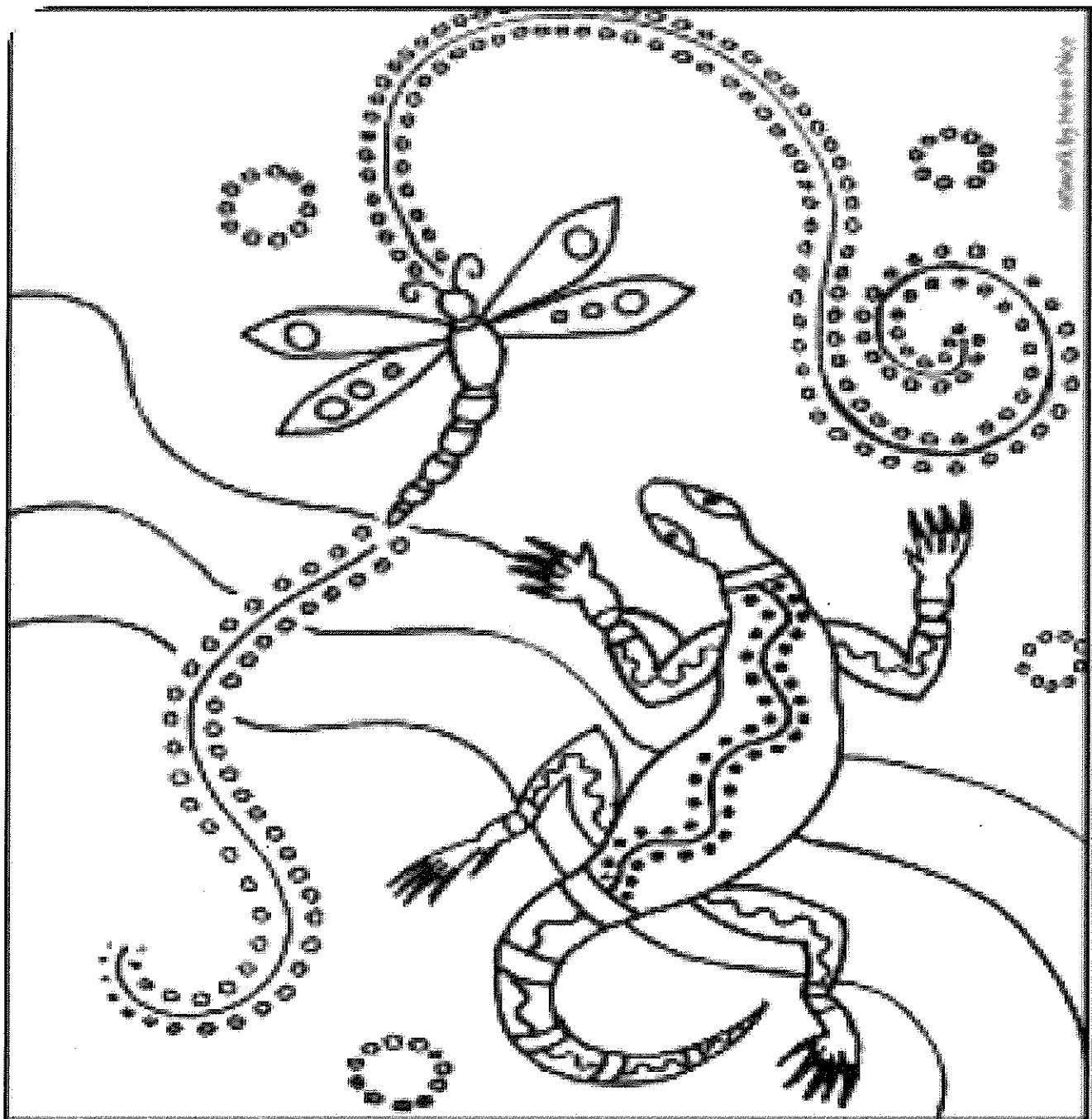


Early Stage 1

Learning at Home

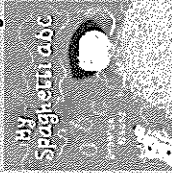
Term 4 Week 1



Learning from Home Term 4 WEEK 1

There is NO pressure to finish every task, every day. As you complete each task you can take a photo and upload your work to Seesaw for your teacher to see! Bring your booklet with you each day if you are coming into school. Each activity can be completed EITHER on Seesaw or in the Home Learning booklet.

	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	<h1>Public Holiday</h1>				
	<p>Daily Reading If you have access to the internet, please watch "Let's Go Home Little Bear" by Martin Waddell. Then complete the activity on the following page OR read a story book with someone at home. Draw a picture of your favourite part of the story.</p> <p>THEN</p> <p>Design and build a pillow fort (see Tuesday). Think about what you could use from around the house e.g. pillows, blankets, chairs and build a fort to hang out in for the day. Post a picture of your creation on Seesaw.</p> <p>OR</p> <p>In your learning from home booklet, design and draw a picture of your dream fort. Think about</p>	<p>Daily Reading If you have access to the internet, please watch "Let's Go Home Little Bear" by Martin Waddell. Then complete the activity on the following page OR read a story book with someone at home. Draw a picture of your favourite part of the story.</p> <p>THEN</p> <p>Design and build a pillow fort (see Tuesday). Think about what you could use from around the house e.g. pillows, blankets, chairs and build a fort to hang out in for the day. Post a picture of your creation on Seesaw.</p> <p>OR</p> <p>In your learning from home booklet, design and draw a picture of your dream fort. Think about</p>	<p>Lunch Order Day is Friday You get to order your lunch on Friday!!!</p> <p>Write out a lunch order on the Lunch Order bag from your Learning from Home pack, Include your name and class.</p> <p>Give it to your parent or carer who will be home with you on Friday.</p> <p>Daily Reading If you have access to the internet, go to the Wushka website - https://wushka.com.au and read a story.</p> <p>Record yourself on Seesaw telling your teacher what happened in the story you read.</p> <p>OR</p> <p>Choose your favourite story to read with</p>	<p>Daily Reading/Mindfulness If you have access to the internet, please watch "The Rainbow Fish" by Marcus Phister. Then complete the activity on the following page OR read a story book with someone at home.</p> <p>Draw a picture of your favourite part of the story.</p> <p>THEN</p> <p>Watch and complete the Cosmic Kids Yoga "Pokémon Yoga" on Seesaw.</p> <p>https://www.youtube.com/watch?v=UgTCnbf_rds&list=PL8snGkhBF7ni57ZcgQ5j-ZH_hqw4u8nBS&index=44&ab_channel=icKidsYoga</p> <p>Practice your some of your sight words (see separate page) you do not need to practice the whole list at once if this is too hard, just focus on 5 or so</p>	<p>Lunch Order Day Enjoy your special lunch today.</p> <p>Daily Reading If you have access to the internet, go to the Wushka website https://wushka.com.au Record yourself on Seesaw telling your teacher what happened in the story you read.</p> <p>OR</p> <p>Read a story book with someone at home and then describe what happened to another family member.</p> <p>THEN</p> <p>Practice your some of your sight words (see separate page) you do not need to practice the whole list at once if this is too hard, just focus on 5 or so</p>

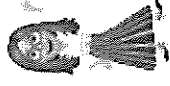
	<p>what you could use and why.</p> <p>someone at home and then describe what happened to another family member.</p> <p>THEN</p> <p>Practice your some of your sight words (see separate page) you do not need to practice the whole list at once if this is too hard, just focus on 5 or so at a time.</p> <p>Record yourself saying each word OR tick off the words you know.</p>	<p>Complete the</p> <p>'Pokémon Yoga Poses' activity (see Thursday) in your learning from home booklet. Create your own Pokémon yoga routine and draw a picture of your favourite pose.</p>	<p>at a time. Record yourself saying each word OR tick off the words you know.</p>		
Task 2	<h1>Public Holiday</h1>	<p>Phonics</p> <p>Complete the Emoji Sight Word worksheet (see Tuesday). This can be done on Seesaw OR in your learning from home booklet.</p>	<p>Phonics</p> <p>Complete the Roll and Read 'ff' activity (See Wednesday). You will need a dice for the activity. This can be done on Seesaw OR in your learning from home booklet.</p>	<p>Phonics</p> <p>Complete the Balloon Sight Words activity (see Thursday). This can be done on Seesaw OR in your learning from home booklet.</p>	<p>Phonics</p> <p>Complete the Make and Break 'ff' activity (See Friday). This can be done on Seesaw OR in your learning from home booklet.</p>
Lunch	Make sure you have lunch, relax and enjoy sometime outside.				
Task 3	<h1>Public Holiday</h1>	<p>Daily Writing</p> <p>Listen to the story 'ABC Spaghetti' 'Deborah Niland'. The QR code will take you to the story.</p> 	<p>Daily Writing</p> <p><u>Story Time with Mr. Newham – Kindy & Stage 1</u></p> <p>'Making a Coolamon' (a traditional wooden dish/bowl)</p>	<p>Library - Mrs Creasey</p> <p>Complete the Reading and Writing activity from Mrs Creasey</p>	<p>Daily Writing</p> <p>In your home learning booklet, complete the 'f' and 'r' hand writing work sheet.</p> <p>If you have access to the internet, take a photo and upload it to Seesaw.</p>

Public Holiday



Complete the worksheet in your Learning from Home booklet.

Complete the activities from your Learning from Home pack



Maths

SEESAW – Number Naming

Record yourself saying the name of each number.
Click the green tick when you are sure it is best work

OR

Say the numbers on the page. Draw objects in the box to match the numeral

THEN

SEESAW – Halves

Pizza Making Halves

Use the toppings available to make 2 equal halves of pizza. Make sure to check each half of the pizza has equal toppings.

OR

Draw toppings on one half of the pizza only (in home learning booklet)

Maths

SEESAW - Number words- Write the number words,

at the bottom of the clouds under each matching numeral

OR

Complete the paper copy in the home learning booklet

THEN

SEESAW - Halves

Use the pencil drawing tool to make each shape into halves. Explain how you made the shape into halves and what halves mean.

OR

Halves

Complete the paper copy in the home learning booklet

Maths

SEESAW – Comparing numbers

Write the total in each box. Circle the set that has the most. Add to your journal

OR

Write the total in each box. Circle the set that has the most in the home learning pack

THEN

SEESAW - Butterfly Patterns

Complete the patterns on each slide

OR

Complete the pattern sheet in the home learning booklet

Maths

SEESAW - Halloween Double Ten Frames Teen Numbers

Count how many objects are in the ten frames and circle the correct number

OR

Complete the paper copy in the home learning booklet

THEN

SEESAW - Outdoor Patterns

Find objects at home that you can use to make a pattern. Arrange the objects to create a pattern. Take pictures of your patterns. Upload to your journal.

OR

Public Holiday

Make sure you have some recess and enjoy sometime outside.

Music:

The Itsy Bitsy Spider:

Retell the story from the nursery rhyme, on the lines below. Sing the song, after you have written down the words. Draw the story from the nursery rhyme.

P.E

Find the directions on the PE page. Follow the links to the Wallsend Wellbeing Hub and find the 5 minute Move- Kids Workout

OR

Go outside! Make an obstacle course using only the objects you can find.

- Set a Timer to see how long it takes you to complete the course.
- Maybe challenge a family member to see who is the fastest.

Ready ...Set...Go

Science and

Technology

PaperTower

Challenge

Find the Paper Challenge in your Learning from home booklet.

Follow the instructions. Upload a photo of your Paper Tower to Seesaw.

Complete the paper copy in the home learning booklet

CAPA

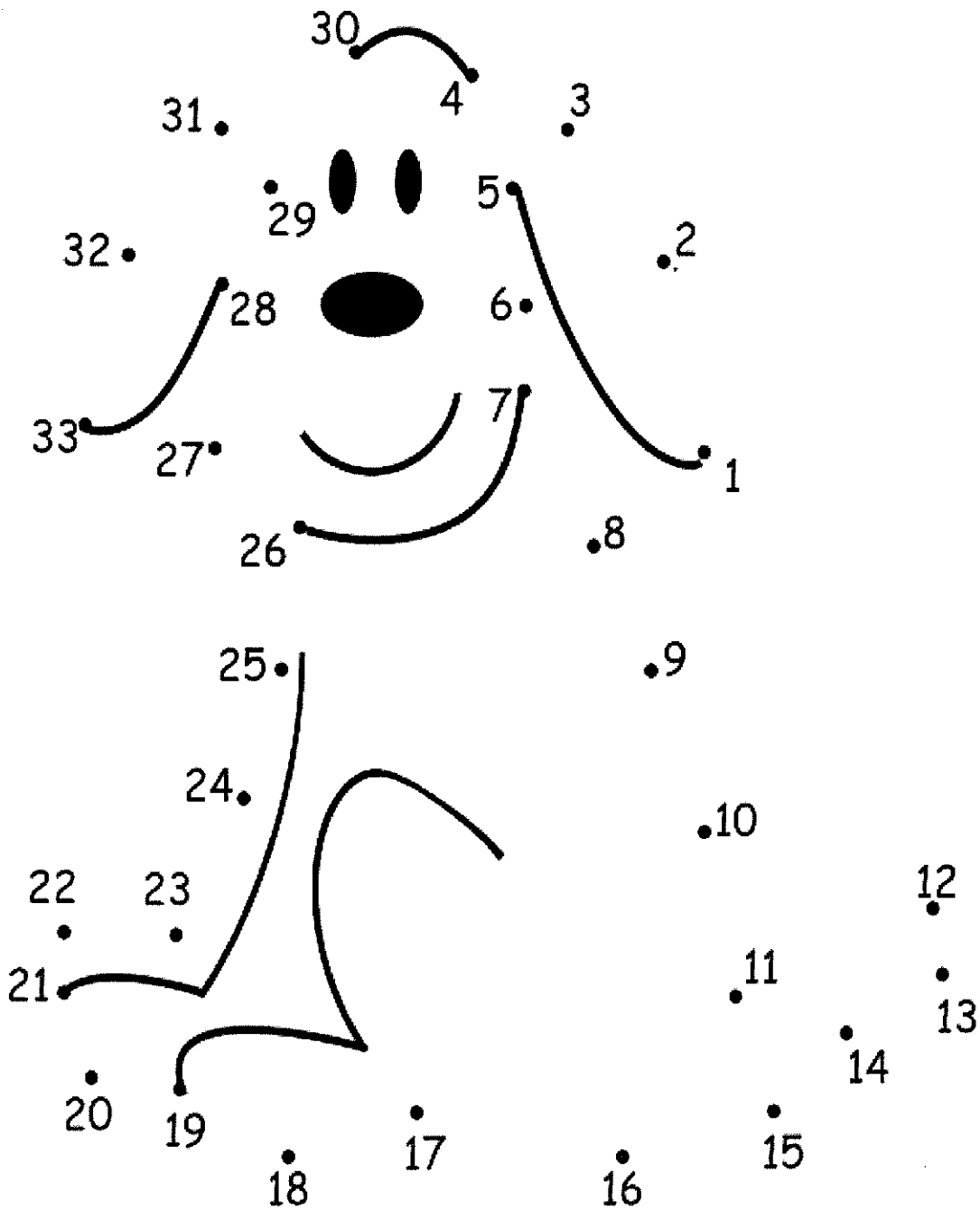
Drama:

Hey, Diddle Diddle – What Happens Next?

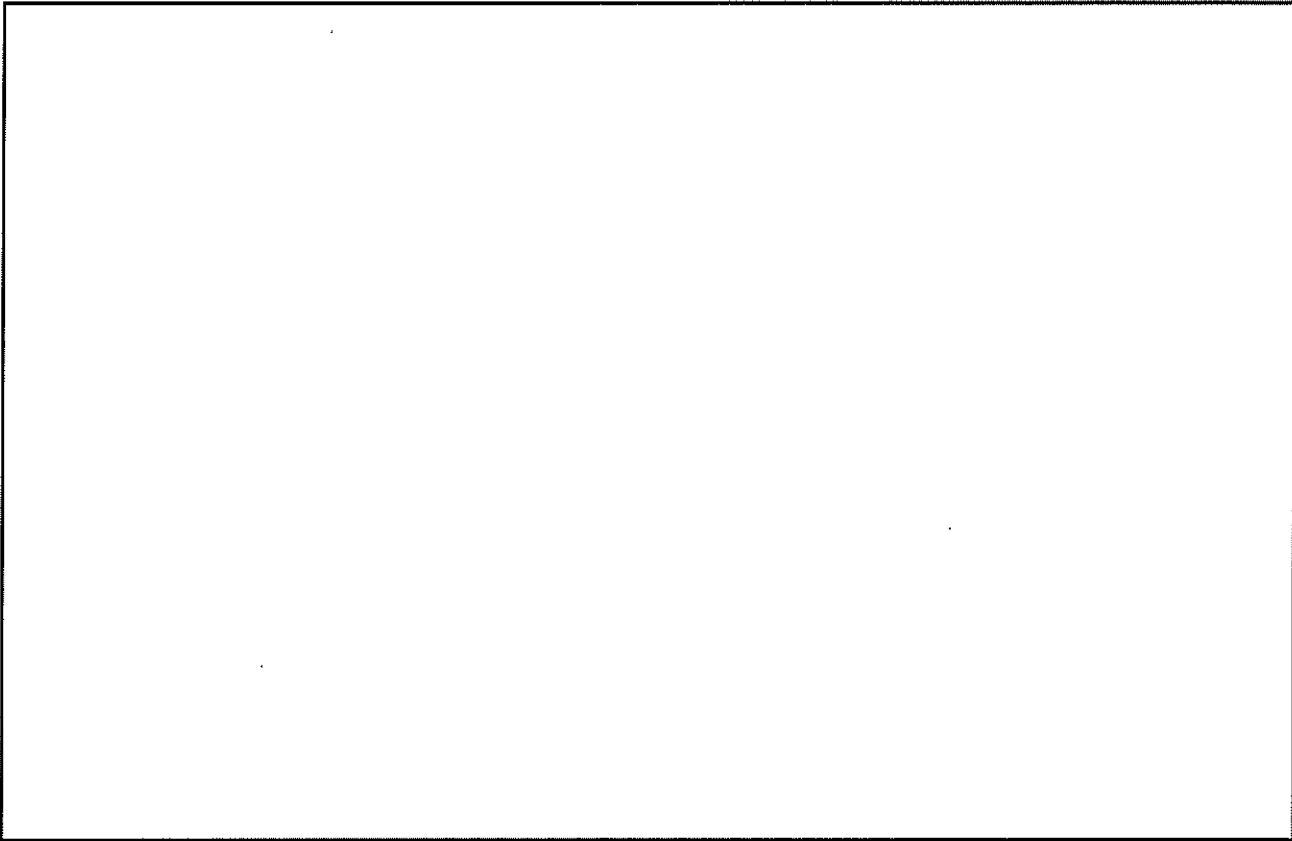
Complete the activity:

‘What Happens Next?’ from your learning from home booklet.

Tuesday

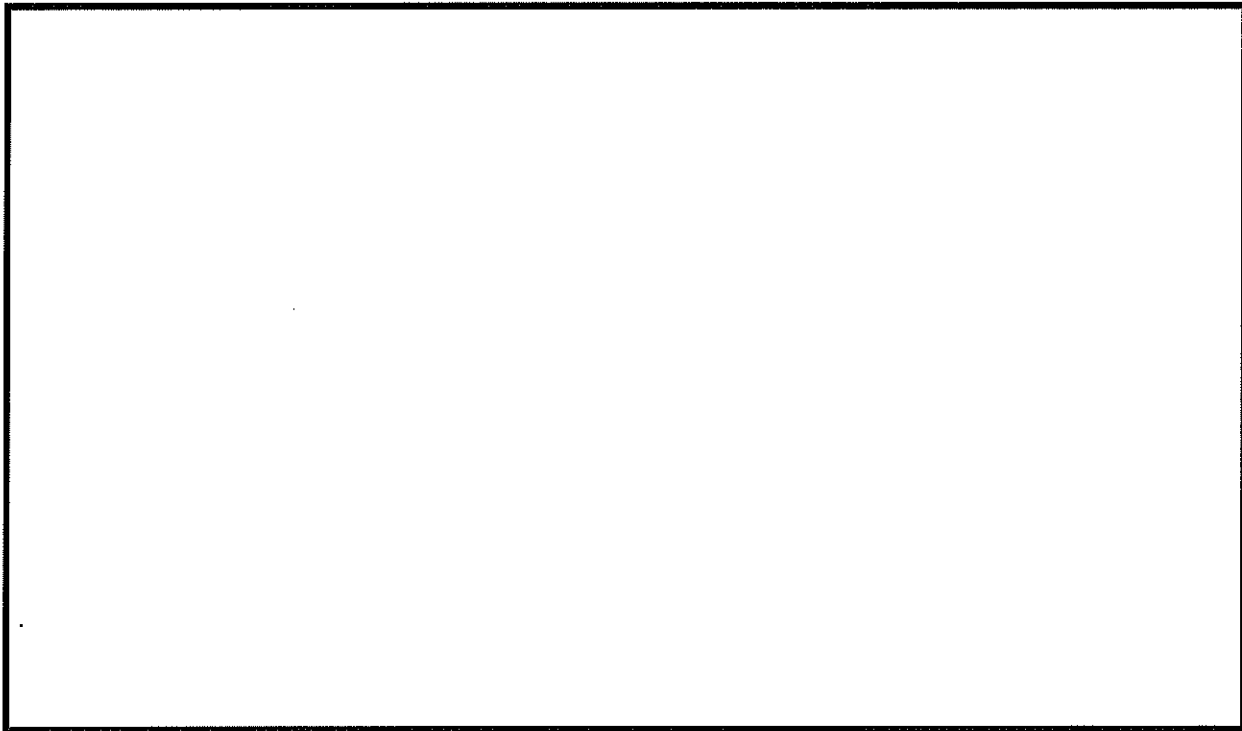
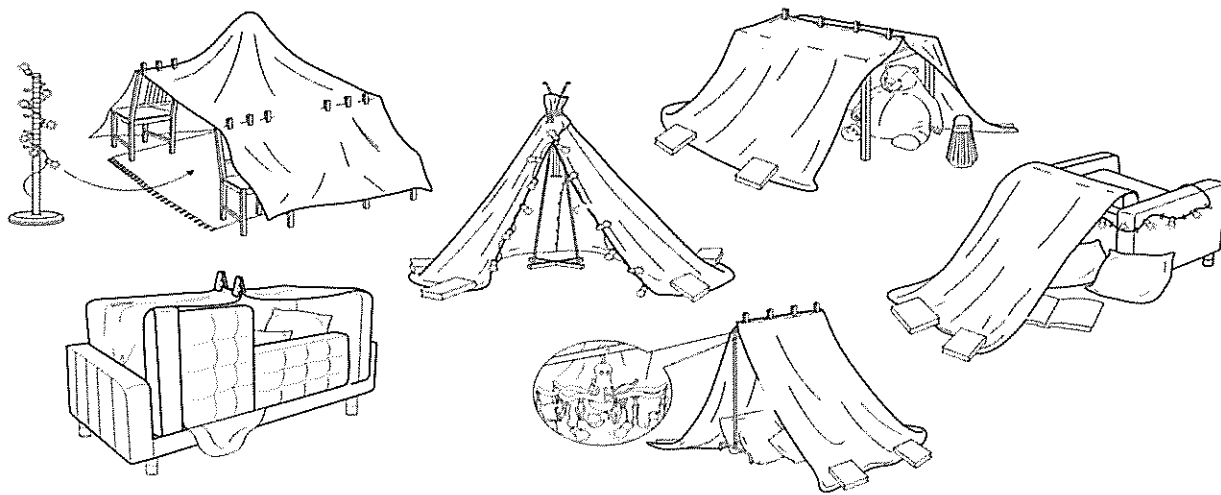


Draw a picture of your favourite part
of the story.





























Write a sentence to tell me about your drawing.





























Design your dream fort.



EMOJI SPELLING

Directions: Using the code of Emojis, write the word that matches.

a 	b 	c 	d 	e 	f 	g 
h 	i 	j 	k 	l 	m 	n 
o 	p 	q 	r 	s 	t 	u 
v 	w 	x 	y 	z 		

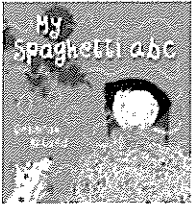
  	
   	 
 	  
   	 
   	  

Can you make your own secret code sentence?

English – Activity 2 – Reading and viewing:



My spaghetti ABC



'My Spaghetti abc' by Deborah Niland © 2021. Used with kind permission from Penguin Random Publishing Australia



Listen to the story 'My spaghetti ABC' by Deborah Niland. There were lots of things in the story made from spaghetti.



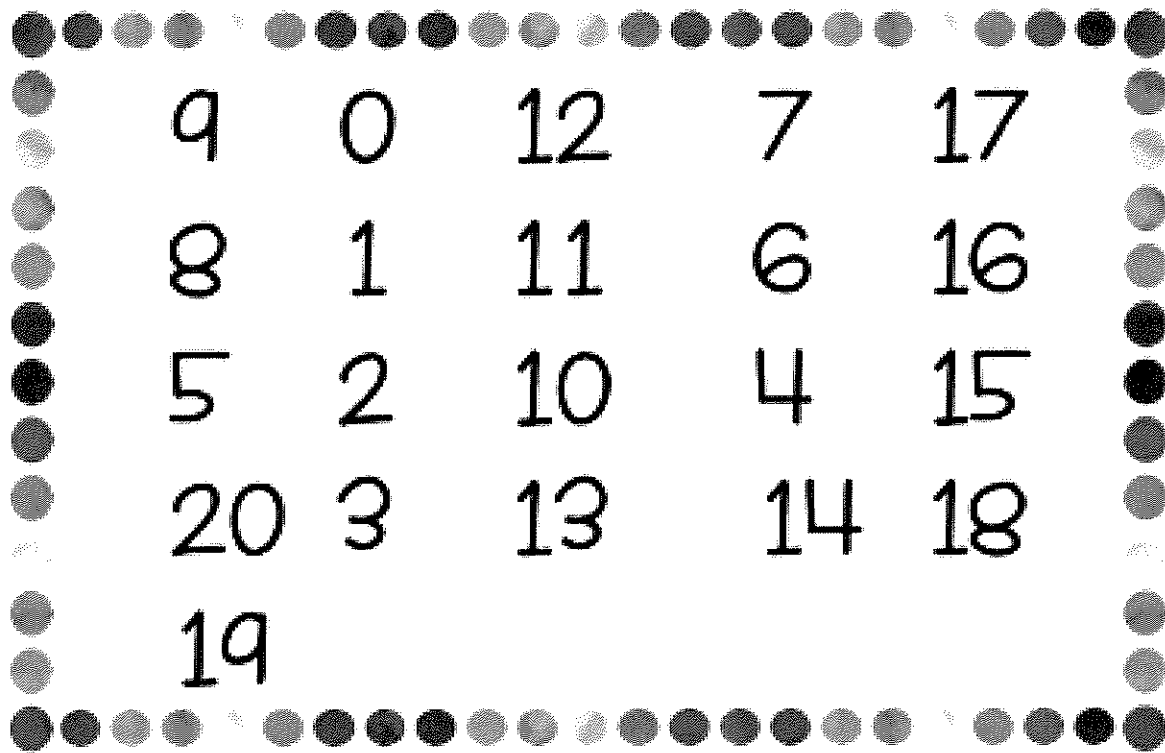
In your workbook, draw and label things made from spaghetti. What else could you make with spaghetti? Draw these things.

Too hard: Listen and draw the things made from spaghetti

Too easy: Write a list of other objects that could be made with spaghetti. Write down 3 reasons why spaghetti is good for making things.

Number Naming

*say the name of each number

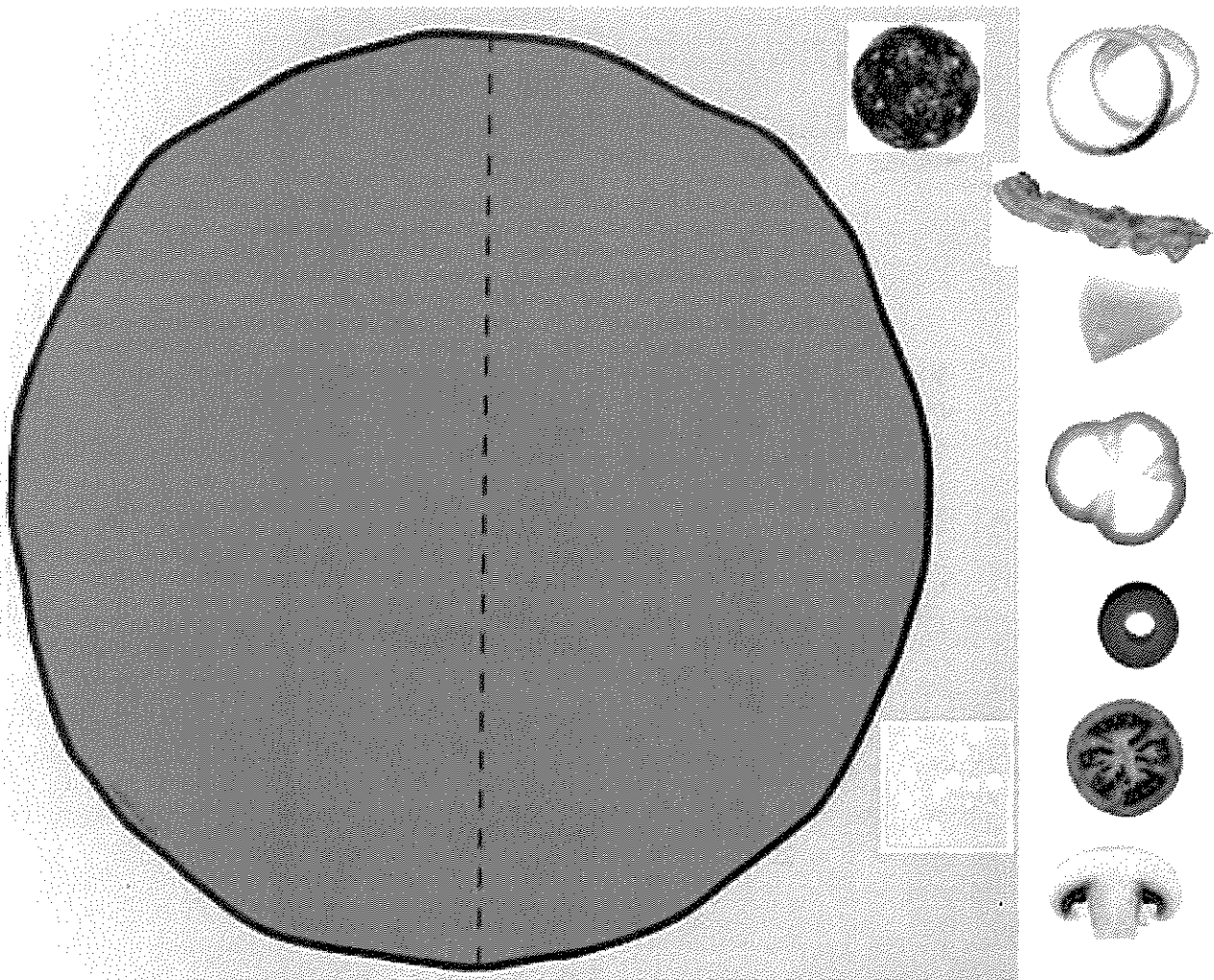


*Draw objects to match the number

9	11
13	7

Pizza Halves

What do you like to eat on your pizza? Use the pictures for ideas and put toppings only on half of the pizza. You could add ham, cheese, pineapple tomato or whatever you like to eat on your pizza.



Term 4 - Week 1 – 2021 – Early Stage 1

Name: _____ Class: _____

Music

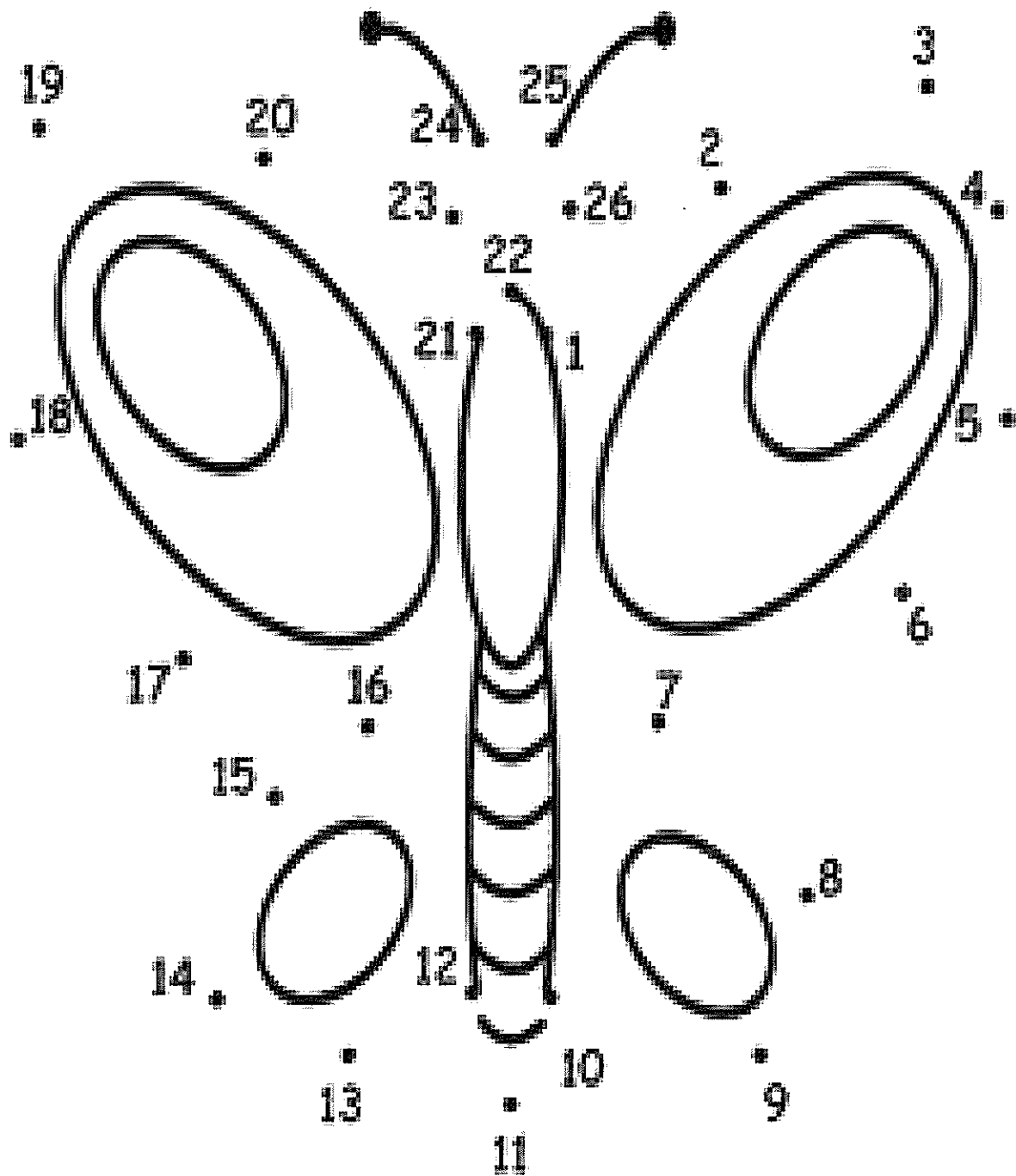
'The Itsy Bitsy Spider.'

Retell the story from the nursery rhyme, on the lines below. Sing the song, after you have written down the words.

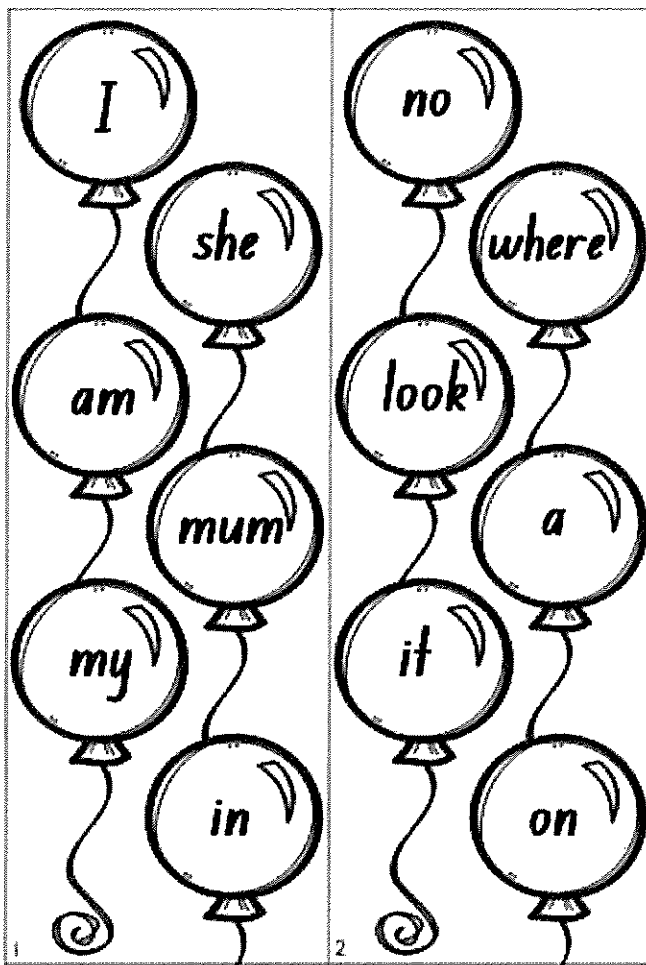
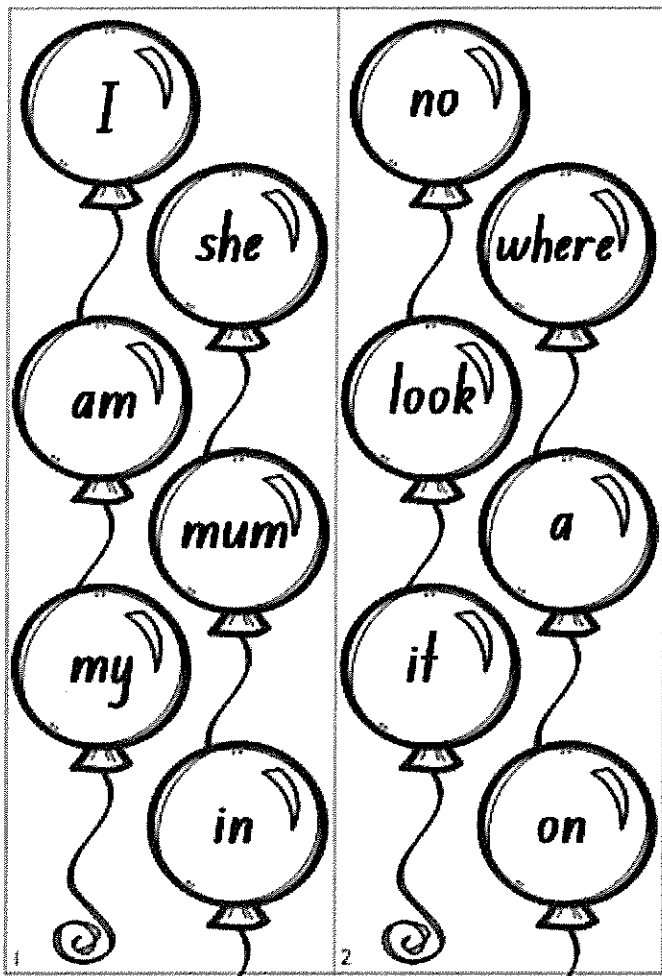
Draw the story from the nursery rhyme, in the rectangles below.

--	--	--

Wednesday



Practice your sight words and colour in the balloons as you go.



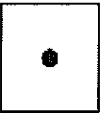
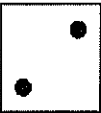
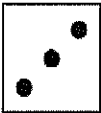
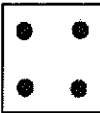
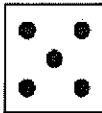
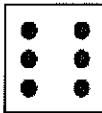
Challenge

1 Write a sentence using 2 sight words.

2 How many words can you read, by yourself, in 2 min



Phase 2 Roll and Read - ff

	riff	off	muff	cuff	huff
	huff	cuff	puff	riff	off
	riff	muff	off	puff	cuff
	cuff	puff	riff	muff	off
	muff	off	puff	cuff	huff
	puff	cuff	off	riff	muff

Story Time with Mr. Newham – Kindy & Stage 1

'Making a Coolamon' (a traditional wooden dish/bowl)

Task 1:

- A - Draw a Coolamon on some paper and add traditional Aboriginal inspired designs.
- B - Using different types of craft materials, create your very own Coolamon (be creative)

(Tip: the main purpose of a traditional Coolamon is to carry items. Think about how you can ensure your Coolamon can carry things)

Task 2:

What shape would you say is best to describe the Coolamon that Mr Newham cut?

Task 3:

- A - In the beginning of the video Mr Newham also shows us other types of Aboriginal tools and weapons. How many can you list?
- B - In the video, what type of tree was Mr Newham cutting the Coolamon from?

Task 4:

List 'Five Fun Facts' (The 3 F's) about:

- Coolamons (wooden dishes/bowls)

Extension

Task 5:

In the video Mr Newham told us there were some important things he needed to do before he could start cutting the Coolamon from the tree. What were they?

Task 6:

List 5 different items you can use to carry things around with you today.

Number words

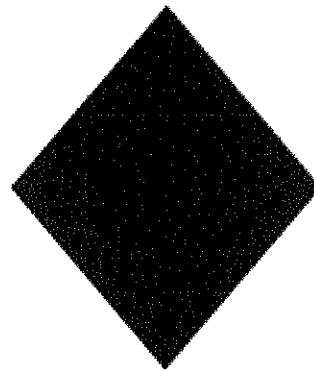
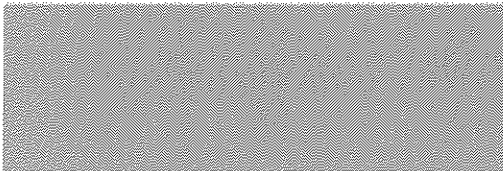
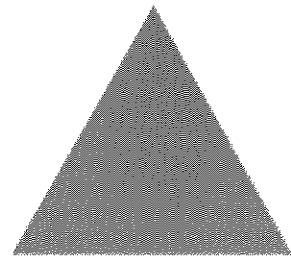
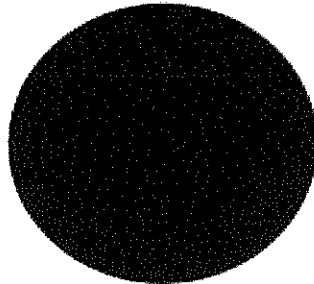
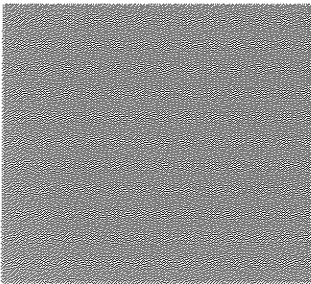
Write the number words at the bottom of the clouds under the matching numeral.

10 3 5 8 7 2 6 4 9 1

seven nine ten two three eight five six one four

Halves

Use a pencil to make each shape into halves. Tell someone how you made the shape into halves and what halves mean.



*Draw half an apple

*Draw a sandwich and cut it in half

P.E

Follow the links from our Wallsend Public School page to find the Wallsend Wellbeing Hub and follow the links to play the '5 minute Move- Kids Workout 1'

Step 1- Go to



Wallsend Public School

Knowledge is Power

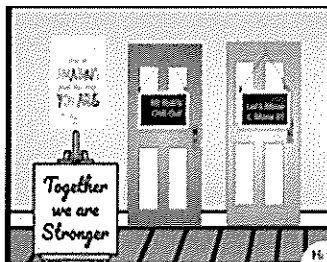
T: 02 4355 9419

E: wallsend.p.s.school@det.nsw.edu.au

Step 2 - Click



Step 3 – Click



Step 4 Choose door 2 Let's Move It! Move It

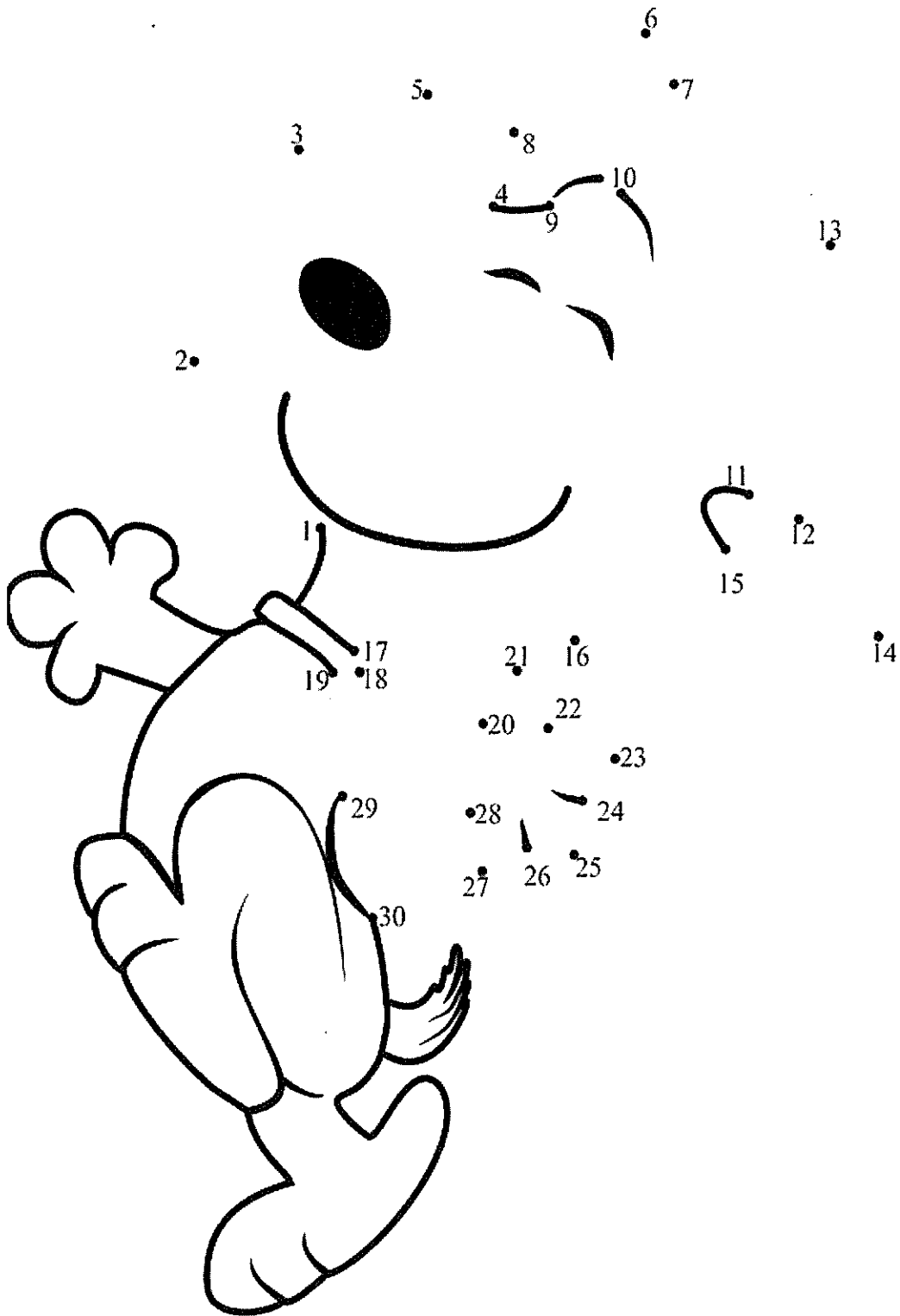
!

Step 5 Click images on the screen to find the workout " 5 minute Move- Kids Workout 1'

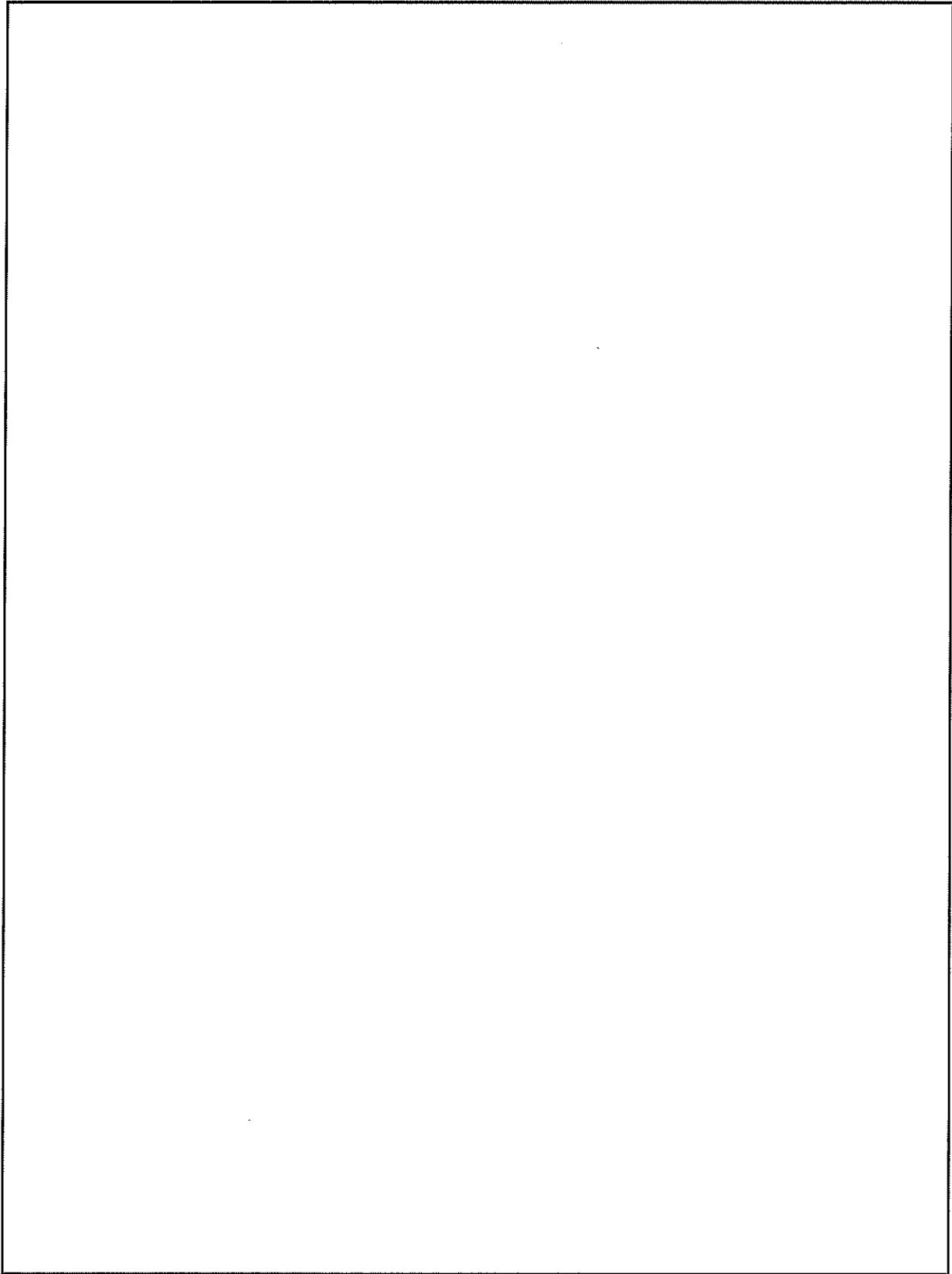
Step 6

Design a 3 minute workout using your own movements and teach your family.

Thursday



Draw a picture of your favourite
part of the story.



Pokémon Yoga Poses

Create your own yoga routine with the poses below.



POKÉMON Yoga
For Kids

LITTLE
YOGIS

GOTCHA

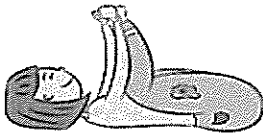
Pikachu:
Happy Baby Pose



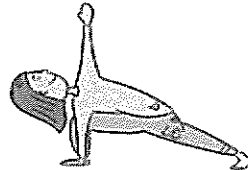
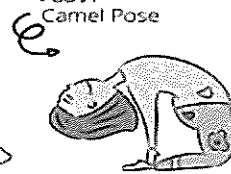
Charmander:
Revolved Side Angle Pose



Squirtle:
Rock Pose



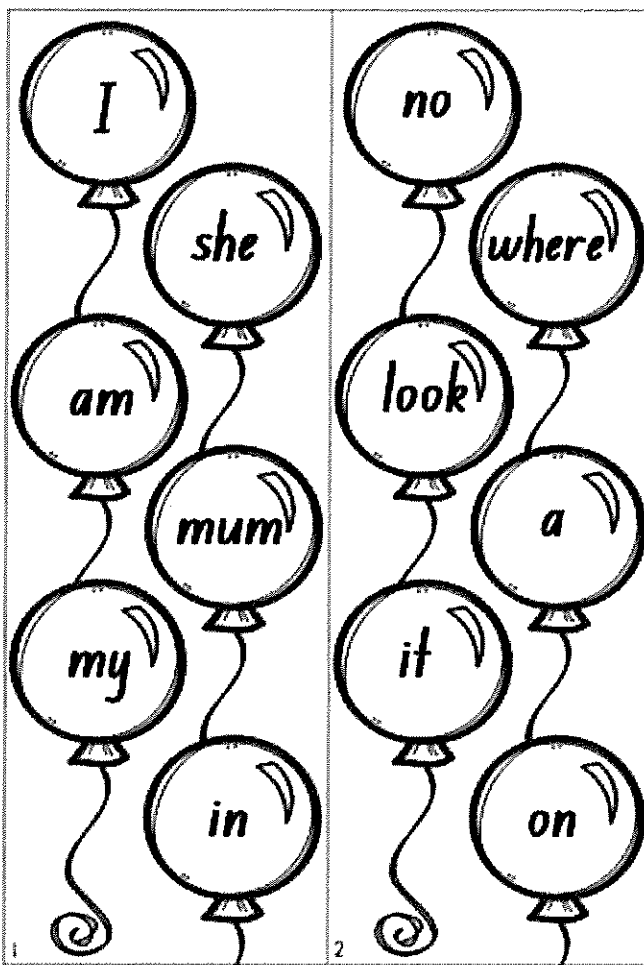
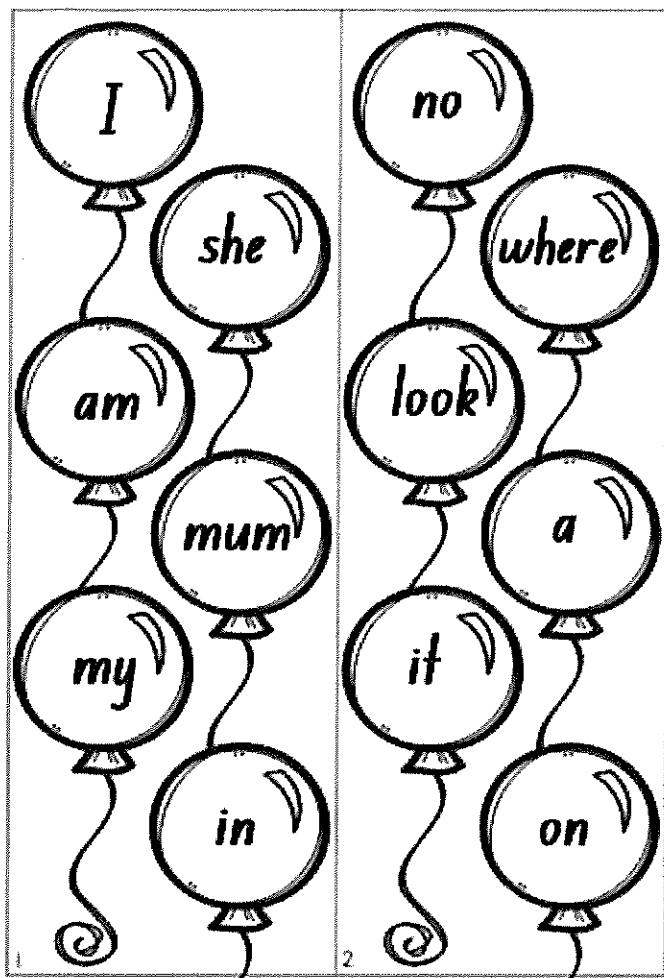
Jigglypuff:
Camel Pose



Draw a picture of your favourite Pokémon pose.



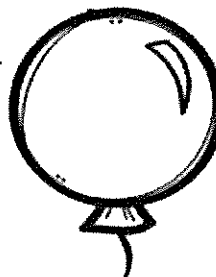
Practice your sight words and colour in the balloons as you go.



Challenge

1 Write a sentence using 2 sight words.

2 How many words can you read, by yourself, in 2 min



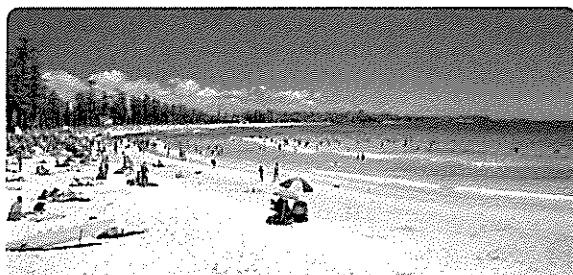
ES1: People Live in Places



Activity 1:

What is a place?

- 1 A place is a space that we use. It can be many things like where you live, where you work or where you play. These are all places. Can you name them?

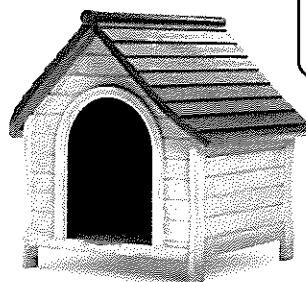
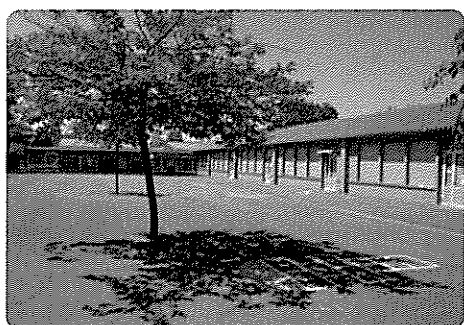


Foundation Geography People Live in Places

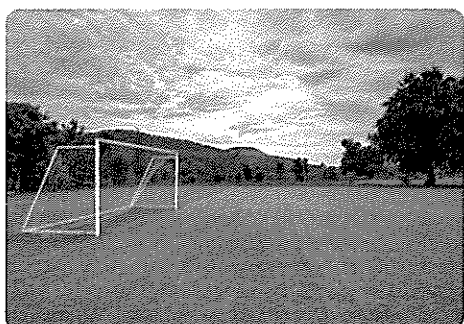
Positive

1

- 1 Places are used for many different reasons.



Who would use these places?



Foundation Geography People Live in Places


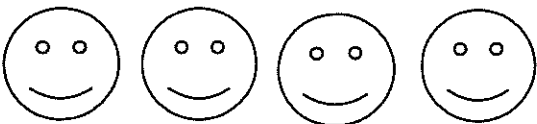
Positive

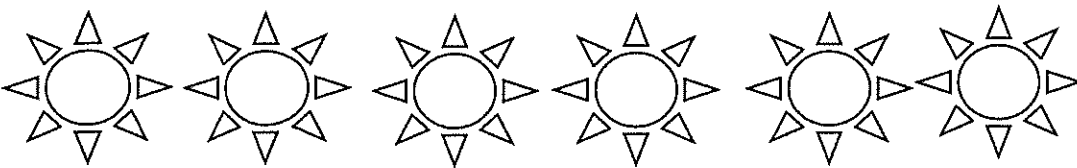
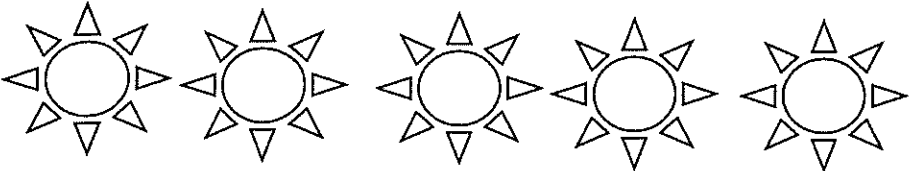
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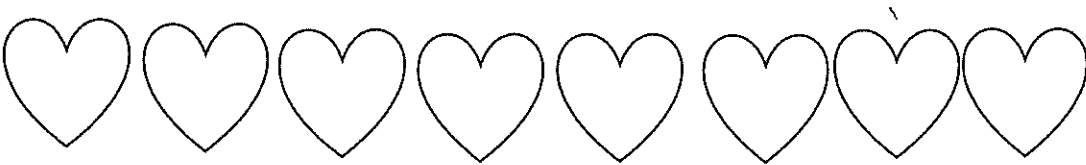

Comparing numbers

Count each set of objects and write the number to match. Circle the set with more objects. Use the number line to help you.

1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

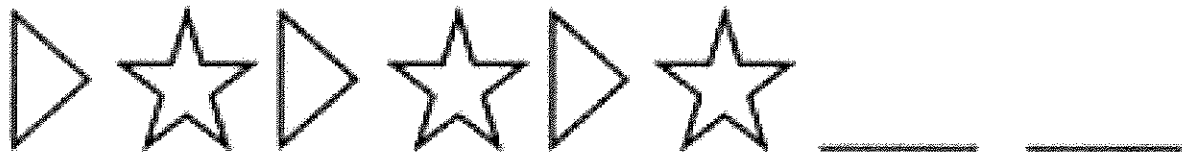
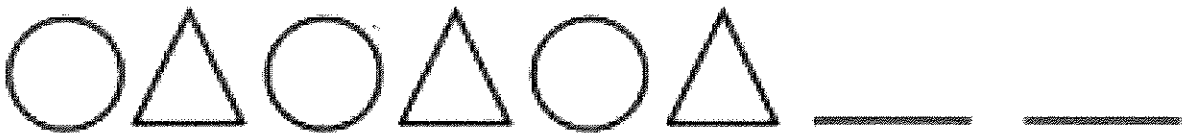
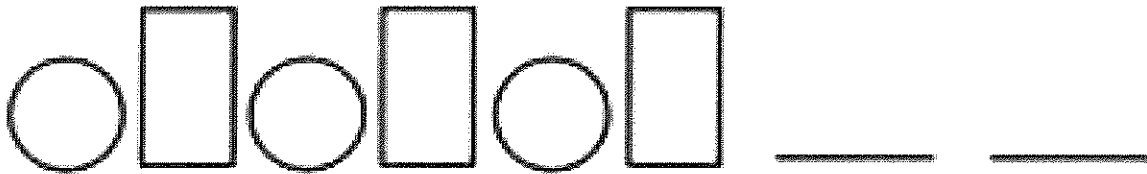
	<input type="text"/>
	<input type="text"/>

	<input type="text"/>
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	<input type="text"/>
	<input type="text"/>

Patterns

Complete the patterns. You can colour the shapes in. Make sure to colour the same shapes in the same colour to continue the pattern.



Science and Technology

STEM – Paper tower challenge

Scan the QR code to watch the video if you can.



Challenge

Design and build the tallest free-standing tower out of paper, tape and string. The tower must be able to hold a small toy at the top.

Rules

- You can only use the materials on the list.
- Your tower needs to be able to stand up by itself.
- The ruler is only for measuring and cannot be used in the tower structure.
- The toy needs to be at the top of the tower.

Materials allowed

- paper
- sticky tape
- string
- small toy, such as a LEGO person, to be at the top
- ruler and scissors

Too easy?

How much weight can your tower hold? Keep adding weights until it collapses!

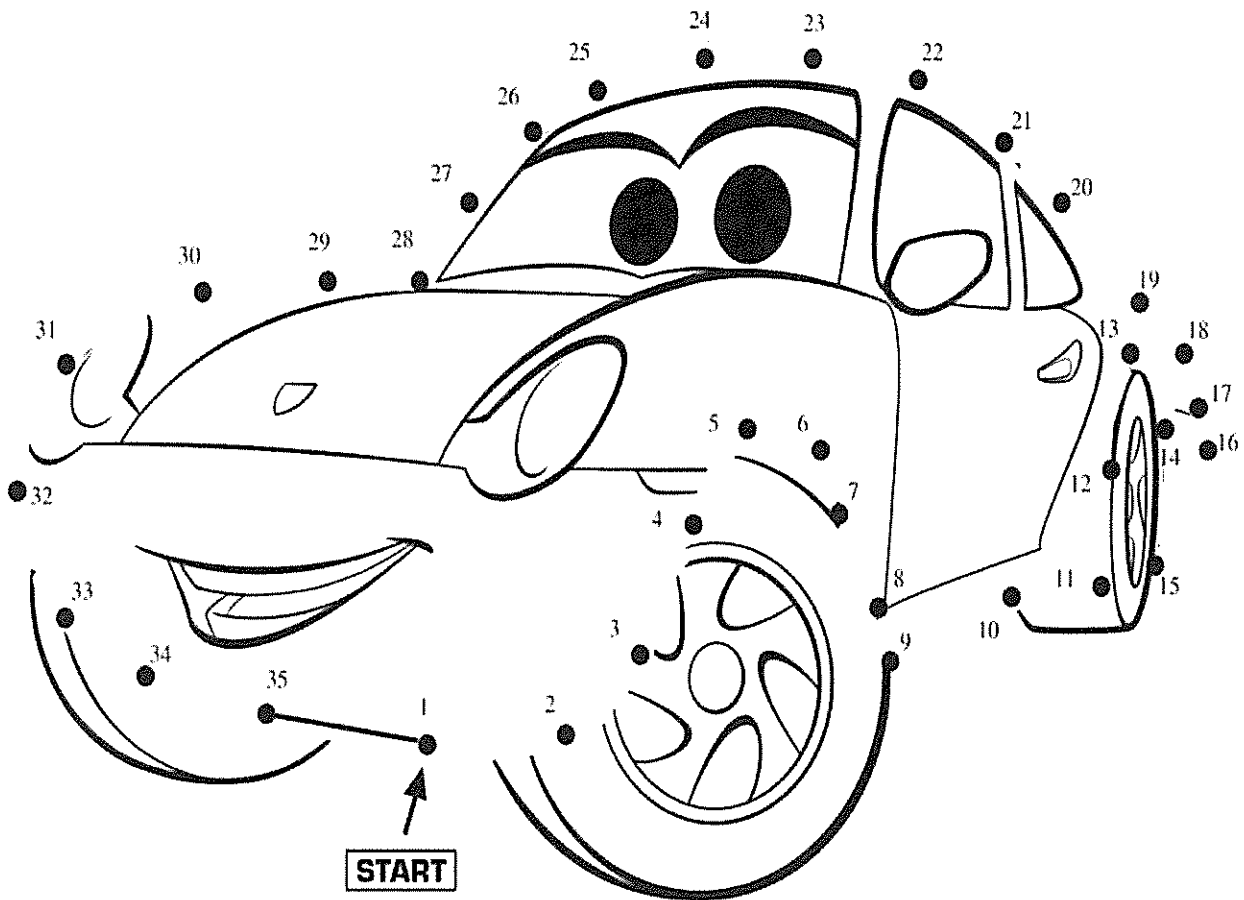
Try building the tower using spaghetti pasta instead of paper.

Like building?

Architects are people who plan and design buildings. They think about where the building is being made, what materials to use and how the building will be used. Watch a clip about architecture at <https://edu.nsw.link/o3hhCm>



Friday



Break and Make '-ff' Digraph Sort

Use the beginning, middle and end sounds to create new words in each box. Cross off each one as you go.

Beginning sounds

cl fl h o
sn gr st p

Middle sounds

i u i u
u i u i

End sounds

ff ff ff ff
ff ff ff ff

1.

2.

3.

4.

5.

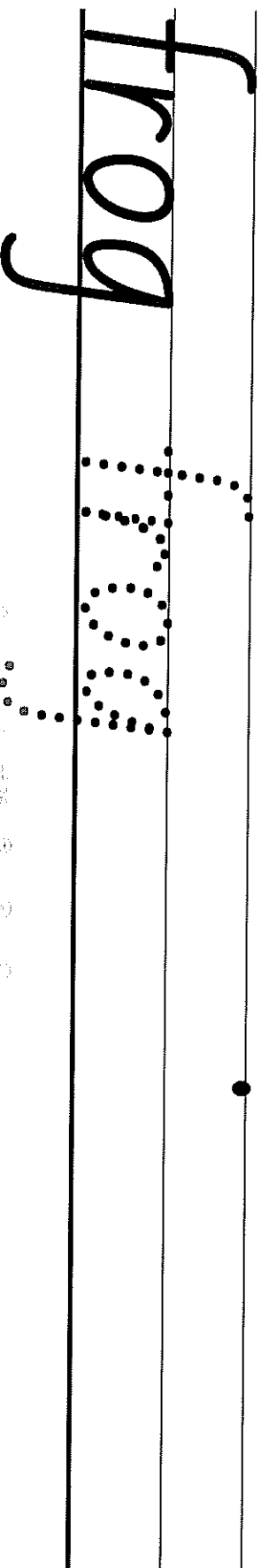
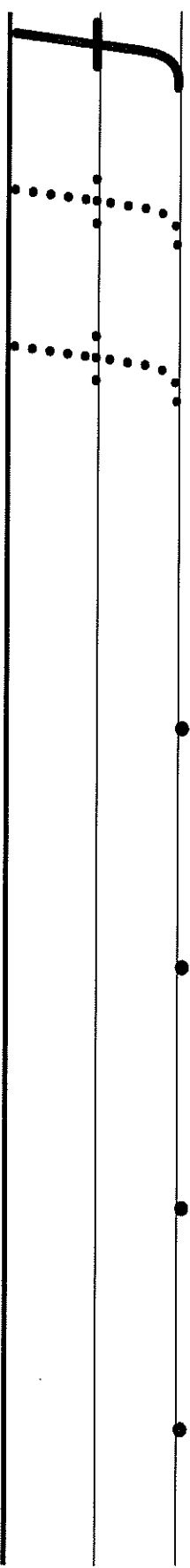
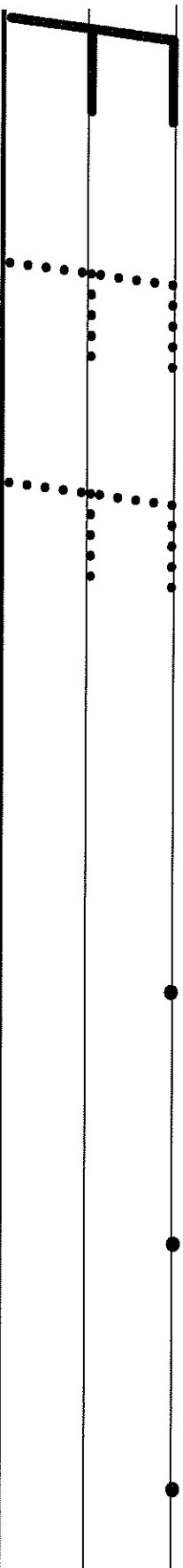
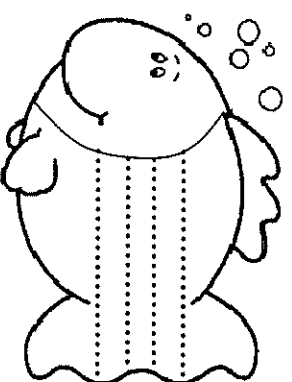
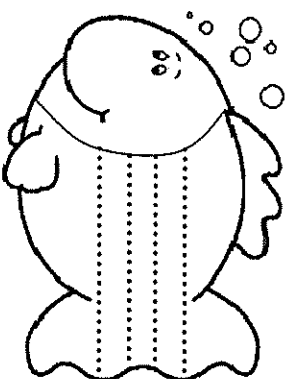
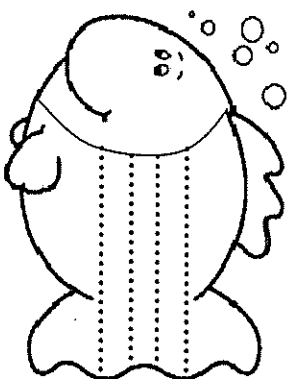
6.

7.

8.

Ff

for fish

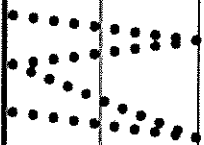


Mm

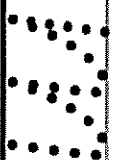
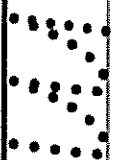
for monkey



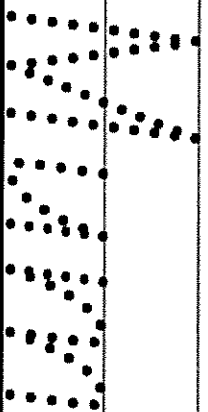
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m




Mum




Drama'

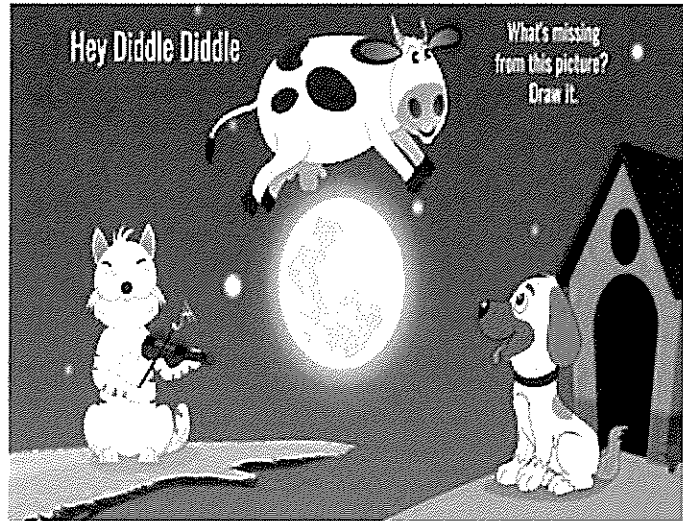
Hey, Diddle Diddle – What Happens Next?



Hey Diddle Diddle

*Hey Diddle Diddle.
The cat and the fiddle.
The cow jumped over the moon.
The little dog laughed to see such fun.
And the dish ran away with the spoon.*





What happened next after the Dish ran away with the Spoon? What did the cow, the moon, the dog and the cat do, after the dish and the spoon ran away?

Draw the 'next part of the story' in the rectangle below.



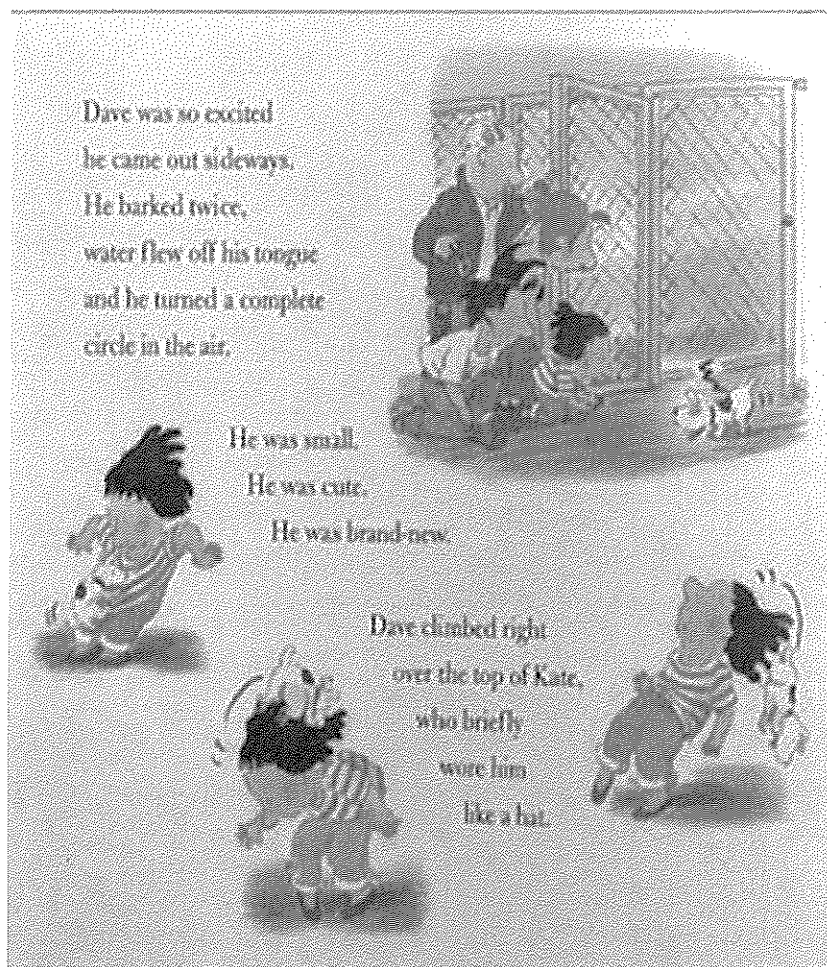
Scan the QR Code to listen to the story 'Let's get a pup'
by Bob Graham



In your workbook or on paper, complete the modelled
writing activity with the teacher on the video.

If you can't listen to the story, here is a picture from the book 'Let's get a pup'. A
pup is a young dog. The pup's name in this book is Dave. What kind of pup is
Dave?

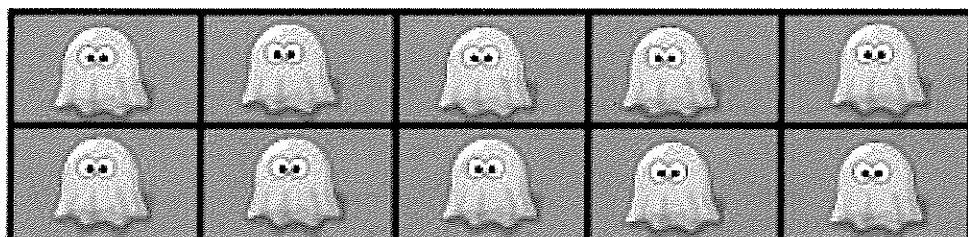
Write a sentence about Dave. Don't forget a capital letter at the start of the
sentence, spaces between words and a full stop at the end of the sentence.



'Let's get a pup' by Bob Graham © 2007. Published by Walker Books
Australia and New Zealand

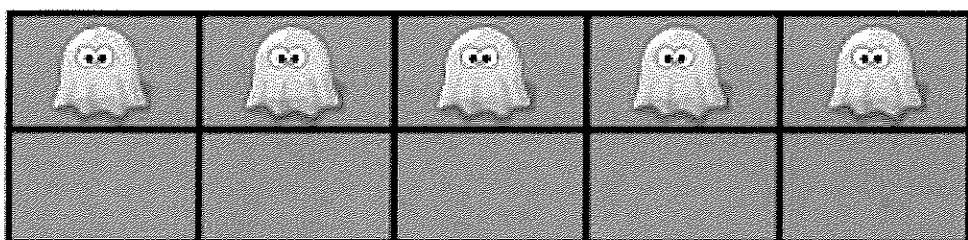
Halloween Double Ten Frames Teen Numbers

Count how many objects are in the ten frames. Circle the correct answer and write the answer below.



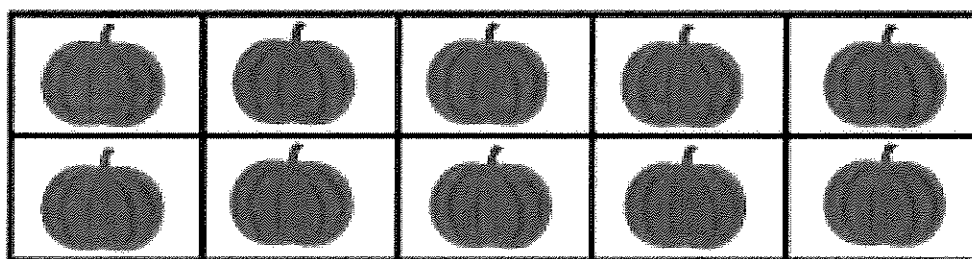
13

14



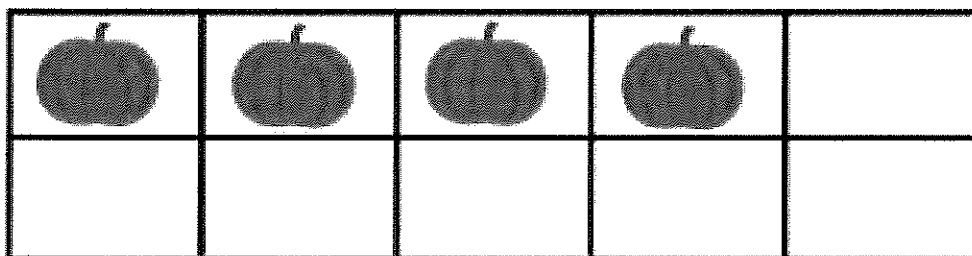
15

How many? _____



12

13



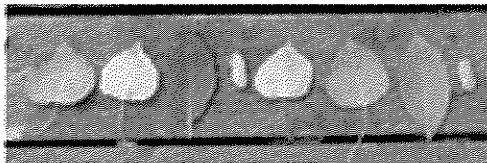
14

How many? _____

Outdoor Patterns

Have a look around your house or your backyard (with an adult). Find objects that you can use to make a pattern (leaves, rocks, sticks, spoons, pens). Arrange the objects in a way that creates a pattern. How many different patterns can you make?

Draw the patterns below



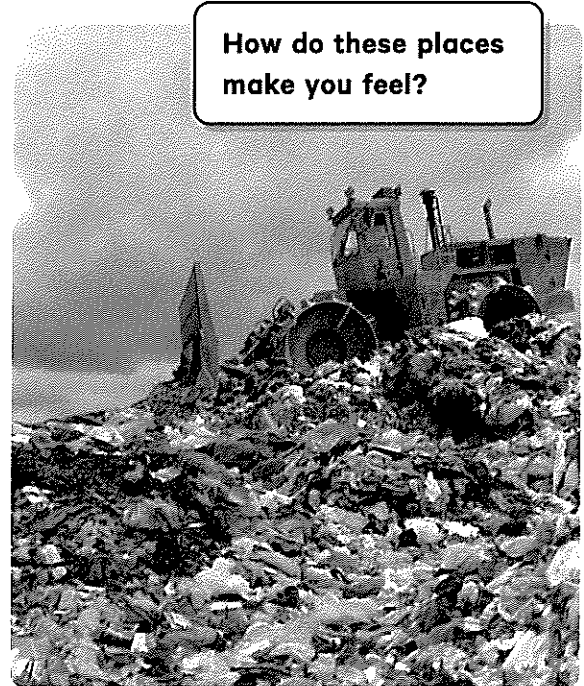
[illegible]



How can places be special?

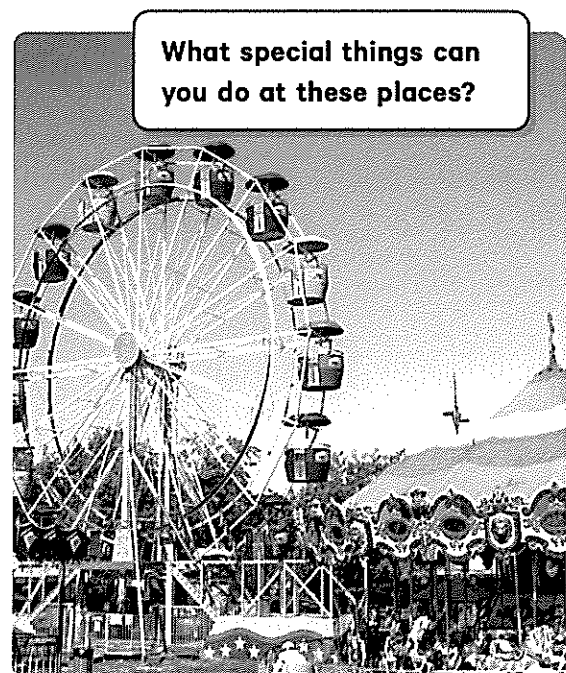
Activity 2:

- 2 Places can be special because of how we feel about them.



How do these places make you feel?

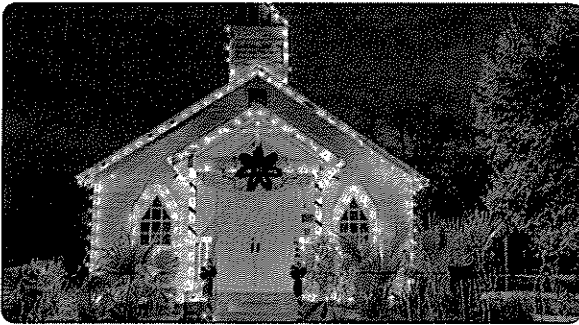
- 2 Places can be special because of what we do there.



What special things can you do at these places?



2 Look at these places.



Draw your favourite special place and name it.

A large, empty rectangular box with a thin black border, intended for a student to draw their favourite special place.