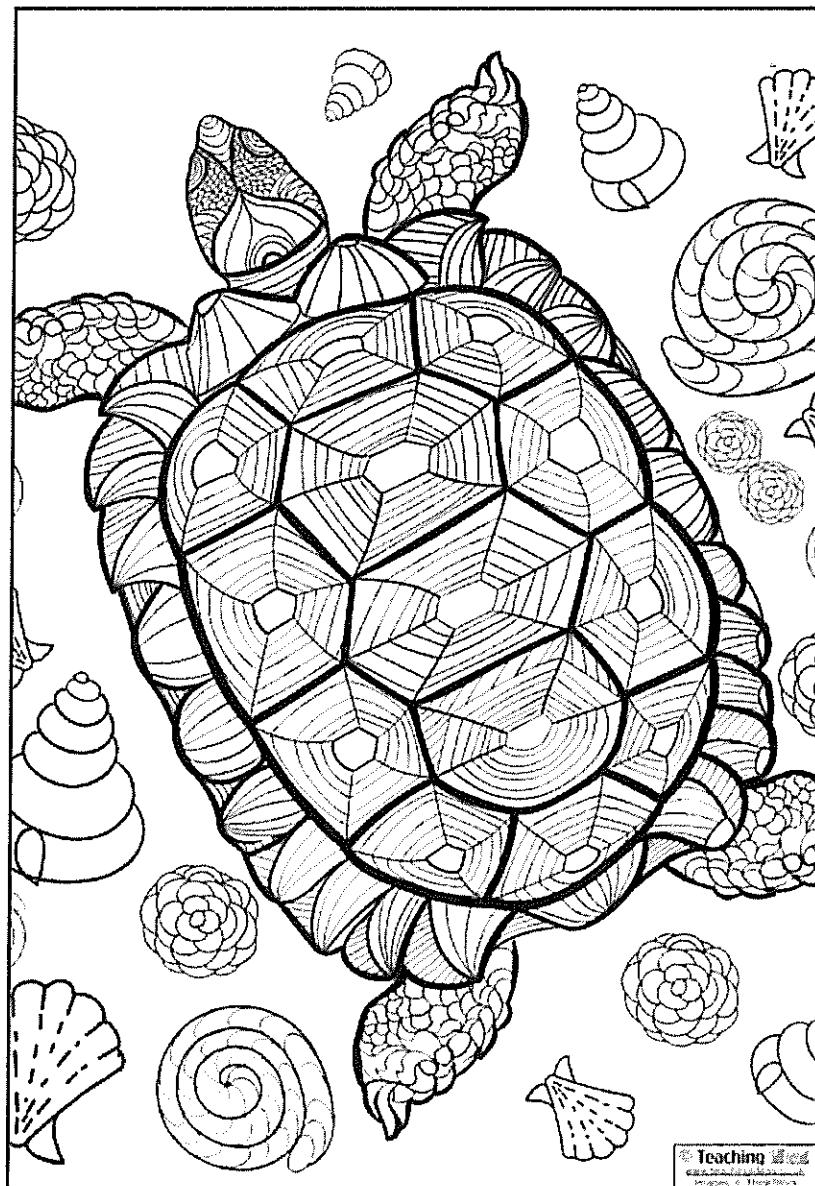


K

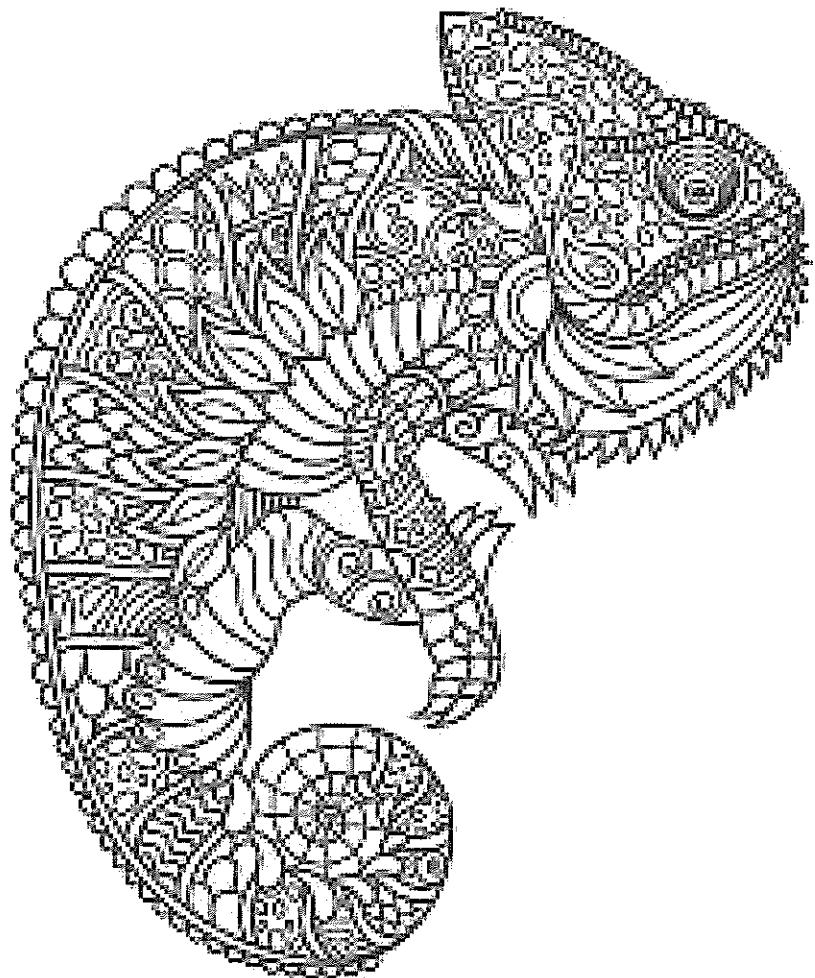
Term 3

2021

Home Learning Pack



Monday



I	am	like
go	to	be
can	it	a
of	have	one
we	up	see
I	I	I

Here are some examples of games to play with sight word cards to help learn the words:

- Memory - cut up the cards, turn 2 cards over and try to find a pair (say each word as you turn it over)
- Sentences - cut words up and place in a container, take turns to take a card out, say the word and put it in a sentence.
- Make the word - take a word out of the container, say the word, make the word in sand, shaving cream or with playdough
- Fast word - 2 or more players - take a word out of the container, read the word, write the word 3 times (copy them move to by memory) - can play first to write wins
- Alphabet word - write the alphabet onto paper, cut up into individual letters. Take a word out of the container and make the word with the alphabet letters - you can use magnetic letters if you have them
- You can use a small whiteboard to write the word
- Play hangman with the words from the container
- Write the words on post-it notes and stick around the house eg. on the mirror, on the fridge - children can say the word when they see it. Change the word and the place regularly

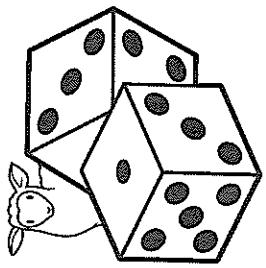
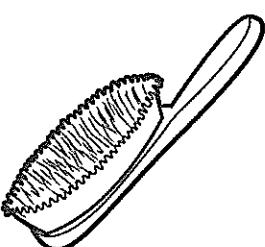
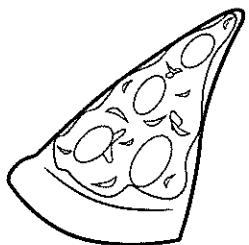
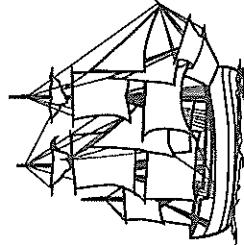
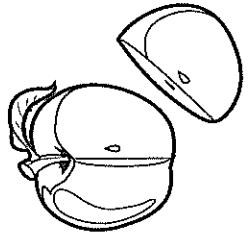
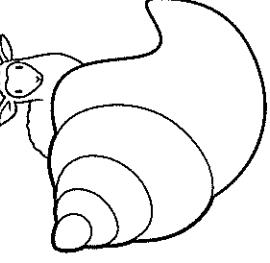
I	am	like
go	to	be
can	it	a
of	have	one
we	up	see
by	play	has
the	no	us
and	come	big
at	yes	in
was	on	are

Name: _____ Date: _____

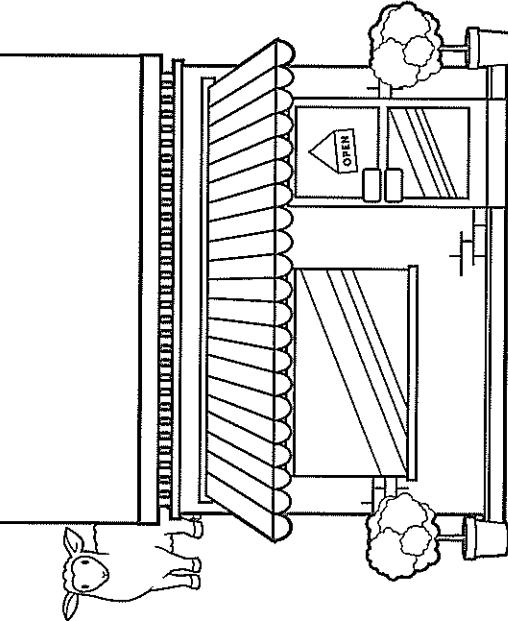
Sh



Colour in the pictures that have a 'sh' sound in them.



Write a sign for the shop.



Add 'sh' to make a word.

pu ___

wi ___

Wa ___

___ ake

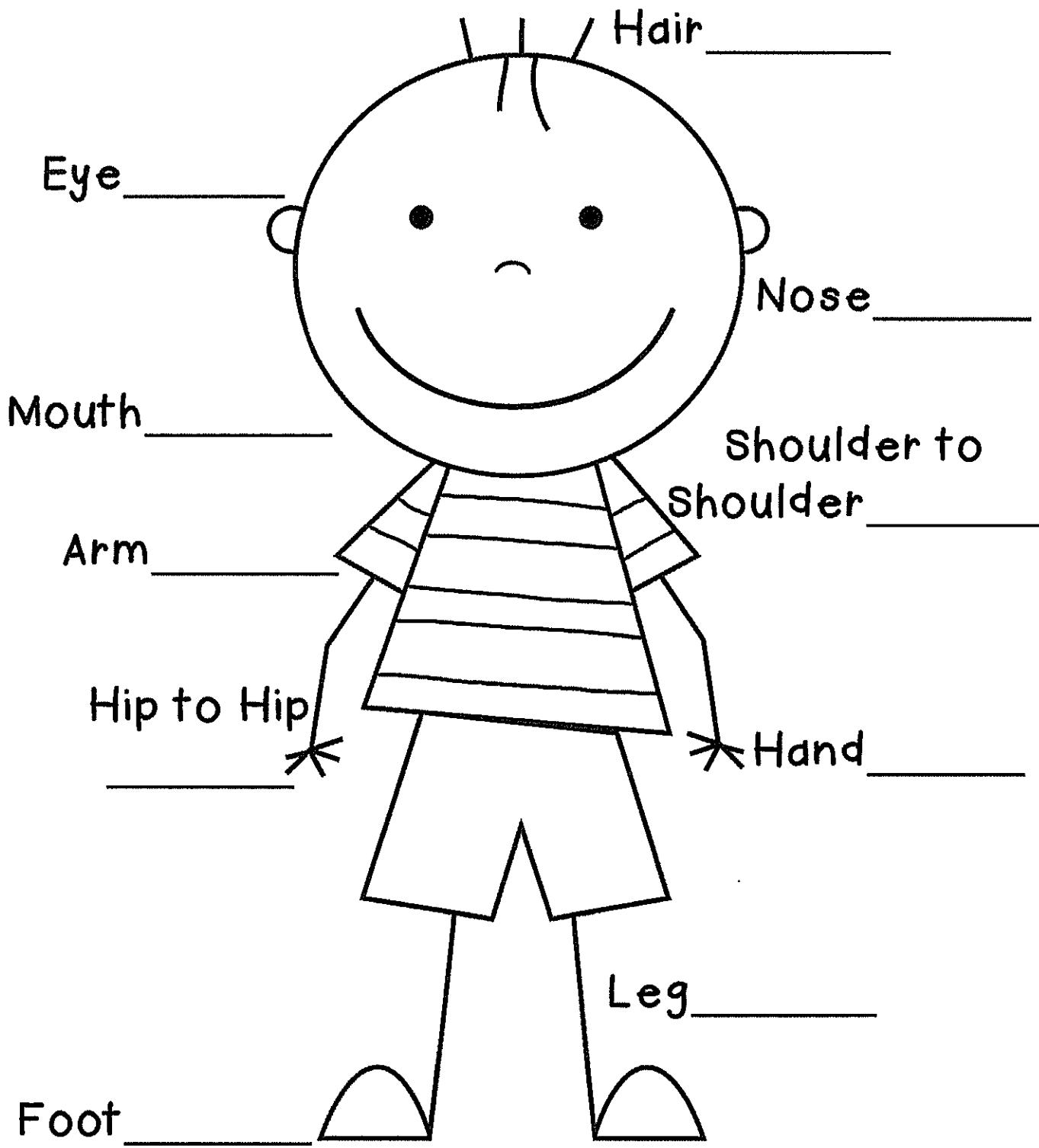
Circle the 'sh' words in the sentence below.

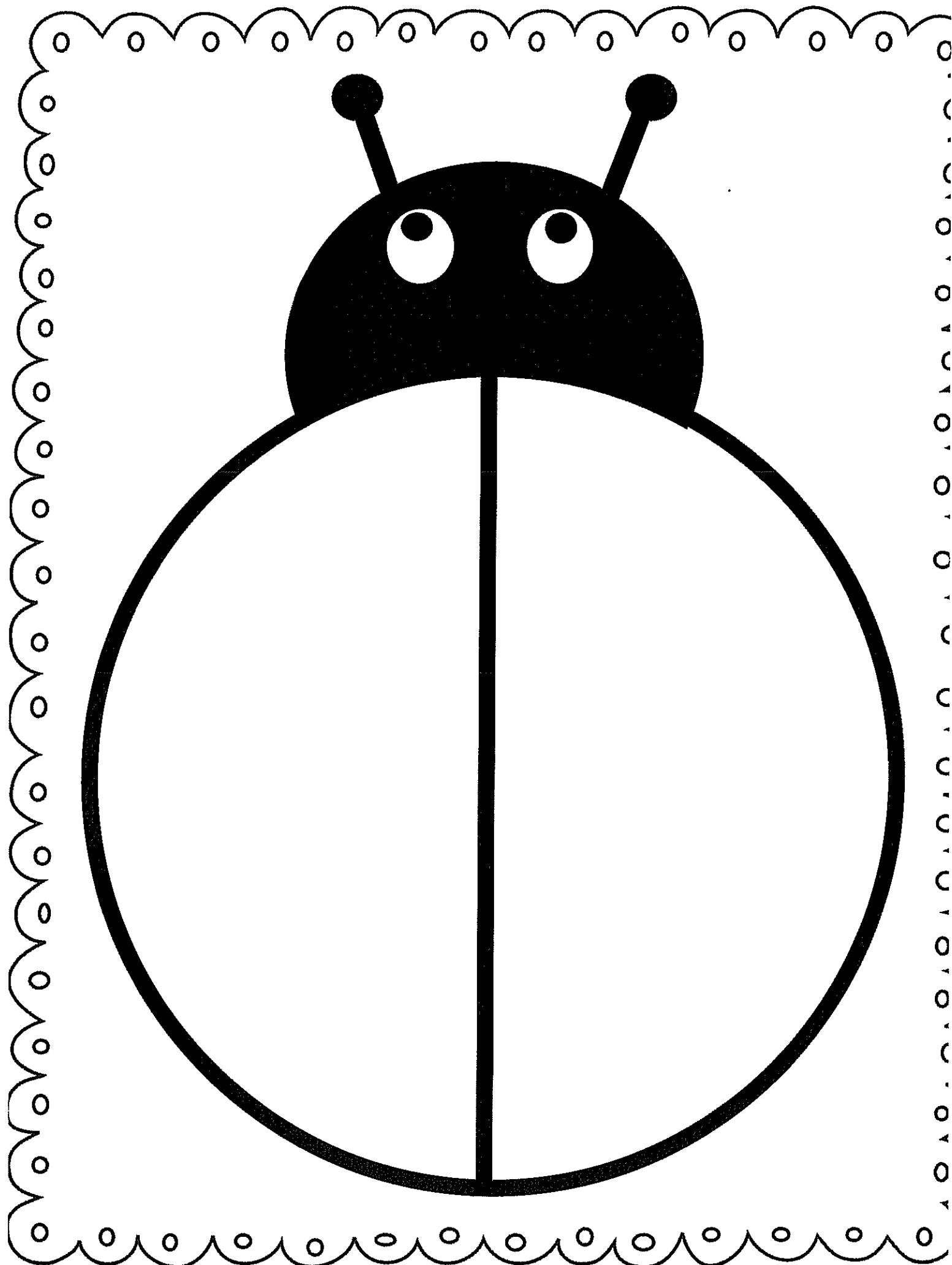
She wished she could wash her pet shark.

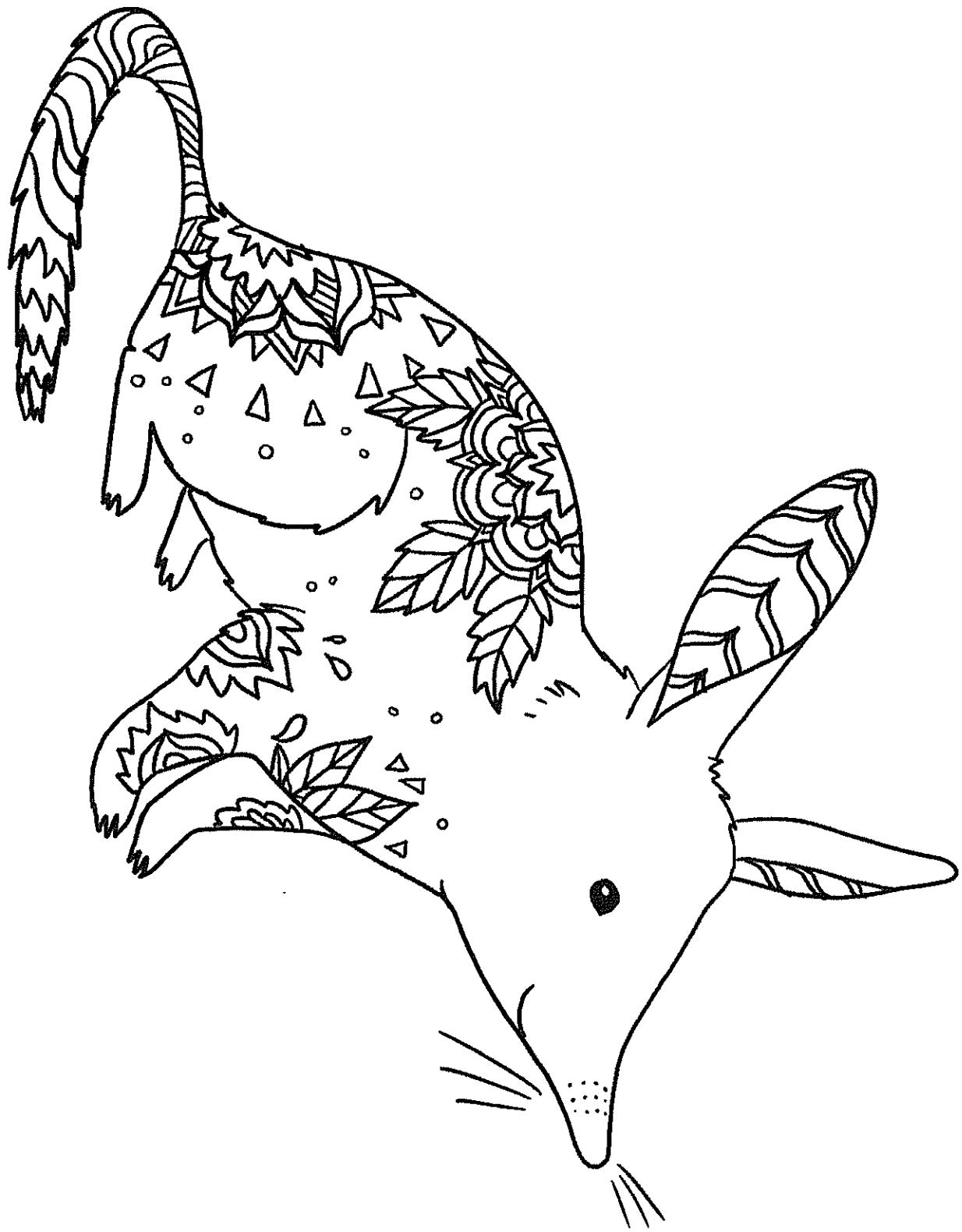


Measuring Me!

Measure these parts of your body using _____.
You may need a partner to help you with some body parts.

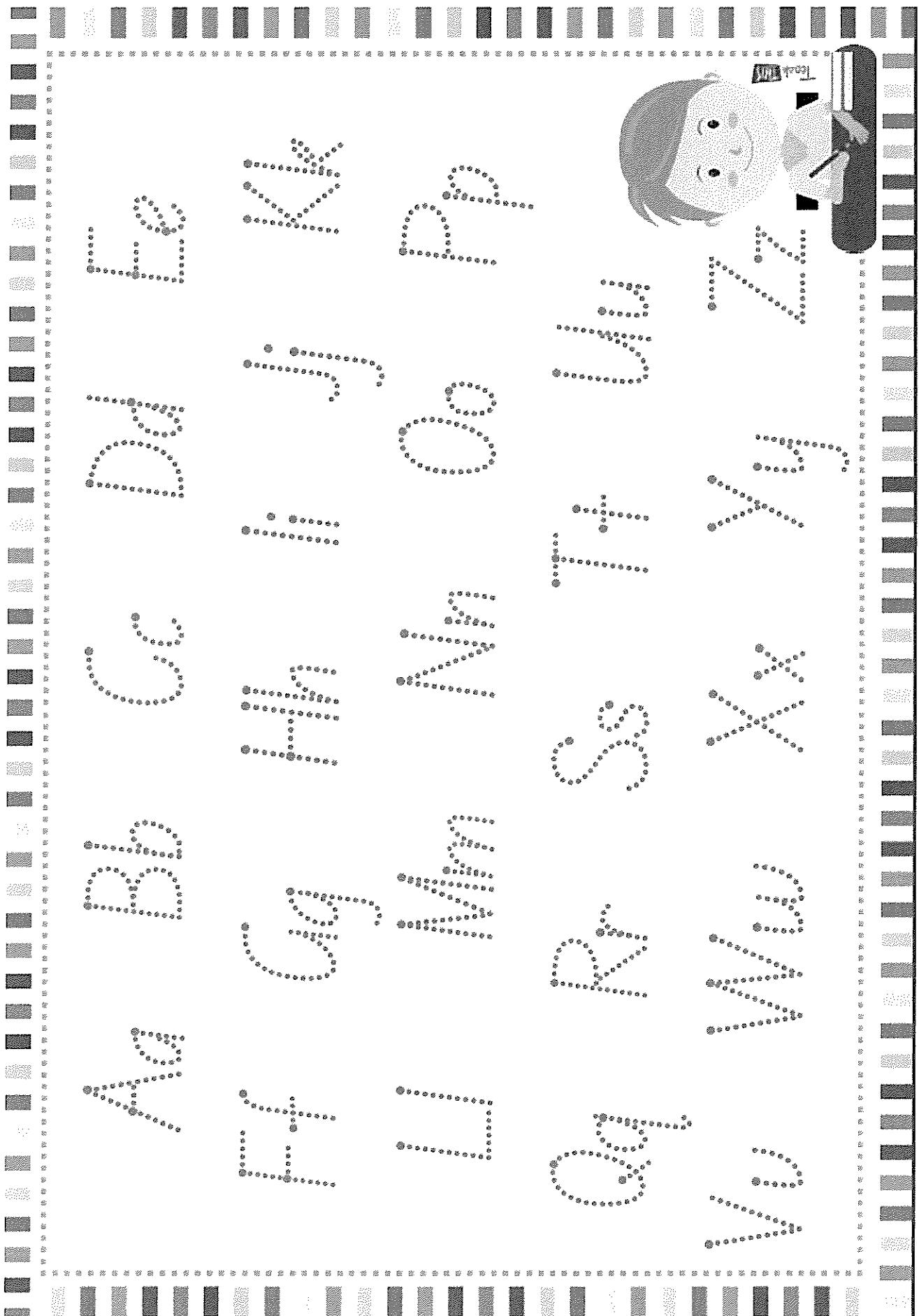


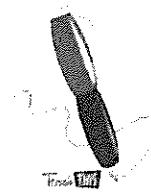
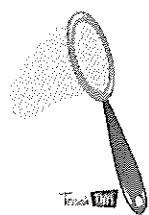
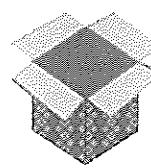
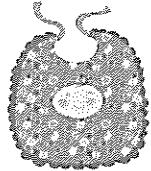
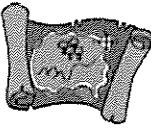
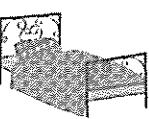
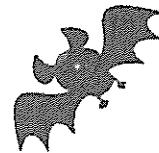
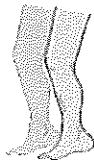
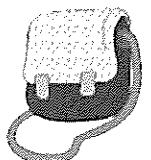
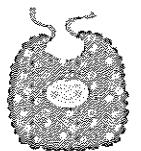
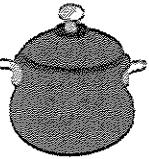
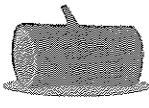
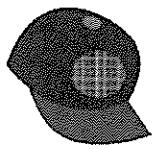
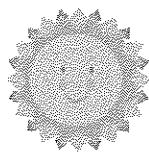




Tuesday

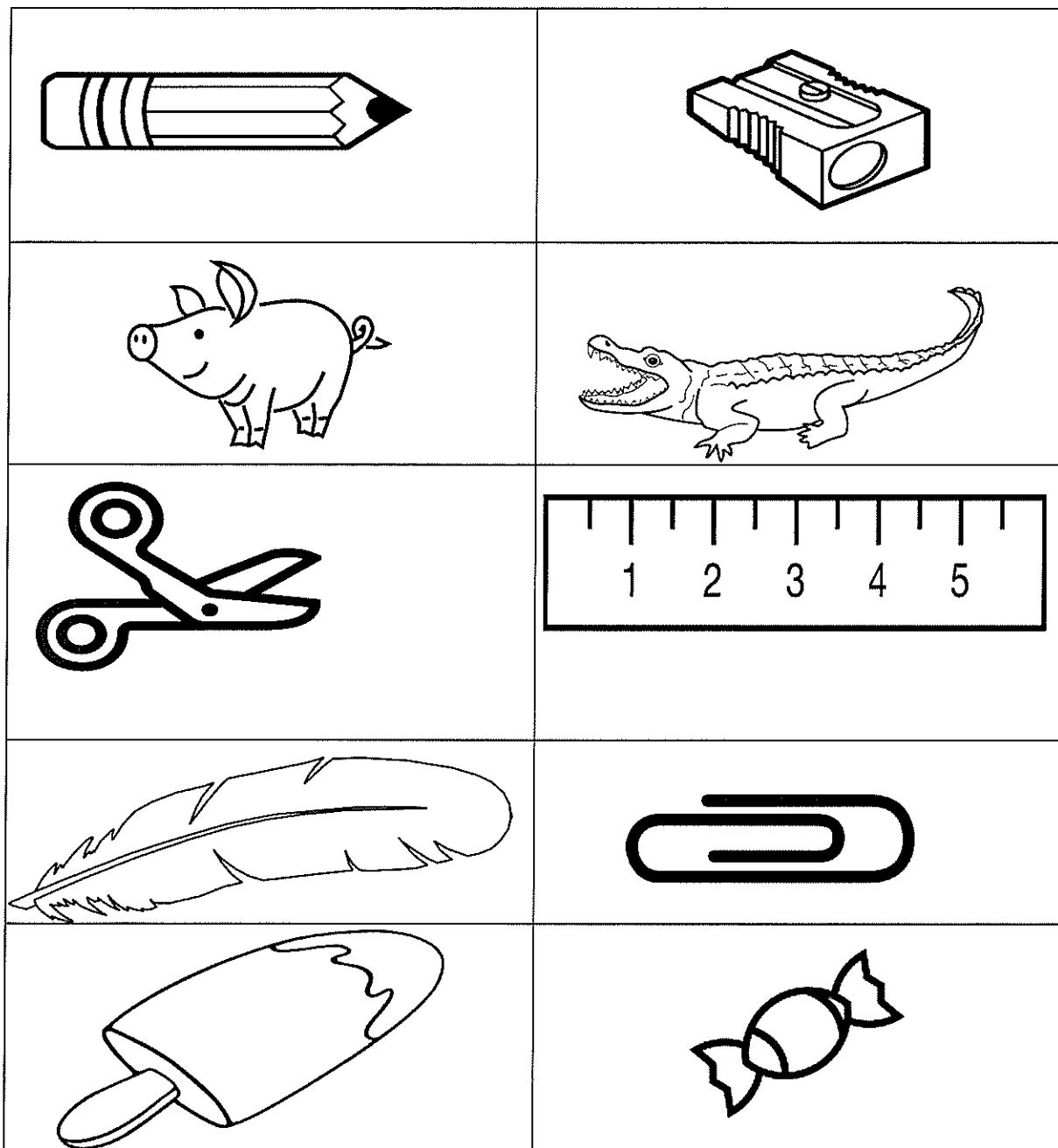




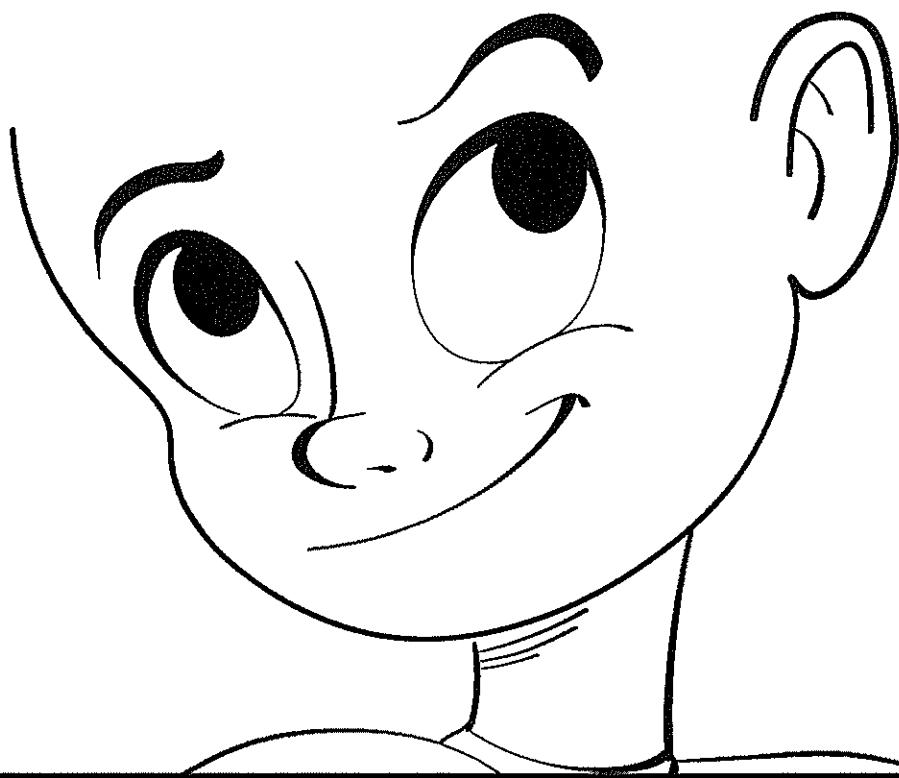


Length

Colour the object that is longer and circle the object that is shorter.



Zany Hairstyle TEMPLATE



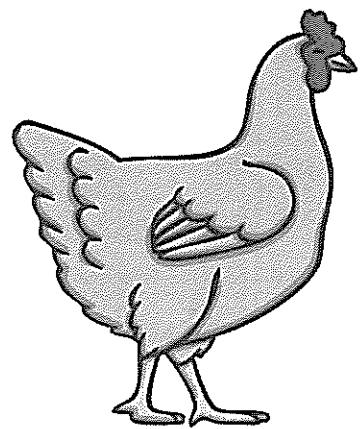
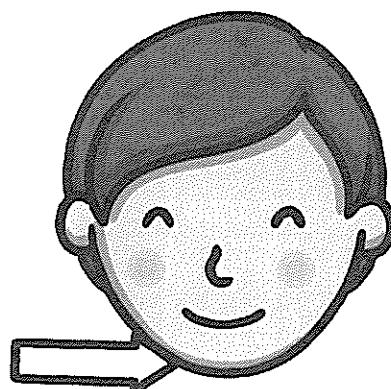
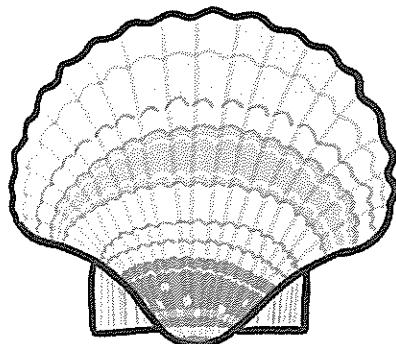
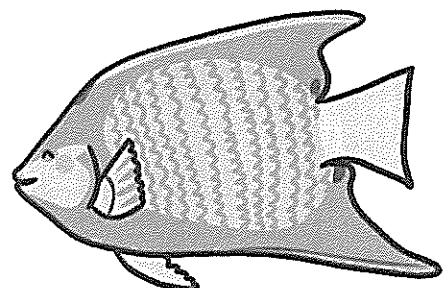
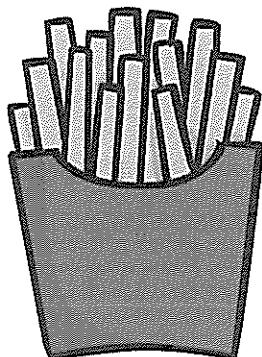
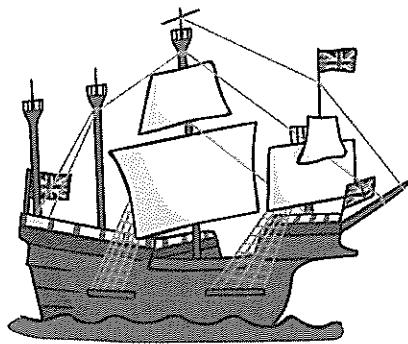
Draw and colour a zany hairstyle for this person. Remember that hair can be coloured, plaited, and twisted into different shapes. Maybe the hairstyle will even include unusual objects!

Wednesday



ch and sh words

Can you match the words to the pictures? Write the answers in the boxes below.



shell

chicken

chin

chip

fish

ship

I

I

is

is

in

in

it

it

went

went

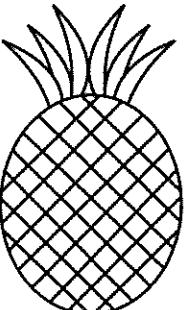
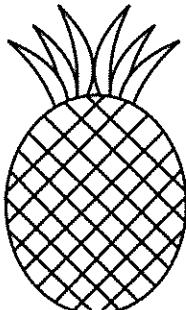
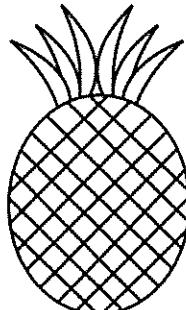
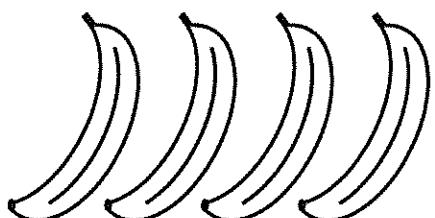
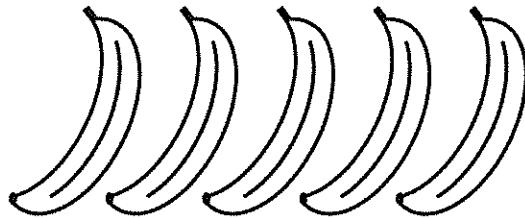
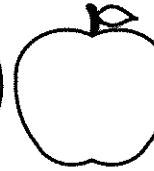
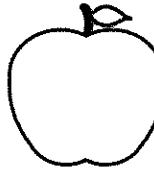
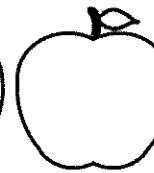
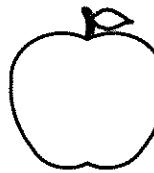
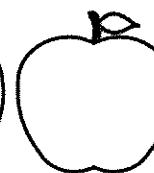
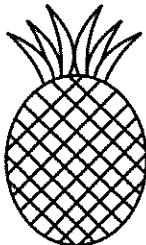
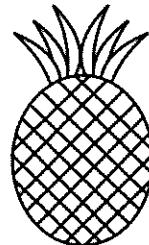
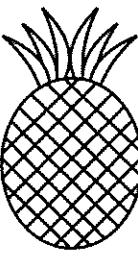
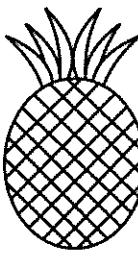
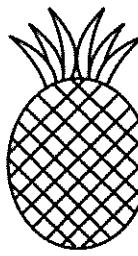
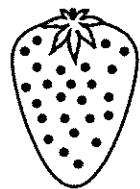
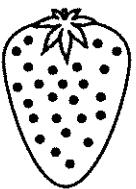
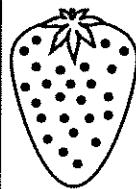
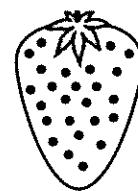
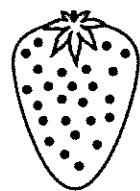
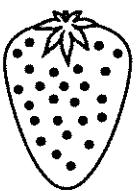
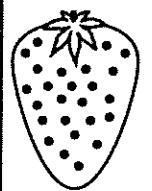
to

to

like

like

Count and write how many.





Fill in the missing numbers!



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

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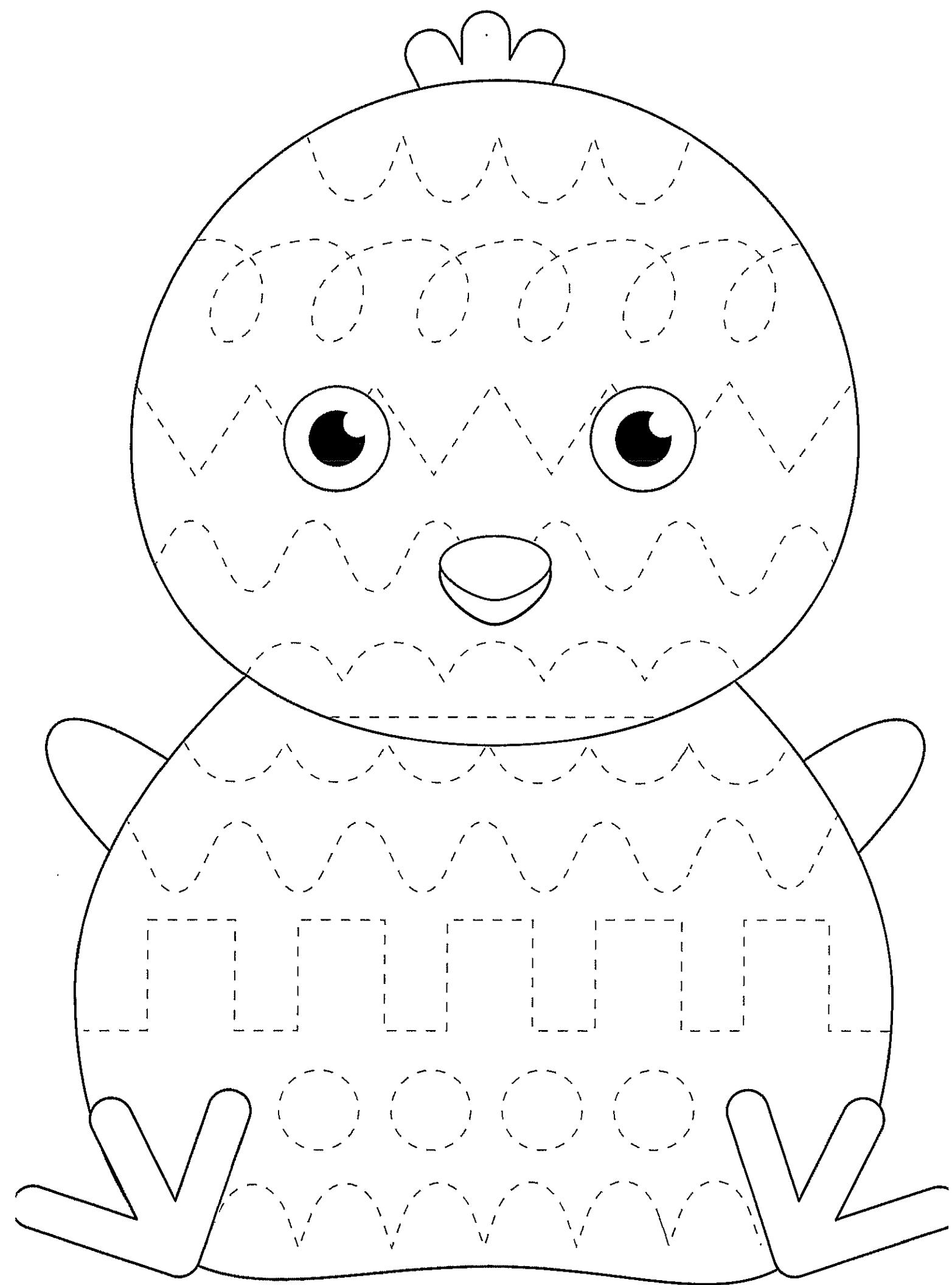


Fill in the missing numbers!



1		3		5
6		8		10
11		13		15
16		18		20

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Thursday



Mum

Mum

Dad

Dad

can

can

he

he

she

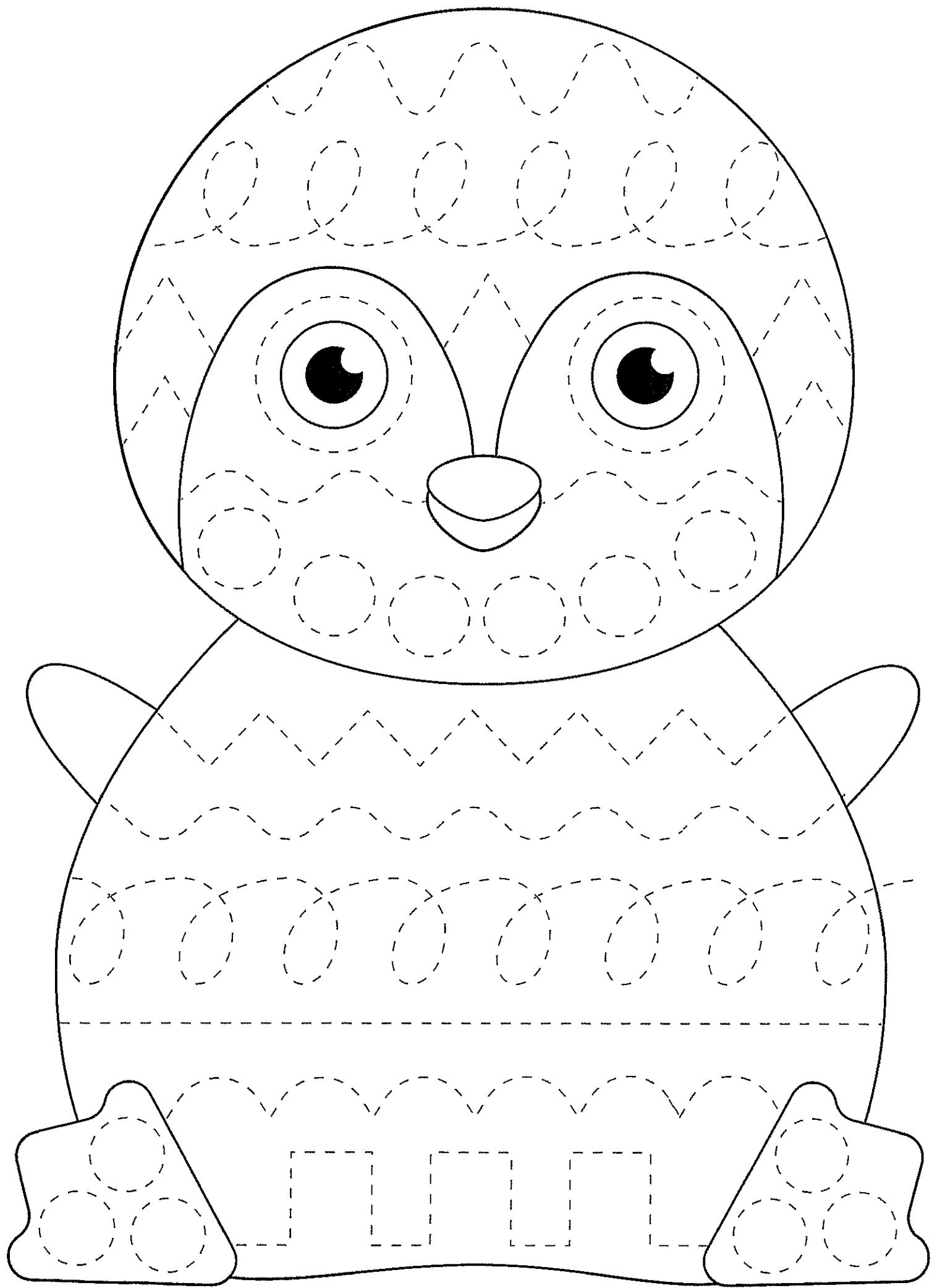
she

her

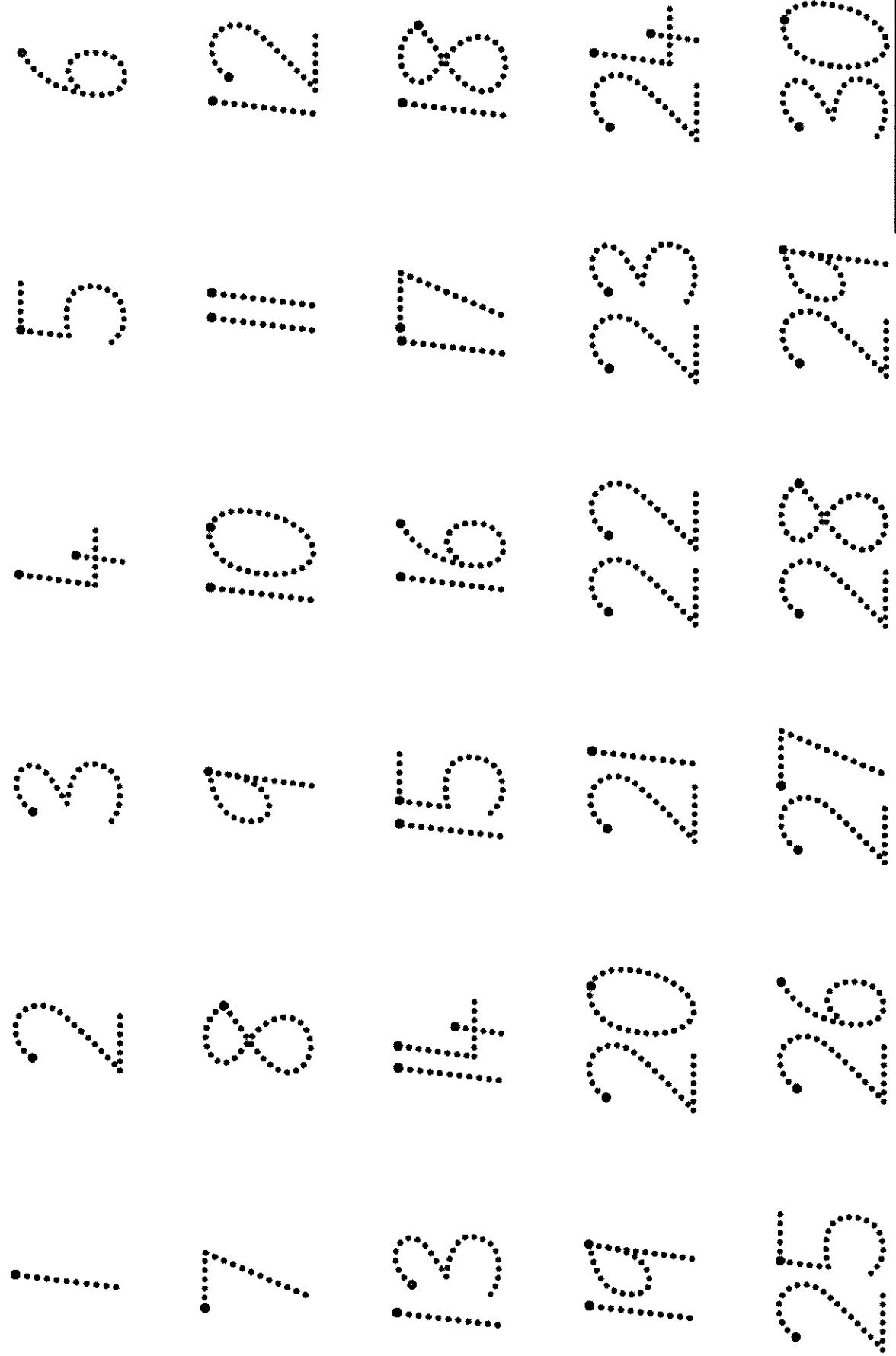
her

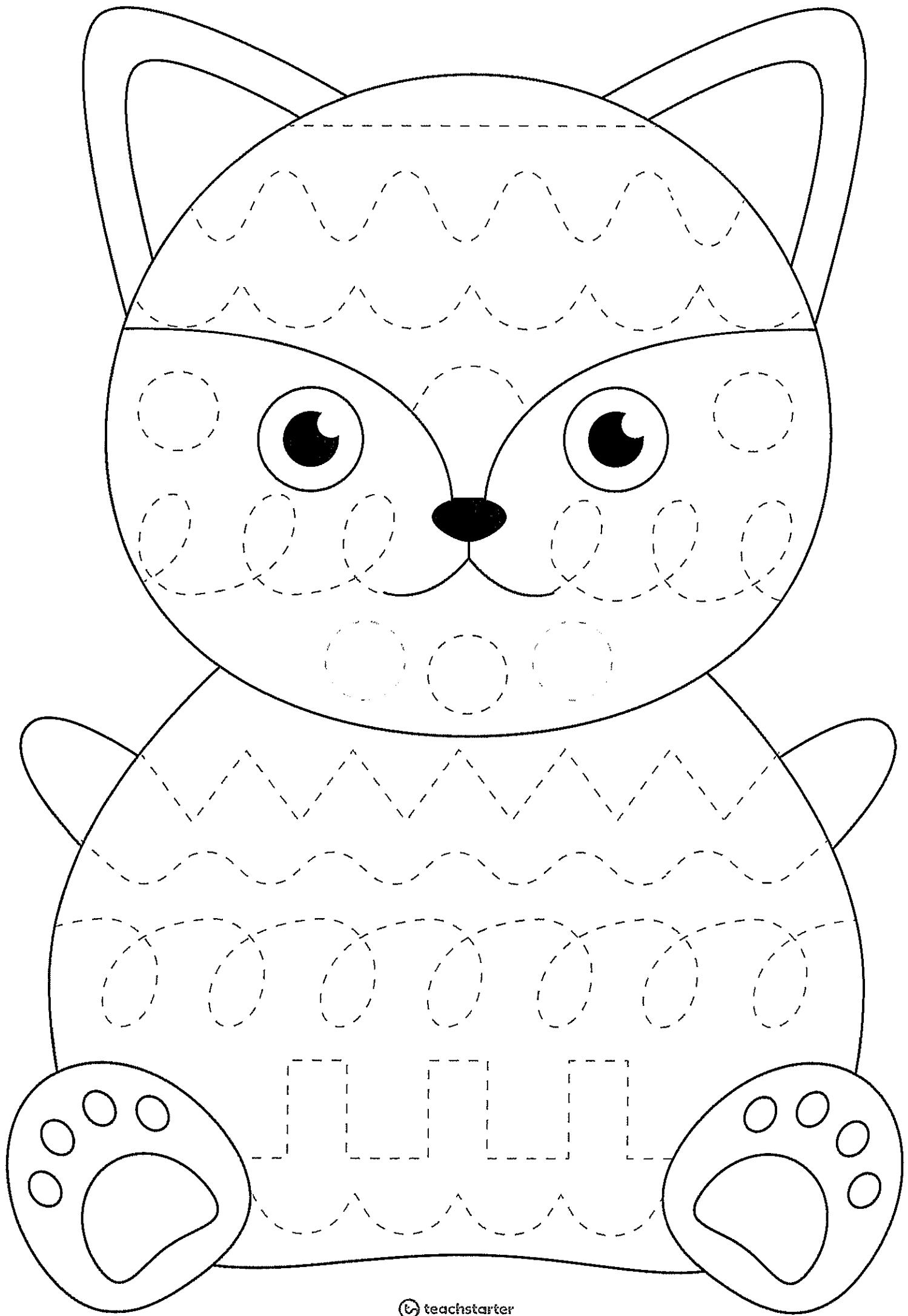
his

his



Practise Your Numbers





Friday

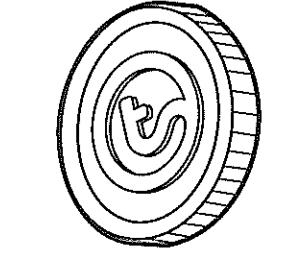
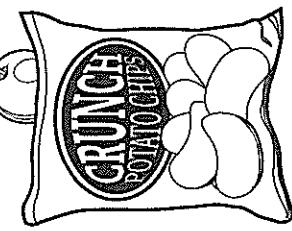
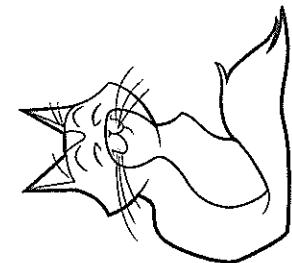
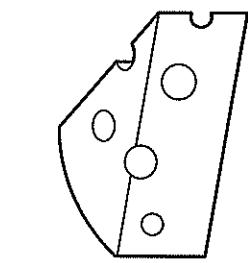
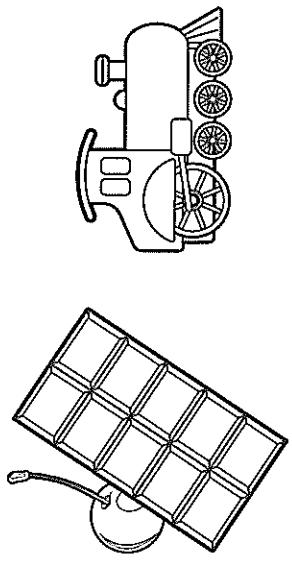


Name: _____

Date: _____

ch

Colour in the pictures that have a 'ch' sound in them.



Draw the spots on the cheetah.

Add 'ch' to make a word.

it _____

lun _____

cat _____

mar _____

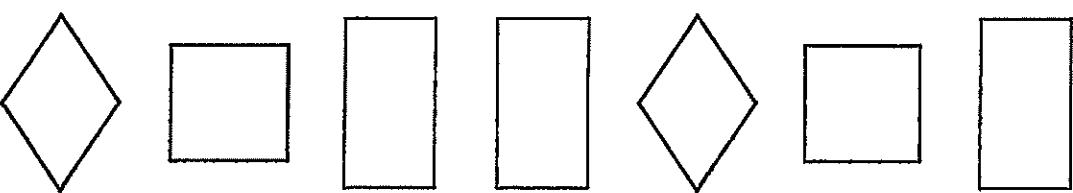
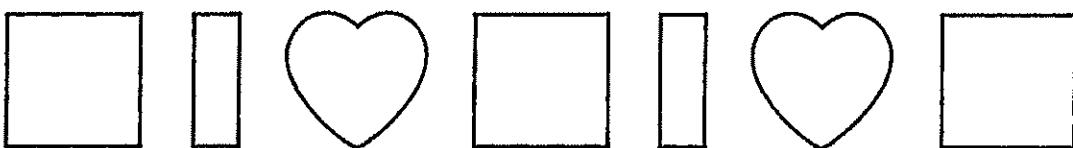
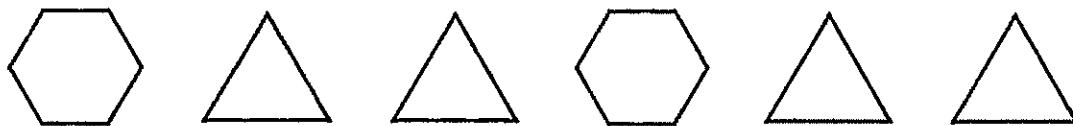
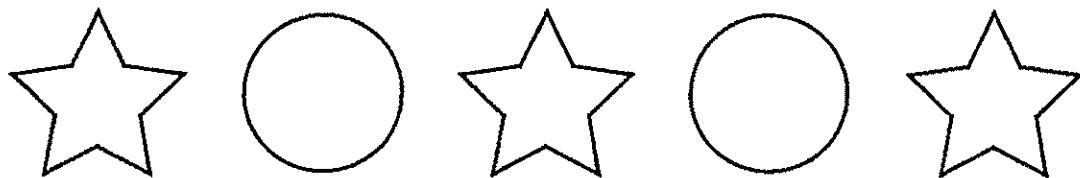
Highlight the words **chip**,
catch, and **patch** in the word
search below.

r	c	n	h	j
h	a	f	c	m
d	t	u	t	q
y	c	o	a	f
c	h	i	p	j

Find the Pattern

Look at the patterns below. What shape comes next?

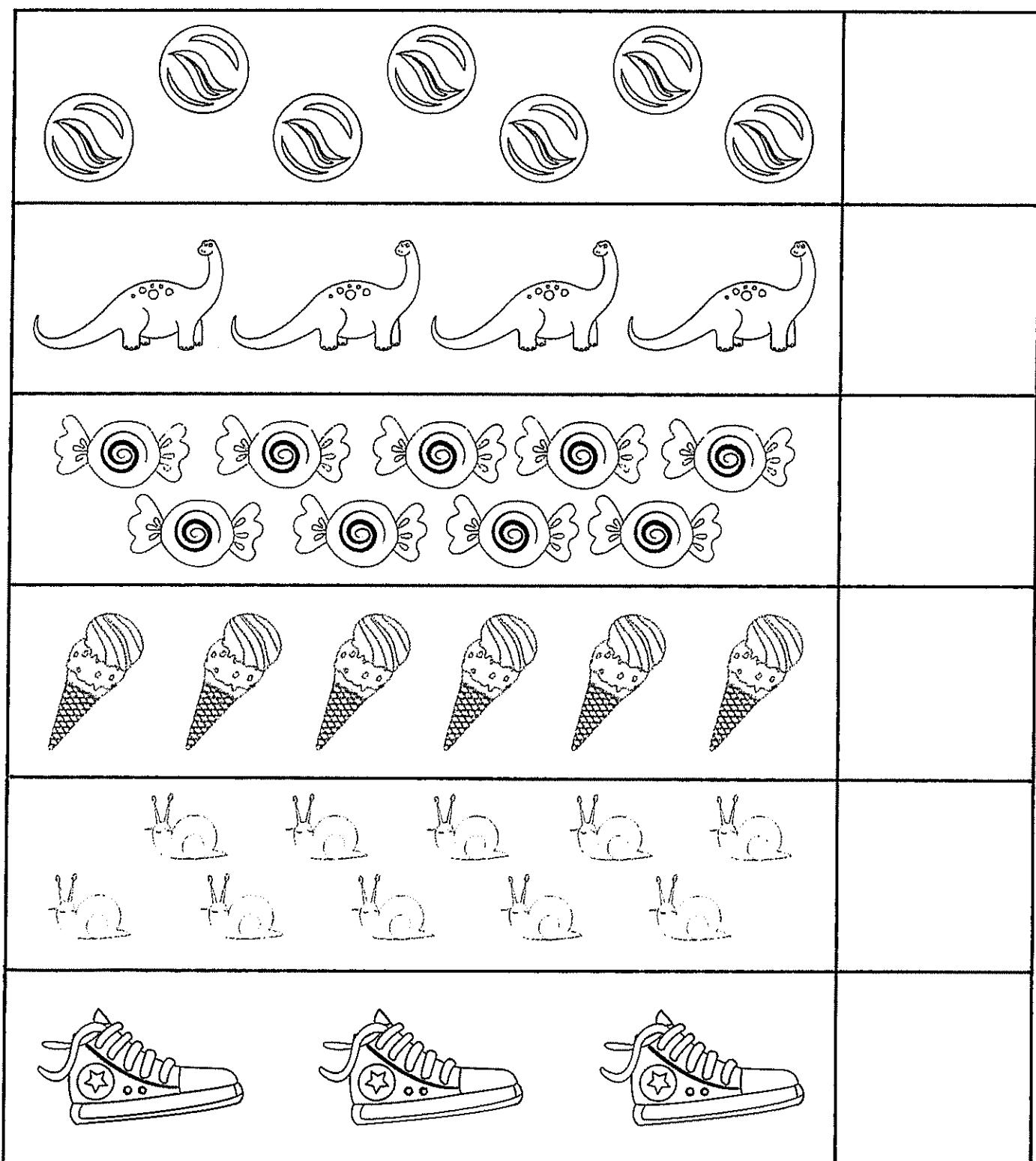
Draw it in the empty box.



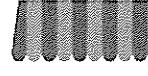
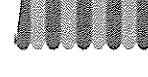
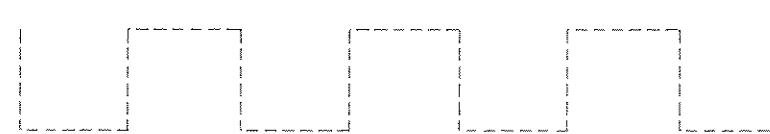
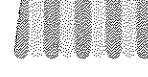
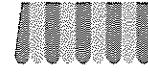
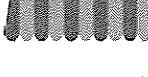
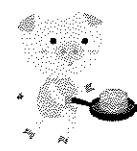
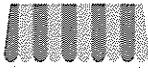
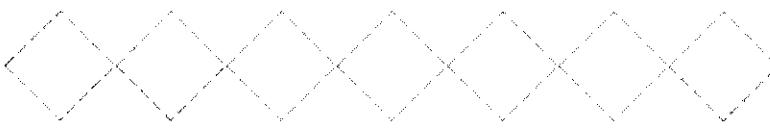
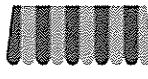
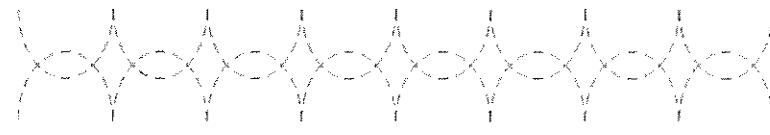
I Can Count!

Count the number of items in each row.

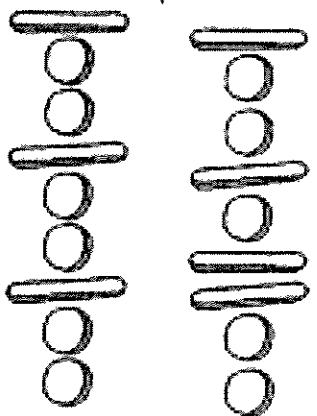
Write the number in the box.



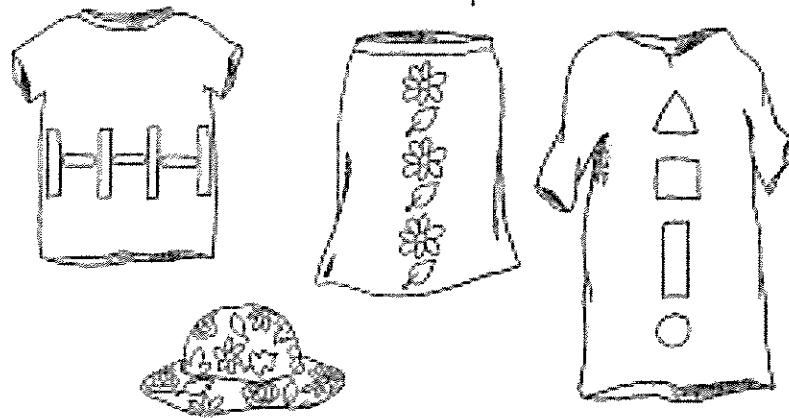
Pre-Writing Pancake Race



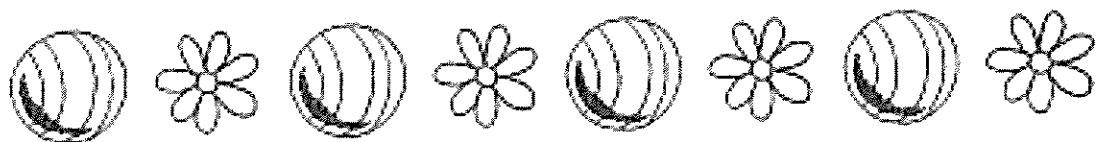
Colour the pattern:



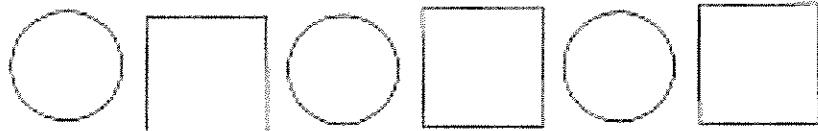
Colour the clothes that have patterns:



Copy this pattern:



Finish this pattern:



Can you make your own "two" patterns: