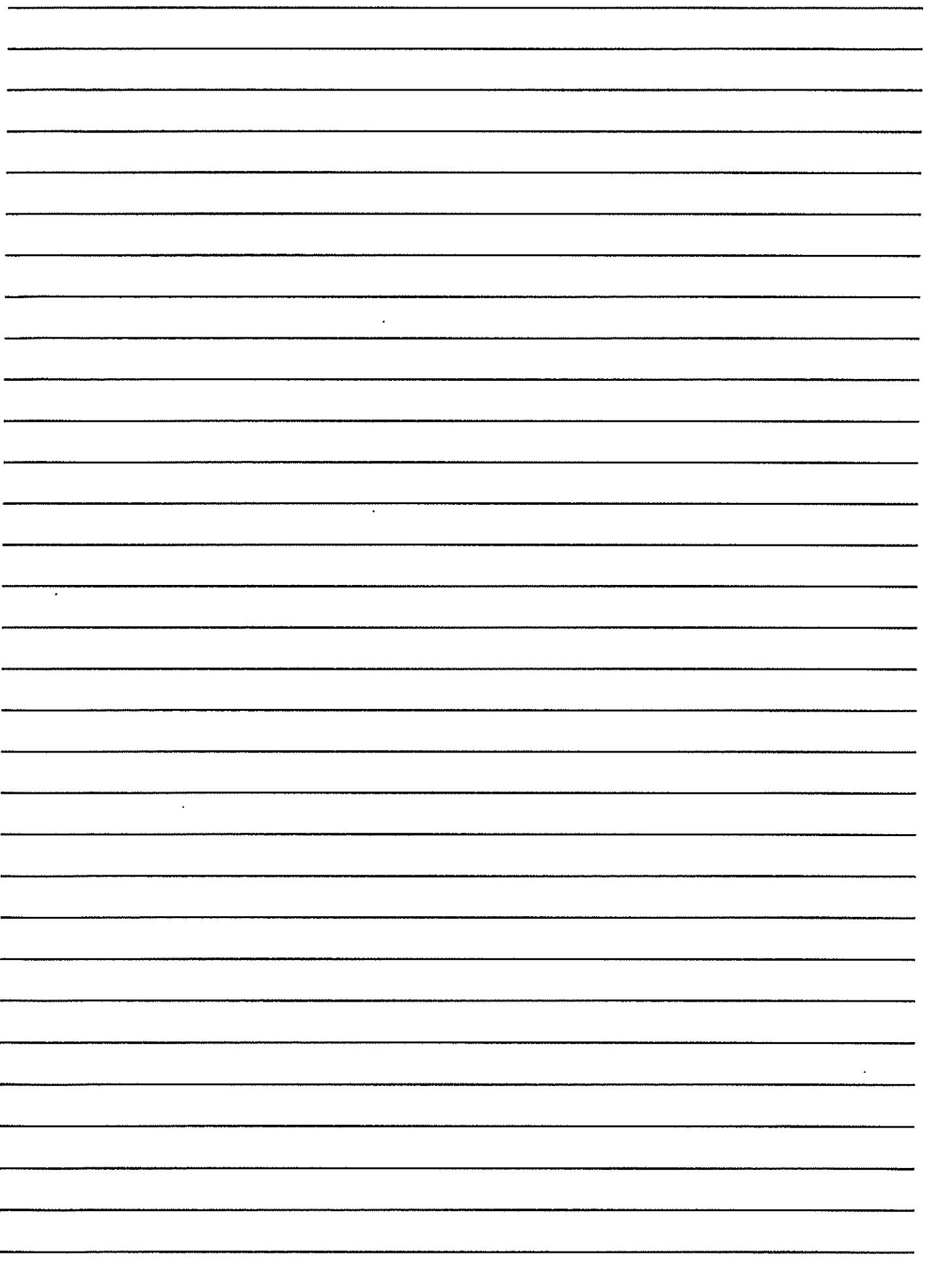


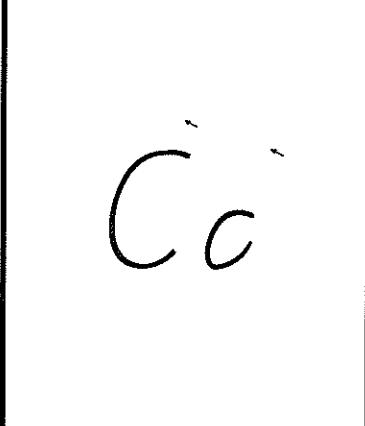
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Choose 3 activities to complete each day.

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Term 3 Revision	Term 3 Revision	Term 3 Revision
because	August	tuition
loyal	destroy	boycott
Monday	September	particularly
rhino	rhythm	rhapsody
something	awkward	perspective
scent	scenery	fascinate
Wednesday	determined	possibilities
shout	English	reshuffle
octopus	octagon	octagon
tension	extension	controversial
quiche	parachute	chambray
passion	brochure	submission
calm + ly = calmly	greedy + ly = greedily	steady + ly = steadily
happy + ly = happily	crazily + ly = crazily	displease





C c

Notes to remember:

- My letters sit on the line.
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- I use finger spaces between each new letter or new word.

Now, copy the letters and words into your handwriting book.

C C C

C C C

Cc Cc Cc

category

cemetery

committee

# Boggle Spelling Word Puzzle


M	I	O	E
I	P	H	R
L	S	B	E
L	E	S	T

## Scoring:

Fewer than 3 Letters: 0 points.

3 Letters: 1 point.

4 Letters: 1 point.

5 Letters: 2 points.

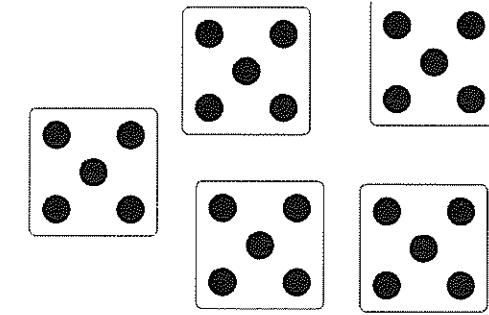
6 Letters: 3 points.

7 Letters: 5 points.

8 or More Letters: 10 points.


# Dice Combinations

Using different combinations from dice, show the numbers below. I have done a few for you.



25

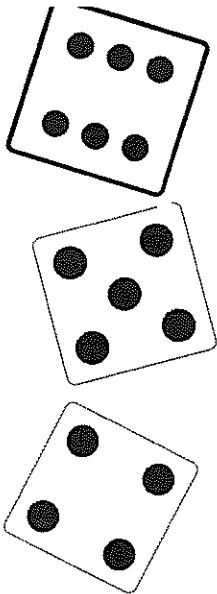
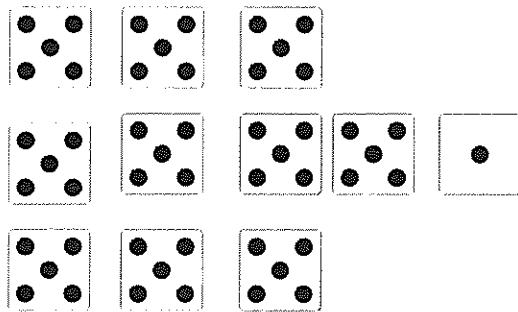
58

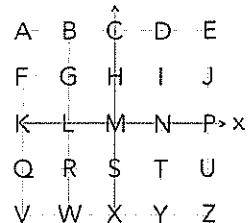
51

47

76

68





Q	Question	Answer
1	$365 + \square = 568$	
2	$1087 = 404 + \square$	
3	What is half of 556?	
4	$1684 - 189 = \square$	
5	$224 + \square = 3065$	
6	$8632 = 701 + \square$	
7	$7273 - 7056 = \square$	
8	$8 \times 2 = 16$ , so $16 \div 2 = \square$	
9	What is 10:25 pm in 24 hour clock format?	
10	What time will it be 53 minutes after 07:17?	

Q	Question	Answer
1	$426 \div 6 = \square$	
2	$\square \times 9 = 720$	
3	$273 \div \square = 3$	
4	$\square \times 10 = 450$	
5	$3 \times \square = 246$	
6	$7 \times 106 = \square$	
7	$560 \div 8 = \square$	
8	$\square \div 5 = 800$	
9	$8 \times \square = 4000$	
10	$100 \div 10 = \square$	

EXTENSION		
Q	Question	Answer
1	$7.8 \times 4$	
2	$13.97 + 8.49$	
3	1/4 as a decimal number	
4	$628 - 387$	
5	What is the letter at (-2, -2)? (see top of page)	

# Looking at whole numbers – create and compare numbers

When we compare numbers we use these symbols:



This symbol means is greater (more) than



This symbol means is less than

An easy way to remember this is to think of Crandall the crocodile who is always hungry and will always eat the BIGGER number! We always read the number sentence from left to right.



5 is less than 54

5 is  $<$  54



124 is greater than 92

124 is  $>$  92

## 1 Use the correct $>$ , $<$ or $=$ symbol:

a 203  172

172

b 3 033  3 033

3 033

c 572  615

615

d 5 690  5 688

5 688

e 909  901

901

f 9 009  9 090

9 090

## 2 Put a number in the box so the statement is true:

a   $>$  6 890

b   $>$  603

c   $>$  1 204

d   $>$  8 051

## 3 Put a number in the box so the statement is true:

a 45  $<$

b 564  $<$

c 7 895  $<$

d 9 984  $<$

## 4 Use the correct $>$ or $<$ symbol to make the number sentences true:

a 15  14  16

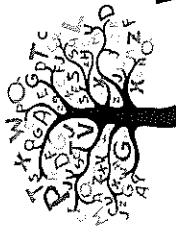
b 98  1 005  2 010

c 17  18  21

d 7 586  528  29

**WEEK 10**

**THURSDAY**



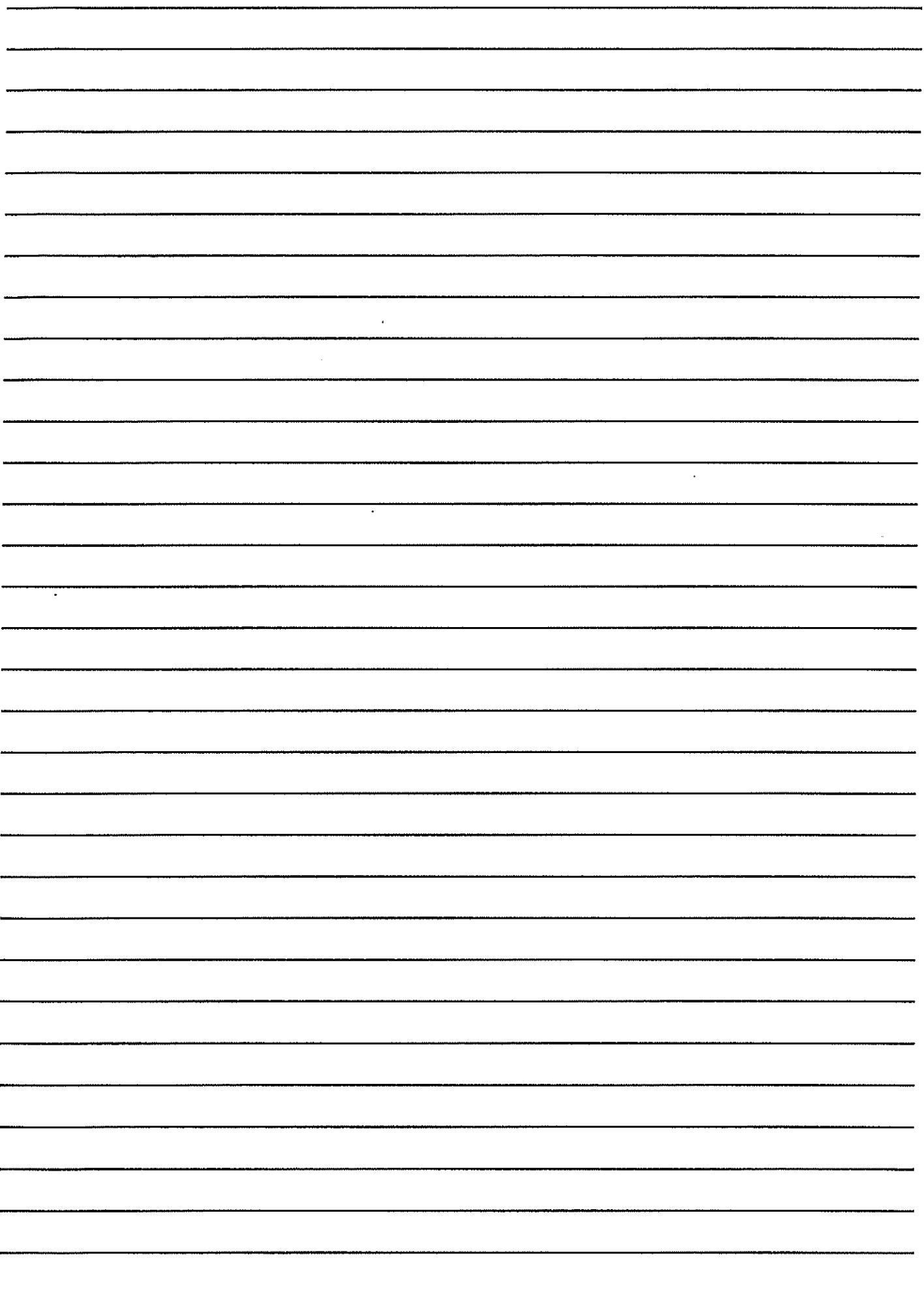
## Week 10 Spelling Activities

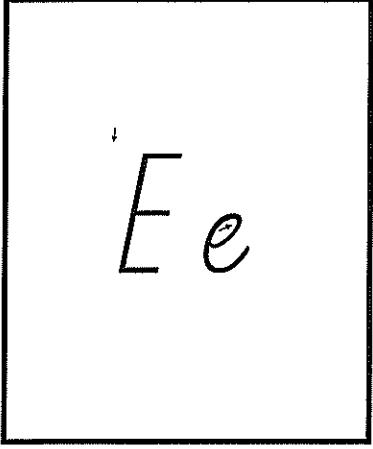
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loyal	destroy	boycott
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something	awkward	perspective
scent	scenery	fascinate
Wednesday	determined	possibilities
shout	English	reshuffle
octopus	octagon	octagon
tension	extension	controversia
quiche	parachute	chambray
passion	brochure	submission
calm + ly = calmly	greedy + ly = greedily	steady + ly = steadily
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E e

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Now, copy the letters and words into your handwriting book.

e e e

F F F

Ee Ee Ee

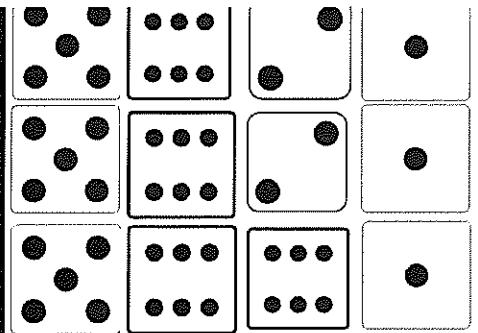
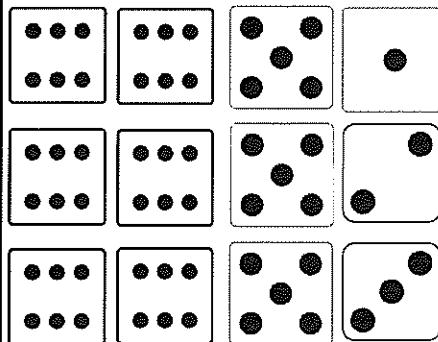
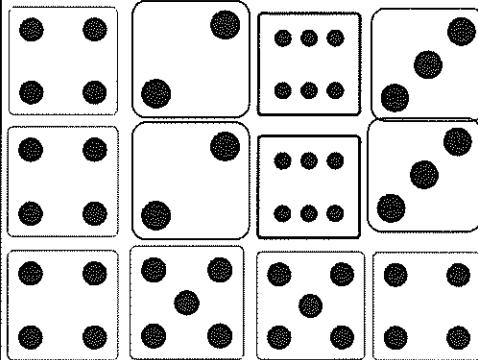
embarrass

environment

equipment

## Dice Combinations

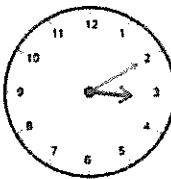
Using different combinations below, work out the numbers.



88

75

32

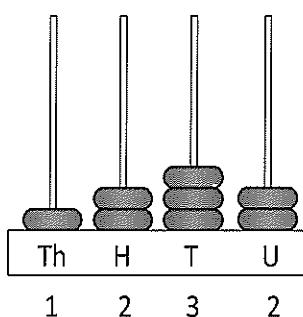


Q	Question	Answer
1	$1045 = \square + 709$	
2	What is double 676?	
3	Halve 4176	
4	$129 + 8065 = \square$	
5	$8523 + 8232 = \square$	
6	$61 + 11 = 61 + 9 + \square$	
7	$812 + 134 = \square$	
8	$8 + 8 = \square \times 8$	
9	$49 + 78 = 40 + 70 + \square$	
10	What time is shown on the clock?	

EXTENSION		
Q	Question	Answer
1	$295 \div 5$	
2	$5.66 \times 10$	
3	Which is the highest number, 6 or -7?	
4	List all the factors of 20	
5	$6 \times 90 - 40$	

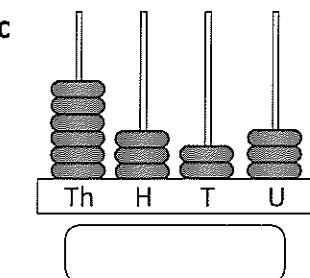
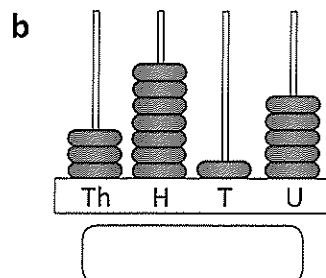
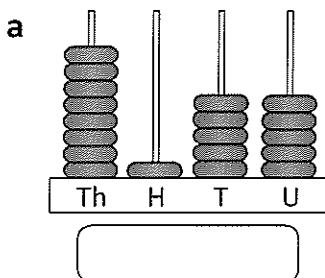
# Place value of whole numbers – place value to 4 digits

We can show the value of a 4 digit number on an abacus and also with base ten blocks.

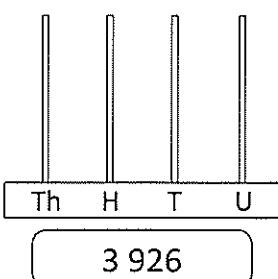
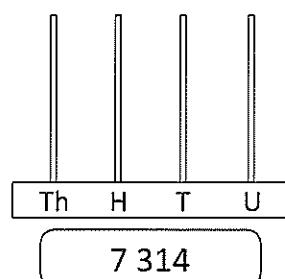
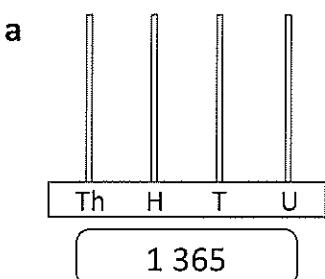


1 is worth 1 000 or one thousand.  
2 is worth 200 or two hundreds.  
3 is worth 30 or three tens.  
2 is worth 2 or two units.

- 1 Write the number shown on each abacus:



- 2 Draw the beads to show the numbers:



- 3 Circle the digit that matches the place value:

a tens: 2 330

b units: 4 322

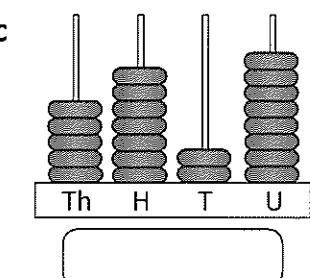
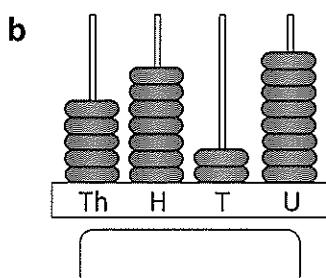
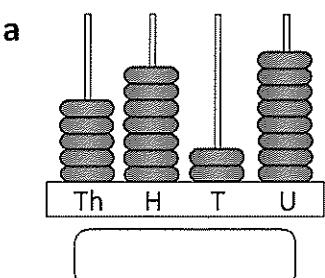
c hundreds: 9 218

d units: 5 661

e tens: 8 754

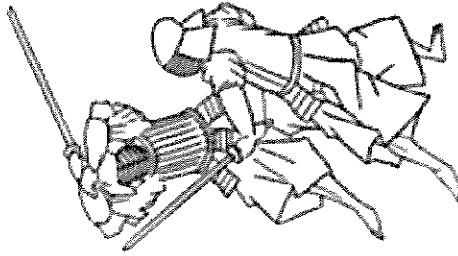
f thousands: 6 845

- 4 Add a bead to each abacus anywhere you like and write the new number:

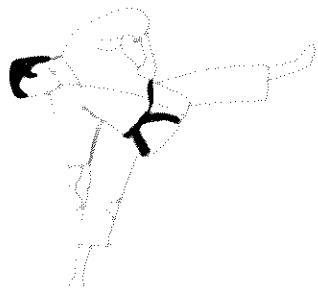


# Week 10 Geography – What do Japanese kids like to do with their free time?

Children are involved in many extracurricular activities as early as elementary (primary) school. Popular activities include soccer, karate, art, kendo and baseball.

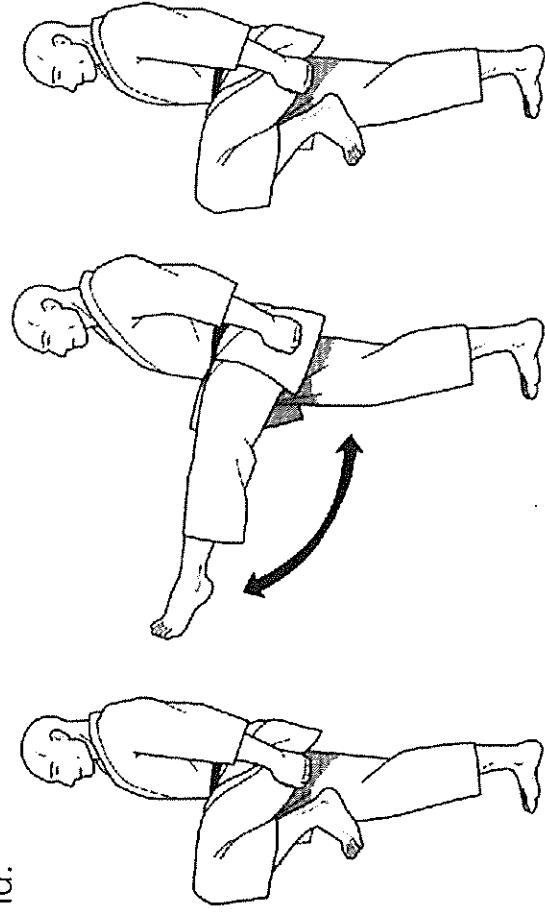


Kendo is a special sport in Japan (you may have learnt about this last week!). It is like the Western version of fencing. Bamboo swords are used, and players wear a helmet and heavy protective clothing.



You may have heard of Karate. It is a martial art form from Japan. It is popular and is practised all over the world.

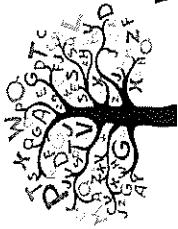
Task: Learn to do a front kick - karate style!  
To do a front kick in martial arts, get into fighting stance with your dominant leg behind your other leg. Inhale as you raise your dominant knee up to hip level, then straighten your leg quickly so that it snaps forward into the kick. You can use the ball of your foot or your instep to strike. Don't forget to exhale as you kick! Then, bend your leg at the knee and lower your foot back to the ground.



Record your best attempt and upload to Seesaw.

**WEEK 10**

**FRIDAY**



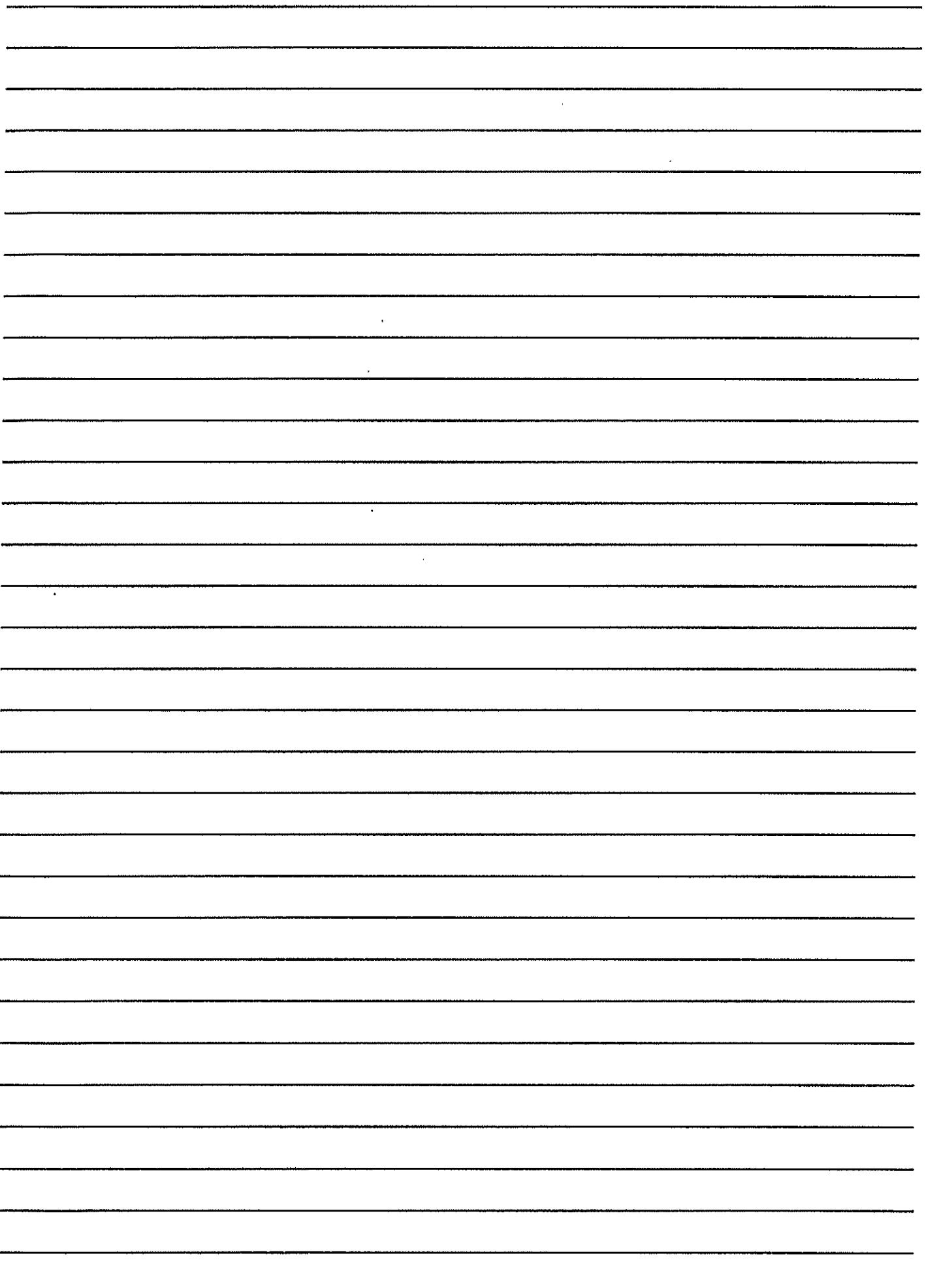
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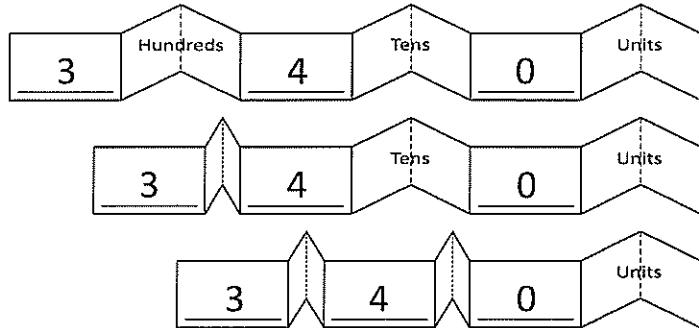
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calm + ly = calmly	greedy + ly = greedily	steady + ly = steadily
happy + ly = happily	crazily + ly = crazily	displease



# Place value of whole numbers – expanded notation

Numeral expanders show how a number can be expressed in different ways. Look at this example:



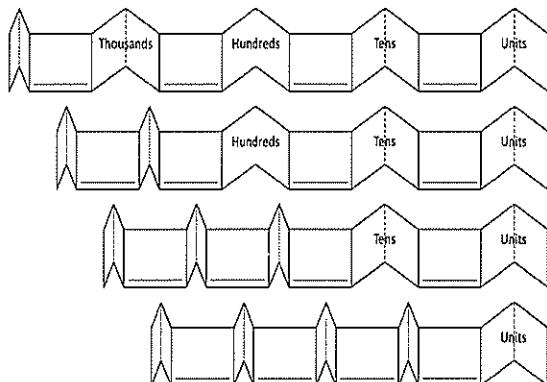
By folding the numeral expander it shows that 340 is made up of 34 tens or 340 units. This makes sense because:

$$34 \times 10 = 340 \text{ and}$$

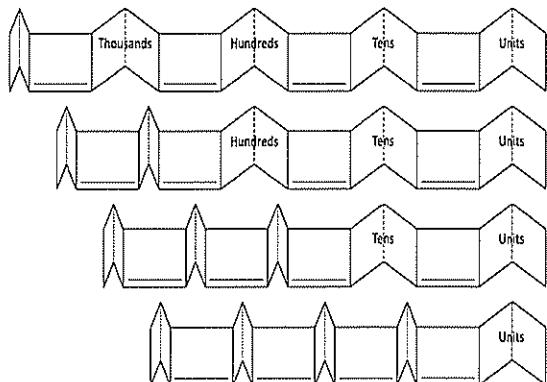
$$340 \times 1 = 340$$

- 1** Write the number shown on each numeral expander:

a 1 576



b 5 485



- 2** Complete each row of the table like the first row:

Numeral	Expanded notation in numbers	Expanded notation in words
4 672	$4000 + 600 + 70 + 2$	46 hundreds, 7 tens and 2 units
	$5000 + 200 + 30 + 9$	
		61 hundreds, 4 tens and 2 units
3 180		31 hundreds and _____ tens
		35 hundreds and 6 units
	$8000 + 200 + 50 + 8$	

83 could also be described as 83 units and 540 could be called 54 tens.



THINK