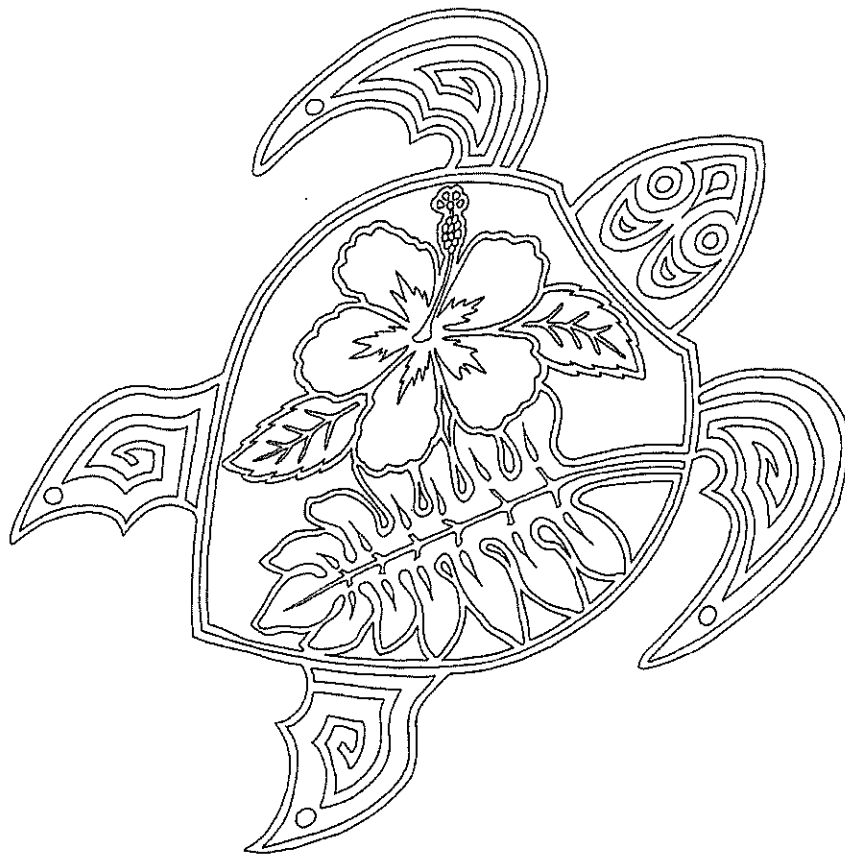


Learning at Home

Stage 2

Term 4 Week 2



Learning from Home Term 4 WEEK 2

There is NO pressure to finish every task, every day. As you complete each task take a photo and upload your work to Seesaw for your teacher to see! Bring your booklet if you are coming into school.



	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	Spelling – Homophone sentences	Spelling - Alphabetical order	Spelling – Rhyming words	Spelling – Practise test	Spelling – Spelling test
Task 2	Sorting a procedure - Spaghetti	Digital Warriors Comprehension	Sorting a procedure - Snowman	Handwriting	Grammar – Nouns and Adjectives
Lunch	Make sure you have lunch, relax and enjoy some time outside.				
Task 3	Picnic fractions	Write the fractions	Counting in halves	Fractions number line	Fractions on number lines
Task 4	Name the 3D objects	3D Shape Hunt	Match the Nets	Draw the 3D shape and net page 1	Draw the 3D shape and net page 2
Recess	Make sure you have some recess and enjoy some time outside.				
Task 5	Art Step-by-step drawing – Sponge Bob! Drama Forest Habitat Scene Creation	Sport Get out of the house and go for a walk/scooter/bike ride with a family member	Geography Stage 2 – floral emblems Stage 3 - Transport	Science Stage 2 – Minibeast Mission Stage 3 - Opposable Thumbs	Social Hour Play a board game with a family member Library

Stage 2 Spelling Rule – Term 4 – Week 2

Spelling Rule

If a word ends in a consonant with one short vowel before it, double the last consonant before adding -ing.

bob + ing = bob + b + ing = bobbing

chip + ing = chip + p + ing = chipping

Word List	Monday	Tuesday	Wednesday	Thursday
<i>bobbing</i>				
<i>chipping</i>				
<i>jogging</i>				
<i>skipping</i>				
<i>popping</i>				

Homophone of the Week awe/or

<i>awe</i>				
<i>or</i>				

Prefix/Suffix of the Week

Suffix : - having the qualities of

<i>famous</i>				
<i>nervous</i>				
<i>joyous</i>				

Name _____



Stage 2 **Blue** Spelling/Homework Term 4 Week 2

	Monday	Tuesday	Wednesday	Thursday
said	said	said	s__d	_ai_
have	have	have	ha__e	_a__
dog	dog	boy	__o__	d__
jogging	jogging	jogging	jo__in_	_o_
said				
have				
dog				
jogging				
said				
have				
dog				
jogging				

Name

Stage 2 **Blue** Spelling/Homework Term 4 Week 2

	Monday	Tuesday	Wednesday	Thursday
said	said	said	__i__	s__d
busy	busy	busy	bu__	__s__
have	have	have	__ve	h__e
you	you	you	__u	y__
your	your	your	__r	y__r
new	new	new	n__w	__w
use	use	use	__e	__s__
said				
busy				
have				
you				
your				
new				
use				

Name

Stage 2 Level 1 GREEN Spelling/Homework Term 4 Week 2

List	Monday	Tuesday	Wednesday	Thursday
said				
busy				
your				
sure				
have				
awe				
for				
famous				
nervous				
joyous				
used				
yard				
yellow				
tune				
computer				

Name

Stage 2 ORANGE level Spelling/Homework Term 4 Week 2

List	Monday	Tuesday	Wednesday	Thursday
said				
busy				
your				
sure				
have				
awe				
fortune				
famous				
nervous				
joyous				
young				
knew				
during				
cube				
cute				
usual				
universe				
beauty				
yourself				
yesterday				

Name

Stage 2 YELLOW level Spelling/Homework Term 4 Week 2

List

Monday

Tuesday

Wednesday

Thursday

said

busy

your

sure

have

awe

fortunate

famous

nervous

joyous

amusement

argument

reunion

curiosity

unique

united

opportunity

yourselves

manufacture

eucalyptus

Week 2

Monday



This image shows a single page of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

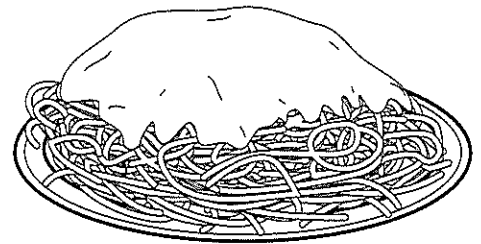
Name _____

Date _____

How to Make Spaghetti

Ingredients

Spaghetti
Pasta sauce
Saucepan
Colander
Plate
Fork



Steps

Use a colander to drain the spaghetti, then place the spaghetti back into the empty saucepan.

Place a handful of spaghetti into the water.

Pour the pasta sauce over the spaghetti and stir the sauce evenly through the spaghetti.

Fill a saucepan with water.

Boil the water until the spaghetti is soft.

Place the spaghetti onto a plate and serve with a fork.
Enjoy your dinner!

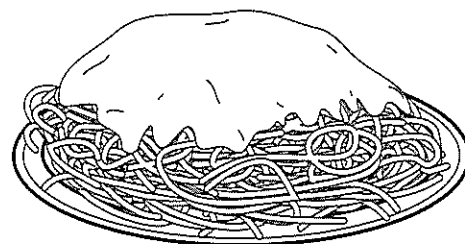
Name _____

Date _____

How to Make Spaghetti

Ingredients

Spaghetti
Pasta sauce
Saucepan
Colander
Plate
Fork



Steps

1.	
2.	
3.	
4.	
5.	
6.	

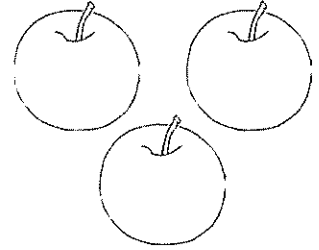
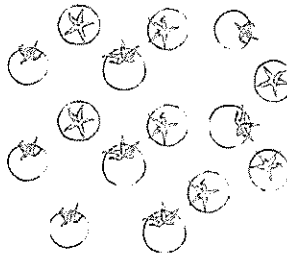
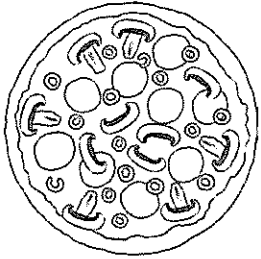


Picnic Fractions

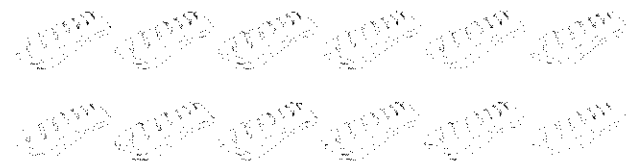
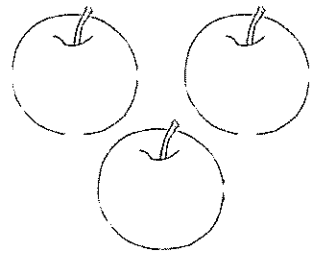
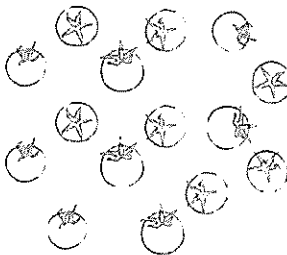
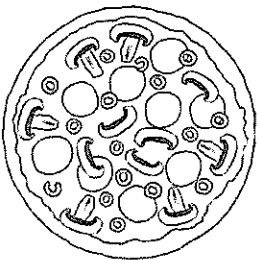
I can solve problems involving fractions.



Aneesa, Imran and Eddie are having a picnic. Use the pictures to help you share the food out equally between them so that they have $\frac{1}{3}$ each.

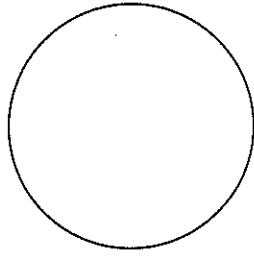


Eddie is very hungry so he eats half of the picnic. Aneesa and Imran share what is left. How much do they each get now?



Can you add any other food to the picnic? How much would they each get?

Name the 3D Shape

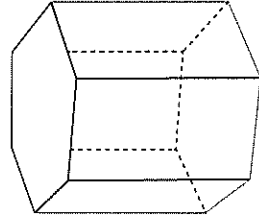


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

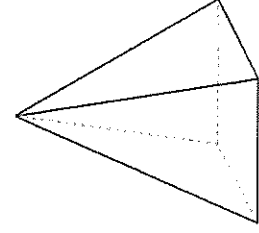


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

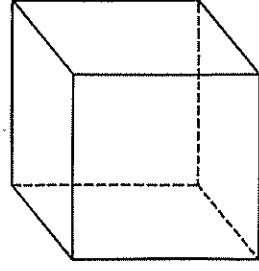


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

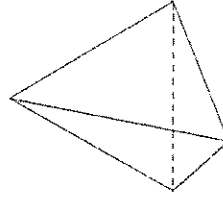


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

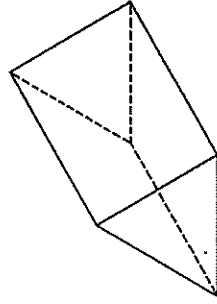


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

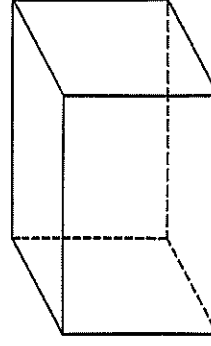


Shape of faces: _____

Number of vertices: _____

Number of edges: _____

Name: _____

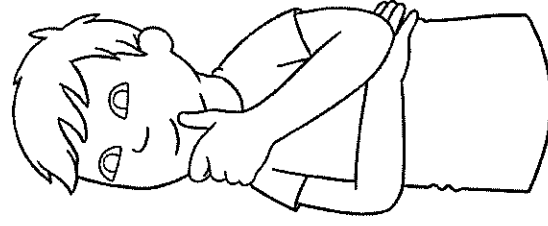


Shape of faces: _____

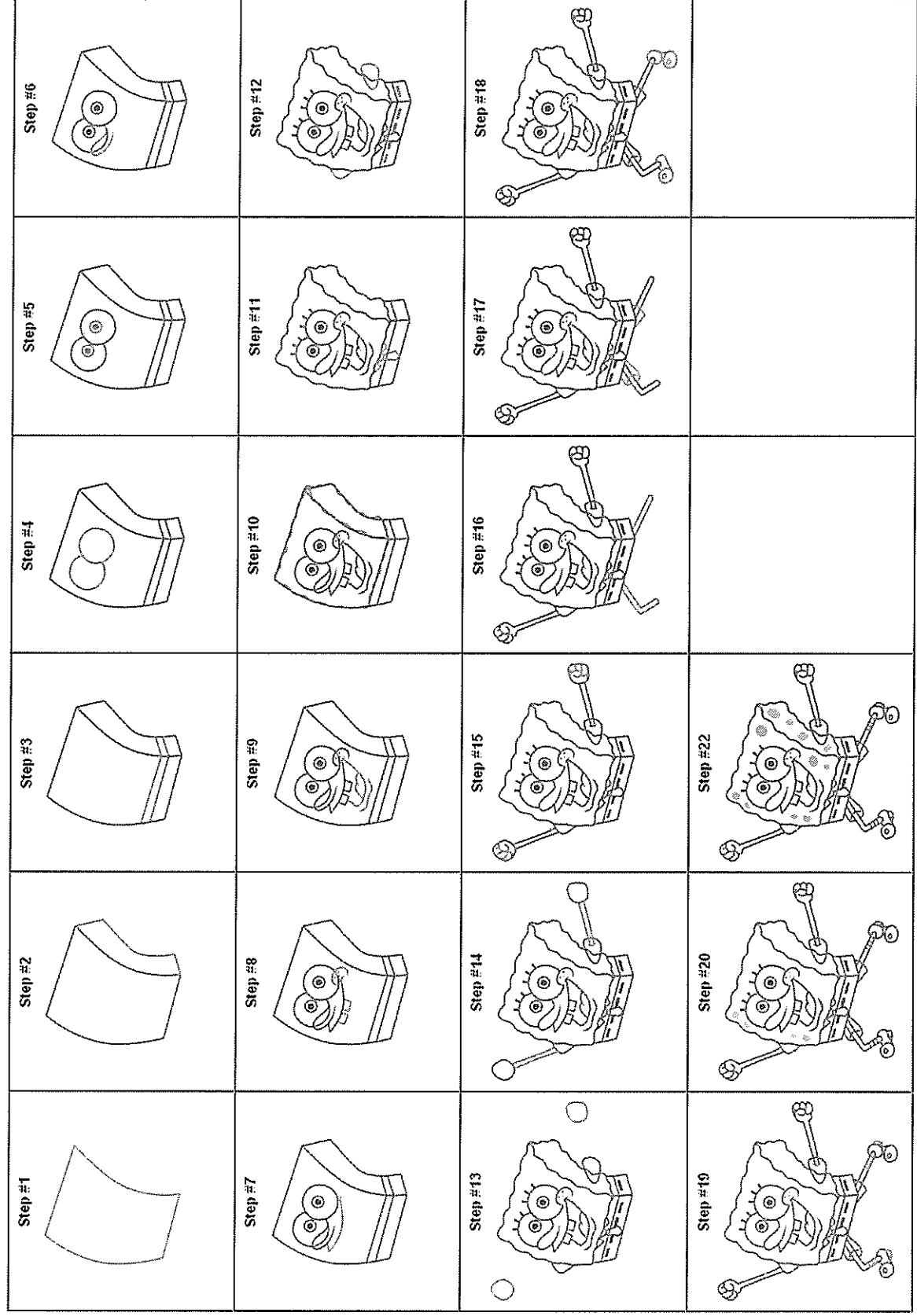
Number of vertices: _____

Number of edges: _____

Name: _____



Art – Have a go drawing this absorbent, yellow and porous creature – Sponge Bob! Use a separate piece of paper and upload a photo of your finished work to Seesaw if you are able to.



Term 4 – Week 2 - 2021 – Stage 2

Drama

Name: _____

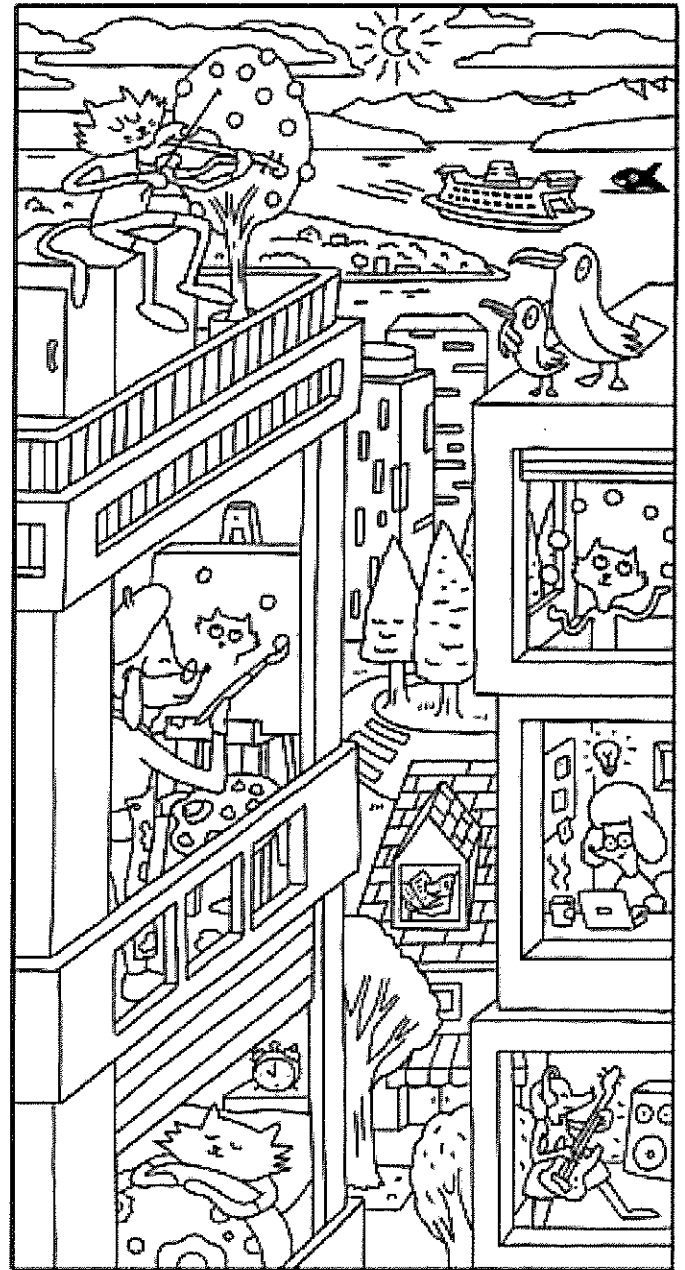
'Forest Habitat.'



- Draw lots of animals, that would live in the forest above.
- **Write** a short story about your animals – Write about: What they are doing? Where they are going? What they eat? and what special skills they have?

Week 2

Tuesday

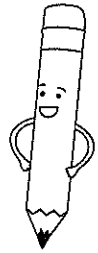


Name: _____

Date: _____

Alphabetical Order

Use the alphabet to help you put the weekly spelling words in alphabetical order.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

1.

2.

3.

4.

5.

6.

7.

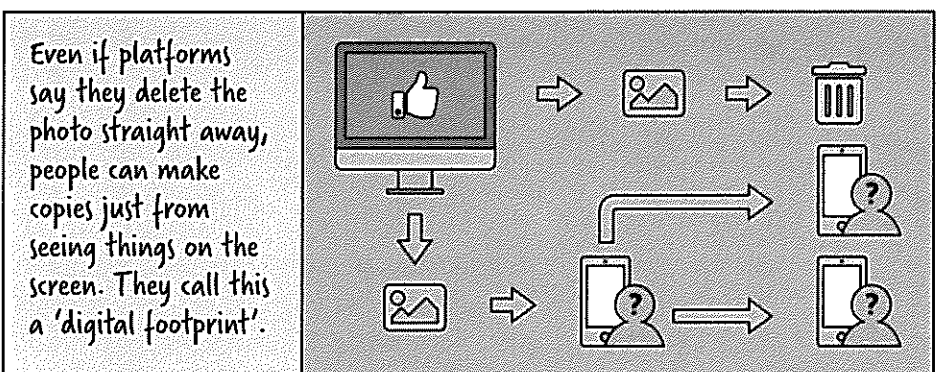
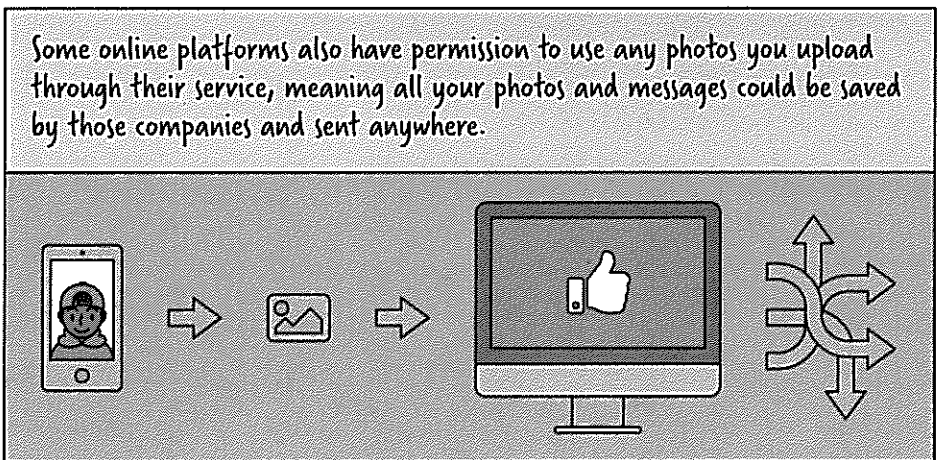
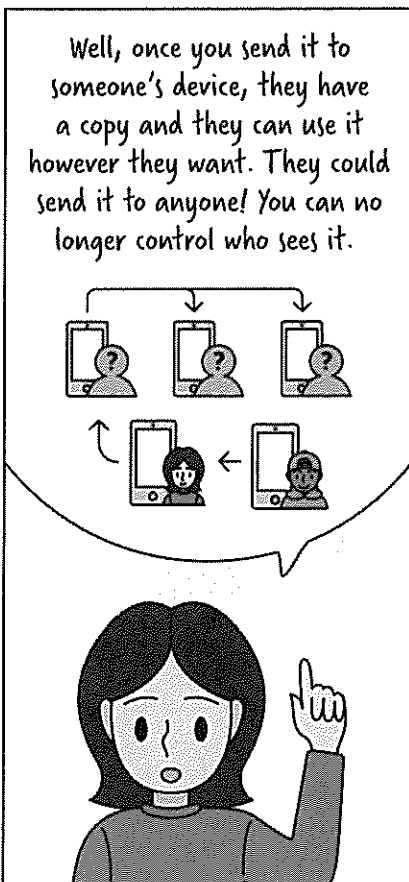
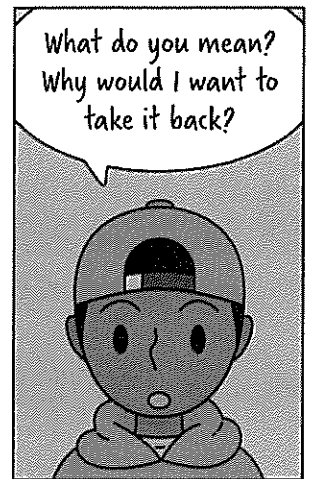
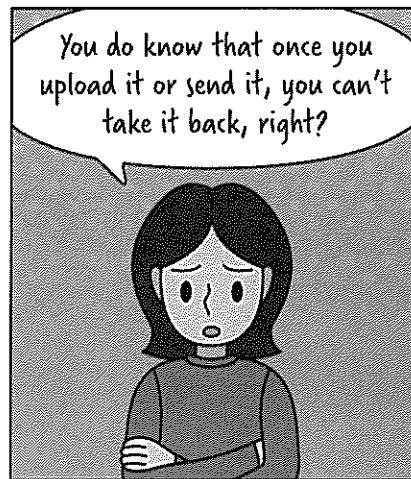
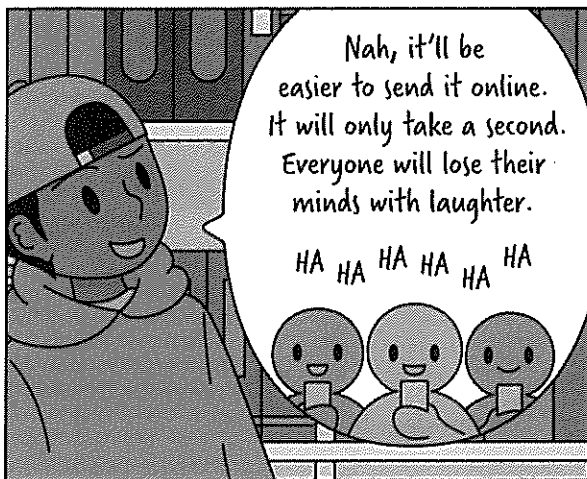
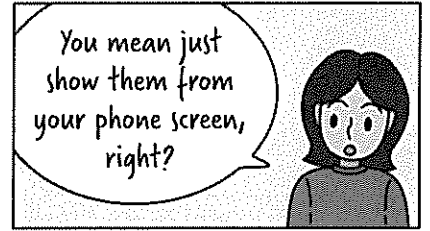
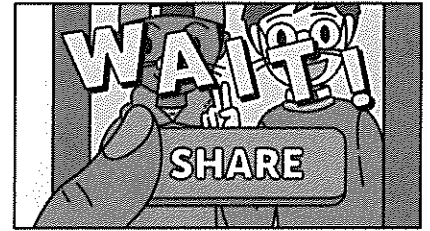
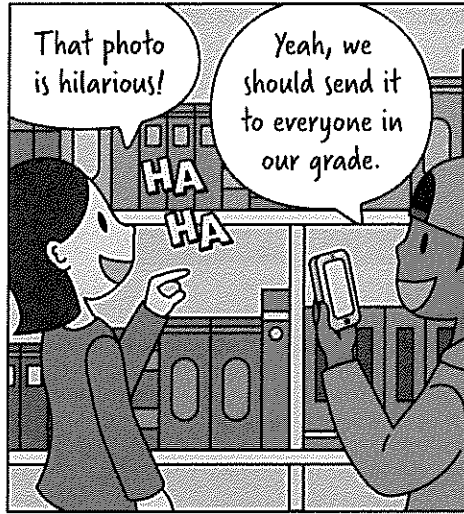
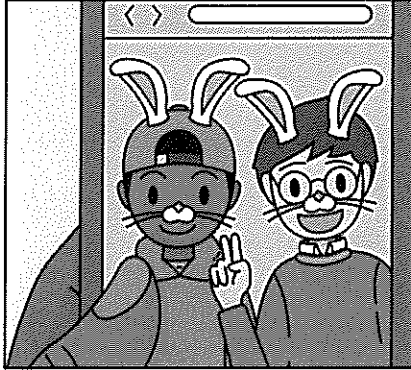
8.

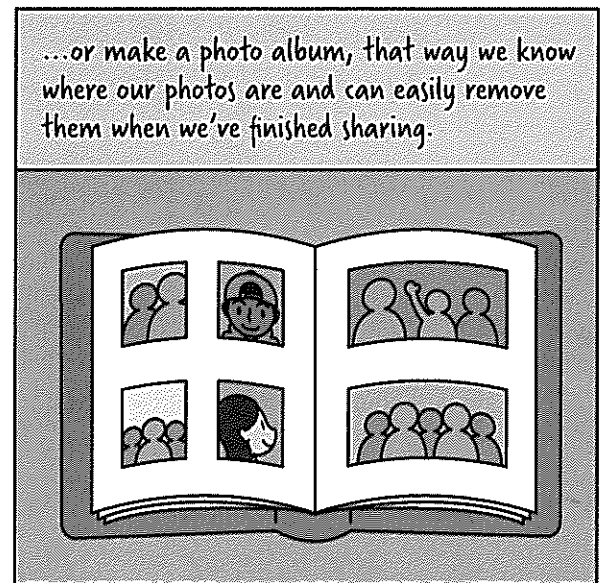
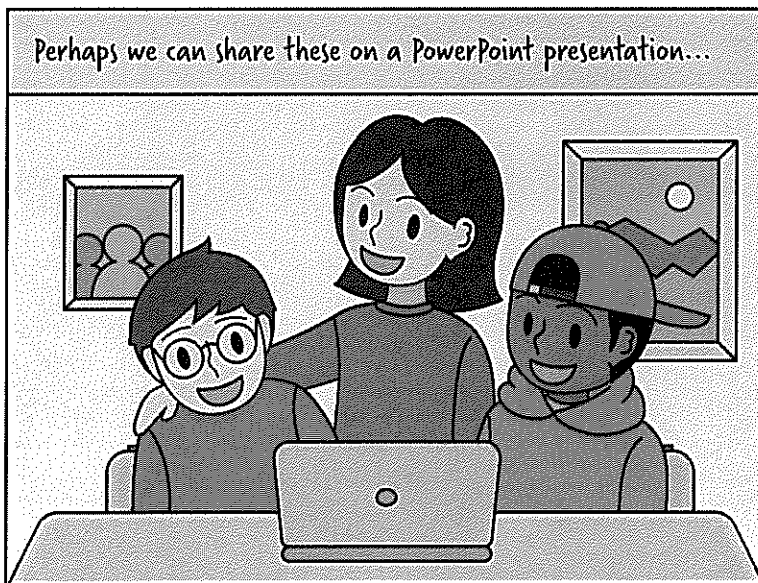
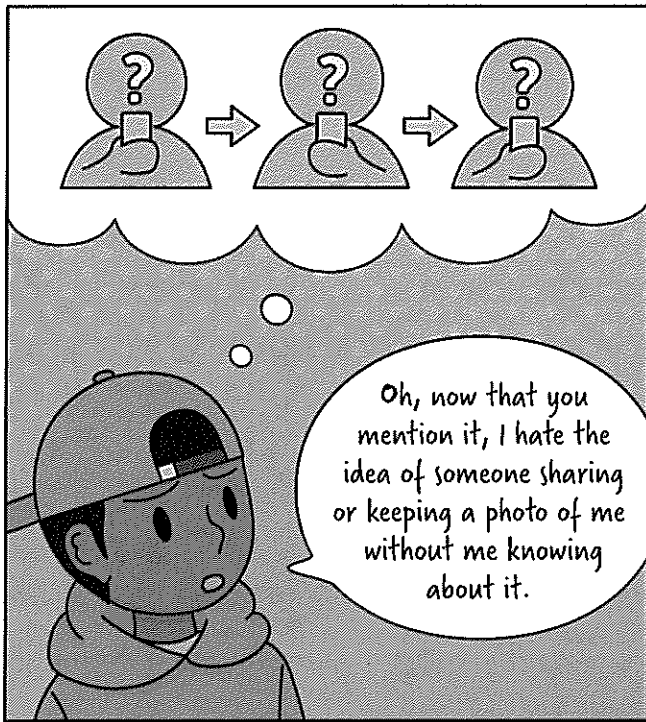
9.

10.

Digital Warriors

Episode: Social Footprints





Name: _____

Date: _____

Digital Warriors: Social Footprints

Questions

1. What is social media?

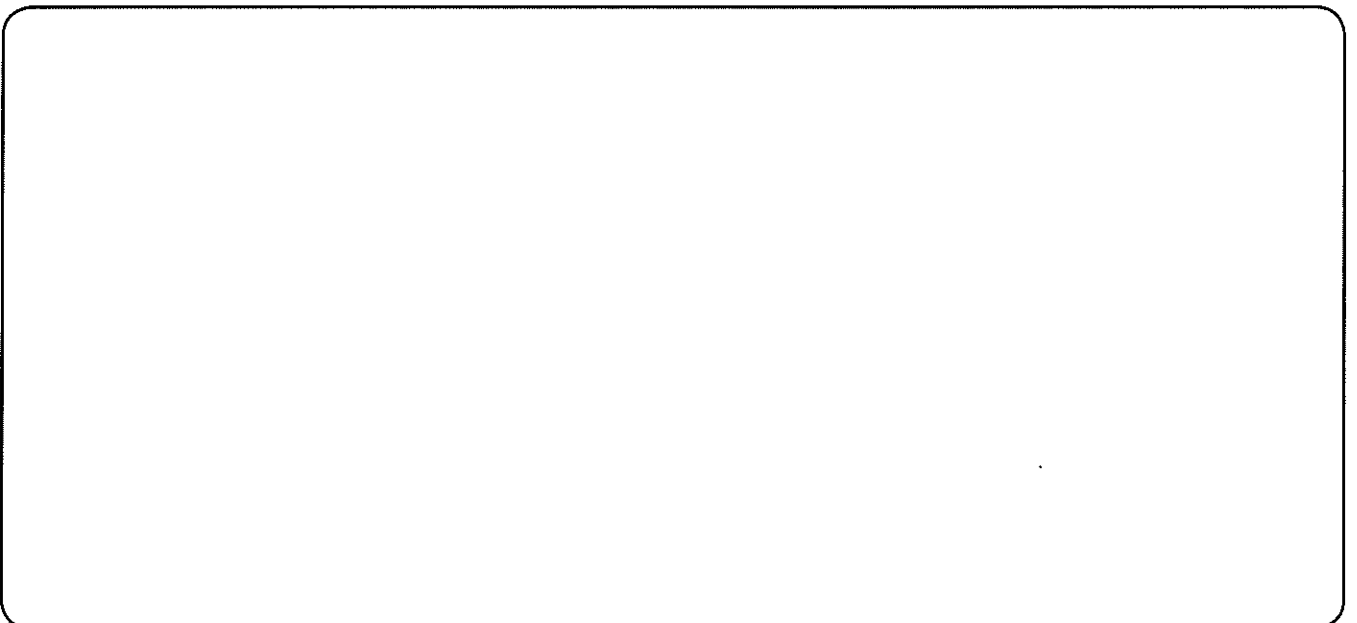
2. What different types of social media are there?

3. What is the age limit for those social media platforms?

4. Why do you think there is an age limit for social media?





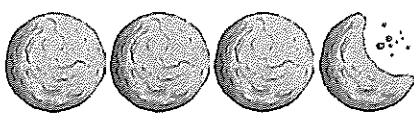
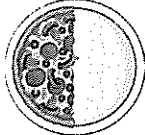
5. What are some consequences for sending photos without thinking?

6. Draw a photo of you and a friend and apply your own design of a filter onto it.



Write the Fraction

A. What fraction of each food has been eaten?

1. 	$\frac{2}{4}$
2. 	
3. 	
4. 	
5. 	
6. 	

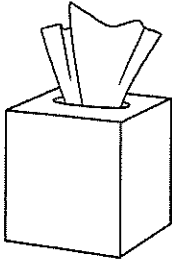
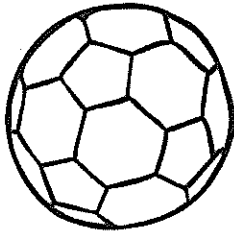
B. Draw these scenarios in the same style as the questions above.

7. Najim has eaten $\frac{1}{5}$ of the chocolate bars.	
8. Steve has eaten $\frac{2}{3}$ of the crisps.	
9. Lynda has eaten $\frac{1}{2}$ of the chips.	
10. Desmond has eaten $\frac{3}{4}$ of the cake.	



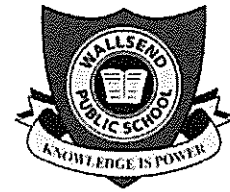
3D Shape Hunt

Draw and name any 3D shapes that you see in your local environment in the boxes below. Here are a few to get you started:

 Tissue Box rectangular prism	 Ball sphere	

Week 2

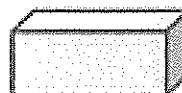
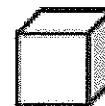
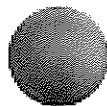
Wednesday



3D Shapes Wordsearch

T	N	Q	C	K	N	H	G	E	N	K	E	K	U	T
R	L	O	S	Z	Z	Y	N	B	U	C	K	I	R	P
Y	X	Z	R	K	C	O	V	I	N	J	U	I	L	Y
G	U	V	O	D	C	U	R	S	T	W	A	B	S	R
B	S	H	W	F	E	I	B	K	X	N	H	D	E	A
C	D	J	I	R	O	H	C	O	G	D	O	L	J	M
W	Y	B	J	R	D	Y	A	U	I	P	M	O	M	I
Z	N	L	A	Q	F	B	L	R	T	D	O	J	Q	D
G	N	Z	I	W	T	A	U	E	T	P	R	W	U	K
M	C	J	B	N	R	U	Q	P	P	E	S	M	O	H
K	L	P	D	P	D	W	F	D	N	C	T	P	A	A
I	R	P	R	R	S	E	W	I	F	A	P	I	T	W
Y	A	I	U	W	T	L	R	G	K	T	W	V	H	L
Y	S	U	Y	W	Q	S	T	J	Z	Q	L	C	K	N
M	F	O	F	Z	N	Y	E	R	E	H	P	S	F	W

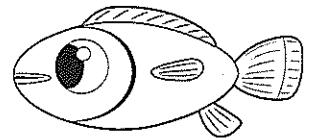
Find the shapes. There are two shapes in the puzzle not shown below. What are the missing shapes?



Name: _____

Date: _____

Rhyming Words



Write the weekly spelling words in the first column, then write two rhyming words in the next two columns.

<i>fish</i>	<i>dish</i>	<i>wish</i>

Name _____

Date _____

How to Build a Snowman

Equipment

Snow

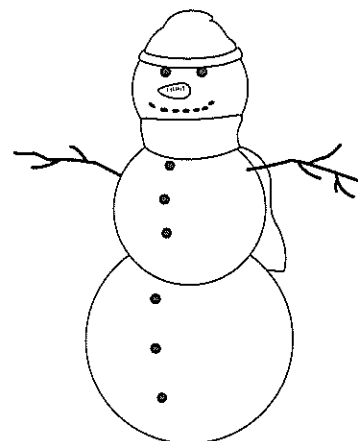
2 twigs

1 carrot

Pebbles

1 beanie

1 scarf



Steps

Roll some more snow into a smaller ball to make the snowman's head. Place the head on top of the body.

Put one twig on each side of the body to create arms.

Put the carrot into the middle of the head to make a nose.

Decorate the snowman with a beanie and a scarf.

Use the pebbles to create two eyes and a mouth.

Roll the snow into a big ball to make a body for the snowman.

Name _____

Date _____

How to Build a Snowman

Equipment

Snow

2 twigs

1 carrot

Pebbles

1 beanie

1 scarf



Steps

1.

2.

3.

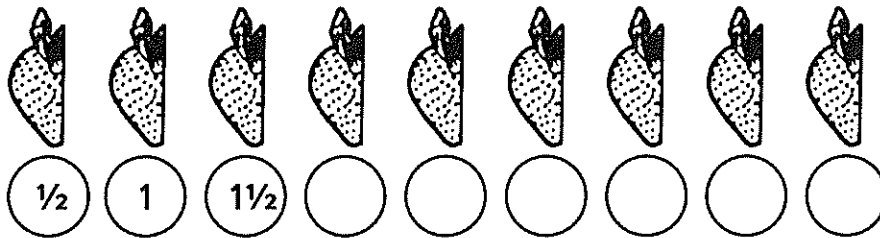
4.

5.

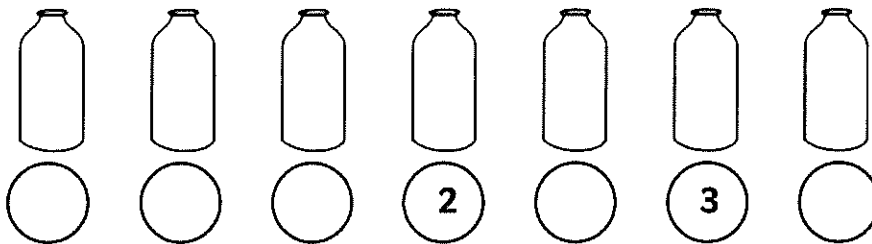
6.

Counting in Halves

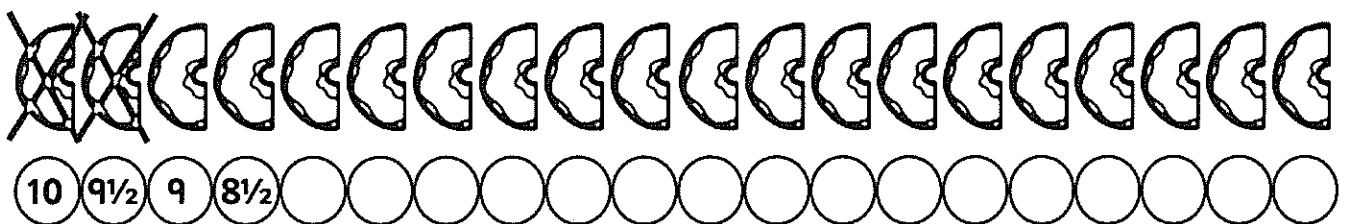
1. How many strawberries are there altogether? Can you count them in halves and fill in the missing numbers?



2. Each bottle has $\frac{1}{2}$ pint of milk in it. How many pints of milk are there altogether? Can you count them in halves and fill in the missing numbers?



3. I have 10 donuts. I have cut them all in half and eat 6 halves. Can you cross out the donuts I eat and count back to show how many are left each time?



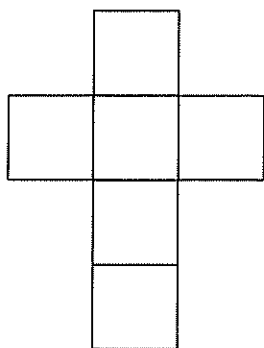
4. Rebecca Rabbit can hop $\frac{1}{2}$ metre each time she hops. She takes 11 hops. How far has she travelled?



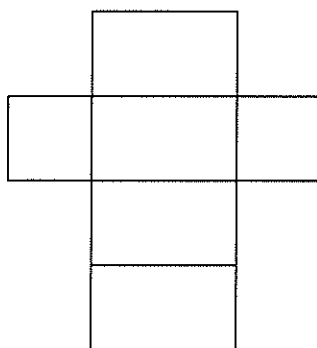
Match the Nets

Can you match the correct net with the 3D shape?

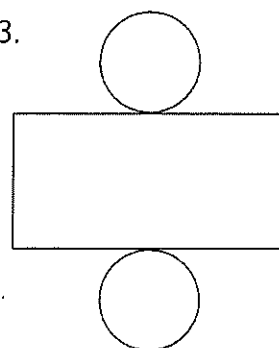
1.



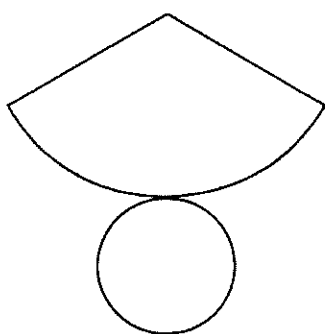
2.



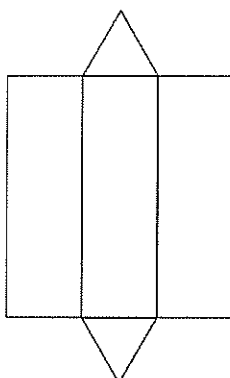
3.



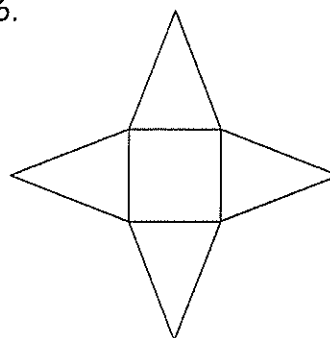
4.



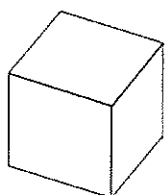
5.



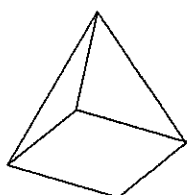
6.



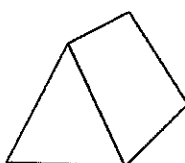
A



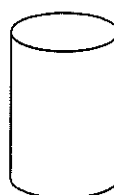
B



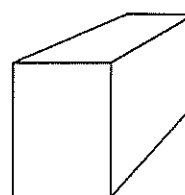
C



D



E

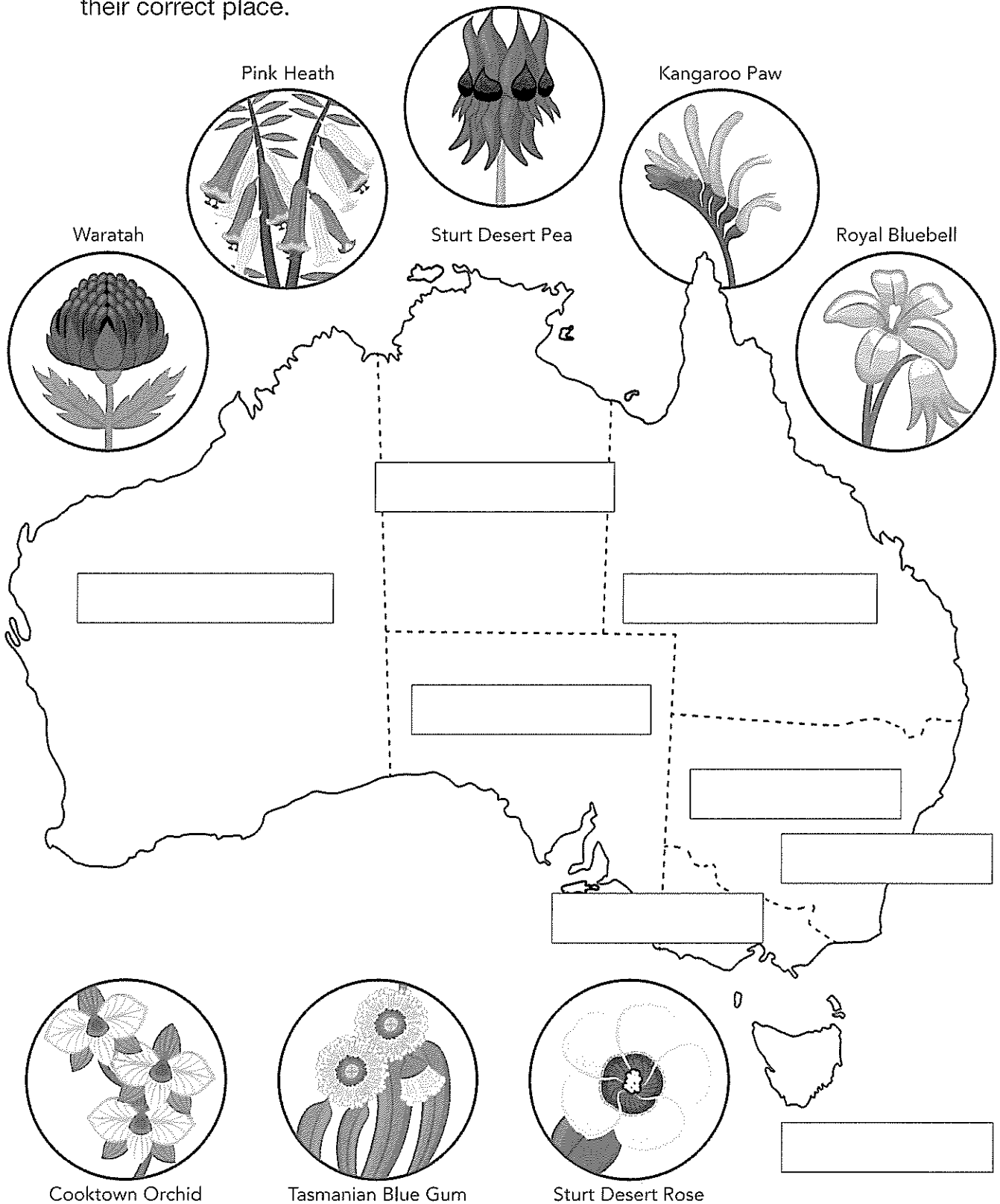


F



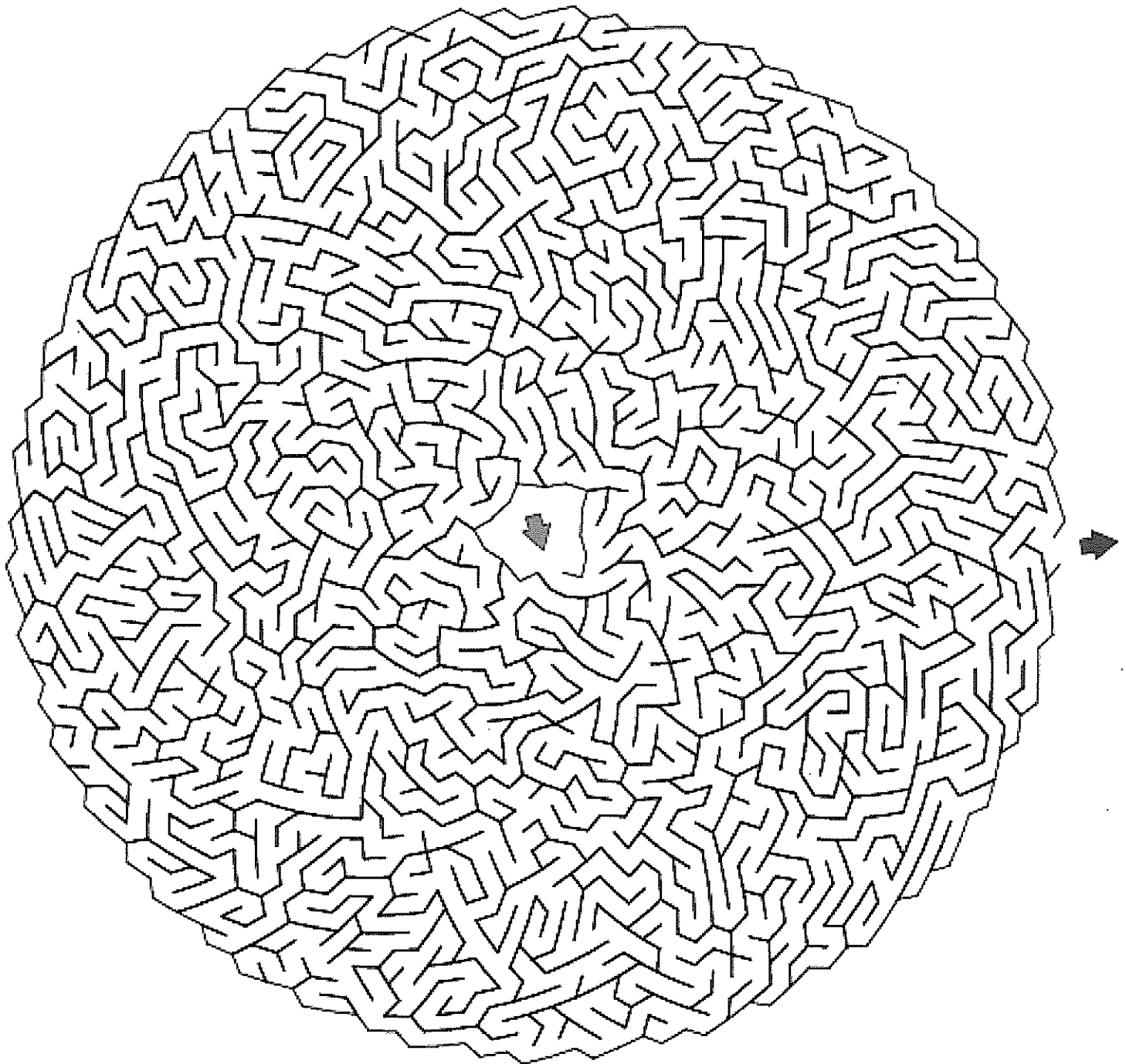
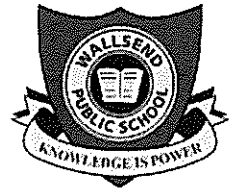
Net	Shape

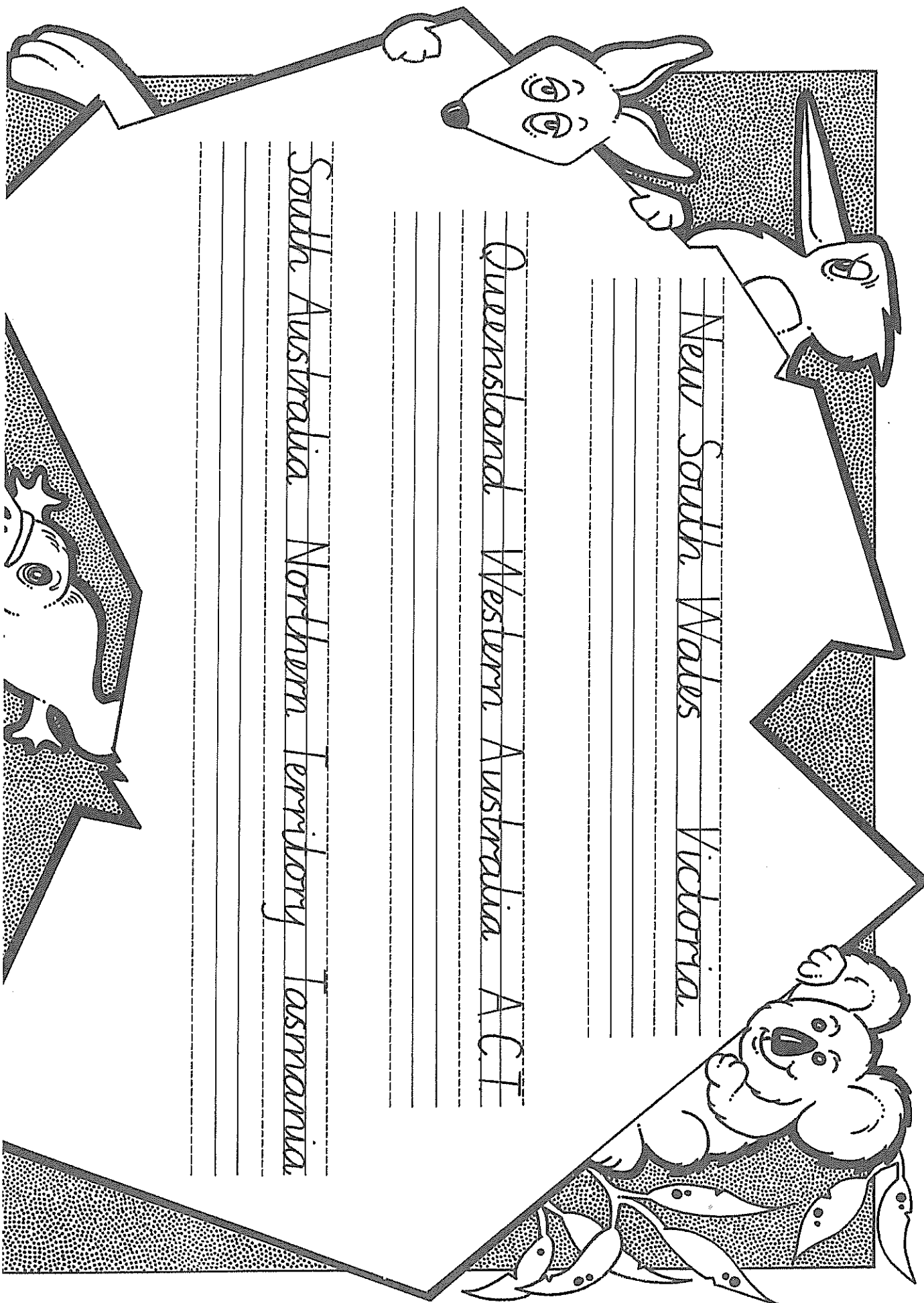
- 2 Each state and territory has a floral emblem which represents a popular plant from that area. Find out the names of each floral emblem and write them in their correct place.



Week 2

Thursday



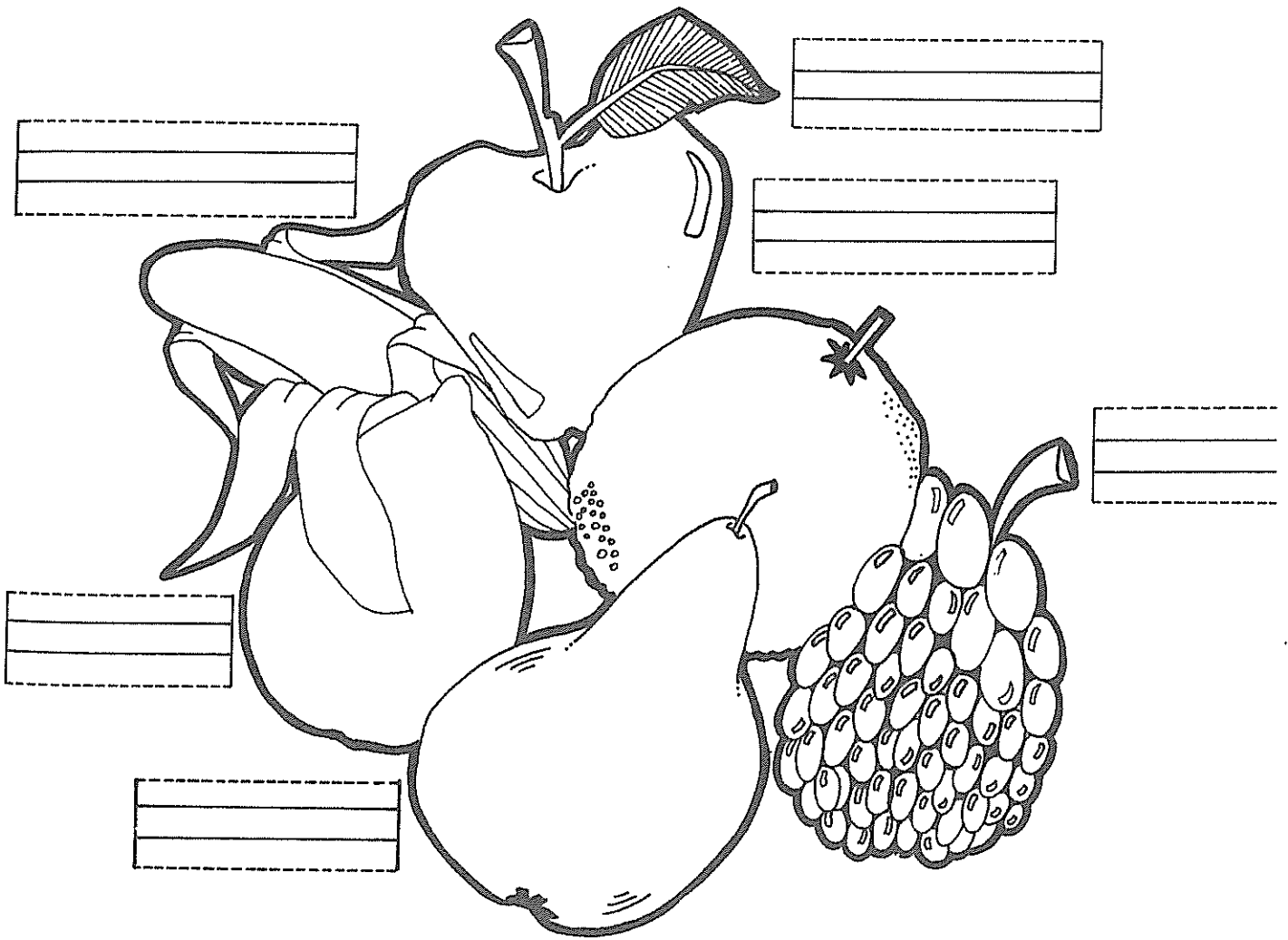


New South Wales Victoria

Queensland Western Australia A.C.T.

South Australia Northern Territory Tasmania

Eat healthy food such as apples,
oranges, grapes, bananas, pears and lemons



I eat fruit every day because

Fractions on a Number Line

Aim: Compare and order fractions with appropriate denominators and position on the number line.

Put these fractions in the correct position on the number line.

1. $\frac{1}{2}$ $\frac{3}{4}$ $\frac{1}{4}$



2. $\frac{5}{8}$ $\frac{1}{8}$ $\frac{4}{8}$ $\frac{3}{8}$



3. $\frac{9}{10}$ $\frac{2}{10}$ $\frac{7}{10}$ $\frac{6}{10}$



4. $\frac{3}{4}$ $\frac{1}{10}$ $\frac{2}{8}$ $\frac{6}{10}$ $\frac{1}{2}$



Draw the 3D Shape and Net

Read the clues. Write the name of the 3D shape that is described. Draw the 3D shape in the box on the left and the net for this 3D shape in the box on the right.

1. I have a curved surface. I have two circular flat faces. I have two edges.

Answer _____

--	--

2. I have 6 square faces. I have 12 edges. I have 8 vertices.

Answer _____

--	--

3. I have one flat face and one curved surface. My flat face is circular. My curved surface makes a sharp point.

Answer _____

--	--

Minibeast mission

Your mission is to choose a minibeast to research. It could be a type of spider, insect, snail or worm.

Once you've chosen a minibeast:

1. Fill out a **Minibeast Profile**
2. Complete a **Minibeast Lifecycle**
3. Complete a **Minibeast Food Chain**



Name: _____

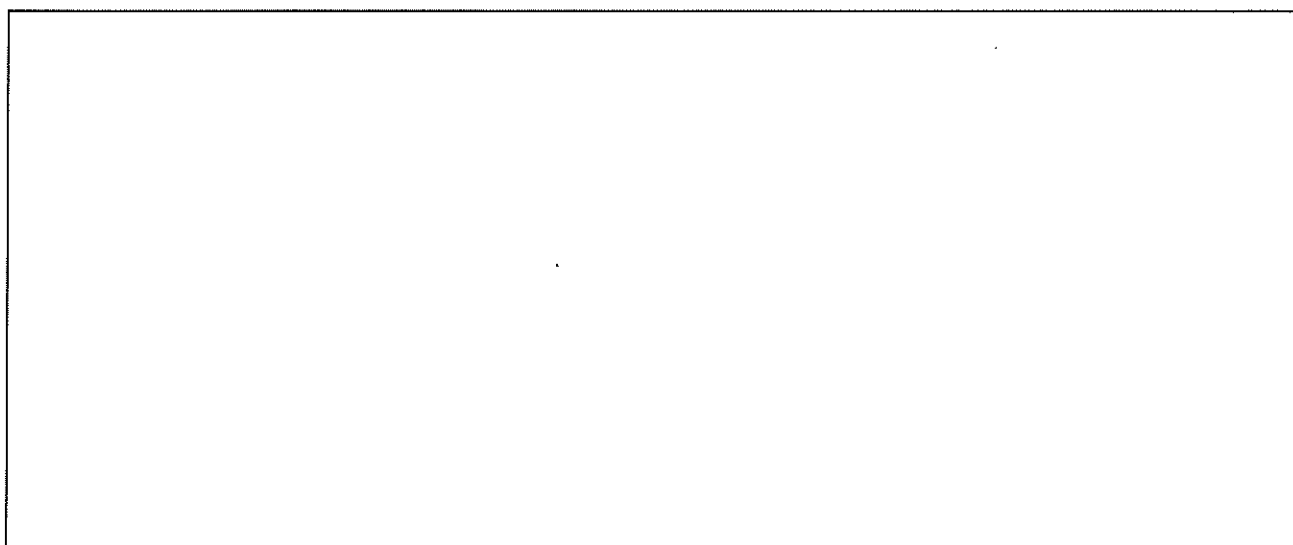
Date: _____

Minibeast Profile

Common name: _____

Scientific name: _____

Draw your minibeast.



How many legs does it have? _____

How many parts to the body? _____

Does it have antennae?	Yes	No
------------------------	-----	----

Does it have wings?	Yes	No
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Does it have a shell?	Yes	No
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Where did you find your minibeast?

Write an interesting fact about your minibeast.

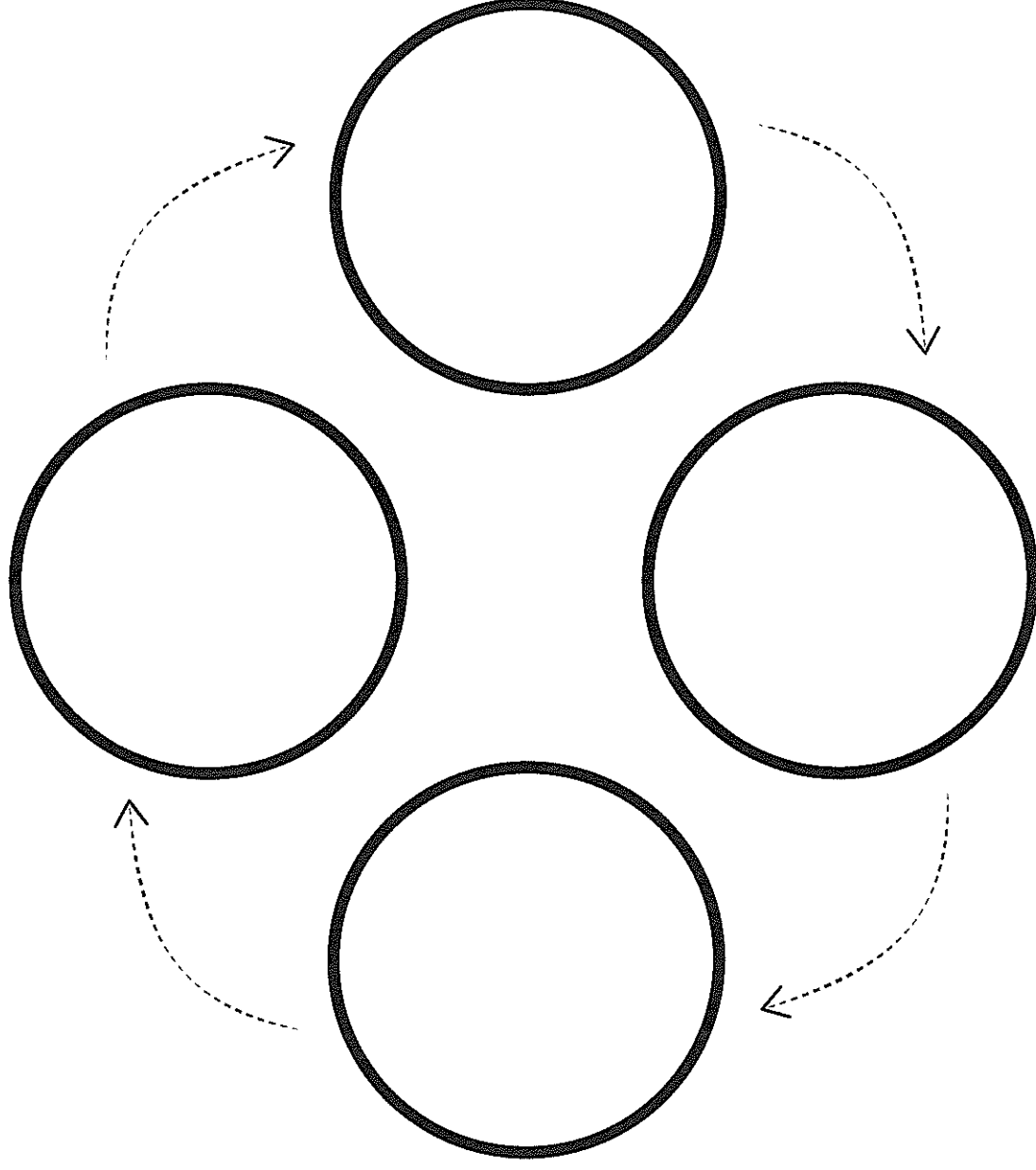
Minibeast Lifecycle

1.

2.

3.

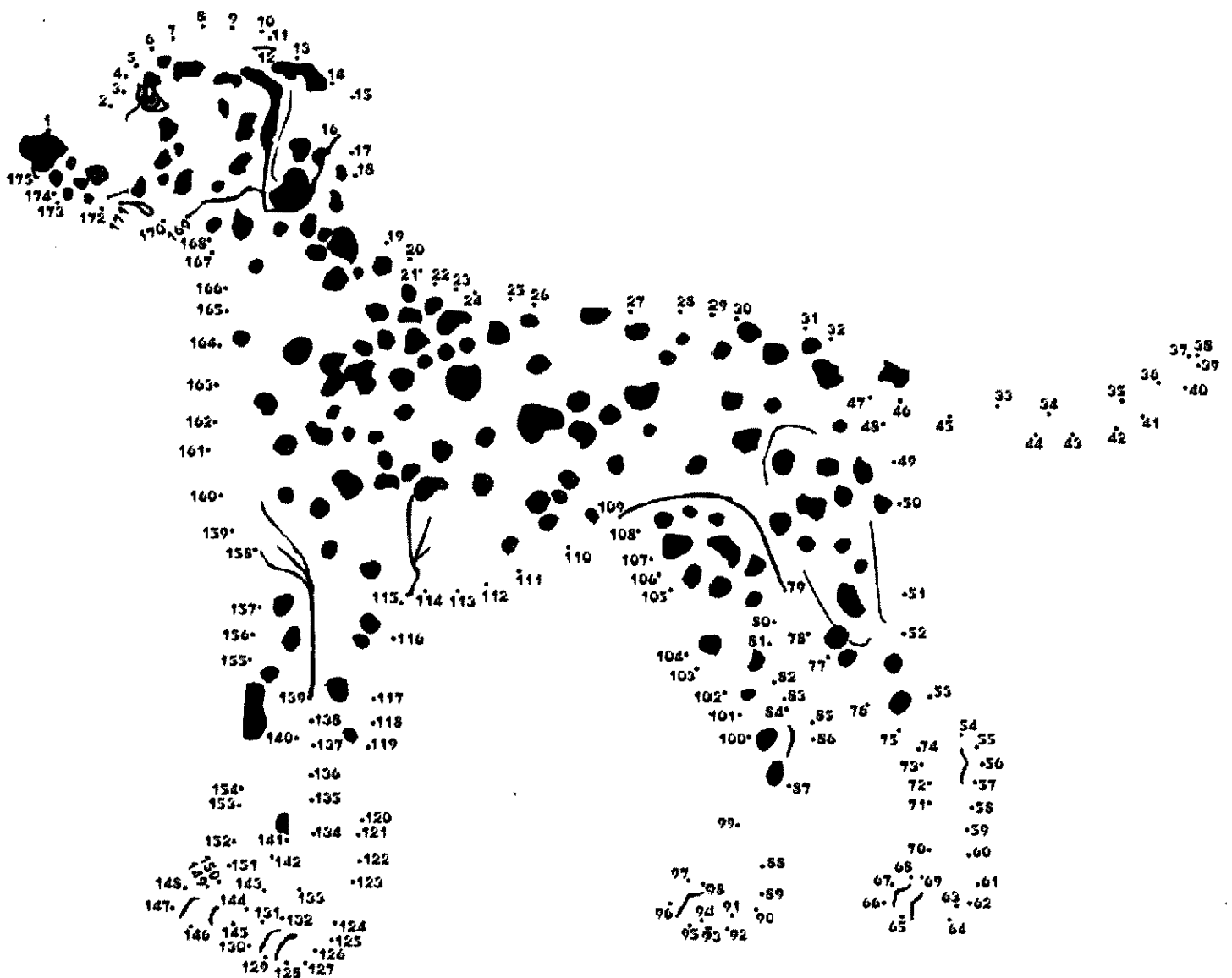
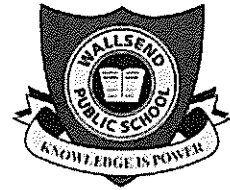
4.



Name: _____ Date: _____

Week 2

Friday



Name: _____

Date: _____

Identifying Descriptive Language – Nouns and Adjectives

- Common nouns are the names of people, places or things.
Underline the common nouns in blue.
- Adjectives are words used to describe nouns.
Underline the adjectives describing the common nouns in green.
- Remember, not every noun will have an adjective connected to it.

The Cat and the Whale

Many years ago, some ferocious pirates sailed the seas. One of the pirates decided to bring his adventurous cat along for the journey.

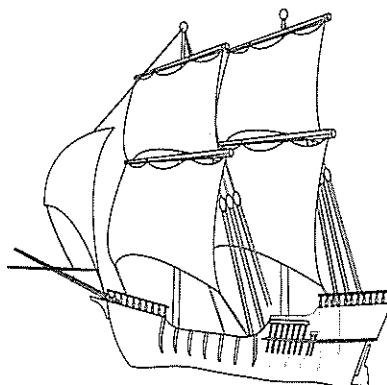
A terrible storm overturned the unlucky ship. The doomed pirates fell into the rocky ocean. The fearful cat thought that he would drown. A giant whale appeared and bravely rescued the cat.

The waterlogged cat and the heroic whale arrived at a tropical island. The cat jumped excitedly onto the golden sand. The curious whale asked the cat, "Do you know this island?" The confident cat replied, "Yes! The king of this beautiful island is my best friend, and I am a famous prince!"

The clever whale knew that this was a deserted island. He said to the cat, "You're a famous prince? How extraordinary! Well, now you can be king!"

The confused cat answered, "But how can I be king?"

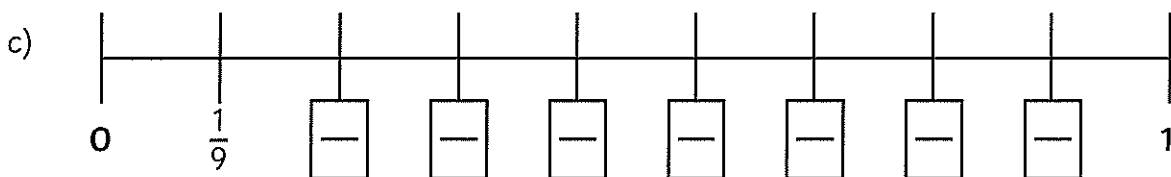
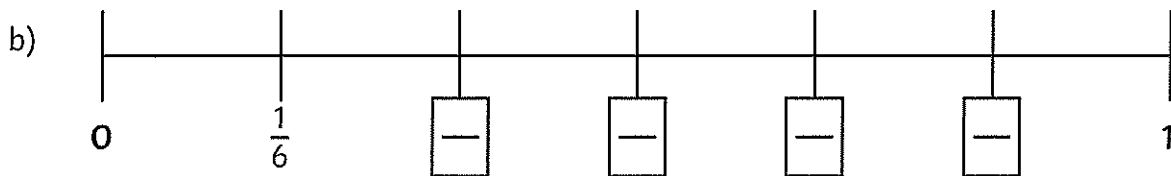
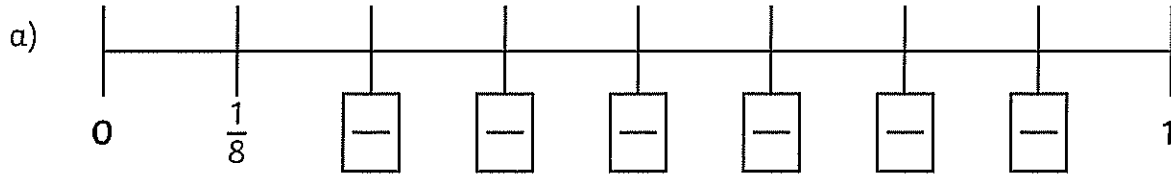
The whale laughed. "Easy! There's no other living creature on this island. There is no one else who can be king!"



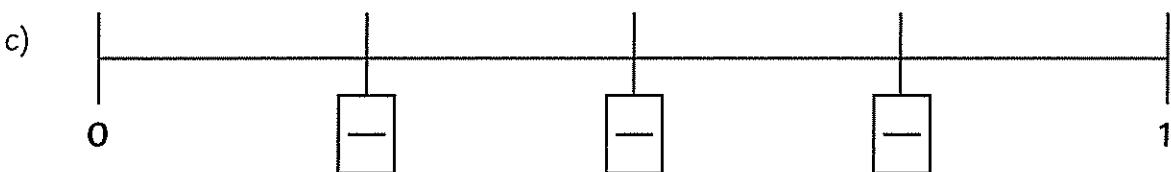
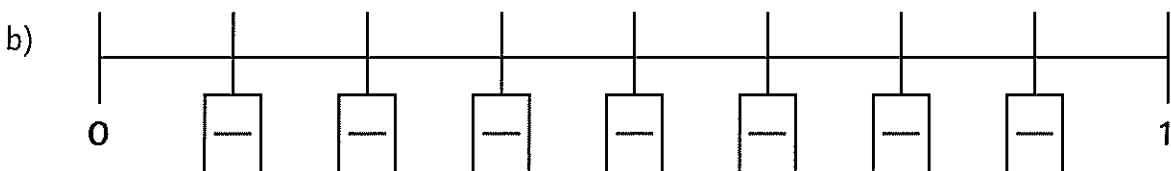
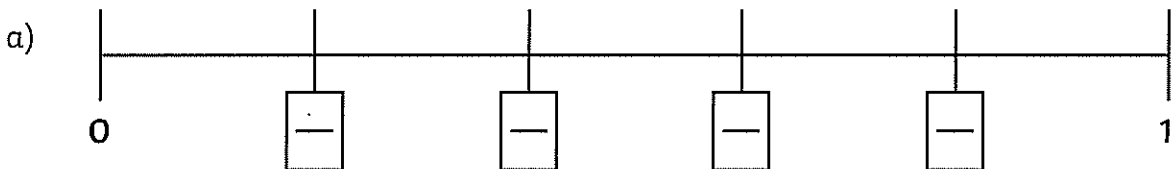
Fractions on Number Lines

To reason about the position of fractions on number lines up to one whole.

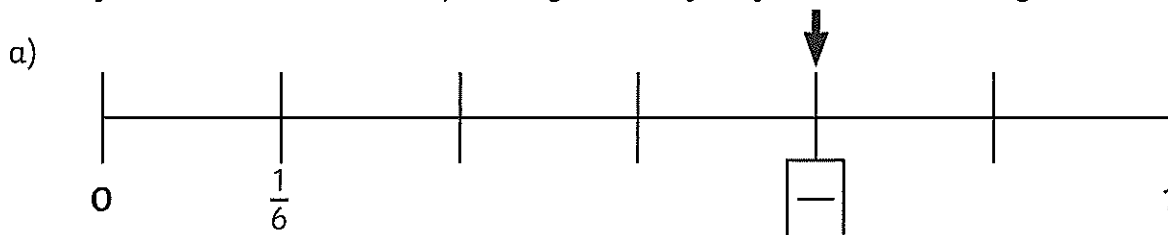
1. Label the number lines. The first fraction has been given.



2. Label the number lines. Count how many equal parts the whole has been divided into.



3. What fraction are the arrows pointing at? The first fraction has been given.



4. I have 6 flat rectangular faces. I have 12 edges. I have 8 vertices.

Answer _____

--	--

5. I have 4 flat triangular faces. I have 6 edges. I have 4 vertices.

Answer _____

--	--

6. I have a square flat face. I have 4 triangular flat faces. I have 8 edges.

Answer _____

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Stage 2: Living Things

CONNECT and WONDER



Activity 2:

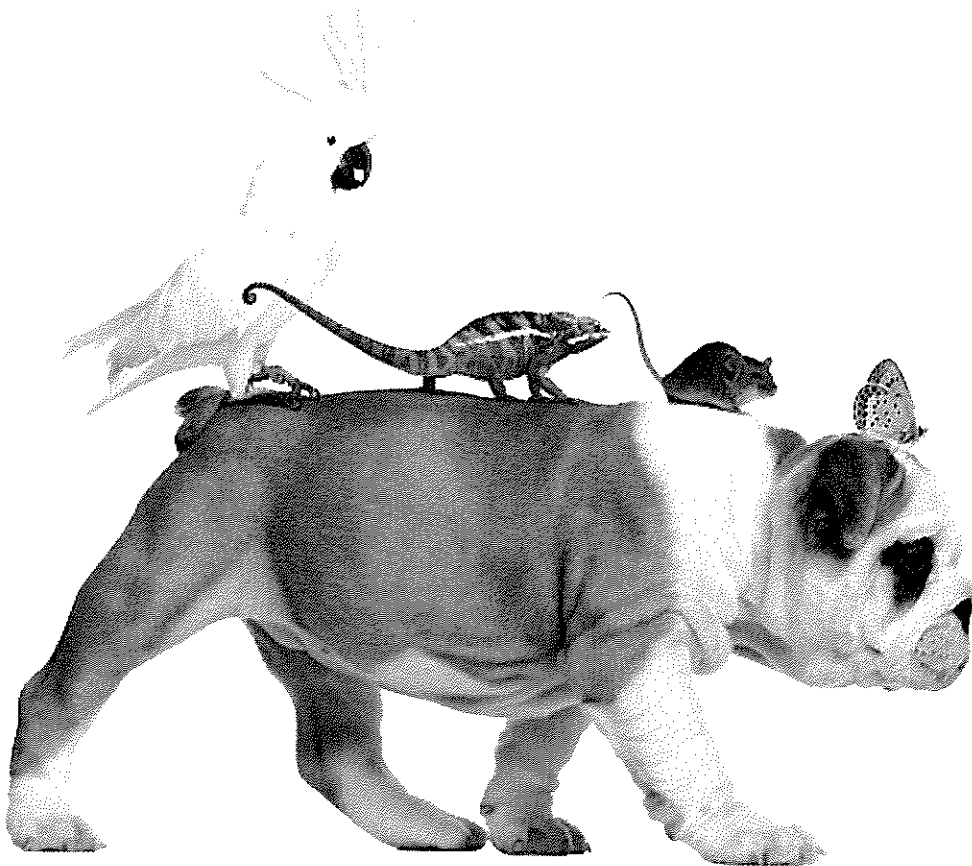
Find the meaning of 3 words from the box below.

Unit 1 Classification of Living Things

Lesson 2

Grouping Animals

How can we group animals by their observable features?



Vocabulary

group observable external classify animals feathers
fins beak wings fur scales scaleless mammal bird
reptile fish amphibian vertebrate invertebrate insect
marsupial pouch

Stage 2: Living Things

CONNECT and WONDER



Activity 2:

Word _____

Meaning

Drawing

Word _____

Meaning

Drawing

Word _____

Meaning

Drawing