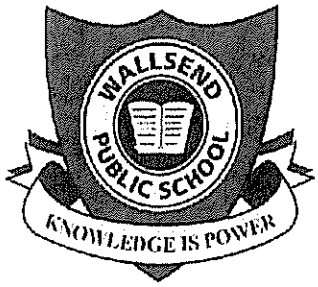


At Home Learning Activities

A guide for parents and students

2020

Wallsend Public School Learning Schedule

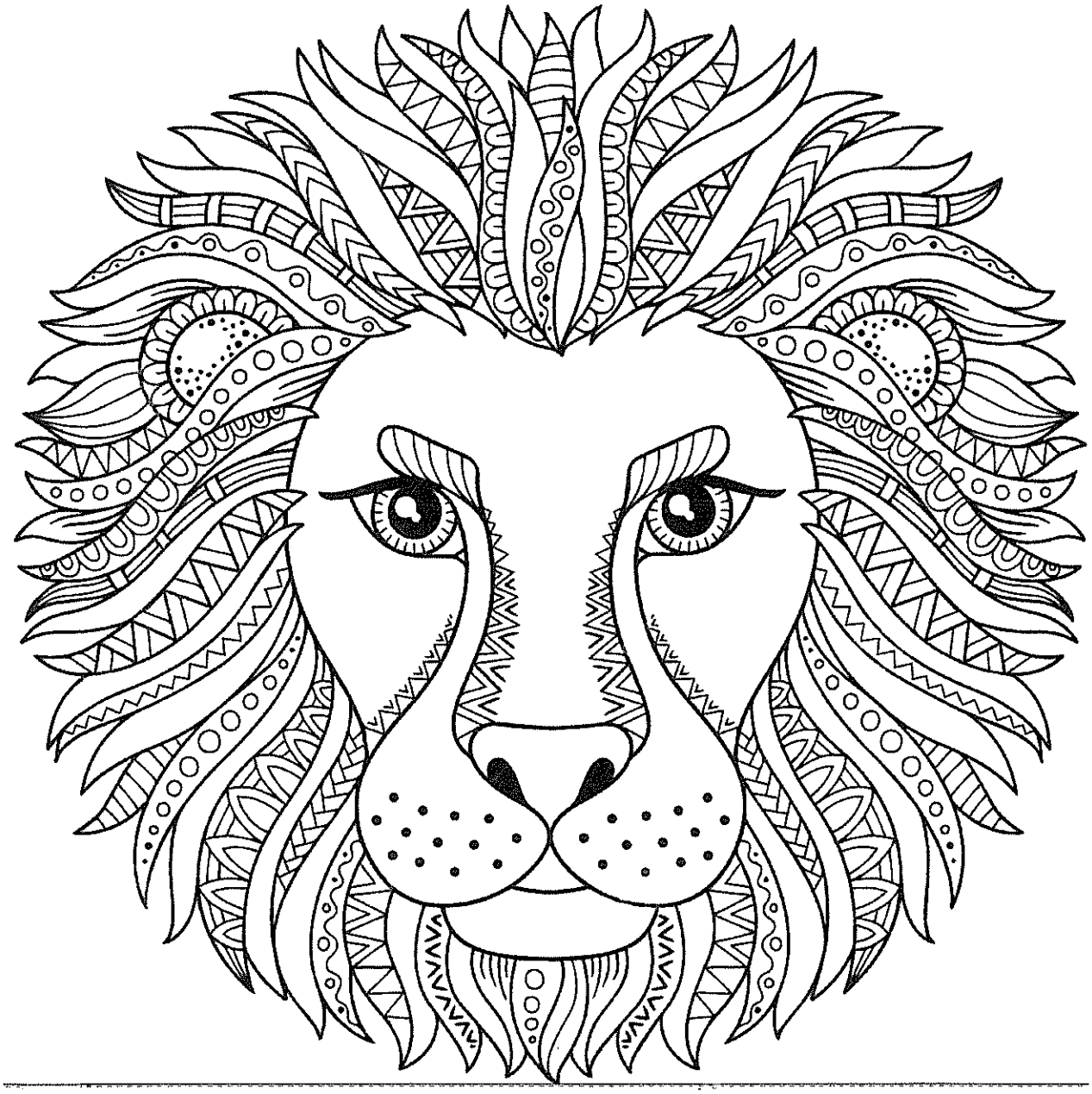
Stage One

Hi Smilies,

Please find below a guide outlining the work you need for those of you who do not have access to technology. If you do, you are welcome to also choose to complete this work, however, teachers will be monitoring Seesaw. For *hygiene reasons*, teachers will be unable to accept the paper pack to mark. If you have any difficulties with the work, feel free to contact the school on 4955 9415 for assistance. The following guide is enough work to last two weeks of home learning. Just remember this is flexible learning which you can complete at your own pace.

Daily Learning Activities		
We recommend the following activities each day. These are just a guide.		
Literacy	*Reading*	• Read a book (everyday)
	Writing	• Write a journal entry (a new one each day).
	Spelling	• Write and practice your spelling words each day. • Practice your sight words (in the pack, please cut out to make the games) and play a game such as create a find a word, memory or snap. • Complete an activity from the WORD WORK grid (in the handout pack).
Numeracy	• Play a TENS game (handout is in the work pack – TEN differentiated activities), you can choose any game from the grid.	
Worksheets to support daily learning activities; see our learning timetable and complete the activities that match. We have also added some additional activities just for fun.		
Additional learning; 30 days of building grid Learning with the library from home (refer to the handout in your work packs).		

Week 10



WEEK 10 **As you complete each task take a photo and upload your work to Seesaw for your teacher to see!**

	Monday	Tuesday	Wednesday	Thursday	Friday
Task 1	Check in with your teacher. **Spelling** Write out your spelling words and choose an activity you can use: https://www.spellingcity.com/ or select a task from the spelling grid in your pack or on Seesaw.	Check in with your teacher. **Spelling** Write out your spelling words and choose an activity you can use: https://www.spellingcity.com/ or select a task from the spelling grid in your pack or on Seesaw.	Check in with your teacher. **Spelling** Write out your spelling words and choose an activity you can use: https://www.spellingcity.com/ or select a task from the spelling grid in your pack or on Seesaw.	Check in with your teacher. **Spelling** Write out your spelling words and choose an activity you can use: https://www.spellingcity.com/ or select a task from the spelling grid in your pack or on Seesaw.	Check in with your teacher **Spelling** See how many of your words you know – have someone quiz you.
Task 2	**Daily Reading** Record yourself reading a story. **Reading** Read Looking through a telescope. https://bookflix.digital.scholastic.com/pair/detail/bk0043pr/book?authCtx=U.794217314 Fill in the book review on seesaw about what you learnt.	**Daily Reading** Record yourself reading a story. **Reading** Pick a story to listen to: https://www.storylineonline.net/ or a book you have at home. Draw a picture and write an interesting sentence that tells us what happened. Post this to Seesaw.	**Daily Reading** Record yourself reading a story. **Reading** Read your favourite story to your parent or sibling.	**Daily Reading** Record yourself reading a story. **Reading** Pick a book from storybox online library and share it with an adult. https://storyboxlibrary.com.au/login	**Reading** Free choice –Try to read for 10 mins to build your reading stamina. Tell you teacher how long you were reading for.
Task 3	Writing – Seesaw assigned task Animal report(K)	**Handwriting** Dancemat Typing https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr or Typing tournament https://www.typingtournament.com/	**Writing** Write a persuasive text. Either on Seesaw or in your hard copy sheets. **TOPIC**: Online learning is better than being at school.	**Writing** Watch this video on bees. https://fuse.education.vic.gov.au/Resource/LandingPage?ObjectId=10f73a4b-9849-483a-bfb8-cec2607e7a32&SearchScope=All	**Writing** Book Review – see sheets sent home or create your own template

				Fill in the mindmap on seesaw with information you learnt.	
Lunch					
Task 4	**Maths Mentals** Go onto Daily 10 on Top marks. https://www.topmarks.co.uk/maths-games/daily10 Select a level and an activity that you can do. (Level 1 and 2 for most students.) Record your answers and mark your work. Take a photo and upload your work to seesaw. **Maths** See Seesaw for weekly maths focus and links to learning.	**Maths Mentals** Go onto Daily 10 on Top marks. https://www.topmarks.co.uk/maths-games/daily10 Select a level and an activity that you can do. (Level 1 and 2 for most students.) Record your answers and mark your work. Take a photo and upload your work to seesaw. **Maths** Seesaw – assigned task	**Maths Mentals** Go onto Daily 10 on Top marks. https://www.topmarks.co.uk/maths-games/daily10 Select a level and an activity that you can do. (Level 1 and 2 for most students.) Record your answers and mark your work. Take a photo and upload your work to seesaw. **Maths Games** Dice – Pick a game from our TENS games grid for dice	**Maths Mentals** Go onto Daily 10 on Top marks. https://www.topmarks.co.uk/maths-games/daily10 Select a level and an activity that you can do. (Level 1 and 2 for most students.) Record your answers and mark your work. Take a photo and upload your work to seesaw. **Maths** https://www.topmarks.co.uk/maths-games/daily10	Sport – outdoor play
Task 5	Maths Games –cards Studdyladder https://www.studyladder.com.au /games or Prodigy Maths https://www.prodigygame.com/ or Maths Games - dominoes Pick a game from our TENS games grid for Dominoes Check in with your teacher	Play some maths games. Studdyladder https://www.studyladder.com.au /games or Prodigy Maths https://www.prodigygame.com/ or Maths Games - dominoes Pick a game from our TENS games grid for Dominoes Check in with your teacher	Play some maths games. Studdyladder https://www.studyladder.com.au /games or Prodigy Maths https://www.prodigygame.com/ or Maths Games - dominoes Pick a game from our TENS games grid for Dominoes Check in with your teacher	Play some maths games. Studdyladder https://www.studyladder.com.au /games or Prodigy Maths https://www.prodigygame.com/ or Maths Games - dominoes Pick a game from our TENS games grid for Dominoes Check in with your teacher	Engineering Task - Make a boat that can really float. How can you modify your design so that it would be a fun bath toy? Check in with your teacher
1-1.30	**Physical Activity**	**Physical Activity**	**Physical Activity**	**Physical Activity**	**Physical Activity**

	https://www.youtube.com/watch?v=d3LPrhl0v-w	https://www.youtube.com/watch?v=u0_1QBQ8Syk	Outside games – throw a ball, play soccer. Check in with your teacher	https://www.youtube.com/watch?v=LhYtcadR9nw	https://www.youtube.com/watch?v=5if4cjO5nxo
Recess					
Task 6	**Creative Arts** Use recycled items to make a collage. Post to seesaw and write a sentence about what it is.	**History** Seesaw assigned task	**Coding** https://game.kodable.com/play?hc=1&type=home&user=xgkjnny&showSpace=hocSelectMakeMazes	**Science** Find a recipe for playdoh. Make, take a photo and post to seesaw. Keep playdoh in a safe spot for tasks to come.	**Directed drawing** https://www.youtube.com/watch?v=kLtvcUEo2UE
Task 7	Cook something with an adult. Use a cup measure to measure out ingredients.	Play a board game with an adult	Make something with a crafty creation with an adult	Make an obstacle course in your backyard and invite your family to have a go.	Get an adult to teach you how to clean something in your house.

Year 1 – Spelling Term 1 - Week 10

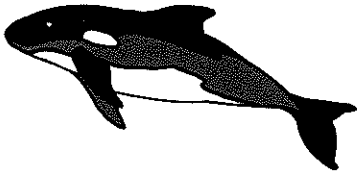
Practise your spelling words each night by completing Look, Cover, Write and Check

Word List	Monday	Tuesday	Wednesday	Thursday
1. June				
2.because				
3.lady				
4.mail				
5.sail				
6.weekend				
7.Winter				
8.plate				
9.shake				
10.Monday				
11.crazy				
12.trailer				
13. spaceship				
14. shape				
15.eighteen				

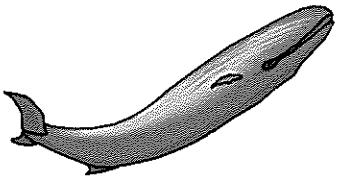
Year 2 Spelling – Term 1 - **Week 10**

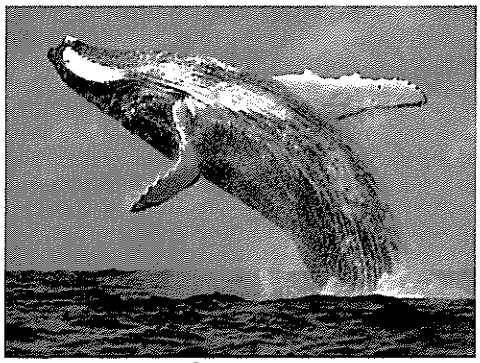
Practise your spelling words each night by completing Look, Cover, Write and Check

Word List	Monday	Tuesday	Wednesday	Thursday
1. our				
2. soft				
3. friend				
4. often				
5. because				
6. laugh				
7. cough				
8. could				
9. tough				
10. rough				
11. enough				
12. soften				
13. another				
14. coughing				
15. softener				

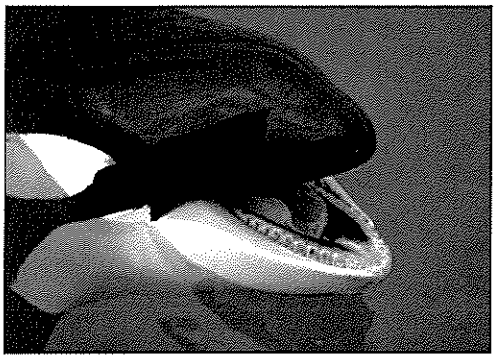


whale tales

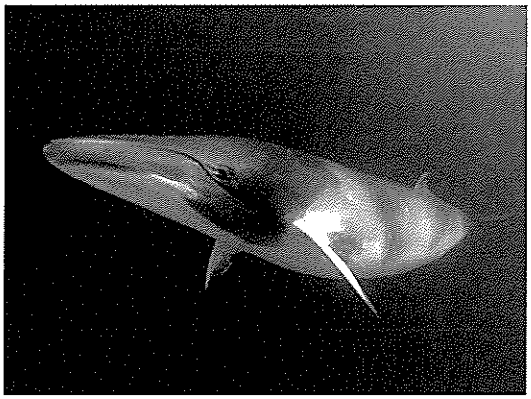




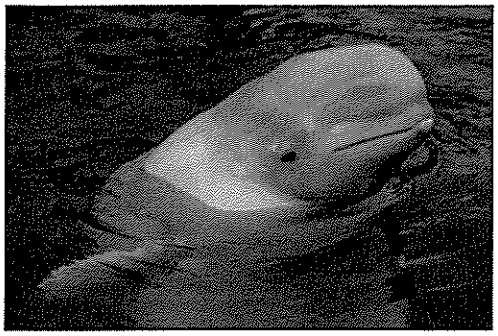
Whales are mammals who live in the ocean. The blue whale is the biggest animal on earth at almost 100 feet long.



Whales are carnivores. They eat fish, sea creatures like seals, squid, krill and even other whales.



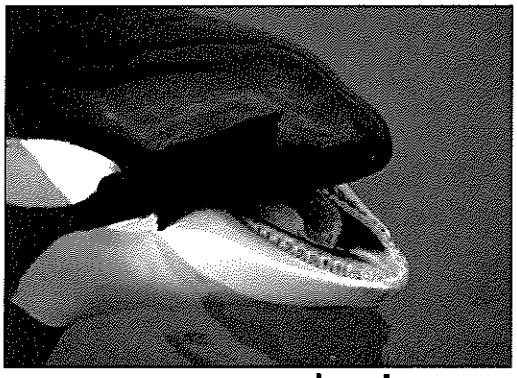
Some whales have teeth to help them eat, and some have baleen to help them catch their dinner.



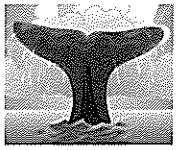
Whales breath air through their blowholes. They can live a long time, even up to 90 years old. Whales don't sleep like people, but instead take quick naps. There are 75 different kinds of whales.

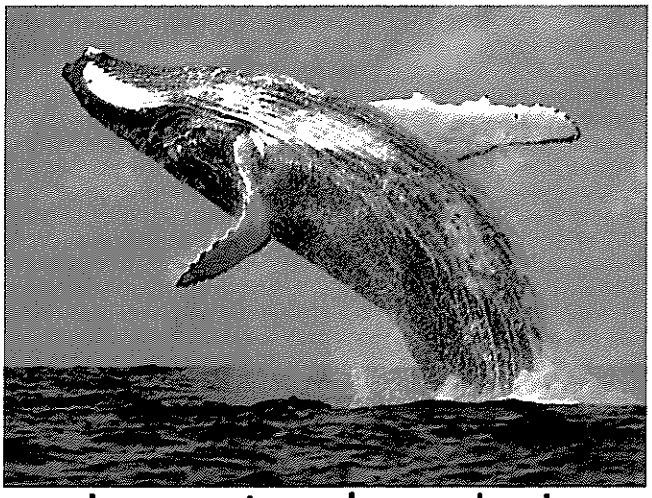
firstgradefanatics.blogspot.com

types of whales

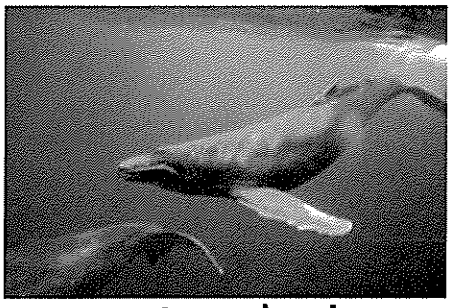


orca whale

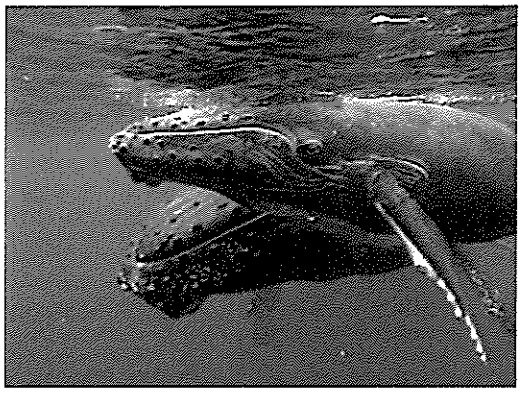




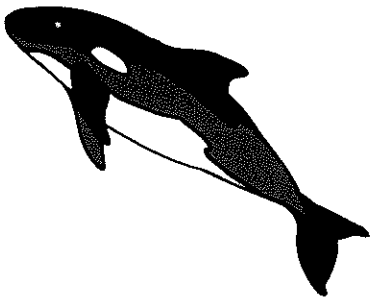
humpback whale



sei whale

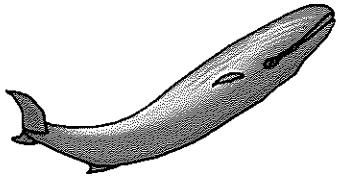


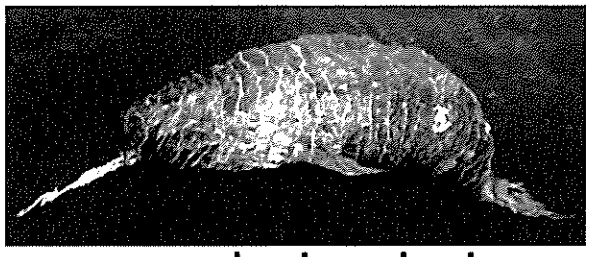
blue whale



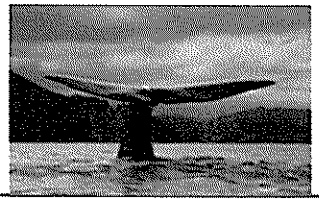
sperm whale

beluga whale

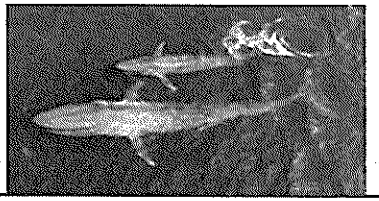




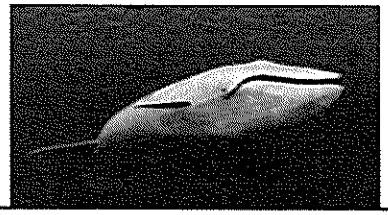
narwhal whale



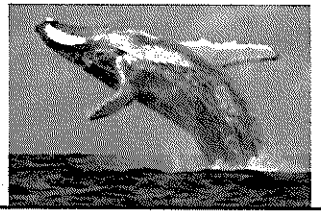
Animal Research: Blue Whales



Eats	Fun Fact



Animal Research:
BLUE whaLes



Looks Like	My Habitat

Noun	Verb
Adjective	**Adverb**

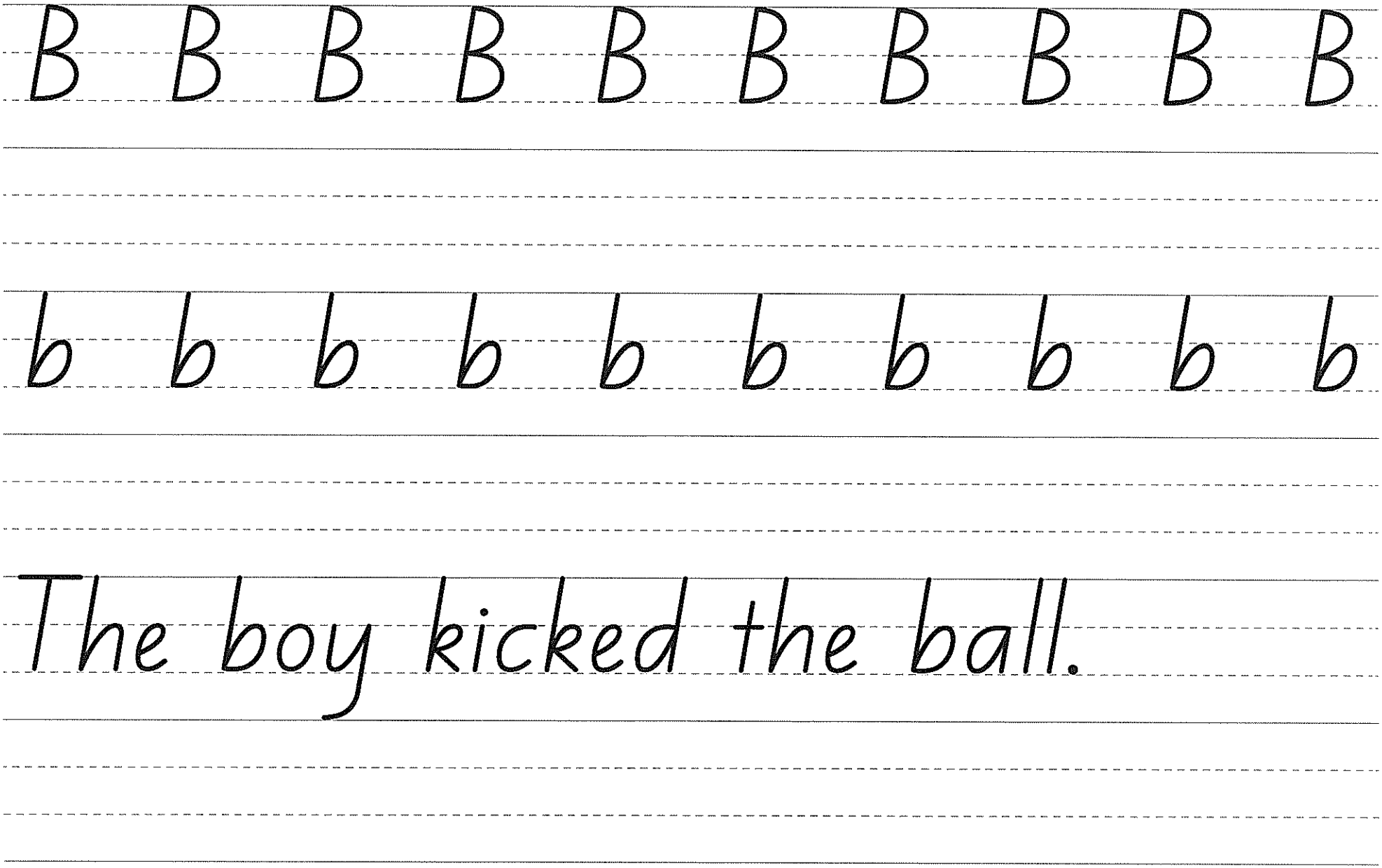
Sort the following words into the correct box.

elephant	played	girl
football	red	little
quickly	jump	slowly
running	round	excitedly

A A A A A A A A A

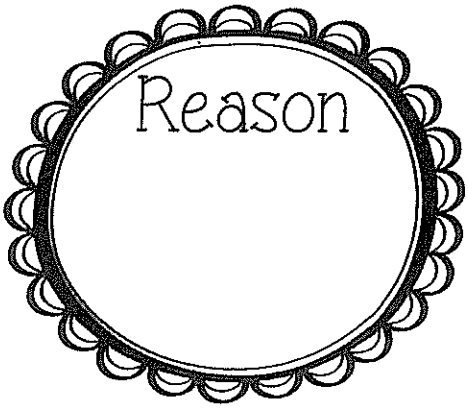
a a a a a a a a a a

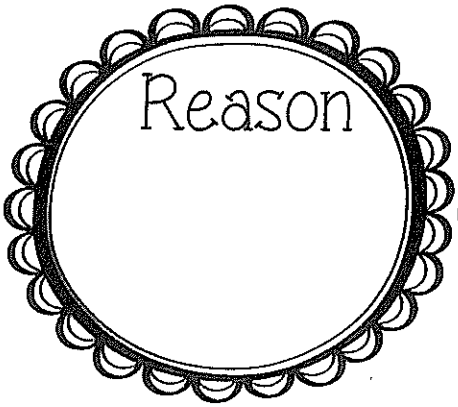
The ant carried a crumb.

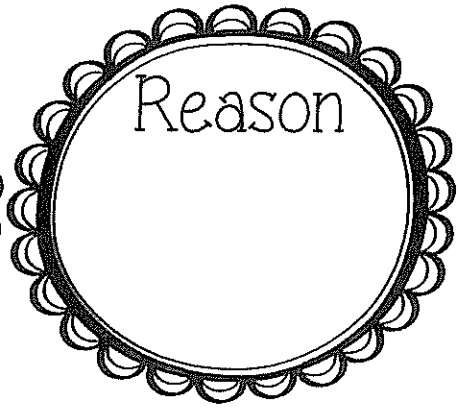

B B B B B B B B B B
b b b b b b b b b b
The boy kicked the ball.

Learning at home is better than learning at school.

Opinion







Detail

Detail

Detail

Opinion

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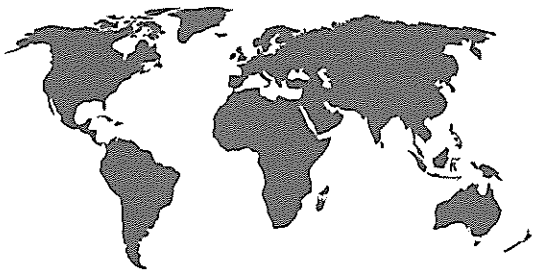
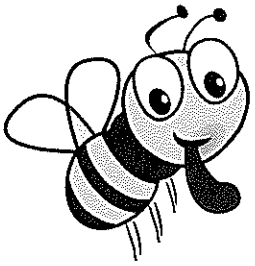
Facts about Bees

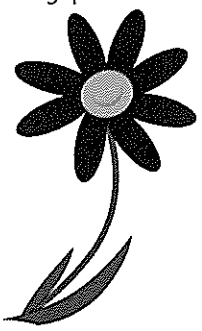
Bees are found all over the world except the Antarctica.



Bees are awake during the winter they keep the hive warm and safe!

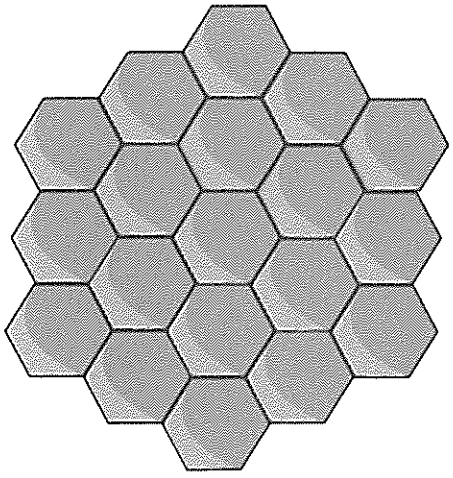
Bees feed on pollens and nectar from flowering plants.





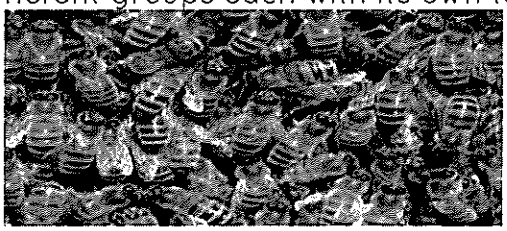
They have a long and complex tongue that helps them to obtain the nectar from the flowers.

The hexagonal structure in hives is called a comb.



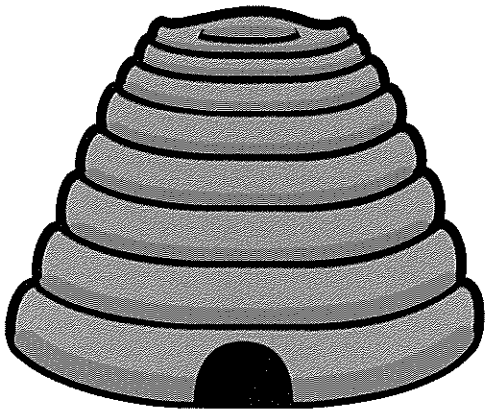
The bees keep their comb very tidy. They clean the combs and throw away the garbage so that it remains healthy.

Most bees live together in colonies. A colony has a queen, many worker bees (all females) and male bees. Each worker bee has a job to do. The worker bees are divided into different groups each with its own task.

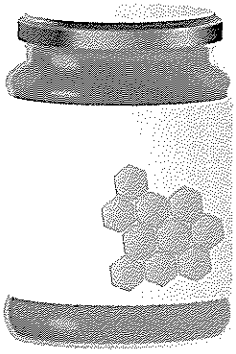


Male bees are called drones. They live in the colony in spring and summer but are kicked out before winter.

Honey bees live in hives.



Some bees fan the hive to keep it cool while others guard it against other insects.



Bees are very hard working. The worker bees go from one flower to another, collecting nectar. In one collection trip, a bee visits 50 to 100 flowers! And they fly at a speed of 15 miles per hour. Can you imagine how hard it is to produce honey? Bees make around 1600 round trips to produce one ounce of honey.

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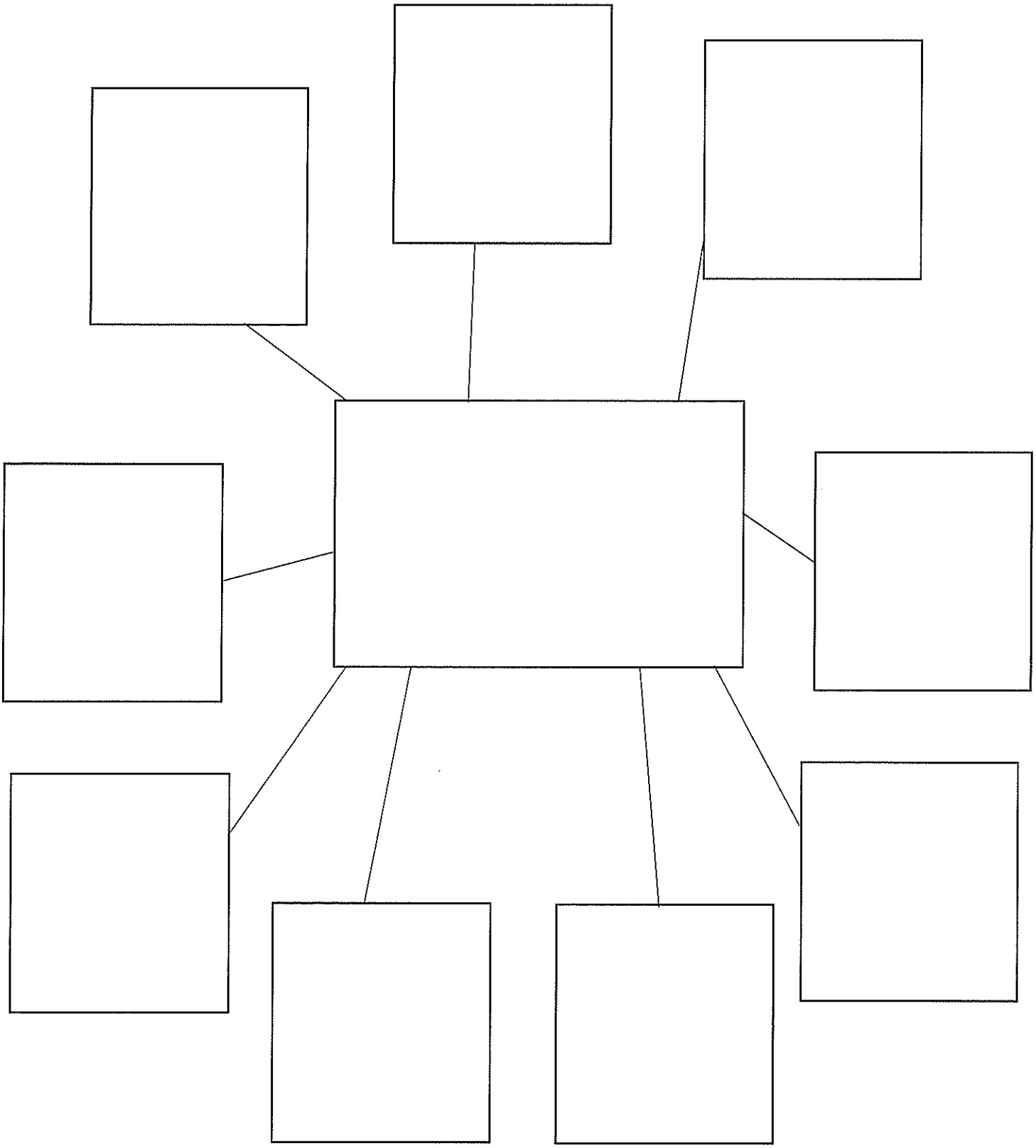
Literature: "common knowledge" and http://en.wikipedia.org/wiki/Bee

Bee Mind Map



Book Review

Book review by: _____

Title: _____

Author: _____

Non fiction ☐ Fiction ☐

What is the book about?

_____

_____

_____

_____

_____

Who would this book be suitable for? Age/interests

_____

_____

_____

_____

Would you/would you not recommend the book? Why?

_____

_____

_____

_____

Book Illustration

Mystery Picture 7

Brown: 75, 76, 85, 86, 95, 96

Red: 14, 18, 33, 37, 56

Green: 3, 4, 5, 6, 7, 8, 12, 13, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 34, 35, 36, 38, 39, 40, 41, 42, 43, 44, 45, 46, 47, 48, 49, 50, 52, 53, 54, 55, 57, 58, 59, 63, 64, 65, 66, 67, 68

teachstarter

Mystery Picture 8

Yellow: 55, 56

Blue: 1, 2, 3, 8, 9, 10, 11, 12, 19, 20, 21, 30, 31, 34, 37, 40, 41, 50, 51, 60, 61, 62, 69, 70, 71,80

Black: 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 25, 26, 29, 32, 35, 36, 39, 42, 43, 44, 45, 46, 47, 48, 49, 52, 53, 54, 57, 58, 59, 63, 64, 65, 66, 67, 68, 72, 73, 78, 79, 81, 82, 89, 90, 91, 100

teachstarter

Mystery Picture 9

Orange: 53, 54, 55, 56, 57, 58, 64, 65, 66, 67, 75, 76

Green: 1, 2, 3, 8, 9, 10, 11, 12, 19, 20, 21, 30, 62, 63, 68, 69, 71, 72, 73, 78, 79, 80, 81, 82, 89, 90, 91, 100

Blue: 74, 77, 83, 88, 92, 93, 98, 99

Yellow: 4, 5, 6, 7, 13, 14, 15, 16, 17, 18, 22, 29, 31, 32, 39, 40, 41, 42, 49, 50, 51, 52, 59, 60, 61, 70

Red: 84, 85, 86, 87, 94, 95, 96, 97

Black: 23, 24, 25, 26, 27, 28, 33, 35, 36, 38, 43, 44, 45, 46, 47, 48

Black circle: 34, 37

Add a smile to the picture.

teachstarter

Mystery Picture 10

Black: 25, 26, 32, 35, 36, 39, 42, 45, 46, 49, 55, 56, 65, 66, 73, 75, 76, 78, 83, 85, 86, 88, 95, 96

Yellow: 33, 38, 43, 48, 72, 79, 82, 89

Light blue: 61, 62, 63, 64, 67, 68, 69, 70, 71, 74, 77, 80, 81, 84, 87, 90, 92, 93, 98, 99

Dark blue: 22, 23, 28, 29, 31, 34, 37, 40, 41, 44, 47, 50, 52, 53, 54, 57, 58, 59

Add black antennae to the picture.

teachstarter

Mystery Picture 11

Black: 33, 38

Pink: 54, 55, 56, 57, 65, 66, 93, 94, 97, 98

Purple: 2, 9, 12, 13, 14, 17, 18, 19, 21, 25, 26, 30, 31, 35, 36, 40, 41, 45, 46, 50, 51, 52, 53, 58, 59, 60, 62, 63, 64, 67, 68, 69, 73, 74, 75, 76, 77, 78, 84, 85, 86, 87

teachstarter

Mystery Picture 12

Red: 11, 12, 21, 22, 23, 33, 34, 44

Blue: 41, 42, 51, 52, 61, 62, 71, 72

Yellow: 73

Green: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 13, 14, 15, 16, 17, 18, 19, 20, 24, 27, 28, 31, 32, 35, 40, 45, 50, 60, 70, 76, 77, 78, 79, 80, 82, 83, 84, 85, 87, 88, 89, 90, 91, 92, 93, 94, 95, 96, 97, 98, 99, 100

Pink: 25, 26, 29, 30, 36, 37, 38, 39, 46, 49, 54, 55, 56, 57, 58, 59, 64, 65, 66, 67, 68, 69, 74, 75, 81, 86

Black: 43, 53, 63

Black circle: 47, 48

teachstarter

Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

teachstarter

Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

teachstarter

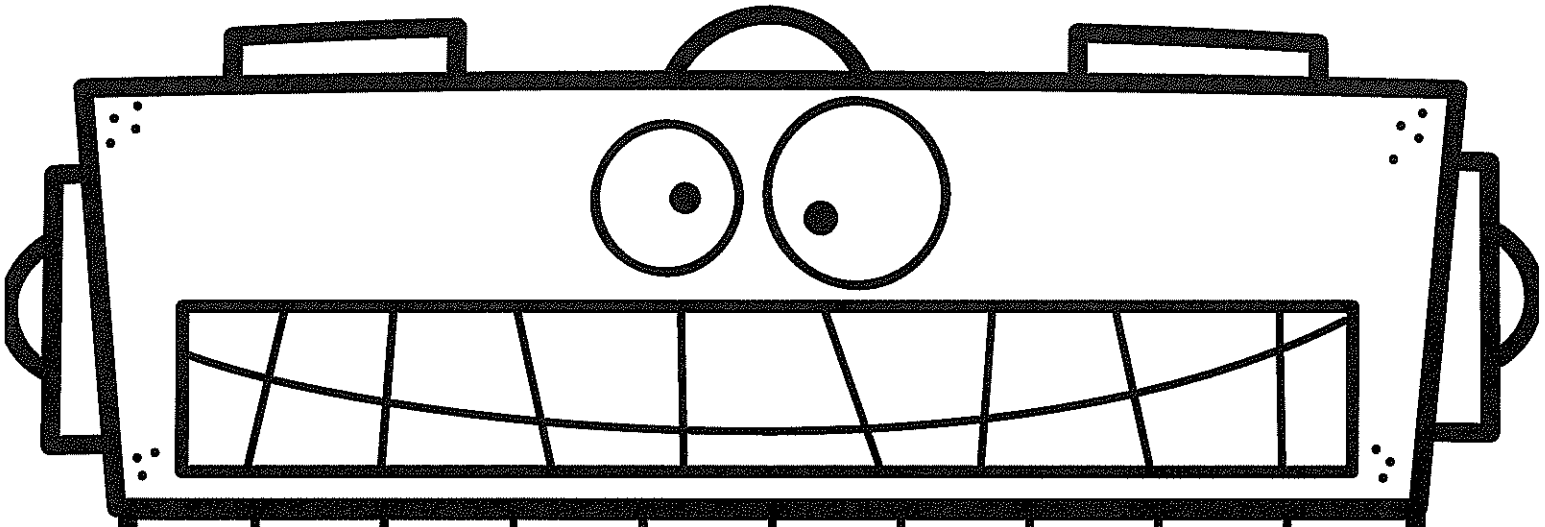
Hundreds Board

Mystery Picture No. _____

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

teachstarter

HELP ROBOT FIND HIS MISSING NUMBERS



			4						10
					16				
21		23						29	
			34	35		37			
	42				46		48	49	
	52					57			
	62							69	
		73	74			77			
81				85			88		90
91	92		94	95			98		
					106				
111		113		115			118		120

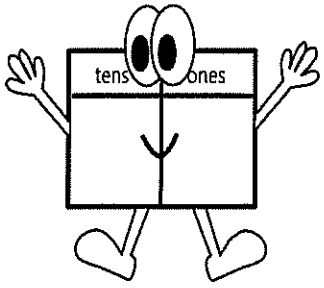
NAME:

© From the Pond

2.NBT

Wednesday

Write the number shown in each box.



hundreds	tens	ones

132

hundreds	tens	ones

hundreds	tens	ones

hundreds	tens	ones

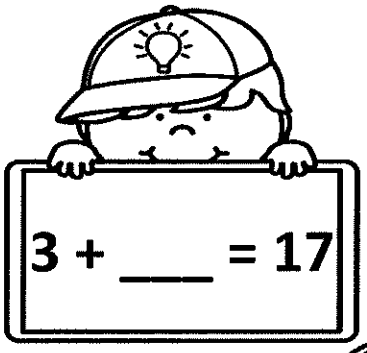
hundreds	tens	ones

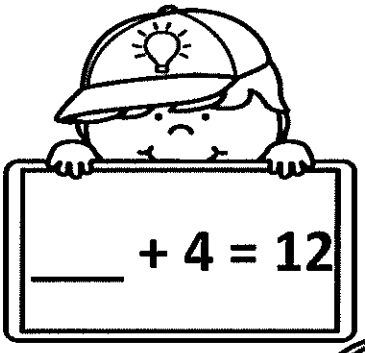
hundreds	tens	ones

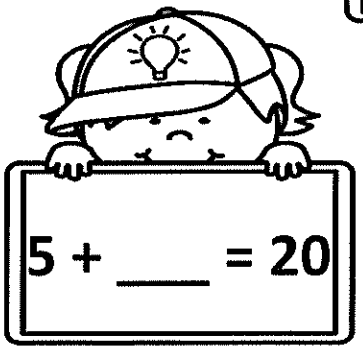
2.OA

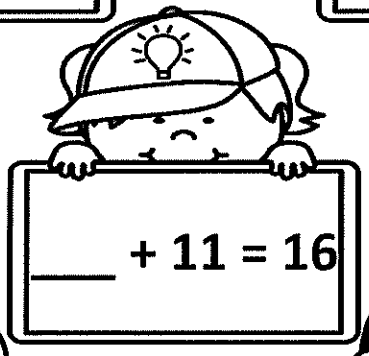
Thursday

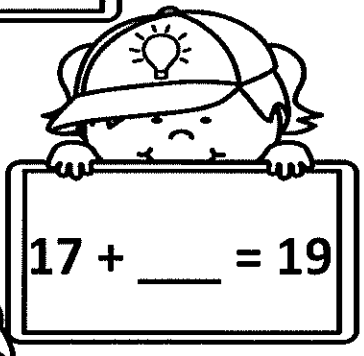
Write the missing numbers.

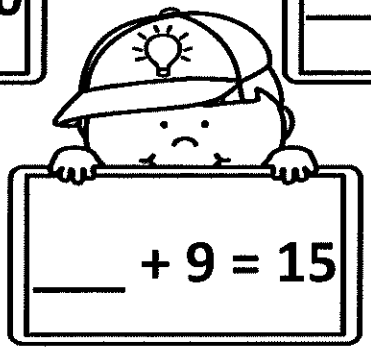


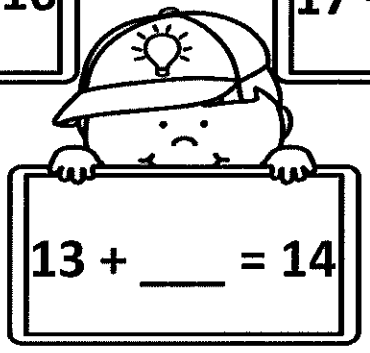








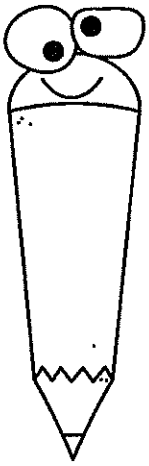




2.NBT

Wednesday

Draw base ten blocks to show each number.



hundreds	tens	ones

512

hundreds	tens	ones

hundreds	tens	ones

hundreds	tens	ones

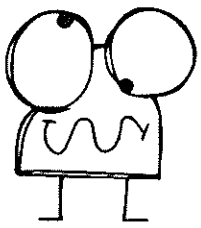
hundreds	tens	ones

hundreds	tens	ones

2.OA

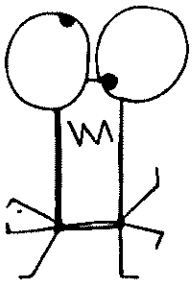
Thursday

First, circle the two numbers that make ten. Then, add the other number to ten.



2 + (6) + (4) = _____

2 + (10) = 12

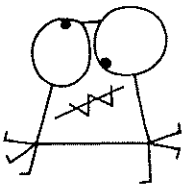


3 + 7 + 5 = _____

5 + 5 + 6 = _____

5 + 8 + 5 = _____

2 + 8 + 7 = _____

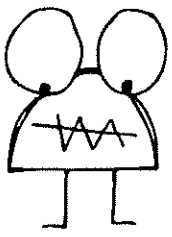


2 + 2 + 8 = _____

5 + 4 + 6 = _____

6 + 7 + 4 = _____

9 + 0 + 1 = _____



6 + 3 + 7 = _____

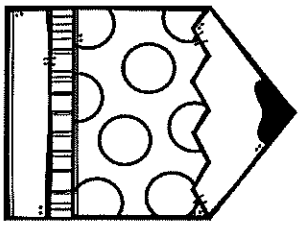
7 + 3 + 6 = _____

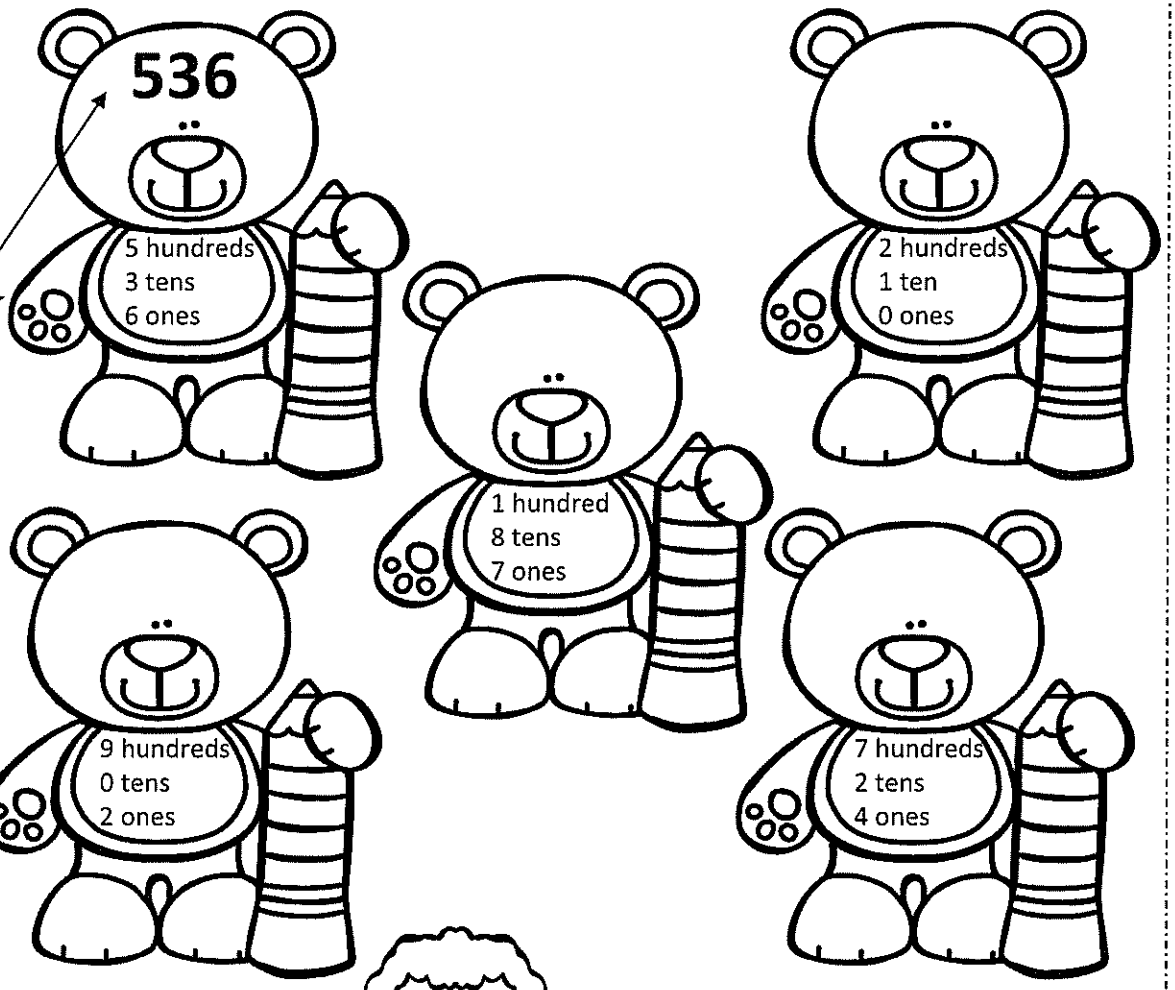
9 + 1 + 8 = _____

2.NBT

Wednesday

Look at each bear's belly. **Write** the number shown.

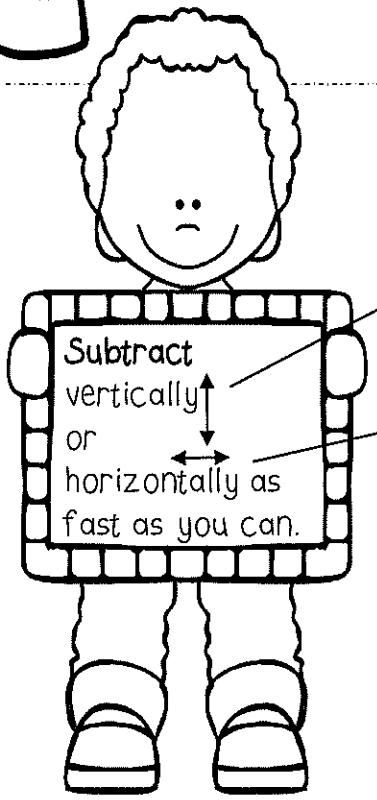




2.OA

Thursday

8	6	5	7
- 2	- 3	- 4	- 1
		1	



6 - 3 = _____

10 - 0 = **10**

8 - 5 = _____

9 - 4 = _____

9	8	6	5
- 2	- 4	- 4	- 5

9 - 2 = _____

7 - 4 = _____

7 - 1 = _____

3 - 3 = _____

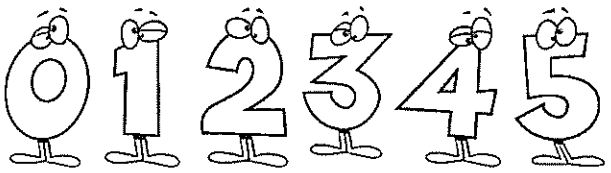
10 - 6 = _____

9	10	9	5	8	10
- 9	- 5	- 3	- 2	- 6	- 1

2.NBT

Wednesday

Write the missing numbers.



210 ☐ 212 ☐ 214 ☐ 216 ☐ 218 ☐

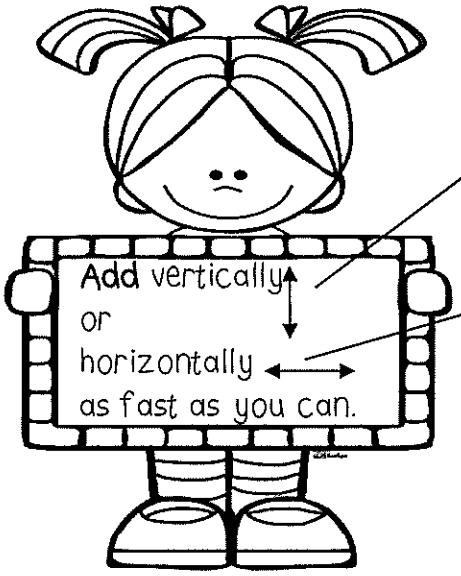
☐ 613 ☐ ☐ 616 ☐ 618 619 ☐ 621

951 ☐ 953 ☐ ☐ 956 ☐ ☐ 959 ☐

2.OA

Thursday

$\begin{array}{r} 8 \\ +\ 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +\ 3 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ +\ 4 \\ \hline 9 \end{array}$ $\begin{array}{r} 7 \\ +\ 1 \\ \hline \end{array}$



6 + 3 = ____

2 + 8 = ____

10 + 0 = **10**

4 + 6 = ____

$\begin{array}{r} 9 \\ +\ 1 \\ \hline \end{array}$ $\begin{array}{r} 8 \\ +\ 2 \\ \hline \end{array}$ $\begin{array}{r} 6 \\ +\ 4 \\ \hline \end{array}$ $\begin{array}{r} 5 \\ +\ 5 \\ \hline \end{array}$

2 + 6 = ____ 5 + 5 = ____ 7 + 0 = ____

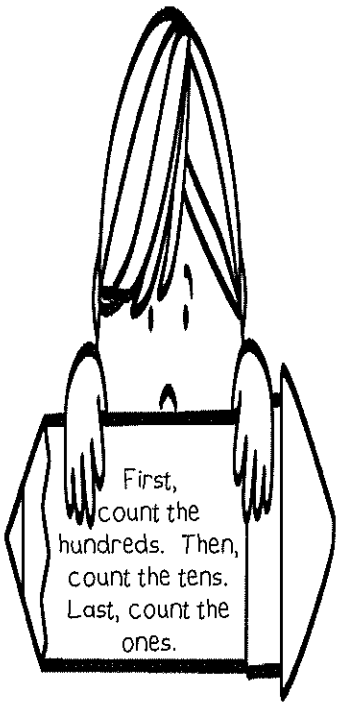
1 + 7 = ____ 0 + 9 = ____ 3 + 6 = ____

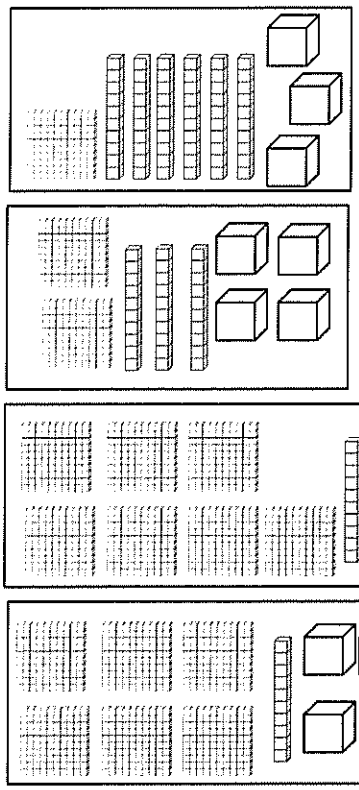
$\begin{array}{r} 0 \\ +\ 9 \\ \hline \end{array}$ $\begin{array}{r} 4 \\ +\ 6 \\ \hline \end{array}$ $\begin{array}{r} 2 \\ +\ 6 \\ \hline \end{array}$ $\begin{array}{r} 0 \\ +\ 1 \\ \hline \end{array}$ $\begin{array}{r} 7 \\ +\ 3 \\ \hline \end{array}$ $\begin{array}{r} 10 \\ +\ 0 \\ \hline \end{array}$

2.NBT

Wednesday

Match the numbers.





100

163

721

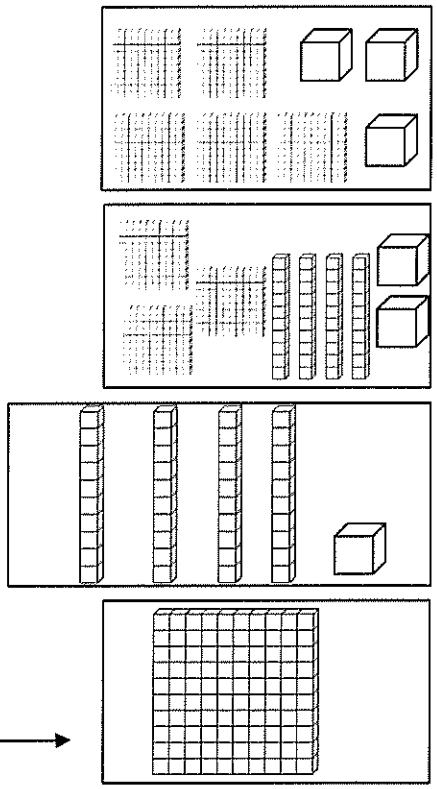
503

342

41

614

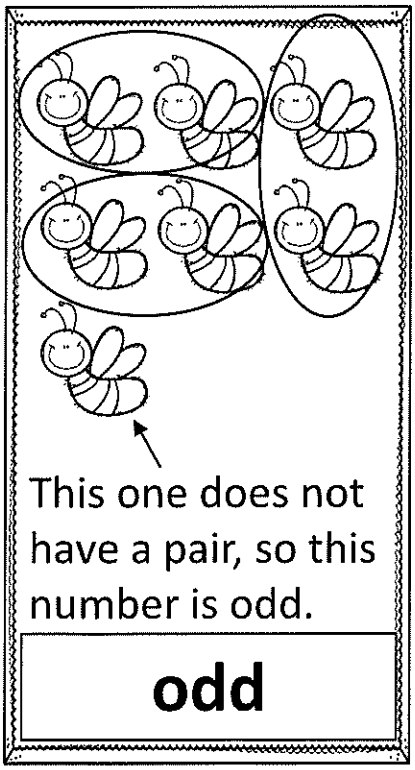
234



2.OA

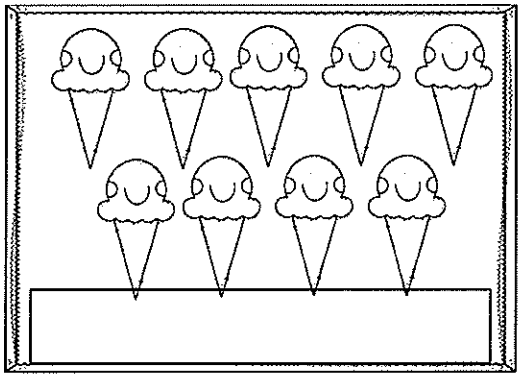
Thursday

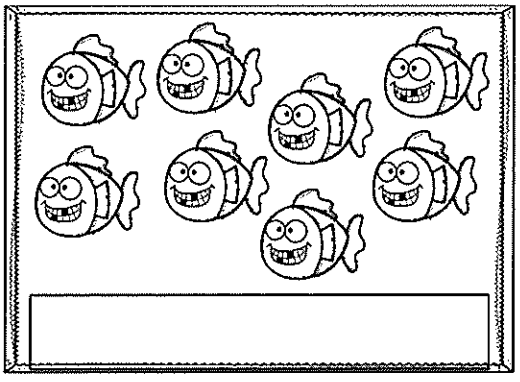
Circle the pairs of objects in each box.
Then **write** if each number is **even** or **odd**.

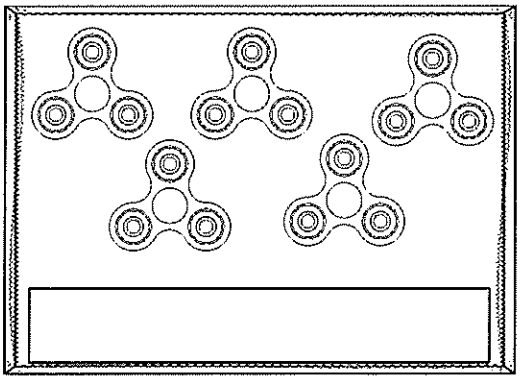


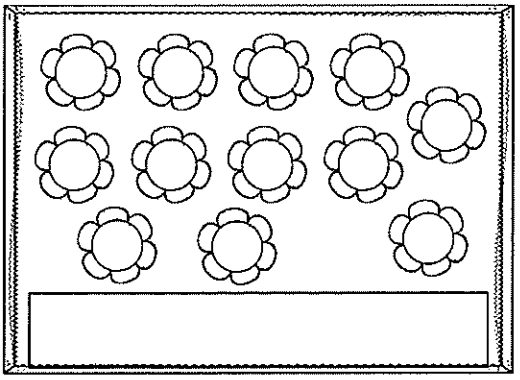
This one does not have a pair, so this number is odd.

odd





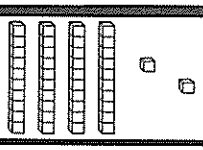




Four Ways to Write a Number

Tens and Ones Name_____

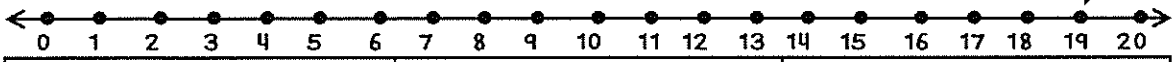
42

Number e.g. 42	Word e.g. forty-two	Tens and Ones e.g. 4 tens 2 ones	Draw e.g. 
		_____ tens _____ ones	
		_____ tens _____ ones	
		_____ tens _____ ones	
		_____ tens _____ ones	
		_____ tens _____ ones	
		_____ tens _____ ones	

2.NBT

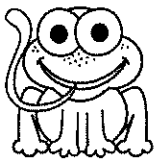
Wednesday

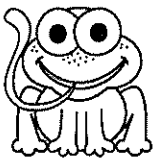
Go this way to count forward



2s	5s	10s
2, ____, 6	5, ____, 15	20, ____, 40
6, ____, 10	30, ____, 40	80, ____, 100
18, ____, 22	65, ____, 75	40, ____, 60
0, ____, 4	90, ____, 100	30, ____, 50
68, ____, ____	20, ____, ____	70, ____, ____
94, ____, 98	0, ____, 10	0, ____, 20
30, ____, ____	55, ____, ____	10, ____, ____

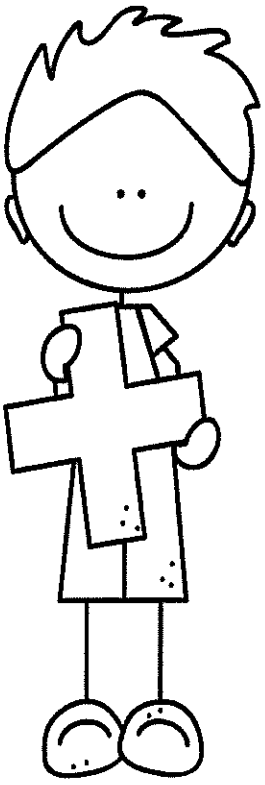
Use the number line to help you skip count **forward** by 2s, 5s, and 10s.





2.OA

Thursday



First, add the two numbers that make ten.

$7 + 3 + 4 =$ **14**

$3 + 4 + 7 =$ **14**

Then, add the 3rd number.

$2 + 6 + 8 =$ ____

$1 + 1 + 9 =$ ____

$6 + 6 + 4 =$ ____

$3 + 6 + 4 =$ ____

$5 + 5 + 7 =$ ____

$9 + 1 + 5 =$ ____

$3 + 5 + 7 =$ ____

$8 + 6 + 2 =$ ____

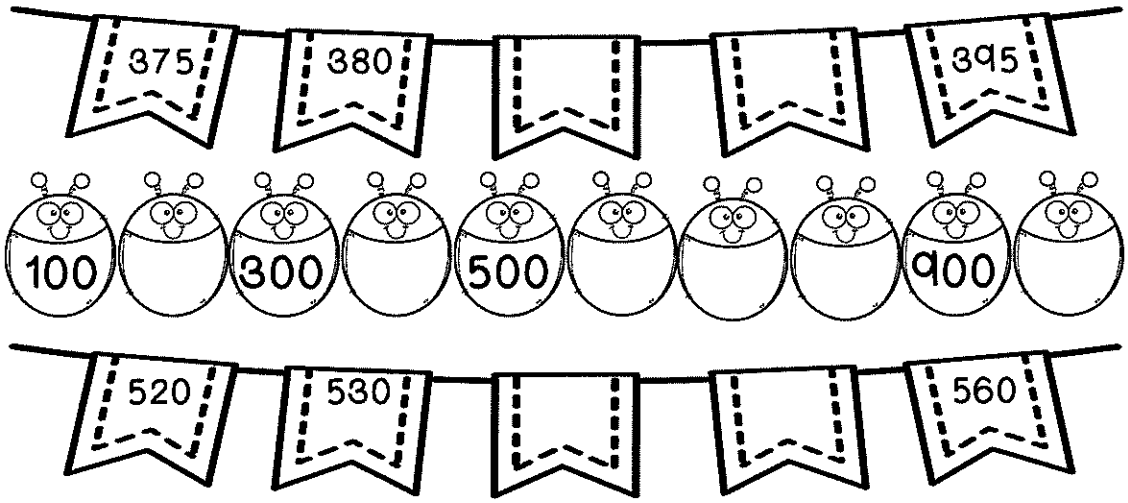
$9 + 9 + 1 =$ ____

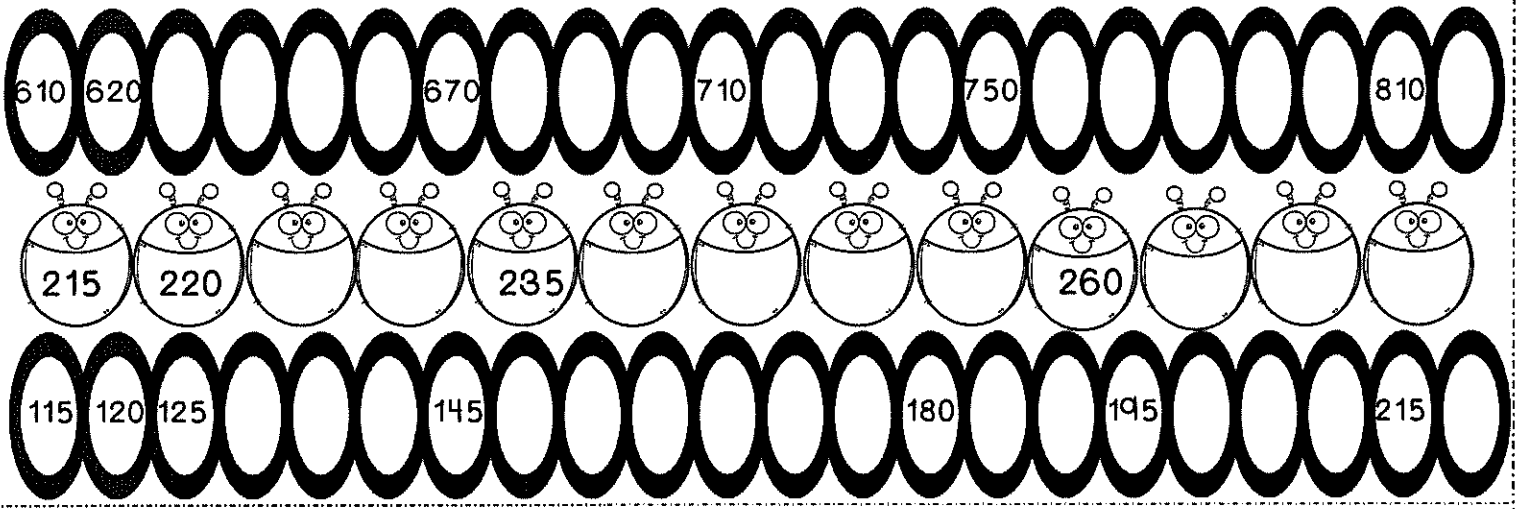
$5 + 5 + 5 =$ ____

2.NBT

Wednesday

Skip count forward by 5s, 10s, and 100s.



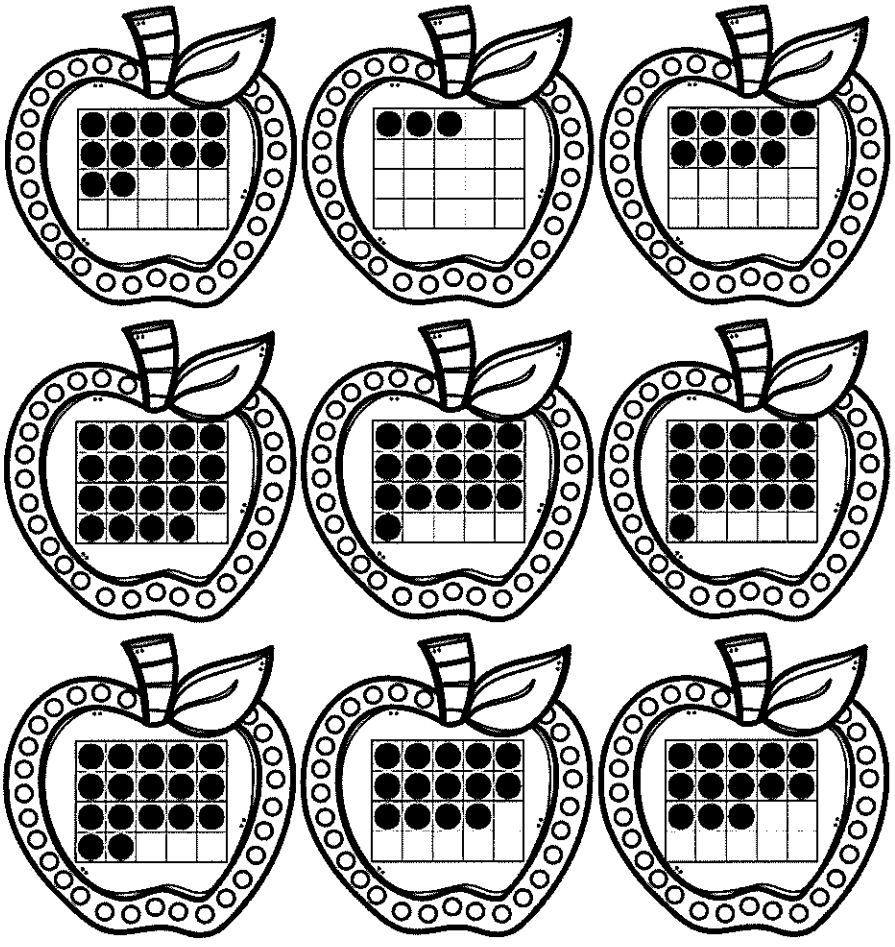


2.OA

Thursday

Color the apples that show an **even** number.
Put an X on the apples that show an **odd** number.

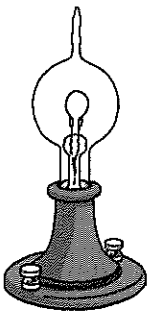
Remember that even numbers can be paired and end in 0, 2, 4, 6, or 8. Odd numbers can't be paired and end in 1, 3, 5, 7, or 9.

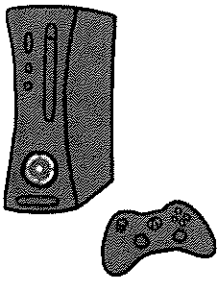


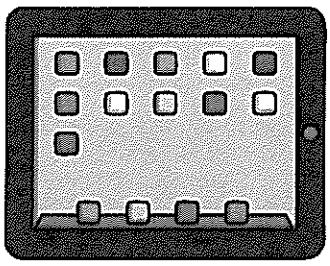
Past or Present?

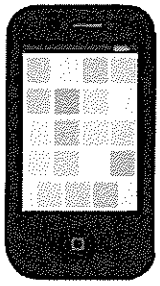
Sort these daily life objects into two columns according to whether they are something you use in your life now or whether they are something that was used in the past.

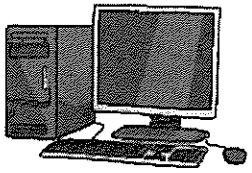
Past	Present

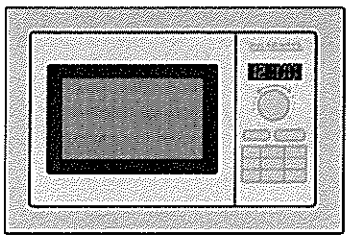


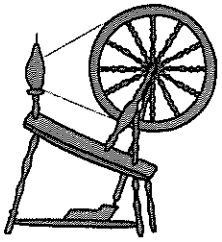


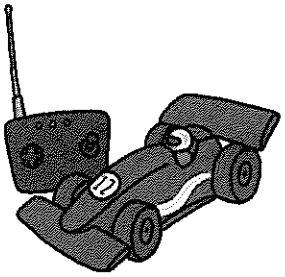


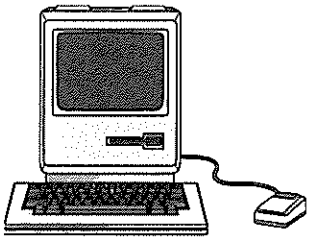


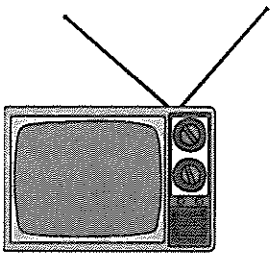


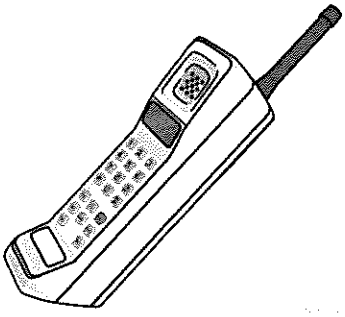












Paddock to Plate

Cut out each of the word cards. Match up the raw product with the manufactured producted in the table below.

Raw Products	Manufactured Products

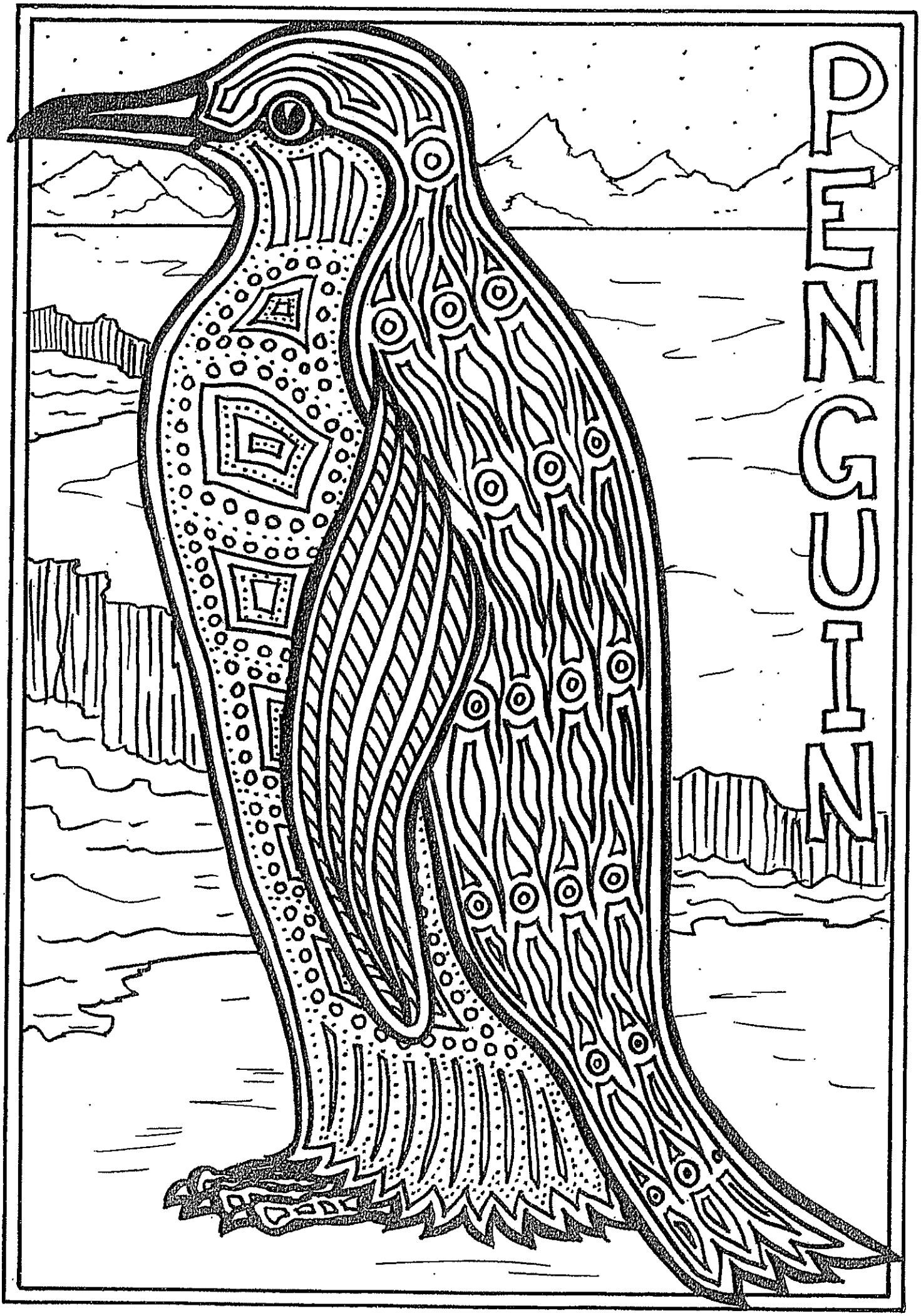
Name _____ Date _____

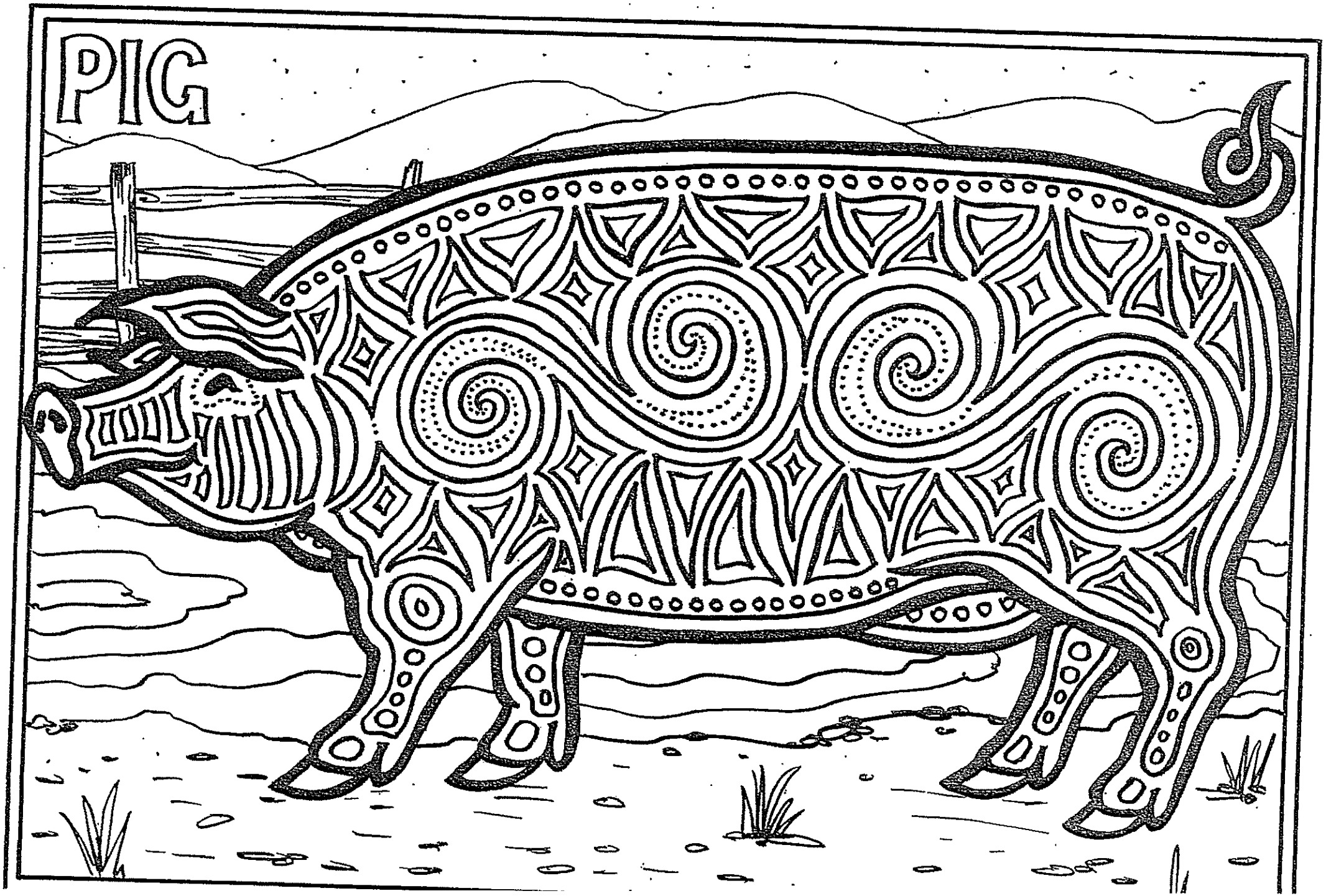
Paddock to Plate

Cut out each of the word cards. Match up the raw product with the manufactured producted in the table provided.

silkworm	sheep	eggs
flour	oyster	cow
goat	honey	maple syrup
marine algae	wheat	linen
beef	pork	cow
pearls	milk	sheep
duck	chicken	wax
snails	cheese	silk
bee	flax plant	cotton
cotton plant	seaweed	down
maple trees	pig	mutton
cow	butter	cheese
bacon	escargot	wool
cow	bee	pig

© teachstarter


PENGUIN

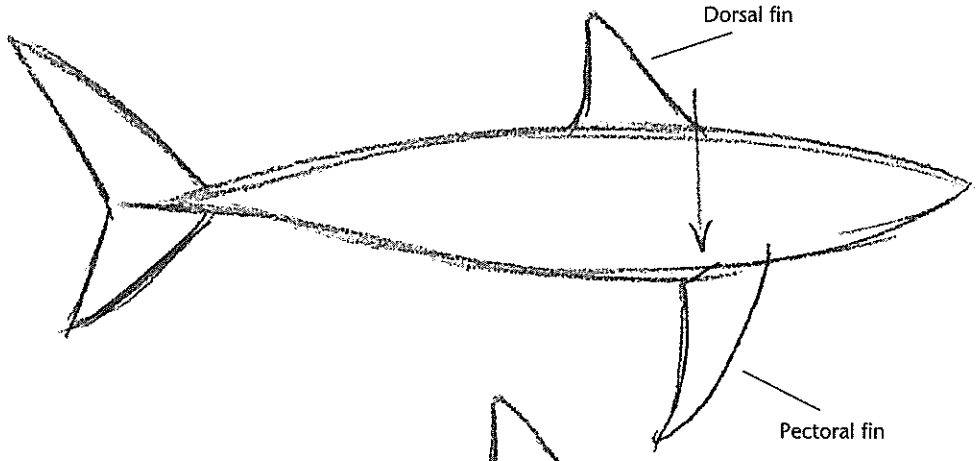

PIG

Always draw lightly at first!

Shortfin Mako Shark

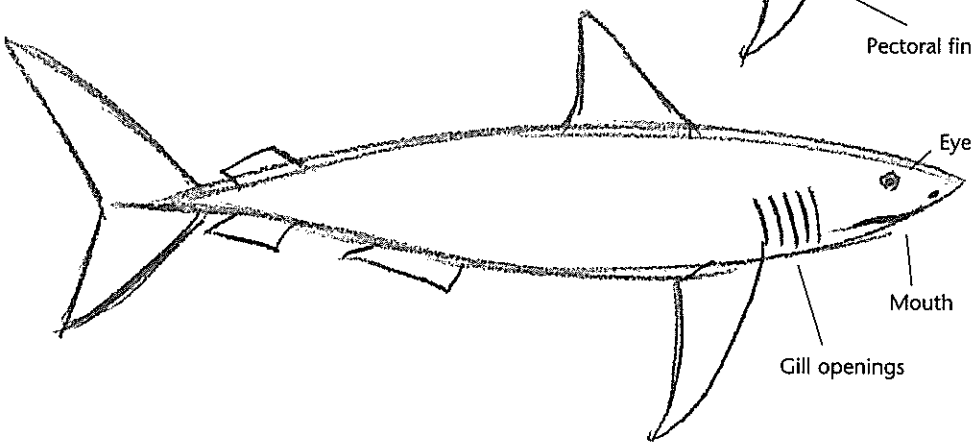
Isurus oxyrhincus.
Size: 3-4 m (10-13 ft). Diet: tuna, mackerel, herring, sardines, squid.

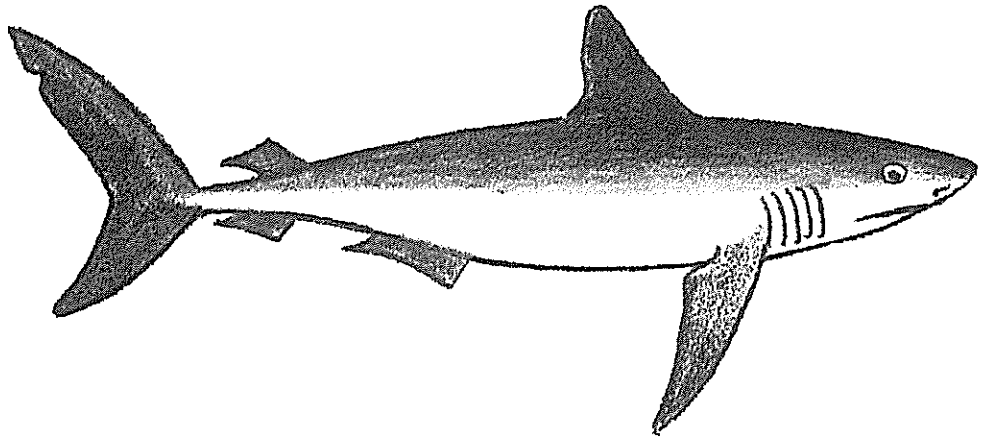
1. *Start with a pointed oval. Notice the difference between the top and bottom. Draw two triangles for the tail. Which is bigger?*



2. *Next, draw the dorsal fin, above the middle of the oval.*

   The back of the pectoral fin lines up with the front of the dorsal fin. Draw it.



3. *Add gill openings, eye, nostril, mouth and other fins.*

4. *Add shading. Sharpen details (did you catch the notch in the tail?). Clean up with your eraser.*