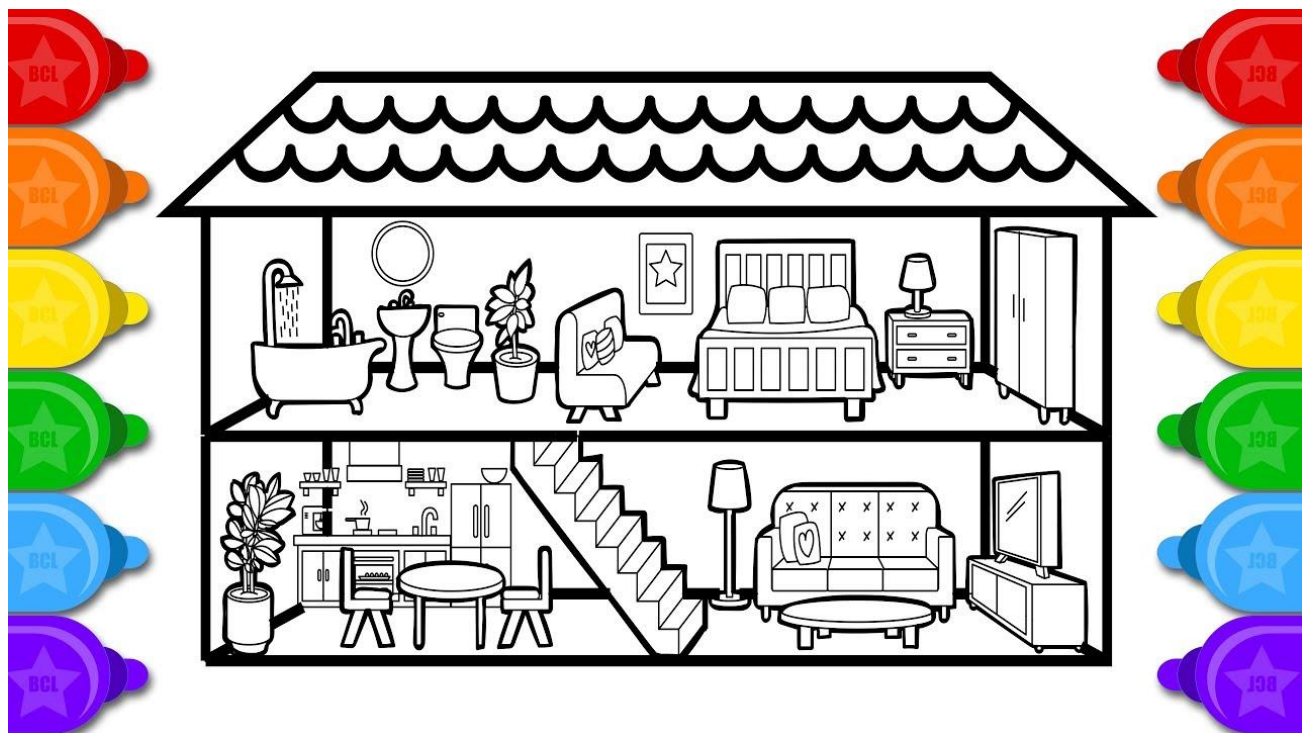


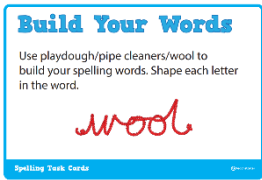
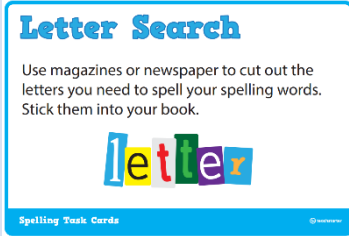
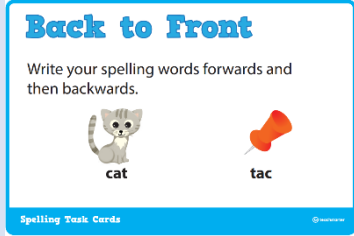
# Learning at Home

## 2/3S

### Week 9



**Term 3 WEEK 9** There is NO pressure to finish every Task, every Day. As you complete each task take a photo and upload your work to Seesaw for your teacher to see!

	<u><b>Monday</b></u>	<u><b>Tuesday</b></u>	<u><b>Wednesday</b></u>	<u><b>Thursday</b></u>	<u><b>Friday</b></u>
<b>Task 1</b>	<p><u><b>Spelling</b></u></p> <p>Complete your spelling list using things you find in your back yard. You may be able to use rocks, leaves or even sticks to spell your words. Upload a picture to seesaw.</p> <p>Teach your Monster to Read OR Dreamscape</p>	<p><u><b>Spelling</b></u></p> <p>Complete the Glow words activity on seesaw</p> <p>OR</p> <p>Use coloured pens/pencils to complete a list in your hard pack.</p> <p>Teach your Monster to Read OR Dreamscape</p>	<p><u><b>Spelling</b></u></p> <p>Complete the 'Make your Words' activity on seesaw using your spelling words.</p> <p>OR</p>  <p>Teach your Monster to Read OR Dreamscape</p>	<p><u><b>Spelling</b></u></p>  <p>Teach your Monster to Read OR Dreamscape</p>	<p><u><b>Spelling</b></u></p>  <p>In your Hardpack.</p> <p>Teach your Monster to Read OR Dreamscape</p>
<b>Task 2</b>	<p><u><b>Reading</b></u></p> <p>If you have internet access, please listen to 'The Curious Garden' on YouTube.</p> <p><a href="https://www.youtube.com/watch?v=6SHmN-wXykU">https://www.youtube.com/watch?v=6SHmN-wXykU</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>	<p><u><b>Reading</b></u></p> <p>If you have internet access, please listen to 'Anemone is not the enemy' on Storybox Library.</p> <p><a href="https://storyboxlibrary.com.au/stories/anemone-is-not-the-enemy">https://storyboxlibrary.com.au/stories/anemone-is-not-the-enemy</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>	<p><u><b>Reading</b></u></p> <p>If you have internet access, please listen to 'Brother Moon' on Storybox Library.</p> <p><a href="https://storyboxlibrary.com.au/stories/brother-moon">https://storyboxlibrary.com.au/stories/brother-moon</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>	<p><u><b>Reading</b></u></p> <p>If you have internet access, please listen to 'Our Little Inventor' on Storybox Library.</p> <p><a href="https://storyboxlibrary.com.au/stories/our-little-inventor">https://storyboxlibrary.com.au/stories/our-little-inventor</a></p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>	<p><u><b>Reading</b></u></p> <p>Listen to a story of your choice on Story Box Online.</p> <p>OR</p> <p>Choose a book from home and share with someone in your house</p>

Lunch					
Make sure you have lunch, relax and enjoy some time outside					
Task 3	<b><u>Writing</u></b>	<b><u>Writing</u></b>	<b><u>Writing</u></b>	<b><u>Writing</u></b>	<b><u>Writing</u></b>
	<p>How do we care for a garden? Using the template write a procedure on caring for a garden.</p> <p>Complete online or in your work pack.</p>	<p>I bet you've seen some cool things. Pirates? Mermaids? Kraken? Tell me everything! Imagine you are the fish visiting the rockpool, tell Anemone about something amazing you've seen out in the ocean. Write or draw your response.</p> <p>Either complete online or in your work pack.</p>	<p>My brother is wise and never grows old.' - Define the term wise. What makes someone wise? - Why does Great-Grandpa Liman describe the moon as wise? - Discuss people you know who are wise.</p> <p>Either complete online or in your work pack.</p>	<p>Identify clues in the last illustration that suggest that things have changed in the city after Nell's invention is presented to the public.</p> <p>Or</p> <p>Explain how Newcastle has changed over time? You might need to ask an adult how it has changed since they were little. Either complete online or in your work pack.</p>	<p>Complete the Handwriting from your 'Learning from Home' work pack.</p> <p>The letter Gg</p> <p>Typing tournament</p>
Task 4	<b><u>Maths</u></b>	<b><u>Maths</u></b>	<b><u>Maths</u></b>	<b><u>Maths</u></b>	<b><u>Maths</u></b>
	<p>Using the grid paper, create an area robot. Upload photos to seesaw if possible.</p> <p>Mental maths</p>	<p>Complete the dream room on seesaw or in your Work from Home Pack.</p> <p>You will use the squares to find the area of each item in your room. Make sure you label it.</p> <p>Mental maths</p>	<p>Complete the area worksheet in your Learning from Home Pack.</p> <p>Mental maths</p>	<p>Complete the area worksheet in your Learning from Home Pack.</p> <p>Mental maths</p>	<p>Using paper, or an object you have a few of that is the same size, measure the area of different items around your house.</p> <p>How many of the item does it take to cover the item? Make sure it doesn't overlap.</p>
Recess					
Make sure you have recess, relax and enjoy some time outside					
Task 5	<b><u>PDHPE/Sport</u></b>	<b><u>Geography</u></b>	<b><u>Science</u></b>	<b><u>Drama</u></b>	<b><u>Art</u></b>
	<p>Go for a walk or bike/scooter ride with your family.</p>	<p>Continue with Geography road trip on Seesaw. Which Aboriginal significant sites will you visit?</p>	<p>Phases of the moon</p> <p>You can complete this activity on Seesaw or in your booklet.</p>	<p>Favourite Fairy Tale</p>	<p>Super dad- you could turn it into anyone you like, super pa, super pop or even see if you can make super mum!</p>

Write two facts about each site.

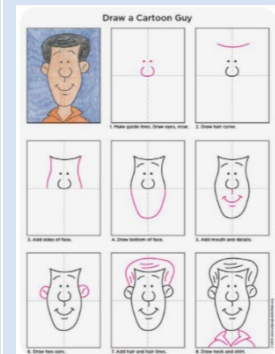
If working from work pack, please plan your rail trip across the country. List at least 4 places you will visit.

Read the information then complete the sheet about phases of the moon.



<https://www.youtube.com/watch?v=LEERRQjcEks>

Or directed drawing from your Learning from Home Pack.



# Monday





## 2/3S Blue Group Term 3 Week 9 Spelling Homework

	Sound focus: j sound sp	Monday	Tuesday	Wednesday	Thursday
1.	jam				
2.	jump				
3.	edge				
4.	bridge				
5.	fudge				
6.	use				
7.	different				
8.	very				
9.	too				
10.	two				
11.	spin				
12.	spike				
13.	spill				
14.	spoon				
15.	spade				
16.	jazz				
17.	jubilant				
18.	smudge				
19.	nudge				
20.	ridge				

## 2/3S Purple Term 3 Week 9 Spelling Homework

	Sound focus: j sound sp	Monday	Tuesday	Wednesday	Thursday
1.	jazz				
2.	jubilant				
3.	smudge				
4.	nudge				
5.	ridge				
6.	suddenly				
7.	anything				
8.	perhaps				
9.	too				
10.	two				
11.	spin				
12.	spike				
13.	spill				
14.	spoon				
15.	spade				
16.	sledge				
17.	plunge				
18.	gymnasium				
19.	camouflage				
20.	revenge				

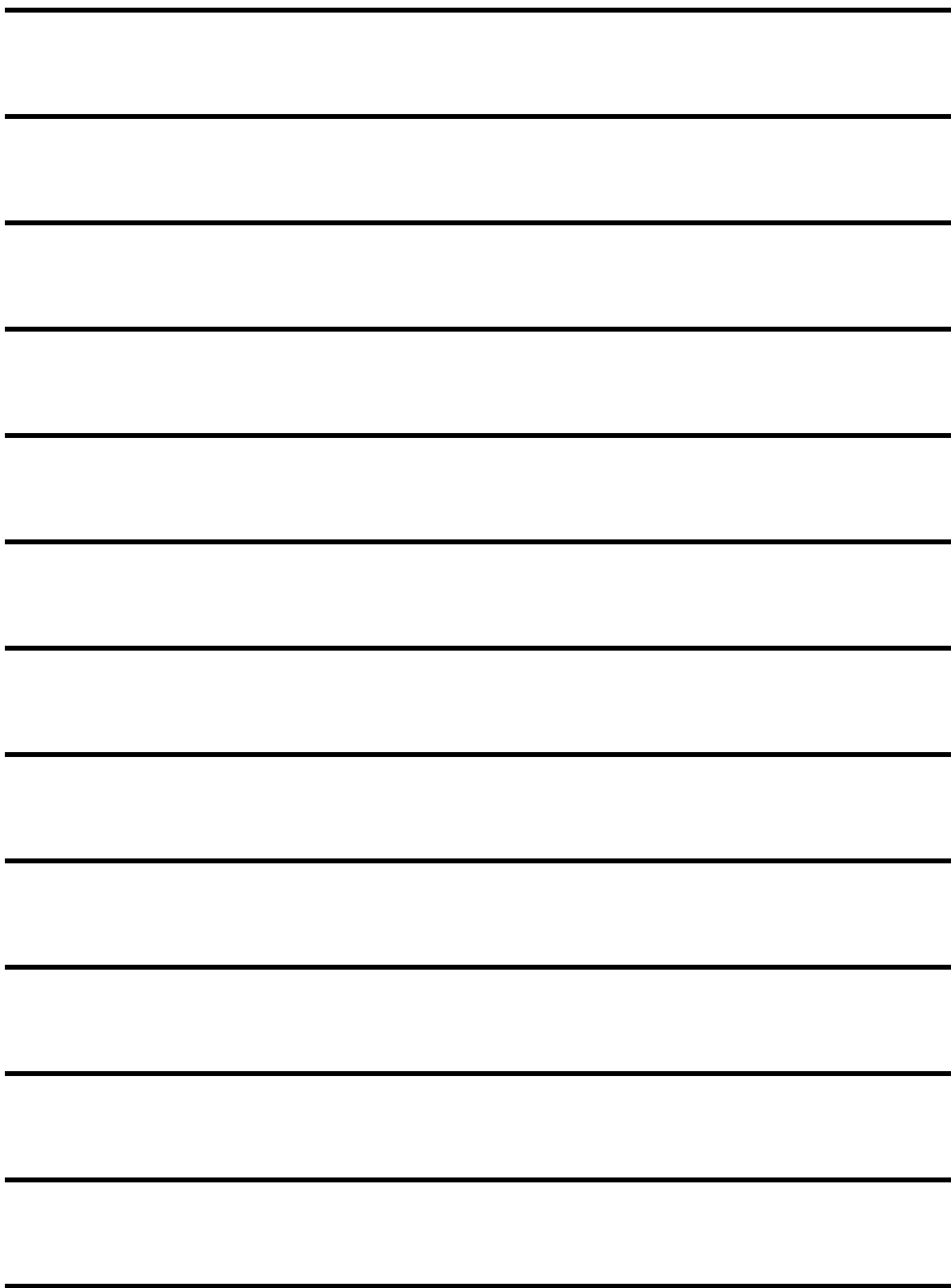
# Reading and Writing

Reading - 'The Curious Garden' on YouTube. <https://www.youtube.com/watch?v=6SHmN-wXykU>

Writing – How do we care for a garden? Using the template write a procedure on caring for a garden. Don't forget you'll need to have what you need and instructions.

This image shows a blank sheet of white paper with ten horizontal black lines. The lines are evenly spaced and run across the width of the page, providing a template for writing or drawing.





Lesson 5

Lesson 6

Lesson 7

Lesson 8

Date:

Date:

Date:

Date:

47

ODD

EVEN

What is the value of 4 in 164?

thousands	hundreds	tens	ones
-----------	----------	------	------

What is the value of 3 in 531?

thousands	hundreds	tens	ones
-----------	----------	------	------

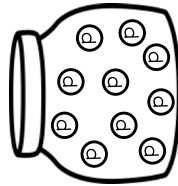
What is the value of 6 in 1674?

thousands	hundreds	tens	ones
-----------	----------	------	------

What would I use to measure the length of my hand?

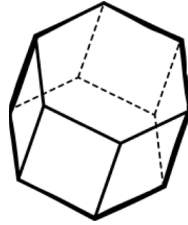
- (A) 30cm ruler
- (B) scales
- (C) measuring jug
- (D) 5m tape measure
- (E) tablespoon

What's the chance of pulling a purple marble from the jar?



IMPOSSIBLE	UNLIKELY
LIKELY	CERTAIN

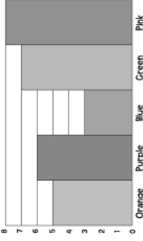
How many faces?



2 x 9 =

Write the numeral for six.

How is this data displayed?



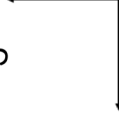
What's my angle?

straight angle	right angle	acute angle	obtuse angle
----------------	-------------	-------------	--------------

What's my angle?



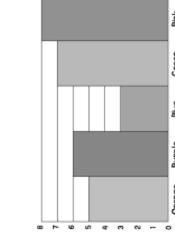
What's my angle?



What's my angle?

straight angle	right angle	acute angle	obtuse angle
----------------	-------------	-------------	--------------

Which is the most popular colour?



Write in 24 hour time.

four thirty PM

Write the numeral for twenty one.

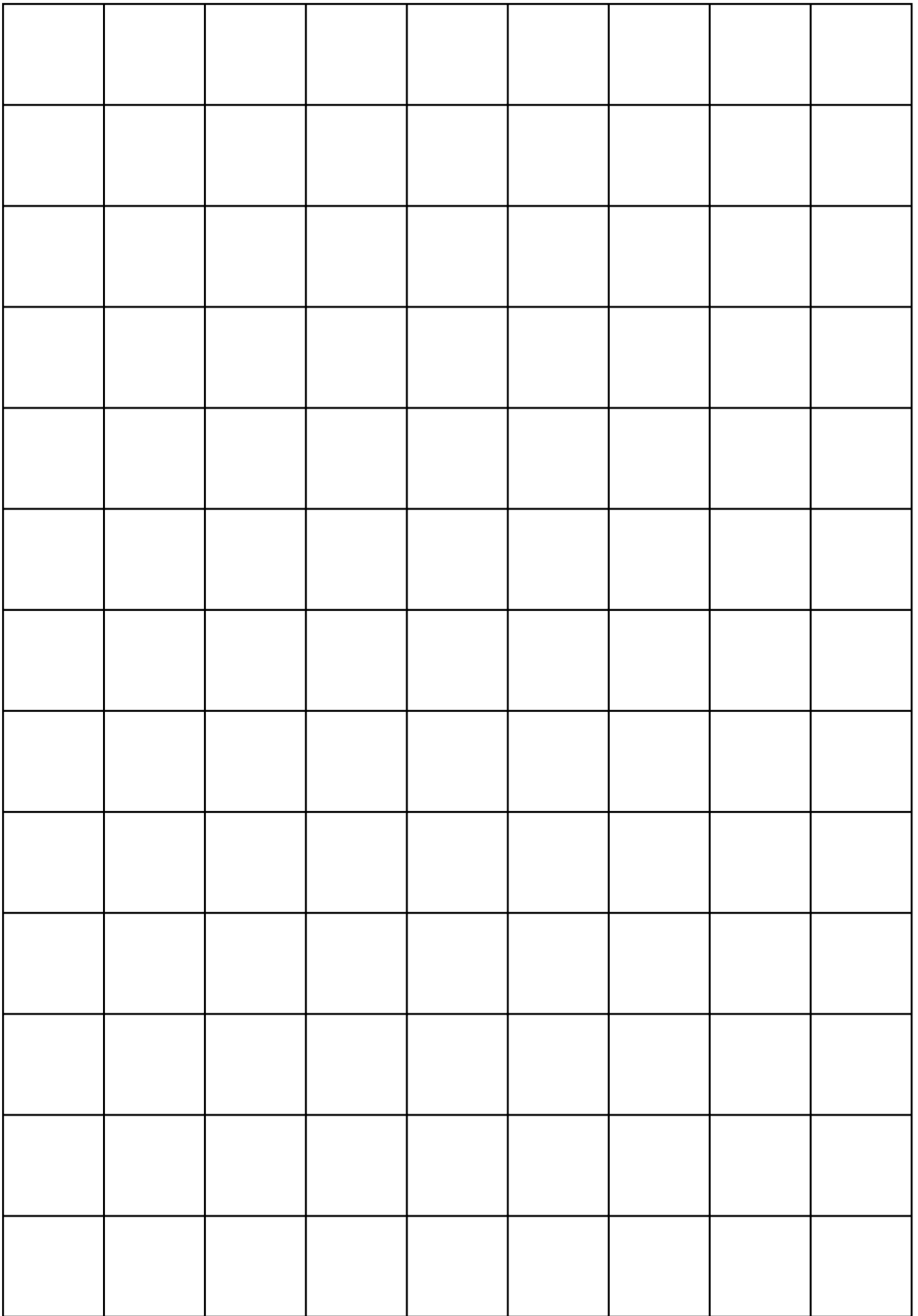
Which is the least popular colour?



Write in 24 hour time.

seven sixteen AM

Write the numeral for thirty eight.



# Tuesday



# Reading and Writing

Reading - 'Anemone is not the enemy' on Storybox Library.

Writing - I bet you've seen some cool things. Pirates? Mermaids? Kraken? Tell me everything!

Imagine you are the fish visiting the rockpool, tell Anemone about something amazing you've seen out in the ocean. Write or draw your response.

---

---

---

---

---

---

---

---

---

---

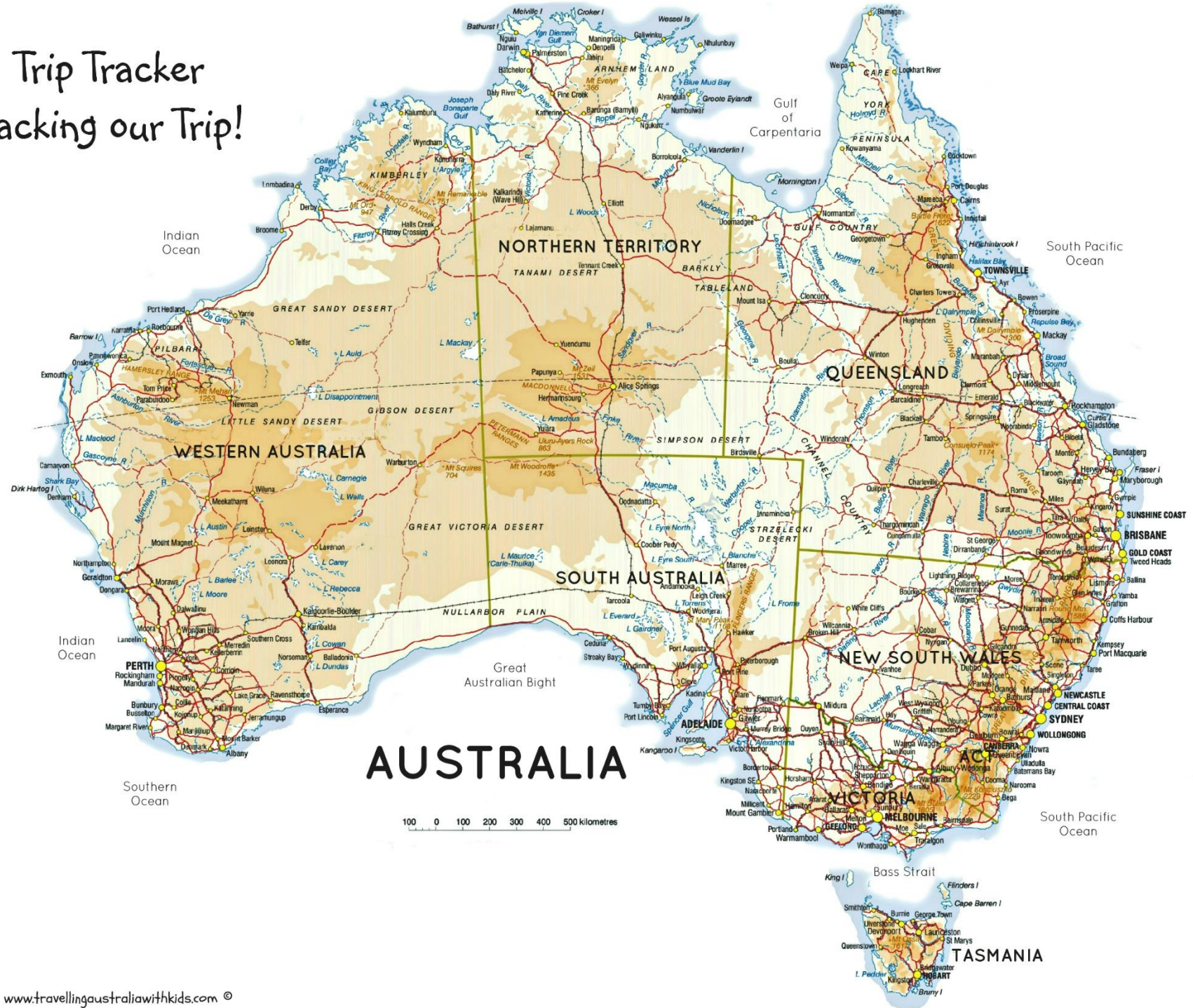
# My DREAM room

**By:**

[illegible]

# Trip Tracker

## Tracking our Trip!







Plan a scenic rail trip across Australia. Draw a line along the railway lines you will be taking.  
Please visit at least three states/territories.  
The railway lines look like this on the map |-|-|-|-|-|-|-|

Starting Point	Somewhere interesting along the way	Finishing Point
Sydney		

Any interesting facts about a place you might visit on your trip.  
Tip: look up an atlas or an encyclopaedia if you have one.

Name of Place:  
Interesting Fact/s:



# Wednesday



# Reading and Writing

Reading - 'Brother Moon' on Storybox Library.

Writing – My brother is wise and never grows old.' – Define the term wise. What makes someone wise? – Why does Great-Grandpa Liman describe the moon as wise? – Discuss people you know who are wise.

---

---

---

---

---

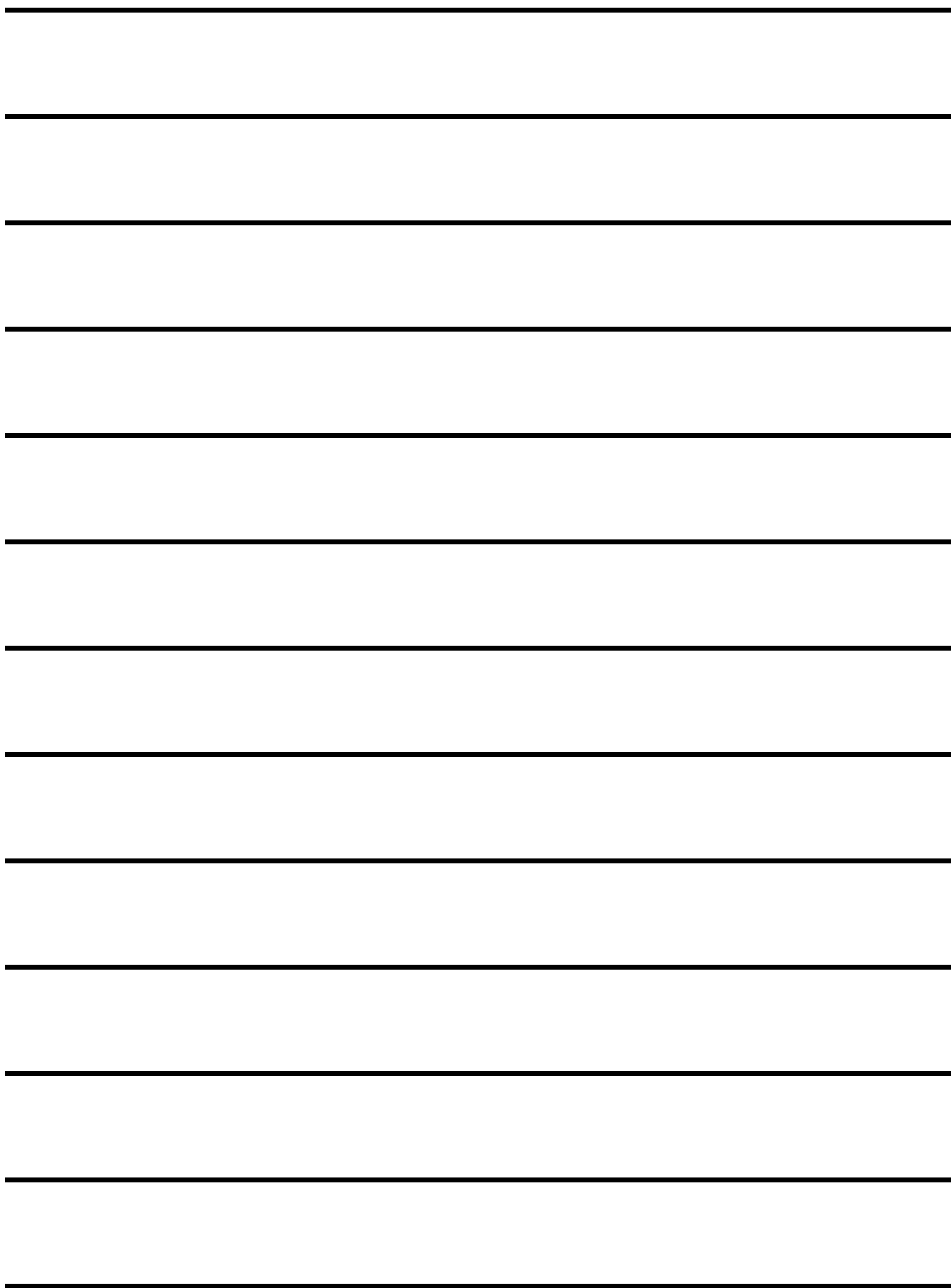
---

---

---

---

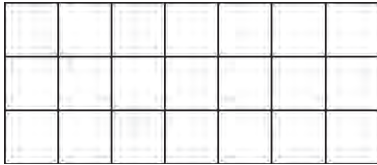
---



# FINDING THE AREA

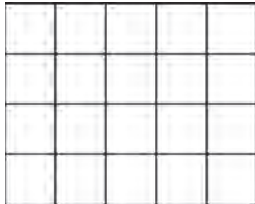
Name: \_\_\_\_\_

1. Find the area of the shape below:



\_\_\_\_\_

2. Find the area of the shape below:



\_\_\_\_\_

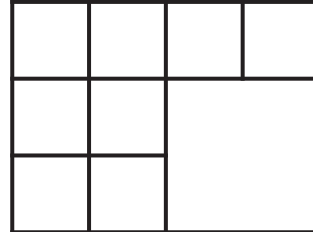
3. Roberto drew a rectangle that was made up of square units. It had 2 rows and 6 columns. Draw the shape that Roberto made and find the area.

\_\_\_\_\_

4. The rectangle is made up of square units arranged in 2 rows and 3 columns. What is the area?

- a. 3 square units  
b. 6 square units

5. The rectangle is missing some of the square units. Partition the rectangle to find the missing units.



Missing # of square units: \_\_\_\_\_

Total Area: \_\_\_\_\_

6. Marcus had 18 square units. How can he arrange these square units to make a rectangle?

7. Chin had 12 square units. He wants to make a rectangle with 5 rows and 3 columns. Does he have enough square tiles to make the rectangle?

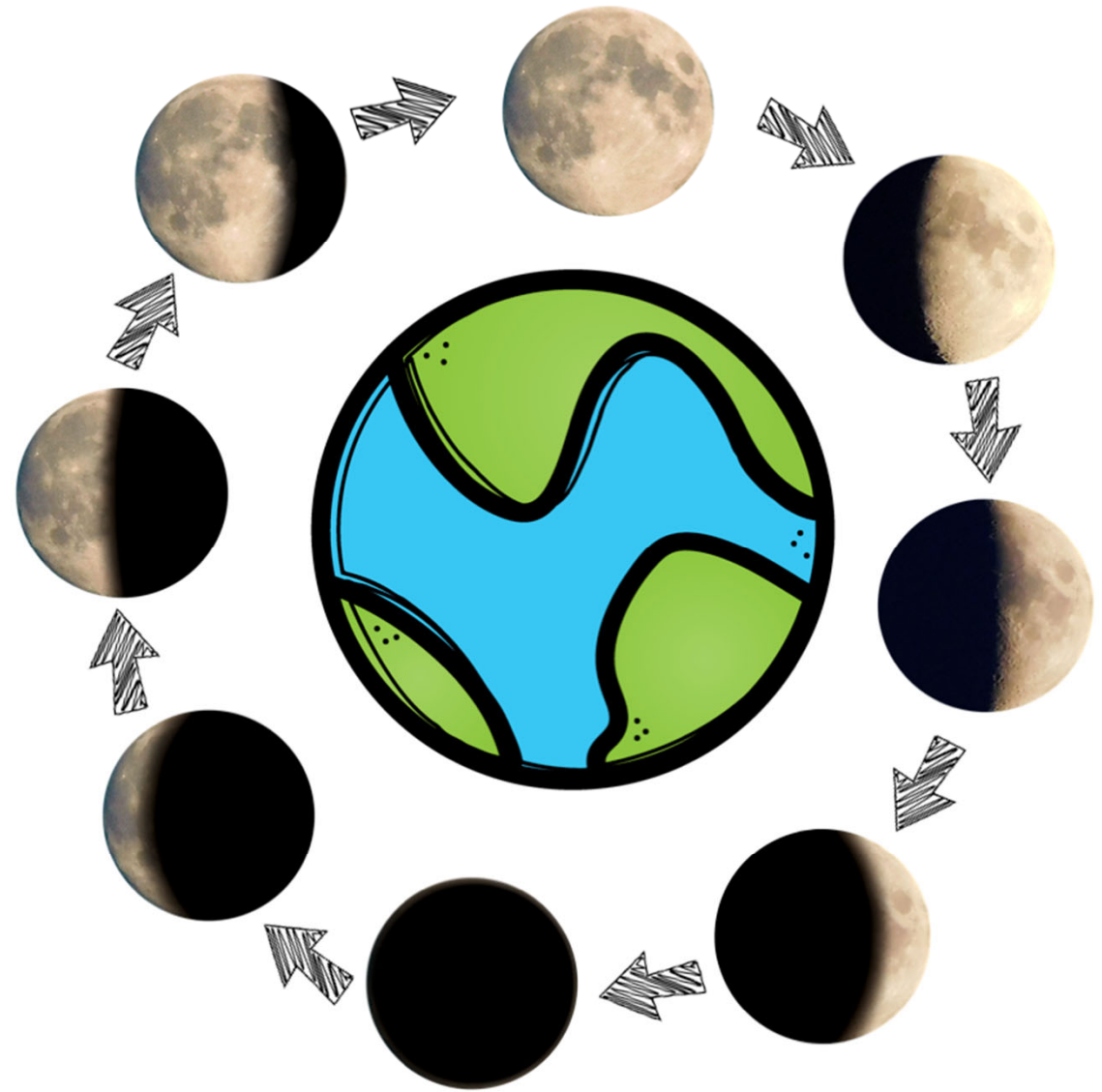
- a. yes  
b. no

8. A rectangle is covered with square tiles. There are 4 rows of 4 tiles. What is the area of the rectangle?

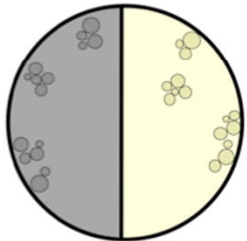
- a. 12 square units  
b. 14 square units  
c. 16 square units

# Phases of the Moon

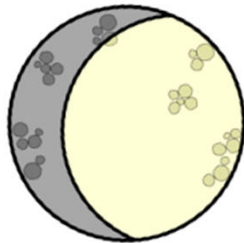
The phase of the moon is how much of the moon is shown to us on Earth. Did you know that the moon doesn't actually produce light? What we see is actually the sun reflected off the moon. About once per month, the phases of the moon complete a full cycle. As the moon circles the earth, we can see part of the lit side. When we can see all of the lit side, this is a full moon.



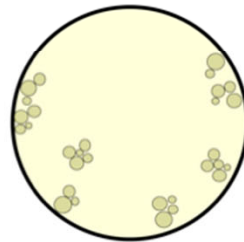
# Phases of the Moon



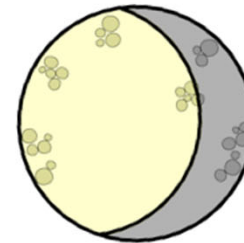
First  
Quarter



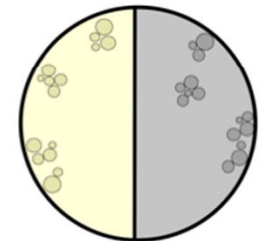
Waxing  
Gibbous



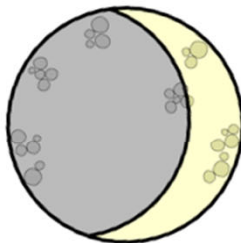
Full Moon



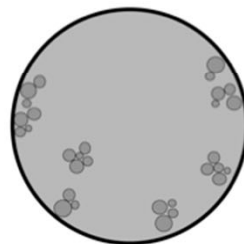
Waning  
Gibbous



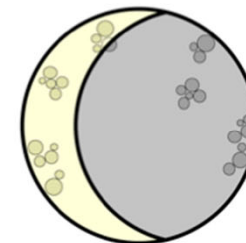
Last  
Quarter



Waxing  
Crescent



New Moon

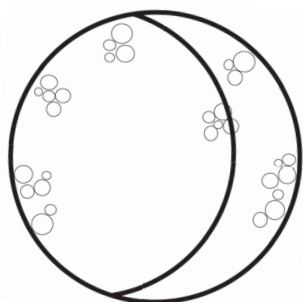


Waning  
Crescent

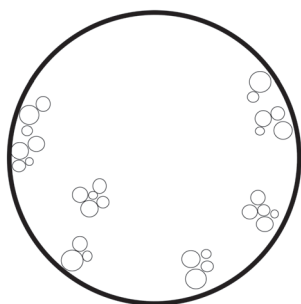


Name:

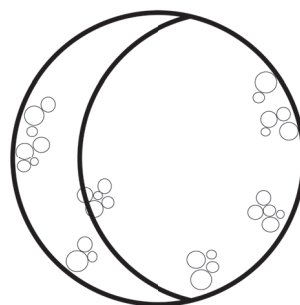
Date:



Waning  
Gibbous



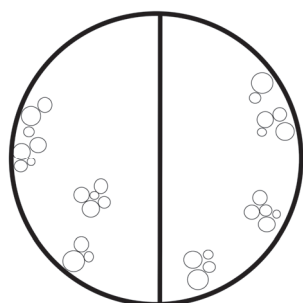
Full Moon



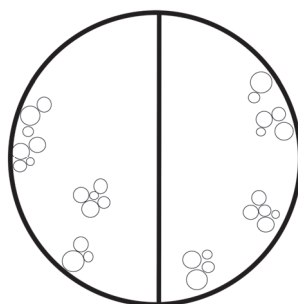
Waxing  
Gibbous

# PHASES OF the MOON!

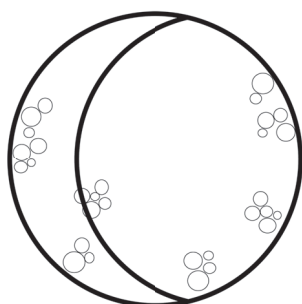
Colour the  
parts of the  
moon that will  
be black.



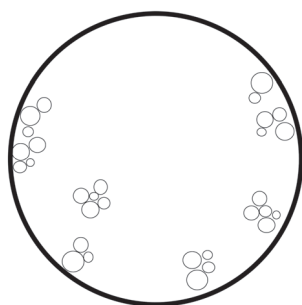
Last  
Quarter



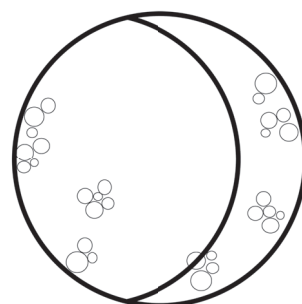
First  
Quarter



Waning  
Crescent



New Moon



Waxing  
Crescent

# Thursday



# Reading and Writing

Reading - 'Our Little Inventor' on Storybox Library

Writing – Identify clues in the last illustration that suggest that things have changed in the city after Nell's invention is presented to the public. Or Explain how Newcastle has changed over time? You might need to ask an adult how it has changed since they were little.

---

---

---

---

---

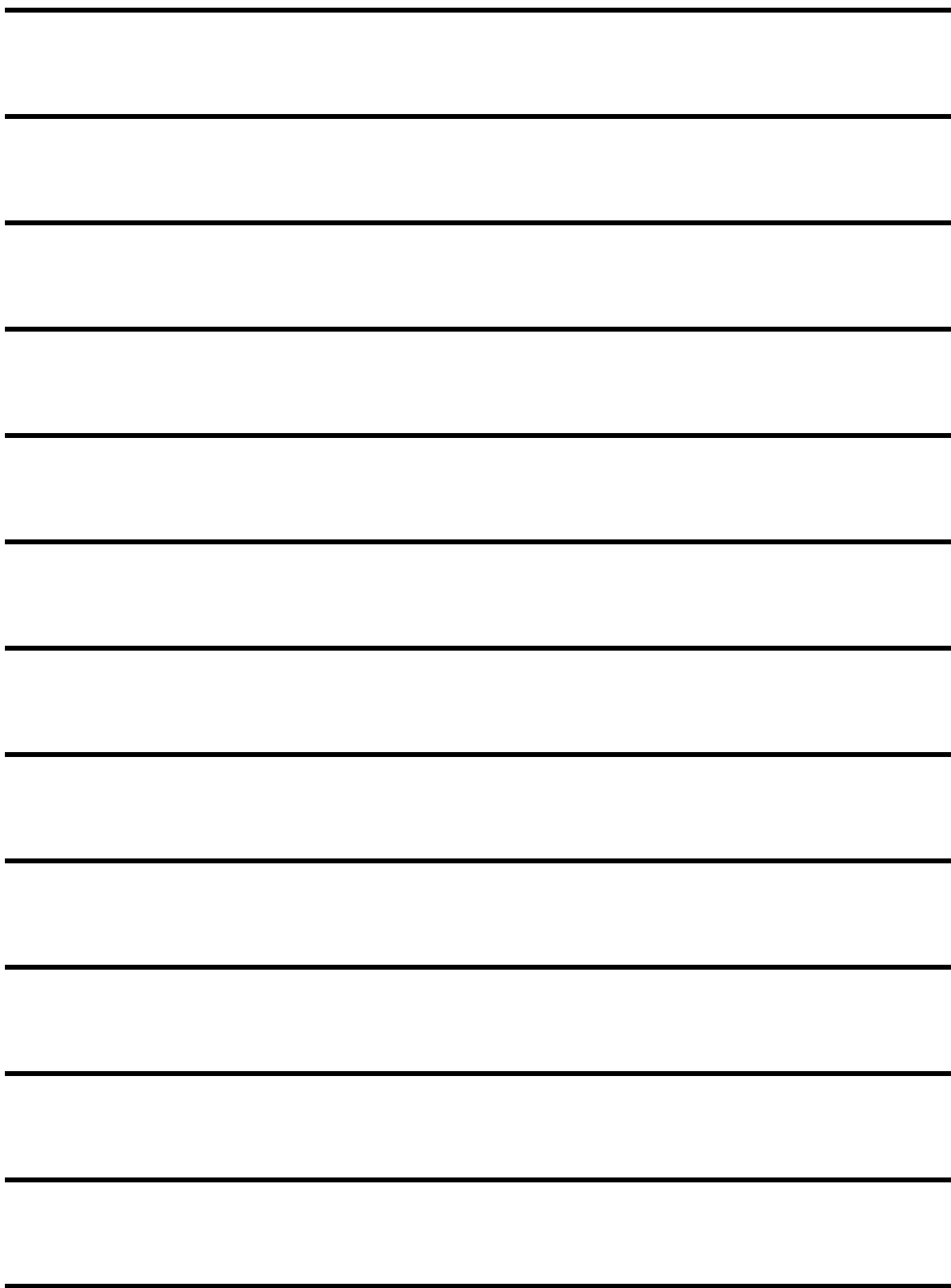
---

---

---

---

---

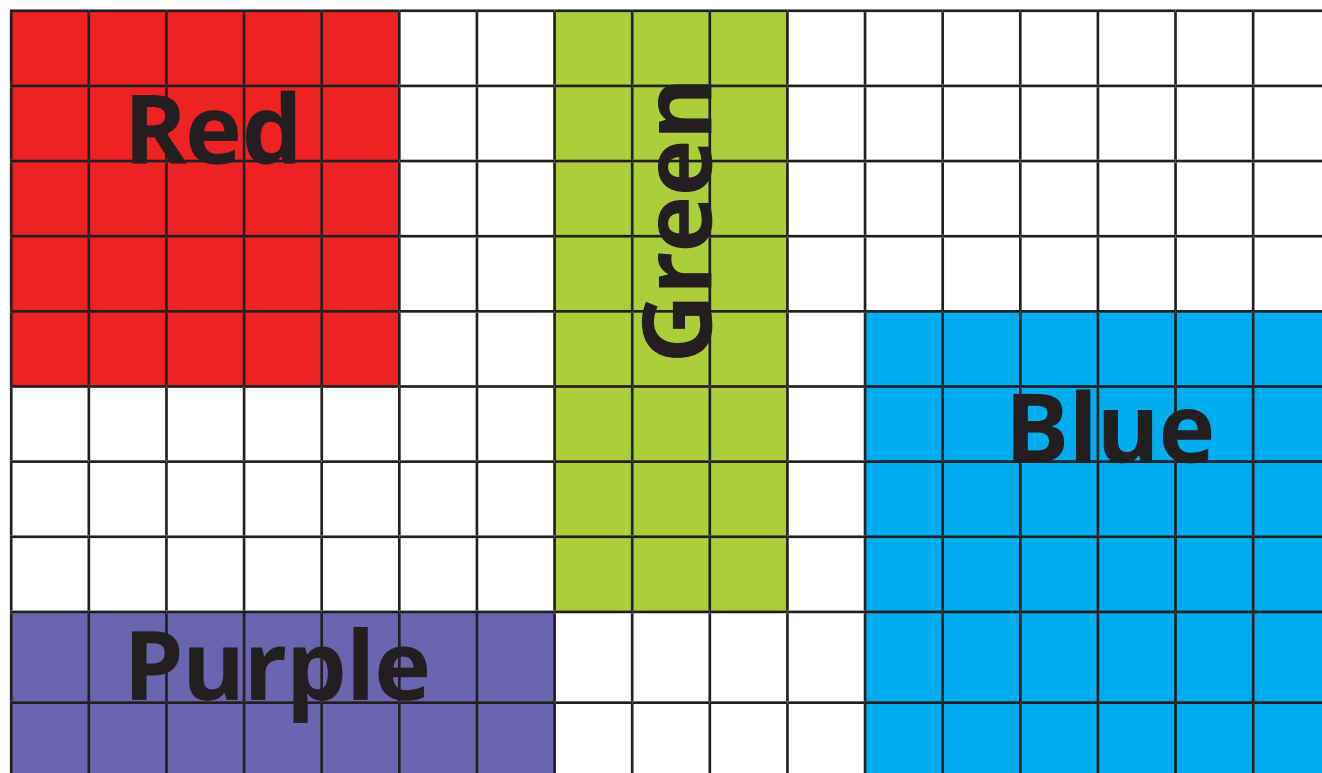


Name \_\_\_\_\_

Date \_\_\_\_\_

## Area - Informal Units

- ① Use the square grid to compare and measure the area of each of the four shapes.



- a) How many squares cover the red square? \_\_\_\_\_
- b) How many squares cover the purple rectangle? \_\_\_\_\_
- c) How many squares cover the green rectangle? \_\_\_\_\_

- ② Write a 1 on the shape with the largest area. Write a 2 on the shape with the next largest area. Keep going until all the shapes are numbered.



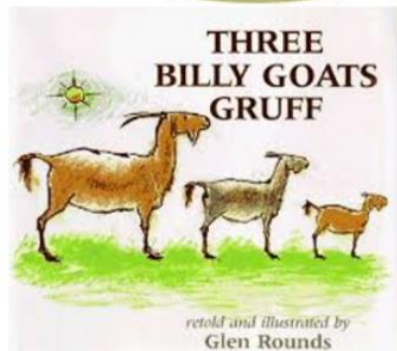
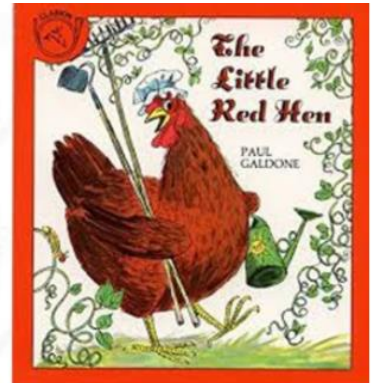
Term 3 - Week 9 – 2021 – Stage 1

Drama

Name: \_\_\_\_\_

## ‘Favourite Fairy Tale.’

Draw a picture below, showing me your favourite fairy tale that you have heard so far.



**Why is this fairy tale your favourite?**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

# Friday





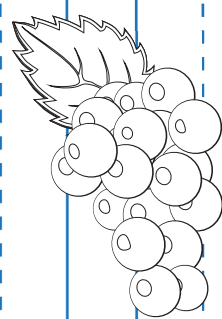
G G G G G G G

g g g g g g g

Grape and giggle start with a g.

Grape giggle Grape giggle

Grape starts with a



# maths

*What is the area? Using paper, or an item you have a few of the same. See how many of that item it takes to cover a surface. Record your answers below.*

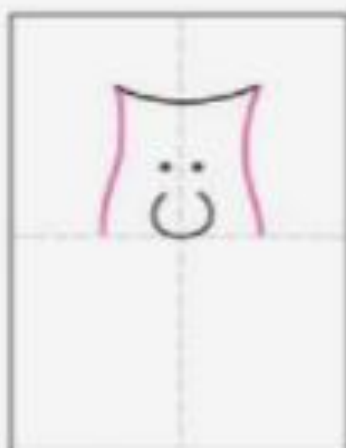
## Draw a Cartoon Guy



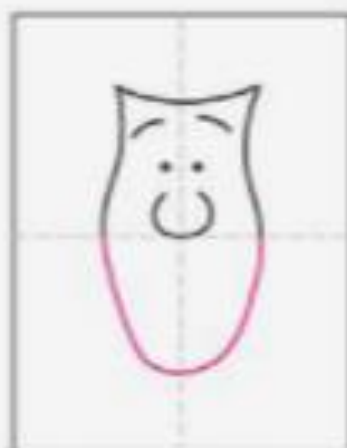
1. Make guide lines. Draw eyes, nose.



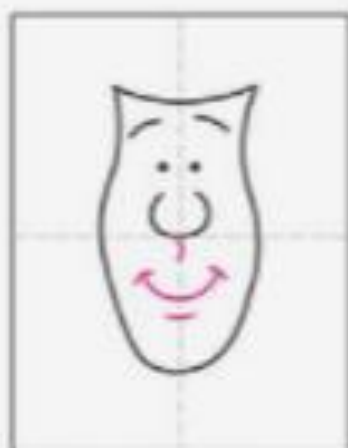
2. Draw hair curve.



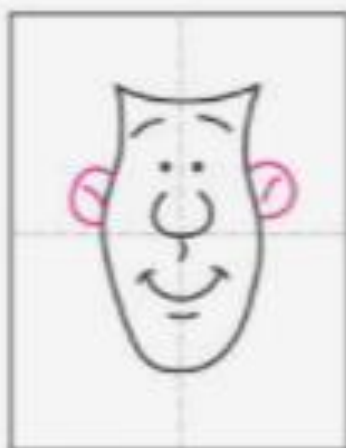
3. Add sides of face.



4. Draw bottom of face.



5. Add mouth and details.



6. Draw two ears.



7. Add hair and hair lines.



8. Draw neck and shirt.

# — BUILD A — PIRATE SHIP

## STEM CHALLENGE

### The Scenario

Ahoy there! Pirate Pete is about to set sail once again, seeking adventure and riches on the high seas. There's just one little, teeny-tiny problem... he doesn't have a ship. That's where you come in!

### The Task

Pirate Pete has asked you to design and build him a ship using the materials he has provided. You can design it any way you like, but it has to be able to float. Aaaarrrgh... you able to help?

### The Process

Follow the Engineering Design Process to help you to complete this task.

1. **Ask questions** - What is the problem? Are there any challenges?
2. **Imagine it** - Brainstorm your ideas. Pick the best one!
3. **Plan it** - Make a list of materials. Draw a diagram with labels.
4. **Create it** - Follow your plan. Create a model.
5. **Improve it** - Did it work? Can you make it better? What could be done differently?
6. **Share it** - What changes need to be made? What do others think?

### Materials

- paper plates
- paper straws
- paper
- glue
- tin foil
- paper bowls
- pipe cleaners
- card
- sticky tabs
- paper cups
- cardboard tubes
- egg cartons
- tape



Name \_\_\_\_\_

Date \_\_\_\_\_

## Build a Pirate Ship

I will use the following materials:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Diagram of My Ship with Labels

Every ship needs a name!

My ship is called: \_\_\_\_\_

