



Term 4, Week 5
1st November, 2021

LEARNING RESPECT RESPONSIBILITY SAFETY

Together We Are Stronger; Relentlessly striving for personal excellence through high expectations

WALLSEND WHISPER

Principal Message

Hello and welcome to Week 5 Wallsend Learning Community. It has been great to get through a whole week having all students K-6 back in face-to-face teaching and learning. Our classes hit the ground running as we pivot back into the classrooms. Learning continues to be focused on our key learning areas. However, more focus was placed on wellbeing after such an extended period of time away from school.

This included our new whole school project on **Bucket Filling**. Bucket Filling is a concept and analogy for spreading kindness. When people are kind to others, the idea is that you are filling one's bucket. This can also fill your own bucket as it feels nice to do things for others. The opposite of Bucket Filling is Bucket Dipping. This terminology will be used K-6 to have a more consistent approach to the language we use when discussing kindness and bullying type behaviours. Discussing this at home will support this process further. Please feel free to ask about it with classroom teachers or executive if you would like to know more.

Semester 2 reports will again look a little different this Term due to the large disruption to at school learning. These reports will look similar to Semester 1 2020 when we also spent a large portion of the time in lockdown and home learning. The reports will give a brief overview of your child's progress in English and Mathematics, as well as a general comment on their schooling. I am sure, we are all aware of the complexities of reporting during this time so please feel free to call and talk with your child's classroom teacher if you have any specific questions about their learning.

We need your support in **returning devices** that were borrowed over the lockdown period. There are just some outstanding returns and these devices are required back in the classroom for use in learning and assessments coming up shortly. Please return as soon as possible to our front office.

COVID Update

Our school remains in level 3 plus restrictions. You are probably aware that there has still been a number of cases in our local area and this has also affected a number of schools. Please be assured that we are still taking a number of steps to minimise the risk to anyone on our site. The health of our community is always at the forefront of our mind, particularly during this difficult time. As always, please feel free to call if you have any questions regarding what is happening at WPS.

Academic Watch

Recently, our teachers have been focusing on providing clearer instruction for learning through using Learning Intentions and Success Criteria. Below is an explanation of what this means and how it is used taken from https://www.aitsl.edu.au/docs/default-source/feedback/aitsl-learning-intentions-and-success-criteria-strategy.pdf?sfvrsn=382dec3c_2. Please see the attachment on the following page.

Your Proud Principal
Mr Ricki Metcalfe

Learning intentions and success criteria



WHAT IS IT?

Learning Intentions are descriptions of what learners should know, understand and be able to do by the end of a learning period or unit. Learning intentions are the basis for tracking student progress, providing feedback and assessing achievement. In addition to learning intentions, students may also have individual learning goals that they address in their learning.

Success criteria are the measures used to determine whether, and how well, learners have met the learning intentions.



WHY LEARNING INTENTIONS AND SUCCESS CRITERIA?

- Ensure all students know what they are going to learn and where they are heading.
- Provide guidance to teachers on what their chosen teaching and learning activities are seeking to achieve.
- Provide the basis for feedback and reduce discrepancies between current student understanding and intended learning.
- Assist students and teachers in tracking and assessing student progress.
- Help teachers to understand the impact of their teaching and learning activities, and when they may need to adapt or change these.
- Help students understand what improved performance looks like.

LEARNING INTENTIONS ARE MOST EFFECTIVE WHEN:

- they provide students with appropriate challenge
- they are matched to teaching and learning activities and assessment tasks
- students share a commitment to achieving them, as they are then more likely to seek feedback
- they are generalisable to allow effective transfer of learnt skills to different contexts.

SUCCESS CRITERIA ARE MOST EFFECTIVE WHEN:

- they are clear and specific to avoid ambiguity. If too general they risk becoming meaningless, providing little guidance to students
- exemplary samples of work are also provided to help clarify and communicate what quality looks like

PRACTICAL TECHNIQUES:

- **Rubrics** are guidelines for measuring achievement that state the learning intentions with clear performance criteria, a rating scale and a checklist. Ideally, they are relevant to multiple tasks over a unit of learning.
- **What A Good One Looks Like (WAGOLL)** is a collection of work samples, usually on a wall inside the classroom, where teachers share exemplary work. Students are encouraged to refer to the WAGOLL while assessing their own or their peers' work.
- **Work samples** can be provided to students at different levels of quality to prompt a discussion on success criteria and strengths and weaknesses of the work.
- **A bump it up wall** involves teachers sharing annotated work samples at different levels of quality on the wall in the classroom. The work samples are often rated against rubrics and annotated. Students are asked to review their work against the samples to self-assess their performance and to determine how they might improve the quality of their work before sharing it with the teacher.
- **Student-designed assessment** involves students designing test items for a topic they have learnt with the correct answers. This offers an opportunity for students to clarify, share and understand learning intentions, and provides feedback to teachers on students' understanding.

THINGS TO CONSIDER:

- To avoid simplistic and rigid implementation of learning intentions, it is important to ensure that they are referenced throughout the lesson and not shared only at the beginning of lessons.
- In lessons where students are expected to come up with different answers and apply different strategies, it might be more valuable *not* to share learning intentions as there can be a range of equally acceptable goals, rather than a single goal for the whole class.

WHERE CAN I FIND OUT MORE?

Feedback case studies – Australian Institute for Teaching and School Leadership
Classroom assessment: *Minute by Minute, Day to Day* – Educational Leadership
Shared clarity about *learning intentions* – Victorian Curriculum and Assessment Authority
Assessment for learning – Curriculum Corporation
Leahy, S & William, D. 2015, *Embedding Formative Assessment: practical techniques for K-12 classrooms*, Hawker Brownlow Education



P & C News

Last Friday, Australia celebrated World Teachers Day. We would like to acknowledge the great contribution our teachers make to the education of our children. The past 2 years have been particularly challenging with schools having to pivot to Learning from Home but you have all risen to the challenge with many great innovative ideas.

We would like to thank all the teachers at Wallsend Public School for everything you have done for the students of our school. All your hard work is greatly appreciated. **Happy World Teachers Day!!**

Uniform Shop

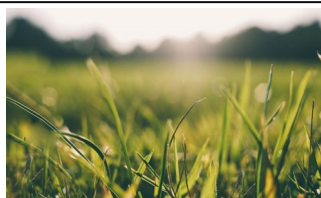
We are asking for a little patience while there is still some restrictions in place. The uniform shop and office ladies are working together to fulfil all orders but please understand it may take a little longer than normal.

Kindy Orientation / Wrigglers

Uniform shop is now taking uniform orders for children starting Kindergarten in 2022.

For children starting Kindy in 2022 you can now set up your uniform online account through Flexischools either through the app or via their website <https://www.flexischools.com.au>

When prompted for a class please select kindergarten 2022.



[Home - Flexischools](https://www.flexischools.com.au)

Flexischools - Simplifying School Life. Pay for a range of school activities, lunch, uniforms, fees and more. All online, all in the one place.
www.flexischools.com.au

The Uniform Shop is very excited to announce the arrival of UNIFORM PACKS! The packs are available in sizes 4-16 only and provide enough uniforms for 3 days. By buying uniforms in a pack you will save between \$6.00- \$10.00 depending on the pack.

The Summer Packs are now available for order via FLEXISCHOOLS.

Summer Pack 1: \$111.00	Summer Pack 2: \$142.50	Summer Pack 3: \$135.00	Summer Pack 4: \$114.00
3x Short Sleeve Polos 3x Shorts (unisex)	3x Short Sleeve Polos 3x Sports Skorts	2x Short Sleeve Polos 2x Sports Skorts 1x Dress	2x Short Sleeve Polos 2x Shorts (unisex) 1x Dress

Congratulations

200 Nights of Home Reading

Ella M	Aiden W	Lucy M	Shimeka F	Tanner P	Seth C
Thomas B	Kaelen F	Charlotte W	Lilliana G	Audrey B	Kevin Z
Clarie G	Kirrily G	Iris B	Eliza G	Nehemiah F	Evelyn S
Belle B	Emily J	Aleera G	Claire G		

250 Nights of Home Reading

Kevin Z	Thomas B	Kirrily G	Kaelen F	Shimeka F	Emily J
Audrey B	Aiden W	Ella M	Claire G	Aleera G	Claire G

P & C News Continued

Kite Fundraiser

There is not much time left to help our fundraising drive by ordering a Zoom Kite!

They are perfect for getting kids off games and screens and to encourage them to get outside! And the kids love the six fun designs. They are super colourful easy to fly kites perfect for all kids aged 2-12 & even big kids.

Go online to zoomkites.com.au and order under Wallsend Public School . Hurry, last orders are 16 November 2021.



[Zoom Kites - a new way to fundraise](http://zoomkites.com.au)

We're getting kids back outside and raising money for school sand clubs - find out how you too can raise funds for your cause.

Zoomkites.com.au



Maccas Family Fun Night

When: Wednesday 10th November

Where: Wallsend Maccas

Drive through only.

