

LEARNING FROM HOME

Term 4 Week 1



2/35

Term 4 WEEK 1 There is NO pressure to finish every Task, every Day. As you complete each task take a photo and upload your work to Seesaw for your teacher to see!

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Task 1	Public Holiday	Warm Up Complete the warmup on Seesaw Spelling Complete your spelling list by putting them into Alphabetical order in your hard pack or on Seesaw.	Warm Up Complete the warmup on Seesaw Spelling Complete your spelling list using the Spell & Shop sheet in your hard pack or on Seesaw.	Warm Up Complete the warmup on Seesaw Spelling Complete your spelling list using the Spell & Tally sheet in your hard pack or on Seesaw.	Warm Up Complete the warmup on Seesaw Spelling Ask a family member to give you a spelling test. Upload your test to seesaw.
Task 2		Daily Reading Reading If you have internet access, please listen to 'I am Australian Too' – Mem Fox https://www.youtube.com/watch?v=BnqeUMfDR3c OR Choose a book from home and share with someone in your house	Daily Reading Reading If you have internet access, please listen to 'Whoever you are' - Mem Fox https://www.youtube.com/watch?v=MugWfjAyoiw OR Choose a book from home and share with someone in your house	Daily Reading Reading If you have internet access, please listen to 'You and Me: Our Place' -Leonie Norrington https://www.youtube.com/watch?v=YO7li40O5DA OR Choose a book from home and share with someone in your house	Daily Reading Reading Listen to a story of your choice on Story Box Online. OR Choose a book from home and share with someone in your house
Task 3		Writing There was a lot of rhyming in the book. Can you write a verse about where your family came from? Example	Writing Have a look at this photo. How are you the same and yet different to the children in the photo?	Writing Write about what you do in a day. Start with the sunrise and finish with the sunset.	Writing Complete the Handwriting from your 'Learning from Home' work pack. Letter Dd

		<p>My Family came from the bush, It was a dry and dusty place Then the rains came And now it's a relaxing place. How about you?</p>			
Lunch	Make sure you have lunch, relax and enjoy some time outside				
Task 4		<p><u>Brain Break</u></p> <p>Trying to balance objects can be really tricky. If you have a deck of cards, try balancing them to make a tower. See if you can find some rocks in your garden. Try and balance the rocks one on top of each other to build a rock tower. Challenge: See if you can balance a broom on its end.</p>	<p><u>Brain Break</u></p> <p>Your challenge is to stand on one leg like a flamingo and see if you can count to 30 without losing balance. Place your other leg forward, backward or out to the side. Challenge: See if you can count to 50 and keep your balance. Is there one leg that is easier to balance on than the other?</p>	<p><u>Brain Break</u></p> <p>You will need a ball for this brain break. If you don't have a ball you can use a teddy bear or a rolled-up pair of socks. Throw the ball up into the air and see how many claps you can do before you catch it. Before you start predict how many claps you think that you will be able to do. Remember if you practise you will improve.</p>	<p><u>Brain Break</u></p> <p>You will need a stick about the same length of a pencil. Break the stick twice so that you have three even pieces. Mix up the sticks and now see if you can get the pieces back together again. If want to make it harder, break the stick into four pieces. If you don't have a stick you can use a biscuit instead!</p>
Task 5	Public Holiday	<p>Maths Game</p> <p>Building towers</p>	<p>Maths Game</p> <p>Go fish</p>	<p>Maths Game</p> <p>Paddlepop sticks</p>	<p>Maths Game</p> <p>Pentominoes</p>
Task 6		<p>Maths</p> <p>Mental Maths</p> <p>Handy Halves worksheet in work pack</p>	<p>Maths</p> <p>Mental Maths</p> <p>Quacky Quarters in work pack</p>	<p>Maths</p> <p>Mental Maths</p> <p>Antsy Eighths worksheet in work pack</p>	<p>Maths</p> <p>Mental Maths</p> <p>Pick your Pizza worksheet in work pack</p>

Recess	Make sure you have recess, relax and enjoy some time outside				
Task 7		<p><u>Library</u></p> <p>Label the states, territories, and capital cities.</p> <p><u>Aboriginal Perspective</u></p> <p>Making a Coolamon</p>	<p><u>Science</u></p> <p>Living and non-living things worksheet – this can be completed in the work pack or on Seesaw.</p>	<p><u>Music</u></p> <p>I Am Thankful song.</p>	<p><u>Art</u></p> <p>Show us who is in your family!</p> <p>Create an artwork showing us your family tree.</p> <p>Use these pictures as an example of how you can create your own. Upload onto seesaw.</p> <div data-bbox="1769 555 2136 1214">  </div>

Spelling for Term 4 has changed. All students in 2/3S will be working from the same list. This is due to the complexities of the sounds over Term 4.



2/3S Term 4 Week 1 Spelling Homework

	Sound focus: ch/ph	Monday	Tuesday	Wednesday	Thursday
1.	chill				
2.	chip				
3.	chin				
4.	chuck				
5.	munch				
6.	can't				
7.	first				
8.	called				
9.	knight				
10.	night				
11.	photo				
12.	sphere				
13.	dolphin				
14.	elephant				
15.	phone				
16.	champion				
17.	children				
18.	lunchtime				
19.	crunching				
20.	mischievous				

Lesson 41

Lesson 42

Lesson 43

Lesson 44

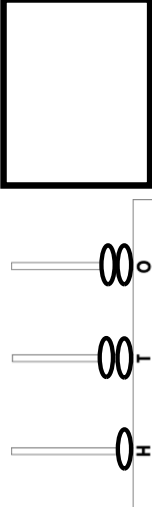
Date:

Date:

Date:

Date:

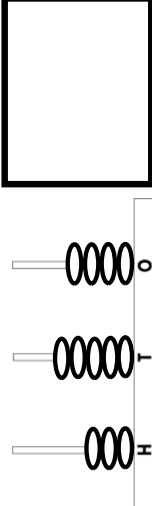
Write the number shown on the abacus.



What day is the 7th?

January 2020						
Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	Sun.
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

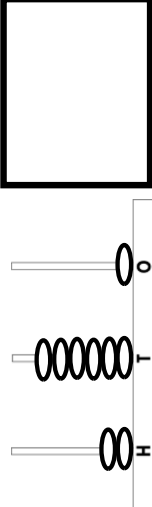
Write the number shown on the abacus.



What day is the 18th?

January 2020						
Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	Sun.
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

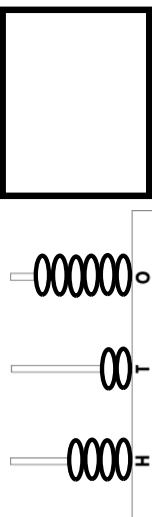
Write the number shown on the abacus.



What day is the 23rd?

January 2020						
Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	Sun.
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Write the number shown on the abacus.



What day is the 5th?

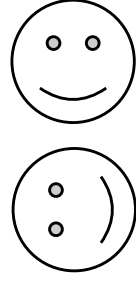
January 2020						
Mon.	Tue.	Wed.	Thu.	Fri.	Sat.	Sun.
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Which of these questions give a YES or NO answer?

(A) What pets do you have in your home?

(B) Do you have a pet dog?

How has this shape turned?



½ turn clockwise

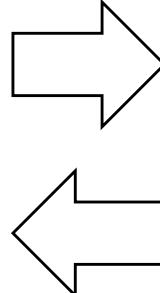
¼ turn clockwise

Which of these questions give a YES or NO answer?

(A) Do you like the colour blue?

(B) What is your favourite colour?

How has this shape turned?



½ turn clockwise

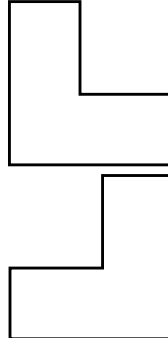
¼ turn clockwise

Which of these questions give a YES or NO answer?

(A) Where have you been camping?

(B) Have you ever gone camping?

How has this shape turned?



½ turn clockwise

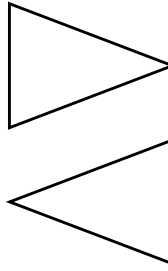
¼ turn clockwise

Which of these questions give a YES or NO answer?

(A) Do you like chocolate?

(B) What is your favourite food?

How has this shape turned?



½ turn clockwise

¼ turn clockwise

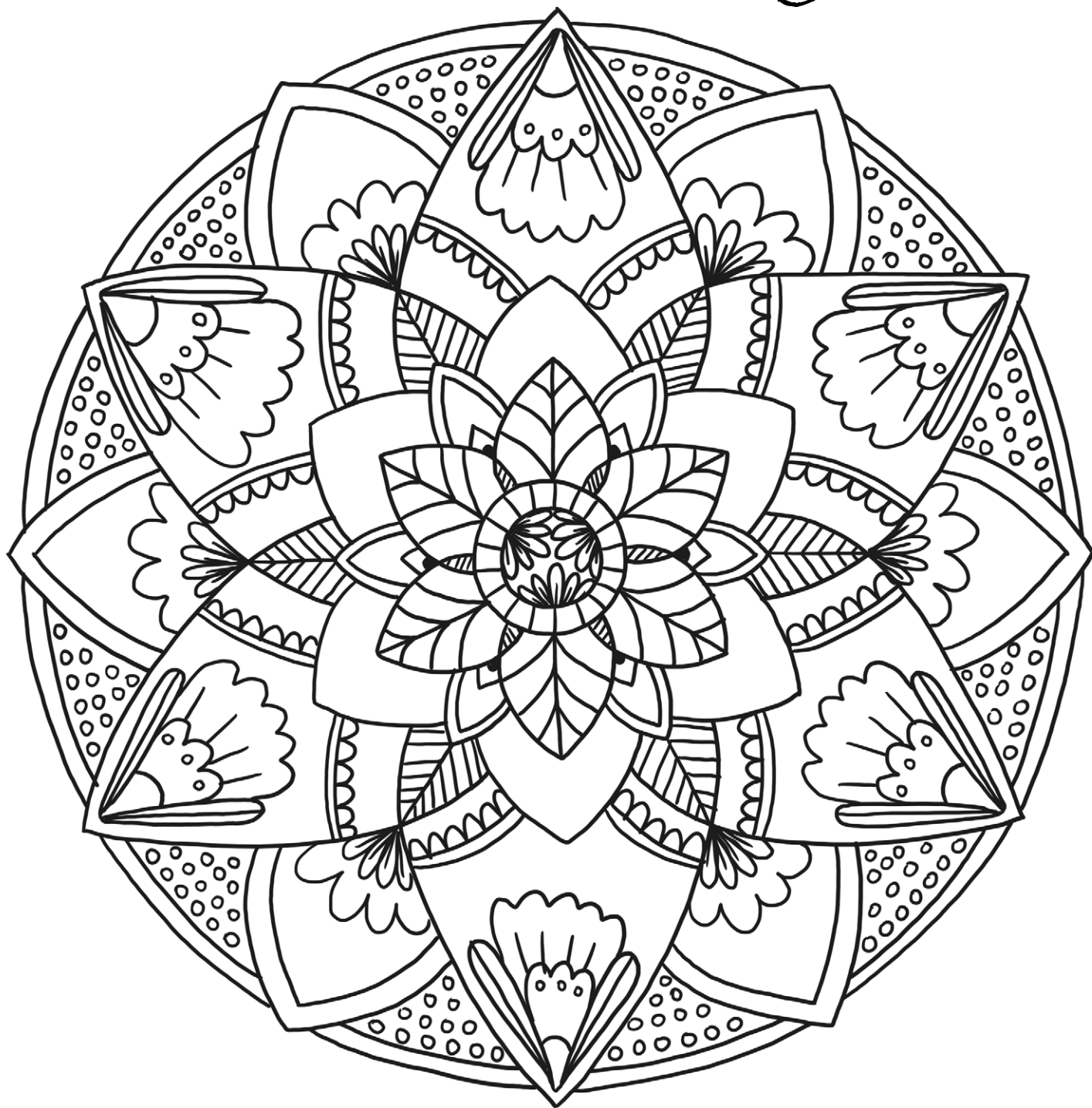
40 + = 45

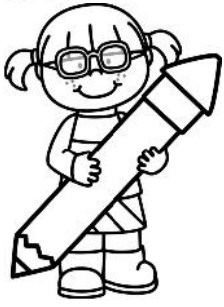
63 + = 73

200 + = 205

305 + = 320

Tuesday





ABC Order

Write your spelling list in the first column and then in Alphabetical Order in the second column.

Spelling List	Alphabetical order
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9
10	10



Maths Game – Building towers

Scan the QR code to watch the video.



Collect these resources to play.

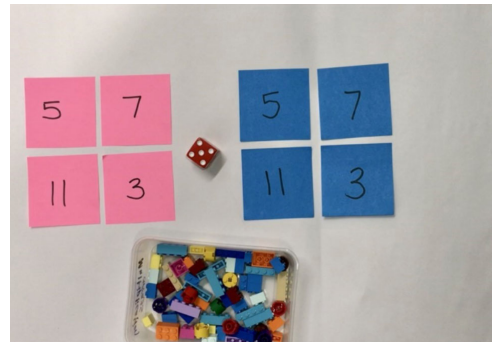
- some blocks or LEGO
- a dice, numeral cards 1-6 or spinner
- pencils or markers
- your mathematics workbook.



Play this game with a parent or sibling.

To play:

- Choose 4 numbers to build as your towers (for example, 5, 7, 11 and 3).
- Take turns to roll a dice and use the number of bricks to build up your towers.
- Towers can be built up in any way you choose.
- Take turns to build up your towers until one player gets the exact roll to complete the last tower.



Play in reverse:

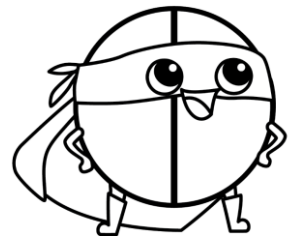
- Build the towers and play in reverse. Taking away blocks each time until there are no blocks left.
- Change the number of towers you build.
- Change the number of blocks needed for each tower.



Reflection

- If you were to play the game again tomorrow, what is one thing you would do differently? Why?
- Draw a picture in your mathematics workbook that shows the towers you built in order of shortest to tallest.
- Share your reflections with your teacher.

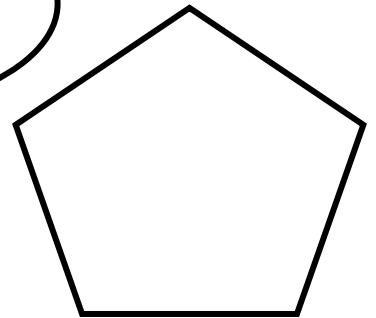
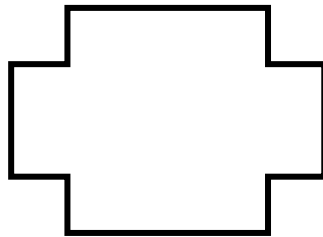
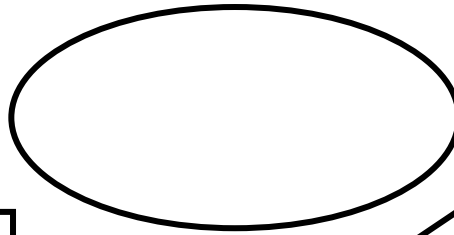
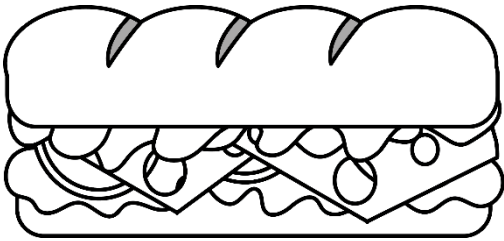
HANDY HALVES



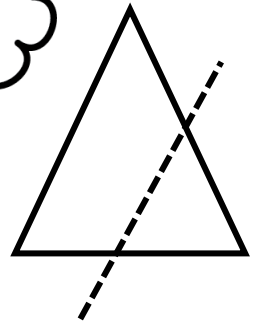
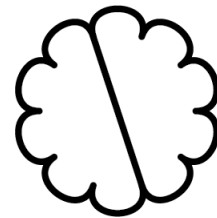
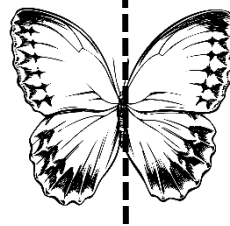
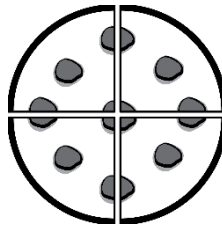
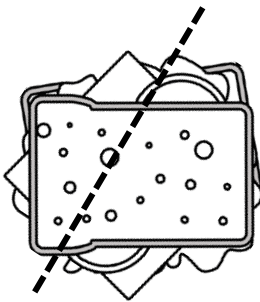
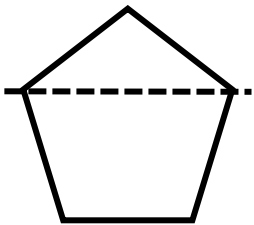
Teach **THIS**

NAME: _____

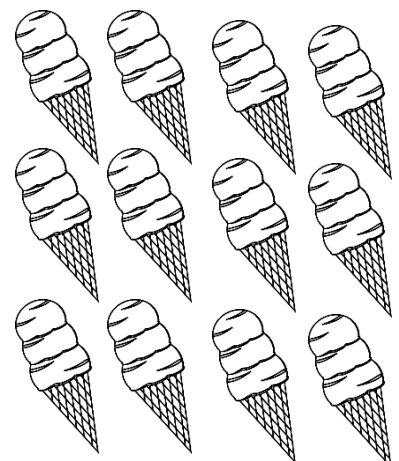
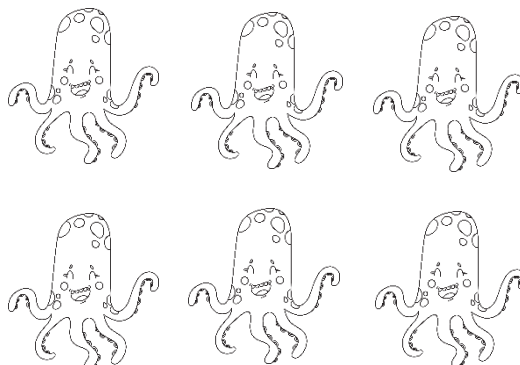
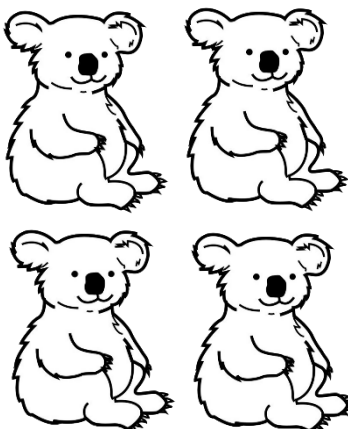
1. Draw a line to split these shapes in half. Colour one-half of each.



2. Circle the shapes that are cut in half. Draw a box around the shapes that are **NOT** cut in half.



3. Colour one-half of each of these collections.



People and Places



Where are places located in Australia?

Activity 1:

Label the capital cities and states for our country - Australia. Use a red dot for cities. Lightly colour each state. Use an atlas to help you.

Extension: Label the oceans that can be found around Australia.



NSW (New South Wales) - Sydney

W.A. (Western Australia) - Perth

ACT (Australian Capital Territory) - Canberra

VIC (Victoria) - Melbourne

QLD (Queensland) - Brisbane

S.A. (South Australia) - Adelaide

NT (Northern Territory) - Darwin

Story Time with Mr. Newham

'Making a Coolamon' (a traditional wooden dish/bowl)

Task 1:

A - Draw a Coolamon on some paper and add traditional Aboriginal inspired designs.

B - Using different types of craft materials, create your very own Coolamon (be creative)

(Tip: the main purpose of a traditional Coolamon is to carry items. Think about how you can ensure your Coolamon can carry things)

Task 2:

What shape would you say is best to describe the Coolamon that Mr Newham cut?

Task 3:

A - In the beginning of the video Mr Newham also shows us other types of Aboriginal tools and weapons. How many can you list?

B - In the video, what type of tree was Mr Newham cutting the Coolamon from?

Task 4:

List **'Five Fun Facts'** (The 3 F's) about:

- Coolamons (wooden dishes/bowls)

Extension

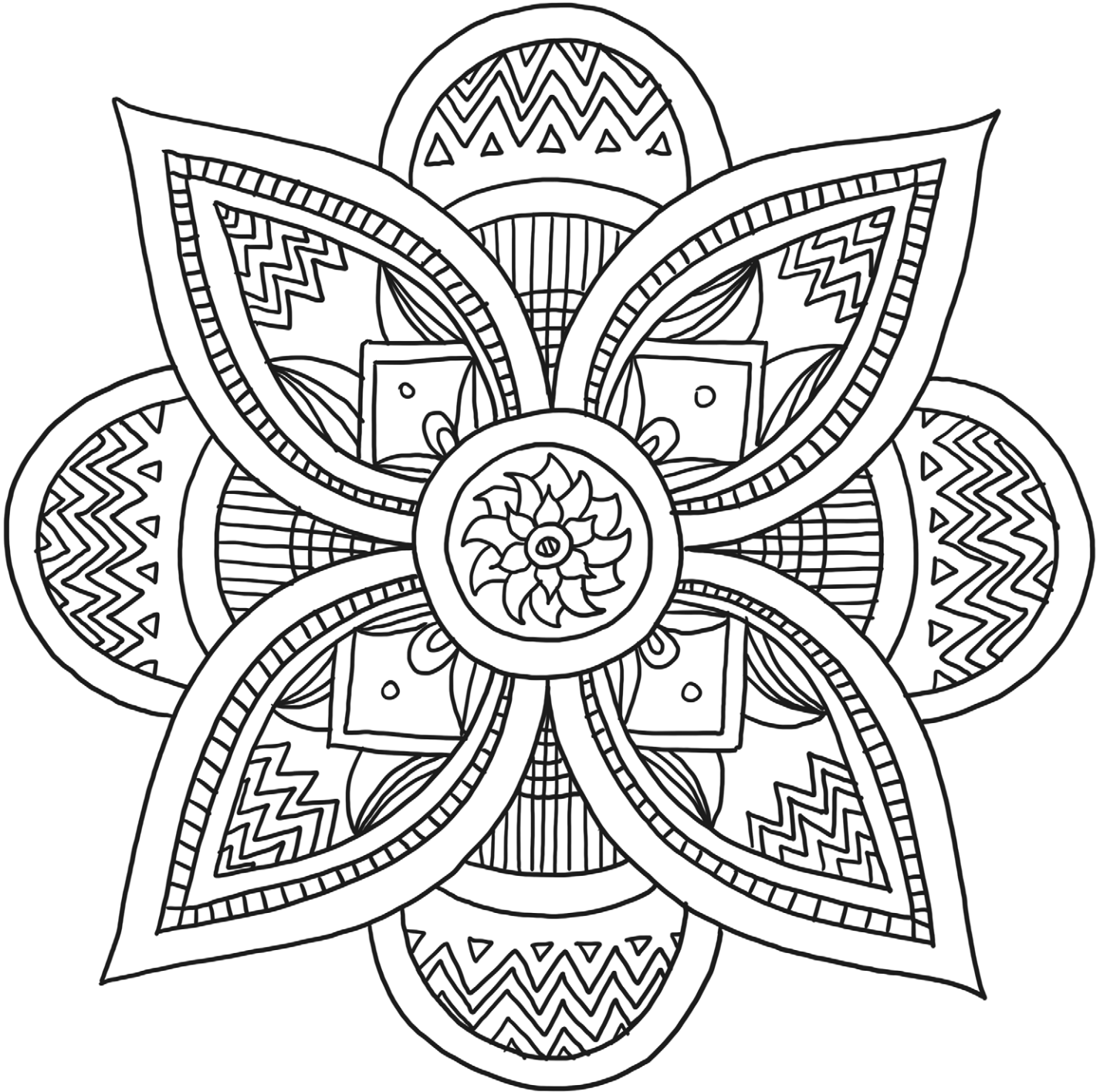
Task 5:

In the video Mr Newham told us there were some important things he needed to do before he could start cutting the Coolamon from the tree. What were they?

Task 6:

List 5 different items you can use to carry things around with you today.

Wednesday





Spell and Shop

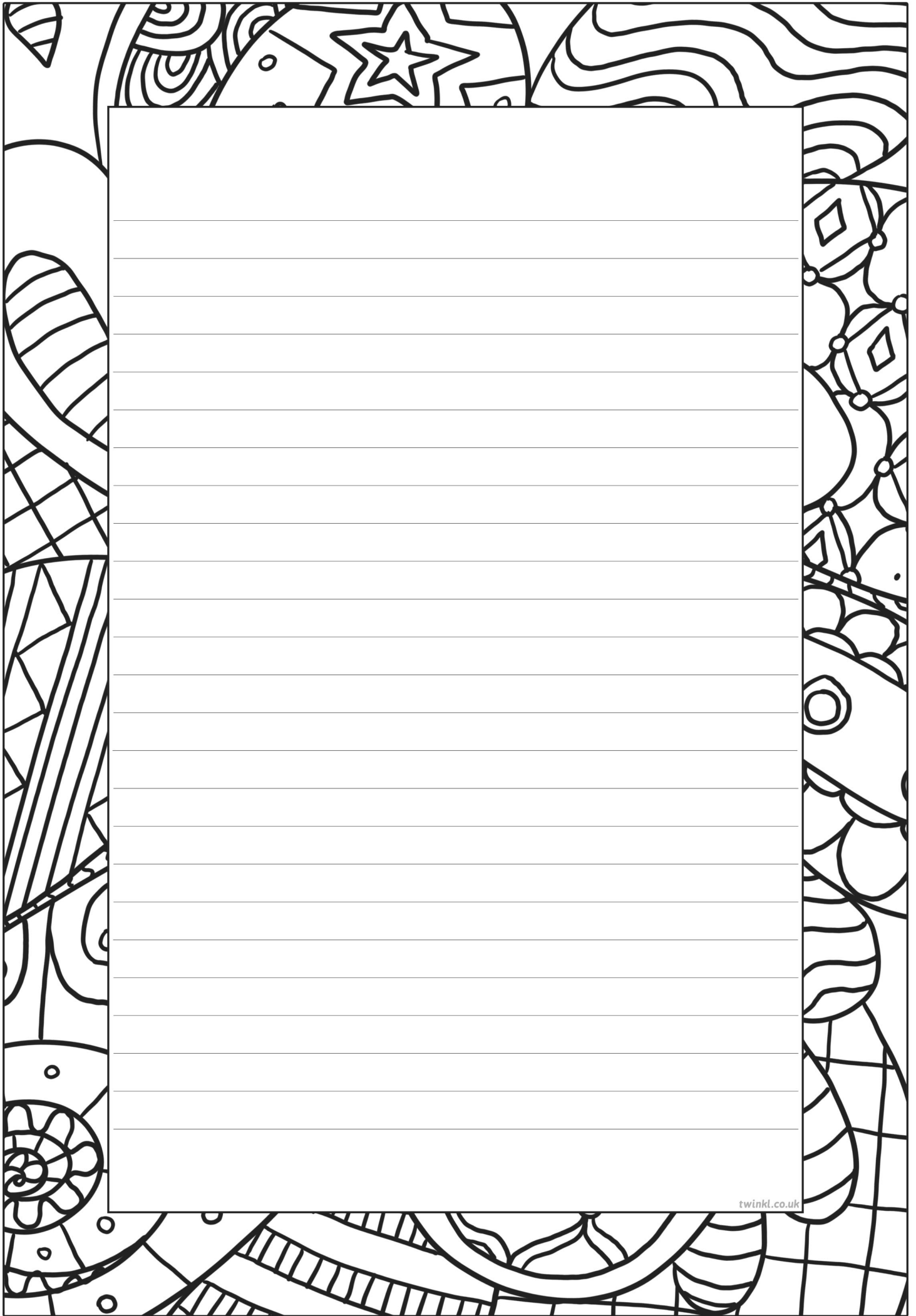
Find what each letter costs in the class shop. Add the letters and see what it costs to buy the whole word.

a	b	c	d	e	f	g	h	i	j	k	l	m
\$1	\$3	\$2	\$2	\$1	\$4	\$3	\$2	\$1	\$4	\$4	\$3	\$2

n	o	p	q	r	s	t	u	v	w	x	y	z
\$2	\$1	\$3	\$5	\$3	\$2	\$2	\$1	\$4	\$4	\$5	\$4	\$5

Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:
Word:	Word:
Cost:	Cost:





Maths Game – Go fish – relationships

Scan QR code to watch the video and learn how to play.



Collect resources

You will need:

Playing cards (Ace-10)

2 x players



Instructions for Go fish

- Shuffle the cards
- Each player gets 7 cards. The rest of the cards are placed in a pile in the middle face down.
- Players try to make pairs that are 1 more, 1 less, 2 more, or 2 less.

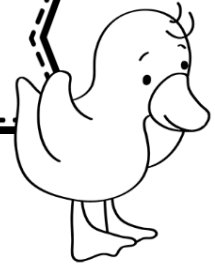


- Once they can't make any more pairs, they can take turns to ask the other player for a card.
 - If the other player has a card of that number they must give it to the asking player.
 - If they don't, they say 'Go Fish' and the player picks up a card from the middle pile of cards.
 - Players can make pairs with cards they pick up from the middle pile.
- Play continues until one player has no more cards left in their hand. They are the winner!

Another way to play

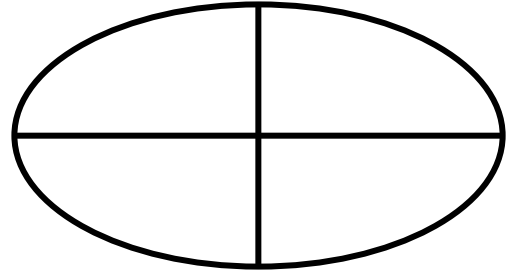
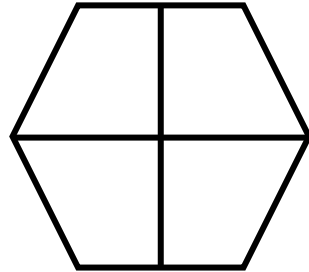
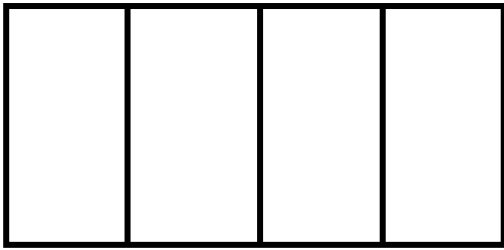
- Play continues until there are no cards left. The player with the most pairs is the winner.

QUACKY QUARTERS



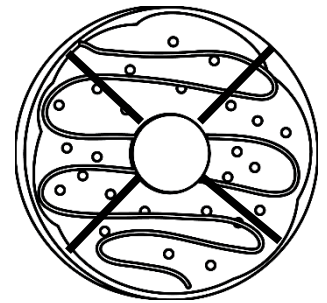
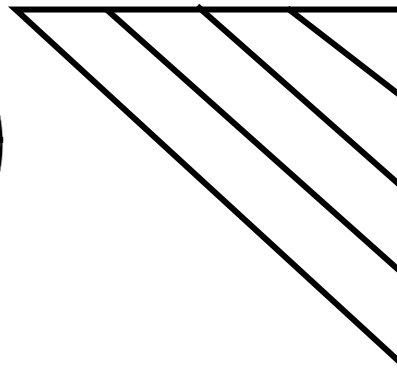
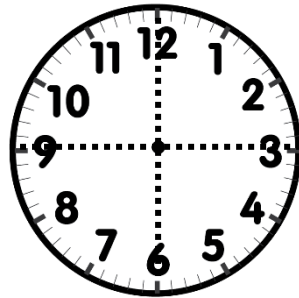
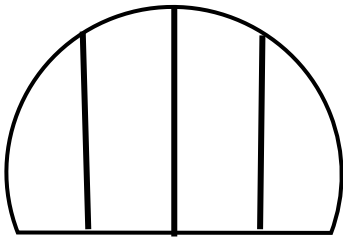
NAME: _____

1. Colour the shapes and objects below to show one-quarter.

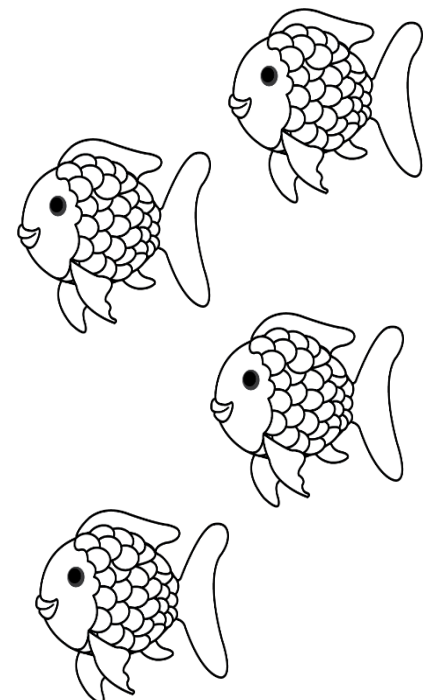
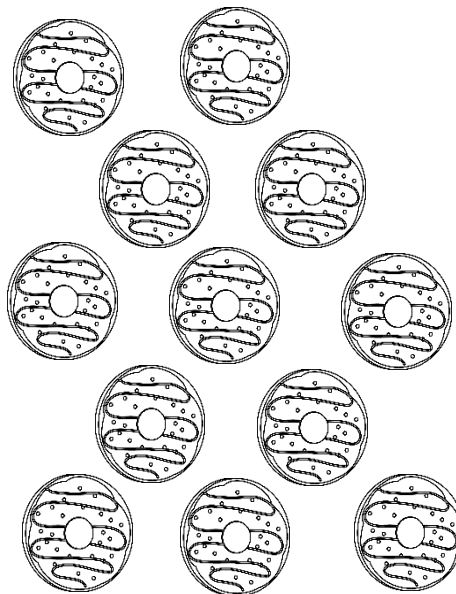
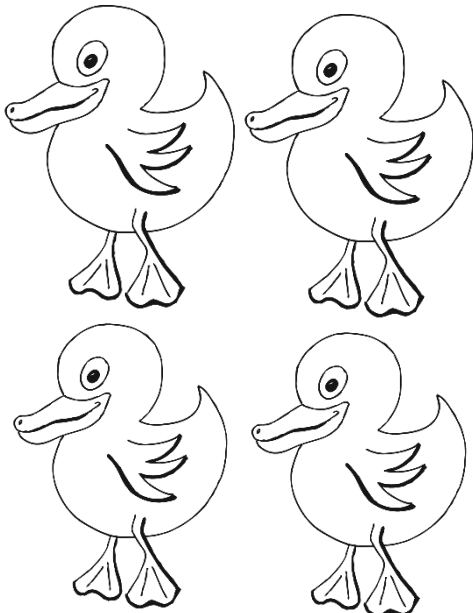


2. a) **Circle** the shapes cut into quarters. Then, colour **three-quarters** of each of them.

b) Draw a **box** around the shapes **NOT** cut into quarters.



3. Colour one-quarter of each of these collections.



Science

What is a living thing?

List what you know about living things.

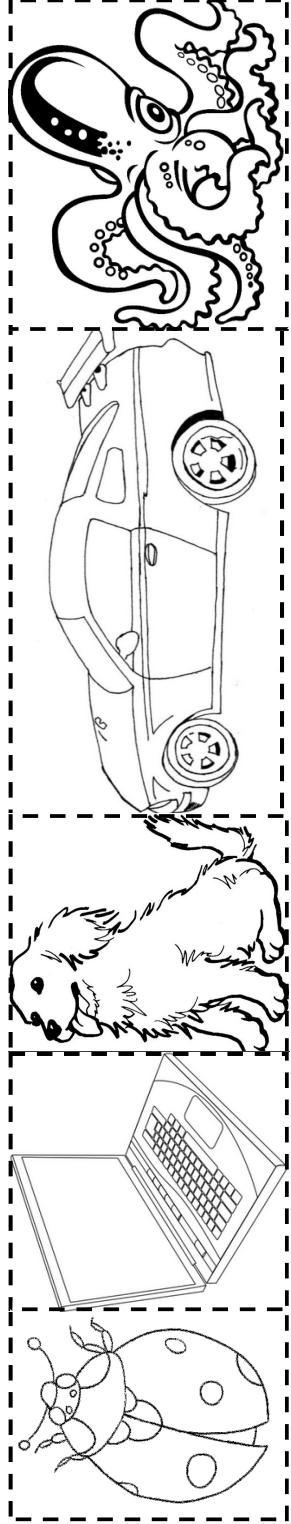
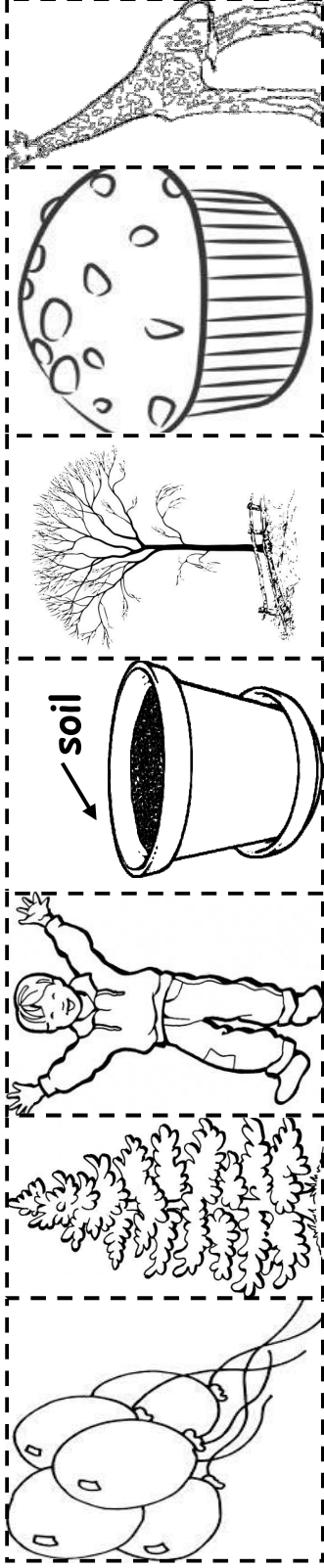
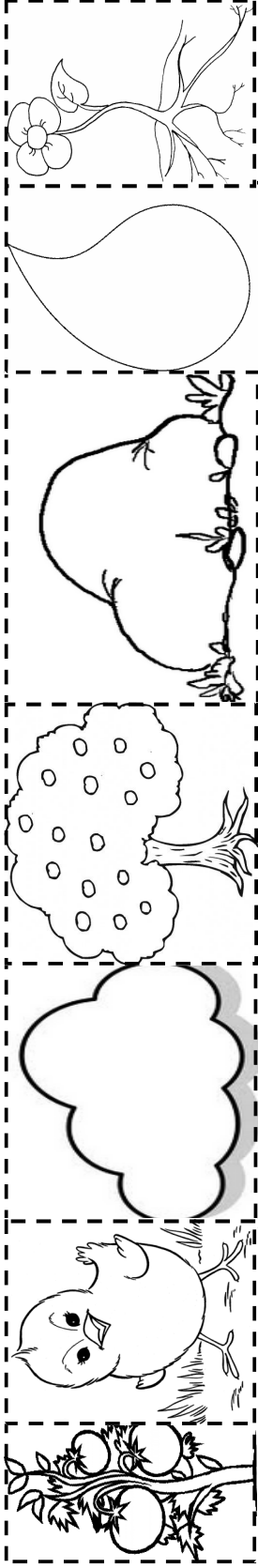
Science

Living things are things that eat, drink, move grow and have babies.

Draw or take a picture of a living thing in your house.

Living	Nonliving

Name: _____



Thursday





Spell and Tally

Write your words and then the tally of how many letters are in each one.

My Spelling Words

Word:

Word:

Tally:

Tally:

Word:

Word:

Tally:

Tally:

Word:

Word:

Tally:

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Word:

Word:

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Word:

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Tally:





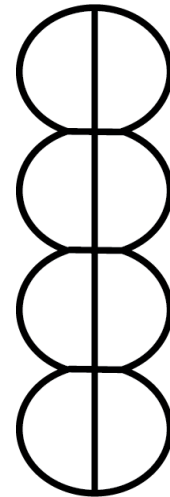
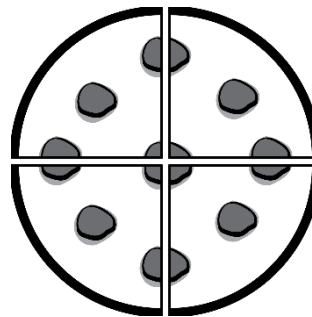
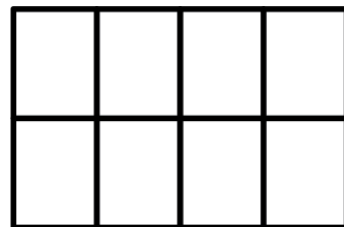
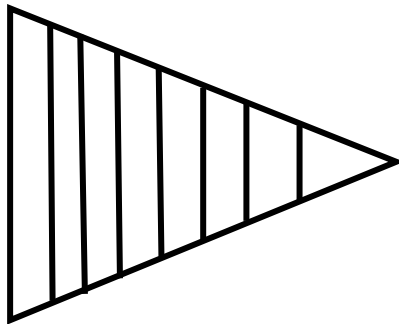
ANTSY EIGHTHS



Teach
THIS

NAME: _____

1. Colour the shapes that are cut into eighths. Circle the shapes that are **NOT** eighths.



2. a) Colour the fraction for each shape below.

b) Draw your own shape split into eighths, in the last box.

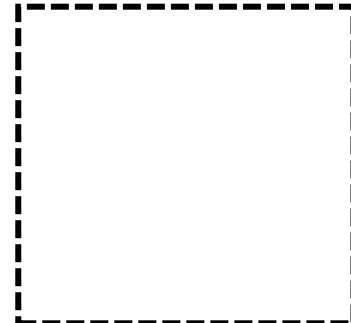
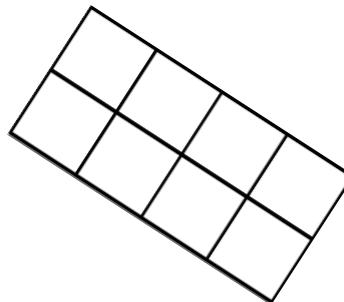
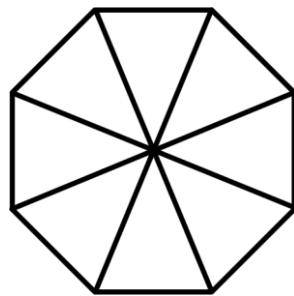
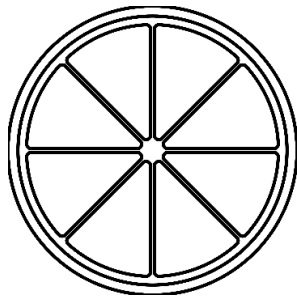
Colour six-eighths of it.

TWO-EIGHTHS

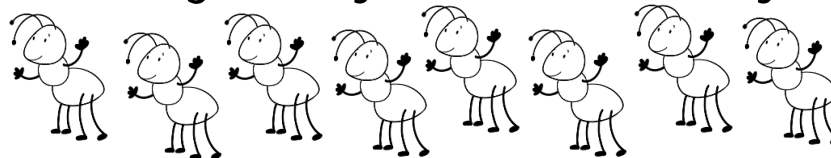
FOUR-EIGHTHS

THREE-EIGHTHS

SIX-EIGHTHS



3. Colour seven-eighths of this collection of ants.



4. Draw two shapes below. Split one shape into eighths and the other one **NOT** evenly split into eighths. Colour the shape that is equally split into eighths.

Mathematics – Activity 1 – Paddle pop sticks



Scan the QR code to watch the video and explore counting.

We are learning to quantify or determine how many paddle pop sticks.



Collect resources

You will need:

- Paddle pop sticks/large handful of pencils/counters
- Ten frames/paper cups



Instructions

Use a ten frame to quantify the collection (count how many).
Organise the ten frames into tens and ones.



Start counting your paddle pop sticks/pencils/counters and place them one-by-one into the ten frames.



When you have 10 pop sticks in the ones place you can bundle it and put it in the tens place and rename it as 1 ten.



Keep counting out your paddle pop sticks and bundling them into tens and ones.



How many did you have in total?

Can you count backwards now and ungroup your collections as you go?



Reflection

What did you notice today?

- We regrouped and we renamed collections every time we got to 10 of something.
- We also ungrouped and renamed to help us count backwards.

Term 4 – Week 1 - 2021 - Stage 1

Music

Name: _____

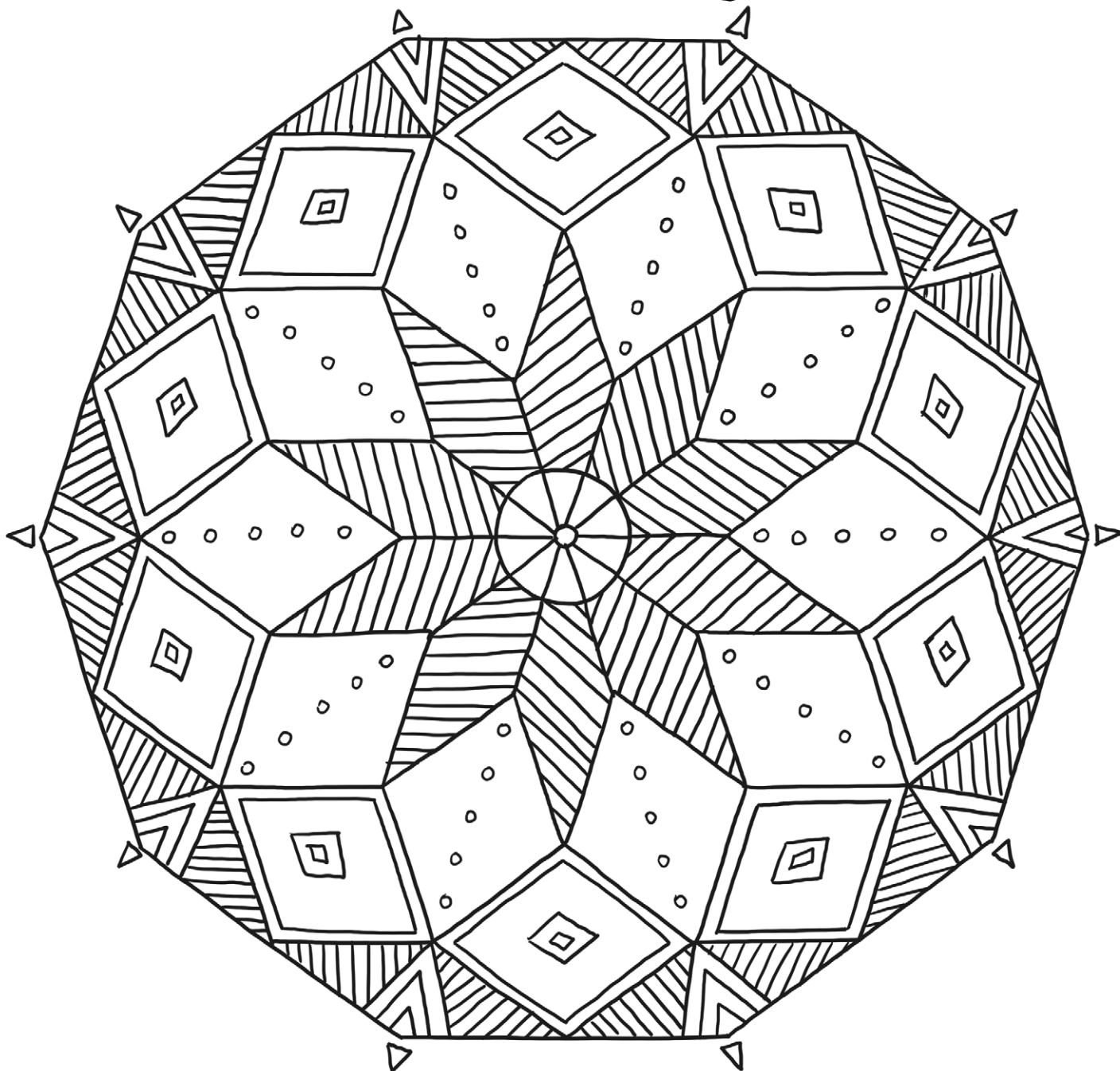
'I Am Thankful song.'



my bed	my pet	my family	my eyes	my books	my ears	our car	my bike	my pencils
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Use the ideas above, to write a song, about what you are thankful for.

Friday



D D D D D D D D D D

d d d d d d d d d d

The girl was playing the drums.

Maths Game – Pentominoes

Scan the QR code and watch the video to learn how to play.



Collect these resources to play

- 5 paper squares
- grid paper (see below)
- coloured pens or pencils.



To play:

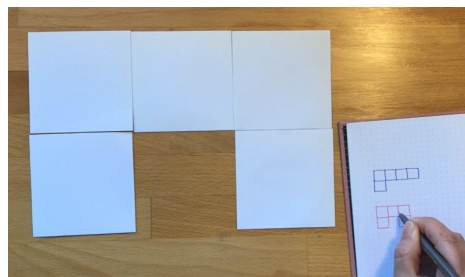
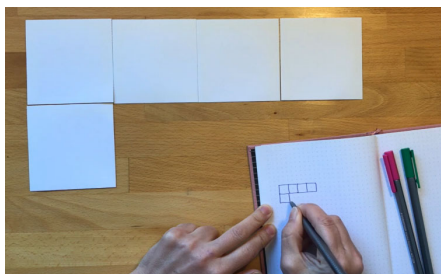
Find all the unique shapes you can make using all 5 squares.

The edges of each square must join other squares perfectly.

All of the shapes you make must be different.

If 2 shapes can be fitted on top of each other when they are turned around or flipped over they do not count.

Record the shapes you made on the grid paper below or in your workbook. Colour in the pentominoes in different colours.



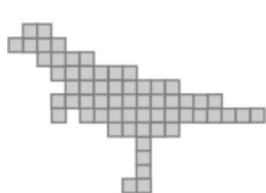
Reflection

Share your reflections with your teacher.

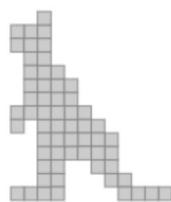


Challenge

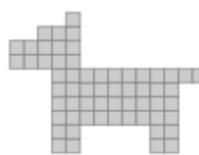
Try making some of these animals from Abroth's World.



Tyrannosaurus Rex



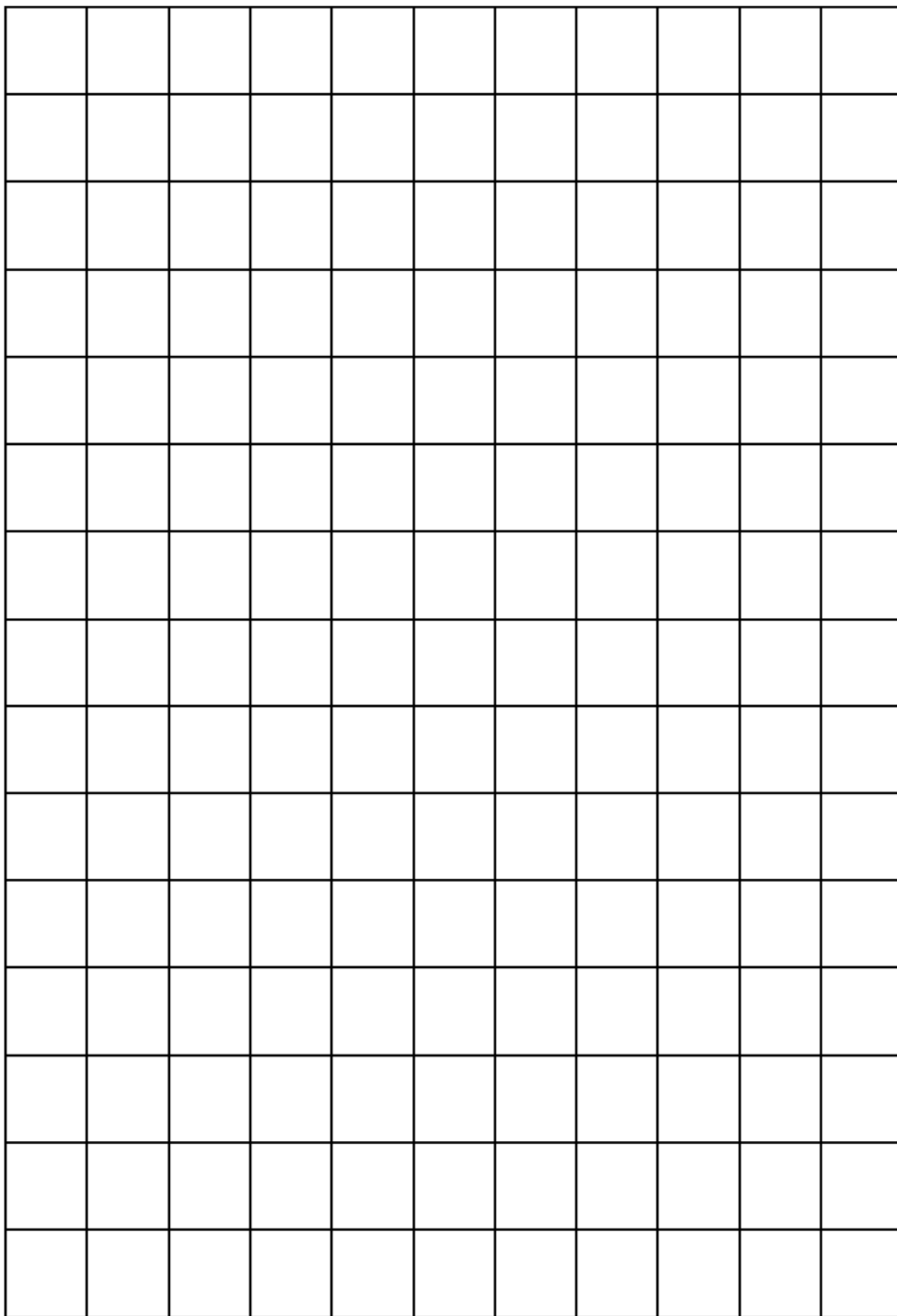
Kangaroo



Terrier



Butterfly 1



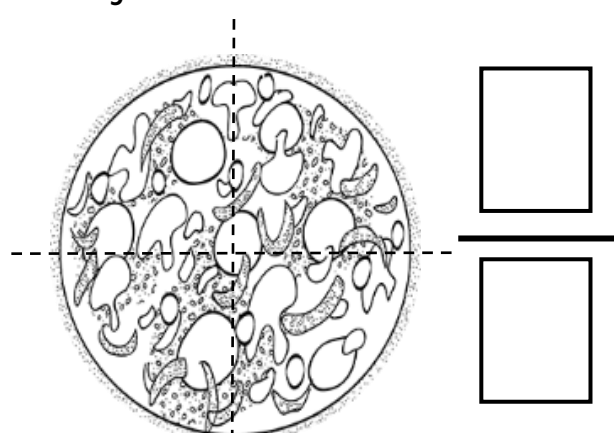
FRACTION FRENZY

Teach **THIS**

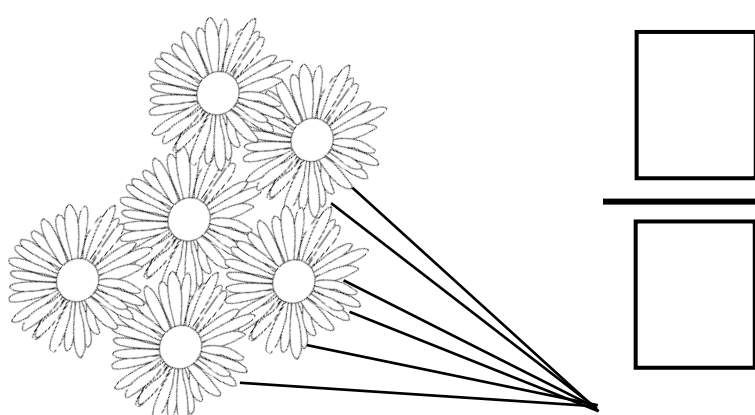


NAME: _____

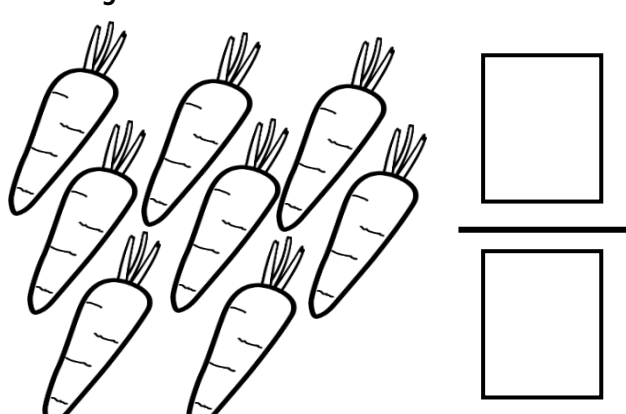
- a) Shade the pizza to show **three-quarters** covered with cheese.
What fraction is covered with cheese?



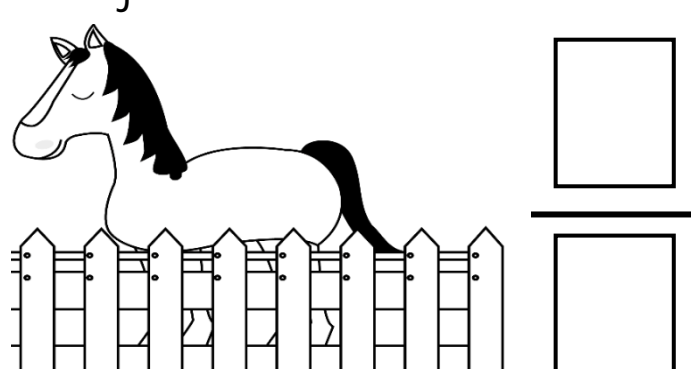
- b) Colour the flowers to show **half are red and half are orange**.
What fraction are red?



- c) Colour **half** of the carrots.
What fraction have been coloured?



- d) Colour **seven** of the picket fence pieces brown.
What fraction have been coloured?



- e) Draw a bowl of ice-cream with **four scoops**. $\frac{1}{2}$ of the ice-cream is strawberry flavour, $\frac{1}{4}$ is chocolate and $\frac{1}{4}$ is mint flavour.

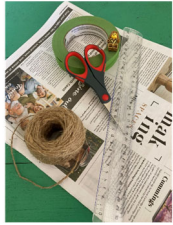


- f) Draw a set of toy blocks. Colour $\frac{2}{8}$ blue, $\frac{5}{8}$ green and $\frac{1}{8}$ orange.

STEM – Paper tower challenge



Scan QR code to watch video or follow the instructions below.

Challenge: Design and build the tallest free-standing tower out of paper, tape and string. The tower must be able to hold a small toy at the top.

Rules <ul style="list-style-type: none"> You can only use the materials on the list. Your tower needs to be able to stand up by itself. The ruler is only for measuring and cannot be used in the tower structure. The toy needs to be at the top of the tower. 	Materials allowed <ul style="list-style-type: none"> paper sticky tape string small toy, such as a LEGO person, to be at the top ruler and scissors
Instructions	images
<p>Identify and define the challenge</p> <ul style="list-style-type: none"> Read the rules Collect materials and think about how they could be used for the challenge Record your ideas and discoveries in your workbook 	
<p>Brainstorm and design your tower</p> <ul style="list-style-type: none"> Sketch some designs in your workbook Think about how you are going to attach the toy to the top of the tower Does your design meet the challenge rules? Which solution are you going to trial? Why did you choose that solution? 	
<p>Time to build! Make and test your tower</p> <ul style="list-style-type: none"> Build your tower Make your design and test it. Does it stand up? Can it hold the weight of the toy? Draw or take a photo of your design Why do you think it did/did not work? What else could you try? 	
<p>Test, improve, present</p> <ul style="list-style-type: none"> Redesign your tower. What improvements did you make? Note this on your drawing How many times did you test your design? Did you meet the challenge? 	

