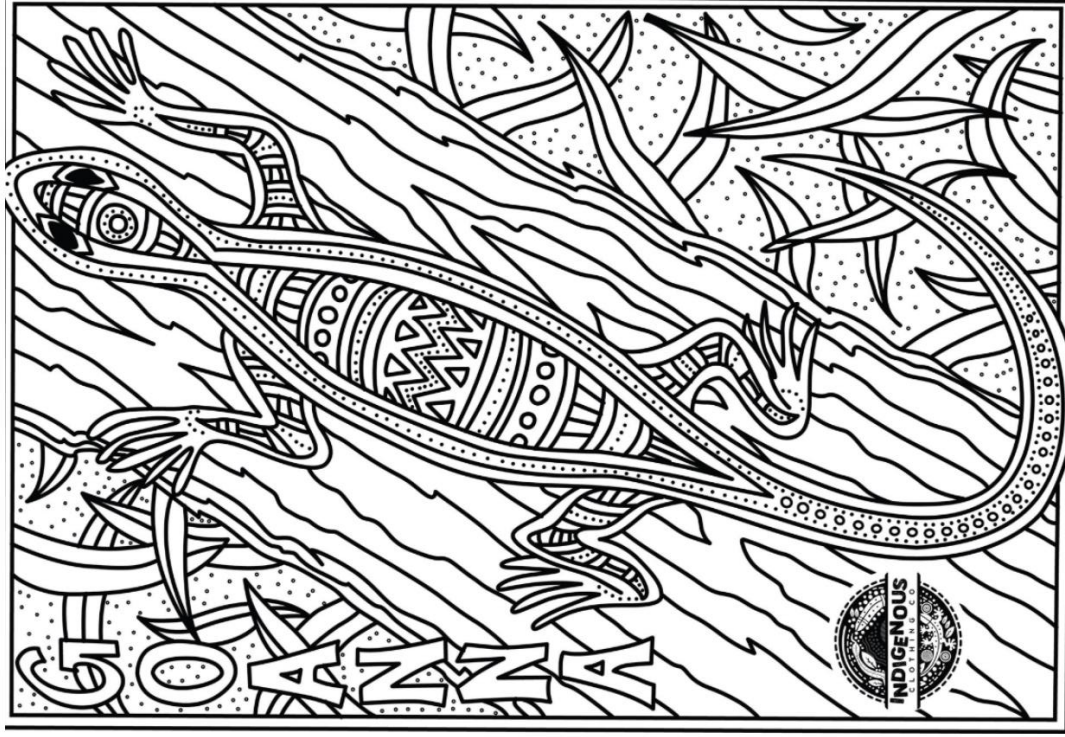




Learning at Home

Stage 1 Week 10



Term 3 WEEK 10 There is NO pressure to finish every Task, every Day. As you complete each task take a photo and upload your work to Seesaw for your teacher to see!

	Task 1	Monday	Tuesday	Wednesday	Thursday	Friday
	Spelling Complete a Word Work grid activity with your spelling words. Teach your Monster to Read OR Dreamscape	Spelling Complete a Word Work grid activity with your spelling words. Teach your Monster to Read OR Dreamscape	Spelling Complete a Word Work grid activity with your spelling words. (See Monday) Teach your Monster to Read OR Dreamscape	Spelling Complete a Word Work grid activity with your spelling words. (See Monday) Teach your Monster to Read OR Dreamscape	Spelling Complete a Word Work grid activity with your spelling words. (See Monday) Teach your Monster to Read OR Dreamscape	Spelling Complete a Word Work grid activity with your spelling words. (See Monday) Teach your Monster to Read OR Dreamscape
Task 2	Daily Reading If you have internet access, please listen to 'A walk in the Bush' on Story Box Library.. https://storyboxlibrary.com.au/stories/a-walk-in-the-bush OR Choose a book from home and share with someone in your house	Daily Reading If you have internet access, please listen to Wombat Stew https://storyboxlibrary.com.au/stories/wombat-stew OR Choose a book from home and share with someone in your house	Daily Reading If you have internet access, please listen to 'Diary of a Wombat,' https://storyboxlibrary.com.au/stories/diary-of-a-wombat OR Choose a book from home and share with someone in your house	Daily Reading If you have internet access, please listen to 'Koalas eat Gum Leaves,' https://storyboxlibrary.com.au/stories/koalas-eat-gum-leaves OR Choose a book from home and share with someone in your house	Daily Reading Listen to a story of your choice on Story Box Online. OR Choose a book from home and share with someone in your house	Daily Reading Choose a book from home and share with someone in your house
Lunch	Make sure you have lunch, relax and enjoy some time outside					
Task 3	Writing Go for a walk around your house, inside and out.	Writing Write a recipe for your own 'Wombat Stew'	Writing Use things at home to make a play up. You may decide to	Writing Draw or write what you would do if you had a dragon	Writing Complete the Handwriting from your 'Learning from Home' work pack.	

				Task 4	Maths	Write a recount of a 'Walk in my House' Remember to use adjectives to describe what you see in different areas.	Either complete online or in your work pack.	Diary of a wombat. If you have access to Seesaw film your play and put it up for everyone to watch.	Maths	Use Seesaw or Prodigy Linking Addition and Subtraction worksheet	Maths	Use Seesaw or Prodigy Fact Fun Worksheet- Addition and subtraction families	Maths	Use Seesaw or Prodigy Complete Daily Five Mental Maths worksheet.	Recess	Make sure you have recess, relax and enjoy some time outside			Task 5	Health & Wellbeing	Scavenger Hunt.	Health & Wellbeing	Continue with Geography road trip on Seesaw. Which tourist sites will you visit? Write two facts about each site. If working from work pack, please plan your road trip. Choose a new starting point and add at least 2 Tourist Points of Interest. Choose one place and write a fact.	Geography	Science	Oreo moon phases Can you use oreos to create the phases of the moon?		Drama:	'What is the story here?'	Health & Wellbeing	Using materials outside, create a spring themed artwork. 	
--	--	--	--	---------------	--------------	---	--	--	--------------	--	--------------	---	--------------	---	---------------	--	--	--	---------------	-------------------------------	-----------------	-------------------------------	---	------------------	----------------	---	--	---------------	---------------------------	-------------------------------	---	--



Year 1 Term 3 Week 10 Spelling Homework

Look, Say, Cover, Write, Check - every evening

		Sound focus igh, y_e- long i blend: gl	Monday	Tuesday	Wednesday	Thursday
1.	Sound Focus					
2.						
3.						
4.						
5.						
6.						
7.	High Frequency words					
8.						
9.						
10.	Homophones					
11.						
12.	Blend / diagraph focus					
13.						
14.						
15.						
16.	*Extension Words*					
17.						
18.						
19.						
20.						



Year 2 Term 3 Week 10 Spelling Homework

Look, Say, Cover, Write, Check - every evening

		Sound focus ge/g j sound Blend: gl	Monday	Tuesday	Wednesday	Thursday
1.	Sound Focus					
2.		gym				
3.		magic				
4.		damage				
5.		pigeon				
6.		message				
7.	High Frequency words					
8.		your				
9.		should				
10.		most				
11.	Homophones					
12.		dear				
13.		deer				
14.	Blend / diagraph focus					
15.		glad				
16.		glow				
17.		glide				
18.		glass				
19.		glove				
20.	*Extension Words*					
		cabbage				
		baggage				
		voyage				
		sausage				
		vegetable				



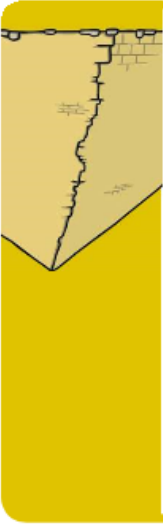
Fancy Letters

Write out each of your spelling words using fancy writing. Your letters could be curly or dotty.



ABC Order

Write out your spelling words in alphabetical order.



Pyramid Writing


Pyramid write your spelling words. Try to write them neatly!

Example:
s
so
som
some



Rainbow Words

First, write your spelling words in pencil. Trace over the words 5 times using a different coloured crayon each time.



Bubble Words

Write your spelling words in bubble letters.
After you have written them, you can colour them in with crayons.



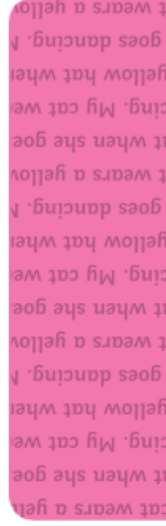
Across and Down

Write each word across and down, sharing the same first letter.
Example: when



Backwards Words

Write out your spelling words forwards and then backwards.
Example: home emoh



Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.
Example:
My cat wears a yellow hat when she goes dancing.



Three Times

Write each of your spelling words three times using a different coloured crayon or pen each time.




Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



Curly Words

Firstly, write your spelling words out in normal letters. Then, write them again in curly letters!




Headlines

Cut letters out of newspapers and magazines to spell out your words. Stick them down to a piece of paper.



Upper and Lower

Write each of your spelling words two times.
First, write each word in upper case letters.
Then, write each word in lower case letters.



Spelling Shapes

Count your spelling words. Draw one shape for each word. Now, write a spelling word in each of the shapes.

Example:

when

four

nice



Blue Vowels

Write each of your spelling words.
Trace the vowels in your words with a blue coloured pencil.

Vowels: a e i o u



Acrostic Poem

Choose one of your spelling words.
Write an acrostic poem using that word.
Illustrate your poem.

Example: sun

Summer is here
Under the rays
New flowers grow



Air Write

Write your spelling words in the air with your finger. Ask someone to read your words as you write. You could also ask someone to air write while you read the word!



Spelling Flowers

Draw a big flower. Write each of your spelling words on one of the petals.



Connect the Dots

Write your spelling words using dots. Connect the dots you've drawn by tracing over them with a coloured pencil.



3D Words

Make your spelling words out of playdough or clay.



Magnetic Letters

Use your magnetic letters to write your spelling words.

twinkl.co.uk

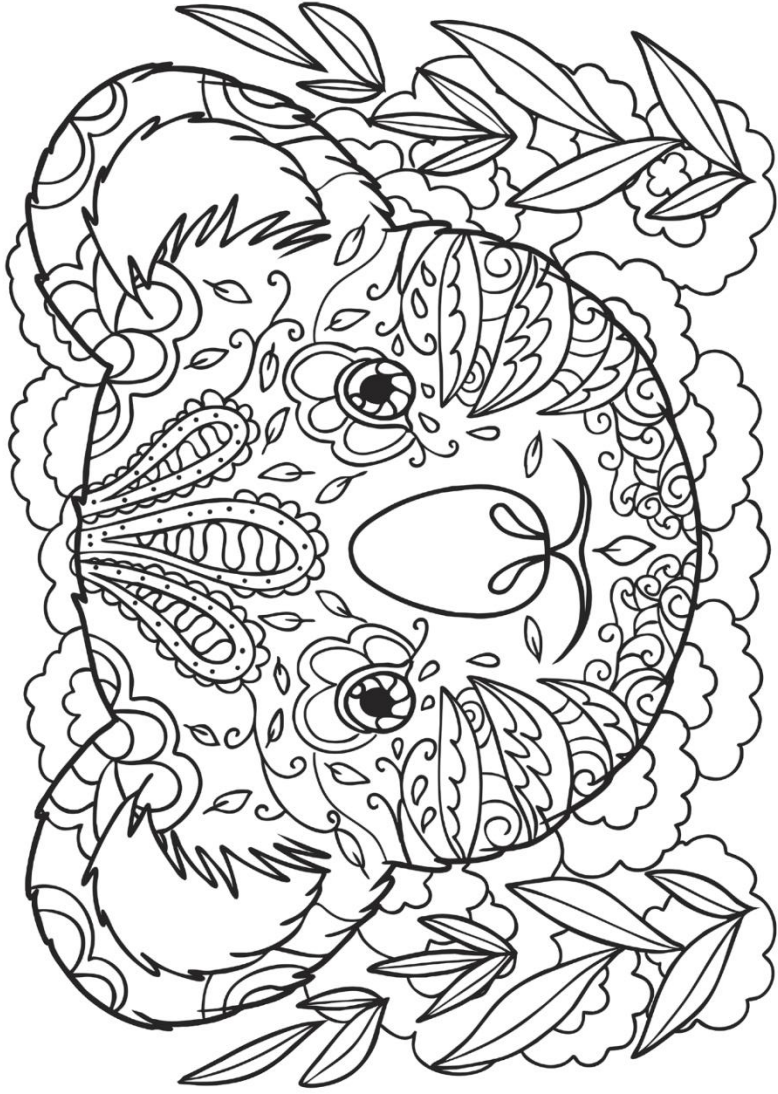


Foam Letters

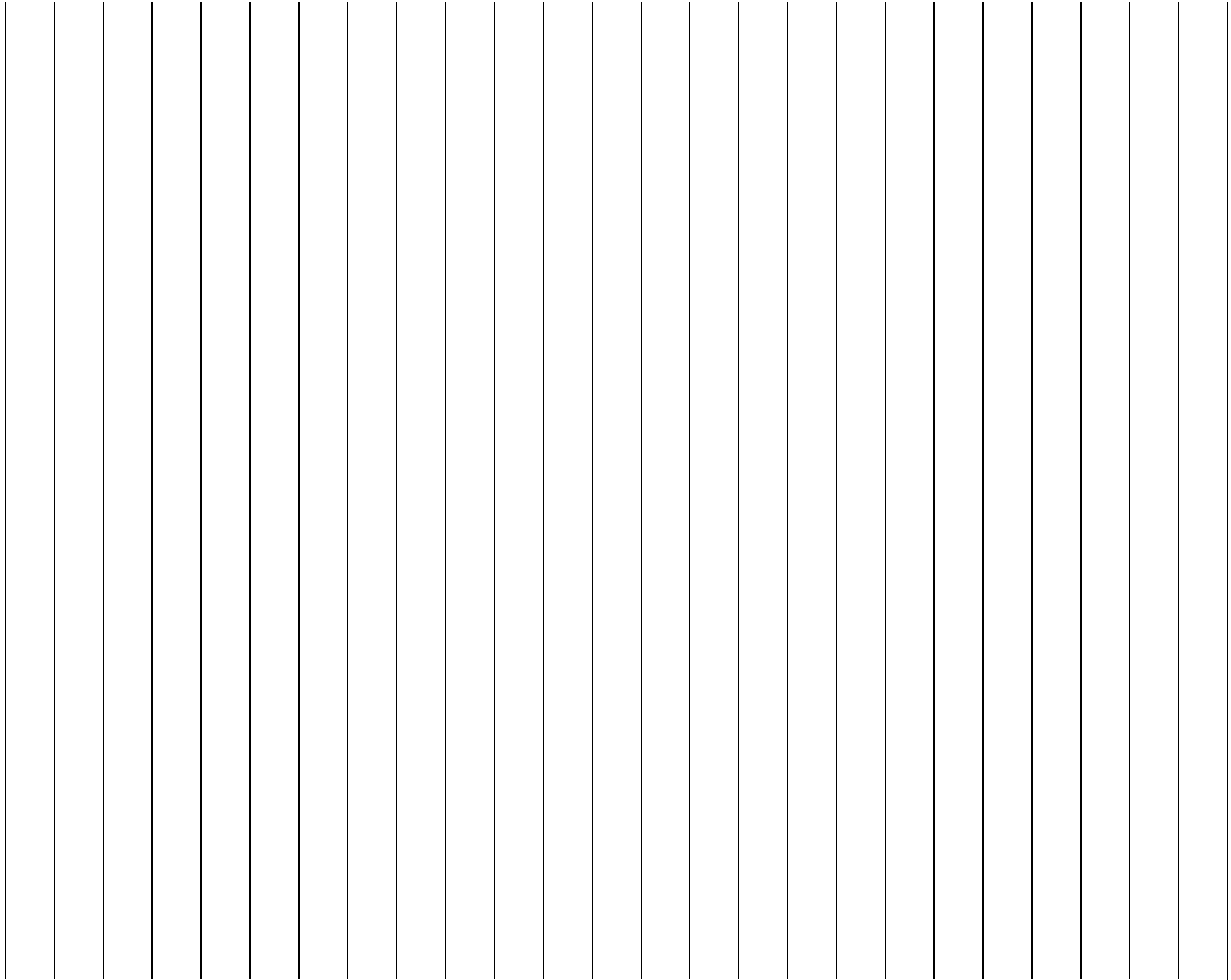
Write your spelling words in cream or foam.

twinkl.co.uk

Monday



[illegible][illegible]



Dinosaur Maths!

Purple = 9

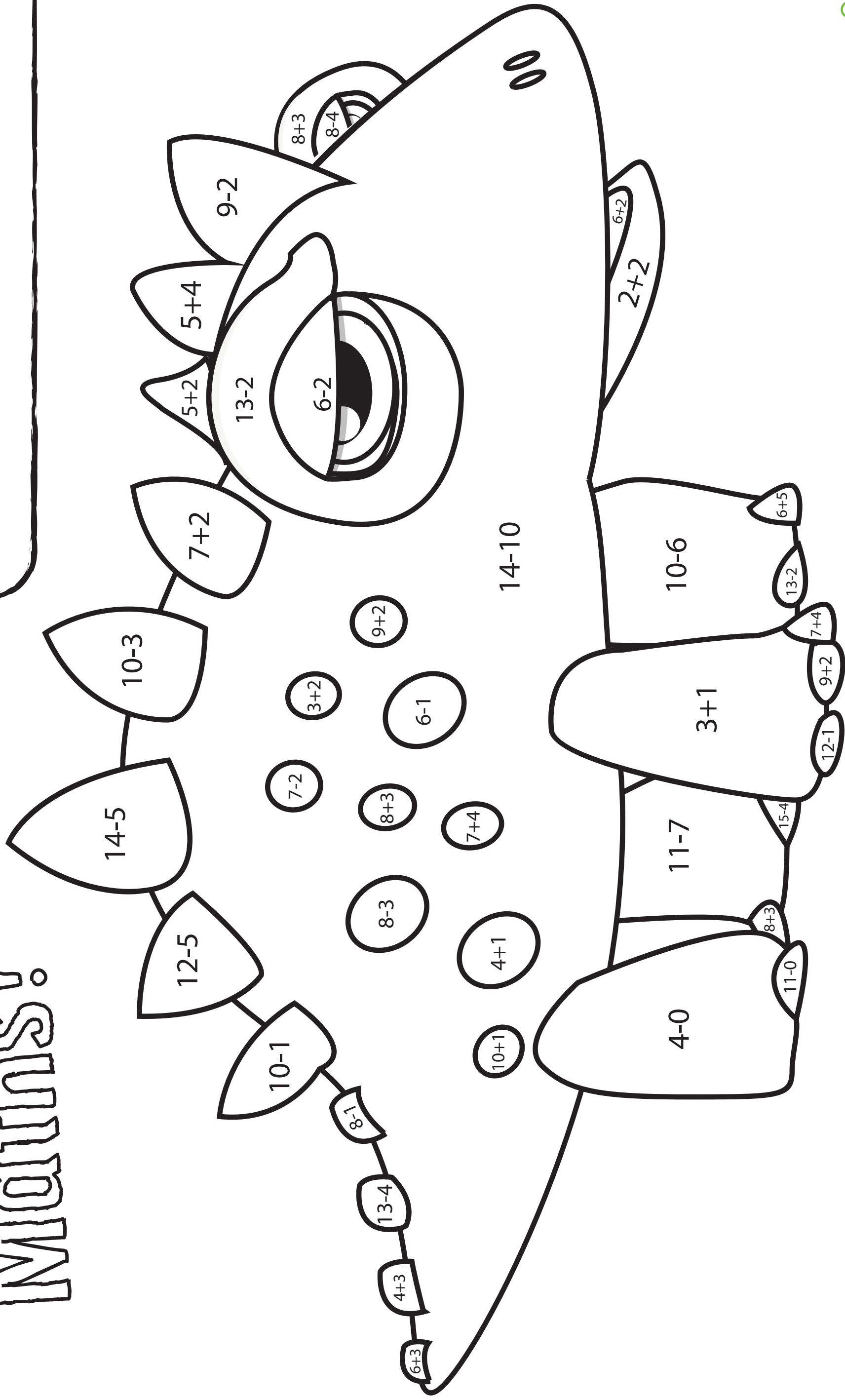
Red = 8

Orange = 4

Brown = 5

Yellow = 7

Pink = 11



DAILY 5

Mental Maths

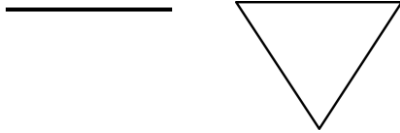
Lessons 1-4

Lesson 1

Date: _____

_____ $10 + 6 =$

How many corners?

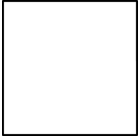


Lesson 2

Date: _____

_____ $10 + 8 =$

How many corners?



Lesson 3

Date: _____

_____ $10 + 2 =$

How many corners?

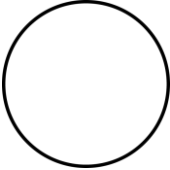


Lesson 4

Date: _____

_____ $10 + 9 =$

How many corners?



How many worms?

ANIMAL	IN THE GARDEN
butterfly	
grasshopper	
worm	

How many butterflies?

ANIMAL	IN THE GARDEN
butterfly	
grasshopper	
worm	

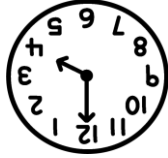
How many worms?

ANIMAL	IN THE GARDEN
butterfly	
grasshopper	
worm	

How many snails?

ANIMAL	IN THE GARDEN
ladybugs	
flies	
snails	

What's the time?



What's the time?



What's the time?



What's the time?



$12 - \square = 3$

























$15 - \square = 6$

$10 - \square = 4$

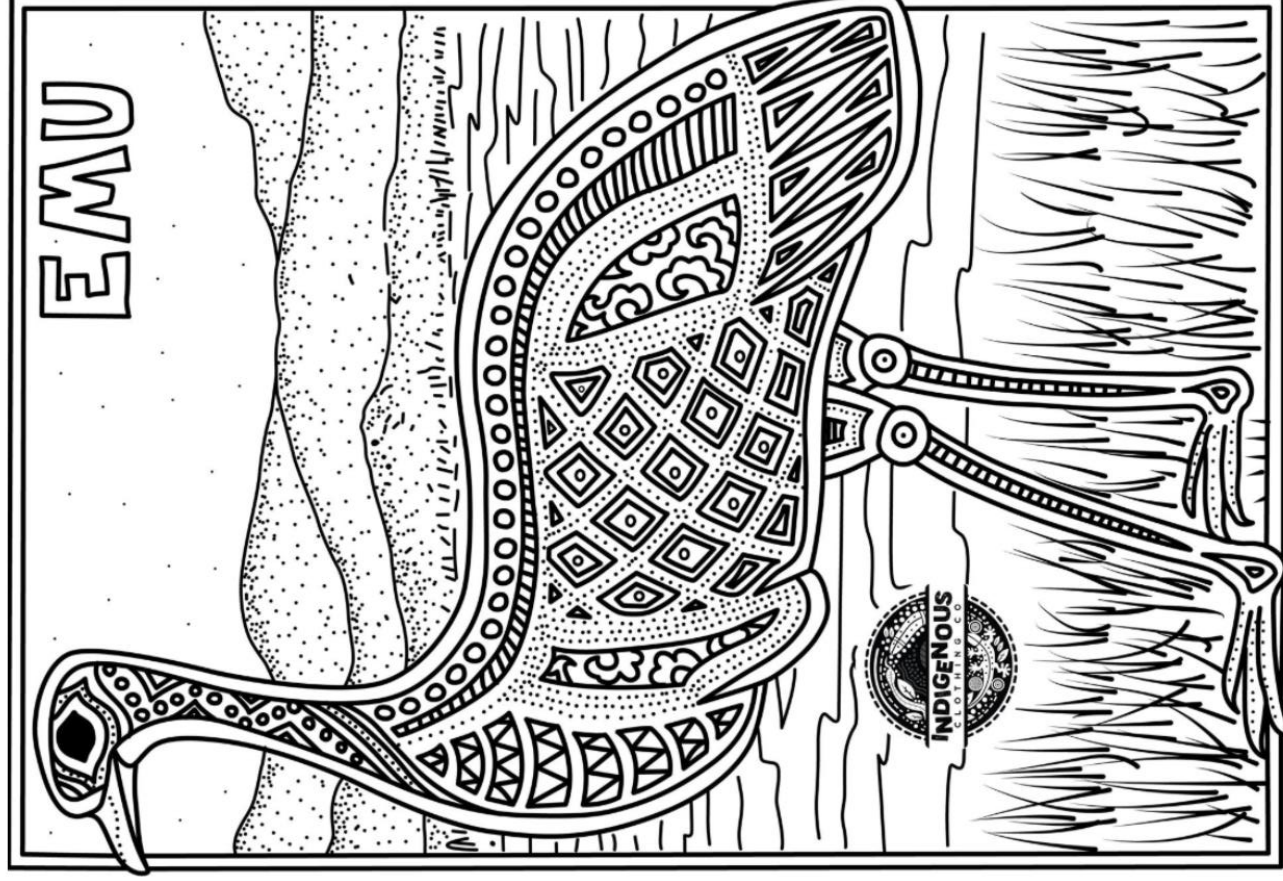
$13 - \square = 9$

My I Spy Scavenger Hunt

Before this activity, you may wish to discuss with children the dangers of touching/eating berries and how to look for small creatures without disturbing/hurting them.

smooth Leaf 	spiky leaf 	twigs on the ground 	rocks 
soil 	smooth bark 	rough bark 	nuts or seeds 
fruit or berries 	red flowers 	yellow flowers 	white flowers 
flying insect 	ants 	caterpillar 	butterfly 
spider 	web 	snail 	nest 
feather 	bird flying 	footprints 	animal droppings 

Tuesday



Name: _____ Date: _____

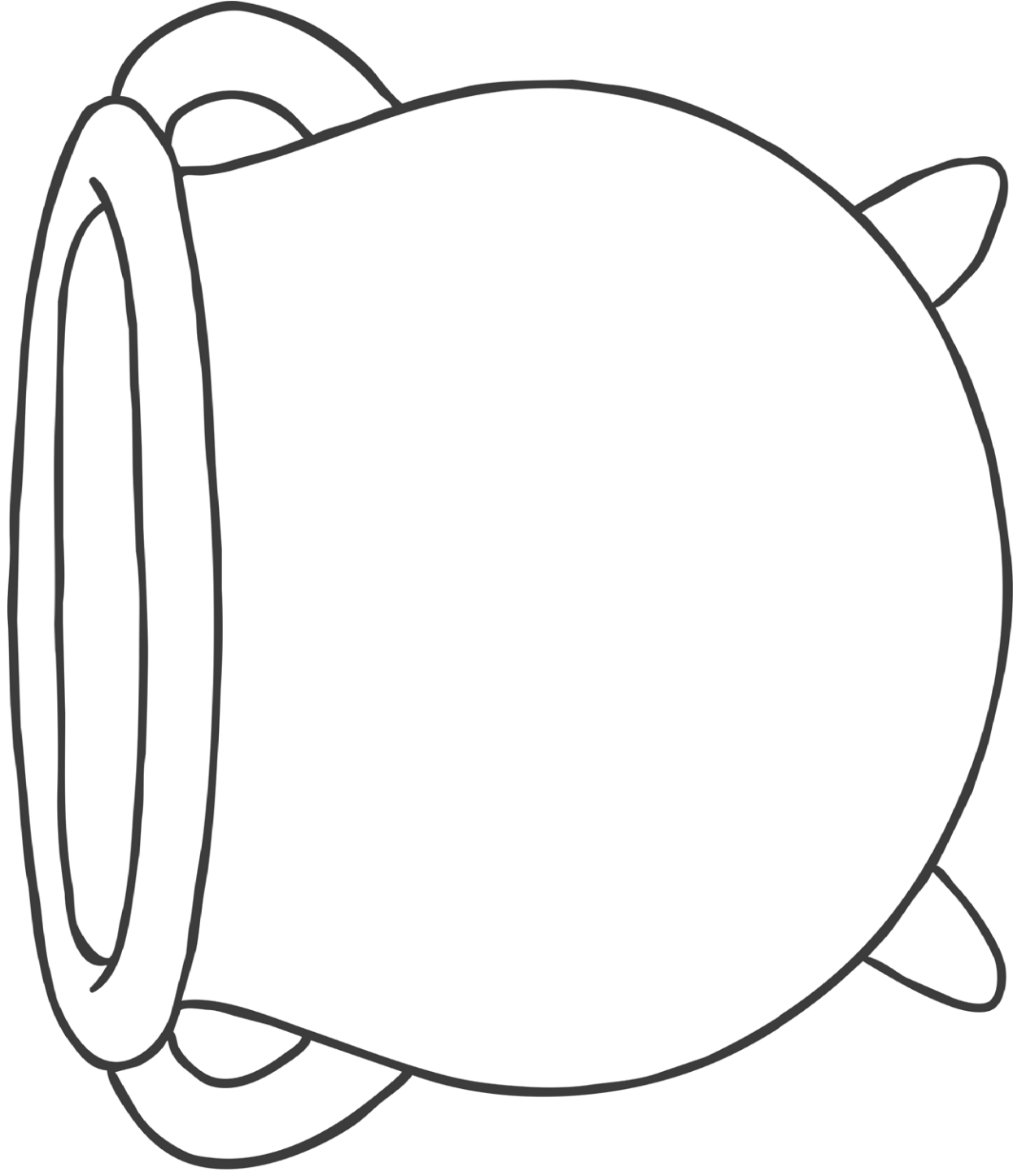
How To Make Wombat Stew

You will need:

Method:

1.	
2.	
3.	

Craft Template - The Billy Can



Dinosaurs!

Maths!

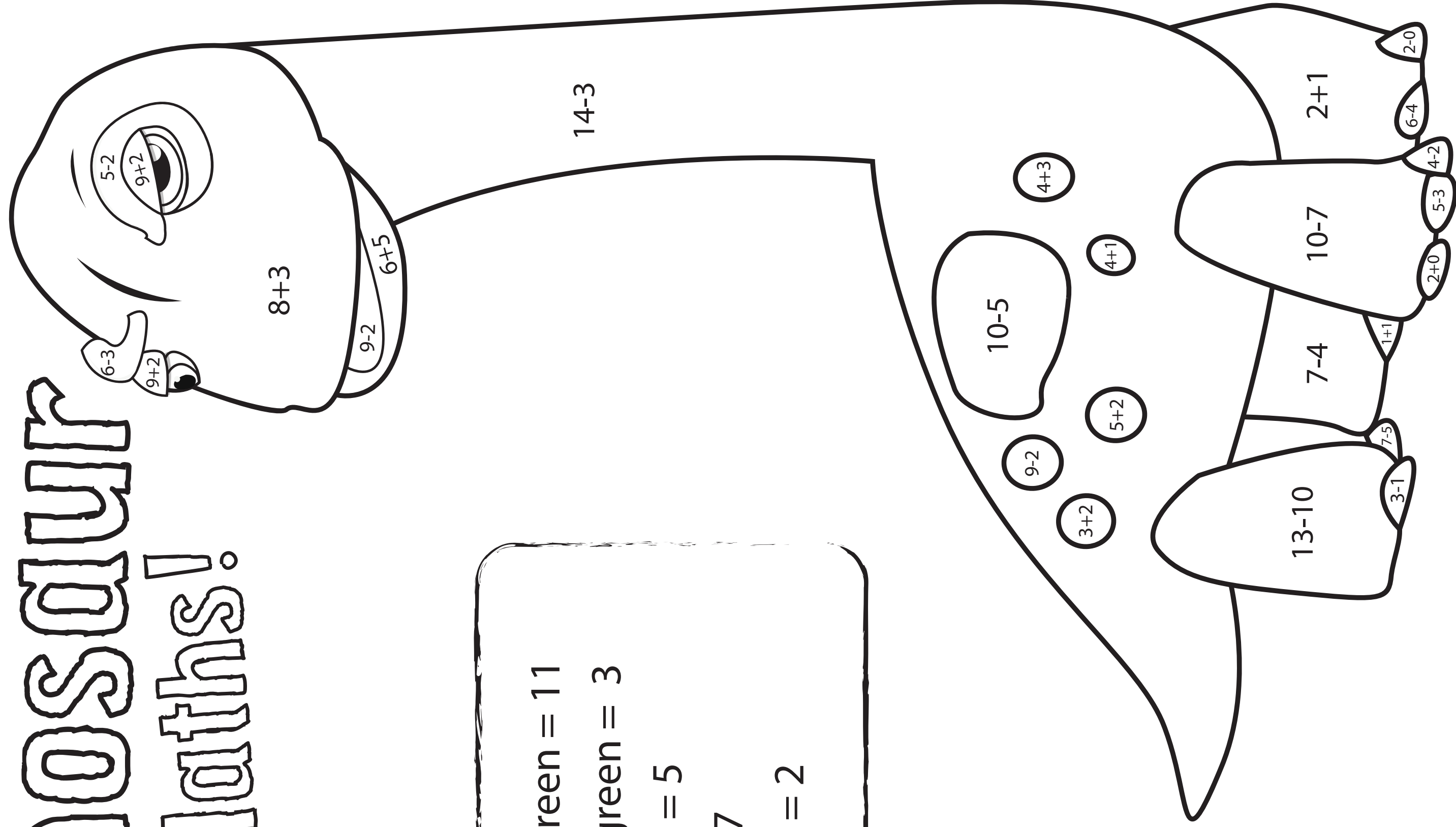
Dark green = 11

Light green = 3

Yellow = 5

Red = 7

Brown = 2



DAILY 5

Mental Maths

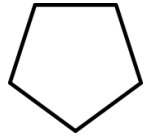
Lessons 5-8

Lesson 5

Date:

$10 + 4 =$ _____

How many corners?



Date:

Lesson 6

2, 4, 6, _____, _____, _____

What season is it?

December
January
February

Date:

Lesson 7

3, 6, 9, _____, _____, _____

What season is it?

June
July
August

Date:

Lesson 8

5, 10, 15, _____, _____, _____

What season is it?

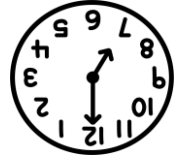
March
April
May

How many ladybugs?

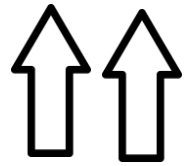
ANIMAL	
ladybugs	
flies	
snails	

IN THE GARDEN

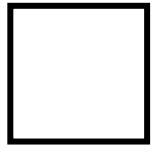
What's the time?



Flip or slide?



How many tens in 579?



Lesson 5

Date:

$17 - \square = 8$

Date:

Lesson 6

2, 4, 6, _____, _____, _____

What season is it?

December
January
February

Date:

Lesson 7

3, 6, 9, _____, _____, _____

What season is it?

June
July
August

Date:

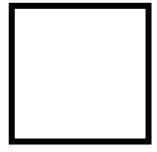
Lesson 8

5, 10, 15, _____, _____, _____

What season is it?

March
April
May

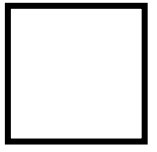
How many ones in 372?



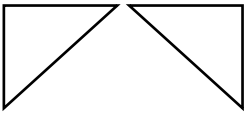
Flip or slide?



How many tens in 247?



Flip or slide?



Trip Tracker

Tracking our Trip!



<p>Plan a road trip across Australia. Draw a line along the roads you will be taking.</p> <p>Please visit at least four Tourist Points of Interest.</p> <p>The main roads are usually solid lines _____, but dirt roads on the map are like this -----</p>		
Starting Point	Point of Interest 1	Point of Interest 2
<p>Any interesting facts about a place you might visit on your trip.</p> <p>Tip: look up an atlas or an encyclopaedia if you have one.</p> <p>Name of Place:</p> <p>Interesting Fact/s:</p>		

Wednesday



Name: _____ Date: _____

Linking Addition and Subtraction

Addition and subtraction are 'inverse operations'. For every addition number sentence, there is a related subtraction number sentence.

Addition

$$\boxed{20} + \boxed{30} = \boxed{50}$$

$$\boxed{30} + \boxed{20} = \boxed{50}$$

Subtraction

$$\boxed{50} - \boxed{30} = \boxed{20}$$

$$\boxed{50} - \boxed{20} = \boxed{30}$$

1. Find the addition and subtraction fact families for each group of numbers.

a)

$$\boxed{18} + \boxed{23} = \boxed{41}$$

$$\boxed{18} + \boxed{23} = \boxed{41}$$

$$\boxed{41} - \boxed{18} = \boxed{23}$$

$$\boxed{41} - \boxed{23} = \boxed{18}$$

b)

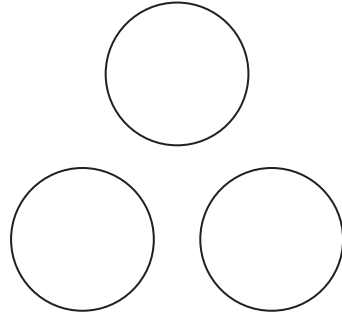
$$\boxed{68} + \boxed{23} = \boxed{91}$$

$$\boxed{68} + \boxed{23} = \boxed{91}$$

$$\boxed{91} - \boxed{68} = \boxed{23}$$

$$\boxed{91} - \boxed{23} = \boxed{68}$$

2. Choose another three numbers to create your own fact family.



3. Explain the link between addition and subtraction.

Lesson 9

Date:

10, 20, 30, _____, _____, _____

What season is it?

September
October
November

Lesson 10

Date:

21, 23, 25, _____, _____, _____

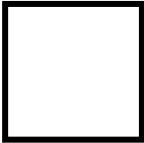
What season is missing?

Autumn
Summer
Spring

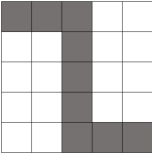
Lesson 11

Date:

Double 5.



What is the area of this shape?



_____ squares

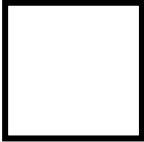
What is the chance a dinosaur will walk into the classroom?

IMPOSSIBLE	CERTAIN
------------	---------

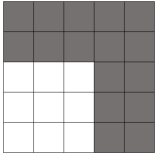
Lesson 12

Date:

Double 2.



What is the area of this shape?



_____ squares

What is the chance an octopus will teach you maths today?

IMPOSSIBLE	CERTAIN
------------	---------

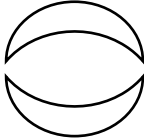
How much?



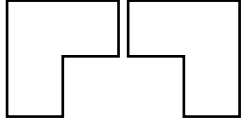
How much?



Flip or slide?



Flip or slide?



Count and tally the jellyfish.



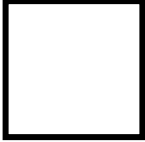
ANIMAL	jellyfish
TALLY	

Count and tally the starfish.

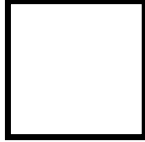


ANIMAL	starfish
TALLY	

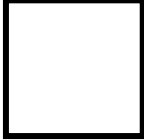
How many tens in 123?



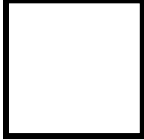
How many hundreds in 960?



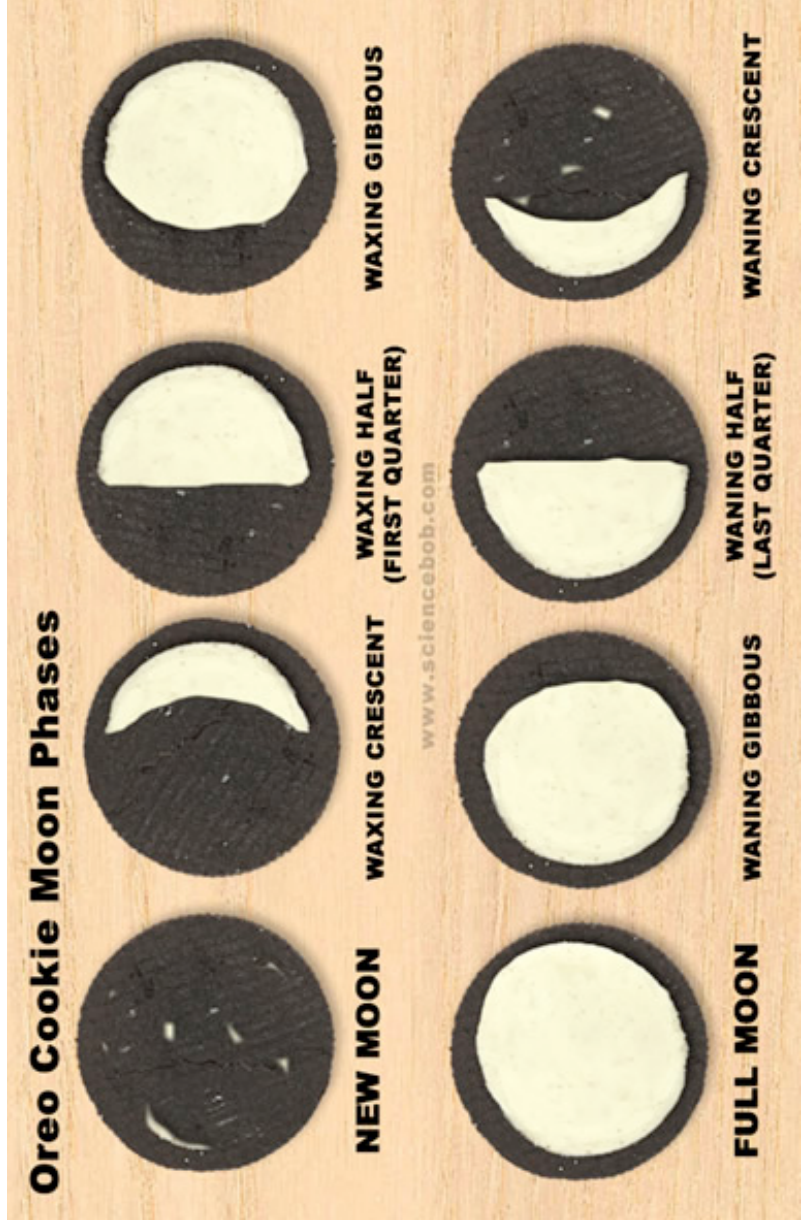
64 - 3 =



27 - 5 =



OREO COOKIE MOON PHASES



YOU WILL NEED:

- 8 Oreo cookies
- A popsicle stick or other tool for scraping the frosting

WHAT TO DO:

1. Slowly twist an Oreo to maximize the amount of frosting on one side when you separate the halves. If it doesn't work, you should probably eat the cookie...and then try again.
2. Use the popsicle stick to create the phases of the moon out of the frosting.
3. Arrange the phases of the moon in order.

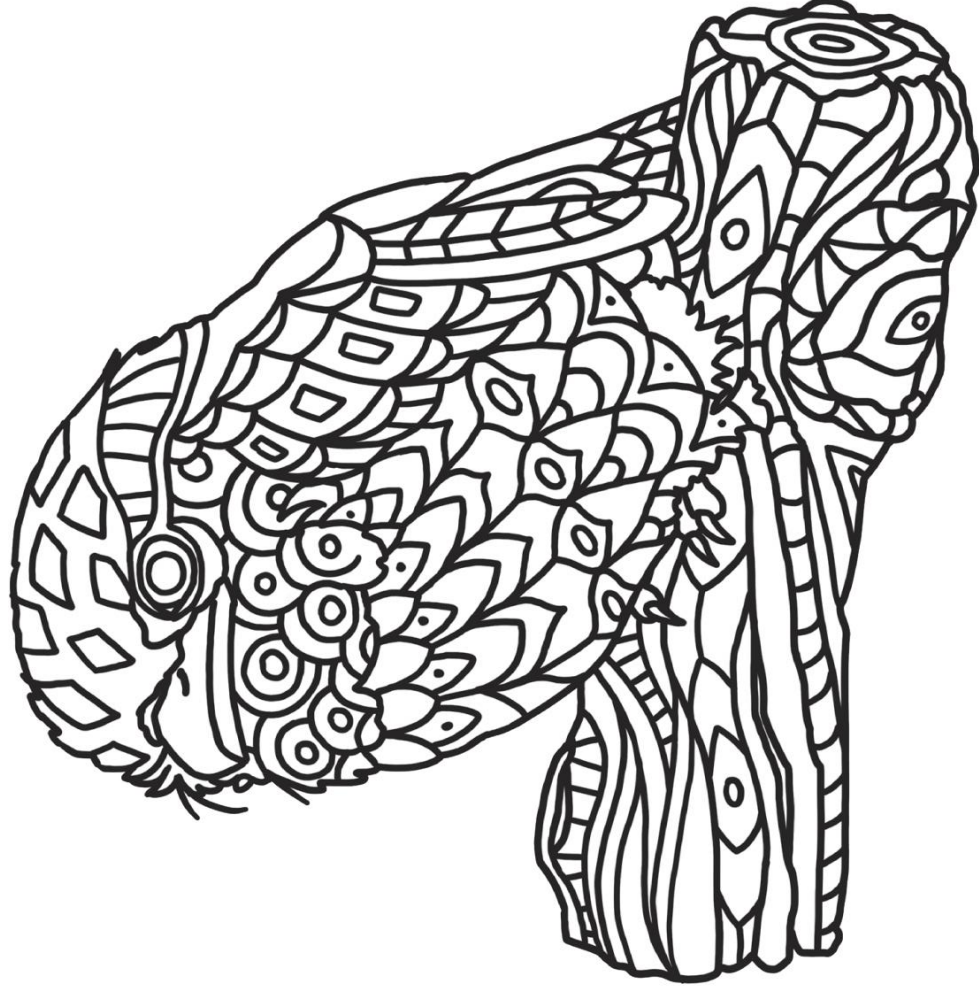
FUN MOON FACTS:

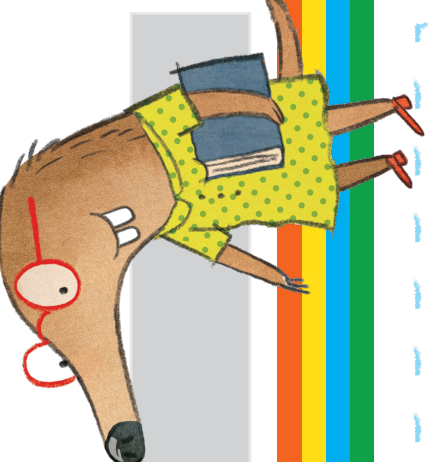
- The moon moves away from the Earth about 2.8 cm every year
- 12 humans have walked on the moon
- The gravity on the moon is 1/6th the gravity of the Earth
- The moon averages about 238,600 miles from Earth

Thursday

Tawny Frogmouth

Podargus strigoides





PHYSICAL FEATURES

CHARACTER'S NAME

PERSONALITY TRAITS

LIKES

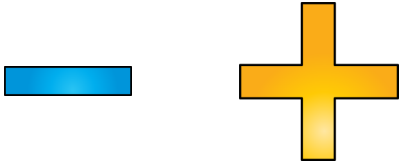
DISLIKES





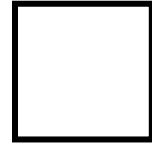
How to play: Roll the dice and record this number in the first column. Roll the dice again and record this number in the second column. Using these two numbers create 2 addition number sentences. Then, using the 3 numbers you have used in your number sentence, create two subtraction number sentences.

Fact Fun



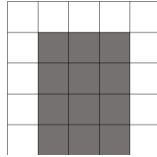
Roll 1	Roll 2	Addition Number Sentences	Subtraction Number Sentences
<i>example</i> 3	2	$3 + 2 = 5$	$5 - 2 = 3$
		$2 + 3 = 5$	$5 - 3 = 2$

Date:



Double 4.

What is the area of this shape?



_____ squares

What is the chance you will go to sleep tonight?

IMPOSSIBLE	CERTAIN
------------	---------

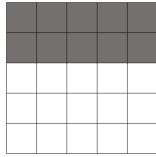


How much?

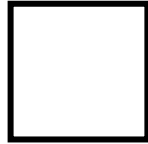
What is the chance your nose will grow if you tell a lie?

IMPOSSIBLE	CERTAIN
------------	---------

What is the area of this shape?

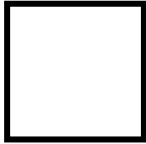


_____ squares



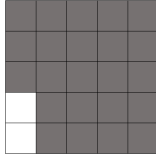
Double 6.

Date:



Double 3.

What is the area of this shape?



_____ squares

What is the chance you will eat lunch today?

IMPOSSIBLE	CERTAIN
------------	---------



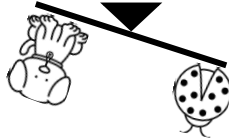
How much?

Date:

Expand 53.

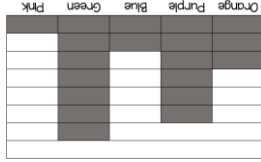
_____ + _____ = _____

Which is lighter?



LADYBUG	DOG
---------	-----

How many people like blue?



How much?



$$\square = 50 - 5$$

$$\square = 30 - 20$$

$$\square = 32 - 4$$

$$\square = 5 \times 2$$

Term 3 - Week 10 – 2021 – Stage 1

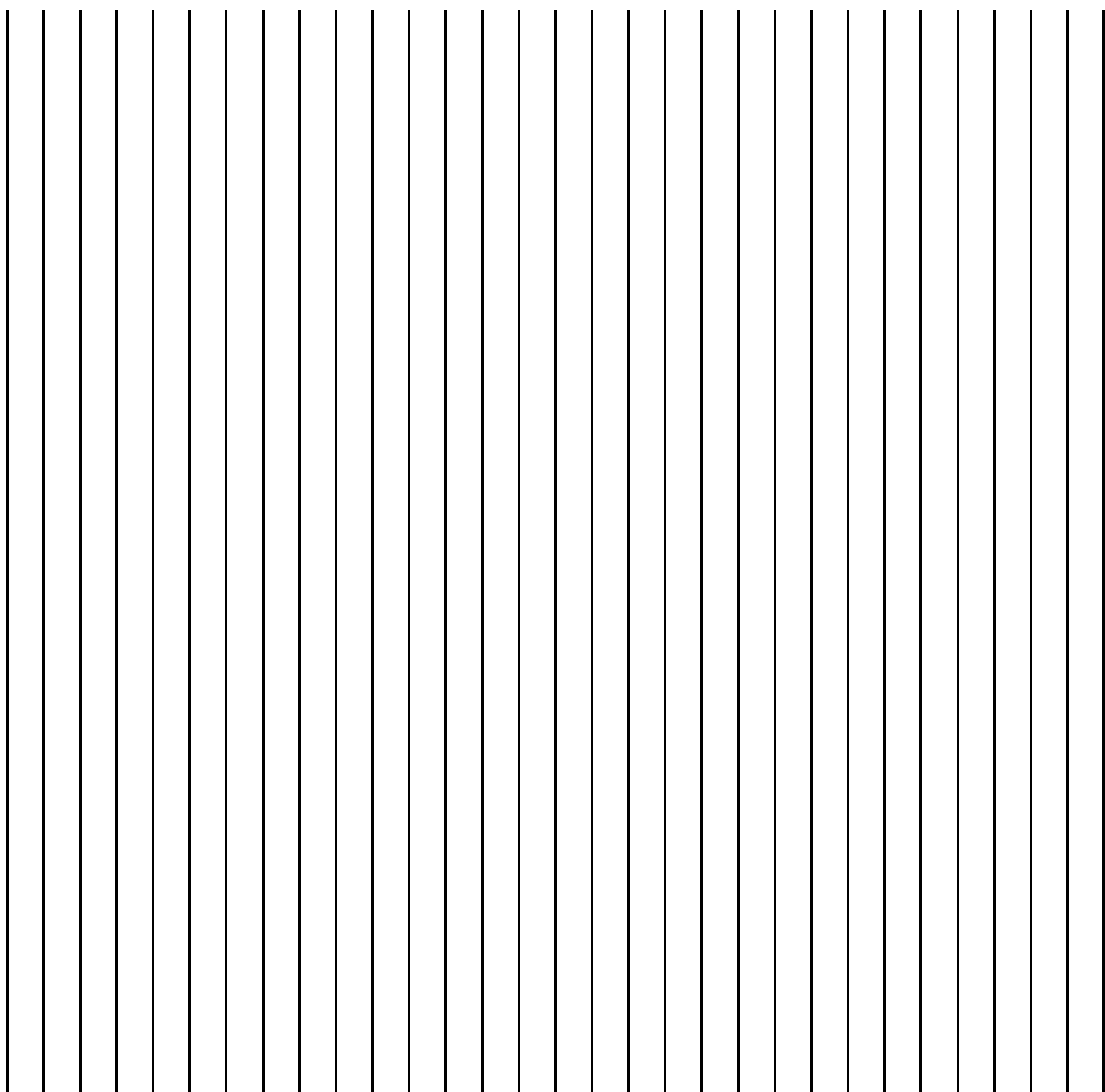
Drama

Name: _____

‘What is the story here?’

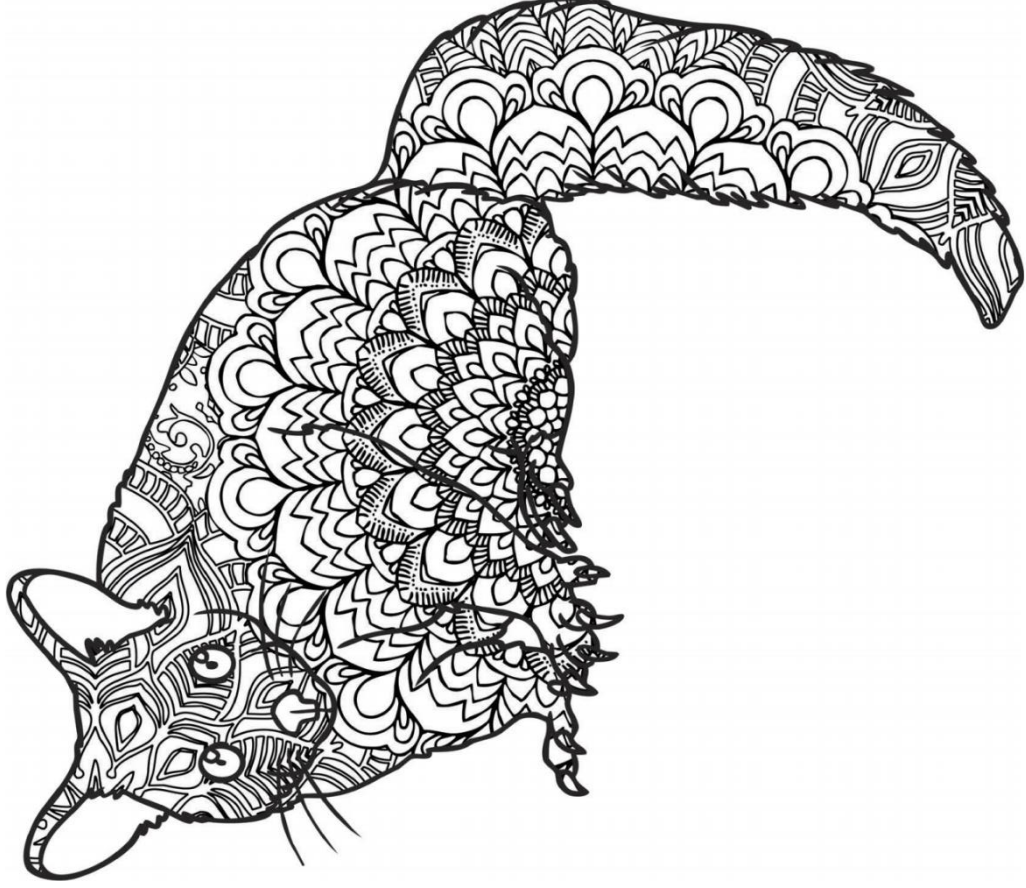
- First, study the picture below.
- What do YOU think happened before this picture was taken?
- Make up a story that ends with this picture.
- Tell your story to a: family member, friend, or pet!





Friday

Possum
Phalangeriformes



5 birds

10 birds 10 birds 10 birds 10 birds 10 birds

birds in wood 10 birds 10 birds

Birds

Birds

Birds

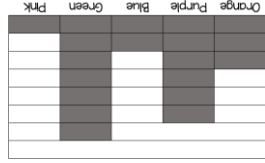
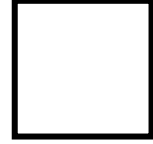
Date:

Expand 1674.

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} =$

Which is lighter?

CAR	HOUSE
-----	-------



How many people like green?

How much?



$\square = 8 \times 5$

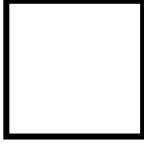
Date:

Expand 804.

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} =$

Which is lighter?

SHOE	PENCIL
------	--------



How many people like purple?

How much?



$\square = 10 \times 7$

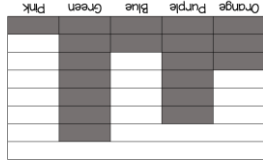
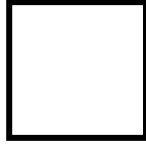
Date:

Expand 763.

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} =$

Which is heavier?

DOLPHIN	FISH
---------	------



How many people like orange?

How much?



$\square = 3 \times 4$

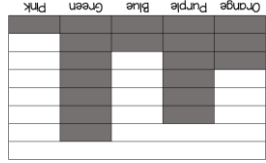
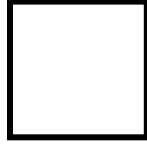
Date:

Expand 142.

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} =$

Which is heavier?

BIKE	CAR
------	-----



How many people like pink?

How much?



$\square = 2 \times 6$

How to Draw a Butterfly



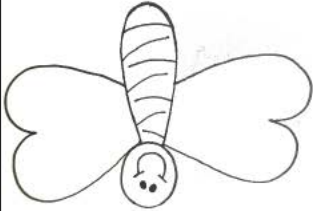
1



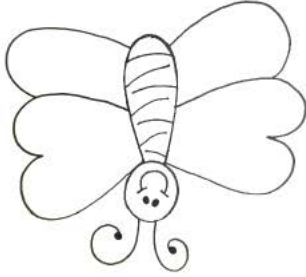
2



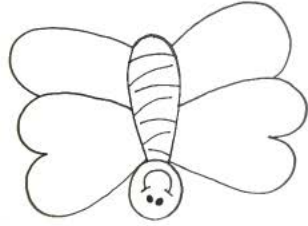
3



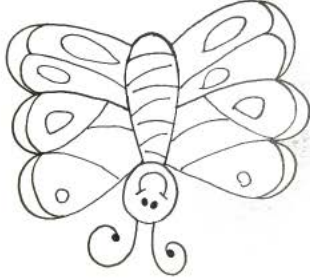
4



5



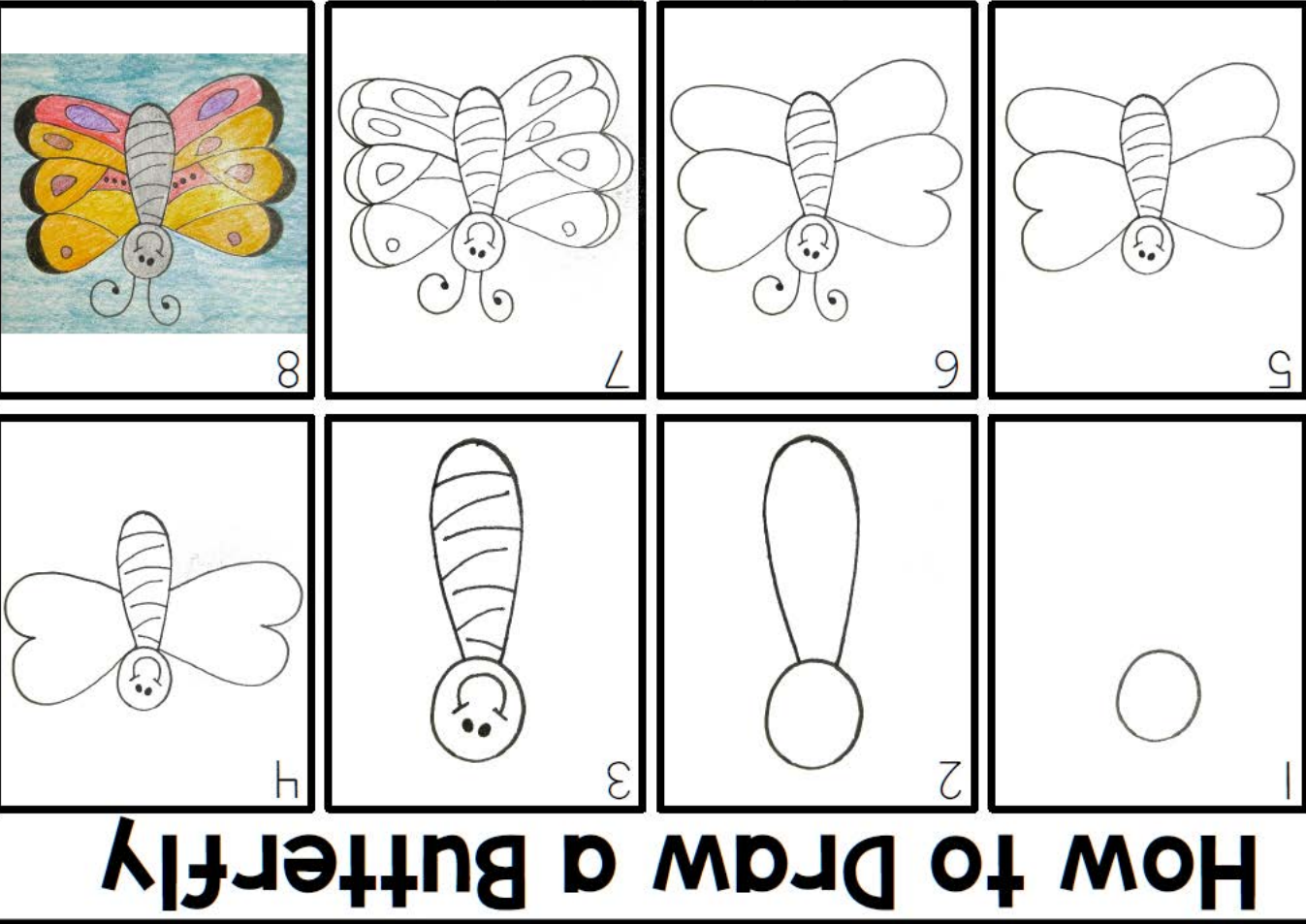
6



7

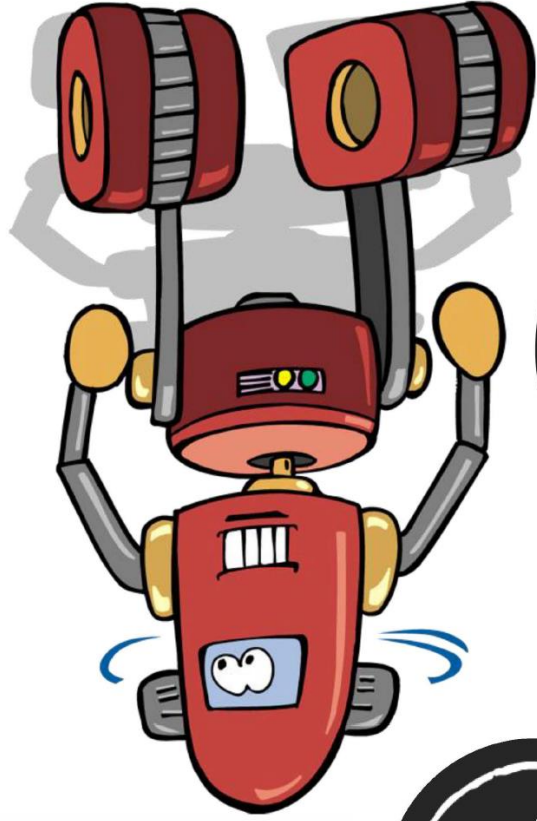


8



You may like to build your Robot out of boxes or design a model.

7



Design a virtual robot.

Extension Week 10

Give your robot a special skill that will solve a problem that is impacting the planet or Earth's population.

Teach THIS