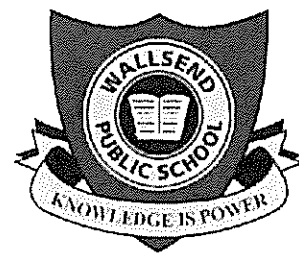


Learning at Home

Stage 2

Week 3





Learning at Home

4/5C

Week 3



Learning from Home Term 4 WEEK 3



There is NO pressure to finish every task, every day. As you complete each task take a photo and upload your work to Seesaw for your teacher to see! Bring your booklet if you are coming into school.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	Spelling – Homophone sentences	Spelling - Syllable Sort	Spelling – Word Search	Spelling – Grammar Crossword	Spelling – Spelling test
Task 2	How to Make Pancakes Procedure	How to Wash Your Hands Procedure	Writing a Procedure	Handwriting	Grammar – Common Nouns
Lunch	Make sure you have lunch, relax and enjoy some time outside.				
Task 3	Labelling Tenths	Fractions: Tenths	Decimal and Fraction Equivalents	Converting Decimal Tenths	Decimal Dice Roll
Task 4	3D Object – Cube Net	3D Object – Triangular Prism Net	3D Object – Cylinder	Design your own cereal box	Popstick 3D Shapes
Recess	Make sure you have some recess and enjoy some time outside.				
Task 5	<u>Art</u> The Art of Bark	<u>Sport</u> Get out of the house and do some activity	<u>Geography</u> Stage 2 – Vegetation zones Stage 3 – Diary entry	<u>Science</u> Stage 2 - The lifecycle of a cow Stage 3 – Adapt to survive	<u>Social Hour</u> Play a board game with a family member <u>Library</u> Living Things

Stage 2 Spelling Rule – Term 4 – Week 3

Spelling Rule

If a word ends in **de**, change the **de** to **s** before adding **–ion**.

Collide ends with **–de** so take it out and put in an 's' before adding **–ion** → collision .

Word List	Monday	Tuesday	Wednesday	Thursday
<i>collision</i>				
<i>conclusion</i>				
<i>decision</i>				
<i>division</i>				
<i>invasion</i>				

Homophone of the Week

berry/bury

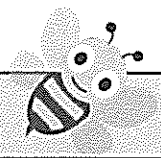
<i>berry</i>				
<i>bury</i>				

Prefix/Suffix of the Week

prefix : - under = below

<i>underneath</i>				
<i>undersea</i>				
<i>underground</i>				

Name _____



Stage 2 **Blue** Spelling/Homework Term 4 Week 3

	Monday	Tuesday	Wednesday	Thursday
to	to	to	t__	__
from	from	from	__om	fr__
moon	moon	moon	__oo__	d__
soon	soon	soon	_o_n	s__n
to				
from				
moon				
soon				
to				
from				
moon				
soon				

Name _____

Stage 2 **Blue** Spelling/Homework Term 4 Week 3

	Monday	Tuesday	Wednesday	Thursday
<i>above</i>	<i>above</i>	<i>above</i>	ab____v____	a____ve
<i>again</i>	<i>again</i>	<i>again</i>	ag_____	____ai____
<i>watch</i>	<i>watch</i>	<i>watch</i>	w____ch	wa_____
<i>room</i>	<i>room</i>	<i>room</i>	r____m	____oo____
<i>moon</i>	<i>moon</i>	<i>moon</i>	____oo____	mo_____
<i>too</i>	<i>too</i>	<i>too</i>	____o	t_____
<i>doing</i>	<i>doing</i>	<i>doing</i>	do_____	____ing
<i>above</i>				
<i>again</i>				
<i>watch</i>				
<i>room</i>				
<i>moon</i>				
<i>too</i>				
<i>doing</i>				

Name

Stage 2 Level 1 GREEN Spelling/Homework Term 4 Week 3

List	Monday	Tuesday	Wednesday	Thursday
<i>above</i>				
<i>again</i>				
<i>early</i>				
<i>among</i>				
<i>watch</i>				
<i>berry</i>				
<i>bury</i>				
<i>underneath</i>				
<i>undersea</i>				
<i>underground</i>				
<i>room</i>				
<i>truth</i>				
<i>spoon</i>				
<i>rule</i>				
<i>fruit</i>				

Name				
Stage 2 ORANGE level Spelling/Homework Term 4 Week 3				
List	Monday	Tuesday	Wednesday	Thursday
above				
again				
early				
among				
watch				
berry				
bury				
underneath				
undersea				
underground				
shoe				
broom				
Tuesday				
truth				
crew				
juice				
through				
fruitful				
pollute				
rescue				

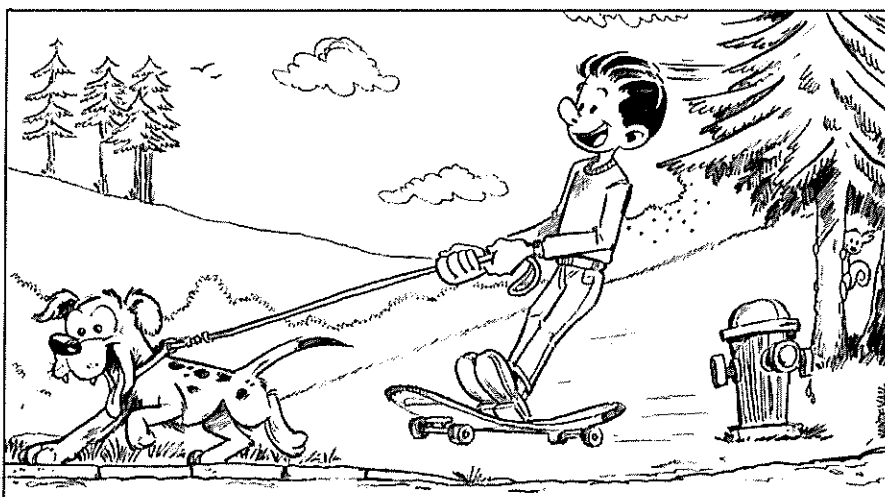
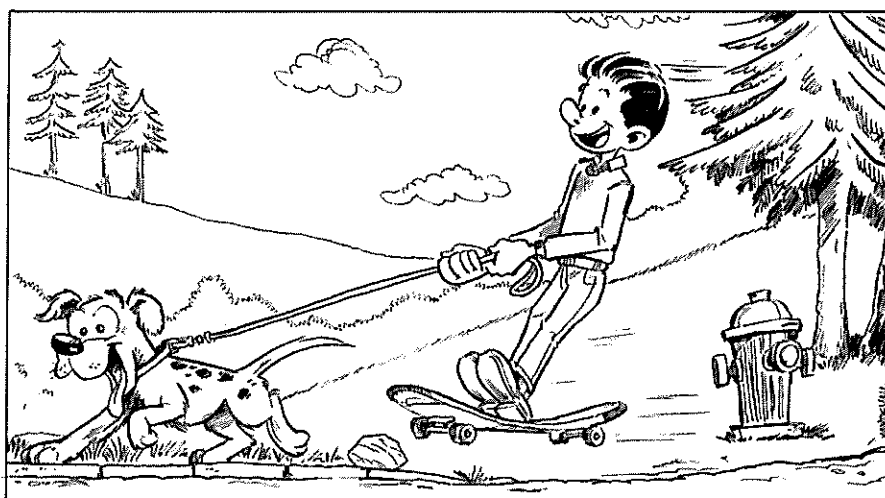
Name				
Stage 2 YELLOW level Spelling/Homework Term 4 Week 3				
List	Monday	Tuesday	Wednesday	Thursday
above				
again				
early				
among				
watch				
berry				
bury				
underneath				
undersea				
underground				
juicy				
junior				
baboon				
bruise				
supervisor				
university				
solution				
jewel				
influence				
souvenir				

Week 3

Monday

SPOT THE DIFFERENCE!

Find 10 differences between the 2 pictures!



This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

How to Make Pancakes

1. Sift the flour into a large bowl.
Add the sugar and stir.

2. Gently beat the egg. Add it to
the bowl, along with the milk.

4. Pour $\frac{1}{4}$ cup of batter in a hot
frying pan. When large bubbles
appear on the surface, flip the
pancake over.

5. Cook the other side of the
pancake until the colour turns
golden brown.

6. Add your favourite topping to
your pancake. Enjoy!

3. Stir the mixture with a
wooden spoon until the batter is
smooth and there are no lumps.

Method

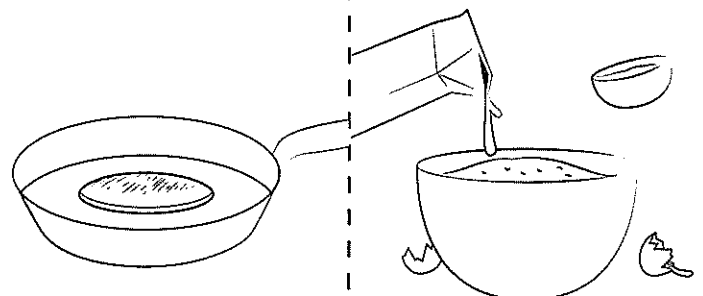
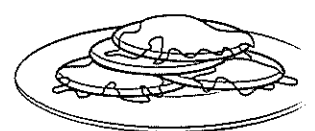
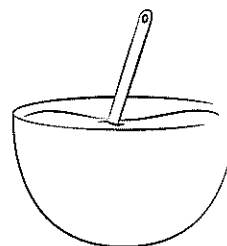
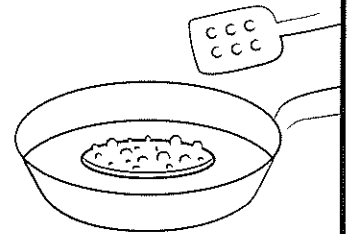
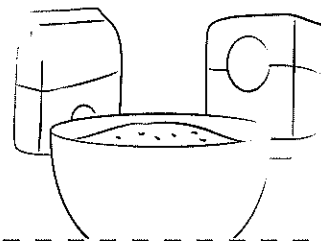
Ingredients

1 cup of self-raising flour

1 tablespoon of sugar

1 egg

$\frac{3}{4}$ cup of milk



Labelling Tenths

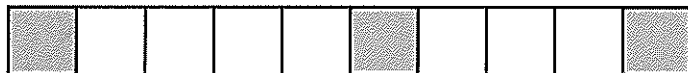
Tenths are created when a shape or a number is divided into ten equal sections. How many tenths are shaded in each of the following shapes?

1.



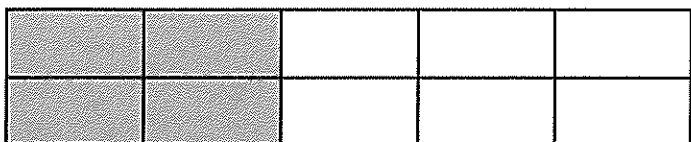
Answer:

6.



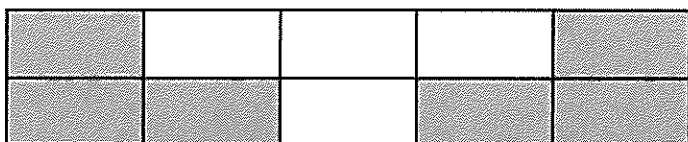
Answer:

2.



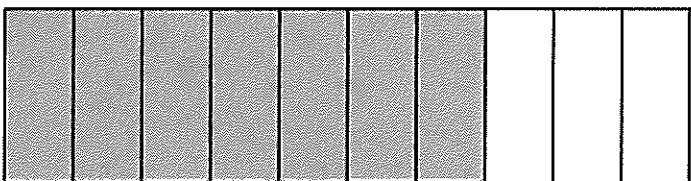
Answer:

7.



Answer:

3.



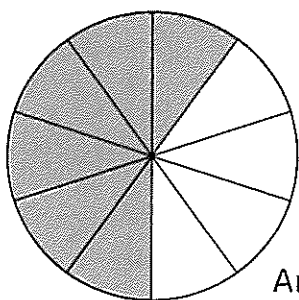
Answer:

8.



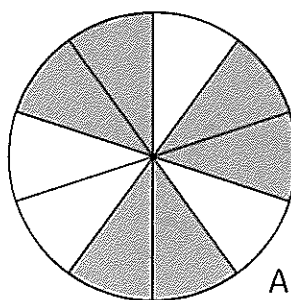
Answer:

4.



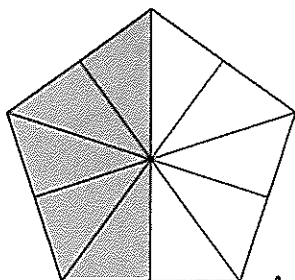
Answer:

9.



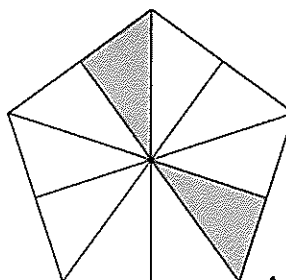
Answer:

5.



Answer:

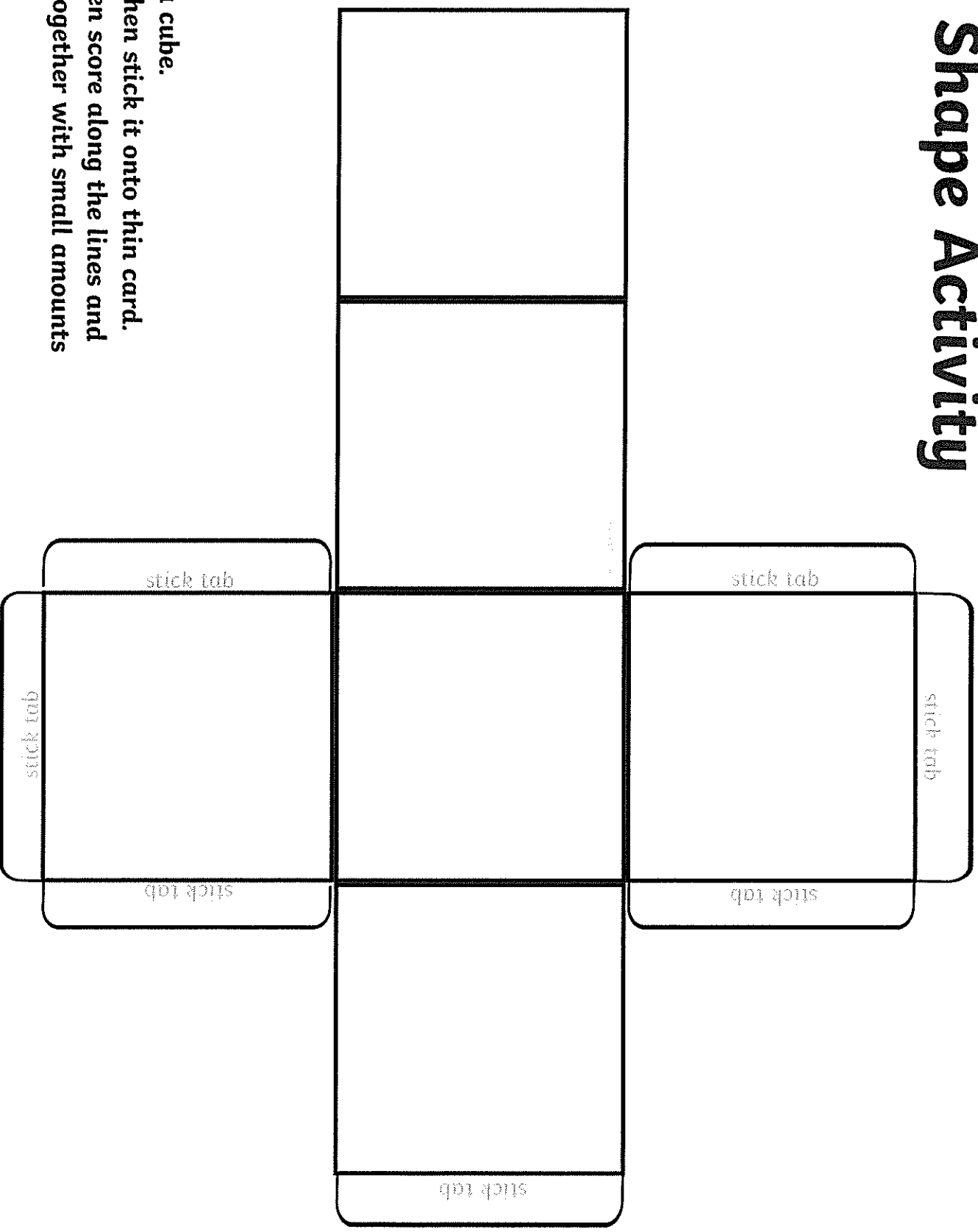
10.



Answer:

Cube 3D Shape Activity

This is a net for a cube.
Print it out and then stick it onto thin card.
Cut it out and then score along the lines and
fold them. Stick together with small amounts
of glue.

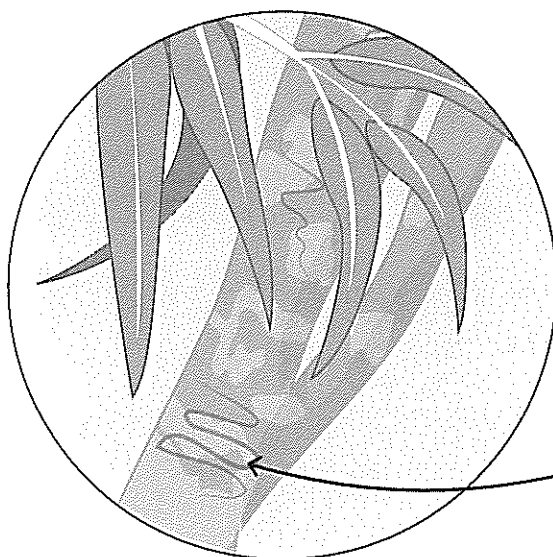


THE ART OF BARK

Bark is very interesting. It can be smooth, patchy, bumpy, multicoloured and have different shapes or ridges on it. It can be covered in moss, lichen, fungi, insect trails, holes or even have scars. Take some tracing paper and a soft pencil or crayon on your adventure and make some bark rubbings.

Bark is the outermost, protective layer on a tree or shrub. Have you ever considered how it is similar to skin? You could make a Venn diagram in your field journal comparing the likenesses and differences of skin and bark. If you're feeling creative, you could draw the type of 'bark' you would have if you were a tree. Do you have any insect trails, moss, markings or scars on your bark?

Some abstract artists like to focus on very small objects and then recreate their subject at a huge size, larger than what it is in real life. Use a magnifying glass to observe some bark. Is there a pattern? What shapes can you see? Draw a picture or take a close-up photo of some bark. If you want to re-draw something at a larger size, the easiest way is to divide your original image into a grid and copy each section of the grid onto a larger sheet of paper.



These zigzag marks are tunnels made by the larvae of the scribbly gum moth.



Week 3

Tuesday

PLANT LIFECYCLE

S E K C S R E W O L F T B L Q B Q V V R G O B T
F B E O G E G I Z C P E N N C S X F R O Q T T Q
M O D T H Y O E W Q W N O R Y A M G I T S N I F
L A B Y O O G G L P O B O U W V J B O L O O J H
V T C L A H D U N I F O B Z Q C R S F I F Y D O
O I G E O K H A T L T O Y E P K T G T W F M V J
R C H D Z M C A A S G I Q A S A Z C S F X U N X
F B E O P P N T C U O E U S M Y I J P I L Q R D
X X D N E I E V Z B X Y R E P D J A Z E O K E V
I P P T L P N E Z P Q Y N M E N Z T B E H A H W
X O I L E X V J C C I E B R I H B N A U H S T N
S U O Q X W I A S X S S P G M N O Z Z U A V N C
B P A A V E R O K D H U T P K I A X W X B E A N
G R V P V B O P Y O B V X I T E R T I T C L N Z
W X E Y H G N F F E A C C A L J I D I K N C U S
F B C F D N M R F U G S V D S T C C B O N I H N
Y E D R T I E U E W T R R Q E M J L Z T N D R G
E R Q L W L N I G L E C G C M C G V D B W A K P
C M K Z I D T T K S U P A K G X P C W Z Z R U Z
D X E N O E V E B L C M O M D E L C Y C E F I L
F Z W R W E B O P D M K U Y W G F U D C D F R S
Q N N C O S S U U R E L F L X D Y E M L M O L F
K H Y R K T W C O G I E K E P K L D I A G R A M
L H H J P G I J T H O H S A H V L I L K X H S T

prediction

ovule

life cycle

observation

germination

radicle

petal

stamen

flowers

plumule

pollination

hilum

anther

pistil

fruit

seed

environment

stigma

diagram

seedling

roots

cotyledon

Name: _____

Date: _____

Syllable Sort

Sort the weekly spelling words by the number of syllables.



One Syllable	Two Syllables	Three Or More Syllables

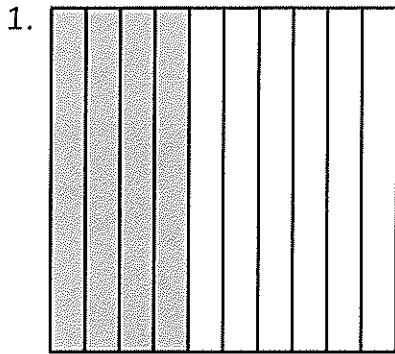
How to Wash Your Hands Properly



You will need:

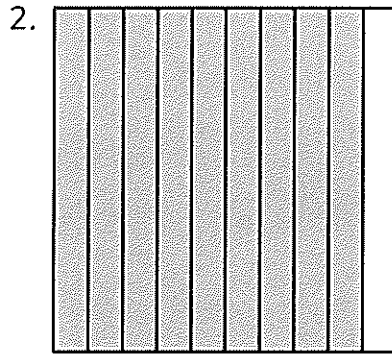
Fractions: Tenths

All the squares below have been separated into ten equal parts. Each part is $\frac{1}{10}$. To write this as a decimal fraction you would write 0.1. For all the squares below, write the fraction shaded both as a fraction and a decimal fraction.



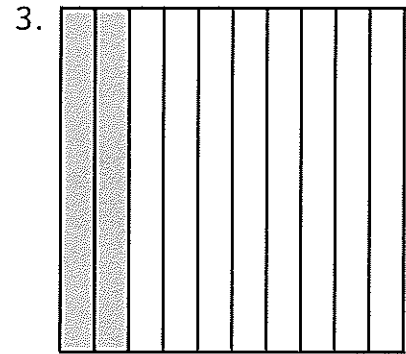
Fraction: _____

Decimal: _____



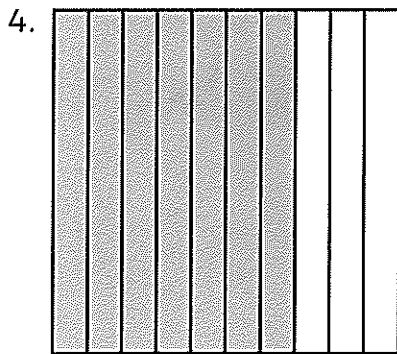
Fraction: _____

Decimal: _____



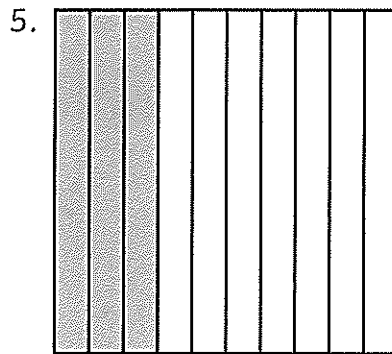
Fraction: _____

Decimal: _____



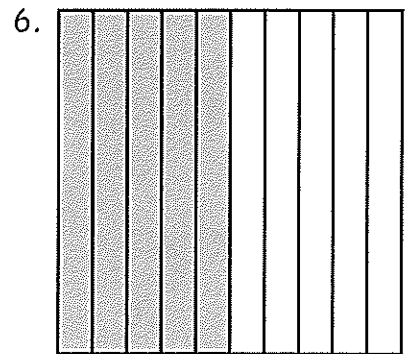
Fraction: _____

Decimal: _____



Fraction: _____

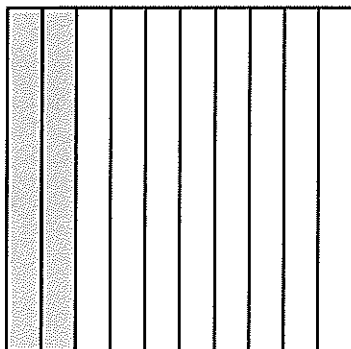
Decimal: _____



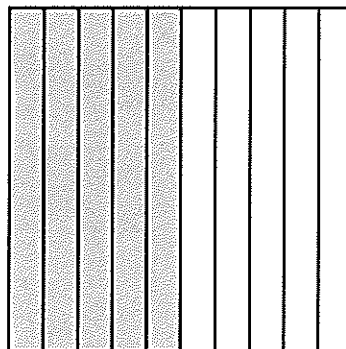
Fraction: _____

Decimal: _____

Challenge: Look at the two squares below. Write the total number of tenths shaded as a fraction and decimal fraction.



+



=

Fraction: _____

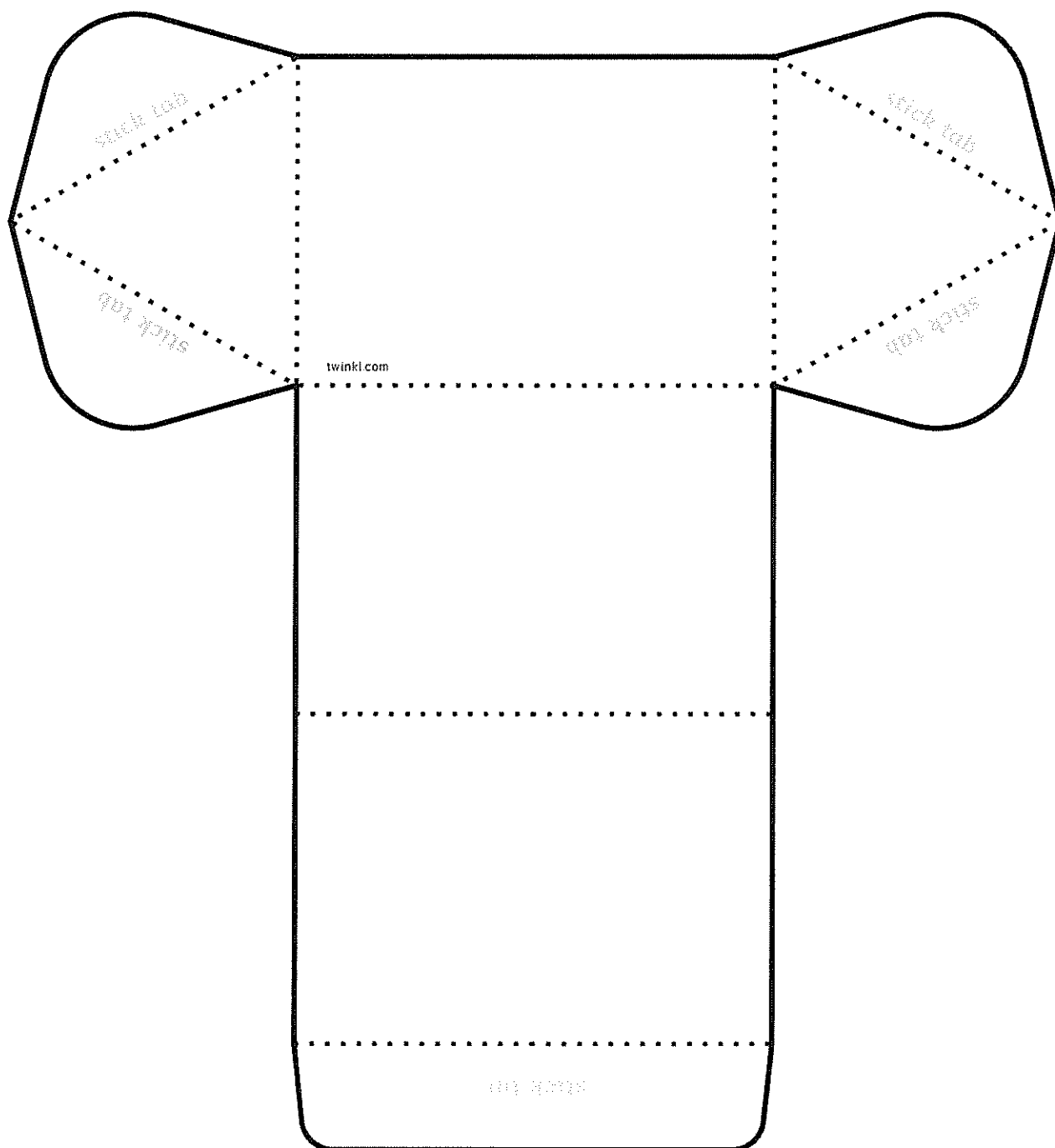
Decimal: _____

Triangular Prism 3D Shape Net Activity

Print the template on card or print on paper (use card for the best results).

Cut the shape out and then score along the dotted lines before folding them.

Stick the shape together with a small amount of glue.








Term 4 – Week 3 - 2021 – Stage 2

Music

Name: _____

'Baking Rhythms.'

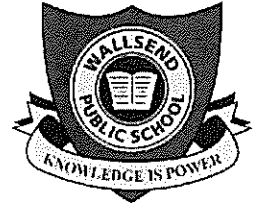
pie plain bagel cake cookie chocolate donut cupcake
Baking Rhythms

apple fritter	loaf of bread	muffin	brownie	crème brulee
				
Bread				

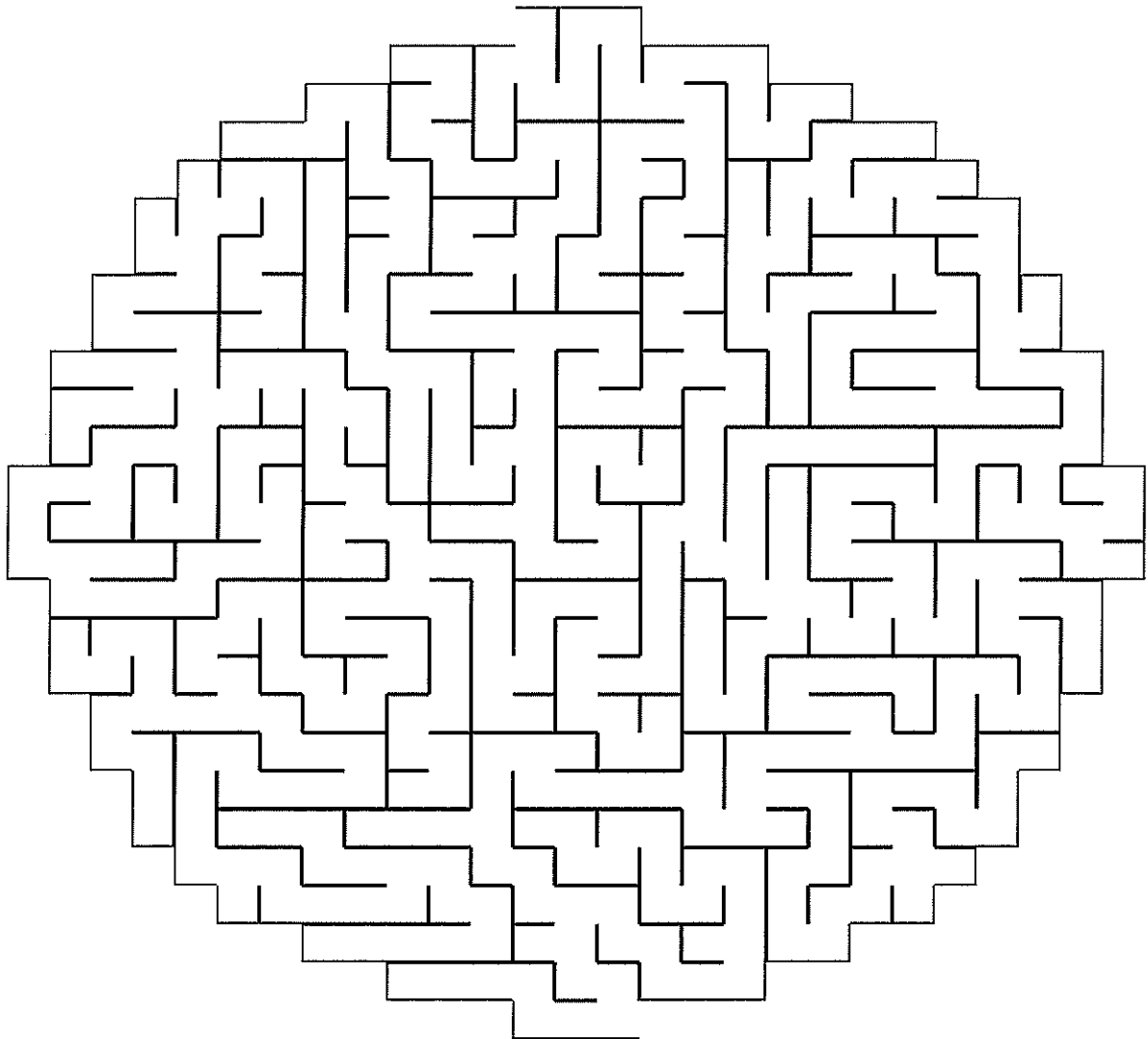
- Match the words to the correct rhythm, by writing the words in the box in the table above.

- Create your own 2 beats per bar / 8 bar song, by writing your own 2 beat rhythms and words in the boxes below.

Week 3



Wednesday



Create Your Own Word Search

How to Make

Today you are going to write a procedure.

The topic you have been given for your procedure is "How to Make...".

Think

What are you going to explain how to make?

Think of something you know how to make well. This could be a food item, a drink, something made out of craft, a computer program or an app.

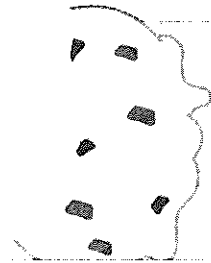
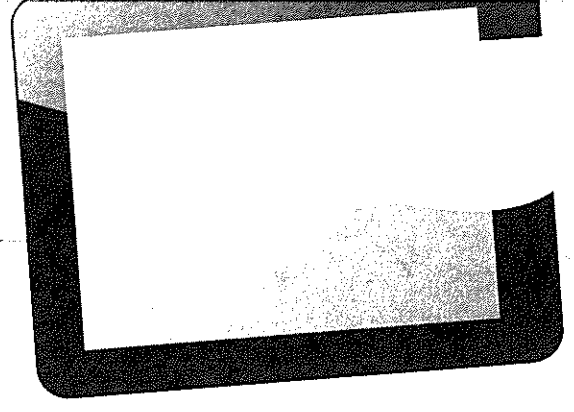
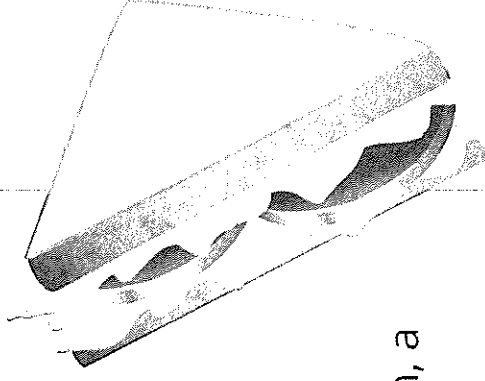
Plan:

Plan your writing before you begin. Remember to include:

- the goal
- the ingredients/materials/equipment
- the steps.

Remember to check:

- Use verbs, nouns, adjectives, adverbs and time sequence words.
- Check your spelling and punctuation carefully.
- Make sure your writing makes sense.



Name _____

Date _____

Goal _____

Materials/Ingredients/Equipment (List the items that you need for your procedure.)

--

Steps (Write the steps of your procedure in sequential order.)

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

Illustration (Draw a visual representation of your procedure.)

--

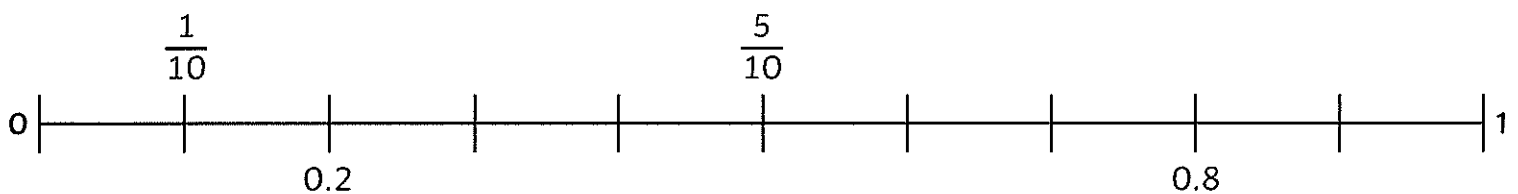
Decimal and Fraction Equivalents for Tenths

I can convert tenths from fractions to decimals.

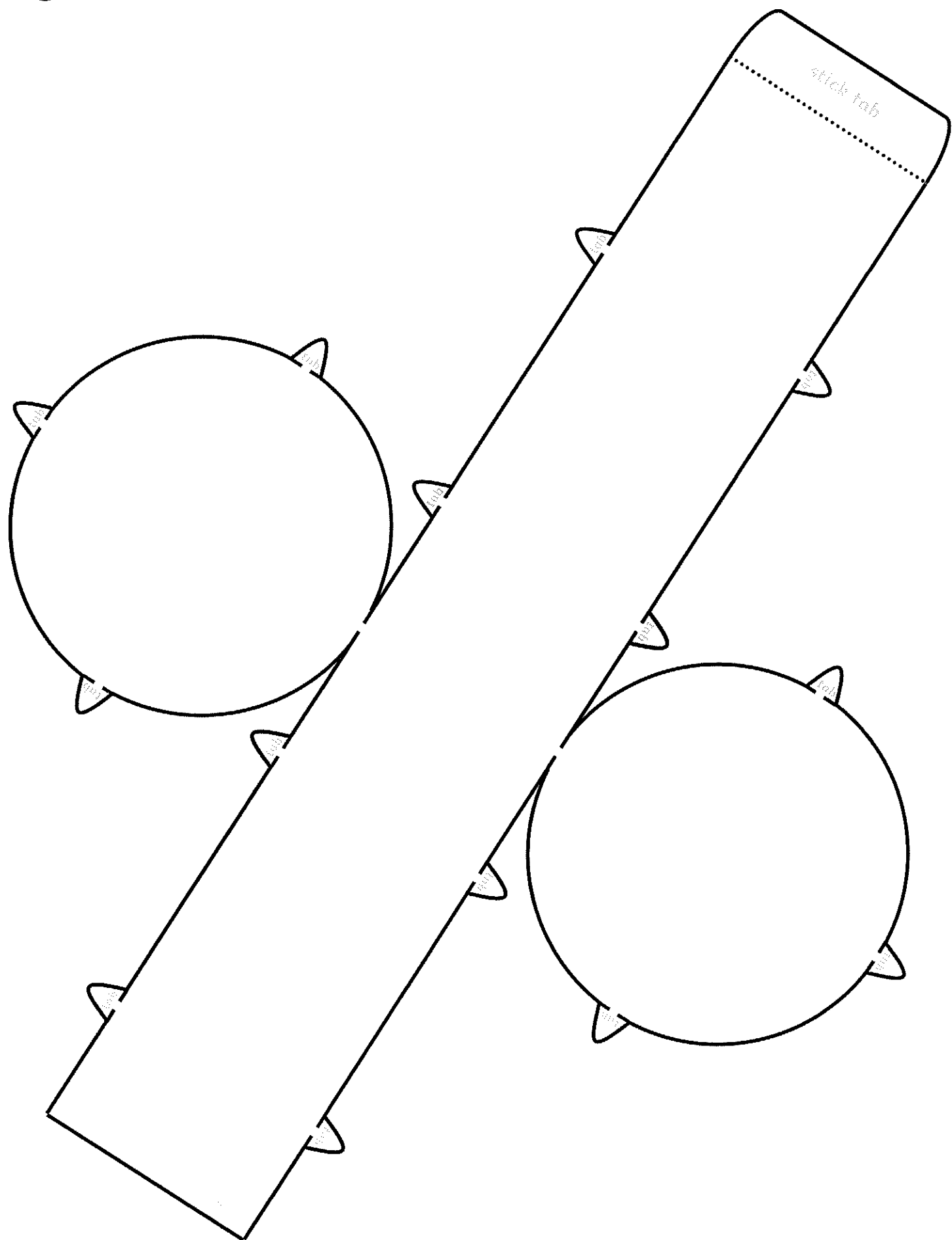
Complete the table by writing the equivalent fraction or decimal.

Fraction	Decimal
$\frac{3}{10}$	
	0.9
	0.2
$\frac{1}{10}$	
$\frac{4}{10}$	
	0.5
$\frac{7}{10}$	
	0.8
$\frac{6}{10}$	

Complete this number line by writing the fractions above and the decimals below.



Cylinder 3D Shape Net Activity



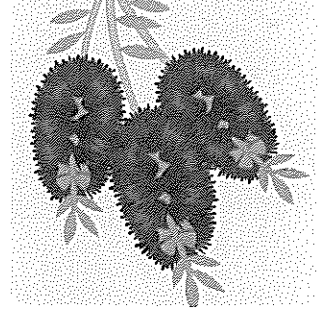
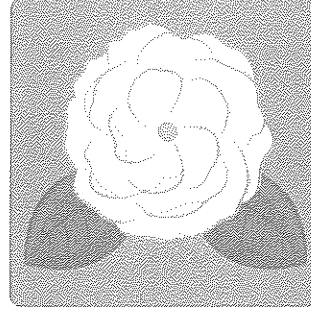
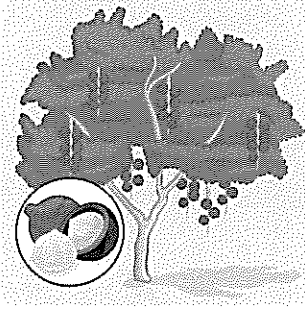
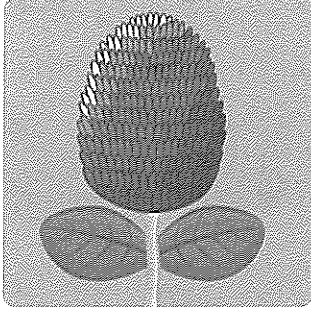
3 Match the native Australian plants with their names.

gardenia

macadamia tree

bottlebrush

banksia



4 There are different types of vegetation zones within Australia. Use these clues to find and colour the main vegetation zones below:

GREY

Desert The largest area, in the middle of Australia (already coloured)

ORANGE

Woodland Mostly across the top of Australia and a smaller section near the centre of Australia, the second largest area

BROWN

Scrubland Two smaller sections, at the bottom of the desert area

BLUE

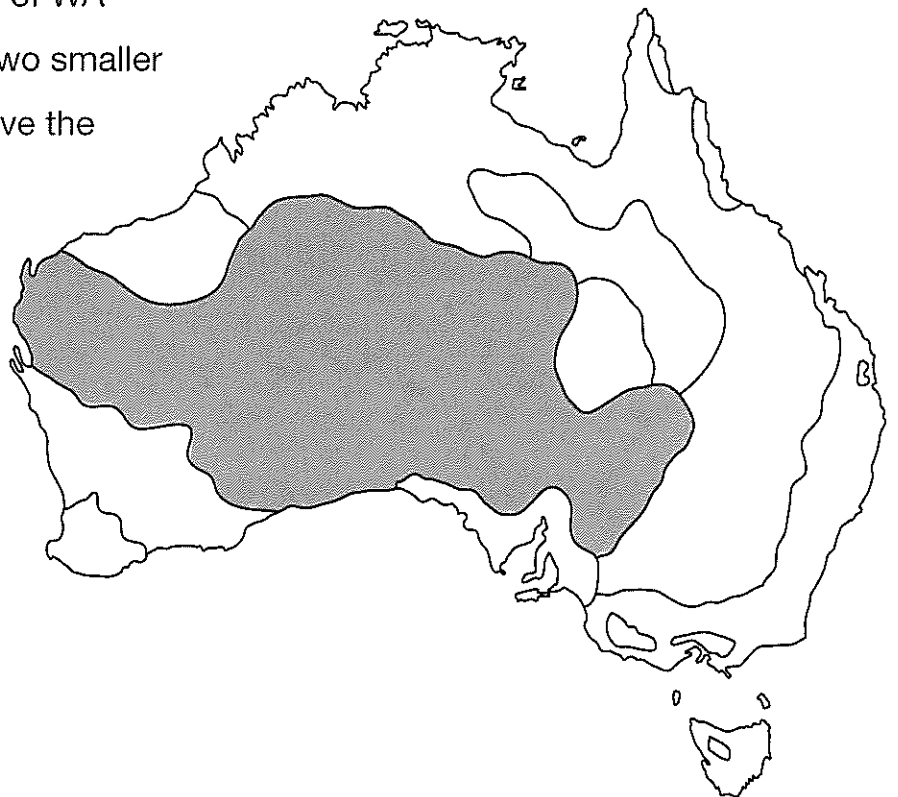
Rainforest 6 small areas in Far North Queensland, Victoria and Tasmania

GREEN

Open Forest Down the East coast, a large part of Tasmania and the smallest part of WA

YELLOW

Grassland Two smaller sections above the desert area

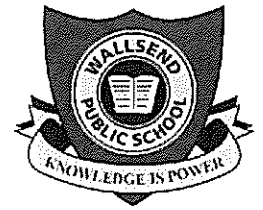


Stage 3 Geography

Write a diary entry based on a person living in the country you are studying. Consider the age of your person – will they be going to work or school? What sort of things do they have to do to prepare in the mornings? What transport are they taking? What are they eating. At the bottom of the page, draw a ‘photograph’ from the day.

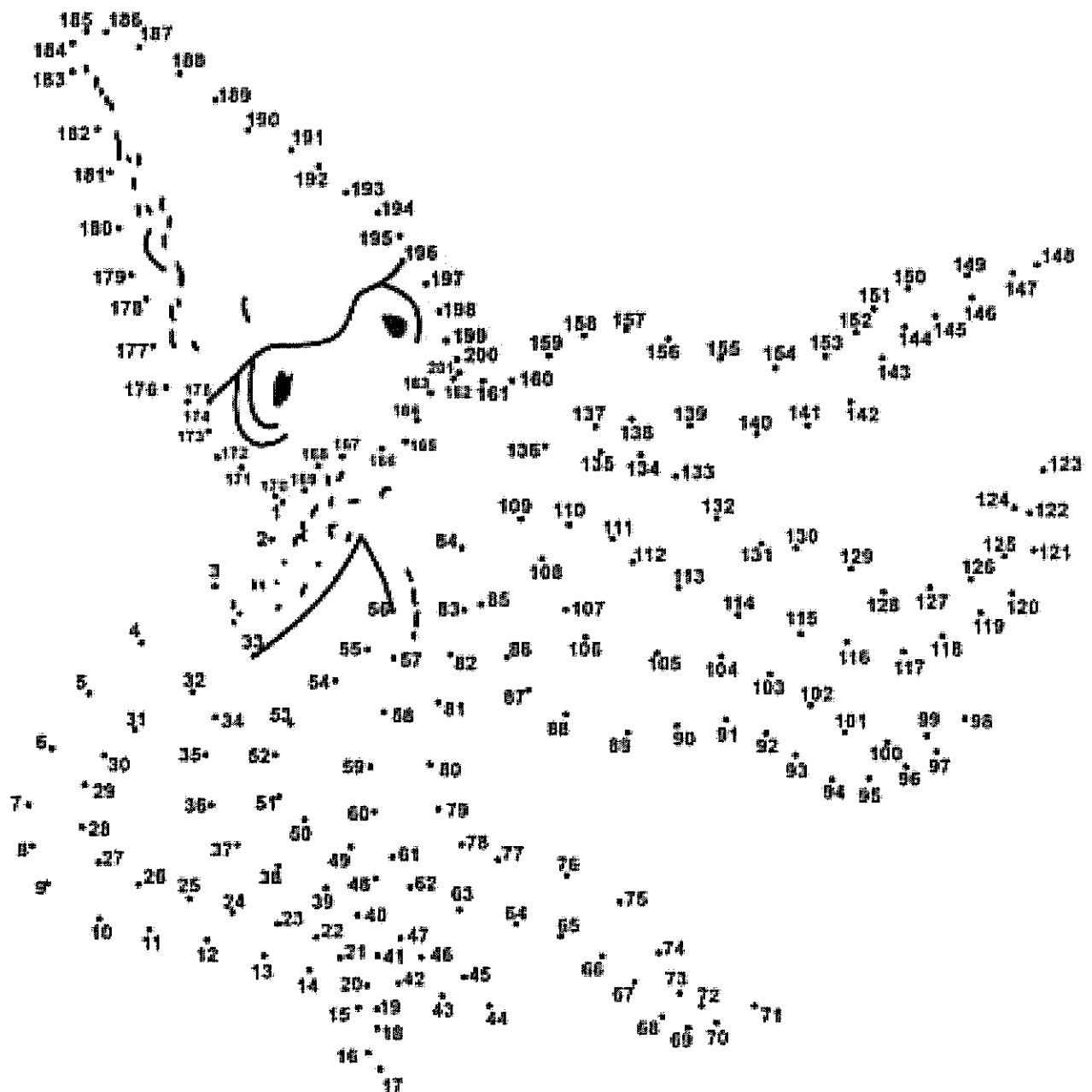
This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

Photograph

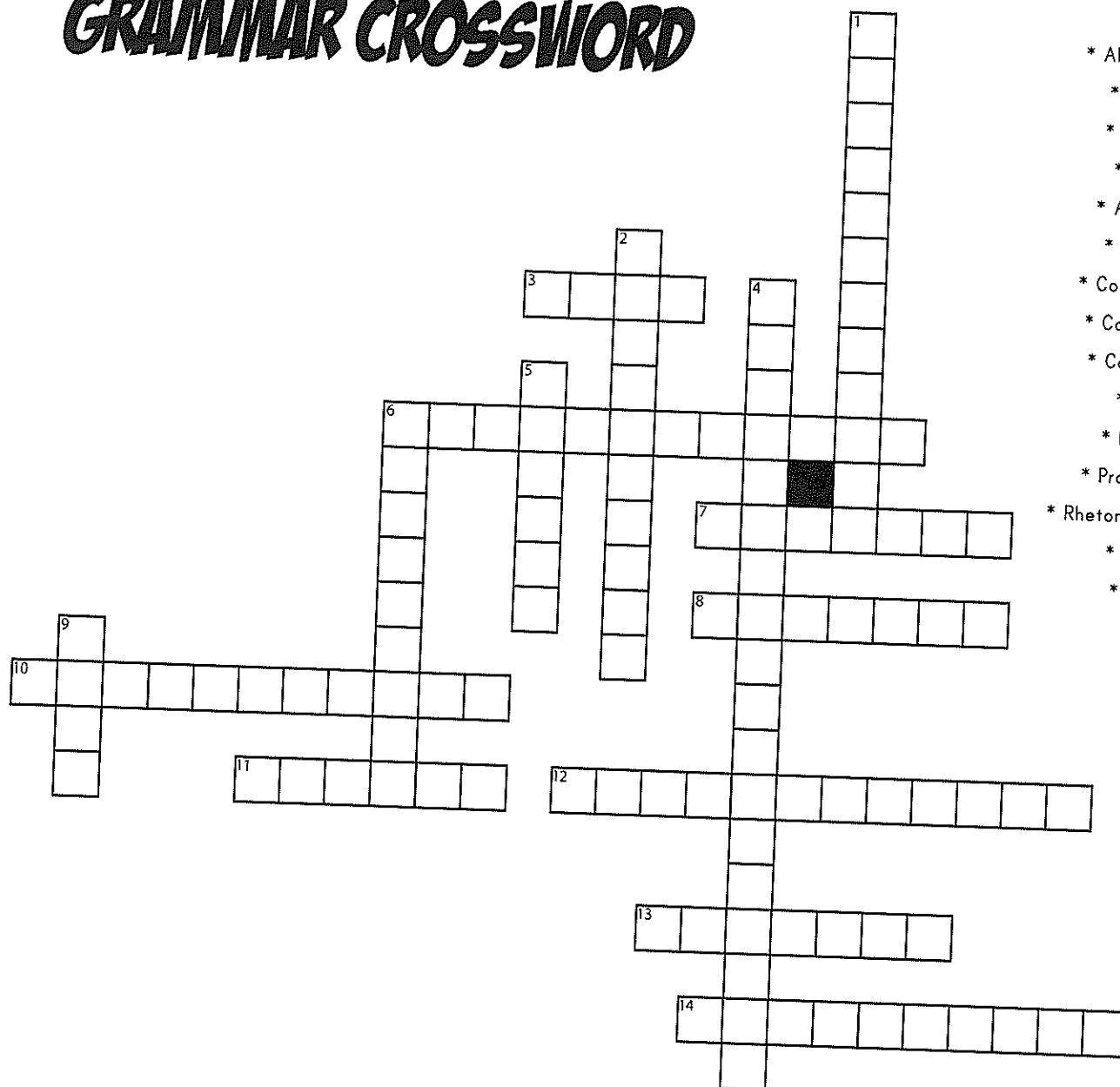


Week 3

Thursday



GRAMMAR CROSSWORD



- * Abstract Noun
- * Acronym
- * Adjective
- * Adverb
- * Alliteration
- * Antonym
- * Common Noun
- * Conjunctions
- * Contraction
- * Noun
- * Pronoun
- * Proper Noun
- * Rhetorical Question
- * Simile
- * Verb

ACROSS CLUES

3. A doing word.
6. The repetition of the same sound at the beginning of words.
7. Words standing in place of a noun - I, she, we, us.
8. A word formed from the initial letters of other words - ANZAC.
10. Shortened word or words - it is and it's.
11. Words that add meaning to the verb on how, when, where or for how long something is happening.
12. Joining words - and, because, so.
13. Words that are opposite in meaning - hot and cold.
14. Names of everyday things - chair, car, shoes.

DOWN CLUES

1. Something you cannot taste, touch, hear, smell or see - honesty or courage.
2. The given name of people, places, objects and events - James, Australia.
4. A question where an answer is not expected.
5. A phrase that shows the likeness between two things.
6. Describing words for a person, place or thing.
9. Names a person, animal, place or thing.

A B C D E F ● G H I J K L M ● N O P Q

B

C Jack's jam is in Jill's jelly jar!

D

E Ken's kitten likes licking Kit-Kats

F

● Little Lance loves laughing!

H

I My mother makes marmalade

J

K "No Nancy's never, ever noisy."

●

L

M A B C D E F G H I J K L M N

N

O

●

Converting Decimal Tenths and Hundredths to Fractions

Converting decimals tenths and hundredths to fractions couldn't be easier - all you need is a place value chart! To convert from a decimal into a fraction, we write the number on the place value chart then **read the number off the place value chart**.

0.7=	Ones		tenths	No ones and 7 tenths. So the fraction is... $\frac{7}{10}$!
	0	.	7	

A. Write these decimals into the place value chart. Read the place value and write the decimal as a fraction. The first question has been completed for you.

Decimal	Place Value Chart			How many tenths?
0.7	Ones		tenths	7 tenths = $\frac{7}{10}$
	0	.	7	
0.3	Ones		tenths	
		.		
zero point two	Ones		tenths	
		.		
0.4	Ones		tenths	
		.		
0.1	Ones		tenths	
		.		
0.9	Ones		tenths	
		.		
zero point eight	Ones		tenths	
		.		

Working with hundredths is similar except we need to include the tenths too. There are 10 hundredths in a tenth.

0		t	hundredths	We have 73 hundredths - therefore $\frac{73}{100}$
0	.	7	3	

Make Your Own Cereal Box Template

1. Pick which template you are going to use. The templates will work better if printed on thicker paper.
2. Design your own cereal box, complete with a name for your cereal and pictures. Depending on the age of the children, you could include a barcode, ingredients list and nutrition value.
3. Cut out your template and fold along the lines.
4. Glue your cereal box together.

Adaptations:

This box template could also be used for other types of human food, such as dried pasta or a block of cheese.

The template could also be used for plant seeds, a mystery toy, or pet food, such as dog biscuits or bird seed.

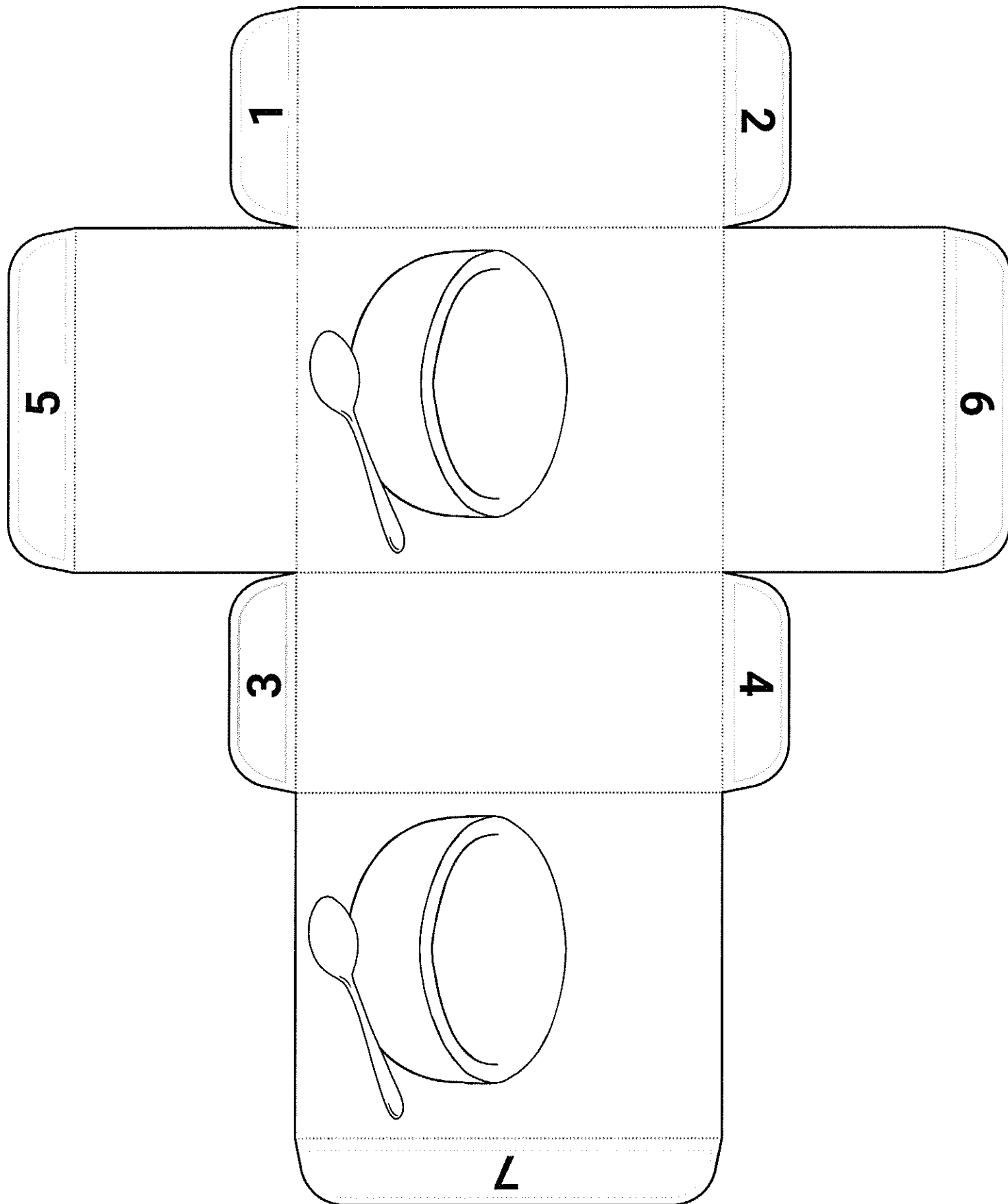
Key:

- 1) Cut —————
- 2) Hill Fold - - - - -
- 3) Valley Fold - - - - -
- 4) Glue 1 2 3

Hill Fold (Fold up)

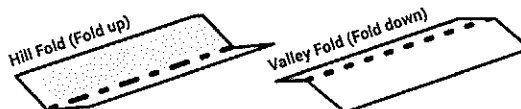
Valley Fold (Fold down)

Cereal Box Template



- 1) Cut ————
- 2) Hill Fold - - - - -
- 3) Valley Fold - - - - -
- 4) Glue 1 2 3

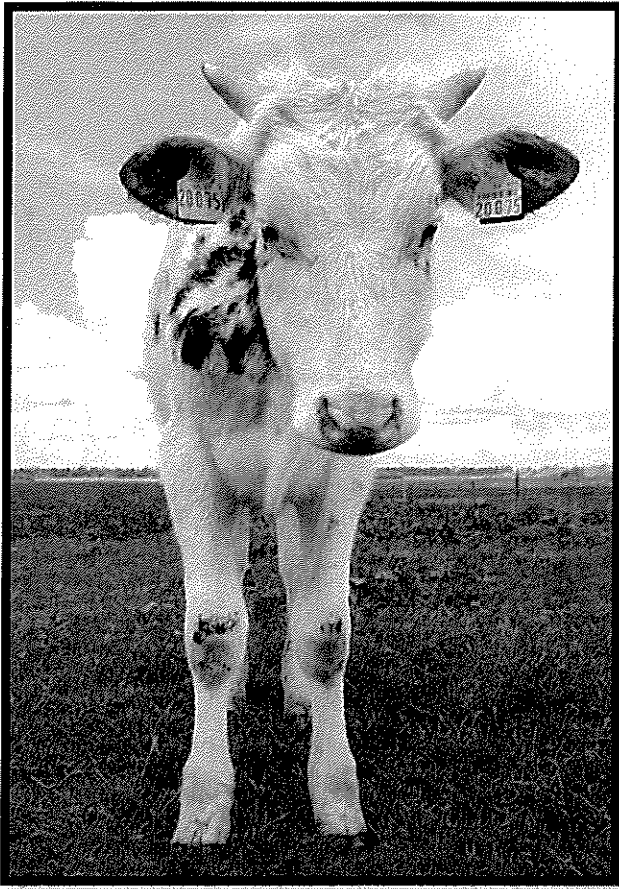
Hill Fold (Fold up)



Valley Fold (Fold down)

Name: _____

Life Cycle of a Cow



A female cow is pregnant for 9 months before she gives birth to a live baby. A baby cow is called a calf and it needs a special milk from its mother.

When the calf reaches one year of age it becomes known as a yearling and it is about 7 x bigger than when it was born. If the calf is female then it can have its own baby when it is about 2 years old.

When it reaches 5 years old it is double the size that it was when it was a yearling. It is then known as a mature cow. Cows live for about 18 to 22 years.

A baby cow is called a: _____

A one year old cow is called a: _____

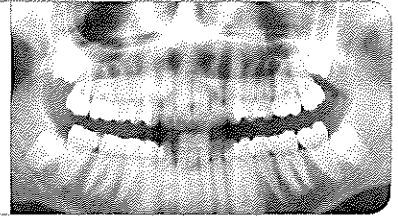
How much bigger is a yearling than a newborn calf? _____

How long do cows live for? _____

How old is a cow when it can start having calves? _____

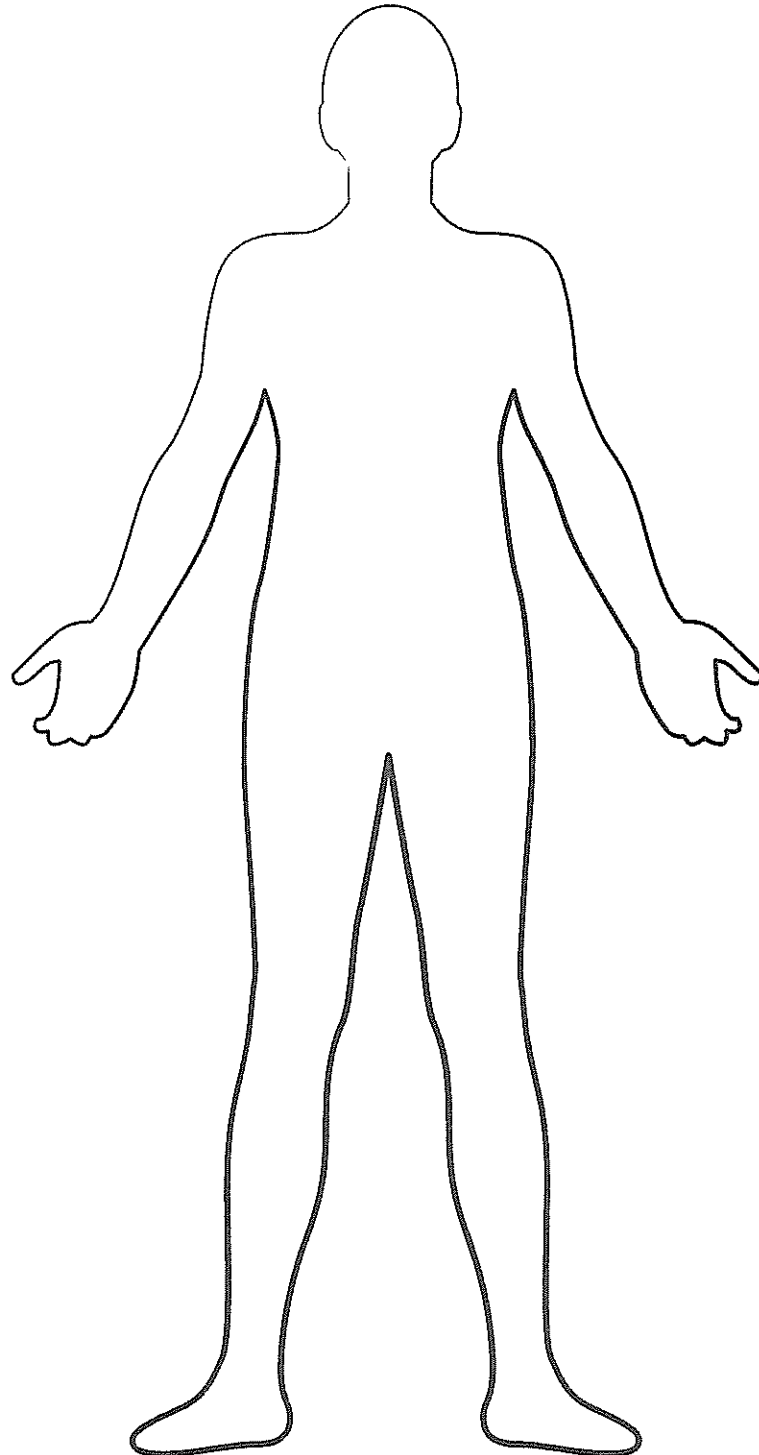
How is the life cycle of a cow the same as a human? _____

Scientists believe that our bodies are still changing. They have discovered some babies are now being born without wisdom teeth and many predict that this may become normal in the future.

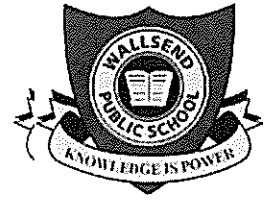
**8**

What will humans look and act like in another million years?

Create your own prediction and explain why.

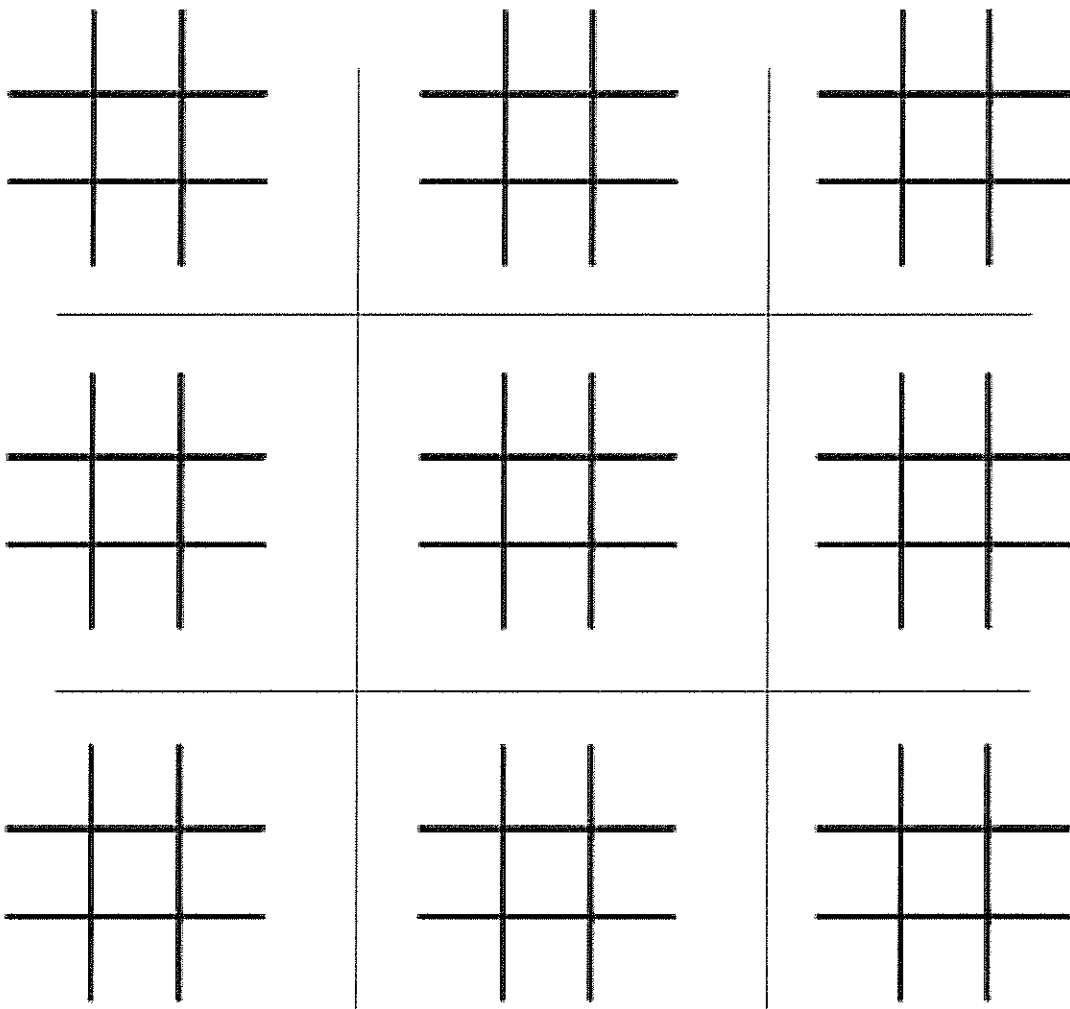


Week 3



Friday

Printable noughts and crosses game



Verse someone at home. First to 3 wins

Name: _____

Date: _____

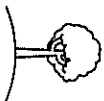

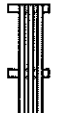








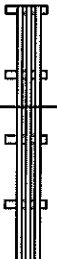

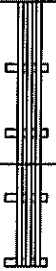




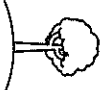

Common Nouns in Your House

Navigate yourself through the map to complete the sentence.
Write each word as it is discovered on the line below.

Begin at 'Start'.

1. Move 2 spaces north.
2. Move 1 space east.
3. Move 3 spaces north.
4. Move 4 spaces east.
5. Move 2 spaces south.
6. Move 2 spaces west.
7. Move 3 spaces south.
8. Move 1 space west and then 6 spaces north.
9. Move 2 spaces east.
10. Move 4 spaces south.
11. Move 3 spaces north.
12. Move 2 spaces north and then 4 spaces west.
13. Move 3 spaces east.

Write the sentence below and circle the common nouns.

the			barn		
		to		collect	
was				from	walking
			the		
					in
the	farmer			eggs	
					
Start			rain		

Name: _____

Date: _____

Common Nouns in Your House

List the common nouns that are in your house from A to Z.

A		N	
B		O	
C		P	
D		Q	
E		R	
F		S	
G		T	
H		U	
I		V	
J		W	
K		X	
L		Y	
M		Z	



Decimal Dice Roll

I can read and write numbers with up to three decimal places.



Roll your dice and fill the digit boxes to make decimal numbers.
Partition the numbers in the space underneath.

--	--

_____ whole ones and _____ tenths.

--	--

--	--

--	--

--	--	--

_____ whole ones, _____ tenths
and _____ hundredths.

--	--	--

--	--	--

--	--	--

Popstick 3D Shapes

Challenge Cards



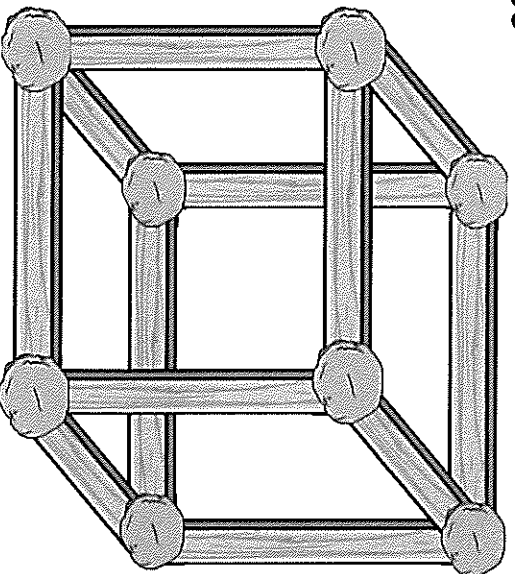
Popstick 3D Shapes Challenge Cards

Use popsticks, toothpicks or matchsticks to make these 3D shapes. If you have some playdough or sticky tack, you can use it to stick your corners together.

How many faces, edges and vertices can you see on each shape?

Popstick 3D Shapes Challenge Cards

cube



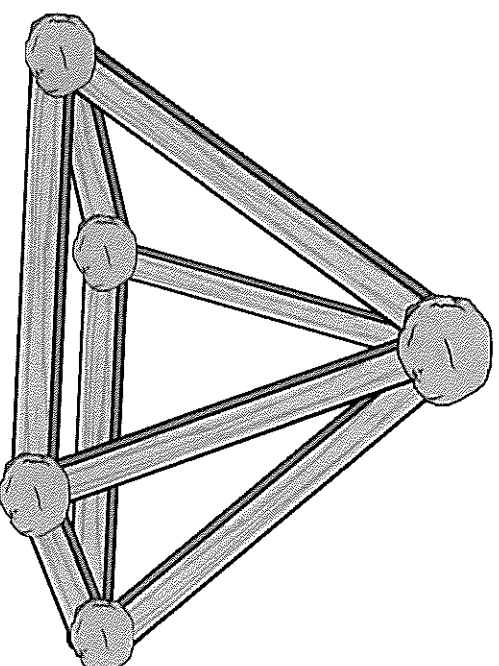
_____ faces

_____ edges

_____ vertices

Popstick 3D Shapes Challenge Cards

square-based pyramid



_____ faces

_____ edges

_____ vertices

Stage 2: Living Things

DISCOVER and LEARN



Activity 3:

Unit 1 Classification of Living Things

Lesson 2 Grouping Animals

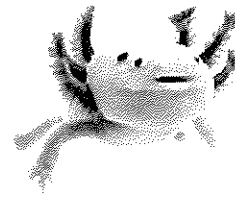
- 3 Today there are four spaceships travelling to Planet Zog. All these animals want to go. Sort these animals into four groups based on their observable features. You can either cut out and stick the animals or draw them in your chosen group. Write what observable feature each group has in common. A maximum of four animals are allowed on each spaceship.



Ostrich



Duckling



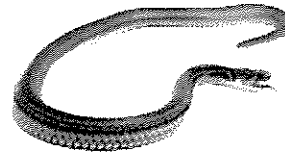
Axolotl



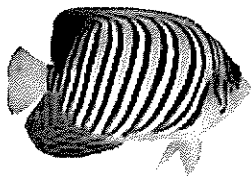
Otter



Frog



Snake



Fish



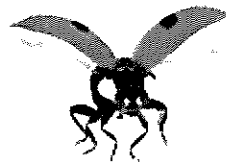
Giraffe



Chameleon



Seal



Ladybird



Tortoise

Stage 2: Living Things

DISCOVER and LEARN

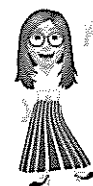


Use this template to sort your animals:

Explain your reasoning here:

4/5C - GLOBAL CONNECTIONS

Using Guided Inquiry



Activity 3:

How does Australia provide aid to other countries?

Australia provides aid to other countries in several ways. **The Australian Government** uses some of the money from tax payers to directly support countries in need. This is called bilateral aid and includes the Australian Defence Force work overseas (Army, Navy, Air Force). Multilateral aid is where the Australian government gives money to organisations like the United Nations, to support them in their international aid work. **Non-government organisations** (NGOs) are set up independently from the government and rely on public donations to carry out their aid work.

- 1** Complete the table below by naming the groups as NGOs or government organisations and finding out about one way they are providing international aid.

Organisation	NGO or government	Aid they are providing
The Fred Hollows Foundation		
CARE Australia		
Australian Army		
Australian Red Cross		

- 2** Find another aid Australian organisation not listed above and complete the information bubbles.

Name	
Where?	
What?	
NGO/Government?	