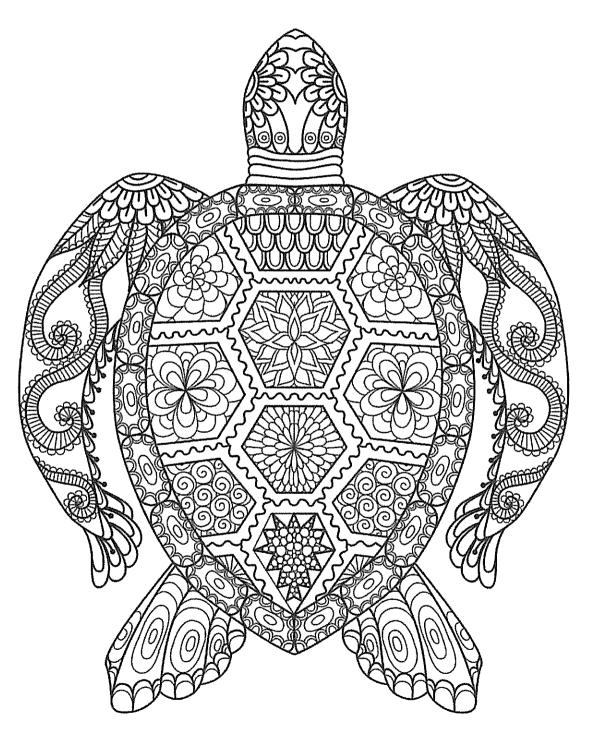
# 2/38

# HOME LEARNING



WEER 6

<u>Friday</u>	Spelling	Complete a Word Work grid activity with your spelling words. (See Monday)	Teach your Monster to Read OR Dreamscape Daily Reading	Reading	Listen to a story of your choice on story box online.	Choose a book from home and share with someone in your house	<b>Viting</b> Complete the Handwriting from your 'Learning from home pack book'.
<u>Thursday</u>	Spelling	Complete a Word Work grid activity with your spelling words. (See Monday)	Teach your Monster to Read OR Dreamscape Daily Reading	Reading	If you have internet access please listen to "Chip the lifeguard" by Kylie Howarth on story box online. https://storyboxlibrary.com.au/stories/chip-the-lifeguard	OR Choose a book from home and share with someone in your house	unch, relax and enjoy some time outside!         Writing       Writing       Writing         What did Bear give Bird as a gift? What was special about this gift? - Create a list of text on whether or not you       The gutsy gull was hailed a from you from you home page.
<u>Wednesday</u>	Spelling	Complete a Word Work grid activity with your spelling words. (See Monday)	Teach your Monster to Read OR Dreamscape Daily Reading	Reading	If you have internet access please listen to "Bird and Bear and the Special Day" by Ann James on story box online.  https://storyboxlibrary.com.au/stories/bird-and-bear-and-	the-special-day OR Choose a book from home and share with someone in your house	Inch, relax and en Writing  What did Beargive Bird as a gift? What was special about this gift? - Create a list of
<u>Tuesday</u>	Spelling	Complete a Word Work grid activity with your spelling words. (See Monday)	Teach your Monster to Read OR Dreamscape Daily Reading	Reading	If you have internet access please listen to "Busy Beaks" by Sarah Allen on story box online. https://storyboxlibrary.com.au/stories/busy-beaks	Choose a book from home and share with someone in your house	Make sure you have lu  Writing  mselves 'A robin sits tight on three speckled eggs.' (1:30-1:40)  Use this page and its text as a
<u>Monday</u>	Spelling	Complete a Word Work grid activity with your spelling words.	Teach your Monster to Read OR Dreamscape Daily Reading	Reading	If you have internet access please listen to "Gary" by Leila Rudge on story box online. https://storyboxlibrary.com.au/stories/gary	Choose a book from home and share with someone in your house	Writing Students imagine themselves as Gary and write a diary entry to record your
	Task 1		Task 2				Lunch Task 3

I'he letter you are focusing on is the letter "Yy"	Create a picture using 2D shapes either on a piece of paper or on your computer. Upload your picture to Seesaw.		itside.
consider lifesavers to be hereos.  This can be completed in your learning from home pack or on seesaw.	Maths  Take pictures of 2D shapes that you find around your house and backyard. Upload the images to Seesaw, draw and label the shapes you have identified.	Daily Maths revision (Monday)	joy some time ou
other girts you could give a person without having to spend money - Write about a special gift you have received.  This can be completed in your learning from home pack or on seesaw.	Maths Choose 1 activity to complete from Seesaw OR - Model and draw addition and number problems (e.g. 2+1=3 cakes or two-digit) - Practise skip counting by threes	Daily Maths revision (Monday)	ess, relax and en
hatch out of those eggs?!  hatch out of those eggs?!  This can be completed in your learning from home pack or on seesaw.	Choose 1 activity to complete from Seesaw  OR Sit outside to spot as many birds as you can in 5 minutes. Keep a tally and make a picture graph to record your findings.	Daily Maths revision (Monday)	Make sure you have recess, relax and enjoy some time outside.
auventure nome from the city. This can be completed in your learning from home pack or on seesaw.  OR Write a diary entry to record an adventure.	Choose 1 activity to complete from Seesaw  OR  Hold your own animal race using a grid, toy animals (e.g. counting bears) and a die.  - Start the animals on the first row of the grid (starting line)  - Roll the die to determine how many spaces the animals move  - The first animal to cross the last row on the grid (finish line) is the winner  - Record the ordinal position of each animal once each animal has passed the finish line	Daily Maths revision (Monday)	Make Wellbeing
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Create your own short story. Remember you need a book Draw and write your story. title and the story needs a beginning, middle and an ending.

https://www.youtube.com/w bluebird by Art Hub for Kids. Directed drawing of a atch?v=hgKlyhLUW6M

# MONDAY



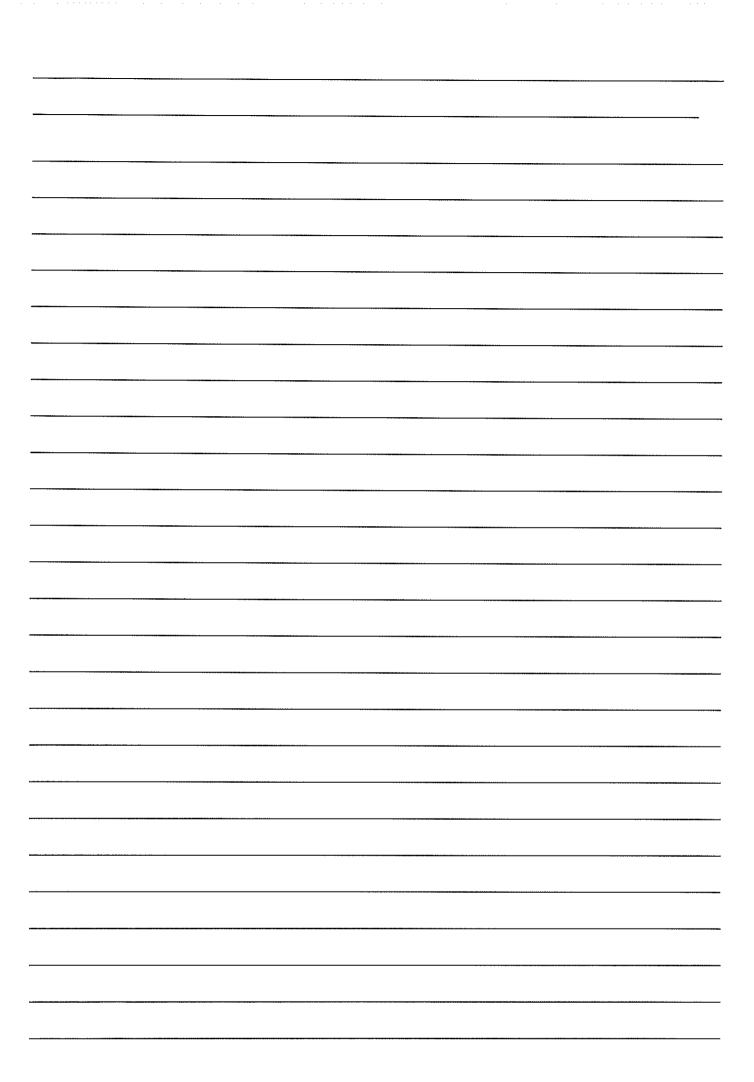
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18.	daunting				
19.	autumn				
20.	beanstalk				

	Sound focus: au/sl	Monday	Tuesday	Wednesday	Thursday	
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# AND WRITING

Read the book Gary (you can find this on YouTube). If you don't have the internet or the book, you can pick to read any book you have at home. Writing: Imagine you are Gary and write a diary entry to record your adventure home from the city. Don't forgot your capital letters and full stops. To make your writing interesting, use similes, adjectives, adverbs and alliteration.



Hold your own animal race using a grid, toy animals (e.g. counting bears) and a die.

- Start the animals on the first row of the grid (starting line)
- Roll the die to determine how many spaces the animals move
- The first animal to cross the last row on the grid (finish line) is the winner
- Record the ordinal position of each animal once each animal has passed the finish line.

You might like to challenge your family to see who will win.

5 MINUTE MATHS R	EVISION
Monday	Tuesday
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	S B
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12 63	
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# WELLBEING

Create your own orienteering course around the back yard, setting 'flight paths', 'way points' and directions.

# TUESDAY

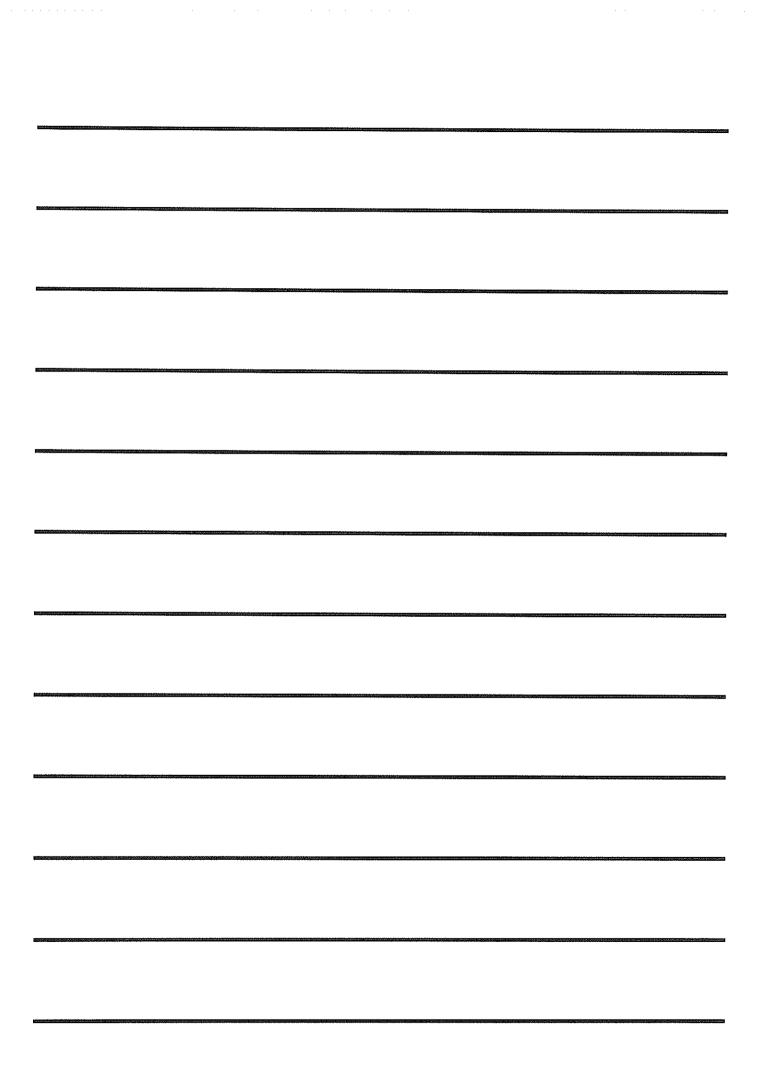


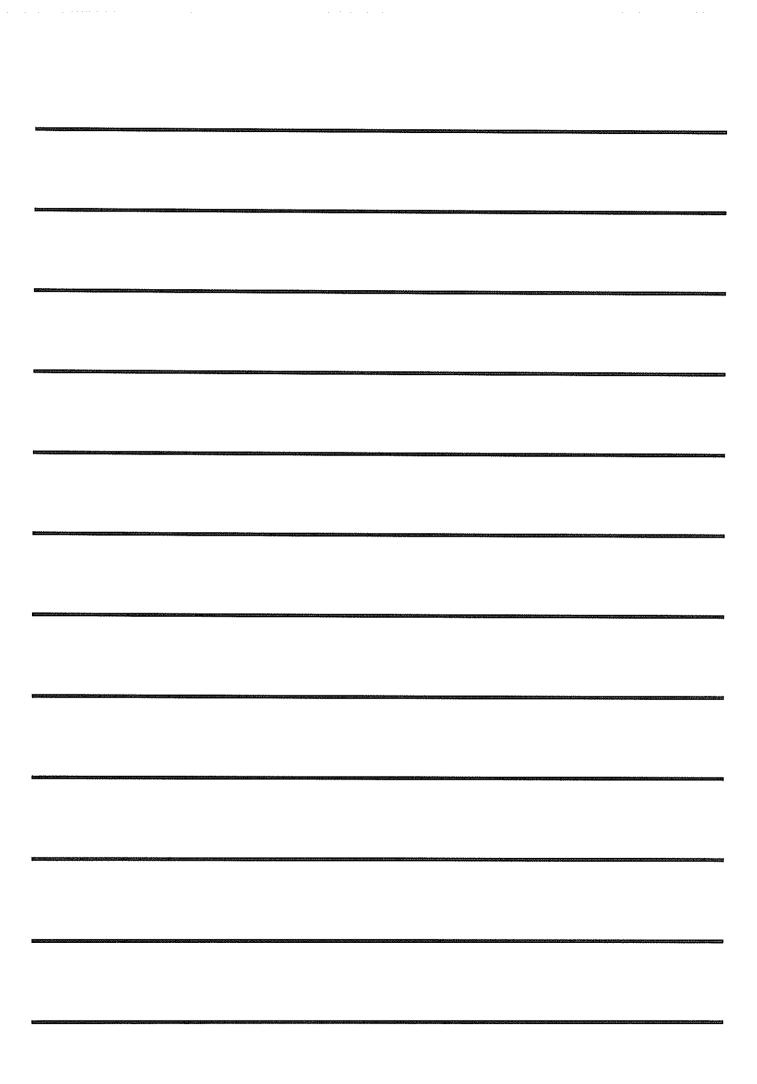
### WRITING

#### Busy Beaks

'A robin sits tight on three speckled eggs.' (1:30-1:40) Use this page and its text as a story starter. What might hatch out of those eggs?! Don't forget capital letters and full stops.







Sit outside to spot as many birds as you can in 5 minutes. Keep a tally and make a picture graph to record your findings.

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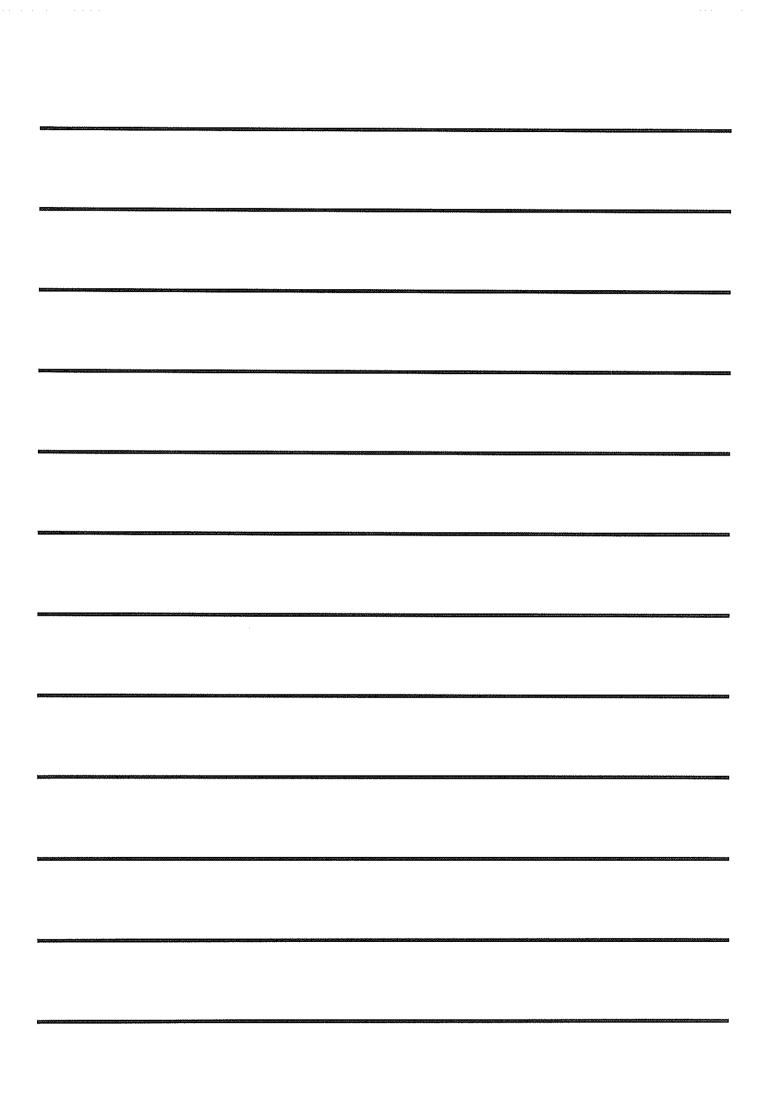
Draw a map to show how you get from your home to school. Use words to describe the directions

# WEDNESDAY



#### READING AND WRITING

If you have internet access please listen to "Bird and Bear and the
Special Day" by Ann James on story box online.
https://storyboxlibrary.com.au/stories/bird-and-bear-and-the-special-
day
What did Bear give Bird as a gift? What was special about this gift? - Create a list of other gifts you could give a person without having to spend money - Write about a special gift you have received.



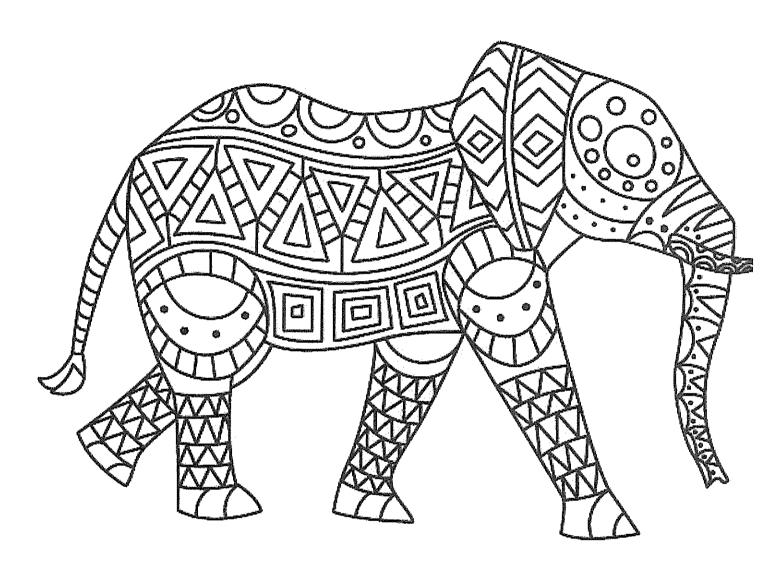
- Model and draw addition and number problems (e.g. 2+l=3 cakes or two-digit). You might like to use cards or dice to help you with numbers to use.
- Practise skip counting by threes

# WELLBEING

Dance

Make up a dance or go onto Just Dance on YouTube and pick a dance to copy.

# THURSDAY

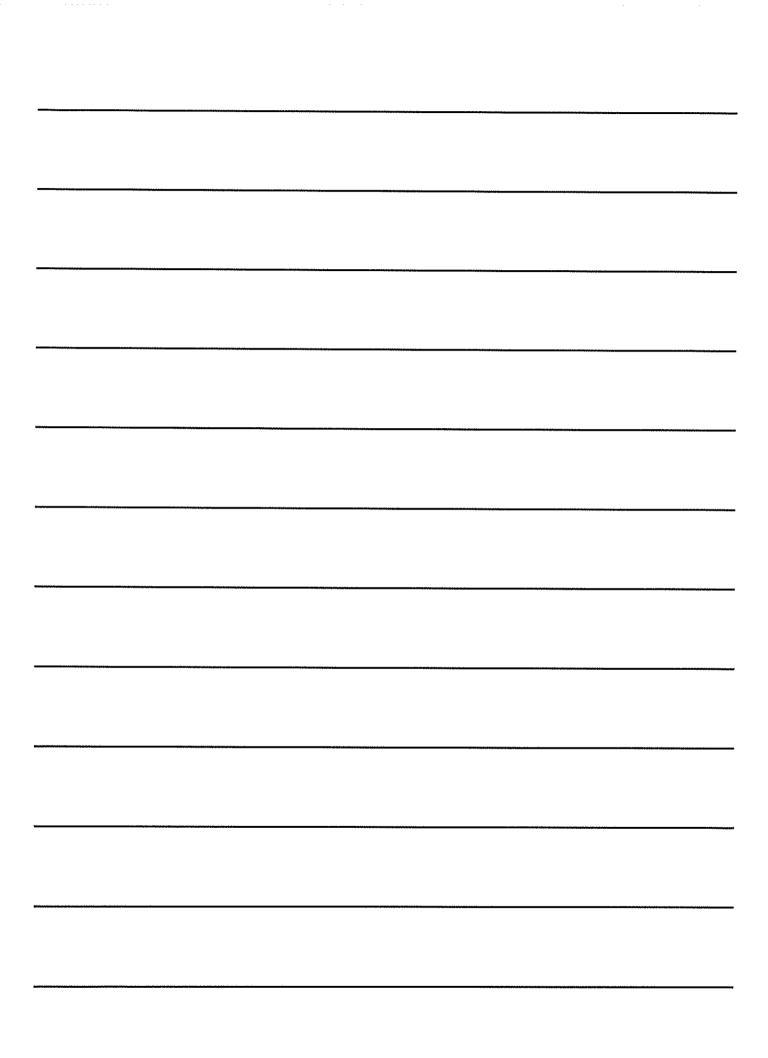


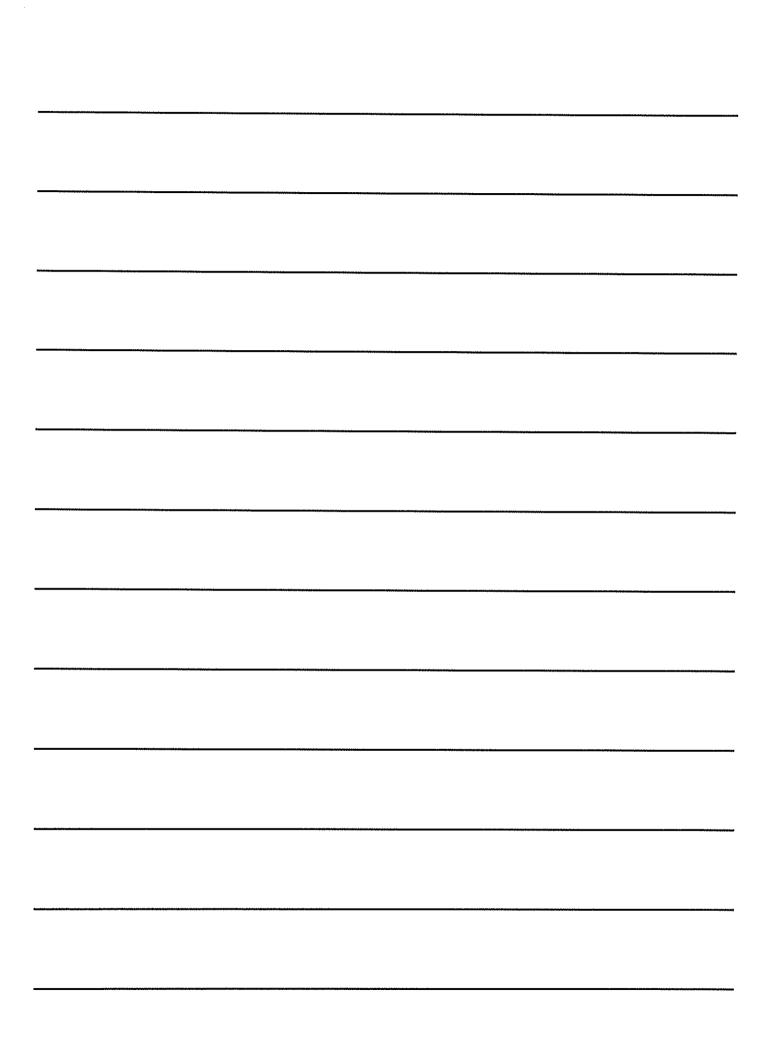
### READING AND WRITING

If you have internet access please listen to "Chip the lifeguard" by Kylie Howarth on story box online.

https://storyboxlibrary.com.au/stories/chip\_the\_ lifeguard

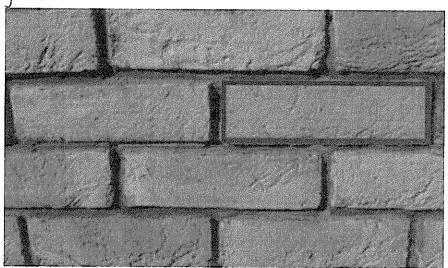
"The gutsy gull was hailed a hero". Write a persuasive text on whether or not you consider lifesavers to be hereos.





Take pictures of 2D shapes that you find around your house and backyard. Upload the images to Seesaw, draw and label the shapes you have identified.

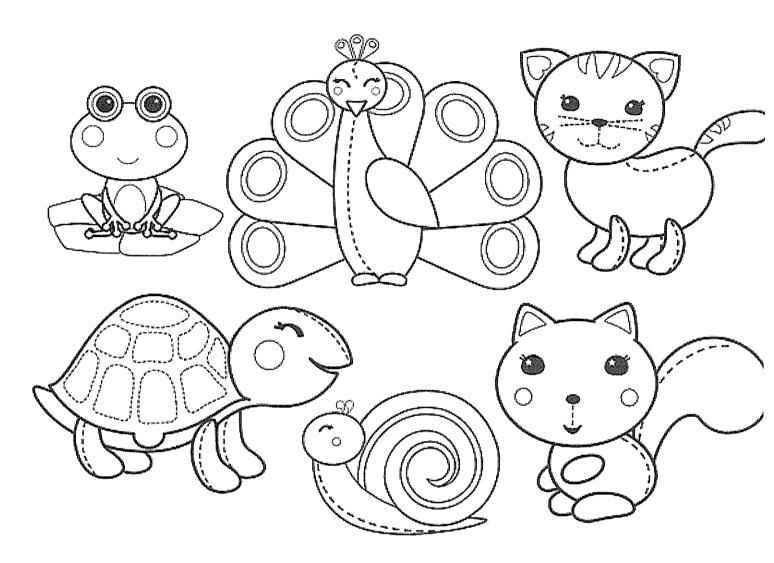
If you don't have access to Seesaw, draw and label the shapes you find around your house.

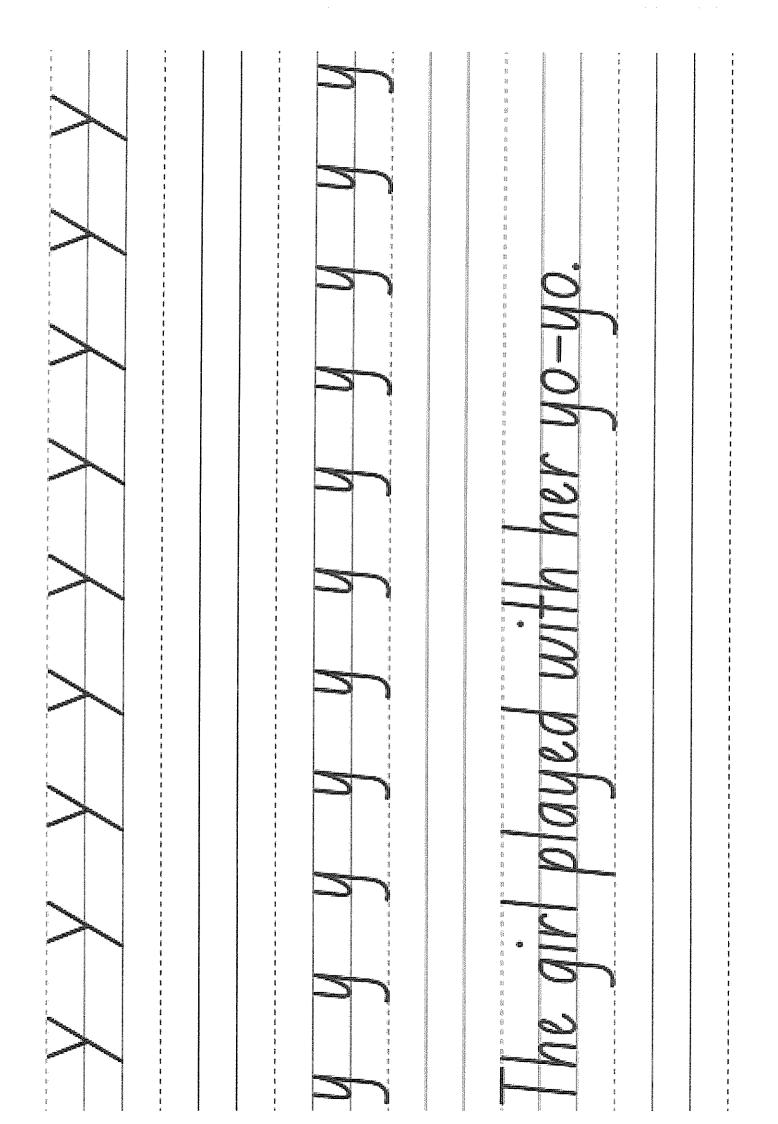


# WELLBEING

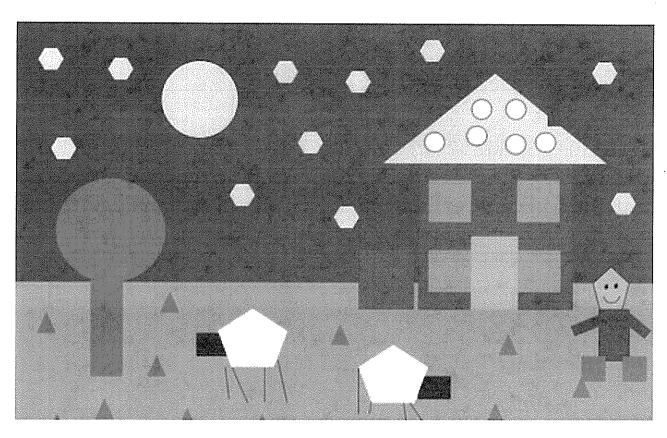
Create your own short story. Draw and write your story. Remember you need a book title and the story needs a beginning, middle and an ending.

# FRIDAY





Create a picture using 2D shapes either on a piece of paper or on your computer. Upload your picture to Seesaw.



# WELLBEING

Directed drawing of a bluebird by Art Hub for Kids. <a href="https://www.youtube.com/watch?v=hgKlyhLUW6M">https://www.youtube.com/watch?v=hgKlyhLUW6M</a>

