

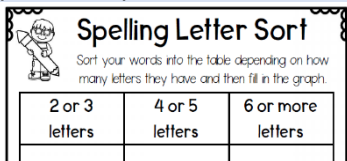
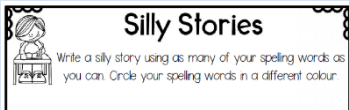
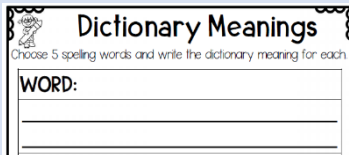
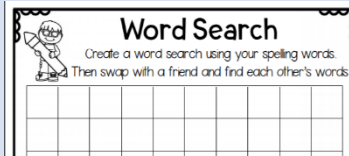
# Stage 1




Term 4 Week 2

Learning from Home



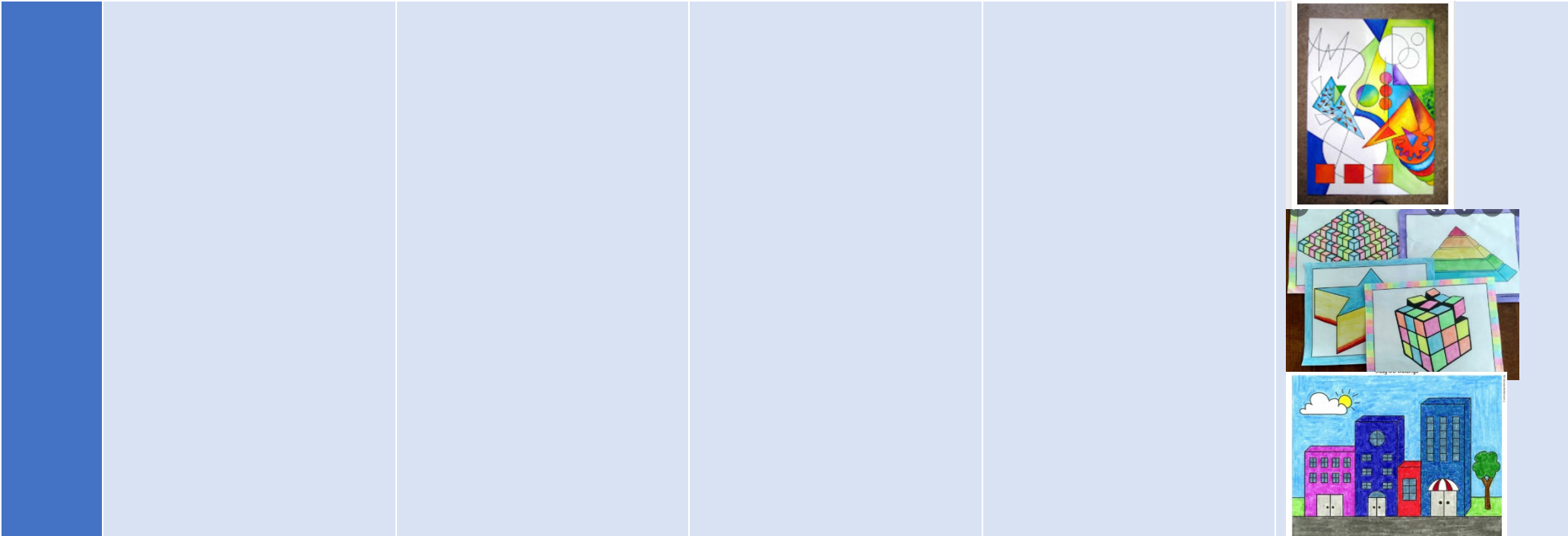
**Term 4 WEEK 2** There is NO pressure to finish every task, every day. As you complete each task take a photo and upload your work to Seesaw for your teacher to see!

	<u><b>Monday</b></u>	<u><b>Tuesday</b></u>	<u><b>Wednesday</b></u>	<u><b>Thursday</b></u>	<u><b>Friday</b></u>
<b>Task 1</b>	<p><u><b>Warm Up</b></u> Complete the warmup on Seesaw</p> <p><u><b>Spelling</b></u> Complete your spelling list by sorting them on how many letters they have sheet in your hard pack or on Seesaw.</p> 	<p><u><b>Warm Up/Spelling</b></u> Complete the warmup on Seesaw</p> <p><u><b>Spelling</b></u> Complete your spelling list by writing a silly story using as many of your spelling words as you can. Fill it in on your hard pack or on Seesaw.</p> 	<p><u><b>Warm Up/Spelling</b></u> Complete the warmup on Seesaw</p> <p><u><b>Spelling</b></u> Complete your spelling list by choosing words to find the dictionary meaning for each on your hard pack copy or on Seesaw.</p> 	<p><u><b>Warm Up/Spelling</b></u> Complete the warmup on Seesaw</p> <p><u><b>Spelling</b></u> Complete your spelling list by using your words to create a word search. Use the hard pack word search box or complete on Seesaw.</p> 	<p><u><b>Warm Up/Spelling</b></u> Complete the warmup on Seesaw</p> <p><u><b>Spelling</b></u> Ask a family member to give you a spelling test.</p>
<b>Task 2</b>	<p><u><b>Daily Reading</b></u></p> <p><u><b>Reading</b></u></p> <p><a href="#">Big Rain Coming</a></p> <p><a href="https://www.youtube.com/watch?v=OIhkV491UyE">https://www.youtube.com/watch?v=OIhkV491UyE</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>	<p><u><b>Daily Reading</b></u></p> <p><u><b>Reading</b></u></p> <p><a href="#">Family- Aunty Fay Muir</a></p> <p><a href="https://www.youtube.com/watch?v=RNZOyT3NZhI">https://www.youtube.com/watch?v=RNZOyT3NZhI</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>	<p><u><b>Daily Reading</b></u></p> <p><u><b>Reading</b></u></p> <p><a href="#">Alfie's Big Wish- David Hardy</a></p> <p><a href="https://www.youtube.com/watch?v=TuxWzdWG-5I">https://www.youtube.com/watch?v=TuxWzdWG-5I</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>	<p><u><b>Daily Reading</b></u></p> <p><u><b>Reading</b></u></p> <p><a href="#">Alexander's Outing</a></p> <p><a href="https://www.youtube.com/watch?v=h3ZQVY8BcZ4">https://www.youtube.com/watch?v=h3ZQVY8BcZ4</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>	<p><u><b>Daily Reading</b></u></p> <p><u><b>Reading</b></u></p> <p><a href="#">Crabbing with Dad- Paul Sedon</a></p> <p><a href="https://www.youtube.com/watch?v=wAoFajYT4i0">https://www.youtube.com/watch?v=wAoFajYT4i0</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>
<b>Lunch</b>	Make sure you have lunch, relax and enjoy some time outside				
<b>Task 3</b>	<p><u><b>Writing</b></u> Complete Character Description in work pack</p>	<p><u><b>Writing</b></u> Complete Mudimals poetry activity in work back.</p>	<p><u><b>Writing</b></u> Complete Mudimals poetry part 2 activity in work back.</p>	<p><u><b>Writing</b></u> Complete Alexander's Outing activity in work pack.</p>	<p><u><b>Writing</b></u> Complete Alexander's Outing part 2 activity in work pack.</p>

	based on the book Big Rain Coming.				<p>Complete the Handwriting from your 'Learning from Home' work pack.</p> <p>Letter <b>Qq</b></p>
Task 4	<p><b>Brain Break</b></p> <p>How many things can you find around the house that starts with the same letter as your first name in one minute?</p>	<p><b>Brain Break</b></p> <p>Mountain climbers use their feet and hands to push and pull themselves up mountains. Pretend the floor of your house is the side of a steep mountain. You cannot stand up to move from one place to another. Can you use your feet and hands to push and pull yourself around the floor of your house?</p> <p>Mountain climbers use rock cracks and ledges to grab hold of to push and pull themselves. You might be able to use walls and furniture to push and pull yourself around. (Check with someone at home before using walls and furniture to push and pull yourself around)</p>	<p><b>Brain Break</b></p> <p>You will need a piece of paper. How long we can rip it?</p> <p>Starting at the top corner of the paper, carefully rip it down to the side of paper just before the corner and then turn the paper and do the same until you get to the middle. How long is your paper?</p> 	<p><b>Brain Break</b></p> <p>Try these tricky balancing poses:</p>    	<p><b>Brain Break</b></p> <p>Can you find all of these items in one minute?</p> <ul style="list-style-type: none"> <li>• sock</li> <li>• toothbrush</li> <li>• piece of fruit</li> <li>• spoon</li> <li>• pencil</li> </ul>

<b>Task 5</b>	<b><u>Maths Game</u></b>  3 tens in a row	<b><u>Maths Game</u></b>  Stampolines - 6	<b><u>Maths Game</u></b>  Doubles Fill	<b><u>Maths Game</u></b>  Dotty six	<b><u>Maths Game</u></b>  Ten frame filler
<b>Task 6</b>	<b><u>Maths</u></b>  Watch the song on 3D shapes then complete 2D, 3D shape sort either on seesaw or in your hard pack.    <a href="https://www.youtube.com/watch?v=ZnZYK83utu0">https://www.youtube.com/watch?v=ZnZYK83utu0</a>	<b><u>Maths</u></b>  Complete the worksheet or seesaw activity on describing 3D shapes.  This link will help with describing 3D shapes    <a href="https://www.youtube.com/watch?v=3-QwWfKz5hw">https://www.youtube.com/watch?v=3-QwWfKz5hw</a>	<b><u>Maths</u></b>  Watch the Video on 3D shapes and then complete 3D Shape Hunt on seesaw or in your hard pack.    <a href="https://www.youtube.com/watch?v=CiqzRrTqRA8">https://www.youtube.com/watch?v=CiqzRrTqRA8</a>	<b><u>Maths</u></b>  3D Shape Choice Board Or 3D shape colouring in in your hard pack	<b><u>Maths</u></b>  STEM Maths activity  Complete the 3D Table activity in your work pack, post a photo to seesaw.
<b>Recess</b>	<b>Make sure you have recess, relax and enjoy some time outside</b>				
<b>Task 7</b>	<b><u>Health &amp; Wellbeing</u></b>  Snakes Alive challenge from you hard pack.	<b><u>Aboriginal Perspecitve</u></b>  Complete Respect worksheet in work pack.	<b><u>Science</u></b>  Feather's, fur, skin and scales sorting activity to be completed in the work pack or on Seesaw.  <b><u>Library</u></b>  How can we find places?	<b><u>Music</u></b>  Listening Walk.	<b><u>Art</u></b>  <i>3D Shape Art.</i> Colour in different colours the 3D art from you hard packs. If you are feeling challenged attempt to draw and colour in some of your own and upload to seesaw.





# Monday

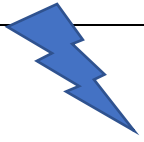




# Year 1 Term 4 Week 2 Spelling Homework

Look, Say, Cover, Write, Check - every evening

			Monday	Tuesday	Wednesday	Thursday
1.	Sound Focus	too				
2.		zoom				
3.		moon				
4.		broom				
5.		soon				
6.	High Frequency words	isn't				
7.		follow				
8.		after				
9.	Homophones	through				
10.		threw				
11.	Blend / digraph focus	rang				
12.		swing				
13.		lungs				
14.		wrong				
15.		cling				
16.	*Extension Words*	bedroom				
17.		igloo				
18.		toothbrush				
19.		shampoo				
20.		moonlight				



# Year 2 Term 4 Week 2 Spelling Homework

Look, Say, Cover, Write, Check - every evening

			Monday	Tuesday	Wednesday	Thursday
1.	Sound Focus	itch				
2.		witch				
3.		ditch				
4.		patch				
5.		sketch				
6.	High Frequency words	isn't				
7.		follow				
8.		after				
9.	Homophones	through				
10.		threw				
11.	Blend / diagraph focus	rang				
12.		swing				
13.		lungs				
14.		wrong				
15.		cling				
16.	*Extension Words*	stitch				
17.		scratch				
18.		butcher				
19.		kitchen				
20.		snatched				



6 or more  
letters

6 or more

## English – Character Description

Listen to 'Big Rain Coming' or ask someone at your house to read you a book that you have at home.



'Big Rain Coming' by Katrina Germein © 2002. Used with kind permission from Penguin Random Publishing Australia

After listening to the story:

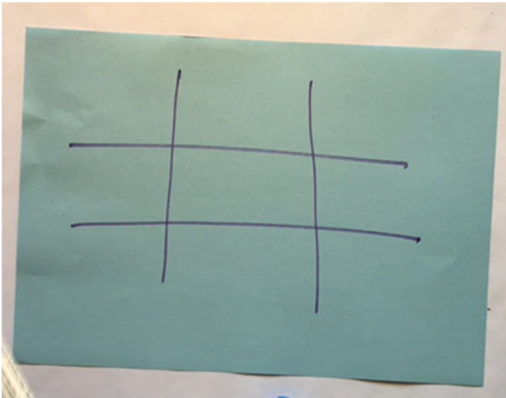
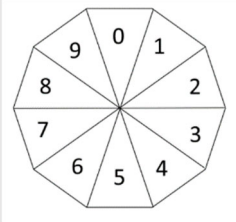
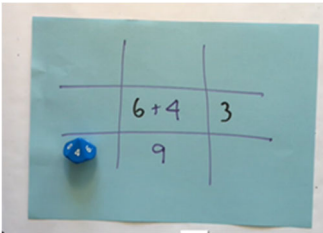
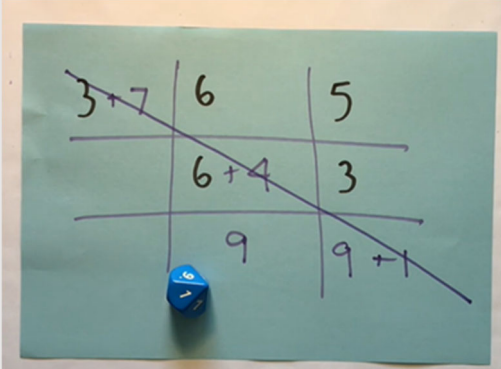

- Draw a picture of Old Stephen or another character from your book in your workbook.
- Label the character.
- What is one question you would ask this character?



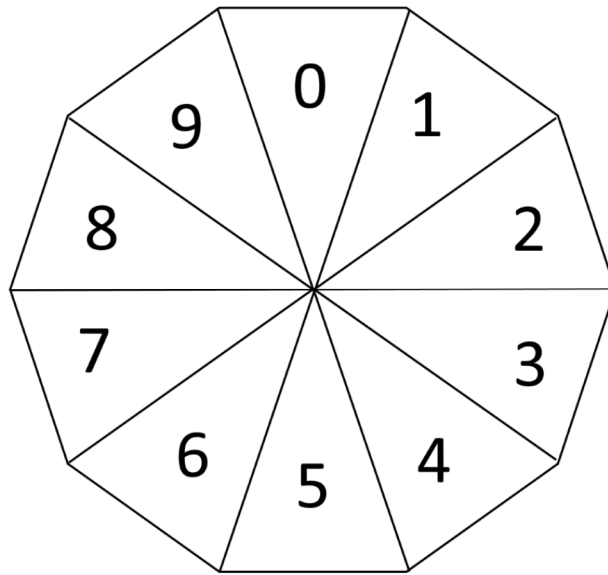
# Maths Game – 3 Tens in a Row



If you can, watch the video - <https://player.vimeo.com/video/4208406254> - If you can't, take a look at the activity below.

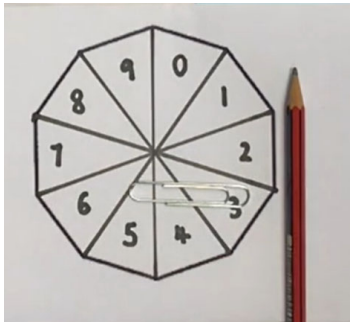
Instructions	Pictures
<p>Draw a 3x3 grid as a game board (like noughts and crosses game board).</p>	
<p>Players take turns to spin the spinner and write the number in one of their boxes. You will find instructions on how to make a spinner on the next page.</p>	
<p>The goal is to be able to write two numbers in each box that combine to make 10.</p>	
<p>Players continue taking turns until a player has been the first to make 3 tens in a row.</p>	 <p>Winner </p>

## Spinner template

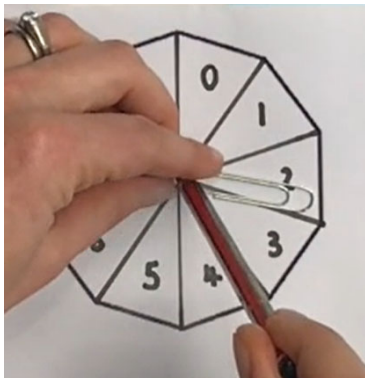


To use the spinner

- You will need a pencil and a paperclip



- Place the tip of the pencil inside the end of the paperclip on the centre of the 0-9 spinner.



- Spin the paperclip and watch what number it lands on!



# 3-Dimensional Shapes

A 2-dimensional shape has height and width. A 3-dimensional shape has form and volume.

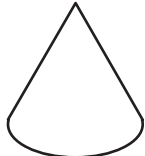
Can you tell the difference between the 2-dimensional and 3-dimensional shapes below?



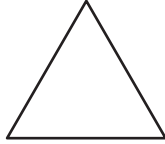
cylinder



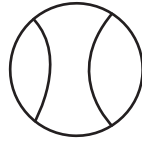
rectangle



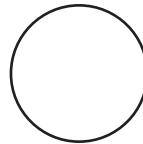
cone



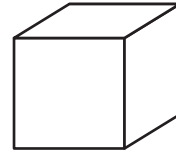
triangle



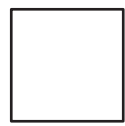
sphere



circle



cube

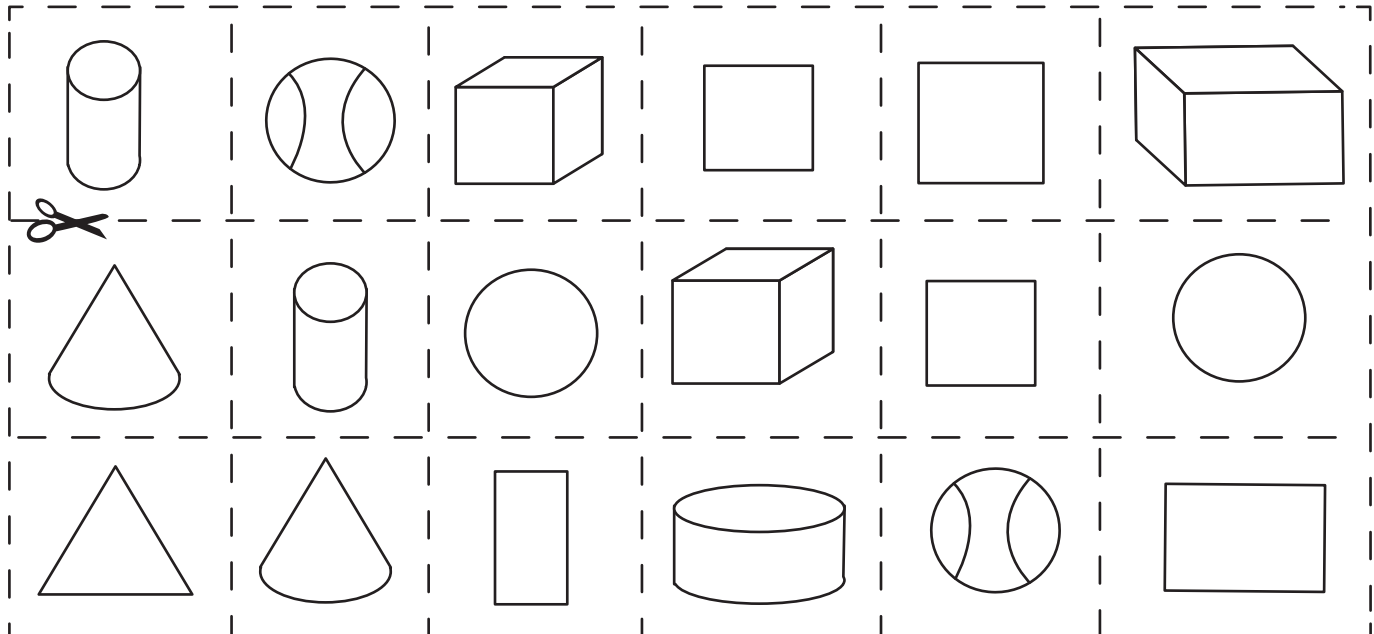


square

2-Dimensional Shapes

3-Dimensional Shapes

Identify the difference in the 2-D and 3-D shapes below by coloring them in, cutting them out and sorting them.





## PDHPE – Activity 2 – Snakes alive challenge

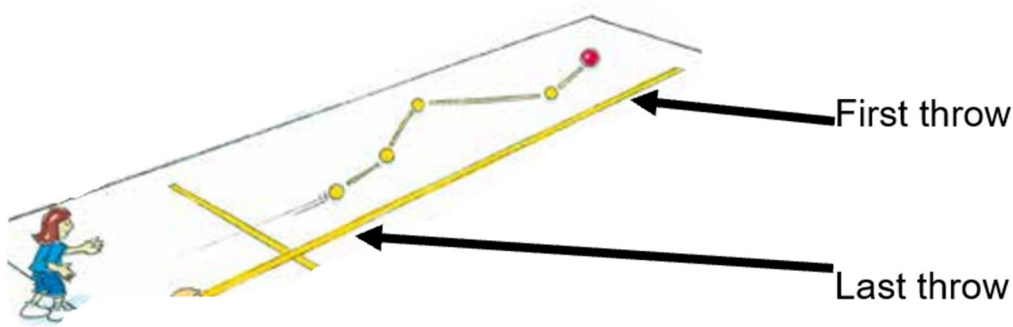
Scan the QR code to watch the 'Snakes alive challenge'



1. Choose a safe playing area where you can throw a number of soft objects.
2. Select 5 different soft objects to throw. For example, socks, soft toy, scrunch-up paper.



3. Choose a 'starting point' where you will throw the objects from.
4. Overarm throw one object at a time, aiming to place each object behind the previous one to form a 'snake'.
  - Overarm throw the first object and mark where it lands. This creates the 'head' of the snake.
  - Overarm throw the next object trying to land it before the 'head'.
  - Repeat the overarm throws with your remaining throwing objects.

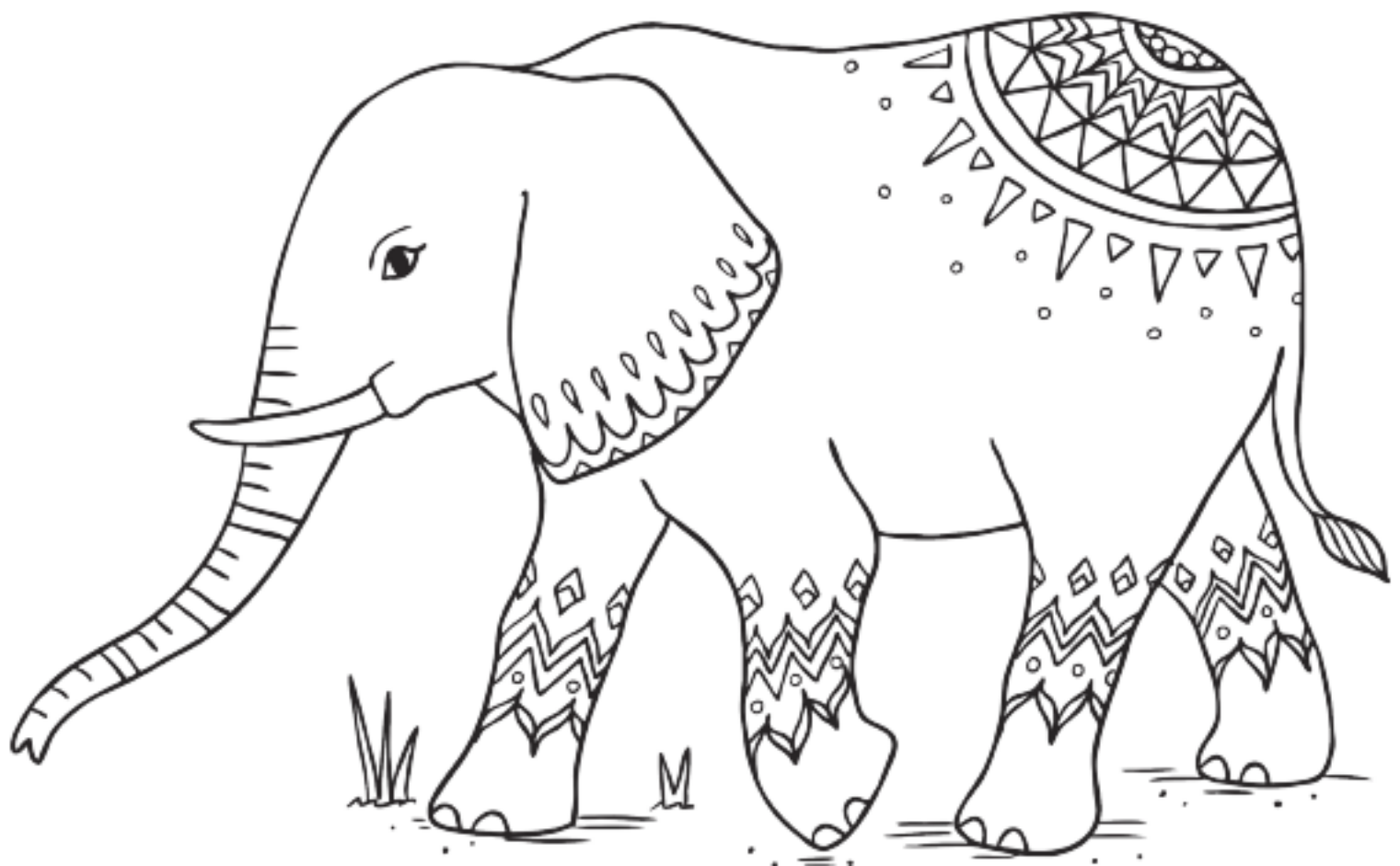


Sport Australia 2019, Playing for life

5. Repeat playing snakes alive using a variety of throws depending on the distance (one handed underarm, two handed underarm or overarm).



# Tuesday





# Silly Stories

Write a silly story using as many of your spelling words as you can. Circle your spelling words in a different colour.

[illegible]

# English – Activity 2 – Poetry

Scan the code for instructions.



## Mudimals

Look in the puddle,  
what do you see?  
I see a crocodile looking at me.  
Her tail curves long,  
her teeth are pointy.



Read the poem 'The Mudimals', or ask someone to read it to you.



Think about the words to describe the animals in the puddles.

Look in the puddle,  
what do you see?  
I see a hippo looking at me.  
His belly is round,  
his mouth is wide.



Draw a picture of the puddles and the animals in them in your workbook.

Look in the puddle,  
what do you see?  
I see a lion looking at me.  
His mane is thick,  
his claws are sharp.



Look at the puddle,  
what do you see?  
I see a giant, looking at me.  
Her boots are set  
to stomp and splash.

# Maths Game– Number Blocks: Stampolines - 6



If you can, watch this video <https://www.youtube.com/watch?v=oj0gNnqBQJA> – If you can't, take a look at the activity below, with instructions on how to play the game



**Stampolines** is a game played by number block characters made out of the same number of blocks as their name, for example *Two* is made out of 2 blocks. They can rearrange themselves into different shapes.

You will need:

- 6 blocks – you can have extra to try making shapes with different numbers after the activity.
- pencils
- your workbook.

**After** playing 'Numberblocks - Stampolines':

- What are all the different shapes Six could make?
- Can you come up with at least five different ways?
- Record your thinking in your workbook

## Activity too hard?

Use blocks or pasta shells to physically move the pieces to see the different shapes that you can create with 6 blocks.

## Activity too easy?

Encourage your child to think creatively and look for more than 5 different ways of making Six.

Encourage your child to select another number for example 12 and think different ways of making 12.

### 1. Follow-up questions to ask your child



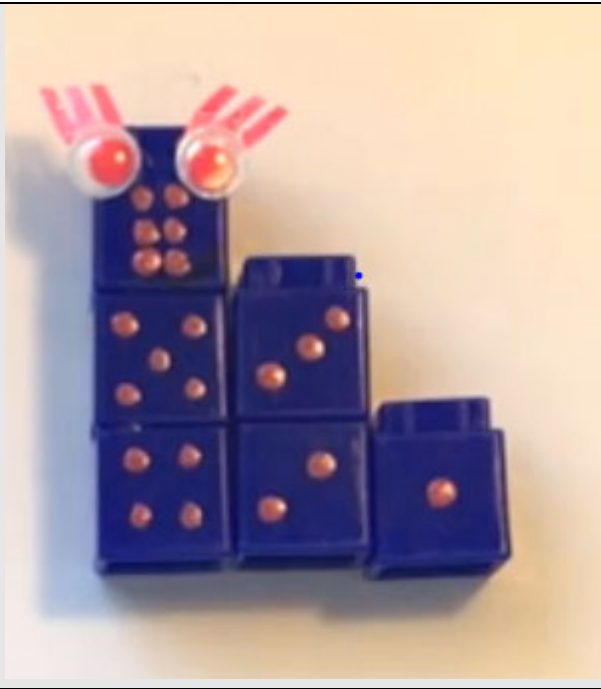
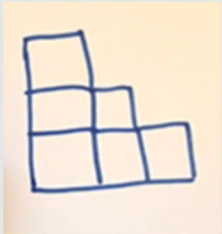
- What's similar and different about these two shapes of Six?
- How many different shapes for Six do you think there are?

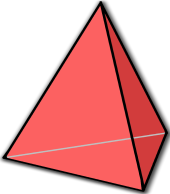
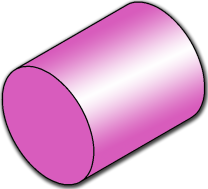
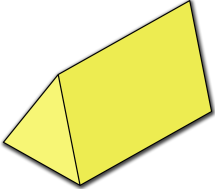
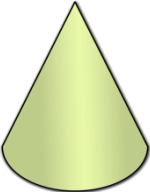
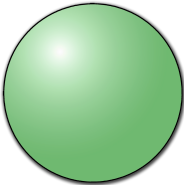
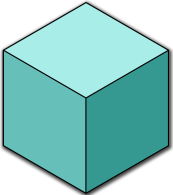
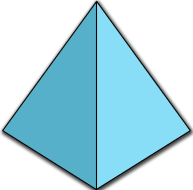
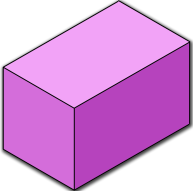
### 2. Extension / additional activity

Explore other numbers. What do you notice happens as you increase the number of blocks?

**Please see the next page for examples.**

What would the Stampolines look like for Six?

Instructions	Pictures	
<p>Here is Six blocks and a shape it can make.</p>		
<p>Here are Six blocks and a different shape it can make.</p>		

	Names	Faces	Edges	Vertices
				
				
				
				
				
				
				
				



Respect- Aunty Fay Muir and Sue Lawson



Using the illustrations on the page that says 'Learn. Share.', explain how the girl on this page is showing respect.

Pause the video at 1:40.

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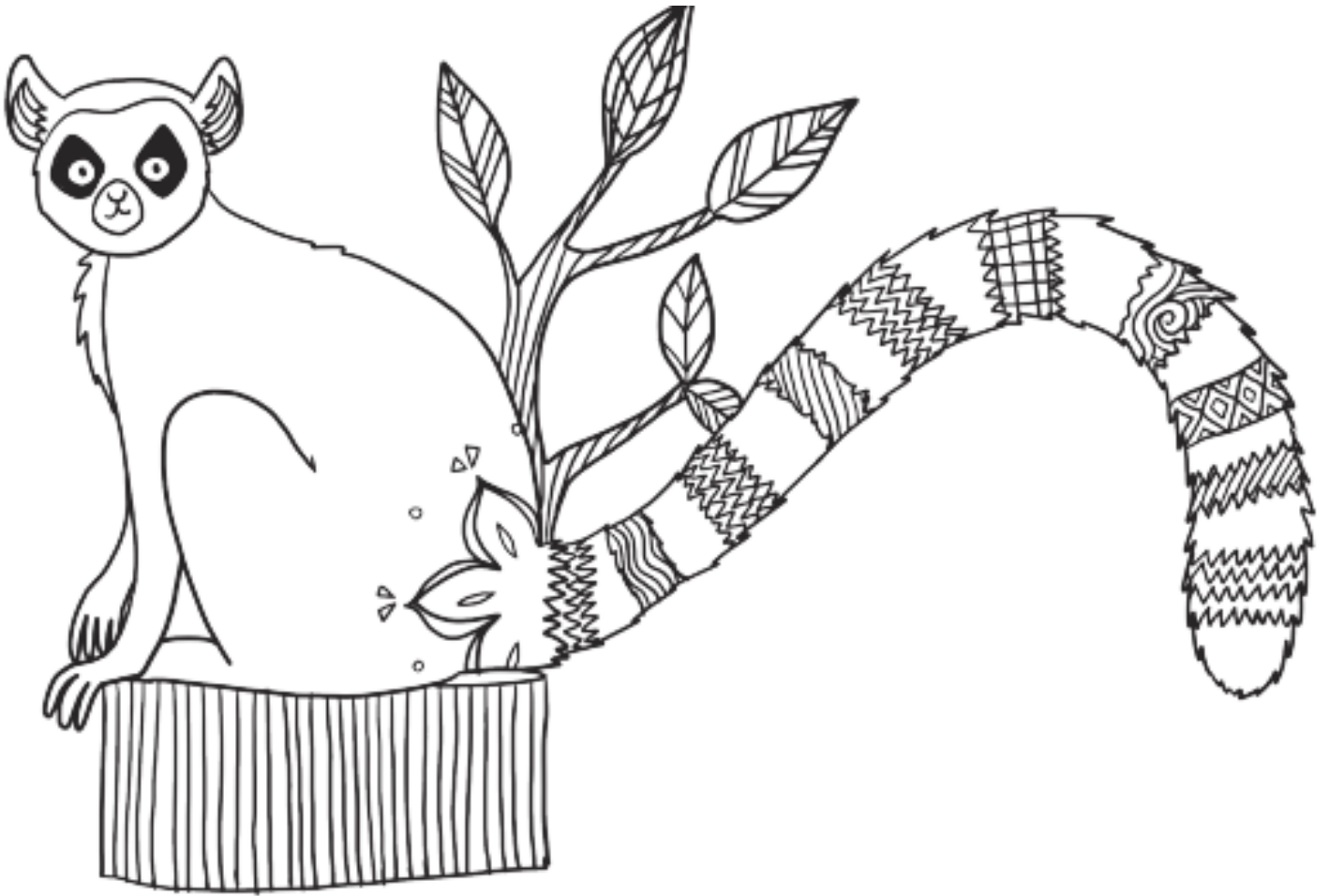
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# Wednesday





# Dictionary Meanings

Choose 5 spelling words and write the dictionary meaning for each.

**WORD:**

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**WORD:**

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**WORD:**

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**WORD:**

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**WORD:**

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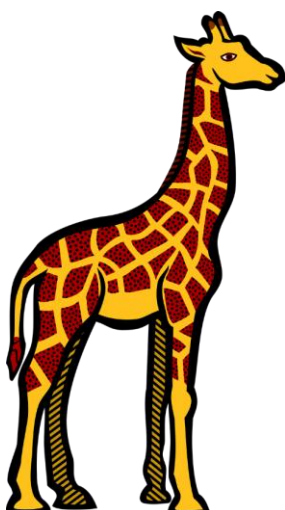
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## English – Activity 2 – Poetry

Scan the code for instructions.



	Listen or read the poem <b>'Mudimals'</b> , from Monday.
	Add more to this poem using two other animals, such as a giraffe or an echidna. Write in your workbook.
	<p>Re-read your writing to make sure it is similar to the poem 'Mudimals'.</p> <div data-bbox="517 759 925 904"> <p>Look in the puddle. what do you see?</p> </div> <div data-bbox="510 904 1082 978"> <p>I see a hippo looking at me.</p> </div> <div data-bbox="541 978 908 1104"> <p>His belly is round, his mouth is wide.</p> </div>
Too hard:	Add only one more animal to the poem.
Too easy:	How do you know who the giant in the puddle is?



"Giraffe" by [OpenClipart-Vectors](#) is licensed under [CC BY 4.0](#) "Echidna" by [user:12805249](#) is licensed under [CC BY 4.0](#)

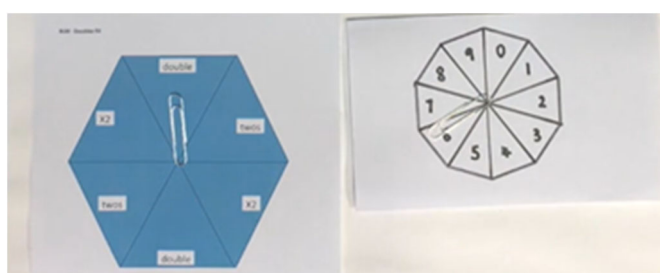
## Maths Game – Activity 2 – Doubles Fill



If you can, watch the video using this link – **If you can't**, take a look at the activity and follow the instructions – <https://player.vimeo.com/video/415428722> - Let's play 'Doubles fill'.

### You will need:

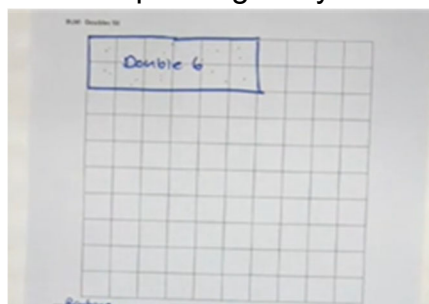
- 0-9 spinner and doubles spinner (PDF file, 139KB)
- game board (PDF file, 321KB)
- pencils
- 2 paperclips.
- Players take turns to spin the 9 spinner (or roll dice) and spin the doubles fill spinner.



- If a player spins a 6 and spins 'double', he or she doubles 6 to make 12, explaining their thinking to their partner who records the number sentence.

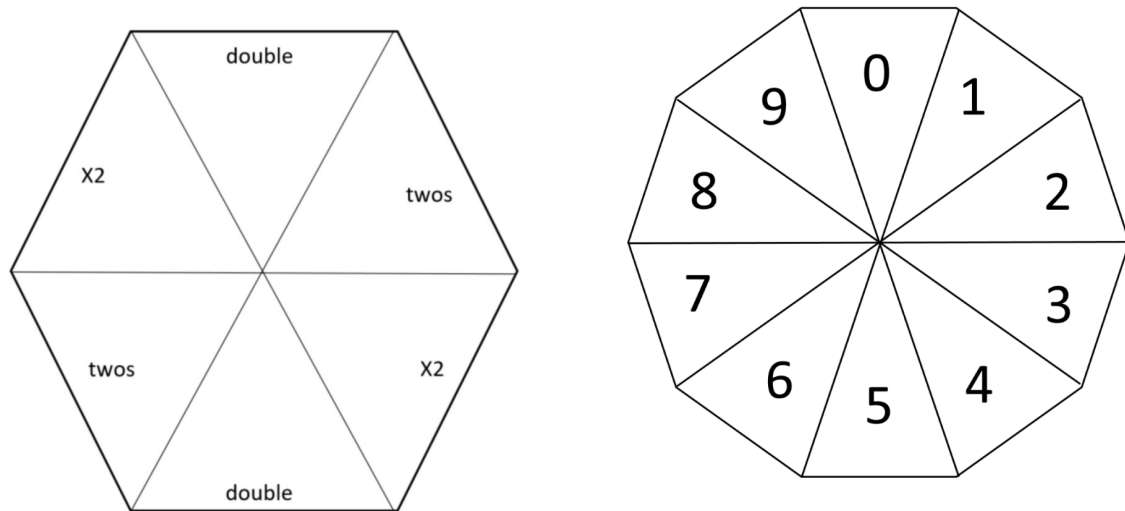
Student 1				Student 2			
Roll	Spin	Product	Code	Roll	Spin	Product	Code
6	double	12					

- The player then colours in a corresponding array.



- Then players swap roles.
- If there is no space on the grid, players miss a turn.
- Play continues until no one is able to add another array.
- Players then calculate the number of squares they covered and the person with the largest area is the winner.

# Doubles fill spinners



| NSW Department of Education

## Doubles fill


Player 1				Player 2			
Rolled	Spun	Product	Code	Rolled	Spun	Product	Code





## 3D Shape Scavenger hunt

Look around your house and draw something that fits into each category.



### 3D Shape Hunt



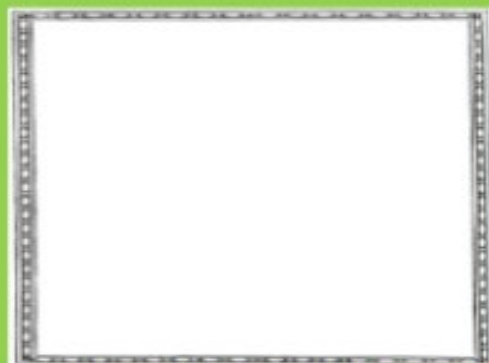
cylinder



sphere



cone



rectangular  
prism



cube



# Science

All living things have different things covering their bodies. Humans have skin covering their bodies. Skin helps to protect our bodies from the outside world. Skin also keeps us warm in winter and cool in summer.

Other living things have different coverings. Some living things have fur, feathers or scales.

Can you think of an animal that has each of those coverings?

# Feathers, Fur, Skin or Scales

Draw a picture of something that has feathers, fur, skin or scales. Share your pictures with the class.

I have **Feathers**

I have **Fur**

I have **Skin**

I have **Scales**

# Stage 1: People and Places

## How can we find places?



### Activity 2:

#### Lesson 1

#### Finding Places

#### Unit 2 Australian Places

Posting a letter seems easy, you just have to write the address on the envelope and put it in the post box.

But a lot happens to the letter after you post it and before the other person receives it.

5 Watch the video *The Journey of a Letter*.

In a **small group**, look at what a letter needs and decide which letters would be easily delivered.

N Kumar  
24 King Street  
Richmond

B Chen  
Sydney NSW

2 0 0 0

A Nguyen  
10 Chapel Street  
Queensland

4 0 0 0

#### A letter needs:

- ★ a person's name
- ★ a house or unit number
- ★ a street name
- ★ a suburb or town
- ★ a state
- ★ a postcode

V Lee  
2 Green Street  
Humpty Doo NT

0 8 3 5

J Smith  
Perth

6 0 0 0



Year 1 / 2 Geography People and Places

inquisitive 3

An address can tell you where to find someone. Fill in your address on the envelope.

Lesson 1 Finding Places

Unit 2 Australian Places



2 Address the letter to yourself.

Envelope template with fields for:

- (Name)
- (House number and street name)
- (Suburb or town)
- (State)
- POSTCODE (four boxes)

Includes a postage stamp area with a \$1 stamp and the word AUSTRALIA.

# Stage 1: People and Places

## What type of places are there?

### Activity 2 Extension:



Lesson 1 Finding Places

Unit 2 Australian Places



- 10** Places can be personal, local, state or national.  
Write the names in the correct places.

bedroom

New South Wales

Australia

family kitchen

school

Western Australia

New Zealand

back yard

shops

Victoria

United States of America

park

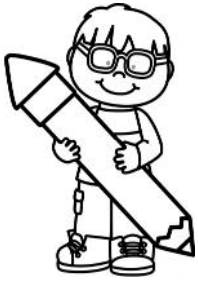
India

Disneyland

Personal	Local	State	National
bathroom	library	Queensland	China

# Thursday





# Word Search

Create a word search using your spelling words.  
Then swap with a friend and find each other's words.


WORD LIST			



## English –Modelled writing



We are learning to write imaginative texts.

Scan the QR code to watch the story, Alexander's Outing.



Today you are going to plan a story with a beginning, middle and end. Draw three pictures to show what might be happening in Alexander's next outing.

**Beginning** - How will your story start?

**Middle** - What will be the problem in the story?

**End** – How will the problem get solved?



Write some labels on your story planning drawings if you can.

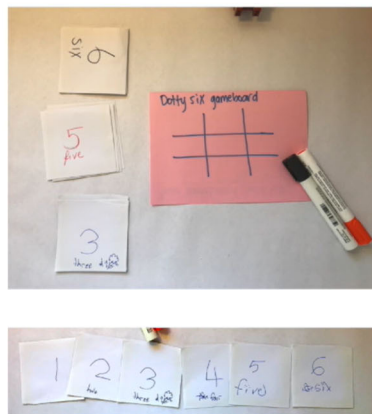


Use the pictures from your plan to tell someone your story.

# Maths Game – Dotty Six

## You will need

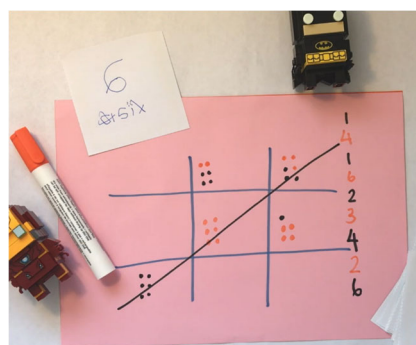
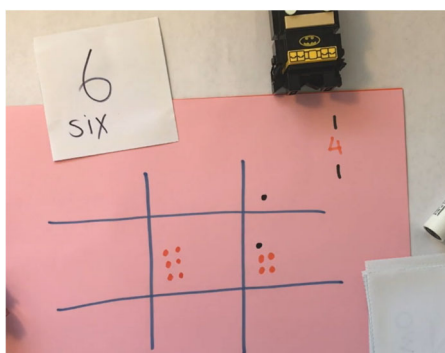
- \* some coloured pencils or markers
- \* paper (to make your game board and your number cards)
- \* 3 sets of number cards showing numbers 1, 2, 3, 4, 5 and 6



## Instructions

These are the rules we used to play this game, however, these are open to suggestions!

- Take turns to choose a number card and put the corresponding number of dots into a box.
- You can put your dots anywhere, BUT, you can't have more than 6 dots in any box.
- You have to put all of your dots in 1 box.
- You win if you finish the row, column or diagonal of complete boxes (6 dots in each).
- If you can't go, you miss a turn.
- After you've played a few times, you could try a few variations. Change the total. So instead of Dotty 6, make it Dotty 12 or Dotty 21, for example.
- Change the number cards you use. So instead of numbers 1 - 6, you could make cards from 1 - 10, or, only use odd numbers, etc.
- Change the grid from 3 x 3 to 4 x 4.

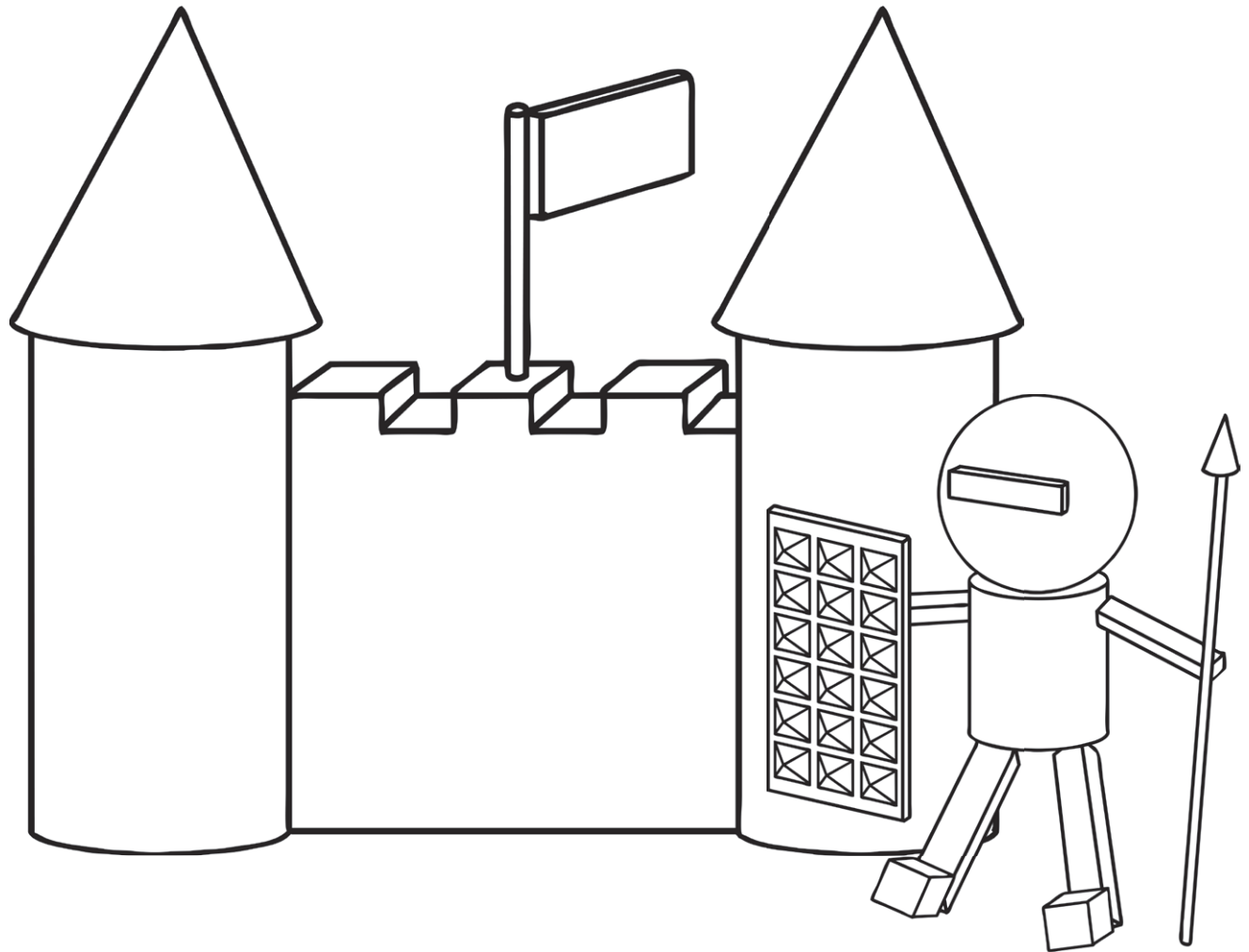


Winner 

# 3D Shape Colouring

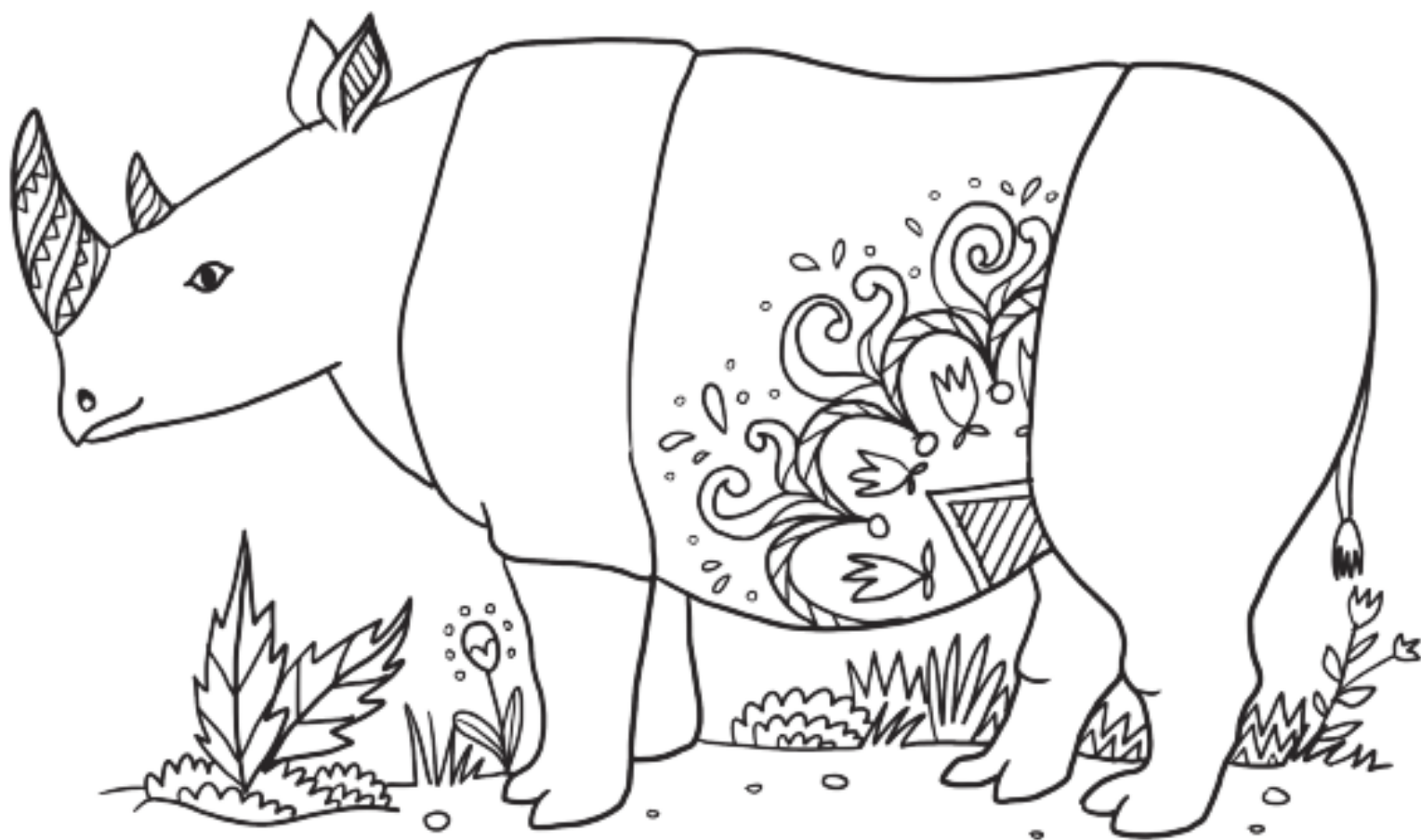
Use the key to colour in the 3D shapes correctly.

Key		
Clues	Name	Colour
no vertices, one curved surface and 2 flat circular faces		yellow
8 vertices, 12 edges the same length, 6 faces		orange
5 faces in total (4 faces are triangles and 1 is a square)		green
one apex, one circular face		red
8 vertices, 12 edges, 6 faces (2 square, 4 rectangular)		purple
no edges, no vertices and one curved surface		blue



*Music*

# Friday



## English –Writing



Scan the QR code to watch the video.

We are going to write the **middle** part of an imaginative text.



Think about the plan that you drew for a new story about Alexander's next outing. You drew a picture for the beginning, middle and end of a new story.



**Get ready:** Focus on the second part of your plan. This is the middle of the story. This is what you will write today. Start by re-reading the beginning of the story that you wrote yesterday.

Try to add some action verbs to the middle of your story.

Here are some words that you might like to use when you write the middle of your story.

Sight words	Action verbs	Handwriting
would	straggled	dipping
what	quacked	tipping
friend	flapped	skipping
every	disappeared	dripping
they	pranced	flapping
	danced	tripping
	clapped	



Ok now it is your turn to write the middle of the story when the problem happened.

Say each sentence out loud before you write it.

When you are finished writing the middle part of the story read it aloud to someone.

Does it make sense? Does it sound right?

Q Q Q Q Q Q Q Q Q

q q q q q q q q q

I need to ask you a question.

# Maths Game – Ten Frame Filler



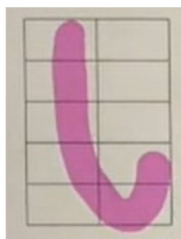
If you can, watch the video using this link – **If you can't**, take a look at the activity and follow the instructions – <https://player.vimeo.com/video/591888243> - You will find some of the materials you need on the next couple of pages.

## You will need...

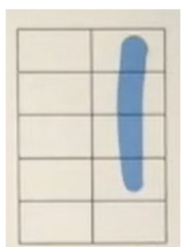
- 2 players (or 2 teams of players)
- One game-board
- 2 different coloured markers or pens
- 0-9 dice or spinner

## Instructions

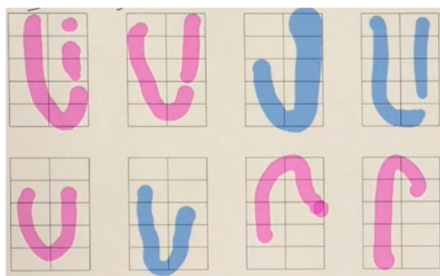
Roll your dice or spin your spinner. Colour in the number in a ten frame.



Next person's turn



A 4 won't fit in the top ten-frame so a new one had to be started



Can you keep going to see who can fill the ten-frame first?

What is some of the maths in this game? What are some of the small numbers hiding inside of 10? Can you tell someone about it or write about?



10-Frame Filler Game





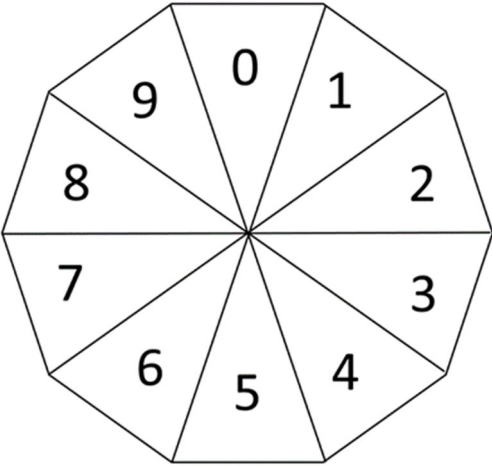










# STEM Activity – Paper table

Scan QR code to watch video.



## Challenge

Design and build a paper table to support the weight of a tin can.

## Rules

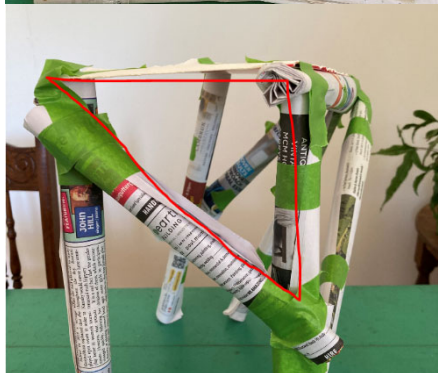
1. You can only use materials on the list, but you don't have to use all of the materials.
1. The table needs to be at least 20 cm tall
2. The table needs to be strong enough to hold a tin can, such as tinned tomatoes or baked beans.

## List of materials

- paper (any paper you can find around the house such as newspaper)
- 1 piece cardboard about the size of an exercise book or side of a cereal box
- tape
- ruler
- scissors

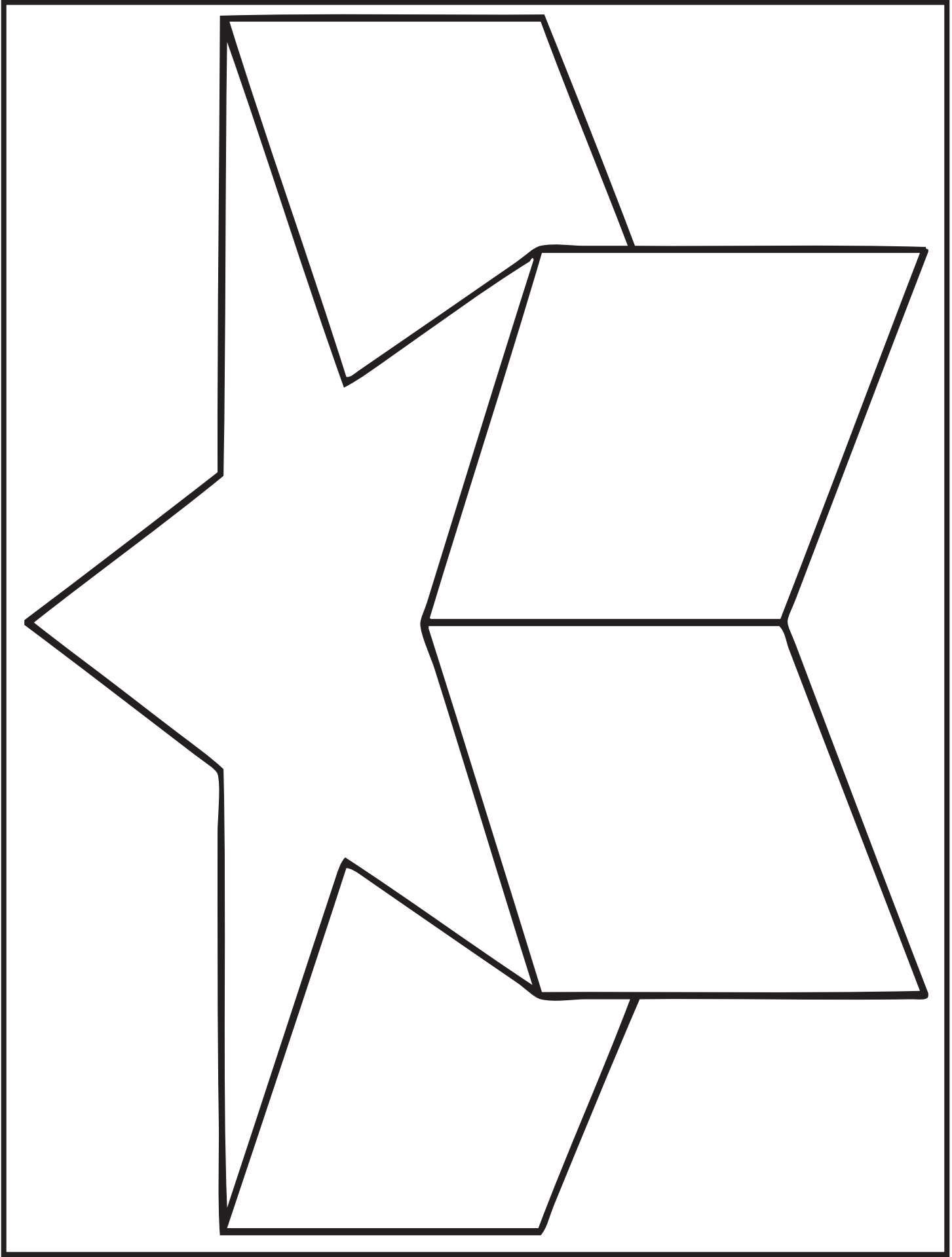


Assemble your materials

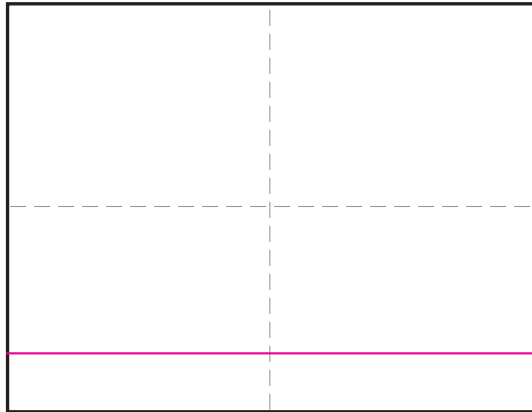


Build your table. What can you do to make your table strong enough to hold a tin can?

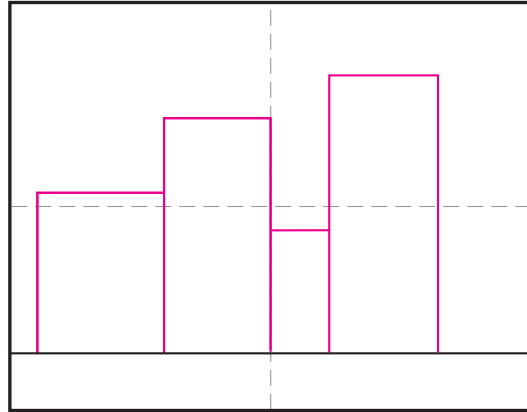
Test your design. Can it stand up? Can it hold the weight of a tin can?



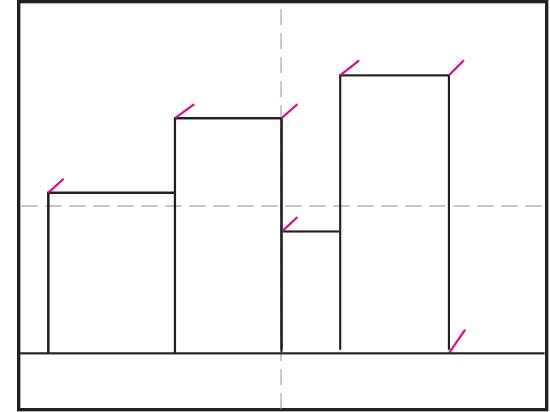
# Draw Easy 3D Buildings



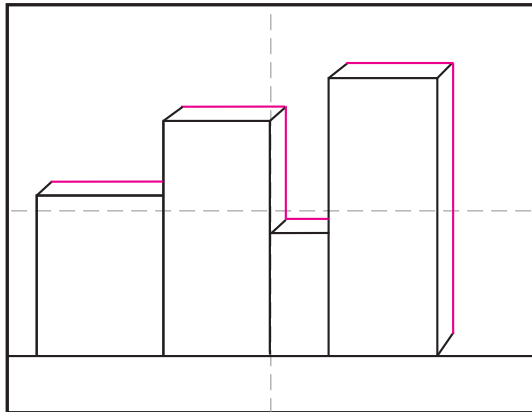
1. Draw a ground line.



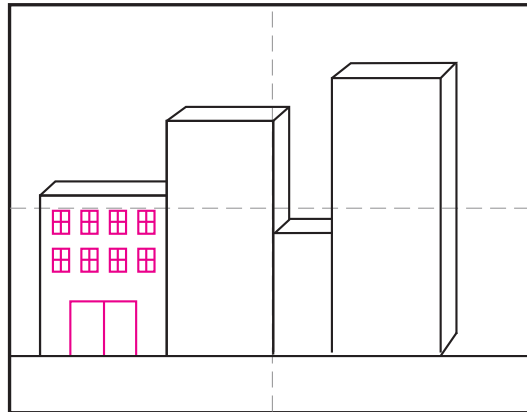
2. Add touching rectangles above.



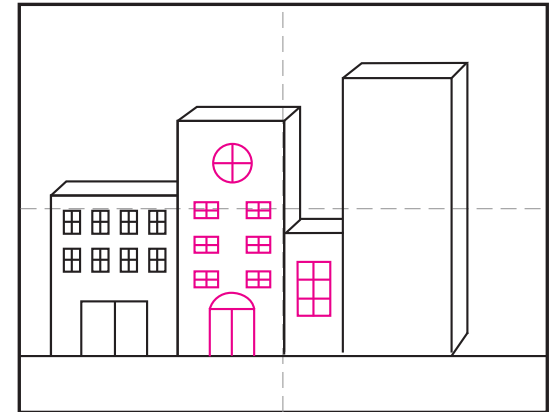
3. Draw 45° angle lines at corners shown.



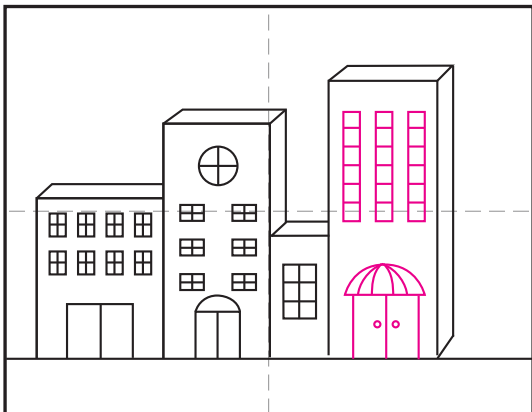
4. Connect ends with straight lines.



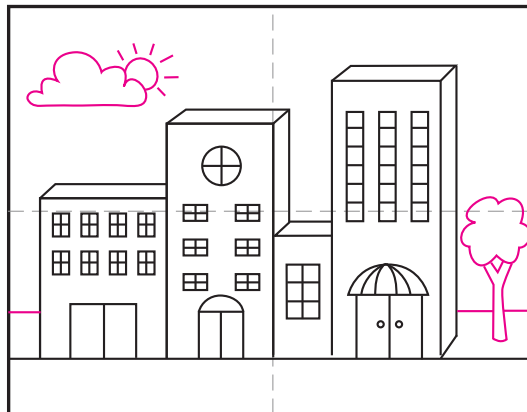
5. Start adding doors and windows.



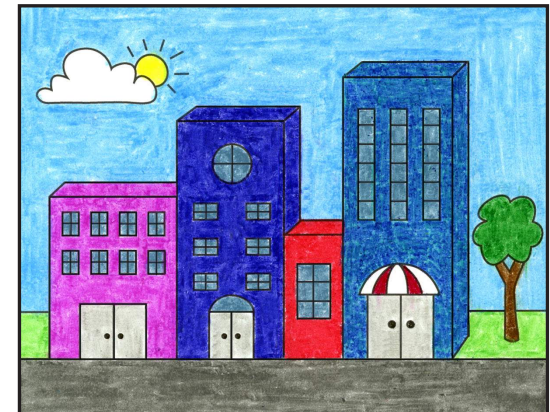
6. Continue adding doors and windows.



7. Finish the doors and windows.



8. Add a tree, cloud and sun.



9. Trace with a marker and color.

