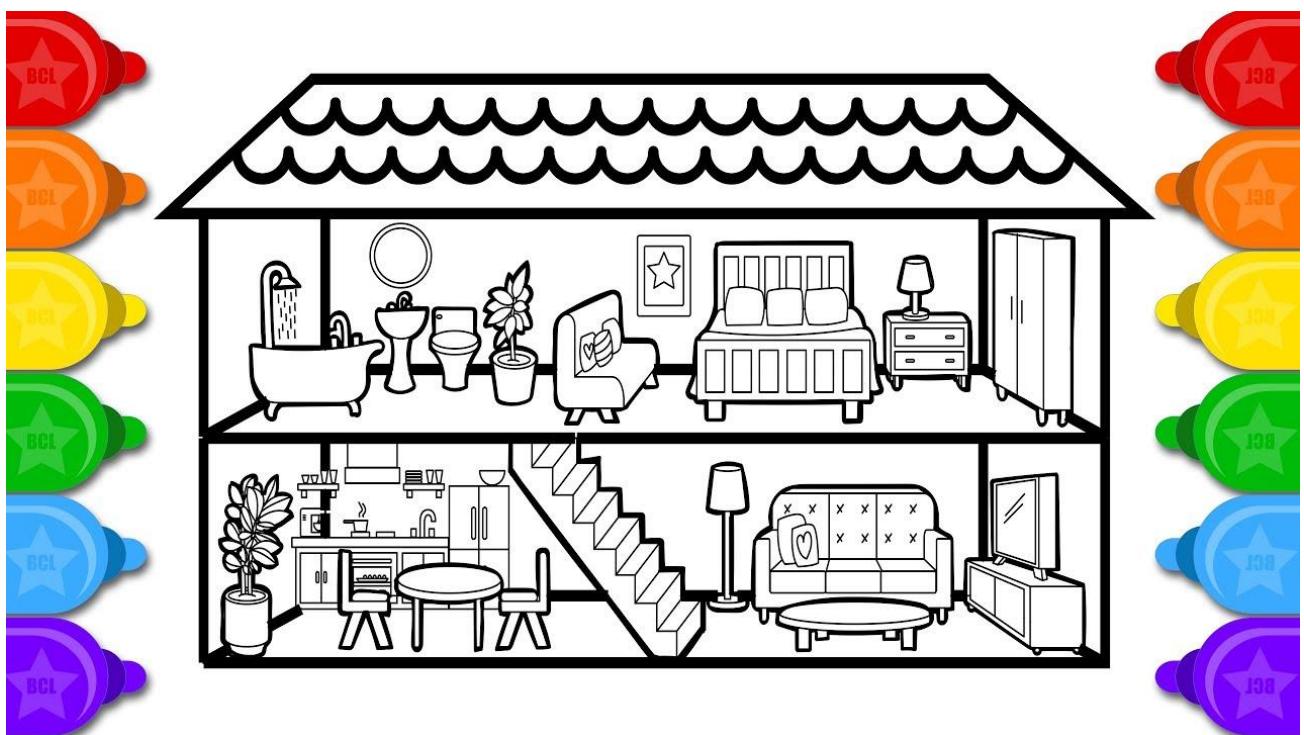


# Learning at Home

## Stage 1

### Week 9



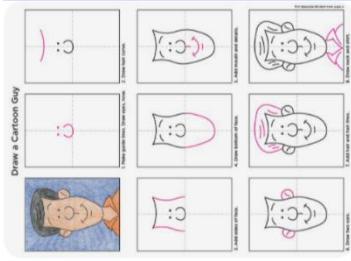


**Term 3 WEEK 9** There is **NO** pressure to finish every Task, every Day. As you complete each task take a photo and upload your work to **Seesaw** for your teacher to see!

Task 1	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
	<u>Spelling</u>	<u>Spelling</u>	<u>Spelling</u>	<u>Spelling</u>	<u>Spelling</u>
	Complete your spelling list using things you find in your back yard. You may be able to use rocks, leaves or even sticks to spell your words. Upload a picture to seesaw.	Complete the Glow words activity on seesaw  OR  Use coloured pens/pencils to complete a list in your hard pack.	Complete the 'Make your Words' activity on seesaw using your spelling words.  OR  <b>Build Your Words</b> Use playdough/pipe cleaners/wool to build your spelling words. Shape each letter in the word. 	Teach your Monster to Read OR Dreamscape	<b>Back to Front</b> Write your spelling words forwards and then backwards.  cat tac  <b>Letter Search</b> Use magazines or newspaper to cut out the letters you need to spell your spelling words. Stick them into your book.   <b>Build Your Words</b> Use playdough/pipe cleaners/wool to build your spelling words. Shape each letter in the word. 
Task 2	<u>Daily Reading</u>	<u>Daily Reading</u>	<u>Daily Reading</u>	<u>Daily Reading</u>	<u>Daily Reading</u>
	<u>Reading</u>	<u>Reading</u>	<u>Reading</u>	<u>Reading</u>	<u>Reading</u>
	If you have internet access, please listen to 'A house of her own' on Storybox Library or listen to Miss Summerville on Seesaw.	If you have internet access, please listen to 'Under the Southern Cross' on Seesaw, read my Miss Summerville on Seesaw.	If you have internet access, please listen to 'A house of her own' on Storybox Library or listen to Miss Summerville on Seesaw.	If you have internet access, please listen to 'Under the Southern Cross' on Seesaw, read my Miss Summerville on Seesaw.	If you have internet access, please listen to 'Imagine a City' on Storybox Library.
	<a href="https://storyboxlibrary.com.au/stories/a-house-of-her-own">https://storyboxlibrary.com.au/stories/a-house-of-her-own</a>	<a href="https://storyboxlibrary.com.au/stories/a-house-of-her-own">https://storyboxlibrary.com.au/stories/a-house-of-her-own</a>	<a href="https://storyboxlibrary.com.au/stories/a-house-of-her-own">https://storyboxlibrary.com.au/stories/a-house-of-her-own</a>	<a href="https://storyboxlibrary.com.au/stories/imagine-a-city">https://storyboxlibrary.com.au/stories/imagine-a-city</a>	Choose a book from home and share with someone in your house  OR  Choose a book from home and share with someone in your house.
					Choose a book from home and share with someone in your house  OR  Choose a book from home and share with someone in your house

<p>Choose a book from home and share with someone in your house.</p>	<p>Choose a book from home and share with someone in your house.</p>	<h3><b>Lunch</b></h3>	<h3><b>Make sure you have lunch, relax and enjoy some time outside</b></h3>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>	<p><b>Writing</b></p>
<p>“So I can keep my secrets underneath.” Imagine you are Audrey; Write an entry in your secret journal.</p>	<p>Complete online or in your work pack.</p>	<p><b>Task 3</b></p>	<p><b>Writing</b></p>	<p>What was your favourite feature of Audrey’s new place? Explain your choice.</p>	<p>OR</p>	<p>Imagine you are up high in the sky in your own treehouse. What would you see up there?</p>	<p><b>Writing</b></p>	<p>Write a description about what you see on page 16. There is lots of fireworks and the Sydney Harbour Bridge. I wonder what the people in the boat would be feeling? Are they happy? Sad? Excited? What about the fireworks, how do they fall?</p>		<p>Each picture has its own tiny, little story and it's going to be different for anyone who looks at the picture. Choose one of the illustrations from this story to use as a stimulus or prompt for writing.</p>	<p>Consider the following details before structuring your writing as a narrative or recount.</p>	<p>The background of the character.</p>	<p>The reason the character is in the city.</p>	<p>What the character is doing and why.</p>	<p>Who the character is with.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>	<p>Either complete online or in your work pack.</p>
<p>Find some items at home and hold them in your hands to compare their weight. In the table below on seesaw or in</p>	<p>Estimate how many marbles (or an equivalent item you have at home) will be the same mass as the everyday</p>	<p><b>Task 4</b></p>	<p><b>Maths</b></p>	<p>How many grams does each item weigh? Look at the scales and read the numbers</p>	<p><b>Maths - Mass</b></p>	<p>How many grams does each item weigh?</p>	<p><b>Maths</b></p>	<p>Solve addition and subtraction problems involving kilograms (kg) and the animals on the worksheet</p>																	

<p>your workbook, write a comparison sentence and draw a picture to show the weight of each of the items in your hands.</p>	<p><b>Recess</b></p> <p><b>PDHPE/Sport</b></p> <p>Items listed on the worksheet either on seesaw or in your workbook. Eg. I estimate 10 marbles will be the same as the block of butter.</p> <p>as to how much each item weighs.</p> <p>Find another 5 objects in the house and list them in order from lightest to heaviest.</p> <p>either on seesaw or in your workbook.</p>
	<p><b>Make sure you have recess, relax and enjoy some time outside</b></p> <p><b>Geography</b></p> <p>Continue with Geography road trip on Seesaw. Which Aboriginal significant sites will you visit?</p> <p>Go for a walk or bike/scooter ride with your family.</p> <p><b>Science</b></p> <p>Phases of the moon</p> <p>You can complete this activity on Seesaw or in your booklet.</p> <p>Read the information then complete the sheet about phases of the moon.</p> <p>If working from Work Pack, you need to create a road trip to at least 2 Aboriginal Significant Sites.</p> <p><b>Drama:</b></p> <p>Favourite Fairy Tale</p> <p><b>Health &amp; Wellbeing</b></p> <p>Super dad- you could turn it into anyone you like, super pa, super pop or even see if you can make super mum!</p>  <p><a href="https://www.youtube.com/watch?v=LEERRQICEks">https://www.youtube.com/watch?v=LEERRQICEks</a></p> <p>Or directed drawing from Your Learning from Home Pack.</p>





# Year 1 Term 3 Week 9 Spelling Homework

## Look, Say, Cover, Write, Check - every evening

		Sound focus ie-long i Blend: sp	Monday	Tuesday	Wednesday	Thursday
1.	Sound Focus	die				
2.		lie				
3.		pie				
4.		fried				
5.		dries				
6.	High Frequency words	use				
7.		different				
8.		very				
9.	Homophones	too				
10.		two				
11.	Blend / diagraph focus	spin				
12.		spike				
13.		spill				
14.		spoon				
15.		spade				
16.	*Extension Words*	magpie				
17.		skies				
18.		spied				
19.		tried				
20.		replied				



## Year 2 Term 3 Week 9 Spelling Homework

Look, Say, Cover, Write, Check - every evening

		Sound focus: j/dge j sound Blend: sp	Monday	Tuesday	Wednesday	Thursday
1.	Sound Focus	jam				
2.		jump				
3.		edge				
4.		bridge				
5.		fudge				
6.	High Frequency words	use				
7.		different				
8.		very				
9.	Homophones	too				
10.		two				
11.	Blend / diagraph focus	spin				
12.		spike				
13.		spill				
14.		spoon				
15.		spade				
16.	*Extension Words*	jazz				
17.		jubilant				
18.		smudge				
19.		nudge				
20.		ridge				

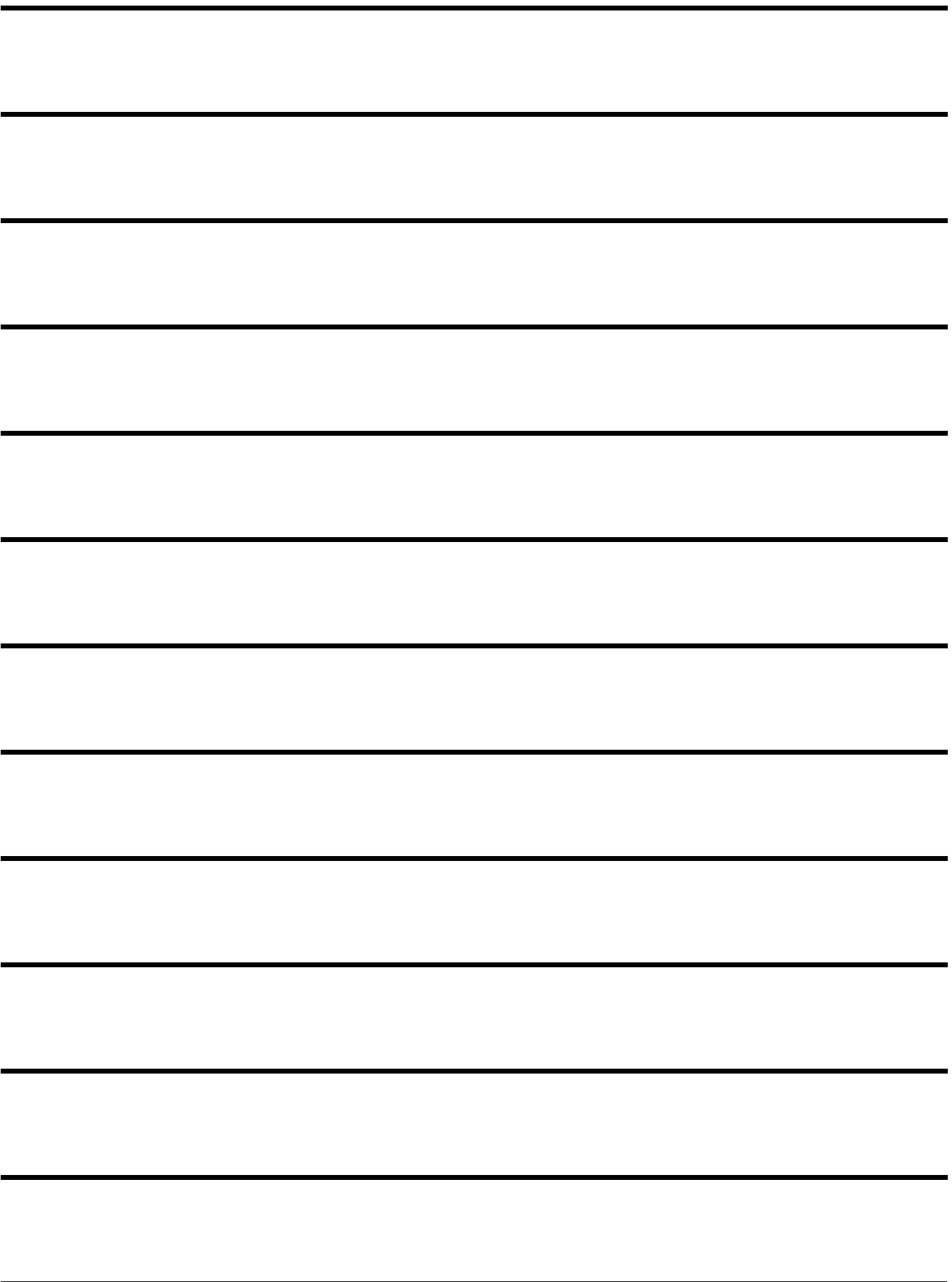
# Monday



# Reading and Writing

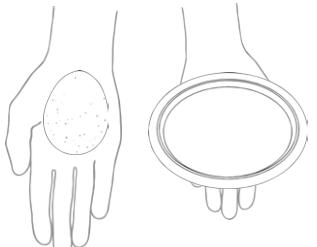
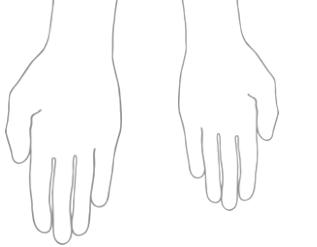
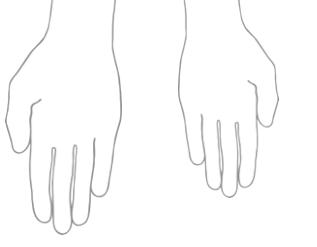
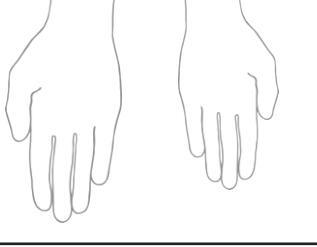
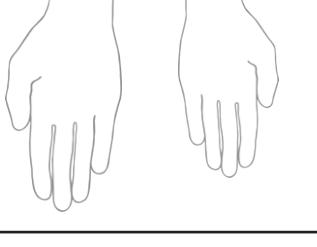
Reading - A House of Her Own - Listen on Seesaw to Miss Summerville or on Storybox Library.

Writing – “So I can keep my secrets underneath.” Imagine you are Audrey; Write an entry in your secret journal.



# Hefting at Home

Find some items at home and hold them in your hands to compare their weight. In the table below, write a comparison sentence and draw a picture to show the weight of each of the items in your hands. An example has been done for you.

First Item	Second Item	Comparison Sentence	Drawing
plate	egg	The plate is heavier than the egg.	
			
			
			
			

# Tuesday



# Story Time with Mr. Newham - Kindy & Stage 1

## ***Tiddalik: The Frog who caused a flood***

(a traditional Aboriginal story connected to the Hunter Valley of NSW)

### Tasks

#### **Task 1:**

Each student is asked to find 'Five Fun Facts' (The 3 F's) about Frogs in Australia

#### **Task 2:**

A - List 5 things you "WOULD" and "WOULD NOT" share with others (10 in total)

B - Choose 1 "WOULD" and 1 "WOULD NOT" and tell us "WHY" (2 in total)

*[Its ok to have things you do not like sharing, Mr Newham even has things he does not share]*

#### **Task 3:**

A - Think of at least 2 ways you could (safely) use less water.

B - Do you like being in or around the water? Why or Why not?

#### **Task 4:**

A - What Sports can be played on or in the water?

B - Did you watch any of these during the recent 2020 Tokyo Olympics?

C - Which one was your favourite?

### Extension

#### **Task 5:**

**Guess the 'Tiddalik'** (a water measuring/guessing activity)

#### **Equipment**

- Wet area
- 3 -5 large containers ranging from at least 1ltr to 5ltr capacity
- 1 -3 smaller containers or cups ranging between 250mls - 500mls
- Student workbooks (or similar) to record guesses and results

#### **Activity**

Students are asked to guess the number of scoops of water from the smaller containers/cups it will take to fill each of the larger containers. Can be done individually or in groups.

#### **Variations**

To deepen the mathematics learning, share exact sizes for each of the containers with students and see if they can work out their answers rather than guessing (best suited for Stage 2 & 3).

For more of a fun activity, do not tell the students the sizes of the containers being filled or used to pour the water and have a student or group prize for the most accurate guesses.

## Story Time with Mr. Newham – Stage 2 & 3

### *Tiddalik: The Frog who caused a flood*

#### Tasks

##### **Task 1:**

Each student is asked to find ‘Five Fun Facts’ (The 3 F’s) about:

A - Frogs (Australian)

B - Another animal from the story (Emu, Kangaroo, Kookaburra, Wombat, Eel or Platypus)

##### **Task 2:**

A - List 5 things you “WOULD” and “WOULD NOT” share with others, be creative (10 in total)

B - Choose 3 “WOULD” and 3 “WOULD NOT” and tell us “WHY” (6 in total)

C- Think about the things you listed as a “WOULD NOT” share. Are there any of these you may be willing to change your mind about? Why?

##### **Task 3:**

A - Water environments are known as ‘Aquatic Ecosystems’. What are the 2 types?

B - List ‘Five Fun Facts’ (3F’s) regarding one of the above ‘Aquatic Ecosystems’.

##### **Task 4:**

A – List the water-based sports played at the recent Tokyo 2020 Olympics?

B – Can you think of more?

C - Which of these is your favourite and why?

##### **Task 5:**

Write a paragraph relating to an experience you have had connected to an ‘Aquatic Ecosystem’. If you do not have an experience to recount, write a creative story titled, “A Day at the Beach”

#### Extension

**Task 6:** Are there any examples of water environments in the Wallsend and surrounding areas? If so, how many and which of these would you say is dominant (most common) in the area?

##### **Task 7:**

A - How much of the Earth’s surface is covered by water?

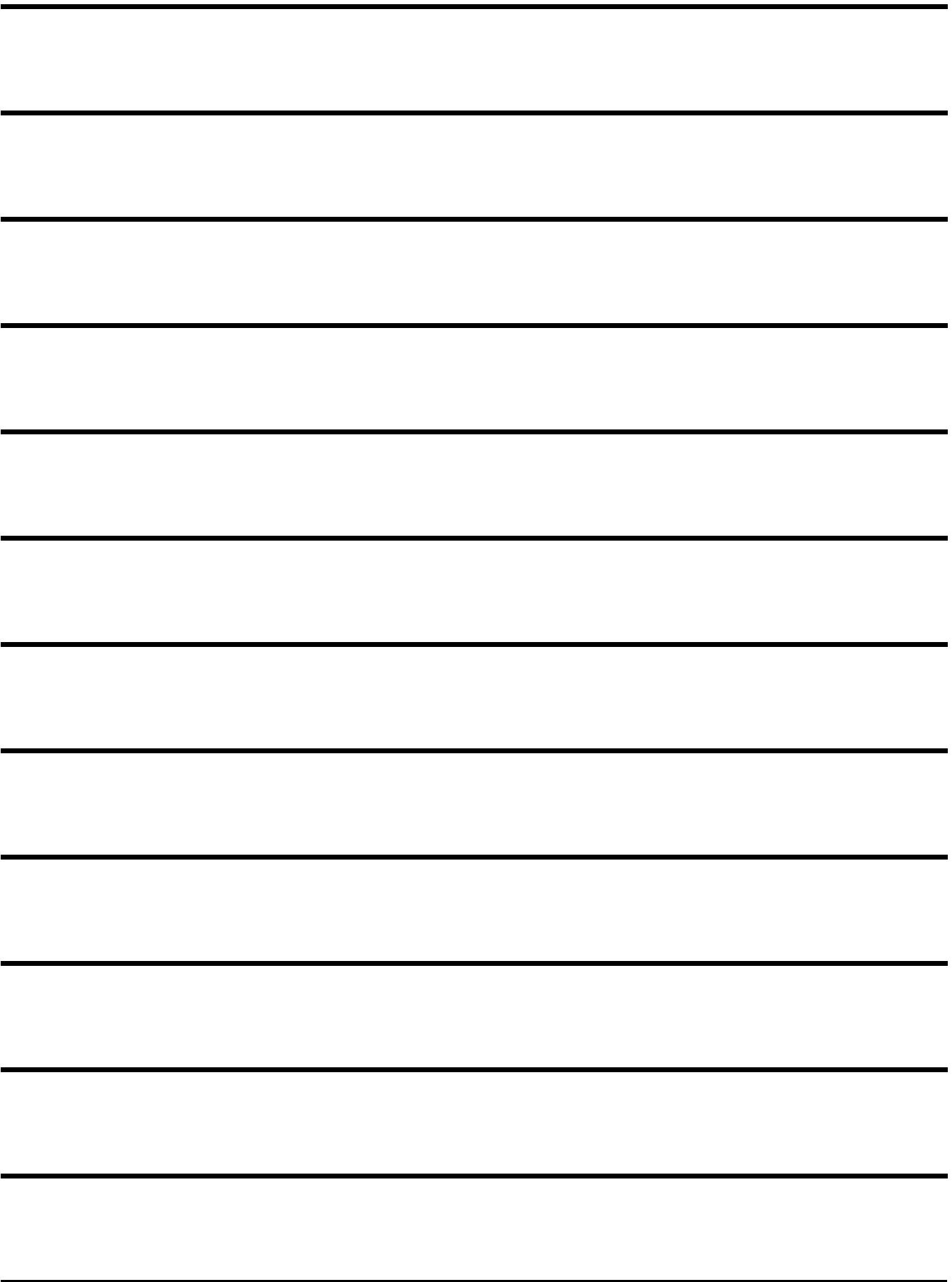
B - What percentage % of the human body is made up of water?

C- Which body part contains the most water?

# Reading And Writing

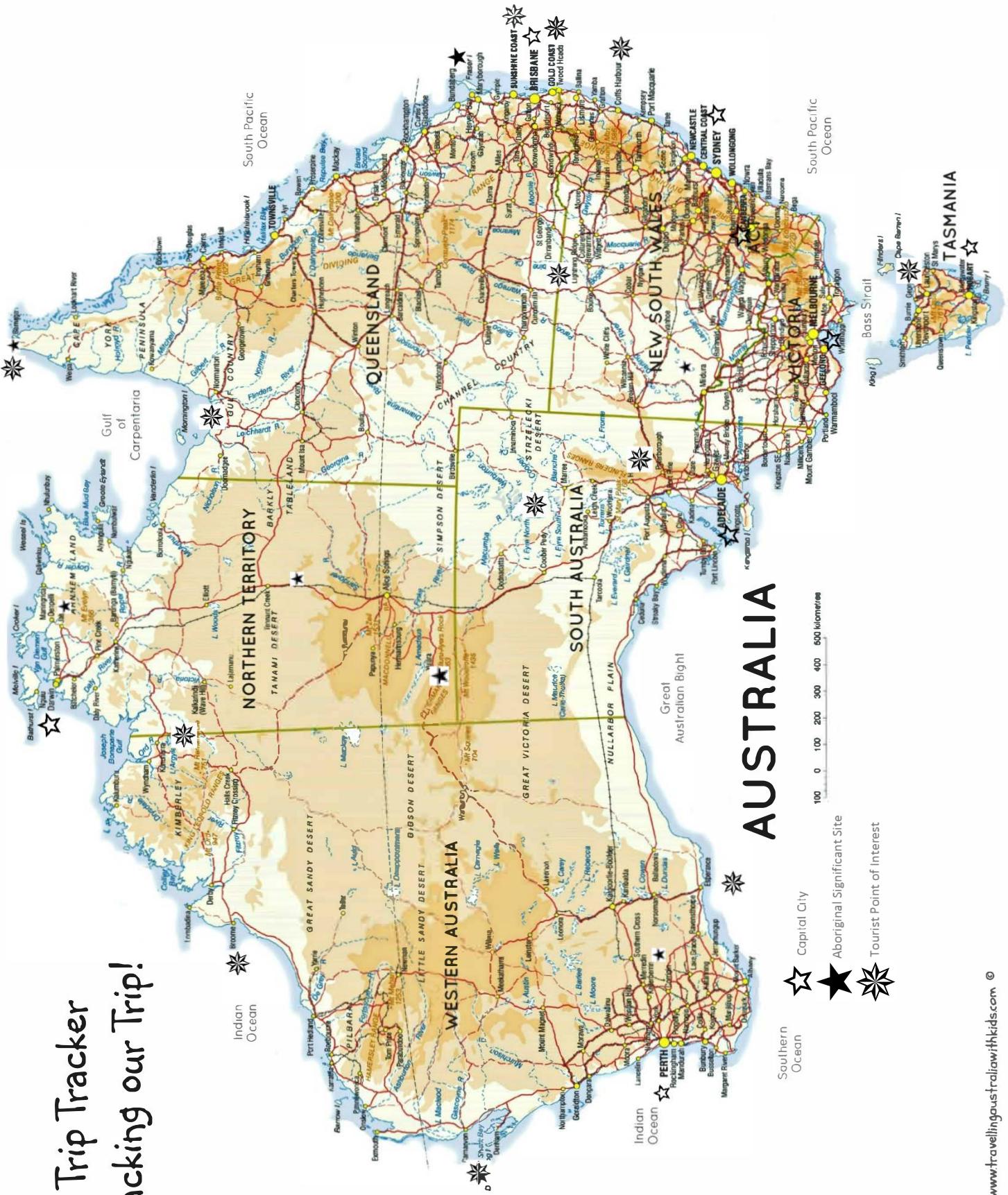
Reading - A House of Her Own - Listen on Seesaw to Miss Summerville or on Storybox Library.

**Writing** – What was your favourite feature of Audrey's new place? Explain your choice.



# Trip Tracker

## Tracking our Trip!





Plan a road trip across Australia. Draw a line along the roads you will be taking.

Please visit at least two Aboriginal significant sites.

The main roads are usually solid lines \_\_\_\_\_, but dirt roads on the map are like this -----

Starting Point	Aboriginal Significant Site 1	Aboriginal Significant Site 2

Any interesting facts about a place you might visit on your trip.

Tip: look up an atlas or an encyclopaedia if you have one.

Name of Place:

Interesting Fact/s:

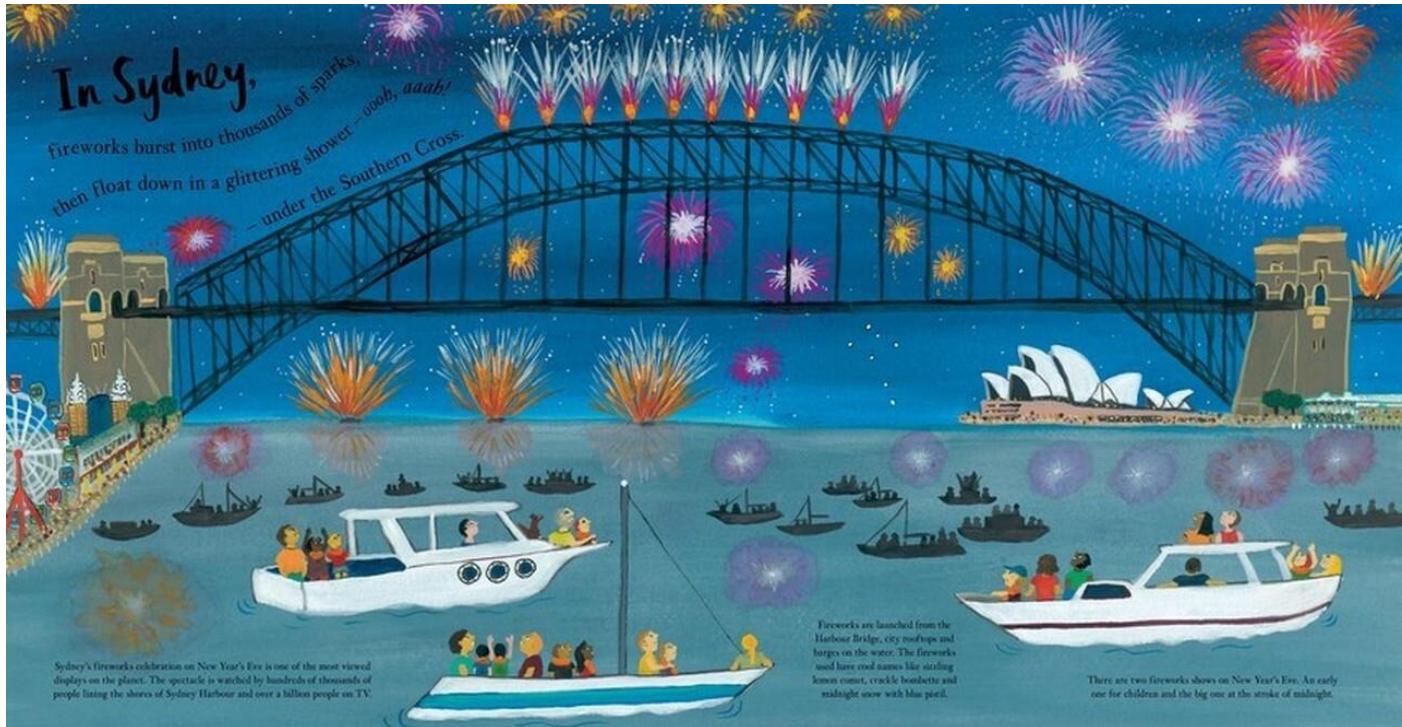
# Wednesday

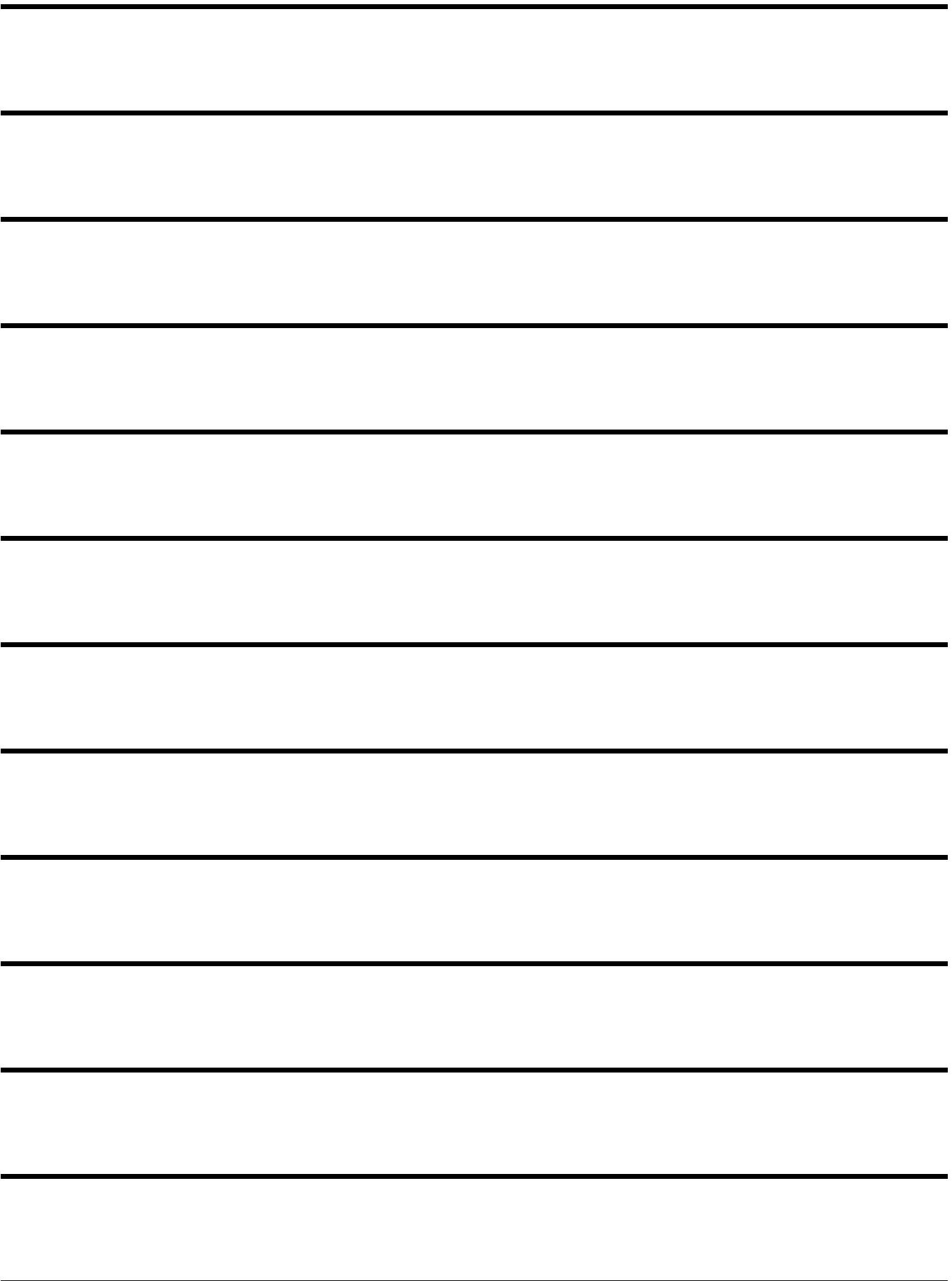


# Reading and Writing

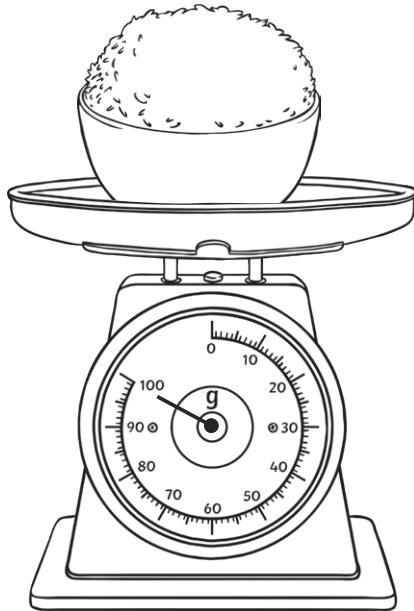
Reading - Under the Southern Cross - Listen on Seesaw to Miss Summerville or on YouTube.

Writing – Write a description about what you see on page 16. There is lots of fireworks and the Sydney Harbour Bridge. I wonder what the people in the boat would be feeling? Are they happy? Sad? Excited? What about the fireworks, how do they fall?

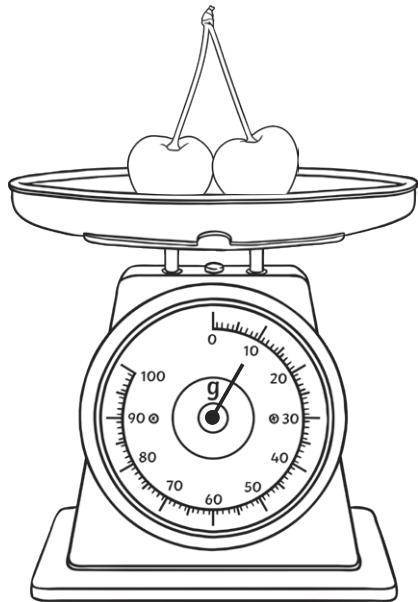




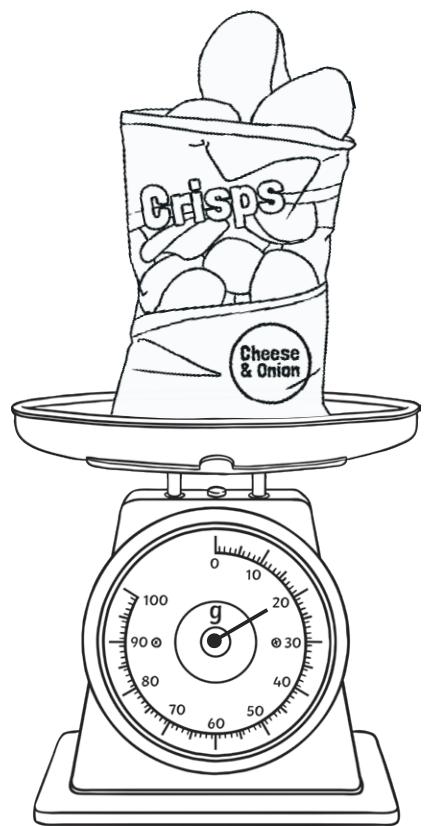
# How Many Grams?



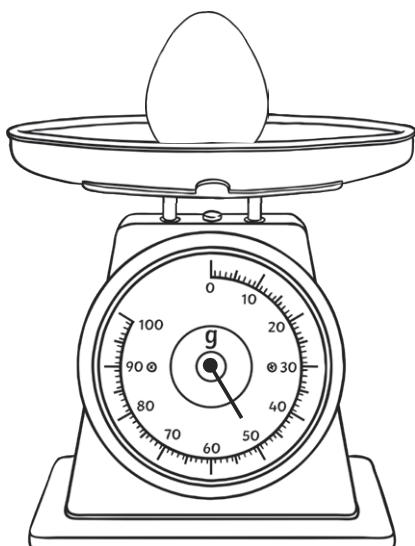
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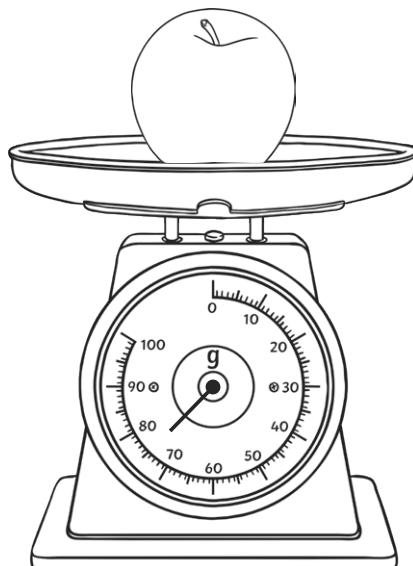
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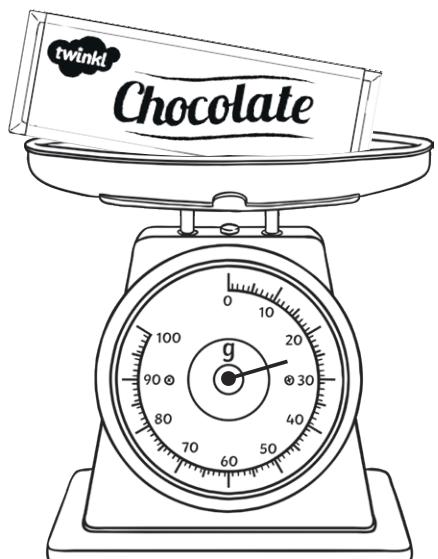
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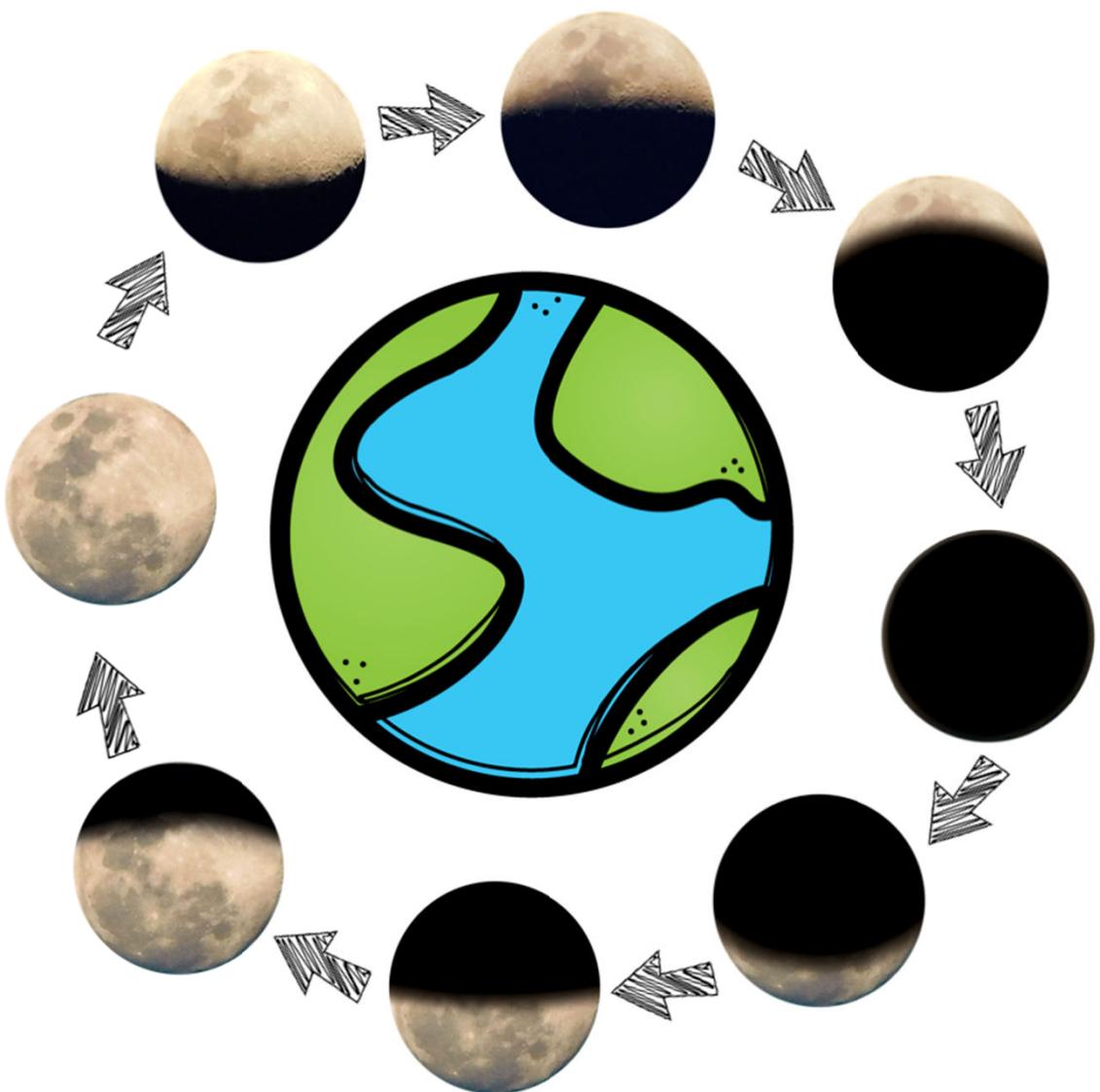
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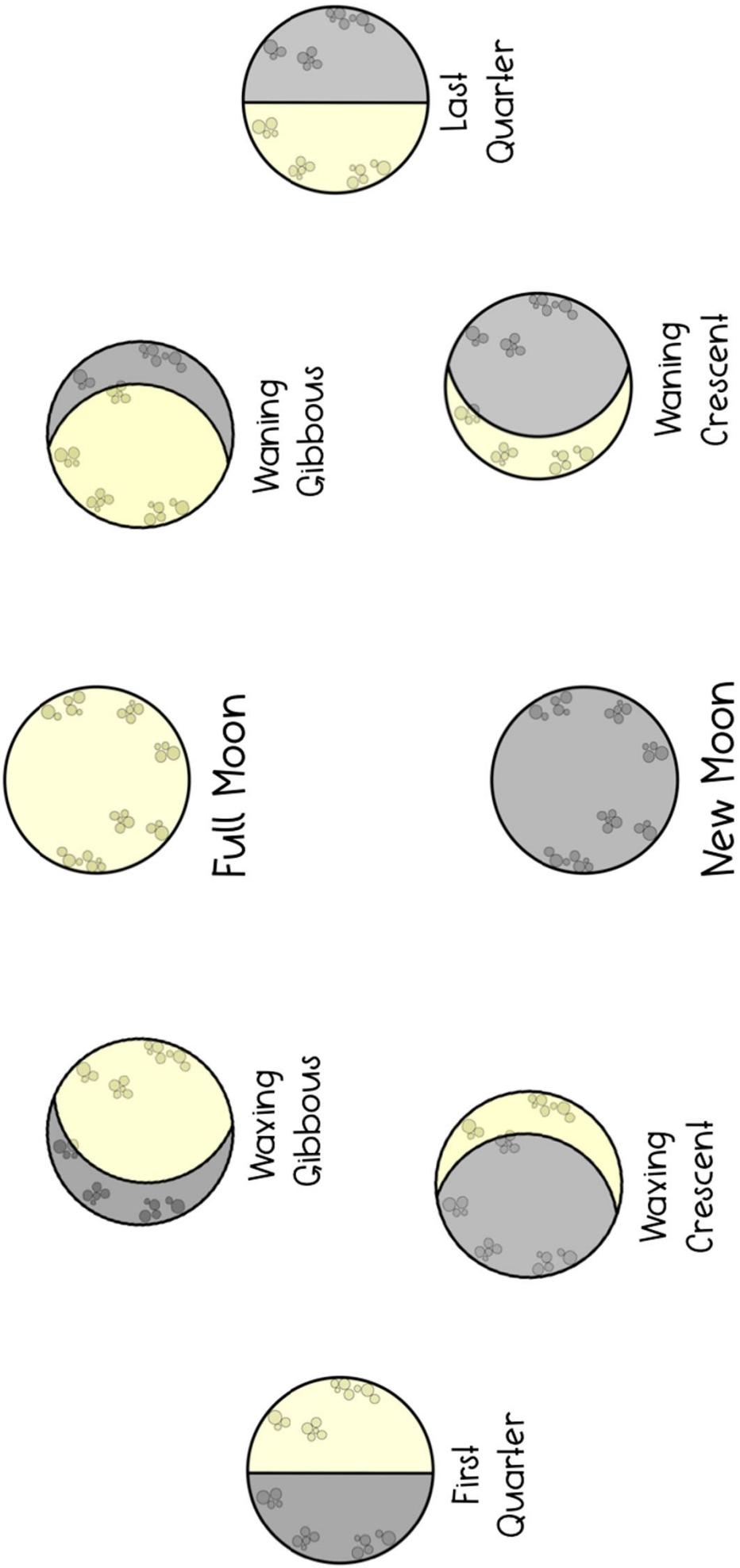
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## Phases of the Moon

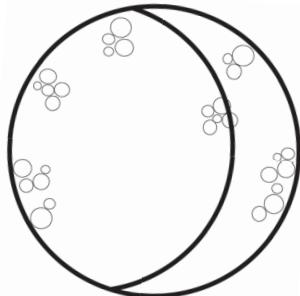
The phase of the moon is how much of the moon is shown to us on Earth. Did you know that the moon doesn't actually produce light? What we see is actually the sun reflected off the moon. About once per month, the phases of the moon complete a full cycle. As the moon circles the earth, we can see part of the lit side. When we can see all of the lit side, this is a full moon.

# Phases of the Moon

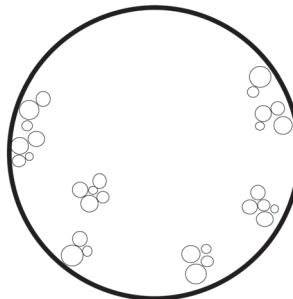


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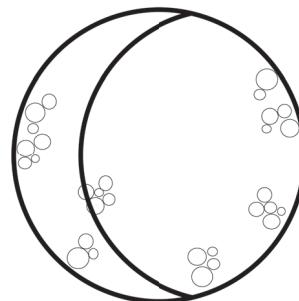
Date:



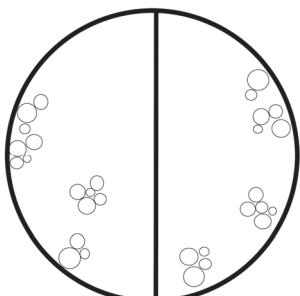
Waning  
Gibbous



Full Moon



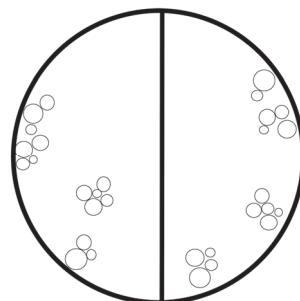
Waxing  
Gibbous



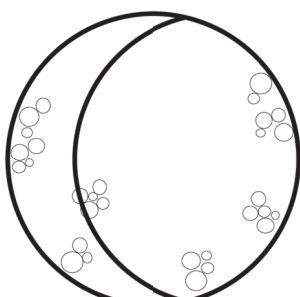
Last  
Quarter

# PHASES OF the MOON!

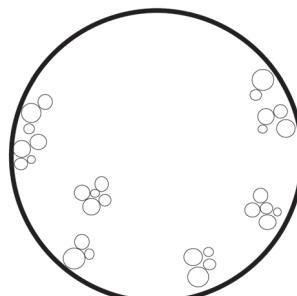
Colour the  
parts of the  
moon that will  
be black.



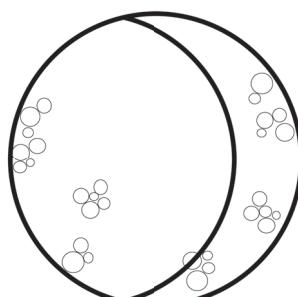
First  
Quarter



Waning  
Crescent



New Moon



Waxing  
Crescent



# Thursday



# Reading and Writing

Reading - Imagine a City - Listen on Storybox Library.

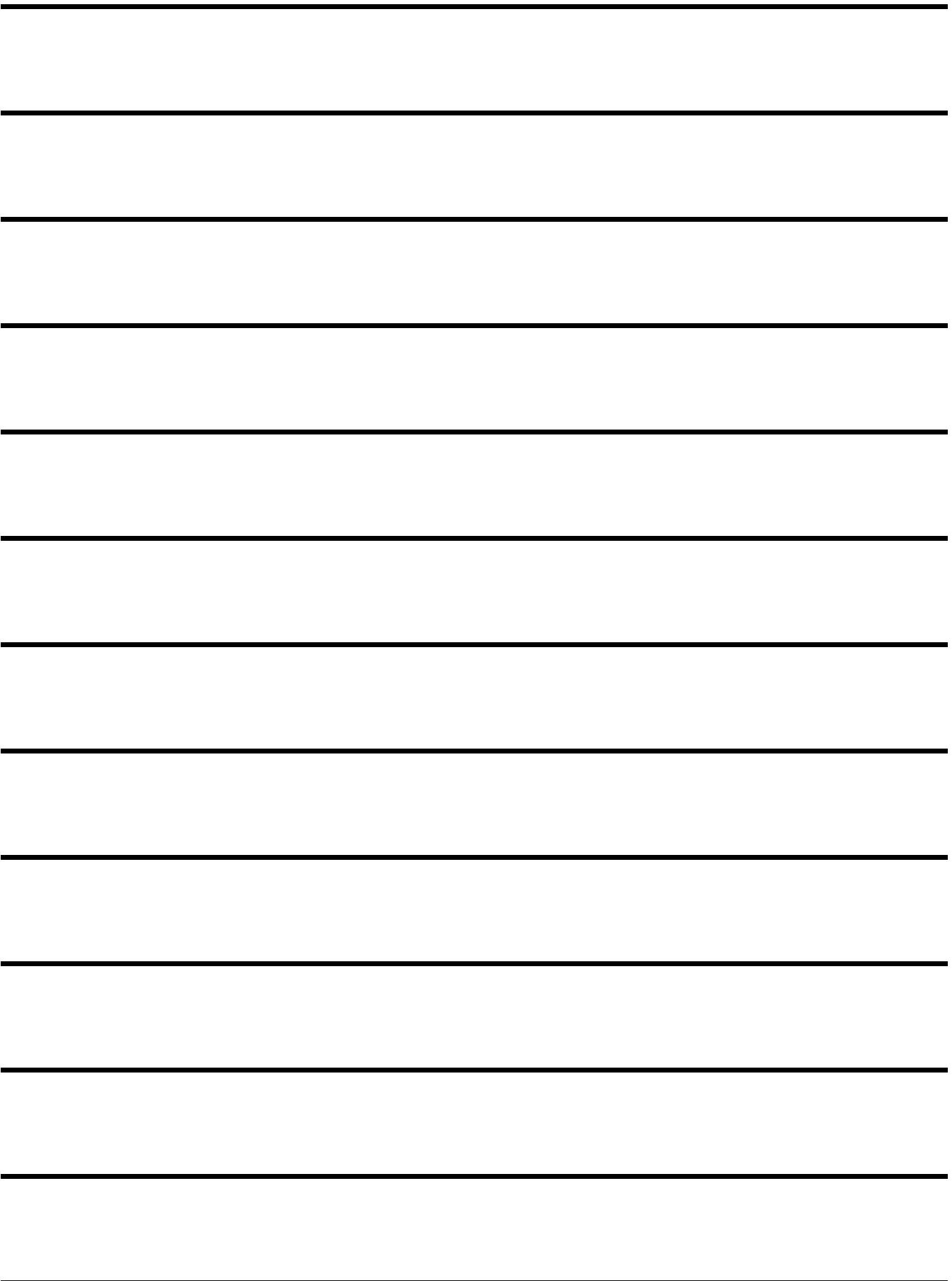
**Writing** – Each picture has its own tiny, little story and it's going to be different for anyone who looks at the picture. Choose one of the illustrations from this story to use as a stimulus or prompt for writing. Consider the following details before structuring your writing as a narrative or recount.

The background of the character.

The reason the character is in the city.

What the character is doing and why.

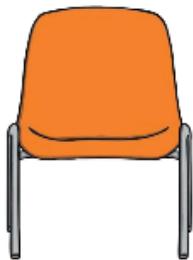
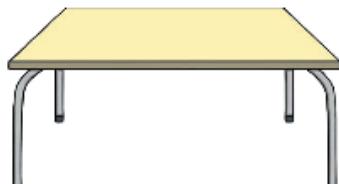
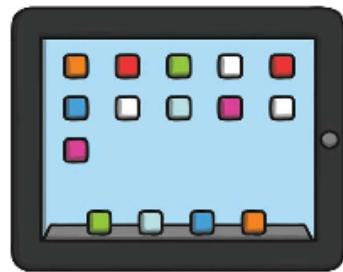
Who the character is with.





# Lightest to Heaviest

Cut out and order the following items from lightest to heaviest.





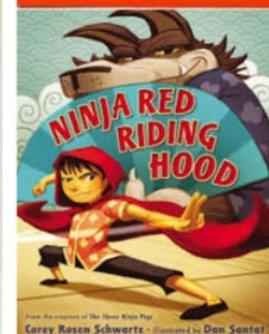
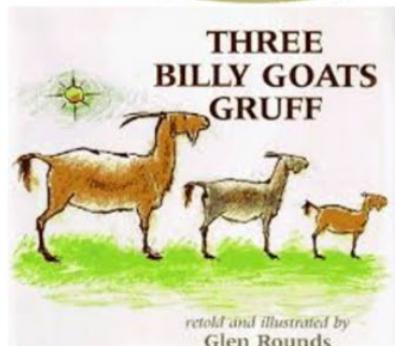
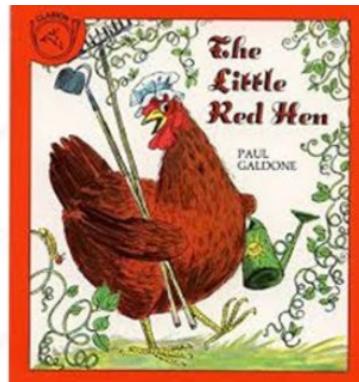
Term 3 - Week 9 – 2021 – Stage 1

Drama

Name: \_\_\_\_\_

## 'Favourite Fairy Tale.'

Draw a picture below, showing me your favourite fairy tale that you have heard so far.



## Why is this fairy tale your favourite?

# Friday

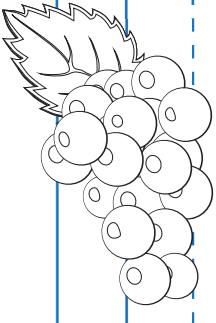


G G G G G G

g g g g g g  
Grape and giggle start with a g.

•  
Grape giggle

Grape starts with a





# Animal Mass

I can solve addition and subtraction problems involving kilograms.



koala 15kg	okapi 350kg	cassowary 60kg	kangaroo 100kg	leopard 30kg	western gorilla 160kg

- 1) Calculate the combined mass of the following:

a) Kangaroo and okapi.

---

b) Leopard and western gorilla.

---

c) Koala, cassowary and leopard.

---

- 2) Calculate the difference in mass of the following:

a) Okapi and leopard.

---

b) Kangaroo and cassowary.

---

c) Leopard and kangaroo.

---



# Animal Mass

I can solve addition and subtraction problems involving kilograms.



chimpanzee 60kg	lion 190kg	koala 15kg	okapi 350kg	echidna 5kg	kangaroo 100kg	cassowary 60kg	tiger 310kg

- 1) Calculate the combined mass of the following:

a) Lion and cassowary.

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b) Okapi and tiger.

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c) Chimpanzee, kangaroo and lion.

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- 2) Calculate the difference in mass of the following:

a) Lion and cassowary.

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b) Tiger and okapi.

---

c) Chimpanzee and koala.

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# Animal Mass

I can solve addition and subtraction problems involving kilograms.



cassowary 60kg	dingo 20kg	okapi 350kg	lion 190kg	tiger 310kg	wombat 35kg	koala 15kg	llama 200kg

- 1) Calculate the combined mass of the following:

a) Dingo, lion and cassowary.

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b) Okapi, cassowary and wombat.

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c) Dingo, lion and cassowary.

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- 2) Calculate the difference in mass of the following:

a) Wombat and okapi.

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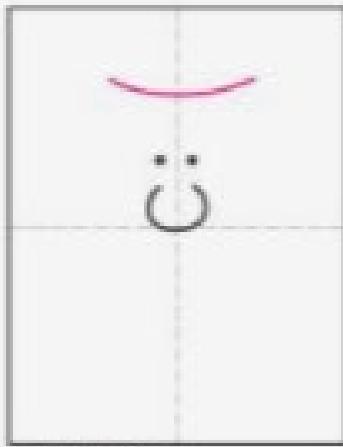
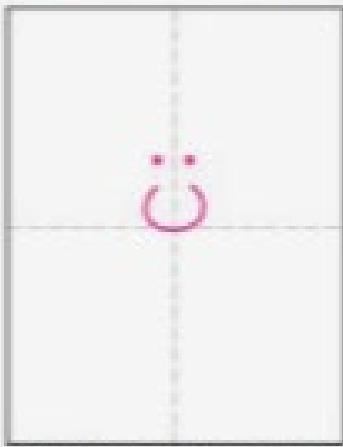
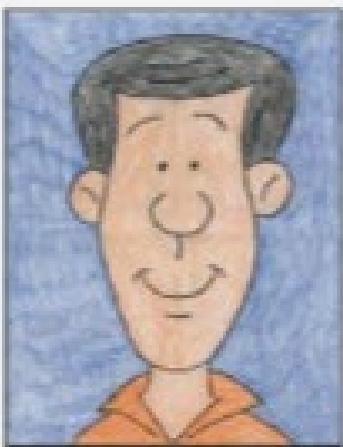
b) Cassowary and tiger.

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c) Okapi and lion.

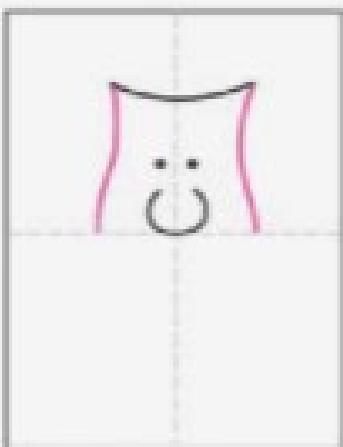
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## Draw a Cartoon Guy

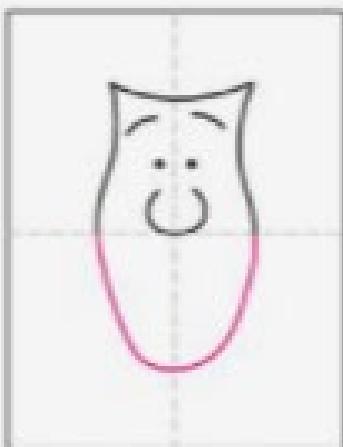


1. Make guide lines. Draw eyes, nose.

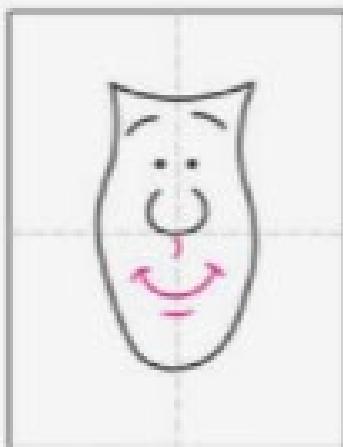
2. Draw hair curve.



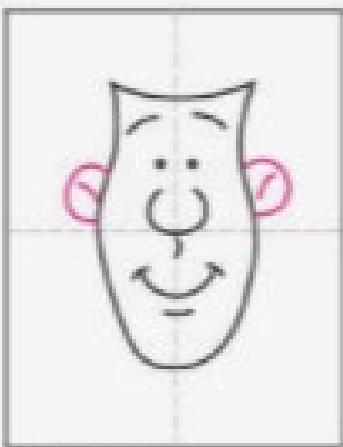
3. Add sides of face.



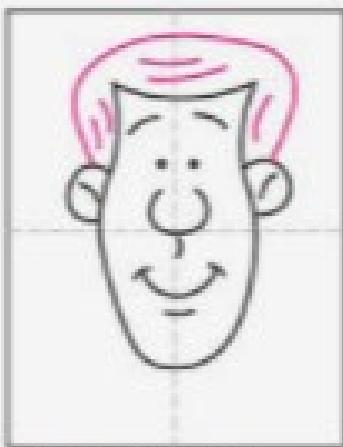
4. Draw bottom of face.



5. Add mouth and details.



6. Draw two ears.



7. Add hair and hair lines.



8. Draw neck and shirt.

# — BUILD A — **PIRATE SHIP**

## STEM CHALLENGE

### The Scenario

Ahoy there! Pirate Pete is about to set sail once again, seeking adventure and riches on the high seas. There's just one little, teeny-tiny problem... he doesn't have a ship. That's where you come in!

### The Task

Pirate Pete has asked you to design and build him a ship using the materials he has provided. You can design it any way you like, but it has to be able to float. Aaaarrrrgh... you able to help?

### The Process

Follow the Engineering Design Process to help you to complete this task.

1. Ask questions - What is the problem? Are there any challenges?
2. Imagine it - Brainstorm your ideas. Pick the best one!
3. Plan it - Make a list of materials. Draw a diagram with labels.
4. Create it - Follow your plan. Create a model.
5. Improve it - Did it work? Can you make it better? What could be done differently?
6. Share it - What changes need to be made? What do others think?

### Materials

- paper plates
- paper straws
- paper
- glue
- tin foil
- paper bowls
- pipe cleaners
- card
- sticky tabs
- paper cups
- cardboard tubes
- egg cartons
- tape



Build a Pirate Ship - Worksheet

Name \_\_\_\_\_ Date \_\_\_\_\_

## Build a Pirate Ship

I will use the following materials:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Diagram of My Ship with Labels

Every ship needs a name!

My ship is called: \_\_\_\_\_

